

REGULATIONS AND SYLLABUSES (BA 3-YEAR CURRICULUM IN THE ACADEMIC YEAR 2012-13)

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REGULATIONS FOR THE DEGREE OF BACHELOR OF ARTS (BA)

These regulations apply to students admitted to the BA 3-year curriculum in the academic year 2012-13.

(See also General Regulations and Regulations for First Degree Curricula)

Definitions

A 1¹ For the purpose of these regulations and the syllabuses for the BA degree, unless the context otherwise requires:

An 'academic year' comprises two semesters, the first semester to commence normally in September and end in December, and the second semester to commence normally in January and end in June, on dates as prescribed by the Senate. It includes, normally at the end of each semester, a period during which candidates are assessed. A 'summer semester' may be organized in addition to the normal two semesters.

'Programme' means a major or a minor.

'Major' means the study requirements for a single major area of disciplinary, interdisciplinary or multidisciplinary study, accumulating not fewer than 60 credits nor more than 96 credits, as prescribed in the syllabuses for a degree curriculum.

'Minor' means the study requirements for a single minor area of disciplinary, interdisciplinary or multidisciplinary study, accumulating not fewer than 36 credits nor more than 48 credits, as prescribed in the syllabuses for a degree curriculum.

'School' refers to a teaching department in the Faculty of Arts, i.e. the School of Chinese, the School of English, the School of Humanities and the School of Modern Languages and Cultures, and units offering courses or programmes outside the Faculty.

'Centre' refers to a sub-division of studies and learning in the Faculty of Arts, i.e. the Centre for Applied English Studies.

Admission to the BA degree

A 2 To be eligible for admission to the BA degree, candidates shall:

- (a) comply with the General Regulations;
- (b) comply with the Regulations for First Degree Curricula; and
- (c) satisfy all the requirements of the curriculum in accordance with these regulations and the syllabuses.

¹ This regulation should be read in conjunction with UG 1 of the Regulations for First Degree Curricula.

Period of study

A 3 The curriculum for the BA degree shall normally require six semesters of full-time study, extending over not fewer than three academic years, and shall include any assessment to be held during and/or at the end of each semester. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of five academic years.

Selection of courses

A 4 Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not normally be considered.

A 5 Candidates in any semester shall select courses only after obtaining approval from the Heads of the Schools/ Departments/ the Director of the Centre concerned, and the selection shall be subject to compliance with these regulations.

Curriculum requirements

A 6 To complete the curriculum, candidates shall

- (a) satisfy the requirements prescribed in UG5 of the Regulations of First Degree Curricula, and
- (b) take not fewer than 180 credits, in the manner specified in these regulations and the syllabuses.

A 7 Subject to the approval of the Board of the Faculty, advanced standing may be granted to candidates in recognition of studies completed successfully before admission to the curriculum in accordance with UG 2 of the Regulations for First Degree Curricula but advanced credits will not be included in the calculation of the GPA or the classification of honours.

A 8 (a) Candidates shall normally be required to take not fewer than 24 credits nor more than 30 credits in any one semester (except the summer semester) unless otherwise permitted or required by the Board of the Faculty, or except in the last semester of study when the number of outstanding credits required to complete the curriculum requirements may be fewer than 24 credits.

(b) Candidates may, of their own volition, take additional credits not exceeding 6 credits in each semester, and/or further credits during the summer semester, accumulating up to a maximum of 72 credits in one academic year. With the special permission of the Board of the Faculty, candidates may exceed the annual study load of 72 credits in a given academic year provided that the total number of credits taken does not exceed the maximum curriculum study load of 216 credits for the normative period of study specified in A3, save as provided for under A8(c).

(c) Where candidates are required to make up for failed credits, the Board of the Faculty may give permission for candidates to exceed the annual study load of 72 credits provided that the total number of credits taken does not exceed the maximum curriculum study load of 360 credits for the maximum period of registration specified in the curriculum regulations.

A 9 To complete the first and second semesters of the curriculum, candidates shall follow instruction and satisfy the examiners in 60 credits designated as First Year courses, including:

- (a) Academic English for Arts Students (3 credits);
- (b) two 6-credit Common Core courses from two different Areas of Inquiry (AoI);
- (c) a total of 18 credits to be taken from at least two different Arts programmes (either 6 credits each from three different programmes or 12 from one programme and 6 from another); and
- (d) if necessary, additional courses to make up a total of 60 credits in the first and second semesters from courses within or outside the Faculty.

A 10 To complete the third to the sixth semesters of the curriculum, candidates shall normally follow instruction in a selection of courses which must include one major in the Faculty and which may include a second major or up to two minors, as prescribed in the syllabuses, and shall satisfy the examiners in coursework and in any examinations for at least 120 credits as selected in accordance with A11.

An Arts major normally requires 6-18 credits in the first year, and 54 credits in the second and third years. An Arts minor normally requires 6-12 credits in the first year, and 24-30 credits in the second and third years.

A 11 Candidates shall select courses designated as Second Year courses in the third and fourth semesters of the curriculum and courses designated as Third Year courses in the fifth and sixth semesters. Courses designated as Second/Third Year may be taken in the third to the sixth semesters. Candidates shall take:

- (a) Professional English for Arts Students (3 credits) in the fourth semester;
- (b) Chinese Language Enhancement course (3 credits)²; and
- (c) the remaining credits to make up for the major(s)/ minor(s) requirements.

A candidate's selection of major(s) and minor(s) shall be made only with the approval of the Heads of the Schools concerned, and a candidate's choice shall normally be confined to those combinations which are possible under the published timetable.

Assessment

A 12 Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of coursework, written examinations and/or any other assessable activities. Only passed courses will earn credits. Grades shall be awarded in accordance with UG8(a) of the Regulations for First Degree Curricula.

A 13 Candidates who fail a course may retake the course or take another course to make up the failed credits. Courses in which a candidate is given an F grade shall be recorded on the transcript, together with the new grade obtained if the candidate chooses to repeat the failed course. All fail grades shall be included in the calculation of the GPA and shall be taken into account for the purposes

² Candidates who have not studied the Chinese language during their secondary education or who have not attained the requisite level of competence in the Chinese language to take CART2001 may apply for exemption and take a credit-bearing Cantonese or Putonghua language course offered by the School of Chinese (especially for international and exchange students), or take an elective course in lieu, see *Regulation UG6*.

of determining eligibility for award of the BA degree, honours classification and whether a candidate be recommended for discontinuation of his/her studies.

A 14 Candidates shall not be permitted to repeat a course for which they have received a D grade or above for the purpose of upgrading.

A 15 Candidates shall be recommended for discontinuation of their studies if they have:

- (a) failed to complete successfully 36 or more credits in two consecutive semesters (not including the summer semester), except where they are not required to take such a number of credits in the two given semesters, or;
- (b) failed to achieve an average Semester GPA of 1.0 or higher for two consecutive semesters (not including the summer semester), or;
- (c) exceeded the maximum period of registration as specified in A3.

A 16 Candidates who are unable, because of illness, to be present at the written examination of any course may apply for permission to present themselves at a supplementary examination of the same course to be held before the beginning of the First Semester of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of the candidate's absence from any examination. Any supplementary examination shall be part of that academic year's examinations, and the provisions made in the regulations for failure at the first attempt shall apply accordingly.

Credit transfer

A 17 Subject to the approval of the Board of the Faculty, credits may be transferred in recognition of studies completed at other institutions at any time during their candidature. Transferred credits may be recorded in the transcript of the candidate, but shall not be included in the calculation of the GPA or the classification of honours.

Degree classification

A 18 To be eligible for the award of the BA degree, candidates shall have:

- (a) satisfied the requirements in the UG 5 of the Regulations for First Degree Curricula;
- (b) passed not fewer than 180 credits, comprising 60 credits of First Year courses, and 120 credits of Second Year/ Third Year courses; and
- (c) achieved an overall GPA of 1.00 or above.

- A 19**
- (a) The BA degree shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass.
 - (b) The classification of honours shall be determined by the Board of Examiners of the BA degree in accordance with the following Cumulative GPA (CGPA) scores, with all courses taken (including failed courses) carrying equal weighting:

Class of honours	CGPA range
First Class Honours	3.60 – 4.30
Second Class Honours	(2.40 – 3.59)
Division One	3.00 – 3.59
Division Two	2.40 – 2.99
Third Class Honours	1.70 – 2.39
Pass	1.00 – 1.69

- (c) Honours classification may not be determined solely on the basis of a candidate's CGPA and the Board of the Examiners of the BA degree may, at its absolute discretion and with justification, award a higher class of honours to a candidate deemed to have demonstrated meritorious academic achievement but whose CGPA falls below the range stipulated in A19(b) of the higher classification by not more than 0.05 Grade Point.
- (d) A list of candidates who have successfully completed all the degree requirements shall be posted on Faculty noticeboards.

REGULATIONS FOR THE DEGREE OF BACHELOR OF ARTS (BA)

These regulations apply to students admitted to the BA curriculum in the academic years 2010-2011 and 2011-2012.

(See also General Regulations and Regulations for First Degree Curricula)

Definitions

A 1¹ For the purpose of these regulations and the syllabuses for the BA degree, unless the context otherwise requires:

An 'academic year' comprises two semesters, the first semester to commence normally in September and end in December, and the second semester to commence normally in January and end in June, on dates as prescribed by the Senate. It includes, normally at the end of each semester, a period during which candidates are assessed. A 'summer semester' may be organized in addition to the normal two semesters.

'Programme' means a major or a minor.

'Major' means the study requirements for a single major area of disciplinary, interdisciplinary or multidisciplinary study, accumulating not fewer than 60 credits nor more than 96 credits, as prescribed in the syllabuses for a degree curriculum.

'Minor' means the study requirements for a single minor area of disciplinary, interdisciplinary or multidisciplinary study, accumulating not fewer than 36 credits nor more than 48 credits, as prescribed in the syllabuses for a degree curriculum.

'School' means Teaching Department in the Faculty of Arts, i.e. the School of Chinese, School of English, School of Humanities and the School of Modern Languages and Cultures; and units offering courses or programmes outside the Faculty.

Admission to the BA degree

A 2 To be eligible for admission to the BA degree, candidates shall:

- (a) comply with the General Regulations;
- (b) comply with the Regulations for First Degree Curricula; and
- (c) satisfy all the requirements of the curriculum in accordance with these regulations and the syllabuses.

Period of study

A 3 The curriculum for the BA degree shall normally require six semesters of full-time study, extending over not fewer than three academic years, and shall include any assessment to be held

¹ This regulation should be read in conjunction with UG1 of the Regulations for First Degree Curricula.

during and/or at the end of each semester. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of five academic years.

Selection of courses

A 4 Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not normally be considered.

A 5 Candidates in any semester shall select courses only after obtaining approval from the Heads of the Schools concerned, and the selection shall be subject to compliance with these regulations. Withdrawal from courses beyond the designated add/drop period will not be permitted, except for medical reasons approved by the Board of the Faculty.

Curriculum requirements

A 6 To complete the curriculum, candidates shall

- (a) satisfy the requirements prescribed in UG5 of the Regulations of First Degree Curricula, and
- (b) take not fewer than 180 credits, in the manner specified in these regulations and the syllabuses.

A 7 Advanced standing may be granted to candidates in recognition of studies completed successfully in an approved institution of higher education elsewhere in accordance with UG2 of the Regulations for First Degree Curricula but advanced credits will not be included in the calculation of GPA.

A 8

- (a) Candidates shall normally be required to take not fewer than 24 credits nor more than 30 credits in any one semester (except the summer semester) unless otherwise permitted or required by the Board of the Faculty, or except in the last semester of study when the number of outstanding credits required to complete the curriculum requirements may be fewer than 24 credits.
- (b) Candidates may, of their own volition, take additional credits not exceeding 6 credits in each semester, and/or further credits during the summer semester, accumulating up to a maximum of 72 credits in one academic year. With the special permission of the Board of the Faculty, candidates may exceed the annual study load of 72 credits in a given academic year provided that the total number of credits taken does not exceed the maximum curriculum study load of 216 credits for the normative period of study specified in A 3, save as provided for under A 8 (c).
- (c) Where candidates are required to make up for failed credits, the Board of the Faculty may give permission for candidates to exceed the annual study load of 72 credits provided that the total number of credits taken does not exceed the maximum curriculum study load of 360 credits for the maximum period of registration specified in the curriculum regulations.

A 9 To complete the first and second semesters of the curriculum, candidates shall follow instruction and satisfy the examiners in 60 credits designated as First Year courses, including:

- (a) Academic English for Arts Students (3 credits);
- (b) two 6-credit Common Core courses from two different Areas of Inquiry (AoI);
- (c) a total of 18 credits to be taken from at least two different Arts programmes (either 6 credits each from three different programmes or 12 from one programme and 6 from another); and
- (d) if necessary, additional courses to make up a total of 60 credits in the first and second semesters from courses within or outside the Faculty provided that candidates shall not, within their normal study load of 60 credits in the first and second semesters, select more than 30 credits from any one programme within the Faculty.

A 10 To complete the third to the sixth semesters of the curriculum, candidates shall normally follow instruction in a selection of courses which must include one major in the Faculty and which may include a second major or up to two minors, as prescribed in the syllabuses, and shall satisfy the examiners in coursework and in any examinations for at least 120 credits as selected in accordance with Regulation A11.

An Arts major normally requires 6-18 credits in the first year, and 54 credits in the second and third years. An Arts minor normally requires 6-12 credits in the first year, and 24-30 credits in the second and third years.

A 11 Candidates shall select courses designated as Second Year courses in the third and fourth semesters of the curriculum and courses designated as Third Year courses in the fifth and sixth semesters. Courses designated as Second/Third Year may be taken in the third to the sixth semesters. Candidates shall take:

- (a) Professional English for Arts Students (3 credits) in the fourth semester;
- (b) Chinese Language Enhancement course (3 credits); some candidates, e.g. those who are non-Cantonese-speaking or have no knowledge of the Chinese language, may be exempted from attending the Chinese language enhancement course and permitted to take an elective course in lieu; and
- (c) the remaining credits to make up for the major(s)/minor(s) requirements.

A candidate's selection of major(s) and minor(s) shall be made only with the approval of the Heads of the Schools concerned, and a candidate's choice shall normally be confined to those combinations which are possible under the published timetable.

Assessment

A 12 Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of coursework and/or written examinations. Only satisfactorily completed courses will earn credits. Grades shall be awarded in accordance with UG8 of the Regulations for First Degree Curricula.

A 13 Candidates who fail a course may retake the course or take another course to make up the failed credits. Courses in which a candidate is given an F grade shall be recorded on the transcript, together with the new grade obtained if the candidate chooses to repeat the failed course. All fail grades shall be included in calculating the Semester GPA and shall be taken into account for the purposes of determining eligibility for award of the BA degree, honours classification and whether a candidate be discontinued from studies in the Faculty.

A 14 Candidates shall not be permitted to repeat a course for which they have received a D grade or above for upgrading purposes.

A 15 Candidates shall be required to discontinue their studies in the Faculty if they have:

- (a) failed to complete successfully 36 or more credits in two consecutive semesters (not including the summer semester), except where they are not required to take such a number of credits in the two given semesters, or;
- (b) failed to achieve an average Semester GPA of 1.0 or higher for two consecutive semesters, or;
- (c) exceeded the maximum period of registration as specified in A3.

A 16 Candidates who are unable, because of illness, to be present at the written examination of any course may apply for permission to present themselves at a supplementary examination of the same course to be held before the beginning of the First Semester of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of the candidate's absence from any examination. Any supplementary examination shall be part of that academic year's examinations, and the provisions made in these regulations for failure at the first attempt shall apply accordingly.

Credit transfer

A 17 Subject to the approval of the Board of the Faculty, credits may be transferred in recognition of studies completed successfully in an approved institution of higher education elsewhere. Transferred credits may be recorded in the transcript of the candidate, but shall not be included in the calculation of the Semester GPA, Cumulative GPA or Honours Classification.

Degree classification

A 18 To be eligible for the award of the BA degree, candidates shall have:

- (a) satisfied the requirements in UG5 of the Regulations for First Degree Curricula;
- (b) passed not fewer than 180 credits, comprising 60 credits of First Year courses, and 120 credits of Second Year/ Third Year courses; and
- (c) achieved an overall GPA of 1.00 or above.

