

REGULATIONS FOR THE DEGREE OF BACHELOR OF NURSING (BNurs)

These regulations are applicable to candidates admitted under the 4-year BNurs curriculum in the academic year 2012-2013.

(See also General Regulations and Regulations for First Degree Curricula.)

Admission to the BNurs degree

- N1** To be eligible for admission to the BNurs degree, candidates shall:
- (a) comply with the General Regulations;
 - (b) comply with the Regulations for First Degree Curricula; and
 - (c) satisfy all the requirements of the curriculum in accordance with the regulations that follow and the syllabuses of the degree.
-

Period of study

- N2** The curriculum for the BNurs degree shall normally require eight semesters of full-time study, extending over not fewer than four academic years, and shall include any assessment to be held during and/or at the end of each semester. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of six academic years.
-

Selection of course

- N3** Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not be considered, unless under exceptional circumstances. Candidates withdrawing from any course without permission after the add/drop period of the semester shall be given an F grade.
-

Curriculum requirements

- N4** To complete the curriculum, all candidates shall
- (a) satisfy the requirements prescribed in UG5 of the Regulations for First Degree Curricula; and
 - (b) complete not fewer than 240 units of credits, in the manner specified in these regulations and the syllabuses, which shall include:
 - (i) 219 credits of professional core courses, including 6 credits of nursing electives and 69 credits of nursing practica, in accordance with the syllabuses;
 - (ii) University language requirements: 9 credits
6 credits of English language and 3 credits of Chinese language

- (iii) University Common Core course requirements: 12 credits
12 credits of Common Core courses, selecting no more than one course from each Area of Inquiry:
 - Scientific and Technological Literacy
 - Humanities
 - Global Issues
 - China: Culture, State and Society

Advanced standing

- N5** (a) Normally, advanced standing shall not be granted to candidates who are admitted to the Year I curriculum as they are required to fulfill the requirements of the Hong Kong Nursing Council for registration as a Registered Nurse, however, exceptional cases may be considered on an individual basis.
- (b) Advanced standing may be granted in accordance with UG2 of the Regulations for First Degree Curricula.

Assessment

- N6** (a) Each course will be independently graded. There will be no cumulative or comprehensive test that contains content from more than one course. The weighting of each course depends on the credits assigned to it. Course prerequisites must be met in order for candidates to be eligible to take a course. The grades, their standards and the grade points for assessment shall be as follows:

<i>Grade</i>	<i>Standard</i>	<i>Grade Point</i>
A+	} Excellent	4.3
A		4.0
A-		3.7
B+	} Good	3.3
B		3.0
B-		2.7
C+	} Satisfactory	2.3
C		2.0
C-		1.7
D+	} Pass	1.3
D		1.0
F	Fail	0

- (b) Course grades are determined by the assessments assigned by the course teacher. Therefore some core courses may not require a written examination. However, written examinations or tests shall normally be held at the end of each semester unless otherwise specified in the syllabuses. Candidates may be required to sit the written examination or test of more than one course on any particular date.
- (c) Candidates must receive a pass grade on all nursing practica in order to continue with their studies. (See Programme Outline for specific guidelines used to grade candidates during the nursing practica.)
- (d) For all the nursing practica courses, candidates will receive a 'Pass' or 'Fail' grade. No indication of grade point will be given. Although the grade is not counted towards the

calculation of Semester Grade Point Average, candidates must obtain a 'Pass' for each individual nursing practica course in order to continue their studies.

- (e) Candidates shall not be permitted to repeat a course for which they have received a D grade or above for the purpose of upgrading.
-

Progression

- N7**
- (a) Candidates shall normally be required to take not fewer than 24 credits nor more than 30 credits in any one semester (except the summer semester) unless otherwise permitted or required by the Board of the Faculty, or except in the last semester of study when the number of outstanding credits required to complete the curriculum requirements is fewer than 24 credits.
 - (b) Candidates may, of their own volition, take additional credits not exceeding 6 credits in each semester, and/or further credits during the summer semester, accumulating up to a maximum of 72 credits in one academic year. With the special permission of the Board of the Faculty, candidates may exceed the annual study load of 72 credits in a given academic year provided that the total number of credits taken does not exceed the maximum curriculum study load for the normative period of study specified in the curriculum regulations, save as provided for under UG4(c).
 - (c) Where candidates are required to make up for failed credits, the Board of the Faculty may give permission for candidates to exceed the annual study load of 72 credits provided that the total number of credits taken does not exceed the maximum curriculum study load for the maximum period of registration specified in the curriculum regulations.
 - (d) Prerequisites must be completed with a passing grade before progression to subsequent courses.
 - (e) A passing grade is required for all practicum courses.
 - (f) Unless otherwise permitted by the Board of the Faculty, candidates shall be recommended for discontinuation of their studies if they have
 - (i) failed to complete successfully 36 or more credits in two consecutive semesters (not including the summer semester), except where they are not required to take such a number of credits in the two given semesters, or
 - (ii) failed to achieve an average Semester GPA of 1.0 or higher for the two consecutive semesters (not including the summer semester), or
 - (iii) exceeded the maximum period of registration specified in the regulations of the degree.
-

