

REGULATIONS FOR THE DEGREE OF BACHELOR OF NURSING (PART-TIME) (BNurs)

These regulations are applicable to candidates admitted to the first year of study in the academic year 2025-2026 and thereafter.

(See also General Regulations and Regulations for First Degree Curricula)

Admission to the Degree

- N1** To be eligible for admission to the BNurs degree, candidates:
- (a) shall comply with the General Regulations;
 - (b) shall comply with the Regulations for First Degree Curricula;
 - (c) shall be registered as a Registered Nurse with the Nursing Council of Hong Kong or hold recognized equivalent qualifications; and
 - (d) may be required to take a qualifying test of language ability and nursing knowledge.

Period of Study

- N2** The curriculum for the BNurs degree shall normally extend over not fewer than two academic years. Candidates shall not be permitted to extend their studies beyond the maximum period of registration of four years of part-time study.

Selection of Courses

- N3** Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester.

Progression in Curriculum

- N4** Candidates shall be recommended to discontinue their studies if they have
- (a) failed to complete successfully 12 or more credits in two consecutive semesters (excluding the summer semester), except where they are not required to take such a number of credits in the two given semesters; or
 - (b) failed to achieve an average Semester GPA of 1.0 or higher for two consecutive semesters (excluding the summer semester); or
 - (c) exceeded the maximum period of registration specified in the regulations of the degree N2.

Requirement for Graduation:

- N5** To complete the curriculum, all candidates shall normally:
- (a) satisfy the requirements prescribed in UG5(f) of the Regulations for First Degree Curricula; and
 - (b) complete not fewer than 60 credits, in the manner specified in these regulations and the syllabuses.

Assessment

- N6**
- (a) Each course will be independently graded. There will be no cumulative or comprehensive test that contains content from more than one course. The weighting of each course depends on the credits assigned to it.
 - (b) Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of continuous assessment of coursework, written examinations and/or any other assessable activities. Only passed courses will earn credits.
 - (c) Candidates who are unable, because of illness, to be present at the written examination of any course may apply for permission to present themselves at a supplementary examination of the same course to be held before the beginning of the First Semester of the following academic year. Any such application shall be made on the form prescribed within seven calendar days of the first day of the candidate's absence from any examination. Any supplementary examination shall be part of that academic year's examinations, and the provisions made in the regulations for failure at the first attempt shall apply accordingly.
 - (d) Candidates shall not be permitted to repeat a course for which they have received a D grade or above for the purpose of upgrading.
 - (e) Candidates are required to make up for failed courses in the following manner as prescribed in the curriculum regulations:
 - i. undergoing re-assessment/re-examination in the failed course to be held no later than the end of the following semester (not including the summer semester); or
 - ii. re-submitting failed coursework, without having to repeat the same course of instruction; or
 - iii. repeating the failed course by undergoing instruction and satisfying the assessments.
 - (f) Course grades are determined by the assessments assigned by the course teacher. Some courses may not require a written examination. However, written examinations or tests shall normally be held at the end of each semester unless otherwise specified in the syllabuses.
 - (g) There shall be no appeal against the results of examinations and all other forms of assessment.

Grading System

- N7 The grades, their standards and the grade points for assessment shall follow UG8 of the Regulations for First Degree Curricula.

For all taught courses, the following shall apply:

<i>Grade</i>	<i>Standard</i>	<i>Grade Point</i>
A+ } A } A- }	Excellent	4.3 4.0 3.7
B+ } B } B- }	Good	3.3 3.0 2.7
C+ } C } C- }	Satisfactory	2.3 2.0 1.7
D+ } D }	Pass	1.3 1.0
F	Fail	0

Honours Classifications

- N8 (a) Honours classifications shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. The classification of honours shall be determined by the Board of Examiners for the degree in accordance with the following Graduation GPA scores (GGPA), with all courses taken (including failed courses) carrying weightings which are proportionate to their credit values:

<u><i>Class of honours</i></u>	<u><i>GGPA range</i></u>
<u>First Class Honours</u>	<u>3.60 – 4.30</u>
<u>Second Class Honours</u>	<u>(2.40 – 3.59)</u>
<u>Division One</u>	<u>3.00 – 3.59</u>
<u>Division Two</u>	<u>2.40 – 2.99</u>
<u>Third Class Honours</u>	<u>1.70 – 2.39</u>
<u>Pass</u>	<u>1.00 – 1.69</u>

- (b) Honours classification may not be determined solely on the basis of a candidate's Graduation GPA and the Board of Examiners for the degree may, at its absolute discretion and with justification, award a higher class of honours to a candidate deemed

to have demonstrated meritorious academic achievement but whose Graduation GPA falls below the range stipulated in N8(a) of the higher classification by not more than 0.1 Grade Point.

