

**REGULATIONS FOR THE DEGREE OF
BACHELOR OF NURSING
(BNurs)**

M.146/716

These regulations are applicable to candidates admitted under the 5-year BNurs curriculum in the academic year 2016-2017 and thereafter.

(See also General Regulations and Regulations for First Degree Curricula.)

Admission to the BNurs Degree

- N1** To be eligible for admission to the BNurs degree, candidates shall:
- (a) comply with the General Regulations;
 - (b) comply with the Regulations for First Degree Curricula; and
 - (c) satisfy all the requirements of the curriculum in accordance with the regulations that follow and the syllabuses of the degree.

Period of Study

- N2** The curriculum for the BNurs degree shall normally require ten semesters of full-time study, extending over not fewer than five academic years, and shall include any assessment to be held during and/or at the end of each semester. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of eight academic years.

Selection of Course

- N3**
- (a) Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester.
 - (b) Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate.
 - (c) Requests for changes after the designated add/drop period of the semester shall not be considered, unless under exceptional circumstances.
 - (d) Candidates withdrawing from any course without permission after the add/drop period of the semester shall be given an F grade.

Advanced Standing

- N4**
- (a) Advanced standing may be granted in accordance with UG2 of the Regulations for First Degree Curricula on an individual basis.
 - (b) Credits granted for advanced standing to a candidate shall not normally be included in the calculation of the GPA unless permitted by the Board of the Faculty but will be recorded on the transcript of the candidate.

Progression in Curriculum

- N5**
- (a) Candidates shall normally complete the courses at the lower level before progressing to the higher level.
 - (b) A pass grade is required for all practicum courses.

- (c) Candidates shall normally be required to take not fewer than 24 credits nor more than 30 credits in any one semester (except the summer semester) unless otherwise permitted or required by the Board of the Faculty, or except in the last semester of study when the number of outstanding credits required to complete the curriculum requirements is fewer than 24 credits.
- (d) Candidates may, with the approval of the Board of the Faculty, transfer credits for courses completed at other institutions at any time during their candidature. The number of transferred credits may be recorded in the transcript of the candidate, but the results of courses completed at other institutions shall not be included in the calculation of the GPA. The number of credits to be transferred shall not exceed half of the total credits normally required under the degree curricula of the candidates during their candidature at the University.
- (e) Candidates shall be recommended for discontinuation of their studies if they have:
 - (i) failed to complete successfully 36 or more credits in two consecutive semesters (not including the summer semester), except where they are not required to take such a number of credits in the two given semesters; or
 - (ii) failed to achieve an average Semester GPA of 1.0 or higher for two consecutive semesters (not including the summer semester); or
 - (iii) exceeded the maximum period of registration specified in the regulations of the degree N2.

Requirement for Graduation

N6 To complete the curriculum, candidates shall normally:

- (a) satisfy the requirements prescribed in UG5 of the Regulations for First Degree Curricula; and
- (b) complete not less than 300 credits, in the manner specified in these regulations and the syllabuses, which shall include:
 - (i) 246 credits of professional core courses including 72 credits of nursing practica (with Nursing Practicum IVa and IVb as the capstone experience) and 6 credits of nursing elective course, in accordance with the syllabuses
 - (ii) University language requirements: 18 credits
6 credits in Core University English¹; and
6 credits in an English in the Discipline course; and
6 credits in Chinese language enhancement course²

¹ Candidates who have achieved Level 5** in English Language in the Hong Kong Diploma of Secondary Education Examination, or equivalent, may at the discretion of the Faculty be exempted from this requirement and should take an elective course in lieu.

² Students are required to successfully complete the 6-credit Faculty-specific Chinese language enhancement course, except for:

- (a) Putonghua-speaking students who should take CUND9002 (Practical Chinese and Hong Kong Society) or CUND9003 (Cantonese for Non-Cantonese Speaking Students); and
- (b) students who have not studied Chinese language during their secondary education or who have not attained the requisite level of competence in the Chinese language to take CEMD9002 Practical Chinese for Nursing Students should write to the Faculty Office to apply to be exempted from the Chinese language requirement, and
 - (i) take a 6-credit Cantonese or Putonghua language course offered by the School of Chinese especially for international and exchange students; OR
 - (ii) take an elective course in lieu.