Honours classifications

- N8**
- (a) Honours classifications shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. The classification of honours shall be determined by the Board of Examiners for the degree in accordance with the following Cumulative GPA scores, with all courses taken (including failed courses) carrying equal weighting:

<i>Class of honours</i>	<i>CGPA range</i>
First Class Honours	3.60 – 4.30
Second Class Honours	(2.40 – 3.59)
Division One	3.00 – 3.59
Division Two	2.40 – 2.99
Third Class Honours	1.70 – 2.39
Pass	1.0 – 1.69

- (b) Honours classification may not be determined solely on the basis of a candidate's Cumulative GPA and the Board of Examiners for the degree may, at its absolute discretion and with justification, award a higher class of honours to a candidate deemed to have demonstrated meritorious academic achievement but whose Cumulative GPA falls below the range stipulated in N8(a) of the higher classification by not more than 0.05 Grade Point.
- (c) A list of candidates who have successfully completed all degree requirements shall be posted on Faculty noticeboards.

**SYLLABUSES FOR THE DEGREE OF
BACHELOR OF NURSING
(BNurs)**

FIRST YEAR

CBIO0002 Practical Chinese language course for nursing students (3 credits)

This course is based on the assumption that the students have attained facility in the use of the Chinese language before entering the University, and that they have also acquired sufficient mastery of the English language to enable them to use freely references and relevant works published in English. Provision would be made to enhance their proficiency in Chinese Language and broaden their understanding on various aspects of the Chinese civilization. Assessment is in the forms of continuous assessment (50%) and examination (50%).

CAES1703 Academic English for Nursing Students (3 credits)

This course aims to improve students' academic skills for meeting the demands of Nursing Studies. Students will learn to apply strategies for medical vocabulary development, and to write a literature research essay and implement academic writing skills. Assessment is based on continuous assessment (100%).

CAES1704 Academic Communication for Nursing Students (3 credits)

This course aims to further enhance students' English and communication skills. Students will write a reflective essay using appropriate language and style, lead and participate in group discussions, conduct research on a health-related topic and present the findings in an oral presentation. Assessment is wholly by continuous assessment (100%).

NURS1200 Health Assessment (6 credits)

This course uses an assessment framework such as Gordon's Functional Health Patterns to provide the student with the theory and practice necessary to develop skills in health assessment. The focus is on the well adult with attention to normal aging modifications. The course develops students' health history taking and physical assessment skills using a holistic approach that assesses all aspects of human health and function. Using the nursing process, the student is able to identify a client's healthcare status and any actual or potential health problems. The course has three major components: Theoretical Knowledge, Application of Knowledge, and Professional Development. Students will develop specific assessment and intervention skills in the laboratory as well as in the clinical practice setting. Sensitivity, respect, critical thinking, participation, responsible behaviour, a focus on individual strengths and personal/interpersonal resources are core attitudes essential for professional nursing practice. Assessment is based on continuous assessment (100%).

NURS1202 Health Promotion & Education (3 credits)

This course examines the concepts of health promotion and primary health care. It includes such essential components as: concepts of health and illness, individual health, family health, community health, the health care delivery system in HK, primary health care, health promotion and disease prevention, theory and practice of health education, teaching role of the nurse, alternative approaches in health care, traditional Chinese medicine, tobacco and health, and sexuality. Students are given the

opportunity to integrate theory into practice through conducting a health promotion project. Assessment is based on continuous assessment (100%).