A 19 The BA degree shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. The classification of honours shall be determined by the Board of the Faculty at its absolute discretion, taking into account the standard attained by candidates in the written examinations and coursework, as well as other relevant factors. Honours classification may not be determined solely on the basis of a candidate's Semester GPA or Cumulative GPA. A list of candidates who have successfully completed all the degree requirements shall be posted on Faculty noticeboards.

REGULATIONS FOR THE DEGREE OF BACHELOR OF ARTS (BA)

These regulations apply to students admitted to the BA curriculum in the academic years 2007-08 up to 2009-2010.

(See also General Regulations and Regulations for First Degree Curricula)

Definitions

A 1¹ For the purpose of these regulations and the syllabuses for the BA degree, unless the context otherwise requires:

An 'academic year' comprises two semesters, the first semester to commence normally in September and end in December, and the second semester to commence normally in January and end in June, on dates as prescribed by the Senate. It includes, normally at the end of each semester, a period during which candidates are assessed. A 'summer semester' may be organized in addition to the normal two semesters.

'Major' means a combination of courses as specified in the syllabuses, accumulating not fewer than 48 credits except where otherwise provided for in the syllabuses, in the same disciplinary field, to be taken in the third to the sixth semesters of the curriculum.

'Minor' means a combination of courses as specified in the syllabuses, accumulating not fewer than 24 credits except where otherwise provided for in the syllabuses, to be taken in the third to the sixth semesters of the curriculum.

'School' means Teaching Department in the Faculty of Arts, i.e. the School of Chinese, School of English, School of Humanities and the School of Modern Languages and Cultures; and units offering courses or programmes outside the Faculty.

Admission to the BA degree

A 2 To be eligible for admission to the BA degree, candidates shall:

- (a) comply with the General Regulations;
- (b) comply with the Regulations for First Degree Curricula; and
- (c) satisfy all the requirements of the curriculum in accordance with these regulations and the syllabuses.

Length of study

A 3 The curriculum for the BA degree shall normally require six semesters of full-time study, extending over not fewer than three academic years, and shall include any assessment to be held during and/or at the end of each semester. Candidates shall not in any case be permitted to extend the normal period of study by more than two additional semesters.

¹ This regulation should be read in conjunction with UG1 of the Regulations for First Degree Curricula.

Selection of courses

A 4 Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not normally be considered.

A 5 Candidates in any semester shall select courses only after obtaining approval from the Heads of the Schools concerned, and the selection shall be subject to compliance with these regulations. Withdrawal from courses beyond the designated add/drop period will not be permitted, except for medical reasons approved by the Board of the Faculty.

Curriculum requirements

A 6 To complete the curriculum, candidates shall

- (a) satisfy the requirements prescribed in UG3 of the Regulations of First Degree Curricula, and
- (b) take not fewer than 180 credits, in the manner specified in these regulations and the syllabuses.

A 7 Candidates shall not normally take fewer than 30, nor more than 36 credits in each semester, except for the last semester of study or studies continuing beyond the sixth semester, unless otherwise permitted or required by the Board of the Faculty.

A 8 To complete the first and second semesters of the curriculum, candidates shall follow instruction and satisfy the examiners in 60 credits designated as First Year courses, including:

- (a) four 3-credit courses: Academic English for Arts Students; Chinese Language Enhancement; Information Technology; and one 3-credit course in Science and Technology studies for non-science students;

[Some candidates, e.g. those who are non-Cantonese-speaking or have no knowledge of the language, may be exempted from attending the Chinese language enhancement course and permitted to substitute another 3-credit course for it. Candidates may be exempted from attending the Information Technology course on the basis of the results obtained from an aptitude test in IT, or by satisfying the examiners in an approved course which incorporates an IT element as specified in the syllabuses.]

- (b) at least 6 credits each in three out of the following four groupings:
 Group 1 - Schools of Chinese and English
 Group 2 - School of Humanities I (African Studies, History, Linguistics, Philosophy)
 Group 3 - School of Humanities II (Comparative Literature, Fine Arts, Music)
 Group 4 - School of Modern Languages and Cultures; and
- (c) if necessary, additional courses to make up a total of 60 credits in the first and second semesters from courses within or outside the Faculty provided that candidates shall not, within their normal study load of 60 credits in the first and second semesters, select more than 30 credits from any one programme within the Faculty, nor shall candidates select more than 12 credits outside the Faculty.

A 9 To complete the third to the sixth semesters of the curriculum, candidates shall normally follow instruction in a selection of courses which must include one major in the Faculty and which may include a second major or up to two minors, as prescribed in the syllabuses, and shall satisfy the

examiners in coursework and in any examinations for at least 120 credits as selected in accordance with Regulation A10.

A 10 Candidates shall select courses designated as Second Year courses in the third and fourth semesters of the curriculum and courses designated as Third Year courses in the fifth and sixth semesters. Courses designated as Second/Third Year may be taken in the third to the sixth semesters. Candidates who have failed to attain 60 First Year credits by the end of their second semester of study or 60 Second Year credits by the end of their fourth semester shall be allowed to make up the missing credits/courses in the two subsequent semesters of study, subject to the provisions of Regulation A14. Candidates shall take:

- (a) Professional English for Arts Students (3 credits) in either the third or the fourth semester;
- (b) for the purpose of inter-Faculty broadening, at least 12 but not more than 48 credits offered outside the Faculty; and
- (c) the remaining credits in the Faculty.

A candidate's selection of major(s) and minor(s) shall be made only with the approval of the Heads of the Schools concerned, and a candidate's choice shall normally be confined to those combinations which are possible under the published timetable. Candidates who wish to exceed the normal load of 30 credits in any of the third to the sixth semesters shall be allowed to take up to 6 additional credits in a course or courses in the Faculty.

Assessment and grades

A 11 Candidates shall be assessed for each of the courses for which they have registered, and assessment may be conducted in any combination of coursework and/or written examinations. Only satisfactorily completed courses will earn credits. Grades shall be awarded in accordance with UG5 of the Regulations for First Degree Curricula.

A 12 Courses in which a candidate is given an F grade shall be recorded on the transcript, together with the new grade obtained if the candidate chooses to repeat the failed course. Any failed grade(s) shall be included in calculating the Semester GPA and shall be taken into account for the purposes of determining eligibility for award of the BA degree, honours classification and whether a candidate be discontinued from studies in the Faculty.

A 13 Candidates shall not be permitted to repeat a course for which they have received a D grade or above for upgrading purposes.

A 14 Candidates shall be required to discontinue their studies in the Faculty if they have:

- (a) failed to pass at least 36 credits over the first and second semesters or achieved a Semester or Year GPA of less than 1.00 for the first semester or the two semesters combined; or
- (b) failed to pass at least 45 credits over the third and fourth semesters or achieved a Semester or Year GPA of less than 1.00 for the third semester or the two semesters combined; or
- (c) failed to pass at least 45 credits over the fifth and sixth semesters or achieved a Semester or Year GPA of less than 1.00 for the fifth semester or the two semesters combined, except when all the requirements stipulated in these regulations for the award of the BA degree are satisfied; or
- (d) achieved a GPA of less than 1.00 at the end of each of the subsequent semesters of study; or
- (e) exceeded the maximum period of registration as specified in A3.

A 15 Candidates who are unable, because of illness, to be present at the written examination of any course may apply for permission to present themselves at a re-examination of the same course to be held before the beginning of the First Semester of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of the candidate's absence from any examination. Any re-examination shall be part of that academic year's examinations, and the provisions made in these regulations for failure at the first attempt shall apply accordingly.

Credit transfer

A 16 Subject to the approval of the Board of the Faculty, credits may be transferred in recognition of studies completed successfully in an approved institution of higher education elsewhere. Transferred credits may be recorded in the transcript of the candidate, but shall not be included in the calculation of the Semester GPA or Cumulative GPA.

Degree classification

A 17 To be eligible for the award of the BA degree, candidates shall have:

- (a) satisfied the requirements in UG3 of the Regulations for First Degree Curricula;
- (b) passed not fewer than 180 credits, comprising 60 credits of First Year courses, 60 credits of Second Year courses and 60 credits of Third Year courses; and
- (c) achieved an overall GPA of 1.00 or above.

A 18 The BA degree shall be awarded in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass. The classification of honours shall be determined by the Board of the Faculty at its absolute discretion, taking into account the standard attained by candidates in the written examinations and coursework, as well as other relevant factors. Honours classification may not be determined solely on the basis of a candidate's Semester GPA or Cumulative GPA.

SYLLABUSES FOR THE DEGREE OF BACHELOR OF ARTS

- (N.B. 1. These syllabuses should be read in conjunction with the BA degree regulations.
2. On application to the various departments, undergraduates may obtain further details of courses and lists of books recommended for further study.)
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CHINESE LANGUAGE ENHANCEMENT

CART2001. Practical Chinese language course for Arts students (3 credits)

This course is intended to equip the students with the skills to effectively use the Chinese language in the workplace. It trains the students to become conversant with the styles and conventions of different types of practical writings such as memos, emails, business letters, brochures, leaflets and proposals. Drilling practices are provided to familiarize the students with simplified Chinese characters frequently used in the workplace context.

This course will be offered in the second semester of the second year.

Assessment: 40% coursework; 10% tutorial performance, 50% written examination.

Note: Candidates who have not studied the Chinese language during their secondary education or who have not attained the requisite level of competence in the Chinese language to take CART2001 may apply for exemption and take a credit-bearing Cantonese or Putonghua language course offered by the School of Chinese (especially for international and exchange students), or take an elective course in lieu.

CUND0002. Practical Chinese Language and Hong Kong Society (3 credits)

This course is designed for the students from the Mainland. With *Putonghua* as the medium of instruction, it aims to underscore the characteristic styles and formats of practical Chinese writings in the workplace context in Hong Kong. Also, topics addressing the rhetorical strategies for reader-oriented professional writings are included to strengthen the students' command of the language. In the "Chinese Characters" component, drilling practices provide ample opportunity for the students to learn to convert simplified characters into their traditional forms. Besides, this course also includes topics on Chinese language and local history and culture to deepen the students' understanding of Hong Kong.

Assessment: 50% coursework, 50% examination.

CUND0003. Cantonese for non-Cantonese Speaking Students (3 credits)

This course is intended first and foremost to provide students with a proper understanding of the Cantonese dialect and with the basic skills to engage in conversations in everyday situations. Special emphasis will be placed on the correspondences between Cantonese and Putonghua.

Assessment: 100% coursework.

ENGLISH LANGUAGE ENHANCEMENT

CAES1201. Academic English for Arts Students (3 credits)

The overall purpose of this course is to prepare Arts Students to pursue their university studies successfully through the medium of English. The 12-week course will be divided into two parts. Half of the course focuses on generic skills for Arts students: it aims at helping students to write well-organized and well-written academic essays with appropriate citation and referencing; to participate confidently in small group discussions; and to take responsibility for improving their English language skills both in and beyond the classroom. The other half of the course is more discipline-specific: different groups in the course will focus on helping students to acquire critical reading skills as well as writing skills that are related to different disciplines. Depending on their interest and what they intend to major in, students will select a group prior to the start of the semester.

Assessment: 100% coursework.

CAES2202. Professional English for Arts Students (3 credits)

This course aims to prepare students to present themselves in a professional manner in English in the workplace environment in Hong Kong. Students will develop oral skills essential to business communication, as used in telephoning, interviews and oral presentations. They will also learn and practice principles of effective written communication by writing, for example, a resume and letters. Throughout the course students will explore and experience the use of English in the workplace through direct contact with employers.

Assessment: 100% coursework.

MAJORS AND MINORS OFFERED BY THE FACULTY OF ARTS

School/Department	Major	Minor
School of Chinese –		
Chinese History and Culture	√	√
Chinese Language and Literature	√	√
Chinese Studies	√	√
Translation	√	√
School of English –		
English Studies	√	√
Language and Communication	√	√
School of Humanities –		
African Studies		√
Comparative Literature	√	√
Fine Arts	√	√
History	√	√
Human Language Technology	√	
General Linguistics ²	√	√
Linguistics ¹	√	√
Music	√	√
Philosophy	√	√
School of Modern Languages and Cultures –		
American Studies	√	√
Arabic		√
European Studies	√	√
French	√	√
German	√	√
Global Creative Industries	√	√
Greek		√
Hong Kong Studies	√	√
Italian		√
Japanese Culture		√
Japanese Language		√
Japanese Studies	√	
Korean Studies	√	√
Modern China Studies	√	√
Portuguese		√
Spanish	√	√
Swedish		√
Thai		√

Note: ¹ offered to students admitted in 2009-2010 or before
² offered to students admitted in 2010-2011 or thereafter

SCHOOL OF CHINESE

The mission of the School of Chinese is to promote the understanding of Chinese language, literature and history; to improve the ability of students in the use of the Chinese language; to enhance students' competence in translation between Chinese and English; and to advance the study of the Chinese culture and its relevance to the modern world.

Courses in the School of Chinese, if not otherwise specified, are normally taught in Chinese. Course design is based on the assumption that the students have attained facility in the use of the Chinese language before entering the University, and that they have also acquired sufficient mastery of the English language to enable them to use freely references and relevant works published in English.

In addition, the School contributes to the teaching of the double degree programme of the BA&BEd (LangEd)-Chin. It also offers courses to foreign learners but they are not counted towards any of the majors or minors (refer to **Courses for Foreign Learners**).

Four majors and minors are offered in the following programmes in which students are required to complete a first-year prerequisite course and to take a total of 54 credits for majors and 30 credits for minors of second and third year courses in the specified group(s). It is also possible for CHIN3401 to be taken to fulfill the credit requirements of any of the programmes offered by the School of Chinese, although it is not to be counted twice if a student wants to major in more than one of the following programmes. For the major in Chinese History and Culture, students may also take HIST2003, HIST2004 and HIST2018 to fulfill the credit requirements.

- (i) **Chinese Language and Literature:** Group A.
CHIN1101. A Survey of the Chinese language or **CHIN1105. History of Chinese literature: a general survey** serves as a prerequisite for majors and minors.
- (ii) **Chinese History and Culture:** Group B.
Any first year course in Group B can serve as a prerequisite for majors and minors.
- (iii) **Chinese Studies:** Groups A and B.
CHIN1101. A survey of the Chinese language, CHIN1105. History of Chinese literature: a general survey or any first year course in Group B can serve as a prerequisite for majors and minors.
- (iv) **Translation:** Group C (please refer to Group C for other requirements).
CHIN1311. Introduction to translation as prerequisite for majors and minors.

Not all the courses listed below will be offered every year. Students should refer to the School undergraduate handbook, published yearly in the summer, for the courses on offer in the next academic year.

GROUP A: CHINESE LANGUAGE AND LITERATURE

First Year Courses

CHIN1101. A Survey of the Chinese language (6 credits)

This course introduces students to the various aspects of the Chinese language, including etymology, phonology, lexicology, and grammar, with special reference to the cultural context and its developments in the twentieth century.

Assessment: 40% coursework, 60% examination.

CHIN1102. Introduction to standard works in classical Chinese literature (6 credits)

This is a fundamental study of standard works and selected writings from the classical Chinese literature. Representative works and writings in various literary forms such as poetry, prose, and fiction are introduced. The themes and contents of the selected works and writings as well as the writing characteristics and styles of the writers are further elaborated and discussed.

Assessment: 40% coursework, 60% examination.

CHIN1103. Introduction to standard works in modern Chinese literature (6 credits)

The historical development of modern and contemporary Chinese literature is comprehensively introduced. The standard works and selected texts of represented writers such as Lu Xun, Wu Shi, Zhang Ailing, Bai Xianying etc. will be studied and appreciated through different perspectives.

Assessment: 40% coursework, 60% examination.

CHIN1105. History of Chinese literature: a general survey (6 credits)

This course is a study of the general characteristics and the development of Chinese literature from the pre-Qin period to the nineteenth century. This course attempts to investigate objectively the patterns of cause and effect that determine the changes of Chinese literature.

Assessment: 100% coursework.