- (iii) University Common Core course requirements: 36 credits
36 credits of courses in the Common Core Curriculum, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year except where candidates are required to make up for failed credits.

Assessment

- N7**
- (a) Each course will be independently graded. There will be no cumulative or comprehensive test that contains content from more than one course. The weighting of each course depends on the credits assigned to it.
 - (b) Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of continuous assessment of coursework, written examinations and/or any other assessable activities, to be decided by coordinators of the respective courses. Written examinations or tests shall normally be held at the end of each semester unless specified otherwise in the syllabuses. Only passed courses will earn credits.
 - (c) Candidates who are unable, because of illness, to be present at the written examination of any course may apply for permission to present themselves at a supplementary examination of the same course to be held before the beginning of the First Semester of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of the candidate's absence from any examination. Any supplementary examination shall be part of that academic year's examinations, and the provisions made in the regulations for failure at the first attempt shall apply accordingly.
 - (d) Candidates shall not be permitted to repeat a course for which they have received a D grade or above for the purpose of upgrading.
 - (e) Candidates are required to make up for failed courses in the following manner as prescribed in the curriculum regulations:
 - (i) undergoing re-assessment/re-examination in the failed course to be held no later than the end of the following semester (not including the summer semester); or
 - (ii) re-submitting failed coursework, without having to repeat the same course of instruction; or
 - (iii) repeating the failed course by undergoing instruction and satisfying the assessments; or
 - (iv) for elective courses, taking another course *in lieu* and satisfying the assessment requirements.
 - (f) There shall be no appeal against the results of examinations and all other forms of assessment.

Grading System

- N8** The grades, their standards and the grade points for assessment shall follow UG8 of the Regulations for First Degree Curricula.
- (a) For all the taught courses, the following shall apply:

<i>Grade</i>	<i>Standard</i>	<i>Grade Point</i>	
A+ } A } A- }	Excellent	4.3 4.0 3.7	
B+ } B } B- }		Good	3.3 3.0 2.7
C+ } C } C- }			Satisfactory
D+ } D }	Pass		
F		Fail	

- (b) For all the nursing practica courses, candidates will receive a 'Pass' or 'Fail' grade. No indication of grade point will be given. Although the grade is not counted towards the calculation of the Grade Point Average (GPA), candidates must obtain a 'Pass' for each individual nursing practica course in order to fulfill the requirements for graduation. (See Programme Outline for specific guidelines on grading for nursing practica.)

Honours classifications

- N9** (a) Honours classifications shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. The classification of honours shall be determined by the Board of Examiners for the degree in accordance with the following Cumulative GPA scores, with all courses taken (including failed courses) carrying equal weighting:

<u><i>Class of honours</i></u>	<u><i>CGPA range</i></u>
<u>First Class Honours</u>	<u>3.60 – 4.30</u>
<u>Second Class Honours</u>	<u>(2.40 – 3.59)</u>
<u>Division One</u>	<u>3.00 – 3.59</u>
<u>Division Two</u>	<u>2.40 – 2.99</u>
<u>Third Class Honours</u>	<u>1.70 – 2.39</u>
<u>Pass</u>	<u>1.00 – 1.69</u>

- (b) Honours classification may not be determined solely on the basis of a candidate's Cumulative GPA and the Board of Examiners for the degree may, at its absolute discretion and with justification, award a higher class of honours to a candidate deemed to have demonstrated meritorious academic achievement but whose Cumulative GPA falls below the range stipulated in N9(a) of the higher classification by not more than 0.1 Grade Point.

- (c) A list of candidates who have successfully completed all degree requirements shall be posted on Faculty noticeboards.
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**SYLLABUSES FOR THE DEGREE OF
BACHELOR OF NURSING
(BNurs)**

These syllabuses are applicable for candidates admitted under the 5-year BNursing (Full-time) curriculum in the academic year 2015-2016 and thereafter.