NURS1203 Introduction to Clinical Nursing (6 credits)

This course introduces students to nurse's unique role which demands a combination of sensitivity, caring, commitment, and skill based on knowledge and its application to practice. Building upon the skills and knowledge acquired during Health Assessment, this course provides the foundation to enable the student to integrate fundamental knowledge with the skills and attitudes essential for nurses in clinical practice. The focus of this course is on the development and application of beginning nursing skills using the nursing process to promote health and provide continuing care. Assessment is in the forms of continuous assessment (50%) and examination (50%).

PHYO1001 Life Sciences I (Basic Physiology & Biochemistry) (6 credits)

The course introduces the normal physiological functions of the human body and interrelationship between cells and organs. A major theme is the interaction of all body systems for the maintenance of a stable internal state, a condition called homeostasis. The focus are cellular function, basis of chemical interaction, tissue level organization as well as metabolism. Assessment is in the forms of continuous assessment (40%) and examination (60%).

ANAT1001 Life Sciences I (Anatomy) (6 credits)

The course examines the concepts related to the structure and function of the human body. It includes discussion of the organization of the body from the single cell to the coordinated whole. The course covers integumentary, digestive, respiratory, cardiovascular, haematologic, urinary, musculoskeletal, nervous, endocrine and reproductive systems. Assessment is in the forms of continuous assessment (40%) and examination (60%).

CMED1003 Life Span Development Psychology Applied to Nursing (6 credits)

This course provides students with an introduction to developmental psychology and its application in the field of nursing. The developmental process is discussed from a systems perspective and within the Chinese cultural context. Throughout the course there is a balance between theory, research and practical application. Areas cover basic concepts in developmental change; theories of developmental; physical development; perceptual and cognitive development; development of language; attachment and emotional development; development of personality and social relationships; and moral development. Assessment is in the forms of continuous assessment (80%) and examination (20%).

NURS1201 Nursing Foundations (6 credits)

This course will provide the students with a solid foundation of nursing knowledge and an understanding of the fundamental concepts essential to nursing and health. This course has two major themes, foundations of nursing practice and communication. The foundations of nursing practice introduces the students to the essential theory and concepts of nursing practice. It includes dimensions of nursing practice, nursing process, nursing care plans, the development of professional nursing, and the professional roles of the nurse, professional accountability and ethics, legal aspects in nursing practice, nursing leadership and introduction to nursing research, evidence-based nursing practice and critical appraisal and multi-cultural nursing.

The communication highlights the importance of communication as a basic element of human interaction that allows people to establish, maintain and improve contact with each other. It is an important component of nursing practice. In order to communicate effectively with clients and other members of the health care team, nurses must develop effective communication skills to cultivate therapeutic working relationships. Assessment is in the form of continuous assessment (100%).

NURS1205 Nursing Practicum I (6 credits)

This course comprises of two components: Community Health and Introduction to Clinical Nursing. The component of Community Health aims to provide students opportunities to develop an understanding and demonstrate the role of the nurse in the promotion, maintenance, and restoration of people's health in a community health care setting. The component of Introduction to Clinical Nursing aims to provide clinical experience to enable the student to integrate basic nursing knowledge, skills and professional attitude in the non-acute health care setting. Opportunities are also provided for them to develop their skills in collecting data through history taking and comprehensive health assessment. Assessment is in the form of continuous assessment (100%).

Common Core Courses (12 credits)

Candidates are expected to complete 12 credits of Common Core Courses before progressing to their third year of study.

See Common Core Courses offered by the University.

[N.B. Candidates are required to complete 12 credits of Common Core Courses and to fulfill the requirements according to UG5 of the Regulations for First Degree Curricula.]

SECOND YEAR

PHAR2001 Clinical Pharmacology for Nurses I (3 credits)

This course introduces the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use. It provides an understanding of pharmaco-kinetics and pharmacodynamics which is essential for administering and managing drug therapy with good judgment in nursing practice. The therapeutic effects and mechanisms of action of the drugs most frequently prescribed. The adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs are highlighted as well. Assessment is in the forms of continuous assessment (40%) and examination (60%).

PHAR2002 Clinical Pharmacology for Nurses II (3 credits)

This course builds upon the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use begun in Clinical Pharmacology for Nurses I. It provides more in-depth understanding of pharmaco-kinetics and pharmacodynamics essential for administering and managing drug therapy nursing practice. The therapeutic effects and mechanisms of action of pharmacology related to clinical practice, the adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs are highlighted as well. Assessment is in the forms of continuous assessment (30%) and examination (70%).