CHIN1106. Poetry and the couplet: composition and appreciation (6 credits)

The purpose of this course is to explore classical Chinese poetry and poetic culture, from early times to the present, through the study of three different but interrelated genres: regulated verse (*shi*), lyric poetry (*ci*), and antithetical couplet (*duilian*). Besides reading and discussing the literary merits of some of the most renowned poems and poets, students will also be given training in the rhyming schemes of classical Chinese poetry, and will be encouraged to compose their own original works.

Assessment: 100% coursework.

CHIN1107. Creative writing (6 credits)

This course aims to foster interest in the great works of modern Chinese literature and to help students develop and sharpen their writing skills. It examines how writers and readers interact with literary works in general, and considers how meanings and effects are generated in modern poems, prose, and fiction in particular.

Assessment: 100% coursework.

CHIN1109. Introduction to Chinese women's literature (6 credits)

This course explores the historical development of Chinese women's literature from the Qin-Han period to contemporary China. The impact of various political, social, intellectual factors as well as the western trends and thoughts on women's literature are also investigated. The course provides students with an opportunity to study and appreciate women's literature in its various forms and styles through the examination of texts written by the most representative and best known women writers.

Assessment: 100% coursework.

CHIN1114. Contrastive study of Cantonese and Modern Standard Chinese (6 credits)

This course aims to help students gain a sound knowledge of the phonetic, lexical, and syntactic differences and correspondences between Cantonese and Modern Standard Chinese and thus improve their language abilities of spoken and written Chinese.

Assessment: 100% coursework.

Second and Third Year Courses**CHIN2121. Prose up to the nineteenth century (6 credits)**

This course acquaints students with important writers and works of the Chinese classical prose from the pre-Qin till the end of the Qing periods. It emphasizes two areas of learning: First, a general landscape of the development of prose writing including its major theories and trends; and, second, close reading of selected texts, with particular attention to the styles, structures, images, and uses of rhetorical devices.

Assessment: 40% coursework, 60% examination.

CHIN2122. Prose: selected writers (6 credits)

Aimed at developing students' ability to interpret and appreciate traditional Chinese *sanwen* (free essays), this course will focus on the *sanwen* of Han Yu and Liu Zongyuan from the Tang dynasty, as well as Su Shi from the Song. In order to strengthen students' appreciation of the role of this form in the development of Chinese culture and literature we will: 1) discuss and analyze the literary achievements of Han, Liu, and Su and the significance of the judgment that with Han Yu "literary standards were reinstated after eight dynasties of decline" both in terms of Tang-Song writing and the writing of later periods, 2) engage in a systematic reading of their representative *sanwen* works, 3) consider recent approaches to their place in Chinese literary history.

Assessment: 40% coursework, 60% examination.

CHIN2123. Shi poetry up to the nineteenth century (6 credits)

This course covers the body of classical *shi* poetry, its characteristic techniques, and major practitioners from Western Han to late Qing (nineteenth century). Diverse methods will be employed, such as historical, biographical, and hermeneutical criticism. Broad thematic concerns are also presented, including "Gender and identity", "Humanizing Nature", and "Creativity versus Imitation".

Assessment: 40% coursework, 60% examination.

CHIN2124. Shi poetry: selected writers (6 credits)

This course provides a detailed study of the *shi* poetry of one or two of the following: Cao Zhi, Tao Qian, Xie Lingyun, Wang Wei, Li Bai, Du Fu, Han Yu, Li Shangyin, Su Shi, and Huang Tingjian. Students taking this course are expected to demonstrate a sound knowledge of the *shi* poetry covered and a general ability to describe and analyze poetic styles in the examination.

Assessment: 40% coursework, 60% examination.

CHIN2125. *Ci* poetry up to the nineteenth century (6 credits)

This course provides a general survey of the *ci* poetry from its beginning in the Tang period to the Qing period, with special emphasis on the Song period, which is considered the golden age in the history of this literary genre. Students taking this course are expected to gain a sound knowledge of the development of the *ci* poetry from the eighth century to the nineteenth century. Its various forms and styles are examined through specimens taken from the most representative as well as best known authors.

Assessment: 40% coursework, 60% examination.

CHIN2126. *Ci* poetry: selected writers (6 credits)

This course provides a detailed study of the *ci* poetry of one or two of the following: Su Shi, Zhou Bangyan, Xin Qiji, and Jiang Kui - the Four Great Masters of the *ci* poetry of the Song period. The course will consider the individual achievements and influences of the poets; their contemporaries will also be discussed.

Assessment: 40% coursework, 60% examination.

CHIN2127. Classical Chinese fiction (6 credits)

Based on an overview of the development of Chinese classical fiction from the Wei-Jin period to the late Qing, participants in this course will explore the defining characteristics, forms, and genres of traditional Chinese fictional narrative. Key examples from Tang *chuanqi* (short tales), Song and Yuan *huaben* (short stories), and the classical and vernacular fiction of the Ming and Qing dynasties will be studied with the aim of deepening understanding and appreciation of these forms. Attention will also be given to problems of editions, bibliographical and reference resources, as well as recent Chinese and foreign language advances in scholarship.

Assessment: 40% coursework, 60% examination.

CHIN2130. Modern Chinese literature (1917-1949): fiction (6 credits)

This course is a study of modern Chinese fiction from 1917 to 1949. The historical development of modern Chinese fiction will be introduced and the impacts of western literary trends or thoughts on fiction writers will also be explored. In addition, representative short stories and novels of different schools will be appreciated and studied in depth.

Assessment: 40% coursework, 60% examination.

CHIN2132. Contemporary Chinese literature (since 1949): fiction (6 credits)

This course is a study of contemporary Chinese fiction in Mainland China since 1949. The historical development of contemporary Chinese fiction will be introduced and the influential factors such as political ideology or economic policy that interfered with the creation of fiction will also be illustrated. In addition, representative fictional works which were published before or after the Cultural Revolution will be deeply discussed.

Assessment: 40% coursework, 60% examination.

CHIN2136. Classical Chinese literary criticism (6 credits)

This course provides a general survey of classical Chinese literary criticism.
Assessment: 40% coursework, 60% examination.

CHIN2138. Chinese etymology (6 credits)

This course introduces students to some of the essential features of the Chinese characters, the principles underlying their construction, and the evolution of many of these characters.
Assessment: 40% coursework, 60% examination.

CHIN2139. Chinese phonology (6 credits)

This course includes an introduction to general phonetics, a survey of the history of Chinese phonology, and an introduction to “rhyme books” and “rhyme tables”.
Assessment: 40% coursework, 60% examination.

CHIN2145. Chinese theatre during the Yuan, Ming, and Qing periods (6 credits)

This course introduces to students the most important times in the development of pre-modern Chinese theatre, namely, the Yuan, Ming, and Qing periods. It surveys the rich theatrical traditions flourishing during these times, including: the Yuan variety plays and Southern plays; the Ming and Qing *chuanqi* plays; and the Qing regional popular theatre. It also guides students in reading/viewing and interpreting the most well-known scenes from the plays -- as both texts and stage performances.
Assessment: 50% coursework, 50% examination.

CHIN2146. The “sickly beauties”: gender and illness in late imperial China (6 credits)

This course looks into a cultural ideal that continued to hold the Chinese imagination across the late imperial times, namely, the “sickly beauty” or the *bing meiren* 病美人. It introduces students to interdisciplinary approaches to understanding the construction of this ideal in the full contexts of its time - in particular, how the conceptualizations of gender and of illness converged in late imperial China. It aims, in this way, to help students become aware of important cultural mentalities and literary trends that shaped people’s perceptions of gender and of their gendered selves during this time. A variety of literary and cultural texts from this period, including poetry, fiction, *biji* writings, theatrical performances, paintings, and medical treatises, will be employed to illustrate the discussion. A comparative perspective – e.g. how discourses of gender and illness converged in Victorian England - will also enrich the discussion when necessary.
Assessment: 50% coursework, 50% examination.

CHIN2147. Reading of classical Chinese texts (6 credits)

This course provides a close study of one or more of the following classical texts: *Shijing* 詩經, *Chuci* 楚辭, *Zuo zhuan* 左傳, *Zhuangzi* 莊子, *Zhaoming Wenxuan* 昭明文選 etc., engaging various techniques of scholarship and criticism.
Assessment: 40% coursework, 60% examination.

CHIN2148. Modern Chinese grammar and rhetoric (6 credits)

This course offers a comprehensive analysis of modern Chinese, with emphasis on the study of grammar and rhetoric. Both the theories and principles of application are covered. It promotes students' understanding and ability not only in analyzing the grammatical structures but also in applying the rhetorical expressions in the use of Chinese language.

Assessment: 40% coursework, 60% examination.

CHIN2149. Chinese language from social perspectives (6 credits)

This course focuses on the study of the use of Chinese language from social perspectives, with particular reference to Mainland China and Hong Kong. The linguistic phenomena, characteristics, and development are examined. It enables students to understand the relationship between language and society, and the linguistic and social factors affecting the use of Chinese language as a communicative tool in society.

Assessment: 100% coursework.

CHIN2150. A comprehensive survey of Chinese linguistics (6 credits)

This course aims to provide a comprehensive introduction to the linguistic study of Chinese language. This course focuses on an overview of the key topics like origin and acquisition of language, operation rules of language, language mechanism, distinctiveness of Chinese language, and writing of the Chinese language.

Assessment: 40% coursework, 60% examination.

CHIN2151. Gender and sexuality in Ming and Qing fiction (6 credits)

Sexuality and gender are inevitably bound up with the world of fictional narrative and they thus provide a valuable entry into the interpretation of traditional fiction and its relation to social history. Reading and analysis will focus on selections from six novels from the Ming and Qing and their comparison will form the basis for discussion of six themes related to gender and sexuality in late imperial Chinese society. Students will be required to address three of the themes in three essays each consisting of approximately 2000 Chinese characters and developing an original analysis.

Assessment: 40% coursework, 60% examination.

CHIN2152. Literature, modernity and nation in twentieth-century China (6 credits)

This course offers a general introduction for students to the literary history of China from the late Qing and Republican periods, to the current state of Chinese literature. It will be conducted chronologically and organized according to certain themes. After looking at general issues, certain literary thoughts and the works of selected writers will then be examined. Breaking the traditional 1949 division, the students will be introduced to the literature produced in the second half of the twentieth century, and the important scholarship in the field of modern Chinese literature.

Assessment: 40% coursework, 60% examination.

CHIN2153. Sinophone literature and film (6 credits)

As a result of Chinese diaspora and increasing global cultural interactions, scholars have proposed various analytical frameworks to remap the current field of Chinese-language literature and film. The concept of “sinophone” is such an attempt which celebrates the diverse expressions of “chineseness” and underscores the local particularities in which each Chinese-language or film is produced. This course offers students an opportunity to study selected sinophone literary works (by writers residing primarily in Hong Kong, Taiwan, and the west) and films, and to explore and challenge existing notions of nationalism, cultural identity, and linguistic authenticity.

Assessment: 100% coursework.

CHIN2154. Taiwan literature from the Japanese colonial period to the 1990s (6 credits)

The first half of the twentieth century was a time of unprecedented upheaval and change in Taiwan; after Japan's colonial rule, the Nationalist government took over, beginning the period of martial law (1949-1987) as well as a series of re-Sinification projects to enhance its political legitimacy. Following the Nationalist Party's localization and the lifting of martial law, the society underwent a rapid transformation and literary writing in Taiwan exhibited unprecedented vitality and diversity in the 1980s and 1990s. This course provides an introduction to the literature from Taiwan in the twentieth century. It covers both the Japanese colonial and the post-war periods, with a focus on short stories and novels. The dynamics between politics (particularly the colonial control, the Nationalist government's policies, and the recent indigenization discourse) and literature through reading a variety of selected texts will be explored.

Assessment: 100% coursework.

GROUP B: CHINESE HISTORY AND CULTURE**First Year Courses****CHIN1201. Topical studies of Chinese history (6 credits)**

The course explores a set of interrelated topics on several major aspects in pre-modern Chinese history, including politics, society, thought, and religion. It provides students with comprehensive knowledge of the key institutions, events, and figures within a broader historical context. Through in-depth analysis and discussion, fundamental methods in reading and criticism of different types of historical sources will also be introduced. In addition, the course goes beyond the limits of mainstream historiography and leads students to examine some important non-Chinese factors that have contributed to the transformation of Chinese society over time.

Assessment: 100% coursework.

CHIN1202. Introduction to the study of Chinese history (6 credits)

This is a foundation course in the development of Chinese history and historiography.

Assessment: 100% coursework.

CHIN1203. Chinese history and culture in the twentieth century (6 credits)

The course gives a brief survey of the transformation and reformation of Chinese history and examines the major cultural changes since 1900.

Assessment: 100% coursework.

CHIN1205. Chinese history: a general survey (6 credits)

This course introduces Chinese political, social, and economic history from early times to the present century. Its purpose is to enlighten students about the development of autarchy by the imperial dynasties ruling China and to explore the methods of rule and the development of the education system that were to produce despotism in China.

Assessment: 100% coursework.

CHIN1206. Introduction to Chinese thought (6 credits)

This course provides a broad overview of traditional Chinese thought. The emphasis will be on the teachings of Confucianism, Daoism, and Buddhism, but other schools of thought such as Mohism and Legalism will also be taught. Students will be introduced to the foundations of Chinese thought and will critically analyze its essential features. The relevance of traditional Chinese thought to the modern world will also be discussed.

Assessment: 100% coursework.

CHIN1207. Traditional Chinese culture (6 credits)

This course introduces the general characteristics of traditional Chinese culture giving special emphasis to the theory that man, being an integral part of nature, is in harmony with nature. It also explores some important aspects of traditional Chinese culture including science and technology in ancient China, the leisure activities of Chinese intellectuals, and the influence of Buddhism and Christianity on Chinese culture.

Assessment: 100% coursework.

CHIN1211. Economic and social development in China (6 credits)

Agriculture is important to the economic and social development of Imperial China and a decline in agricultural growth and its land policies may be regarded detrimental to the social and economic stability in China. However, a number of other factors are closely related to these changes. Among them are the increase of domestic and international trading activities on silk, tea, ceramic, and porcelain starting from the 5th century onwards. Besides, the rise of light industries, which is largely underestimated by historians, also contributed to the growth of economy in Imperial China. The purpose of this course is to study the various forces leading to the social and economic changes in China and the effects of these changes.

Assessment: 100% coursework.

CHIN1212. History of imperial China (6 credits)

This is an introductory course for students to have a fundamental knowledge in traditional Chinese history. The course will give a brief account of the rise and fall of Chinese dynasties and the political crises that are cataclysmic to the empires. It covers the period from ancient to late Imperial China. The main theme will focus on the characteristic portrayals of Chinese emperors as well as the political influences of eunuchs, empresses, and their family members, etc.

Assessment: 100% coursework.

CHIN1213. Folklore and Modern Chinese Culture (6 credits)

This course explores a set of prominent aspects in Chinese folklore, including myths, folktales, folk songs, folk performances and arts, folk architectures, folk rituals, and festivals, which have in many ways affected modern Chinese culture and social life. It introduces major theories in folklore, literature, and cultural criticism to help students reflect on the essential features of Chinese folk culture and its persistence through the eventful social and political transformations of China during the 20th century. As part of experiential learning, students will also participate in site visits (folk art museums, operas, *siheyuan* houses, and temple fairs, etc.) to gain direct experience of traditional and modern Chinese folk culture.

This is a two-week intensive course offered in collaboration with the Department of Chinese Language and Literature at the Peking University. All lectures, seminars, and site visits are conducted in Beijing during the summer time. Priority will be given to students in Chinese and related majors or minors.

Assessment: 100% coursework.

Second Year and Third Year Courses**CHIN2221. History of the Qin and Han periods (6 credits)**

This course explores important issues reflecting the most significant changes in different aspects (political, institutional, social, and intellectual, etc.) during the Qin and Han periods. Students are encouraged to think critically on prevailing views over these issues and are challenged to develop their own observations and judgments by consulting relevant primary sources.

Assessment: 100% coursework.

CHIN2222. History of the Wei, Jin and the Northern-and-Southern periods (6 credits)

The Wei, Jin, and the Northern-and-Southern Dynasties are often considered a period of disorder and fragmentation. However, cultural pluralism is a prevailing characteristic of this period. This course aims to explore the social, political, intellectual, and institutional organizations of the time and to trace the fluctuating dynamics of these complex and often puzzling interrelationships.