FIRST YEAR

CAES1000 Core University English (6 credits)

The Core University English (CUE) course aims to enhance first-year students' academic English language proficiency in the university context. CUE focuses on developing students' academic English language skills for the Common Core Curriculum. These include the language skills needed to understand and produce spoken and written academic texts, express academic ideas and concepts clearly and in a well-structured manner and search for and use academic sources of information in their writing and speaking. Students will also complete four online-learning modules through the Moodle platform on academic grammar, academic vocabulary, citation and referencing skills and understanding and avoiding plagiarism. This course will help students to participate more effectively in their first-year university studies in English, thereby enriching their first-year experience. Assessment is based on 65% coursework and 35% examination.

CEMD9002 Practical Chinese for Nursing Students (6 credits)

This course is designed to enhance the students' competence in the use of the Chinese language in the nursing profession. The primary objective is to sharpen the students' skills in writing conventional letters, office documents, comments and assessment reports in the workplace. In the "Written Chinese" component, an etymological approach is adopted, and in the "Practical Usage" component, the emphasis is on a grammatical analysis of Chinese texts. Drilling practices are put in place to familiarize the students with the specialized terms in their simplified written forms. The module "Presentation Skills" is designed to enable the students to verbally express their ideas clearly. Assessment is in the forms of continuous assessment (50%) and written examination (50%).

BMSN1101 Foundation of Life Science (6 credits)

This course provides an introduction of basic Chemistry, Physics and the Life Sciences. This course also includes the structure and function of the human body with the focus on various body systems such as cardiovascular and lymphatic systems, respiratory system, gastrointestinal system, urinogenital system, anatomy of eye and ear, anatomy of integumentary system, musculoskeletal system and nervous system. Assessment is in the forms of continuous assessment (50%) and examination (50%).

NURS1300 Nursing Foundations (6 credits)

This course will provide the students with a solid foundation of nursing knowledge and an understanding of the fundamental concepts essential to nursing and health. This course has two major themes, foundations of nursing practice and communication. The foundations of nursing practice introduce the students to the essential theory and concepts of nursing practice. It includes dimensions of nursing practice, nursing process, nursing care plans, the development of professional nursing, and the professional roles of the nurse, professional accountability and ethics, legal aspects in nursing practice, nursing leadership and introduction to nursing research, evidence-based nursing practice and

critical appraisal and multi-cultural nursing. The communication highlights the importance of communication as a basic element of human interaction that allows people to establish, maintain and improve contact with each other. It is an important component of nursing practice. In order to communicate effectively with clients and other members of the health care team, nurses must develop effective communication skills to cultivate therapeutic working relationships. Assessment is in the form of 100% continuous assessment.

NURS1301 Health Assessment (6 credits)

This course uses an assessment framework such as Gordon's Functional Health Patterns to provide the student with the theory and practice necessary to develop skills in health assessment. The focus is on the well adult with attention to normal aging modifications. The course develops students' health history taking and physical assessment skills using a holistic approach that assesses all aspects of human health and function. Using the nursing process, the student is able to identify a client's healthcare status and any actual or potential health problems. The course has three major components: Theoretical Knowledge, Application of Knowledge, and Professional Development. Students will develop specific assessment and intervention skills in the laboratory as well as in the clinical practice setting. Sensitivity, respect, critical thinking, participation, responsible behaviour, a focus on individual strengths and personal/interpersonal resources are core attitudes essential for professional nursing practice. Assessment is in the form of 100% continuous assessment.

NURS1302 Health Promotion & Education (6 credits)

This course examines the concepts of health promotion and primary health care. It includes such essential components as: concepts of health and illness, individual health, family health, community health, the health care delivery system in HK, primary health care, health promotion and disease prevention, theory and practice of health education, teaching role of the nurse, alternative approaches in health care, traditional Chinese medicine, tobacco and health, and sexuality. Students are given the opportunity to integrate theory into practice through conducting a health promotion project. Assessment is in the form of 100% continuous assessment.

Common Core Courses (36 credits)

Candidates are expected to complete 36 credits of Common Core Courses, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year before progressing to their third year of study, except where candidates are required to make up for failed credits.

Areas of Inquiry:

- Scientific and Technological Literacy
- Humanities
- Global Issues
- China: Culture, State and Society

[N.B. Candidates are required to complete 36 credits of Common Core Courses and to fulfill the requirements according to UG5 of the Regulations for First Degree Curricula.]