PHYO2002 Life Sciences II (Physiology & Biochemistry) (6 credits)

This course focuses on biochemistry, human physiology and pathophysiology. Discussions on temperature regulation, metabolism as well as fluid, electrolyte and acid-base balance. The concept of body functions in health and diseases is reinforced. This course contains both theory and laboratory components. Assessment is in the forms of continuous assessment (40%) and examination (60%).

PHYO2003 Life Sciences III (Physiology & Biochemistry) (3 credits)

The course continues to focus on biochemistry, human physiology and pathophysiology begun in Life Sciences II. Students will learn about normal functioning of human body such as temperature regulation, metabolism, fluid electrolytes, and acid-base balance. Effects of aging on function of the human body as well as body's response to the pathological processes are also covered. It also introduces basic concepts of medical genetics, inheritance, and human genetic diseases. Assessment is in the forms of continuous assessment (40%) and examination (60%).

MICR2001 Life Sciences III (Microbiology) (3 credits)

This course introduces the basic medical microbiology such as bacteria, viruses, fungi and parasites. Infections caused by the micro-organisms, their diagnosis and control are emphasized. It focuses on aspects of microbiology and infection which have particular relevance to nurse, in particular the causative microorganisms and reservoirs of infection, transmission of infectious diseases, hospital-acquired infection and principles and methods for infection control and prevention. This course contains both theory and laboratory components. Assessment is in the forms of continuous assessment (40%) and examination (60%).

NURS2201 Nursing Care of the Adult I (6 credits)

This course builds upon, and further develops the concepts learned in Nursing Foundations, Introduction to Clinical Nursing and Health Assessment. The aim of this course is to acquire and integrate essential knowledge from theory, research and practice in nursing and related disciplines which enables the student to conceptualize and deliver nursing care to clients and their families, experiencing acute health problems. The development of the course is to enhance the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills. Assessment is in the forms of continuous assessment (50%) and examination (50%).

NURS2202 Nursing Care of the Adult II (6 credits)

This course continues the integration of essential knowledge from theory, research and practice in nursing and related disciplines begun in care of Adult I. It also explores the impact of disabilities caused by long-term health problems and the nurses' role in rehabilitation of these clients and their families in hospitals and community settings. The development of the course is to continue the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills. Assessment is in the forms of continuous assessment (60%) and examination (40%).

NURS2200 Nursing Practicum IIa (9 credits)

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to provide students with clinical experiences in the general medical and surgical settings. Through guided practice in basic skills and specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings. Assessment is in the form of continuous assessment (100%).

NURS2203 Nursing Practicum IIb (12 credits)

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to extend and expand students' clinical experiences in the general medical and surgical settings. Consolidating their basic clinical skills and guided practice in specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings. Assessment is in the form of continuous assessment (100%).

CMED2003 Sociology of Health & Illness (3 credits)

This course introduces the science of sociology with specific reference to health and illness. Students will have a macroscopic view of social influences on health behaviours as well as a focused understanding of its influences on nursing practice. Emphasis is put on the understanding of the socio-cultural-political influences which operate in the health-illness continuum. This course builds on students' clinical experience of caring for people with acute and chronic illnesses. The application of sociological theories to nursing practice is explored. Assessment is in the forms of continuous assessment (50%) and examination (50%).

Common Core Courses (12 credits)

Candidates are expected to complete 12 credits of Common Core Courses before progressing to their third year of study.

See Common Core Curriculum offered by the University.

THIRD YEAR

NURS3200 Bioethics (3 credits)

This course facilitates students' examination of their beliefs and values using several value clarification tools, relating them to developing a personal philosophy of their professional selves. Universal ethical principles are examined in a health care context. Major ethical theories (rule-based, consequentialist, utilitarianism, duty-based and rights theorist) are presented and discussed in relation to current health care issues. The development of ethical decision-making within a professional role is emphasized. Assessment is in the form of continuous assessment (100%).

BCHM3701 Introduction to Chinese Medicine and Nursing (3 credits)

This course introduces the science of Modern Chinese Medicine and alternative therapy in the management of health and illness with reference to the contemporary integrative approach to health care in Hong Kong. Focus is placed on the understanding of the principles of Chinese Medicine practice and alternative therapy, and the nurse's role in facilitating clients to benefit from the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice. Assessment is based on written examinations (100%).

NURS3201 Mental Health Nursing (6 credits)

This course provides learners with basic concepts of mental health and mental disorders, and introduces to students the principles of mental health nursing. Positive concepts and promotion of mental health and the nurse's therapeutic skills are emphasised throughout the course. Assessment is in the forms of continuous assessment (50%) and examination (50%).