- (c) A list of candidates who have successfully completed all degree requirements shall be posted on Faculty noticeboards.
-

SYLLABUSES FOR THE DEGREE OF BACHELOR OF NURSING (PART-TIME)

These syllabuses are applicable to candidates admitted to the first year of study in the academic year 2022-2023 and thereafter.

The Bachelor of Nursing (Part-time) Programme for Registered Nurses consists of 8 core courses, which must be taken by students both from generic and public health streams.

CORE COURSES

NURS1506	Nursing and Public Health (6 credits)
NURS1514	Nursing Knowledge and Practice (6 credits)
NURS1516	Introduction to Statistics (6 credits)
NURS1517	Introduction to Nursing Research (6 credits)
NURS2506	Management and Leadership in Health Care (6 credits)
NURS2510	Epidemiology and Population Health (6 credits)
NURS2511	Professional Issues in Nursing (6 credits)
NURS2512	Evidence Based Practice (6 credits)

FOUNDATION COURSES

For generic stream, students are required to take the following foundation courses:

NURS1515	Health Assessment (6 credits)
NURS2521	Chronic Disease Management (6 credits)

For public health stream, students are required to take the following foundation courses:

NURS1513	Promoting the Health of Individuals and Populations (6 credits)
NURS1509	Families in Health and Illness (6 credits)

Syllabuses are as follows:

CORE COURSES

NURS1506 Nursing and Public Health (6 credits)

This course provides an overview of the major concepts central to nursing and public health within a primary health care framework. Factors that influence the health of families, communities, and population groups will be discussed. Models for community assessment will be presented and will introduce students to the process of assessing the health status of communities and populations. Using an epidemiological approach, students will identify actual and potential population health care needs and will develop acceptable strategies to meet those needs within a primary health care framework.

Topics include: concepts of health and wellness; primary health care in Hong Kong; historical development of public health; determinants of health; preventive health at individual, family, and community level; community needs assessment; epidemiological concepts; primary health care approaches to health problems; communicable disease control; home visiting; working with vulnerable populations; evaluation of health programs.

Assessment: 40% continuous assessment; 60% examination

NURS1514 Nursing Knowledge and Practice (6 credits)

This course locates contemporary nursing ideas and practices within a socio-historical context. It provides students with the opportunity to examine the changing nature of nursing knowledge and practices. It also enables them to explore emerging trends in knowledge development which inform nursing practice and research with particular emphasis on the trend towards evidence based nursing.

Topics include: historical context of nursing knowledge and practice, evidence-based practice, knowledge development in nursing, theory-research-practice link, and changing nursing practice.

Assessment: 100% continuous assessment

NURS1516 Introduction to Statistics (6 credits)

This course provides an introduction to the basic statistical concepts and methods used in nursing and health research. The emphasis is on key statistical concepts and the interpretation of research data rather than on mathematical calculations. Practical application of the statistical methods and concepts will be demonstrated throughout the course.

Topics include: measurement principles, descriptive statistics, approaches to qualitative analysis, inferential data analysis, and interactive statistical analysis.

Assessment: 40% continuous assessment; 60% examination

NURS1517 Introduction to Nursing Research (6 credits)

This course provides an overview of the research process aimed at helping students acquire basic research skills and knowledge of nursing research, and to appreciate its importance in nursing practice.

Topics include: purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation.

Assessment: 40% continuous assessment; 60% examination

NURS2506 Management and Leadership in Health Care (6 credits)

This course examines the evolving role of nurse as manager and leader within the contexts of the health care team, complex health care organizations, and the health care system. It also analyzes international trends of health care and their application to nurse leaders within the changing Hong Kong healthcare scene. This course also provides students with the concepts and skills to analyse, plan, manage, and evaluate health care teams, health care organizations, and health care systems. Emphasis will be on putting theory to practice and the focus of the course is on concepts and skills that are applicable to nursing practice in both acute care and community health care settings.

Topics include: management theories, leadership, team building, delegation, supervision and negotiation, politics, power and health care, continuous quality improvement, change management, stress management, conflict management, financing and resource management, performance appraisal,

designing and managing health care teams and health care systems, and legal and ethical issues in health care.