Assessment: 100% coursework.

CHIN2223. History of the Sui and Tang periods (6 credits)

This course aims at investigating the shifting political environment and changes in cultural ideologies during the Sui and the Tang Dynasty.

Assessment: 100% coursework.

CHIN2224. History of the Song and Yuan periods (6 credits)

This course deals with the dynastic histories of China from the tenth century to the fourteenth century.

Assessment: 100% coursework.

CHIN2225. History of the Ming period (6 credits)

This course explores important issues reflecting the most significant changes in different aspects (political, institutional, social, and intellectual, etc.) during the Ming period. Students are encouraged

to think critically on prevailing views over these issues and are challenged to develop their own observations and judgments by consulting relevant sources in Ming history.

Assessment: 100% coursework.

CHIN2226. History of the Qing period (6 credits)

This course deals with the dynastic history of China from the seventeenth century to the twentieth century.

Assessment: 100% coursework.

CHIN2231. Religious Daoism and popular religions in China (6 credits)

This course gives an overview of the historical development of religious Daoism and Chinese popular religions and examines the religious practice of Taoist worship and its cultural significance in China from the early medieval times to the present.

Assessment: 100% coursework.

CHIN2233. History of the Chinese legal system (6 credits)

This course examines the main features and development of the legal systems from ancient time to the present in China.

Assessment: 100% coursework.

CHIN2234. History of Chinese political institutions (6 credits)

This course examines the main features and the development of political institutions from ancient time to the present in China.

Assessment: 100% coursework.

CHIN2235. Sources and methodology (6 credits)

This course intends to provide a thorough training in research methodology related to the study of Chinese history. The ideas of noted ancient and contemporary Chinese historians will be drawn on. Particular emphasis is placed on the use of reference works and information search through internet.

Assessment: 100% coursework.

CHIN2241. History of Chinese civilization (6 credits)

This course examines the development of the concept of Chinese culture in relation to the historical interactions between the Han ethnicity and its neighboring ethnic groups. Through the examination of such topics as food, game, clothing, philology, and literature, students will be asked to consider the influence of cultural exchange on China's changing political environment from dynasty to dynasty, as well as to address the question of whether such influences are unilateral (from China proper to its neighbors) or bilateral.

Assessment: 100% coursework.

CHIN2243. History of Chinese science and civilization (6 credits)

This course aims to investigate the importance of Chinese scientific thought and culture from the pre-Qin period to the early twentieth century.

Assessment: 100% coursework.

CHIN2245. Examination systems in Chinese history (6 credits)

This course examines the theories and means of selecting men of talent, as well as the development of the examination systems in China.

Assessment: 100% coursework.

CHIN2246. Historical writings: texts and styles (6 credits)

This course aims to lead students to develop an in-depth understanding of some of the most fundamentally important texts in traditional Chinese historical writings. One or more of the following will be selected for close study in each semester:

- (i) *Shiji*.
- (ii) *Hanshu*.
- (iii) *Hou Hanshu*.
- (iv) *Sanguozhi*.

Assessment: 100% coursework.

CHIN2247. Local histories (*fangzhi*) and genealogical records (*zupu*) (6 credits)

This course examines the general characteristics and the compilation problems of local histories (*fangzhi*) and genealogical records (*zupu*) in pre-twentieth century China.

Assessment: 100% coursework.

CHIN2251. Chinese philosophy I: Confucianism (6 credits)

This course examines the major philosophical texts of the Confucian tradition, particularly those of the pre-Qin period like the *Analects*, the *Mengzi*, and the *Xunzi*. The key questions and ideas of Confucianism will be discussed and analyzed so that students can appreciate not only the common concerns and shared ideas of Confucianism but also different responses to similar questions. Students will also be encouraged to reflect critically on the validity and significance of Confucian thought.

Assessment: 100% coursework.

CHIN2252. Chinese philosophy II: Daoism (6 credits)

This course studies the major philosophical texts of the Daoist tradition, with a focus on the *Dao De Jing* and the *Zhuangzi*. Through a detailed exploration of the original texts, students will be led to appreciate and evaluate the metaphysical, ethical, social, and political ideas of Laozi and Zhuangzi. Students will also be encouraged to reflect critically on the contemporary relevance of the Daoist thought.

Assessment: 100% coursework.

CHIN2253. Chinese philosophy III: Buddhism (6 credits)

This course examines the main streams of Indian Buddhist thought and their development in China. Students will be introduced to the basic tenets of Buddhism, especially those of the original Buddhism. The major schools of Mahayana Buddhism and their influence on Chinese Buddhism will be examined. The three major schools of Chinese Buddhism, Tiantai, Huayan, and Chan, will be studied in more details to help students gain a firm understanding of Chinese Buddhist philosophy.

Assessment: 100% coursework.

CHIN2254. Christianity and Chinese culture (6 credits)

The course presents a historical survey on the spread of Christianity in China from the seventh century to the present day. It analyzes the multi-faceted impacts of Christianity and Western culture on Chinese society. Special attention will be paid to the diversified evangelical strategies adopted by missionaries in China, as well as layers of reactions from native (or indigenized) religions. By looking at the complex role of Christianity in both global and Chinese contexts, the course offers students a refreshing angle to better understand the dynamics of Chinese religious and cultural life over time.

Assessment: 100% coursework.

CHIN2255. Chinese intellectual history (Part I) (6 credits)

This course deals with the main intellectual trends in China from the Qin-Han to the Sui-Tang period.

Assessment: 100% coursework.

CHIN2256. Chinese intellectual history (Part II) (6 credits)

This course deals with the main intellectual trends in China from the Song period to the Qing period.

Assessment: 100% coursework.

CHIN2259. History of Chinese historiography(6 credits)

This course explores some important issues of historical writing and historiography in traditional China with reference to the development of historical writing, the organization of historiography institutes, and the influence of emperors on historiography.

Assessment: 100% coursework.

CHIN2263. Workshop in Chinese biographical studies (6 credits)

This course examines the characteristic traits of key historical figures in all classes and professions in Chinese society from the pre-Qin period to the present.

Assessment: 100% coursework.

CHIN2264. Chinese eroticism (6 credits)

This course examines the rise of eroticism in traditional China. It aims to account for the rapid growth of eroticism in China. Through an analysis of classic texts and drawings, arts and culture in different periods, students can gain insights into the development of sexual inequality and the change of female status in traditional China.

Assessment: 100% coursework.

CHIN2266. History education and Chinese culture (6 credits)

This course examines the main features and development of history education and its relationship with Chinese culture from ancient time to the present in China. Special emphasis will be on its relationship and interrelationship with the development of Chinese culture.

Assessment: 100% coursework.

CHIN2268. History of China-West cultural exchanges (6 credits)

This course explores China's encounters with the West from the seventh century to the early twentieth century. It presents a series of case studies on Sino-Western exchanges in the cultural domain. Major topics will be discussed through an interdisciplinary approach to bring together several fields in religion, philosophy, ethics, arts, and sciences. The course also offers a cross-cultural perspective that goes beyond the limitations of traditional Euro-centric and/or China-centered views.

Assessment: 100% coursework.

CHIN2269. History of the Ming-Qing transition (6 credits)

This course will give an in-depth discussion on the historical arena relating to the development of traditional Chinese culture during the period of the Ming-Qing transition. It deals with the history of the Ming-Qing dynastic change in seventeenth-century China, focusing on the political, socio-economic, and cultural changes as well as the impact these had on the mentality of the Ming-Qing literati and on Chinese thought more generally.

Assessment: 100% coursework.

CHIN2272. School education in Chinese history (6 credits)

This course examines the main features and development of school education from ancient time to the present in China. Special emphasis will be on its role for nurturing men of talent in Chinese history.

Assessment: 100% coursework.

CHIN2273. Socio-economic history of China (6 credits)

Agriculture played a more predominant role than mercantile activities in ancient China especially in times of war and famine. Merchants used to be important supporters for government in economic declines but they were at the lowest rank of the traditional caste system and neglected by intellectuals who largely occupied the upper and the ruling class. Through an investigation of the social and economic developments of imperial and modern China, this course helps to explore the dynamics of socio-economic factors in shaping the transformation of the country.

Assessment: 100% coursework.

CHIN2274. History of material culture (6 credits)

This course is a study of human evolution and cultural history from ancient to modern China. It covers topics which vary from a general introduction of archaeology and social anthropology to an orientation of cultural geography that gives rise to a variety of cultural differences in the appreciation of food, clothing, and architecture. Through an intensive study of the basic necessities of traditional

living and narration on folklore, it examines the interchange of material culture between various ethnic groups in China and between East and West.

Assessment: 100% coursework.

GROUP C: TRANSLATION

First Year Courses

Students intending to major in Translation must attain a grade C or above in the first-year prerequisite course CHIN1311.

CHIN1311. Introduction to translation (6 credits)

This is an introduction to the skills and theoretical issues of translation, with guided practice in translating material of daily usage. Coursework assessment will be based on written assignments.

Assessment: 50% coursework, 50% examination.

Second and Third Year Courses

All courses listed below may be taken in either the second or the third year. Students opting for the Major are however required to take all the courses in List 1

CHIN2336, CHIN2361, CHIN2362, CHIN2354, and CHIN2320 (totalling 30 credits) and their remaining courses from List 2 to make up at least 54 credits in two years. Students opting for the Minor are required to take not less than 30 credits of second and third-year courses in List 1 or 2.

List 1 courses

CHIN2336. Interpretation workshop I (6 credits)

This course introduces students to the basic skills required for the three modes of interpreting (consecutive, simultaneous, and sight translation). It enables students to acquire and develop note-taking skills for consecutive interpreting and learn about interpreters' professional ethics. This course also provides students with a brief history of interpreting and an overview of different interpretation settings. Training will focus on sight translation and consecutive interpreting between English and Chinese. This is a workshop-based course supplemented by lectures.

Assessment: 100% coursework.

CHIN2361. Translation workshop E-C (6 credits)

This seminar course is designed to develop students' competency in conveying ideas in both Chinese and English through the studies of translation. Students will not only be taught to analyze the linguistic, stylistic, and cultural features of the source text, but also challenged to present innovative solutions for a variety of translation problems. The acquisition of and familiarization with various idiomatic expressions in both Chinese and English will be emphasized, with particular attention in English-Chinese translation.

Assessment: 100% coursework.

CHIN2362. Translation workshop C-E (6 credits)

This seminar course is designed to develop students' competency in conveying ideas in both Chinese and English through the studies of translation. Students will not only be taught to analyze the linguistic, stylistic, and cultural features of the source text, but also challenged to present innovative solutions for a variety of translation problems. The acquisition of and familiarization with various idiomatic expressions in both Chinese and English will be emphasized, with particular attention in Chinese-English translation.

Assessment: 100% coursework.

CHIN2354. Theories of translation studies (6 credits)

This course introduces major theories in translation studies. By studying the ongoing theoretical debate in the field of translation, students will acquire a theoretical and methodological knowledge indispensable for evaluating and practicing translation.

Assessment: 100% coursework.

CHIN2320. Long translation (6 credits)

The Long Translation project is an important part of the Translation degree. Its commencement is as early as the summer vacation between Years Two and Three when students are expected to find and decide on the texts for their translation. Close study of the chosen texts on the part of the students should occur in the vacation. From the beginning of the Third Year to about the end of March of the graduation year, the actual translation will be done by the student under the supervision of a teacher, in each case assigned by the teachers of Translation. The length of the translation should be about twenty pages; the nature of the writing, as literary or practical as the individual student prefers.

Assessment: 100% coursework.

List 2 courses**CHIN2333. Culture and translation (6 credits)**

This course focuses on the cross-cultural dimension of translation. It examines the most complex cultural barriers faced by the translator – such as differences in the expression of emotions (for instance - love, anger, fear), codes of behavior (for instance intimacy, privacy, politeness), values and world views, notions of gender, aesthetic taste, humour, and forms of symbolism and metaphor. These issues arising from translation practice will be discussed in light of current theories on culture and translation from multiple disciplines.

Assessment: 100% coursework.

CHIN2334. Power of speech in written translation (6 credits)

This is a course designed to teach Translation students specific communication skills required for social interactions in a cosmopolitan city such as Hong Kong. “Good communicative behaviour” exhibited in bilingual texts is studied within the general framework of an Interpersonal Rhetoric model.

Assessment: 100% coursework.

CHIN2352. Language contrast and translation I (6 credits)

This course will examine and compare the basic linguistic structures of Chinese and English, including phonology, morphology and syntax, and will apply such knowledge to the practice of translation.

Assessment: 50% coursework, 50% examination.

CHIN2355. Translation criticism (6 credits)

Selected literary translations will be analyzed in terms of specific problems arising from the process of translation. This course is more concerned with understanding how translated texts work rather than value judgements, and seeks to define the translator's method and purpose.

Assessment: 50% coursework, 50% examination.

CHIN2331. Choice of words in translation (6 credits)

This course takes a new semantic approach to the analysis of different types of word meaning in a text. It addresses some key issues of a functional grammar pertaining to translation studies in Hong Kong and it is specially planned for students who aspire to carve out for themselves a career in administration, publishing, advertising and journalism.

Assessment: 100% coursework.

CHIN2332. Translation in Hong Kong society (6 credits)

Translators' work demands specialised knowledge of the ways translation functions in specific social contexts. The principal concern of this course is the practical information about the various circumstances in which translation serves its purpose as a communicative activity, either in the Government or in the private sector. This course will be assessed on the basis of a written seminar paper presented orally and participation in discussion.

Assessment: 100% coursework.

CHIN2339. Translation for administration and business (6 credits)

This course examines the role of translation in Hong Kong's public administration procedures and business activities and how it is used for local and international communication. Students will practise translating papers related to negotiation, administration and the law arising from such contexts, and explore suitable translation techniques in the process.

Assessment: 100% coursework.

CHIN2340. Film translation workshop (6 credits)

Film-making today is becoming increasingly international, rendering translation almost indispensable to the industry. Translating films for dubbing and subtitling requires special skills distinct from those outside the field. This course concentrates on such skills, emphasizing audio-visual awareness and cinematic elements such as drama, dialogue, vernacular, and pacing. Critical theories on media and on cultural production and consumption will be introduced. Students learn through group projects, the hands-on translation of feature films, and critiques of film translation.

Assessment: 100% coursework.

CHIN2341. Translating writings on art (6 credits)

This course introduces students to the skills of translating within the field of Chinese and western art history, art appreciation and art criticism. Chinese and English writings on art will be studied, and textual analysis and translation strategies concentrating on semantic and communicative aspects will be discussed. Through the viewing of artworks and practice in sight translation and written translation, students will acquire bilingual vocabulary and linguistic expressions for describing a range of artworks and art genres in specific socio-historical, cultural and aesthetic contexts.
Assessment: 100% coursework.

CHIN2342. Interpretation workshop II (6 credits)

This course prepares students for the pursuit of a career in interpreting. Students will be provided with intensive training in interpreting on a variety of topics and taught the improvisation skills in interpreting. This course also provides training in the essential skills and techniques for simultaneous interpreting, including shadowing, rephrasing, abstraction and the cultivation of split attention. This is a workshop-based course supplemented by lectures.
Prerequisite: CHIN2336. Interpretation Workshop I
Assessment: 100% coursework.

CHIN2343. Legal interpreting (6 credits)

This course provides an overview of the legal system of Hong Kong and familiarises students with trial procedures, characteristics of legal English, common terms pertaining to trial proceedings, as well as principles and protocols associated with interpreting in the judicial system. Students will practise sight-translating of legal texts and other court-related documents, and interpreting—consecutively or simultaneously as appropriate—courtroom speeches, including witness testimony, submissions by counsel, jury instructions and court judgments. This is a workshop-based course supplemented by lectures and a court visit to observe court interpreters at work.
Prerequisite: CHIN2342. Interpretation Workshop II
Assessment: 100% coursework.

CHIN2344. Short stories: East and West (6 credits)

This course aims to introduce students to the fundamentals of short story composition and the techniques that are involved in their translation. It also aims to encourage them to pay close attention to the unique narrative techniques involved in the composition of short stories in both Chinese and English, and to encourage them to explore ways of re-creating such expositions in their translations.
Assessment: 100% coursework.