NURS3202 Nursing Care of the Adult III (3 credits)

This course emphasises the understanding of the general principles and practice of nursing patients in the accident and emergency department and operating theatre; nursing care of clients with integumentary, haematological and immunological dysfunction. The principles and care of oncology nursing and palliative care are also introduced. This course explores disabilities caused by long term problems and rehabilitation following accidents or operations in the acute settings. Exploration of the above concepts includes clinical pharmacology, patient/nurse interface, patient responses to acute and chronic illness, patient vulnerability, advocacy, health promotion, and research into practice. The student is encouraged to develop critical thinking skills, independence in learning and problem solving through the assignment. Assessment is in the forms of continuous assessment (40%) and examination (60%).

NURS3203 Nursing Care of the Childbearing Family (6 credits)

This course focuses on nursing care of childbearing families. It aims to provide students with opportunities to apply the acquired scientific knowledge to the art of nursing practice in caring for childbearing families. Within the context of fostering students' analytical ability in clinical judgement, theoretical content related to nursing management of women with normal and high-risk pregnancies are addressed. While nurses' roles on health promotion, disease prevention, maintenance and restoration of health for maternity client, the fetus, and the family are highlighted, factors affecting individuals and families health practice during the perinatal experiences are explored. Assessment is in the forms of continuous assessment (45%) and examination (55%).

NURS3207 Nursing Care of Children (6 credits)

This course focuses on the care of children from infancy through adolescence. Health promotion and health maintenance are central themes through out each developmental stage. Common disorders of childhood are discussed, along with the nursing interventions and management. Nursing therapeutics for children who require hospitalization are presented with an emphasis on ways that caring for a child is different than caring for an adult. This course uses family-centered nursing models to guide nursing interventions and interactions. This course builds on the human growth and development content of prerequisite courses. Emphasis is placed upon age appropriate communication skills and nursing interventions. Assessment is in the forms of continuous assessment (40%) and examination (60%).

NURS3204 Nursing Practicum IIIa (9 credits)

This course comprises two components: Obstetric Nursing and Paediatric Nursing. The Paediatric Nursing component aims to provide opportunities for students to care for the childbearing client and their families in the hospital and community. The Obstetric Nursing component aims to provide opportunities for students to apply knowledge of nursing process, communication, problem-solving and decision making in the maternal and neonatal units. Assessment is in the form of continuous assessment (100%).

NURS3208 Nursing Practicum IIIb (12 credits)

This course comprises of three components: Mental Health Nursing, Accident and Emergency Nursing and Operating Theatre Nursing. This practicum aims to provide students opportunities to apply and evaluate theories, concepts, and skills of nursing in the acute health care settings. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with acute illness. The Mental Health Nursing component encompasses the basic concepts of mental health and illness and students will have the opportunity to care for clients with mental health problems. Assessment is in the form of continuous assessment (100%).

NURS3205 Nursing Theories & Models (3 credits)

This course is offered in two parts. Part 1 aims to promote the students' understanding of the development of ideas in nursing by examining nursing concepts, theories and models and presenting criteria for the analysis, critique and comparison of different nursing theories. Part 2 examines the historical and contextual development of ideas in nursing and explores emerging trends in knowledge development in nursing. Assessment is in the form of continuous assessment (100%).

NURS3210 Statistics (3 credits)

This course explores the use of statistical concepts in the development and evaluation of research designs as well as in the presentation and analysis of data. It provides a basic introduction to the concepts of statistical reasoning and their application in data analysis. Practical application of the methods is demonstrated with the aid of a computer. Assessment is in the form of continuous assessment (100%).

NURS3211 Introduction to Nursing Research (6 credits)

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice. Topics include purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation. Assessment is in the form of continuous assessment (100%).

FOURTH YEAR

NURS4207 Advanced Nursing Care of the Adult (6 credits)

This course addresses the theoretical and scientific basis for management of complex medical-surgical conditions experienced by patients and nurse's role in promoting optimal functioning. Planning, implementing, and evaluating interventions based on data analysis is emphasized. Assessment is in the forms of continuous assessment (40%) and examination (60%).