Assessment: 30% continuous assessment; 70% examination

NURS2510 Epidemiology and Population Health (6 credits)

This course will provide an introduction to epidemiological and demographic methods and will assist students in applying these methods to clinical practice. The course will cover concepts of disease causation and the natural history of disease. Through descriptive and analytic epidemiological methods students will examine patterns of disease and illness and the determinants of the health status of whole populations.

Topics include: etiology and the natural history of disease; descriptive and analytical epidemiology; disease surveillance and screening; epidemiology and the control of infectious diseases; epidemiology and the control of non-infectious diseases; environmental health; using epidemiological data in health planning and evaluation.

Assessment: 40% continuous assessment; 60% examination

NURS2511 Professional Issues in Nursing (6 credits)

This course provides students with the opportunity to examine professional nursing roles in the context of the changing sociopolitical and economic context of our society. Students will examine and analyse nursing values, issues and trends in light of broader socio-historical, political, and economic forces. Implications of current issues in health care delivery for nursing education, practice, and research will be addressed and to what extent nurses can enhance quality of care, professional status and the practice of nursing.

Topics: Historical context of nursing, professionalization and professionalism in nursing, educational preparation in nursing, power and politics, lobbying and political processes related to health care, health care reform, advocacy and empowerment, and future trends.

Assessment: 100% continuous assessment

NURS2512 Evidence Based Practice (6 credits)

This course will focus on the review of nursing research literature and research utilization through evidence-based practice. Students will develop the knowledge and skills to review, appraise, and disseminate the findings of nursing and health-related research studies. Steps include formulating clear clinical questions based on patient problems, selecting appropriate resources, searching the literature for relevant clinical studies, accessing and evaluating the evidence for its validity and applicability, and the implementation of relevant research findings into clinical practice.

Topics include: formulating clinical questions, finding evidence, levels of evidence, critical appraisal, systematic review and meta-analysis, utilization of research findings, the dissemination of research findings through oral and written reports, and translational research.

Assessment: 40% continuous assessment; 60% examination

FOUNDATION COURSES FOR GENERIC STREAM

NURS1515 Health Assessment (6 credits)

This course emphasizes on the refinement of the nurse's data collection and problem identification skills so that the clinician has the necessary foundation for making comprehensive health and illness assessments and care plans. The focus is on a systematic presentation of normal and abnormal findings through physical examination. This course provides students an opportunity to practice assessment skills in laboratories.

Topics include: brief overview of relevant anatomy and physiology, assessment of health & illness, data collection process & techniques, history taking, physical examination of all bodily system.

Assessment: 30% continuous assessment; 25% laboratory performance; 45% examination

NURS2521 Chronic Disease Management (6 credits)

This course focuses on using current, evidence-based knowledge, skills and management tools to provide effective client-centred care for those with chronic health conditions in both the hospital and community setting. Students will examine the existing primary, secondary, and tertiary care models of health service delivery for clients with chronic diseases in Hong Kong and the issues related to disease self-management, disease progression and collaborative care.

Topics include: common chronic diseases in HK, models of care for chronic disease, chronic disease trajectories, self-management plans, risk assessment, hospital management and transition/discharge planning, community resources, economics of chronic disease management, and end of life issues advanced care planning.

Assessment: 50% continuous assessment; 50% examination

FOUNDATION COURSES FOR PUBLIC HEALTH STREAM

NURS1513 Promoting the Health of Individuals and Populations (6 credits)

This course is designed to equip students with the theoretical and practical knowledge necessary to promote the health of individuals, groups, and populations across the lifespan. A thorough investigation and application of models and strategies in health promotion will provide students with the necessary skills to identify health problems and to plan, implement, and evaluate health promotion programs using primary health care principles and population health promotion approaches. The course integrates theory related to health promotion, learning, motivation, behavioural change, and group dynamics.

Topics include: Health promotion models, theories, and concepts, principles of teaching and learning, role of the nurse in health promotion, health promotion competencies, health promotion needs across the lifespan, healthy public policy, social marketing, evolution of health promotion movement, contemporary population health approaches to health promotion, critique and evaluation of health promotion, issues and trends in health promotion, and ethical issues in health promotion.

Assessment: 50% continuous assessment; 50% examination

NURS1509 Families in Health and Illness (6 credits)

This course is designed to facilitate the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family.

Topics include: assessment and intervention of families experiencing life shortening illness, families experiencing chronic illness and families experiencing psychosocial problems. The Calgary Family Assessment Model (CFAM) and the Calgary Family Intervention Model (CFIM) will provide the framework for assessment and intervention strategies.

Assessment: 100% continuous assessment