CHIN2345. Syntax-based translation (6 credits)

This is an interdisciplinary, Linguistics-Translation crossover course offered to third year students majoring in Translation, Linguistics, and Law. As its course title suggests, it aims to help students acquire two types of skills: (i) to analyze highly complex sentence structures in English and Chinese; (ii) to translate legal documents from English into Chinese, and *vice versa*.
Assessment: 100% coursework.

CHIN2346. From page to stage: A workshop on drama adaptation and translation (6 credits)

The adaptation of literary classics into staged productions can be an extremely rewarding pedagogic exercise. They not only demand from students an in-depth reading of the original text, but also writing and analytical skills, an understanding of the basics of drama performance, as well as familiarity with the principles of translation. Throughout this course, students will not only be trained in the above areas, but by collaborating with Eduarts Classic Theatre, they will be given the valuable opportunity to become involved in an actual production of a literary classic.

Assessment: 100% coursework.

CHIN2356. Language contrast and translation II (6 credits)

This course includes a contrastive study of the Chinese and English languages, and examines their language styles for special purposes, the emphasis being on the study of rhetoric both as a problem of translation and as a part of the language skills essential to translators.

Assessment: 50% coursework, 50% examination.

CHIN3311. Translation and sinology (6 credits)

The purpose of this course is twofold - to provide an introduction on the history and development of sinology and to consider the specialized translation techniques involved in research in this field. Throughout the course, students will not only be asked to comparatively examine a variety of translated Chinese texts of different natures, ranging from such philosophical texts as the translation of Analects by James Legge and D. C. Lau to classical poetry by Xu Yuanzhong, David Hinton, and Arthur Cooper, and discuss their pros and cons, but also to analytically study a number of scholarly articles written in English that span both the literary and historical. Taught mostly in English but supplemented by Chinese, this course aims to satisfy students' intellectual curiosity in this field and at the same time engage them at a higher level of academic research.

Assessment: 100% coursework.

GROUP D: DISSERTATION**Third Year Course****CHIN3401. Dissertation (12 credits)**

The purpose of this course is to provide students with an opportunity to conduct advanced research in the studies of Chinese language and literature, Chinese history, or translation, perhaps in anticipation of graduate school. It is open only to majors in their final year of studies who are expected to have prior knowledge in the subject they wish to research in. There is no formal lecture but students who undertake this course are expected to meet regularly with their tutor as well as to attend conferences and seminars organized by the School of Chinese.

Assessment: 100% coursework.

GROUP E: COURSES FOR FOREIGN LEARNERS

Introductory courses

CHIN9501. Chinese as a foreign language I (6 credits)

This intensive course is intended for foreign learners who have no prior knowledge of the Chinese language. It aims to build a solid foundation for students wishing to go on to more advanced levels of language study and in-depth study of Chinese culture and society. It familiarizes students with the phonetic structures of Putonghua, the Hanyu Pinyin system, pronunciation, tones, intonation, sentence patterns and the characteristics of situational conversations.

Assessment: 100% coursework.

CHIN9502. Chinese as a foreign language II (6 credits)

This intensive course is intended for foreign learners who have completed CHIN9501 or who can demonstrate equivalent competence in the placement test. A greater emphasis will be placed on oral drills and listening comprehension. Students will be exposed to 800 frequently used Chinese characters, which are used to form expressions related to various aspects of life in China. Upon the completion of the course, students should be able to write approximately 500 Chinese characters and an essay of 200 words. Students will also be exposed to various aspects of Chinese culture and history in learning the origins of Chinese characters and idioms.

This course will also be offered as an intensive two-week immersion course to regular international students during July. Course will be conducted in Beijing in co-operation with Peking University.

Prerequisite: **CHIN9501 Chinese as a foreign language I or equivalent**

Assessment: 100% coursework.

CHIN9511. Cantonese as a foreign language I (6 credits)

This intensive course is intended for foreign learners who have no prior knowledge of Cantonese. The course introduces students to present-day Cantonese, with an emphasis on learning correct pronunciation through the Jyutping phonetic romanization transcription system and basic structure. It aims to develop fundamental oral communication skills through a variety of situational conversations in a highly interactive classroom.

Assessment: 100% coursework.

CHIN9521. The fundamentals of Chinese characters (6 credits)

This intensive course is intended for international students whose mother tongue is not Chinese. It is designed to introduce the origins and evolution of Chinese characters. The formation and the structure of Chinese characters will be emphasized to help students to break the puzzles of Chinese written form. This course also familiarizes students with the distinctive features of the Chinese characters as a means to introduce them to the unique characteristics of the Chinese language and culture. Students will be equipped with the writing skills to copy any Chinese characters in correct stroke-order and will be familiar with the commonly used components of combined characters after this course. The course will teach up to 220 Chinese characters and about 350 compound words. Students are taught how to use Chinese dictionaries in order to continue learning Chinese characters by themselves.

Assessment: 100% coursework.

CHIN9522. Exploration of major cultural themes across Chinese history (6 credits)

A history and culture course that familiarizes students with China and its past, approached from non-traditional perspectives. The course introduces international students to Chinese history, schools of thoughts, cultural themes and achievements in Chinese civilization; highlights cultural differences and similarities between Chinese and other cultures; stimulates students' interest in deeper understanding of China, its people, its history and its culture in the global context.

Assessment: 100% coursework.

Advanced courses**CHIN9503. Chinese as a foreign language III (6 credits)**

This intensive course is intended for foreign learners who have completed CHIN9502 or have attained equivalent competence to the Chinese Proficiency Test (HSK) Level 2. It aims to further develop students' audio-lingual proficiency as well as raise their reading and writing ability. Students can use information obtained from the course to converse with Chinese people, and present speeches based on the assigned topics. Emphasis will be placed on everyday topics and common patterns so that students can experience communication in Chinese.

Prerequisite: **CHIN9502 Chinese as a foreign language II or equivalent**

Assessment: 100% coursework.

CHIN9504. Chinese as a foreign language IV (6 credits)

This intensive course is intended for foreign learners who have completed CHIN9503 or have attained an equivalent level of competency. It aims to develop the student's overall language skills through reading and discussion of contemporary affairs. Students will not only distinguish the difference between written language and spoken language, but will also gain the ability to understand, and speak Chinese in a variety of situations.

Prerequisite: **CHIN9503 Chinese as a foreign language III or equivalent**

Assessment: 100% coursework.

CHIN9505. Chinese as a foreign language V (6 credits)

This intensive course is intended for foreign learners who have completed CHIN9504 or have attained equivalent competence to the Chinese Proficiency Test (HSK) Level 3. It aims to increase students' communicative and linguistic competence in listening, speaking, reading, writing, and translating. It also provides in-depth study of Chinese culture and society. It familiarizes students with 150 core sentences, 450 new words, and 200 most frequently used Chinese characters in addition to 1400 Chinese characters which have already been learnt.

Prerequisite: **CHIN9504 Chinese as a foreign language IV or equivalent**

Assessment: 100% coursework.

CHIN9506. Chinese as a foreign language VI (6 credits)

This intensive course is intended for foreign learners who have completed CHIN9505 or have attained an equivalent level of competency. It aims to increase students' communicative and linguistic competence in listening, speaking, reading, writing, and translating. It also provides in-depth study of Chinese culture and society. It familiarizes students with another 600 new words, 200 most frequently

used Chinese characters, in addition to 1600 Chinese characters and 150 core sentences learnt. The course will be conducted mainly in Chinese.

Prerequisite: **CHIN9505 Chinese as a foreign language V or equivalent**

Assessment: 100% coursework.

CHIN9507. Chinese as a foreign language VII (6 credits)

This intensive course is for foreign learners who have completed CHIN9506 or have attained equivalent competence to the Chinese Proficiency Test (HSK) Level 4. It aims to enhance students' communicative competence, specifically targeting at speaking, reading and writing. Students will be exposed to Chinese society and culture through a greater variety of topical discussions and field trip, workshop and guest lectures. The course will teach 400 new characters and phrases on top of about 1800 characters accumulated in previous levels. Students are required to write compositions of 800 or more characters.

Prerequisite: **CHIN9506 Chinese as a foreign language VI or equivalent**

Assessment: 100% coursework.

CHIN9508. Chinese as a foreign language VIII (6 credits)

This intensive course is intended for foreign learners who have attained equivalent competence to the Chinese Proficiency Test (HSK) Level 5. This is an extensive reading course, which aims at enhancing students' competence in accurately and fluently expressing ideas and accelerating reading speed. Students will be exposed to Chinese society and culture through a greater variety of selected reading materials from famous Chinese modern writers, magazines, short stories and novels. The course will guide them to distinguish colloquial and formal Chinese and learn idioms and images. In addition, students will write summaries of each of their readings, to enhance comprehension and strengthen writing ability. This course will prepare for newspaper reading and fundamentals of classical Chinese.

Prerequisite: **CHIN9507 Chinese as a foreign language VII or equivalent**

ASSESSMENT

Each course will be examined by a written paper of not more than 2-hour duration except those courses which are assessed by 100% coursework.

SCHOOL OF ENGLISH

INTRODUCTION

The School of English offers teaching and conducts research in literary and cultural studies, English linguistics and language and communication. The School also contributes to the teaching of the BA&BEd in Language Education (English) double degree programme and the BA (Literary Studies) & LLB joint degree programme.

The School offers two majors and two minors:

- (1) **English Studies (ES)**
- (2) **Language and Communication (L&C)**

Admission to the School is strictly on the basis of academic record including a minimum Level 5 in English Language in the Hong Kong Diploma of Secondary Education (HKDSE) examination, or a C grade in the Use of English AS-level exam, or their equivalents. Students intending to declare a major or a minor in the School must pass two introductory courses in the first year (at least one course from both List A and List B). A major consists of three introductory courses (including the first-year prerequisites) and seven advanced courses. A minor consists of three introductory courses (including the first-year prerequisites) and three advanced courses. Students intending to enroll in advanced courses must normally have completed two introductory courses (with at least one course from both List A and List B).

Choice of courses and options is subject to the School's approval. Students should consult the School web page about the actual course offerings and must ensure that their choice of courses conforms to any prerequisites laid down by the School. Majors in English Studies and Language and Communication are given priority entry into advanced courses in their respective major.

Prescribed reading, specifications for each course, recommended course combinations, and information about prerequisites are available at the website <http://www.english.hku.hk>. Regular attendance at tutorials and other classes and the punctual completion of work prescribed by the student's tutor or supervisor are expected.

ENGLISH STUDIES

English Studies is the study and critique of the English language and its many uses in social and historical contexts from multiple perspectives, including linguistics, literary study, creative writing, and critical and cultural theory. It has a strong cross-cultural orientation, recognizing English as a language of global communication and world literature, a language which people make their own, creatively and habitually, all over the world. The major in English Studies consists of 18 credits of introductory courses (including the prerequisites) and 42 credits of advanced courses. It offers students both a solid foundation and a wide range of choices in various concentrations. Introductory courses emphasize the practice of critical reading, analysis and writing, as well as the development of historical and theoretical knowledge. Advanced courses focus on English language and literature as representations of culture and society in diverse historical contexts, on the production of meaning in different discursive contexts, genres and media, and on the place of English in relation to histories of colonization and globalization with special reference to Hong Kong and the region.

The courses of the English Studies major incorporate a variety of teaching and learning methods, including formal lectures, seminars, small group tutorials, workshops, and online learning. They are mostly assessed by coursework, including oral presentations, in-class tests and quizzes, essays and research projects and portfolios. They are designed to provide students with skills of accurate and historically sensitive analysis, critical reading and thinking, and clear and coherent argument in both writing and speaking.

Students are encouraged to discuss their study plans and course selections with their Academic Advisers or any teacher in the School of English.

First-year Prerequisites

Students intending to major or minor in English Studies must pass two introductory ENGL courses in the first year (12 credits) (at least one course from both List A and List B).

Admission to all introductory courses is on the basis of academic record including a minimum Level 5 in English Language in the Hong Kong Diploma of Secondary Education (HKDSE) examination, or a C grade in the Use of English AS-level exam, or their equivalents.

Introductory Courses

Prospective majors are required to take 18 credits of introductory courses (including the prerequisites to be taken in the first year), which must include:

- a. At least 6 credits from List A “Historical and Theoretical Foundations”; and
- b. At least 6 credits from List B “Critical Reading, Analysis and Writing”.

Prospective minors are required to take 18 credits of introductory courses, with at least 6 credits from List A and 6 credits from List B.

List A: Historical and Theoretical Foundations

The courses in this list will introduce students to the history and organization of diverse areas of literary and linguistic scholarship. Students will acquire a general overview of selected areas and issues, including major theoretical distinctions or classifications and their historical development over time.

- | | |
|-----------|--|
| ENGL1011. | An introduction to the study of meaning (6 credits) |
| ENGL1012. | Language as social action (6 credits) |
| ENGL1013. | Exploring the modern: Reading early 20th century British writing (6 credits) |
| ENGL1014. | Imaginary geographies: The art of writing place (6 credits) |
| ENGL1015. | Introduction to English linguistics (6 credits) |
| ENGL1016. | Introduction to life writing (6 credits) |
| ENGL1017. | Introduction to sociolinguistics (6 credits) |
| ENGL1018. | Language and gender (6 credits) |
| ENGL1019. | Literature and imitation (6 credits) |
| ENGL1020. | Nineteenth-century literature and culture (6 credits) |
| ENGL1021. | Periods of literary history (6 credits) |
| ENGL1022. | Poetry past and present (6 credits) |
| ENGL1023. | The view from nowhere: Experimental prose (6 credits) |
| ENGL1024. | Topics in world literature (6 credits) |
| ENGL1025. | Understanding narratives (6 credits) |
| LCOM1002. | Language, communication, society, field (6 credits) |
| LCOM1003. | Theorizing communication (6 credits) |

List B: Critical Reading, Analysis and Writing

The courses in this list will introduce students to the practice and methods of critical reading, analysis and writing, focusing on different areas of literary and linguistic study. Students will acquire a basic grasp of analytical distinctions and terminology, and learn to ask questions and construct critical arguments.

ENGL1026.	Adaptation: From text to screen (6 credits)
ENGL1027.	Analyzing discourse (6 credits)
ENGL1028.	Awakenings: Exploring women's writing (6 credits)
ENGL1029.	Drama: Comedy and renewal (6 credits)
ENGL1030.	Dramatic changes: Versions of Renaissance literature (6 credits)
ENGL1031.	English grammar(s) (6 credits)
ENGL1032.	'High' and 'low' literature (6 credits)
ENGL1033.	Intercultural communication (6 credits)
ENGL1034.	Language and prejudice (6 credits)
ENGL1035.	Language crimes (6 credits)
ENGL1036.	Meaning and metaphor (6 credits)
ENGL1037.	Persuasion (6 credits)
ENGL1038.	Practice of criticism (6 credits)
ENGL1039.	Realism and representation (6 credits)
ENGL1040.	Rewriting and writing back (6 credits)
ENGL1041.	Subjectivity in literature (6 credits)
ENGL1042.	World Englishes matters (6 credits)

Advanced Courses

Students declaring a major are required to take 42 credits in advanced courses from the list below. Students declaring a minor have to take 18 credits of advanced courses. Students are encouraged to discuss their study plans and course selections with their Academic Advisers or any teacher in the School of English.

In order to enroll in any advanced course in English Studies, students must normally have completed 12 credits of introductory courses, with at least 6 credits from both List A and List B.