SECOND YEAR

CAES9721 Academic Communication for Nursing Students (6 credits)

This course aims to improve students' academic and communication skills for meeting the demands of Nursing Studies. Students will learn to apply strategies for medical vocabulary development, write a reflective essay using appropriate language and style, and conduct research on a health-related topic and present the findings in an oral presentation. Assessment is wholly by coursework (100%).

BMSN2101 Life Science I (6 credits)

This course contains two parts. Part one focuses on Microbiology and part two focuses on Biochemistry and Physiology including the discussions on the body defense and blood, renal system and metabolism of enzymes, proteins and amino acids, carbohydrate, lipids and fatty acids and vitamins. Assessment is based on continuous assessment (50%) and written examinations (50%).

BMSN2202 Life Science II (6 credits)

This course introduces Physiology and Biochemistry of various systems of the human body. Students will learn about normal functioning of human body such as mechanics of breathing, cardiac function, vascular function, blood flow, endocrine system, sex determination/differentiation and digestion and absorption. It also introduces basic concepts of medical genetics, chromosome structure and its function and human genetic diseases. Assessment is based on continuous assessment (50%) and written examinations (50%).

CMED2004 Behavioural Sciences I (6 credits)

This course introduces the psychosocial aspects of health and illness, in contrast to the biomedical approach. Students will be introduced to key concepts in developmental psychology, health psychology, and medical sociology. The course introduces students to the human developmental process within the context of Chinese culture and also examines ways in which health is shaped by social context, culture, social structure and social processes through examining fundamental sociological theories. The course also involves a collaborative interdisciplinary Patient Care Project which will continue for the whole year. Assessment is based on continuous assessment (80%) and written examinations (20%).

CMED2005 Behavioural Sciences II (6 credits)

This course explores further the psychosocial aspects of health and illness by applying key concepts learned in Behavioural Sciences I to real world issues. Topics include but not limited to learning and motivation, health beliefs and behaviours, stress and coping, individuals' experience of illness, patient-doctor interactions, inequality, medicalisation, and globalization. The course will continue the collaborative interdisciplinary Patient Care Project from CMED2004 Behavioural Sciences I. Assessment is based on continuous assessment (50%) and written examinations (50%).

NURS2300 Introduction to Clinical Nursing (6 credits)

This course introduces students to nurse's unique role which demands a combination of sensitivity, caring, commitment, and skill based on knowledge and its application to practice. Building upon the skills and knowledge acquired during Health Assessment, this course provides the foundation to enable the student to integrate fundamental knowledge with the skills and attitudes essential for nurses in clinical practice. The focus of this course is on the development and application of beginning nursing

skills using the nursing process to promote health and provide continuing care. Assessment is based on continuous assessment (50%) and written examinations (50%).

NURS2301 Nursing Care of the Adult I (6 credits)

This course builds upon, and further develops the concepts learned in Nursing Foundations, Introduction to Clinical Nursing and Health Assessment. The aim of this course is to acquire and integrate essential knowledge from theory, research and practice in nursing and related disciplines which enables the student to conceptualize and deliver nursing care to clients and their families, experiencing acute health problems. The development of the course is to enhance the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills. Assessment is based on continuous assessment (50%) and written examinations (50%).

NURS2302 Nursing Practicum I (6 credits)

This course comprises of two components: Community Health and Introduction to Clinical Nursing. The component of Community Health aims to provide students opportunities to develop an understanding and demonstrate the role of the nurse in the promotion, maintenance, and restoration of people's health in a community health care setting. The component of Introduction to Clinical Nursing aims to provide clinical experience to enable the student to integrate basic nursing knowledge, skills and professional attitude in the non-acute health care setting. Opportunities are also provided for them to develop their skills in collecting data through history taking and comprehensive health assessment. Assessment is wholly based on continuous assessment (100%).

Common Core Courses (36 credits)

Candidates are expected to complete 36 credits of Common Core Courses, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year before progressing to their third year of study, except where candidates are required to make up for failed credits.

Areas of Inquiry:

- Scientific and Technological Literacy
- Humanities
- Global Issues
- China: Culture, State and Society

[N.B. Candidates are required to complete 36 credits of Common Core Courses and to fulfill the requirements according to UG5 of the Regulations for First Degree Curricula.]