NURS4200 Community & Public Health Nursing (6 credits)

This course provides students with an overview of community nursing theory and strategies related to the delivery of care to individuals and their families within the community and to the community as a whole. The course provides an analysis of the following concepts: health promotion, health maintenance and prevention of disease and disability of individuals, families and communities. Primary, secondary and tertiary prevention will be discussed as it pertains to the role of nursing within the multidisciplinary team system. Assessment of health needs of populations is discussed and populations at risk identified. The influences of government, the hospital-medical industry and health care legislation on promotion of health are examined as they affect nursing and health care patterns in the community. Assessment is in the forms of continuous assessment (60%) and examination (40%).

NURS4201 Gerontological Nursing (6 credits)

This course explores the knowledge base required to plan, deliver, and manage complex health problems experienced by older clients populations requiring nursing interventions in both acute and extended care settings. It focuses on the conceptualisation, integration, application and evaluation of knowledge from nursing theory, research and practice, and related disciplines, in providing solutions for complex health problems of these clients and their families. Health Promotion and health maintenance as well as disease prevention to enhance clients' quality of life is also highlighted in the course. Assessment is in the forms of continuous assessment (50%) and examination (50%).

NURS4216 Management and Leadership (6 credits)

This course prepares the students with basic foundation of leadership and management theories and an understanding of the organization structure. Focus of the course is on concepts and skills that are applicable to nursing practice in both acute care and community health care settings. Assessment is in the form of continuous assessment (100%).

NURS4204 Nursing Practicum IVa (9 credits)

This course comprises two components: Gerontological Nursing and Community & Public Health Nursing. This practicum aims to provide students the opportunities to provide care for clients in the community and older adults in hospital settings. Through observation, practising basic clinical skills and guided practice in specific nursing therapeutic interventions for clients and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making skills in hospital and community settings. Assessment is in the form of continuous assessment (100%).

NURS4213 Nursing Practicum IVb (12 credits)

This course comprises three components: Advanced Nursing, Medical Nursing and Surgical Nursing. This practicum aims to provide students the opportunities to apply and evaluate the advance and complex nursing care to clients and families in the medical-surgical units. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with complex medical-surgical illness. Assessment is in the form of continuous assessment (100%).

NURS4206 Professional Issues (3 credits)

This course focuses on the history of the nursing profession and on contemporary issues and trends that will affect the future of nursing in Hong Kong. Concepts relevant to the delivery of professional nursing, the health process, the health care delivery system and accountability will be addressed. Assessment is in the form of continuous assessment (100%).

NURS4217 Evidence Based Practice (6 credits)

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidenced-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence. Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research. Assessment is in the form of continuous assessment (100%).

Electives

Candidates are required to take 6-credit elective in their fourth year of study. Electives are offered subject to availability and minimum student number.

Candidates are required to take one elective course from either Patient Education or Women's Health Issues or Epidemiology and Population Health or Families in Health and Illness or Nurses Role in Smoking Cessation in the first semester of the fourth year of study.

NURS4202 Patient Education (6 credits)

This course provides the opportunity for students to examine instructional design theories/models, and the basic processes in learning and instruction and their relevance for primary, secondary and tertiary patient education across the life span. The nature of the Chinese learner, and the context in which patient/client education programs are/could be conducted in Hong Kong, are analyzed. Knowledge from theory, research, and practice is synthesized and applied in the design of an instructional module to meet specific patient needs. Assessment is in the form of continuous assessment (100%).

NURS4203 Women's Health Issues (6 credits)

This course examines women's health from a wholistic perspective. Students will have the opportunity to analyze and critically assess the biopsychosocial, spiritual and cultural factors which affect women's health and to generate innovative plans at an individual and societal level to improve the health and well-being of Hong Kong girls and women. Assessment is in the form of continuous assessment (100%).

NURS4210 Epidemiology and Population Health (6 credits)

This course provides students with an introduction to the concepts and methods of epidemiology and assists them in applying epidemiological methods to clinical practice. The course also covers concepts of disease causation, the patterns of disease and illness, and the determinants of the health status of whole populations. Assessment is in the form of continuous assessment (100%).

NURS4211 Families in Health and Illness (6 credits)

This course facilitates the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family. Assessment is in the form of continuous assessment (100%).

NURS4212 Nurses Role in Smoking Cessation (6 credits)

The course aims to highlight the important roles nurses can play in smoking cessation and how to help patients stop smoking in the clinical setting. Participants will learn how to assess the smoking status of the smoker, plan and deliver nursing interventions (pharmacological and behavioural) to promote cessation, prevention relapse, and evaluate the outcome of the intervention. At the end of the course, participants are expected to plan and intervene smoking cessation interventions for patients in their day-to-day clinical setting. Assessment is in the form of continuous assessment (100%).