ENGL2002.	Language in society (6 credits)
ENGL2004.	English syntax (6 credits)
ENGL2007.	Literary linguistics (6 credits)
ENGL2010.	English novel I (6 credits)
ENGL2011.	English novel II (6 credits)
ENGL2012.	Contemporary literary theory (6 Credits)
ENGL2022.	Women, feminism and writing I (6 credits)
ENGL2030.	World Englishes (6 credits)
ENGL2031.	The semantics and pragmatics of English (6 credits)
ENGL2035.	Reading poetry (6 credits)
ENGL2039.	Gender and discourse (6 credits)
ENGL2045.	Travel writing (6 credits)
ENGL2047.	English discourse structures and strategies (6 credits)
ENGL2048.	Language and jargon (6 credits)
ENGL2050.	English corpus linguistics (6 credits)
ENGL2055.	American Gothic: Haunted homes (6 credits)
ENGL2057.	Text and image (6 credits)
ENGL2069.	Form and meaning (6 credits)
ENGL2074.	Postcolonial readings (6 credits)
ENGL2075.	The idea of China (6 credits)
ENGL2076.	Romanticism (6 credits)
ENGL2078.	The novel today (6 credits)
ENGL2079.	Shakespeare (6 credits)
ENGL2080.	Women, feminism and writing II (6 credits)
ENGL2085.	Creative writing I (6 credits)
ENGL2086.	Creative writing II (6 credits)
ENGL2089.	Making Americans: Literature as ritual and renewal (6 credits)

ENGL2092.	Postcolonial English (6 credits)
ENGL2093.	Literary islands: English poetry and prose from the South Pacific and the Caribbean (6 credits)
ENGL2095.	The East: Asia in English writing (6 credits)
ENGL2097.	Imagining Hong Kong (6 credits)
ENGL2099.	Language, identity, and Asian Americans (6 credits)
ENGL2101.	Culture and society (6 credits)
ENGL2103.	Language and new media (6 credits)
ENGL2104.	Language in the USA (6 credits)
ENGL2109.	Writing diaspora (6 credits)
ENGL2110.	Writing back (6 credits)
ENGL2112.	An introduction to the history of English (6 credits)
ENGL2113.	Conrad and others (6 credits)
ENGL2115.	Theories of language acquisition I (6 credits)
ENGL2116.	Theories of language acquisition II (6 credits)
ENGL2117.	English phonology and morphology (6 credits)
ENGL2118.	Law and literature (6 credits)
ENGL2119.	English in Hong Kong: Making it your own (6 credits)
ENGL2120.	Science fiction and utopia (6 credits)
ENGL2121.	Comedy, renewal, and cross-cultural drama (6 credits)
ENGL2122.	Victorians at home and abroad (6 credits)
ENGL2123.	Language and identity in Hong Kong (6 credits)
ENGL2125.	English construction grammar (6 credits)
ENGL2126.	Law, meaning, and interpretation (6 credits)
ENGL2127.	Legal discourse and the mind (6 credits)
ENGL2128.	Modernism (6 credits)
ENGL2129.	English as a language of science (6 credits)
ENGL2130.	Signs, language and meaning: Integrational reflections (6 credits)
ENGL2131.	The critic as artist (6 credits)
ENGL2132.	Cross-cultural issues and theories (6 credits)
ENGL2133.	Topics in cross-cultural studies: Disciplinarity, methodology, and politics (6 credits)
ENGL2134.	World literature (6 credits)
ENGL2135.	The cosmopolitan imagination (6 credits)
ENGL2136.	Cross-cultural discourses (6 credits)
ENGL2137.	The profession of playwright in early modern England (6 credits)
ENGL2138.	Language and globalization (6 credits)
ENGL3032.	Advanced topics in English studies (12 credits)
ENGL3033.	Research seminar in English studies (6 credits)
ENGL3034.	Research seminar in English literary studies (6 credits)
ENGL3036.	Research seminar in English linguistics (6 credits)
ENGL3037.	Research seminar in language and society (6 credits)
ENGL3039.	Research seminar in cross-cultural studies in English (6 credits)
LCOM2001.	Theories of language and communication (6 credits)
LCOM2002.	Language in the workplace (6 credits)
LCOM2003.	Language and politeness (6 credits)
LCOM2004.	Language, communication and the media (6 credits)
LCOM2005.	Language, communication and globalization: Politics, peril, pop (6 credits)
LCOM2007.	Visual communication (6 credits)

Introductory Courses

ENGL1011. An introduction to the study of meaning (6 credits)

This course introduces the study of meaning in the English language. We will examine semantic meanings - meanings encoded in the language system itself - and also pragmatic meanings - meanings inferred from the communicative context of language use. Students will also be introduced to various theories of meaning and cognitive semantics.

Assessment: 100% coursework.

ENGL1012. Language as social action (6 credits)

As a communicative tool, language is organized into spoken and written texts that are used to perform different social acts such as making people do different things, joke with them, make them feel good, or inform them of something. Doing things with language is a type of social practice (or discourse) and it fulfils different communicative functions. Language typically fulfils three main communicative functions: (1) it tells us something about the world (referential function); (2) it communicates who you are and how you relate to other people (interpersonal function); and (3) it carries information about its relevance to context (textual function). Communication is shaped by relations of power (i.e. patterns of influence and authority), and invested with ideologies (i.e. our beliefs and assumptions about the world). This course defines some of the key concepts in the study of language as social action, explains basic approaches to theorizing it, and introduces a useful toolkit for analyzing real-life examples (texts). We will explore language as social action in a wide range of situations with a specific focus on contexts and genres of talk and text, aspects of social interaction, and critical approaches to discourse and interaction. The course explores also the relationship between speech, writing and other modes of communication such as images, gestures and dress.

Assessment: 100% coursework.

ENGL1013. Exploring the modern: Reading early 20th century British writing (6 credits)

This course will explore the early 20th century as a site of modernity. We will look at a range of texts to explore what the modern might mean and how writers have addressed issues of modernity and its impact on society and human relations. Some of the topics to be covered will include representations of the city, the changing roles of men and women, the rise of modern transportation and the impact of the First World War.

Assessment: 100% coursework.

ENGL1014. Imaginary geographies: The art of writing place (6 credits)

Through studying a wide range of landscape descriptions in poetry, travel writing, drama and the novel, students will learn about landscape description from aesthetic, historical, geo-humanist and geo-political perspectives. Students will learn to identify particular movements and styles, such as the picturesque, romanticism, modernism and environmentalism in selected descriptions of places. They will also learn how place description functions in literary texts to provide not only a realistic visual setting, but through metaphor, the thoughts and feelings of characters, and the cultural and ideological outlook of the writer. The course has a practical component in which students produce place descriptions of their own and discuss these within their groups.

Assessment: 100% coursework.

ENGL1015. Introduction to English linguistics (6 credits)

This survey course offers a comprehensive first introduction to the linguistic study of English, covering the various levels of analysis (and the core branches of linguistics that study them): sounds (phonetics and phonology), words (morphology and lexicology), meanings (semantics and pragmatics), grammar (syntax), text and discourse (discourse analysis). It will also offer a first introduction to a number of key aspects of language use (and the linguistic disciplines dealing with them): language acquisition and processing (psycholinguistics), language change (historical linguistics), regional and social variation (sociolinguistics), [literary] style (stylistics). Finally, the course will introduce a number of methodological and theoretical approaches one can take in the academic study of a language, and consequently also in English language research.

Assessment: 100% coursework.

ENGL1016. Introduction to life writing (6 credits)

This course will introduce the contemporary and surging field of “Life Writing”: the telling of lives. The basic questions open into extraordinary ones: who “owns” a life? who has the “right” to tell someone’s life? who “deserves” a life-story to be told? how does the “telling” a life interfere with the conditions of the life itself? what material is left in and what is left out? The course will look at beginnings of life writing in early religious writings and move into the contemporary and intercultural directions of life-writing: for example, historical relationship to journalism and gossip; the offering of role models; and the mapping of voices otherwise unknown.

Assessment: 100% coursework.

ENGL1017. Introduction to sociolinguistics (6 credits)

This course introduces students to the field of sociolinguistics—a cross-disciplinary study of the relationship between language and society with insights from linguistics, sociology, psychology and linguistic anthropology. For decades, sociolinguists have looked for ways to understand human social behaviors and organization by studying what people do with language and why. This course provides a basic foundation for students who are interested in the scholarly research of language in social contexts, as well as for those who want an alternate perspective of their own social world.

Assessment: 100% coursework.

ENGL1018. Language and gender (6 credits)

In this course, we explore how gender ideologies influence and are influenced by language use, in language about men and women, and in language use by men and women. We will discuss different approaches to and historical perspectives on the study of language and gender, reviewing both qualitative and quantitative studies in the early development of the field. We will consider gender as one of many social categories that interact with other social categories such as age, race, class, ethnicity, profession, sexuality, and others. Stereotypes and biases about the sexes, standard and vernacular norms, and power and authority will also be examined in the course. The course will survey the history of the field and identify major strands in the development of knowledge in the discipline. It also traces the historical progression of the field, with reference to key historical texts and debates.

Assessment: 100% coursework.

ENGL1019. Literature and imitation (6 credits)

In this introductory course we will study and explore one of the most enduring ideas regarding the nature of literature. *Mimesis*, the Greek word for ‘imitation’, is used to designate the way in which the real world and human actions are represented in literature and art. We will discuss arguments made about literature as imitation since Plato and Aristotle and study how the expectations of mimesis have been met in different periods and genres of literary history. We will also extend the notion of mimesis to consider the ways in which writers may imitate the work of past masters or other arts and the role of innovation and creativity in such efforts. Considering the status of mimesis in modern times, we will examine both the challenges posed to it by rivaling aesthetic concepts and the role given to imitation in anthropology, psychology, and cultural theory. In this context, we will also consider recent notions of iconicity, mimicry and the simulacrum, and ask about the meaning of imitation in the digital age, where the distinction between original and copy seems to be dissolving and identity to give way to identification.

Assessment: 100% coursework.

ENGL1020. Nineteenth-century literature and culture (6 credits)

This course offers a survey of the literature and culture of ‘the long nineteenth century’, that is the period between the French Revolution (1789) and the beginning of the First World War (1914). We will be looking at the historical, social and political changes Great Britain underwent in this period: wars abroad and tumults at home, the industrial revolution, the scientific revolution, religious debate, empire, class and gender concerns. With such background and context, we will then look at the various writings (across all genres) that were produced under these circumstances: the realist novel, Romantic poetry, sensation and silver-fork fiction, aestheticist and fin-de-siècle writing, the bestselling romance, detective fiction, high and late Victorian drama, to name just some.

Assessment: 100% coursework.

ENGL1021. Periods of literary history (6 credits)

In this introductory course we will examine and question the ways in which histories of writing have been organized sequentially. We will consider different kinds of periods and their relation to different methods of dividing history into stages, such as epochs in cultural development (designated by such names as the classical, medieval, Renaissance, Enlightenment, revolution, modernity), dynastic eras or ages (designated by such names as Elizabethan, Jacobean, Restoration, Victorian), and aesthetic movements (designated by such names as Romanticism, Realism, Naturalism, Symbolism, Modernism, Postmodernism). We will analyze and discuss the connections between the formation of periods and the definition and teaching of literature (as a distinct form and practice of writing) within and across national borders. We will also look at the processes of period formation in recent debates about the contemporary (age of multiculturalism, globalization, etc.) and ask how different prefixes, such as “post-”, “trans-”, or “cross-”, often used to situate the present in relation to its antecedents (as in postmodern, postcolonial, transnational, cross-cultural), suggest different ways of reading and writing across time.

Assessment: 100% coursework.

ENGL1022. Poetry past and present (6 credits)

This course introduces students who have little experience of poetry to two of the most popular generic forms in English poetry – the sonnet and the lyric. Selected examples will be from the seventeenth to twentieth centuries and will include poems by British, American, and anglophone writers. A specific theme will be chosen as the focus for poems from different historical moments.

Assessment: 100% coursework.

ENGL1023. The view from nowhere: Experimental prose (6 credits)

This course poses a theoretical question (what is literary prose?), and contemplates a variety of answers historically, by studying the flourishing prose genres of the English Renaissance. We begin with an introduction to theories of prose, before proceeding to a wide range of literary works and historical documents: essays, explorers' journals, science fiction, utopias, and picaresque novels. The genres that we examine are all experimental not only in the late modern sense of 'attempting something new,' but also in the early modern sense of 'relying on experience.' But what sort of experience did writers consult to narrate trips to the moon and catalogue the customs of remote peoples? Moreover, how is such storytelling (fictional or first-hand) supposed to affect the lives of its readers? Our central critical focus will be the importance of narrative perspective, or the speaker's 'point of view,' for determining what we, as readers, come to know.

Assessment: 100% coursework.

ENGL1024. Topics in world literature (6 credits)

This course introduces students to the concept and practice of world literature. It seeks to understand world literature not as a collection of national literary canons created in different linguistic and cultural locations, but as a field of knowledge about literature as a cross-cultural and translingual system of production and circulation. We'll read a selection of seminal statements on world literature and discuss the historical formation of world literature: its methodology and scope, its politics and limitations, in close relation to historical forms and forces of globalization.

Assessment: 100% coursework.

ENGL1025. Understanding narratives (6 credits)

This is a course about how stories work, and how to read them effectively and critically. We encounter narratives every day, in gossip and jokes, news reports, in books and films and on the internet. Everyone is experienced in understanding and interpreting stories. This course gives you the chance to articulate, understand, and develop your skills as a consumer (and creator) of stories, through describing and analyzing the various elements of a narrative – such as narration, character, structure, genre, and point of view – in a number of different examples in English. The course will develop a critical vocabulary which students working in small groups can use, with increasing confidence, to discuss, analyze and report on written narrative texts of various length and complexity. Besides the target stories, there will be critical readings, with plenty of examples, in textual studies and in narratology (the poetics of stories). At the end of the course, all students should have the skills and confidence to give a productive and well-informed reading of any narrative, literary or non-literary, and some sense of the part that narrative plays in our understanding of the world we live in.

Assessment: 100% coursework.

ENGL1026. Adaptation: From text to screen (6 credits)

In this course, students will be introduced to literary and cinematic technique by studying recent film adaptations of English literature alongside the original text. We will take one period text, such as *Jane Eyre*, *Pride and Prejudice*, *Bleak House* or *Mrs. Dalloway*, and one contemporary text, such as *Atonement*, *Cloud Atlas* or *Never Let Me Go*. Students will confront the problems and possibilities of adaptation, the demands of fidelity to the original text, and the need to find contemporary resonances. As well as developing an awareness of the practical issues of moving from a textual to a predominantly visual medium, students will learn to identify aesthetic, cultural and political

influences in the adaptation of literature. This course also allows students to think creatively about storyboards and visual techniques, by sketching alternative scenarios.

Assessment: 100% coursework.

ENGL1027. Analyzing discourse (6 credits)

This course provides an introduction to the field of discourse, focusing on the analysis of spoken and written English. In this course, we will focus on exploring different approaches to the study of discourse, developing tools for analyzing particular texts, and understanding the relationship between discourse contexts and functions. Emphasis will be placed on data analysis in the course, which will give students the opportunity to apply concepts from the lectures to workshop discussions and assignments. Some units to be covered in the course include: narrative structure, rhetorical analysis, spoken versus written discourse, data collection and transcription, conversation analysis, and discourse in professional contexts.

Assessment: 100% coursework.

ENGL1028. Awakenings: Exploring women's writing (6 credits)

This course will focus on close reading of passages from a selection of prose and poetry authored by women. As we read these texts, we will explore a few of the key issues that have concerned women writers. We will examine questions of the difference of the female point of view, the suppression of female subjectivity and autonomy as well as the renderings of an alternative worldview and culture.

Assessment: 100% coursework.

ENGL1029. Drama: Comedy and renewal (6 credits)

In this course we will look at intercultural drama through the lens of renewal and comedy. Topics to be addressed include cross-cultural practices and theory of drama; dramatic representations of rigidity and renewal; development of character in cross-cultural stagings; oral and ritual origins of drama; humor and comedy. The course engages students in critical and creative perspectives: as readers, as writers, as voluntary participants in short original pieces, and as researchers on comedy and renewal in popular and literary settings.

Assessment: 100% coursework.

ENGL1030. Dramatic changes: Versions of Renaissance literature (6 credits)

In this course we will read great plays of the English Renaissance in tandem with their non-dramatic sources (history, romance, chapbook, story cycle). In a couple of instances, the plays themselves will be considered as sources for contemporary representations (*Hamlet* for Stoppard's spinoff, *Rosencrantz and Guildenstern are Dead*, and *Macbeth* for Kurosawa's film, *Throne of Blood*). For Renaissance speakers the word 'version' principally meant a 'translation' from one language into another. We will observe and evaluate, therefore, what happens when a well-known or 'true' story gets 'translated' into the conventions and genres of the theater. We compare notable variations in the telling of the tales, with attention to the following questions: How does the alteration of a plot element change a story's significance? How does the manner of presentation — the enactment of drama (*mimesis*) or the narration of prose (*diegesis*) — affect the way we understand characters?