THIRD YEAR

BMSN3101 Life Science III (6 credits)

This course covers Anatomy and Physiology of musculoskeletal system, nervous system and other multiple systems. Discussions on the appendicular muscles, muscle contraction, meninges, CSF and blood supply to the brain, cortical functions, somatic and visceral senses, tissue injury and repair will be covered. Assessment is based on continuous assessment (50%) and written examinations (50%).

PHAR3334 Clinical Pharmacology for Nurses (6 credits)

This course presents the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use. It will provide an understanding of pharmacokinetics and pharmacodynamics which is essential for administering and managing drug therapy with good judgment in professional practice. The therapeutic effects and mechanisms of action of the drugs most frequently prescribed will be covered before applying pharmacology to clinical practice. The adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs will be highlighted as well. Assessment is based on continuous assessment (35%) and written examinations (65%).

BCHM3801 Introduction to Chinese Medicine and Nursing (6 credits)

This course covers the principle theories and clinical modalities of Chinese Medicine and introduces the science of Modern Chinese Medicine in the management of health and illness with reference to the contemporary integrative approach to health care. Focus is placed on the understanding of the principles of Chinese Medicine practice, and the nurse's role in facilitating clients to benefit from the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice. Assessment is based on continuous assessment (40%) and written examinations (60%).

NURS3300 Nursing Care of the Adult II (6 credits)

This course focuses on the integration of essential knowledge from theory, research and practice in nursing. It also explores the impact of disabilities caused by long-term health problems and the nurses' role in rehabilitation of these clients and their families in hospitals and community settings. The development of the course is to continue the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills. Assessment is based on continuous assessment (60%) and written examinations (40%).

NURS3301 Nursing Care of the Adult III (6 credits)

This course emphasises the understanding of the general principles and practice of nursing patients in the accident and emergency department and operating theatre; nursing care of clients with integumentary, haematological and immunological dysfunction. The principles and care of oncology nursing and palliative care are also introduced. This course explores disabilities caused by long term problems and rehabilitation following accidents or operations in the acute settings. Exploration of the above concepts includes clinical pharmacology, patient/nurse interface, patient responses to acute and chronic illness, patient vulnerability, advocacy, health promotion, and research into practice. The student is encouraged to develop critical thinking skills, independence in learning and problem solving through the assignment. Assessment is based on continuous assessment (40%) and written examinations (60%).

NURS3302 Nursing Theories and Models (6 credits)

This course is offered in two parts. Part 1 aims to promote the students' understanding of the development of ideas in nursing by examining nursing concepts, theories and models and presenting criteria for the analysis, critique and comparison of different nursing theories. Part 2 examines the

historical and contextual development of ideas in nursing and explores emerging trends in knowledge development in nursing. Assessment is in the form of 100% continuous assessment.

NURS3303 Bioethics and Professional Issues (6 credits)

This course facilitates students' examination of their beliefs and values using several value clarification tools, relating them to developing a personal philosophy of their professional selves. Universal ethical principles are examined in a health care context. Major ethical theories (rule-based, consequentialist, utilitarianism, duty-based and rights theorist) are presented and discussed in relation to current health care issues. The development of ethical decision-making within a professional role is emphasized. The course also focuses on the history of the nursing profession and on contemporary issues and trends that will affect the future of nursing in Hong Kong. Concepts relevant to the delivery of professional nursing, the health process, the health care delivery system and accountability will be addressed. Assessment is wholly based on continuous assessment (100%).

NURS3304 Nursing Practicum IIa (6 credits)

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to provide students with clinical experiences in the general medical and surgical settings. Through guided practice in basic skills and specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings. Assessment is based on 100% continuous assessment.

NURS3305 Nursing Practicum IIb (12 credits)

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to extend and expand students' clinical experiences in the general medical and surgical settings. Consolidating their basic clinical skills and guided practice in specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings. Assessment is wholly in the form of continuous assessment (100%).