Prerequisites for Credit-based Curriculum

Year/ Semester	Course	Pre-requisites	Course Code
I/I	Common Core Courses	➤ None	-
	Academic English for Nursing Students	➤ None	CAES1703
	Introduction to Clinical Nursing	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Nursing Practicum I	NURS1203
	Health Assessment	➤ Concurrent enrollment of Introduction to Clinical Nursing ➤ Concurrent enrollment of Nursing Practicum I	NURS1200
	Life Sciences I (Basic Physiology & Biochemistry)	➤ None	PHYO1001
	Life Sciences I (Anatomy)	➤ None	ANAT1001
	Life Span Developmental Psychology Applied to Nursing	➤ None	CMED1003
	Nursing Foundations	➤ None	NURS1201
	Practical Chinese language course for nursing students	➤ None	CBIO0002
	Nursing Practicum I	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Introduction to Clinical Nursing	NURS1205
I/II	Common Core Courses	➤ None	-
	Academic Communication for Nursing Students	➤ Academic English for Nursing Students	CAES1704
	Health Assessment	➤ Concurrent enrollment of Introduction to Clinical Nursing ➤ Concurrent enrollment of Nursing Practicum I	NURS1200
	Health Promotion & Education	➤ None	NURS1202
	Introduction to Clinical Nursing	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Nursing Practicum I	NURS1203
	Life Sciences I (Basic Physiology & Biochemistry)	➤ None	PHYO1001
	Life Sciences I (Anatomy)	➤ None	ANAT1001
	Life Span Developmental Psychology Applied to Nursing	➤ None	CMED1003
	Nursing Practicum I	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Introduction to Clinical Nursing	NURS1205
II/I	Common Core Courses	➤ None	-
	Clinical Pharmacology for Nurses I	➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Life Sciences II (Physiology & Biochemistry)	PHAR2001
	Life Sciences II (Physiology & Biochemistry)	➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Clinical Pharmacology for Nurses I	PHYO2002
	Nursing Practicum IIa	➤ Nursing Practicum I ➤ Concurrent enrollment of Nursing Care of the Adult I ➤ Concurrent enrollment of Nursing Practicum IIb	NURS2200
	Nursing Practicum IIb	➤ Nursing Practicum I ➤ Concurrent enrollment of Nursing Care of the Adult II ➤ Concurrent enrollment of Nursing Practicum IIa	NURS2203
	Nursing Care of the Adult I	➤ Introduction to Clinical Nursing	NURS2201

Year/ Semester	Course	Pre-requisites	Course Code
		<ul style="list-style-type: none"> ➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Life Span Developmental Psychology Applied to Nursing ➤ Nursing Foundations ➤ Concurrent enrollment of Nursing Practicum IIa ➤ Concurrent enrollment of Nursing Care of Adult II 	
	Sociology of Health and Illness	➤ None	CMED2003
II/II	Common Core Courses	➤ None	-
	Clinical Pharmacology for Nurses II	<ul style="list-style-type: none"> ➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Life Sciences III (Physiology & Biochemistry) & Life Sciences III (Microbiology) 	PHAR2002
	Life Sciences III (Physiology & Biochemistry)	<ul style="list-style-type: none"> ➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Clinical Pharmacology for Nurses II 	PHYO2003
	Life Sciences III (Microbiology)	<ul style="list-style-type: none"> ➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Clinical Pharmacology for Nurses II 	MICR2001
	Nursing Care of the Adult II	<ul style="list-style-type: none"> ➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Introduction to Clinical Nursing ➤ Nursing Foundation ➤ Concurrent enrollment of Nursing Care of the Adult I ➤ Concurrent enrollment of Nursing Practicum IIb 	NURS2202
	Nursing Practicum IIa	<ul style="list-style-type: none"> ➤ Nursing Practicum I ➤ Concurrent enrollment of Nursing Care of the Adult I ➤ Concurrent enrollment of Nursing Practicum IIb 	NURS2200
	Nursing Practicum IIb	<ul style="list-style-type: none"> ➤ Nursing Practicum I ➤ Concurrent enrollment of Nursing Practicum IIa ➤ Concurrent enrollment of Nursing Care of the Adult II 	NURS2203
III/I	Introduction to Chinese Medicine and Nursing	➤ None	BCHM3701
	Mental Health Nursing	<ul style="list-style-type: none"> ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Nursing Practicum IIIb 	NURS3201
	Nursing Care of the Adult III	<ul style="list-style-type: none"> ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Nursing Practicum IIIb 	NURS3202
	Nursing Care of the Childbearing Family	<ul style="list-style-type: none"> ➤ Life Span Development Psychology Applied to Nursing ➤ Concurrent enrollment of Nursing Practicum IIIa 	NURS3203
	Nursing Care of Children	<ul style="list-style-type: none"> ➤ Life Span Developmental Psychology Applied to Nursing ➤ Concurrent enrollment of Nursing Practicum IIIa 	NURS3207
	Nursing Practicum IIIa	<ul style="list-style-type: none"> ➤ Nursing Practicum IIb ➤ Concurrent enrollment of Nursing Care of the Childbearing Family ➤ Concurrent enrollment of Nursing Care of Children 	NURS3204