Assessment: 100% coursework.

ENGL1031. English grammar(s) (6 credits)

This course is an elementary and practical introduction to the analytical and terminological distinctions that are relevant to the study of the structure of English words and sentences. It will pay due attention to variation in the way they are covered and distinguished in different grammar books. Topics include: Word structure and word-formation, lexical and phrasal categories, grammatical functions and semantic roles, coordination and subordination, clause types, tense and aspect, mood, information structure. All classes will involve practical analysis of linguistic material. A key part of the course will be an individual assignment in which students critically compare two grammar books with the prescribed course text.

Assessment: 100% coursework.

ENGL1032. 'High' and 'low' literature (6 credits)

At some point in the late nineteenth and early twentieth-century, a distinction between high and low literature, or 'elite' and 'popular' writing, emerged. Queenie Leavis, wife of F. R. Leavis, the Cambridge academic who certainly had something to do with the establishment and propagation of the high-low divide, wrote in her study *Fiction and the Reading Public* that Victorian novelist George Eliot was, in fact, the last author who was read by a homogeneous readership. After Eliot, the readership split into different groups. In this course, we want to trace the historical and cultural developments that lead to the high-low divide: the 1871 Education Act, the changes in the publishing and library systems, the climaxing of journal culture, the rise of the short story, the institutionalization of English Studies, to name just a few. With the simultaneous aesthetic debates over realism, romance and modernism, we enter the field of literary discourse and literary analysis: we will read select literary works published between 1880 and 1920 that further explain to us how the distinction between elite/ literary writing and popular writing arose and what actually marks either side of the spectrum (if there is, indeed, such a spectrum).

Assessment: 100% coursework.

ENGL1033. Intercultural communication (6 credits)

Intercultural communication can be defined as the study of cultural identity, difference and similarity as constructed through discourse, i.e. different ways of speaking, doing and being. In the ever-changing world defined by restructuring of economic, social and cultural relations, transnational migration, tourism, overseas study, and global media, more and more people from different backgrounds come into contact with one another. Their communication faces many challenges which include the linguistic challenges of language learning, the discursive challenges of stereotyping and the social challenges of equal work opportunities, inclusion and justice. This course provides a critical understanding of intercultural communication from discourse analytic and sociolinguistic perspectives and demonstrates how people in different situations of intercultural contact position themselves linguistically and discursively, and how the linguistic codes and varieties they speak and write give them access (or not) to different resources such as mobility, education opportunities, jobs, and so on. We examine the notions of 'sameness', 'difference', ethno-cultural stereotyping, discrimination, exclusion and exploitation, and the underlying language ideologies (i.e. assumptions and beliefs about language) that normalize and naturalize the views we hold of ourselves and other people. We ask to what extent we can assume culture to be synonymous with language and nation, and how acts of intercultural communication are performed or represented in different contexts such as international business, marketing, and interpersonal relations.

Assessment: 100% coursework.

ENGL1034. Language and prejudice (6 credits)

Prejudice is defined as “dislike, hostility, or unjust behaviour deriving from preconceived and unfounded opinions” (OED). Social prejudice and discrimination often manifest through language use, and/or attitudes and practice towards language users (who are considered as members of certain social/ethnic/gender/age categories), this course examines sociolinguistic case studies of language discrimination both locally and internationally.

Assessment: 100% coursework.

ENGL1035. Language crimes (6 credits)

This course introduces the study of texts through utterances taken from criminal cases. Students will learn how to apply concepts such as types of meaning and speech acts to analyse the utterances in context, and formulate critical arguments about their observations.

Assessment: 100% coursework.

ENGL1036. Meaning and metaphor (6 credits)

The course looks at different definitions of metaphor and reviews various approaches and theories that have been applied to figurative (non-literal) language. It presents the identification and analysis of metaphor as a tool in the study of texts of all kinds, and introduces more recent approaches which see the study of metaphor as a key to understanding human cognition and experience. The course shows how questions about metaphor are at the heart of debates about meaning and interpretation across the humanities and social sciences, and illustrates the role of metaphor in fundamental ideological and political discussions, concerning for example: social order ('the body politic'), ecology (the earth as a living being, 'Gaia' theory), economics (the 'market' metaphor), religion (heaven as 'above', God as 'father'). A related longstanding intellectual debate concerns whether languages create or embody particular culturally-specific world-views. The course equips students to analyze a range of texts in terms of metaphor and gives them a grounding in longstanding debates about meaning, interpretation and the relationship of language to reality.

Assessment: 100% coursework.

ENGL1037. Persuasion (6 credits)

This is a course about rhetoric, in which students will explore ways language can be used to convey, reinforce or change ideas. In theory and in textual practice we will work together to understand how persuasion works in English in a number of different language domains. The course explores discourse relations in writing and speech, through critical analysis and practice of strategies of persuasion in some or all of the following domains: academic writing; advertising; the courtroom; polemic and propaganda; literary representation.

Assessment: 100% coursework.

ENGL1038. Practice of criticism (6 credits)

This course introduces students to the development of criticism as a literary genre and as a space of engagement with creative literature. By studying a selection of key critical texts in conjunction with works of imaginative literature, the course will discuss the creative uses of criticism in the history of literature and the role criticism has played in our understanding of literature. There will be weekly lectures and workshops, in which we will discuss, and participate in, some of the most significant debates among major critical thinkers and to relate these debates to our own studies of literary texts.

Assessment: 100% coursework.

ENGL1039. Realism and representation (6 credits)

In this introductory course we will examine and explore one of the most dominant modes of literary representation. We will begin by situating realism as a movement in literary history and investigate its theoretical and material underpinnings and the literary conventions that characterize it. We will consider different ways of defining realism and situate them in relation to different arguments about the nature and role of literary representation. With close attention to texts from different times, we will try to trace how realism distinguishes itself from other forms of writing and how it persists in contemporary literary practice alongside and even within movements against realism in art and literature. We will also consider the conventions of realistic representation in different genres, art forms and media, and their role and relevance in non-fictional discourses and genres. Finally, we will also examine and discuss the relevance of arguments about realism to the writing and rhetoric of critical essays.

Assessment: 100% coursework.

ENGL1040. Rewriting and writing back (6 credits)

In this introductory course, we will study and explore the ways in which literary creativity and the practice of writing are motivated and shaped by the reading of other texts. With close attention to texts from different times and places, we will identify some of the major acts of rewriting by which authors have sought to distinguish themselves ever since Virgil chose Homer as his model. Distinguishing between different modes of rewriting such as allusion, translation, parody, and counter-discourse, we will examine their role in specific contexts of literary production. Apart from considering the importance of rewriting in the formation and critique of a literary canon, we will also discuss the value of rewriting in the critical study of literature and the forms it may take in the writing of essays, including summary, paraphrase, and plagiarism.

Assessment: 100% coursework.

ENGL1041. Subjectivity in literature (6 credits)

Literary Modernism has often been characterized as an inward turn: as a growing preoccupation with the workings of consciousness; the nature of subjective experience; and the constitution, and definition, of the subjective self. In this introductory course we will examine depictions of subjectivity in modernist literature, discussing topics such as the unconscious and psychic conflict, impersonality, sexual and racial difference, the role of the body in consciousness, and the dynamics of fantasy and memory. We will contextualize our close readings in contemporary psychological and scientific research, the rise of urbanism and cosmopolitanism, colonialism and post-colonialism, technological advancements and the World Wars. Through response papers, presentations, and class discussions, students will learn to analyze textual details and techniques and organize their observations within cogent arguments.

Assessment: 100% coursework.

ENGL1042. World Englishes matters (6 credits)

This course introduces students to a study of varieties of English world-wide, surveying the development and classification of English varieties in both historical and contemporary eras. It explores both structural and sociolinguistic aspects of World Englishes, with particular attention to New Englishes. We will examine how the structural features found in these Englishes are not a consequence of a lack of ability to learn English perfectly, or pronounce it correctly, or express it

clearly. Rather, such features are completely appropriate to the multilingual and multicultural ecologies in which the Englishes have evolved, ecologies in which numerous other languages of diverse typologies abound. Through the critical reading of introductory texts and research papers in the field, this course examines some of the fundamental issues and debates in World/ New Englishes, involving concepts of ‘mother tongue’, ‘nativeness’ and ownership, issues of ideology, attitudes and identity, and challenges of creative expression, pedagogy and planning. Students will be expected to reflect critically on the readings and issues, and produce a written paper that engages with one of these issues in the field of World Englishes.

Assessment: 100% coursework.

LCOM1002. Language, communication, society, field (6 credits)

In this introductory course to sociolinguistics, we address some fundamental topics in the positioning of language in human societies, from the beginnings in dialectology, and language variation, to code choice, and power, as well as consider applications in education and language policy and planning. We not only examine theories and issues, but also explore methods in conducting sociolinguistic research. Our investigation draws richly from both English as well as multilingual and non-English scenarios, critically examining classic sociolinguistic accounts from a contemporary perspective, and ultimately building a solid and comprehensive understanding of the workings of language and communication in society.

Assessment: 100% coursework.

LCOM1003. Theorizing communication (6 credits)

This course offers an overview of the major currents in linguistic theory of how the ‘fact’ of (human) communication is explained, what its prerequisites are, and how they align with everyday personal experience. Students will be introduced to the major theoretical schools and asked to engage and interact with each one of them by drawing on their critical reflection, their lay experience, and analyses of their personal communicational biographies.

Assessment: 100% coursework.

Advanced Courses

ENGL2002. Language in society (6 credits)

This course will provide an introduction to the study of ‘sociolinguistics’, which deals with the relationship between language and society. Topics will vary, but may include the following: multilingualism, language varieties, language planning, language change, English in contact with other languages.

Assessment: 100% coursework.

ENGL2004. English syntax (6 credits)

This course introduces the structure of English by investigating approaches to grammar, models of grammatical analysis, and the grammar of contemporary English. It is interested in the relationship between morphology and syntax, and grammar and linguistics.

Assessment: 100% coursework.

ENGL2007. Literary linguistics (6 credits)

This course uses linguistic techniques to analyse literary texts by examining both the devices that literary authors employ and the literary effects they create in different styles and genres. It employs methods of structural linguistic analysis (looking at the syntax and phonology of texts) as well as socio-historical and pragmatic methods.

Assessment: 100% coursework.

ENGL2010. English novel I (6 credits)

This course offers a study of narrative fiction, and of its development in the eighteenth and nineteenth centuries.

Assessment: 100% coursework.

ENGL2011. English novel II (6 credits)

This course offers a study of narrative fiction, and of its development in the nineteenth and twentieth centuries.

Assessment: 100% coursework.

ENGL2012. Contemporary literary theory (6 Credits)

In the late 20th century, developments in critical thought had a major impact on literature and criticism. Relations between literary production and language, politics and history were radically re-examined by and through what has become known as 'theory'. As a body of thought, theory includes such diverse and conflicting schools and movements as Marxism, poststructuralism, feminism and gender theory, new historicism, postcolonialism and postmodernism. As well as exploring the institution of theory in the academy, students will put theory into practice in readings of selected literary texts.

Assessment: 100% coursework.

ENGL2022. Women, feminism and writing I (6 credits)

This course will explore questions of identity and difference as expressed in women's writing. It will provide a general introduction to feminist literary theory and the on-going range of feminist interventions in literary and cultural studies.

Assessment: 100% coursework.

ENGL2030. World Englishes (6 credits)

This course explores both structural and sociolinguistic aspects of World Englishes, with particular attention to New Englishes, especially postcolonial Englishes of Asia. We will examine how the structural features found in these Englishes are not a consequence of a lack of ability to learn English perfectly, or pronounce it correctly, or express it clearly. Rather, such features are completely appropriate to the multilingual and multicultural ecologies in which the Englishes have evolved, ecologies in which numerous other languages of diverse typologies abound. We will also critically consider issues and debates in World/ New Englishes, involving concepts of 'mother tongue', 'nativeness' and ownership, issues of ideology, attitudes and identity, and challenges of creative expression, pedagogy and planning.

Assessment: 100% coursework.

ENGL2031. The semantics and pragmatics of English (6 credits)

This course introduces the study of meaning in the English language. We will examine semantic meanings – meanings encoded in the language system itself – and also pragmatic meanings – meanings inferred from the communicative context of language use.

Assessment: 100% coursework.

ENGL2035. Reading poetry (6 credits)

This course demonstrates how poems can be used for self-exploration and self-expression, telling a story, and social comment. A conventional, received idea of poetry is that it is unmediated self-expression. This course discusses and historicizes this idea with reference to selected texts from the 17th to 20th centuries. It also critiques this idea by attending to how the self in poetry is also a social self, formed in dialogue with external events and others.

Assessment: 100% coursework.

ENGL2039. Gender and discourse(6 credits)

This course examines the relationship between cultural attitudes and language, how gender socialization is reflected in the structure and use of language, and the effectiveness of political and social forces in ‘legislated’ linguistic change. Stereotypes and biases about the sexes, standard and vernacular norms will also be examined in the course.

Assessment: 100% coursework.

ENGL2045. Travel writing (6 credits)

This is a survey of European travel writing as a literary genre from the medieval period to the present day. The writings of travelers and explorers such as Marco Polo, Christopher Columbus and James Cook are examined, as well as those of modern travel writers such as Freya Stark, Graham Greene, D.H. Lawrence, Paul Theroux and Jan Morris. European travel writing is explored formally and thematically with the aim of introducing students to its many strategies and subtexts, and especially its historical role in articulating ‘otherness’ for the European imagination.

Assessment: 100% coursework.

ENGL2047. English discourse structures and strategies (6 credits)

This course will provide an introduction to the analysis of English discourse from a linguistic perspective. Students will learn rhetorical methodologies and examine their effects on readers and listeners. Units include: spoken and written English discourse, global organization and cohesion, discourse markers, information structure, narrative, and non-verbal structures and strategies.

Assessment: 100% coursework.

ENGL2048. Language and jargon (6 credits)

This course focuses on specialized sub-group languages or jargons, and uses texts from a range of historical period to examine the socio-cultural dynamics behind the creation, maintenance and disappearance of such jargons. Particular attention will be paid to the history of criminal jargon,

prison jargon and other speech varieties associated with other marginal or criminalized sub-groups (e.g. drug addicts, 'tramps', etc.), as well as to the history of the study of such jargons and the inclusion of jargon and slang items in mainstream dictionaries. Students will read texts from different periods in the history of English, as well as considering the role of jargons in modern societies such as the United States, Britain and Hong Kong, as well as in 'cyber-space'.

Assessment: 100% coursework.

ENGL2050. English corpus linguistics (6 credits)

Corpus linguistics is a rapidly-developing methodology in the study of language. It exploits the power of modern computer technology to manipulate and analyse large collections of naturally-occurring language ('corpora'). This course will introduce students to the use of computers and computerized corpora as tools for exploring the English language.

Assessment: 100% coursework.

ENGL2055. American Gothic: Haunted homes (6 credits)

In this course we will examine the gothic as an important genre in American literature and trace its tradition over two hundred years of literary history. As a response to dominant ideas and conventions that shaped American literature, the gothic offers us a challenging perspective on the mainstream as well as on what it excludes. Beginning with some classic examples of the genre, we will seek to identify the elements and the rhetoric of the gothic text in order to appreciate the specific use that later writers have made of the gothic form.

Assessment: 100% coursework.

ENGL2057. Text and image (6 credits)

This interdisciplinary course explores relations between literature and various forms of image-based representation. It begins with 'painterly' descriptions in novels and poetry, and common strands in art and literary criticism, and proceeds to discussion of relations between film and literature, such as the presence of cinematographic form in modern literature. In the concluding module, we consider the shift in emphasis from text-based to image-based culture and its impact on postmodern society. Course material consists of critical essays, and examples from literature, the pictorial arts and the moving image.

Assessment: 100% coursework.

ENGL2069. Form and meaning (6 credits)

An investigation into the relationship between English structure and meaning (semantics and pragmatics), considering how meanings are encoded and inferred.

Assessment: 100% coursework.