FOURTH YEAR

NURS4300 Nursing Care of the Children (6 credits)

This course focuses on the care of children from infancy through adolescence. Health promotion and health maintenance are central themes throughout each developmental stage. Common disorders of childhood are discussed, along with the nursing interventions and management. Nursing therapeutics for children who require hospitalization are presented with an emphasis on ways that caring for a child is different than caring for an adult. This course uses family-centered nursing models to guide nursing interventions and interactions. This course builds on the human growth and development content of prerequisite courses. Emphasis is placed upon age appropriate communication skills and nursing interventions. Assessment is based on continuous assessment (40%) and written examinations (60%).

NURS4301 Mental Health Nursing (6 credits)

This course provides learners with basic concepts of mental health and mental disorders, and introduces to students the principles of mental health nursing. Positive concepts and promotion of mental health and the nurse's therapeutic skills are emphasised throughout the course. Assessment is in the forms of continuous assessment (50%) and written examinations (50%).

NURS4302 Statistics (6 credits)

This course explores the use of statistical concepts in the development and evaluation of research designs as well as in the presentation and analysis of data. It provides a basic introduction to the concepts of statistical reasoning and their application in data analysis. Practical application of the methods is demonstrated with the aid of a computer. Assessment is based on continuous assessment (100%).

NURS4303 Nursing Care of the Childbearing Family (6 credits)

This course focuses on nursing care of childbearing families. It aims to provide students with opportunities to apply the acquired scientific knowledge to the art of nursing practice in caring for childbearing families. Within the context of fostering students' analytical ability in clinical judgment, theoretical content related to nursing management of women with normal and high-risk pregnancies are addressed. While nurses' roles on health promotion, disease prevention, maintenance and restoration of health for maternity client, the fetus, and the family are highlighted, factors affecting individuals and families health practice during the perinatal experiences are explored. Assessment is based on continuous assessment (45%) and written examinations (55%).

NURS4304 Community and Global Health Nursing I (6 credits)

This course provides students with an overview of community nursing theories and strategies related to the delivery of care to individuals and their families within the community and to the community as a whole. The analysis of the concepts on health promotion, health maintenance and prevention of disease and disability of individuals, families and communities will be highlighted. Primary, secondary and tertiary prevention will be discussed as it pertains to the role of nursing within the multidisciplinary team approach. This course allows students to identify the significance of addressing the health and wellness of communities both locally and globally. Assessment is in the forms of continuous assessment (60%) and written examinations (40%).

NURS4305 Gerontological Nursing (6 credits)

This course explores the knowledge base required to plan, deliver, and manage complex health problems experienced by older clients populations requiring nursing interventions in both acute and extended care settings. It focuses on the conceptualisation, integration, application and evaluation of knowledge from nursing theory, research and practice, and related disciplines, in providing solutions for complex health problems of these clients and their families. Health Promotion and health maintenance as well as disease prevention to enhance clients' quality of life is also highlighted in the course. Assessment is in the forms of continuous assessment (50%) and written examinations (50%).

NURS4306 Introduction to Nursing Research (6 credits)

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice. Topics include

purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation. Assessment is in the form of continuous assessment (100%).

NURS4307 Nursing Practicum IIIa (9 credits)

This course comprises three components: Obstetric Nursing, Paediatric Nursing and Operating Theatre Nursing. The Paediatric Nursing component aims to provide opportunities for students to care for the childbearing client and their families in the hospital and community. The Obstetric Nursing component aims to provide opportunities for students to apply knowledge of nursing process, communication, problem-solving and decision making in the maternal and neonatal units. Assessment is in the form of continuous assessment (100%).

NURS4308 Nursing Practicum IIIb (9 credits)

This course comprises of two components: Mental Health Nursing and Accident and Emergency Nursing. This practicum aims to provide students opportunities to apply and evaluate theories, concepts, and skills of nursing in the acute health care settings. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with acute illness. The Mental Health Nursing component encompasses the basic concepts of mental health and illness and students will have the opportunity to care for clients with mental health problems. Assessment is in the form of continuous assessment (100%).

FIFTH YEAR

NURS5300 Advanced Nursing Care of the Adult (6 credits)

This course addresses the theoretical and scientific basis for management of complex medical-surgical conditions experienced by patients and nurse's role in promoting optimal functioning. Planning, implementing, and evaluating interventions based on data analysis is emphasized. Assessment is in the forms of continuous assessment (40%) and written examinations (60%).