Year/ Semester	Course	Pre-requisites	Course Code
	Nursing Practicum IIIb	<ul style="list-style-type: none"> ➤ Nursing Practicum IIb ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Mental Health Nursing ➤ Concurrent enrollment of Nursing Care of the Adult III 	NURS3208
	Introduction to Nursing Research	➤ Nil	NURS3211
III/II	Bioethics	➤ Nil	NURS3200
	Mental Health Nursing	<ul style="list-style-type: none"> ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Nursing Practicum IIIb 	NURS3201
	Nursing Care of the Adult III	<ul style="list-style-type: none"> ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Nursing Practicum IIIb 	NURS3202
	Nursing Care of the Childbearing Family	<ul style="list-style-type: none"> ➤ Life Span Development Psychology Applied to Nursing ➤ Concurrent enrollment of Nursing Practicum IIIa 	NURS3203
	Nursing Care of Children	<ul style="list-style-type: none"> ➤ Life Span Developmental Psychology Applied to Nursing ➤ Concurrent enrollment of Nursing Practicum IIIa 	NURS3207
	Nursing Practicum IIIa	<ul style="list-style-type: none"> ➤ Nursing Practicum IIb ➤ Concurrent enrollment of Nursing Care of the Childbearing Family ➤ Concurrent enrollment of Nursing Care of Children 	NURS3204
	Nursing Practicum IIIb	<ul style="list-style-type: none"> ➤ Nursing Practicum IIb ➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II ➤ Concurrent enrollment of Mental Health Nursing ➤ Concurrent enrollment of Nursing Care of the Adult III 	NURS3208
	Introduction to Nursing Research	➤ Nil	NURS3211
	Nursing Theories & Models	➤ Nil	NURS3205
	Statistics	➤ Nil	NURS3210
IV/I	Advanced Nursing Care of the Adult	➤ Nursing Care of the Adult III	NURS4207
	Community & Public Health Nursing	➤ Health Promotion and Education	NURS4200
	Gerontological Nursing	➤ Life Span Developmental Psychology Applied to Nursing	NURS4201
	Management and Leadership	➤ None	NURS4216
	Nursing Elective: Epidemiology and Population Health	➤ None	NURS4210
	Nursing Elective: Families in Health and Illness	➤ None	NURS4211
	Nursing Elective: Nurses Role in Smoking Cessation	➤ None	NURS4212
	Nursing Elective: Patient Education	➤ Health Promotion & Education	NURS4202
	Nursing Elective: Women's Health Issues	➤ None	NURS4203

Year/ Semester	Course	Pre-requisites	Course Code
	Nursing Practicum IVa	➤ Nursing Practicum IIIb	NURS4204
	Nursing Practicum IVb	➤ Nursing Practicum IIIb	NURS4213
	Evidence Based Practice	➤ Introduction to Nursing Research ➤ Statistics	NURS4217
	Professional Issues	➤ Bioethics	NURS4206
IV/II	Advanced Nursing Care of the Adult	➤ Nursing Care of the Adult III	NURS4207
	Community & Public Health Nursing	➤ Health Promotion and Education	NURS4200
	Gerontological Nursing	➤ Life Span Developmental Psychology Applied to Nursing	NURS4201
	Nursing Practicum IVa	➤ Nursing Practicum IIIb	NURS4204
	Nursing Practicum IVb	➤ Nursing Practicum IIIb	NURS4213
	Evidence Based Practice	➤ Introduction to Nursing Research ➤ Statistics	NURS4217

Note: Students MUST pass all failure subjects at the lower level before progressing to the higher level.