NURS5301 Management and Leadership (6 credits)

This course prepares the students with basic foundation of leadership and management theories and an understanding of the organization structure. Focus of the course is on concepts and skills that are applicable to nursing practice in both acute care and community health care settings. Assessment is wholly in the form of continuous assessment (100%).

NURS5302 Community and Global Health Nursing II (6 credits)

This course provides an overview of the major concepts central to nursing and public health within a primary health care framework. Factors that influence the community and the health of population groups will be examined through the public health nursing theories. Models for community health assessment will be presented and will introduce students to the process of assessing the health status of communities and populations. This course offers students an overview of pertinent issues in contemporary public/global health challenges, with the introduction to key concepts of global health and the critical links between health and social and economic development. The emphasis on the importance of a multidisciplinary approach to public/global health challenges will be highlighted. Using an epidemiological approach, students will identify actual and potential population health care

needs as well as global health care needs and will develop acceptable strategies to meet those needs in the context of community and global health priorities. Assessment is in the forms of continuous assessment (60%) and written examinations (40%).

NURS5303 Evidence Based Practice (6 credits)

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidenced-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence. Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research. Assessment is in the form of continuous assessment (100%).

NURS5304 Nursing Practicum IVa (9 credits)

This course comprises two components: Gerontological Nursing and Community & Public Health Nursing. This practicum aims to provide students the opportunities to provide care for clients in the community and older adults in hospital settings. Through observation, practising basic clinical skills and guided practice in specific nursing therapeutic interventions for clients and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making skills in hospital and community settings. Assessment is in the form of continuous assessment (100%).

Prerequisite: NURS2300 Introduction to Clinical Nursing

NURS5305 Nursing Practicum IVb (21 credits)

This course comprises three components: Advanced Nursing, Medical Nursing and Surgical Nursing. This practicum aims to provide students the opportunities to apply and evaluate the advance and complex nursing care to clients and families in the medical-surgical units. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with complex medical-surgical illness. Assessment is wholly based on continuous assessment (100%).

Prerequisite: NURS2300 Introduction to Clinical Nursing

Nursing Electives (6 credits):

Students are required to take 6-credit elective in their fifth year of study. Electives are offered subject to availability and minimum student number.

Students are required to take one elective course from either Patient Education or Women's Health Issues or Epidemiology and Population Health or Families in Health and Illness or Nurses Role in Smoking Cessation in the first semester of the fifth year of study.

NURS5306 Patient Education (6 credits)

This course provides the opportunity for students to examine instructional design theories/models, and the basic processes in learning and instruction and their relevance for primary, secondary and tertiary patient education across the life span. The nature of the Chinese learner, and the context in which patient/client education programs are/could be conducted in Hong Kong, are analyzed. Knowledge from theory, research, and practice is synthesized and applied in the design of an instructional module to meet specific patient needs. Assessment is wholly based on continuous assessment (100%).

NURS5307 Women's Health Issues (6 credits)

This course examines women's health from a wholistic perspective. Students will have the opportunity to analyze and critically assess the biopsychosocial, spiritual and cultural factors which affect women's health and to generate innovative plans at an individual and societal level to improve the health and well-being of Hong Kong girls and women. Assessment is wholly based on continuous assessment (100%).

NURS5308 Epidemiology and Population Health (6 credits)

This course provides students with an introduction to the concepts and methods of epidemiology and assists them in applying epidemiological methods to clinical practice. The course also covers concepts of disease causation, the patterns of disease and illness, and the determinants of the health status of whole populations. Assessment is wholly based on continuous assessment (100%).

NURS5309 Families in Health and Illness (6 credits)

This course facilitates the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family. Assessment is wholly based on continuous assessment (100%).

NURS5310 Nurses Role in Smoking Cessation (6 credits)

The course aims to highlight the important roles nurses can play in smoking cessation and how to help patients stop smoking in the clinical setting. Participants will learn how to assess the smoking status of the smoker, plan and deliver nursing interventions (pharmacological and behavioural) to promote cessation, prevention relapse, and evaluate the outcome of the intervention. At the end of the course, participants are expected to plan and intervene smoking cessation interventions for patients in their day-to-day clinical setting. Assessment is wholly based on continuous assessment (100%).