ENGL2074. Postcolonial readings (6 credits)

This course examines important works of literature in English from perspectives opened up by recent debates on 'nation', 'narration', and 'hybridity'.

Assessment: 100% coursework.

ENGL2075. The idea of China (6 credits)

This course examines English representations and interpretations of China in a selection of writings from the 18th century to the early 20th century.

Assessment: 100% coursework.

ENGL2076. Romanticism (6 credits)

The course studies the Romantic era, and traces its history through a selection of its main texts.

Assessment: 100% coursework.

ENGL2078. The novel today (6 credits)

This course provides the opportunity to study selected novels in English which are representative of current trends in literature. Three or four novels will be studied and these will be selected from critically acclaimed novels such as those appearing on the Man Booker short list. American fiction and world literature might also be included.

Assessment: 100% coursework.

ENGL2079. Shakespeare (6 credits)

This course will explore some of the themes and form of Shakespeare's drama, and will consider how his work has been interpreted in modern times.

Assessment: 100% coursework.

ENGL2080. Women, feminism and writing II (6 credits)

This course will explore the often difficult relationship between women and what has been traditionally known as the 'feminine sphere'. Women have commonly been associated with the feminine sphere of love, marriage and family and this course will consider how modernity and feminism have challenged and disrupted this assumption.

Assessment: 100% coursework.

ENGL2085. Creative writing I (6 credits)

This seminar offers an introduction to creative writing. Writers in the class will focus especially on telling and writing stories through workshops, readings, research, and individual coaching. Students will also practice the art of holding an audience page by page. Each writer in the class will develop a body of work specific to individual taste and discovery. No previous experience is necessary. Workshops and materials will be introduced to sharpen the writer's plot, characters, dialogue, with an emphasis on the writer's ear and eye for shaping stories across drafts.

Assessment: 100% coursework.

ENGL2086. Creative writing II (6 credits)

This seminar offers an introduction to creative writing through the lens of drama and screenwriting. Workshops, studio exercises, and individual coaching will offer writers in the class a chance to work individually and collaboratively on plays, screenplays, and the art of the scene. With individual coaching and practice sessions in class, students will develop the structures and designs for plays or

movie scripts, along with decisions for bringing each scene alive for viewers. Each writer in the class will develop plays or screenplays specific to voice and history. No previous experience is necessary, and there is no prerequisite for this course. Workshops and exercises will be introduced to help sharpen plot, character, set, staging, and drafts across scripts.

Assessment: 100% coursework.

ENGL2089. Making Americans: Literature as ritual and renewal (6 credits)

This course will be an introduction to American literature primarily through fictional and non-fictional accounts of exemplary lives. Our focus will be on how successive generations of immigrants and settlers have constructed and transformed a vision of 'America' as process and promise. The course aims to introduce students to the diversity of writing that constitutes American literature, to guide them in the development of critical reading and writing skills and to provide them with opportunities to build, present and respond to arguments about the texts and topics under discussion.

Assessment: 100% coursework.

ENGL2092. Postcolonial English (6 credits)

For many creative writers - writers of poetry, fiction, drama - from outside the Anglo-American world, English has a complex history and often an uneasy relationship, with native languages. The decision, or the choice, to write and publish in English, is an issue they have reflected upon and debated, nationally and internationally, with other writers. Such reflections and debates constitute one of the dynamic contours of 'Global English' as a discourse. Critical questions often raised in the debate concern the English language as the bearer of cultures. They include the changing roles of English as a colonial or postcolonial language, as the language of the unitary or pluralistic nations, as a dominant or minority language, as the language of 'English literature' or 'Literature in English'. In this course, students will be introduced to these questions through discussions of essays by writers who have considerable practical experience using English as the language of creativity, and who are active contributors to debates about English in their own locations.

Assessment: 100% coursework.

ENGL2093. Literary islands: English poetry and prose from the South Pacific and the Caribbean (6 credits)

In this course we will read and discuss literary texts - mainly poems and short stories - from two cultural regions that received the English language as colonial cargo between the 17th and 19th centuries. Looking at the different histories of the insular cultures of the South Pacific and the Caribbean, we will consider how these histories have shaped the emergence of Anglophone literatures, and how these literatures in turn challenge our expectations of English literature. We will pay special attention to the forms of communication these texts establish as they construct a sense of place and to the dialectic of tradition and innovation that is played out in them.

Assessment: 100% coursework.

ENGL2095. The East: Asia in English writing (6 credits)

This course investigates ways in which the Orient has been imagined and represented in a selection of texts from the 1880s to the 1990s. We will study the construction of a western perspective on Asia, in fiction, poetry, film, and journalism, during the colonial period and beyond, and will consider questions of cultural encounter, of 'orientalism', and of representation and truth.

Assessment: 100% coursework.

ENGL2097. Imagining Hong Kong (6 credits)

In this course, students will read selections of fiction, poetry, essays, and journalism from earlier moments in the twentieth century to post-1997. Questions of modernity, urbanization and the urban subject, and cross-cultural identities will be discussed from perspectives opened up by postcolonial theories, and with reference to historical change both locally and in Hong Kong's geopolitical situation in the last fifty years.

Assessment: 100% coursework.

ENGL2099. Language, identity, and Asian Americans (6 credits)

This interdisciplinary course explores the relationship between language and identity with a special focus on Asian Americans and linguistic issues relevant to Asian Americans. With particular attention to the linguistic practices of Asian Americans, we will examine such questions as: What attitudes are associated with being bilingual? Do Asian Americans speak with an accent? Does accent determine whether Asian Americans are perceived of as 'white'? Do any Asian Americans speak 'black'? We will also explore the position of Asian Americans in social, political, and educational discourses in order to understand how an 'Asian American' identity can be constructed through language practices. Although the course focuses on Asian American identities and experiences, students will be encouraged to discuss issues of social identity and language in general.

Assessment: 100% coursework.

ENGL2101. Culture and society (6 credits)

What is culture? What is Cultural Studies? Why should we consider cultural formations in literary studies? Focusing on the cultural critic Raymond Williams (1921 – 1988), this course introduces students to British Cultural Studies and discusses the importance of Cultural Studies in the changing landscape of literary studies. More specifically, we will discuss the historical transformation of literary studies from a text-based practice into a broad critical engagement with human experience and examine the critical energies within literary studies that have brought about such a transformation. Students in this course will read a selection of seminal writings by Williams with close reference to the literary examples he cites from prose fiction, poetry and drama.

Assessment: 100% coursework.

ENGL2103. Language and new media (6 credits)

[Non permissible combinations: LCOM2004. Language, communication and the media]

Language is strongly influenced by the medium through which it is presented. When the medium itself is in wide use, norms emerge which determine not only the form that language can take, but also the pragmatic effects of any language use that either exploits or deviates from these norms. The nature of public language--that is, language generated by or for the public at large through various media--in turn influences public discourse (i.e., what is being talked about large-scale, and how it is talked about). When the nature of the medium is expressly exploited linguistically, then this change can achieve overwhelming and widespread effects.

Assessment: 100% coursework.

ENGL2104. Language in the USA (6 credits)

This course addresses the problems (theoretical and practical) inherent in defining a variety of English as 'American'. Issues treated include the history of American English; dialectology; sociolinguistics; Black English; and the politics of American English.

Assessment: 100% coursework.

ENGL2109. Writing diaspora (6 credits)

This course examines problems and issues in the literature and film produced by diasporic and migrant communities. Structured around several modules in which various texts are used to investigate such issues as identity and subjectivity, displacement, nostalgia, memory, second-generation conflicts, 'passing' and diasporic transformation. Elaborates on the problematic nature of these issues and explains their significance in global diasporas.

Assessment: 100% coursework.

ENGL2110. Writing back (6 credits)

'Writing Back: Post-Colonial Re-writings of the Canon' is a course that examines the strategy employed by some post-colonial literary texts of re-writing 'canonical' literary texts to expose their literary, cultural and ideological assumptions. The course investigates the ways in which such texts resist the imposed cultural assumptions of English literature.

Assessment: 100% coursework.

ENGL2112. An introduction to the history of English (6 credits)

This introductory seminar will acquaint students with the main historical periods of the English language (Old English, Middle English, Early Modern English) and theoretical and methodological problems and approaches in studying these varieties. Through the use of various media apart from academic literature (video, audio presentations, online sources, computer corpora), the seminar will offer students various modes of learning about the history of English, language change, and linguistic theory.

Assessment: 100% coursework.

ENGL2113. Conrad and others (6 credits)

Joseph Conrad (1857-1924) was a Pole who wrote fiction in English, after a career as a sailor which took him round a world largely dominated by expanding and competing European empires. He often focuses his stories on cross-cultural encounters. This course sets Conrad's work in its cultural and historical context, and examines the way his fiction represents 'alterity', our sense of the otherness of other people, which also helps us define the self.

Assessment: 100% coursework.

ENGL2115. Theories of language acquisition I (6 credits)

[Non permissible combinations: EDUC2203 First and second language acquisition, LING2036 Child language]

This course offers an introduction to the central themes in language acquisition, covering first language acquisition, second/foreign language acquisition and bilingualism. Students are expected to

gain from the course a broad understanding of how children acquire their first language, how second language learners learn a new language, and the potential differences in processing and outcome.

Assessment: 100% coursework.

ENGL2116. Theories of language acquisition II (6 credits)

Prerequisite: ENGL2115. Theories of Language Acquisition I or EDUC2203 or LING2036

This advanced course will deal with some of the critical issues addressed in Theories of Language Acquisition I in greater depth. It covers theoretical perspectives ranging from innateness, empiricism, to emergentism. We will study a survey of research on language acquisition and examine observational and experimental empirical data from various schools.

Assessment: 100% coursework.

ENGL2117. English phonology and morphology (6 credits)

This course provides a comprehensive study of the sounds (phonemes) and building blocks (morphemes) of English words. Students will examine the phonemes of English as they occur separately and in context, and the processes involved in producing those sounds. The course involves problems that Cantonese speakers might have in mastering English phonemes (and why) and ways in which those problems can be overcome. Students will also develop an understanding of the foundation of English words. In learning the various ways in which English words are formed, each student will be able to increase his/her own lexicon and develop an understanding of how and why words are constantly being added to or deleted from the English language, and who is generally responsible for those changes.

Assessment: 100% coursework.

ENGL2118. Law and literature (6 credits)

Law and literature are cognate disciplines: legal themes and characters recur in fiction, and rhetoric and storytelling arguably form an integral part of legal argumentation. This course will explore the relationship between law and literature via an examination of the ways they respond to common issues and problems. We will look at how the law has been represented in a literary context, and will investigate the possibility of interpreting legal material as literary product. Readings will be drawn from fiction, drama, court cases, and critical theory.

Assessment: 100% coursework.

ENGL2119. English in Hong Kong: Making it your own (6 credits)

This course examines English as a cultural phenomenon in Hong Kong. Students investigate the ways in which Hong Kong English (HKE) differs from British English, and from Englishes in other ex-colonies of the Pacific region, particularly other Asian countries; you will have an opportunity to focus on a particular type of HKE discourse, including (but not limited to) everyday social interactions, business, the law, the media, and literature. You will be asked, specifically, to think about Hong Kong English as a language full of richness, distinguishable from other Englishes, and no less worthy of recognition than, say, American English.

Assessment: 100% coursework.

ENGL2120. Science fiction and utopia (6 credits)

This is a web-based self-directed course that examines the concept of utopia (including eutopia and dystopia) through the reading of selected Science Fiction texts. The course begins by theorising utopia and then proceeds by way of three additional modules, each of which extends a particular aspect of the concept of utopia. Since this is a web-based course there are no formal lectures or tutorials for students to attend. Rather, 'lectures' and other teaching and learning materials are available online for self-directed study.

Assessment: 100% coursework.

ENGL2121. Comedy, renewal, and cross-cultural drama (6 credits)

In this course we will look at cross-cultural drama through the lens of renewal and comedy. Topics to be addressed include cross-cultural theory, dramatic renewal, development of 'character' in cross-cultural stagings, oral and ritual origins of drama, humor and comedy. The course involves students in several ways: as readers, as writers, as voluntary participants in short stage pieces, as collectors of data on comedy and renewal in popular and literary settings.

Assessment: 100% coursework.

ENGL2122. Victorians at home and abroad (6 credits)

This course gives an overview of Great Britain and her Empire under the reign of Queen Victoria (1837-1901), tracing its history, culture and politics through a number of representative fictional and non-fictional texts.

Assessment: 100% coursework.

ENGL2123. Language and identity in Hong Kong (6 credits)

This course is a continuation of ENGL2002 Language in Society with a special focus on language and identity in Hong Kong. Students who have taken ENGL2002 will have a foundation in sociolinguistics, which certainly will be helpful, but ENGL2002 is not a prerequisite.

This course examines identity studies and related language ideology research in sociolinguistics and linguistic anthropology (including some relevant literature from sociology and social psychology). It specifically draws on research based in Hong Kong for comparison understanding, and application of currently available theoretical models.

Assessment: 100% coursework.

ENGL2125. English construction grammar (6 credits)

This course will introduce students to two burgeoning paradigms in present-day linguistics: construction grammar and grammaticalization theory. The first of these is a general semantico-syntactic language theory; the second a (historical) linguistic discipline that focuses on how grammatical constructions come into being. The compatibility and complementarity of both approaches will be looked at through a detailed case study of English clausal complement constructions.

Assessment: 100% coursework.

ENGL2126. Law, meaning, and interpretation (6 credits)

In this course law is used as a means of focusing discussion on a range of issues in the study of language, meaning and interpretation. No prior knowledge of law is assumed. The course shows how the interpretative issues that arise in law reflect fundamental questions in the way societies, institutions and individuals assign meaning to words, phrases and texts. Theories of language and meaning derived from linguistics and literary theory are applied to problems in legal interpretation, and models of language, meaning and interpretation developed by legal practitioners and legal theorists analyzed. Of particular interest are cases where social controversy, linguistic interpretation and law intersect, such as 'hate speech' issues on American university campuses, arguments over the commercialization of language in trademark law, the control of language on the internet. These cases illustrate the role of law in the politics of language, and the pervasiveness of language politics at all levels of social interaction. Students are introduced to practical and intellectual problems of legal interpretation, and develop their analytical and rhetorical skills through applying general principles and interpretative strategies to difficult or contentious cases.

Assessment: 100% coursework.

ENGL2127. Legal discourse and the mind (6 credits)

This course is a critical enquiry into how the law, as a cultural construct, attempts to reflect a society's values by regulating behaviour, and the challenges embedded in this ideology. It is argued that an improved understanding of the workings of the human mind will inform these issues. The course shows how the processes of human perception, interpretation of meaning, memory reconstruction and decision-making interact with the legal system, and how such interactions sometimes pose challenges to justice.

Assessment: 100% coursework.

ENGL2128. Modernism (6 credits)

This course explores a number of radical twentieth-century literary texts in various genres, written in or translated into English, each of which is an attempt to challenge and re-invent more traditional forms and modes of writing. The course will also look at some of the themes - including empire and nation, the nature of the artist, the bourgeois experience, the city, and changing understandings of gender, race, sexuality and the foreign - that shaped modernity in the modernist century.

Assessment: 100% coursework.

ENGL2129. English as a language of science (6 credits)

English is sometimes called 'the' language of science. This could be more myth than reality, but there is no question that a great deal of academic communication takes place in English. Well-established notions like 'scientific English' or 'academic English' suggest that this is a special kind of English which has features that differ from 'general' English. This course will provide a context for reflection on the present role of English in a globalized academic world and the history of that role, as well as on the nature of English-language discourse in various academic disciplines. It is not an academic writing course, but an analytical course dealing, on the one hand, with the sociology and history of the language of science, and, on the other, with the textual and linguistic characteristics of the discourse produced in natural-scientific, social-scientific and humanities disciplines.

Assessment: 100% coursework.

ENGL2130. Signs, language and meaning: Integrational reflections (6 credits)

This course introduces students to the basic tenets of integrational linguistics and integrationism. Integrational linguistics takes as its point of departure a theory of the sign which emphasizes the temporal, contextual and experiential dimensions of language and communication. Language users are also seen as language makers, in that they constantly create meaning and integrate and adapt their linguistic experience to novel situations. The course aims to provide insight into a wide range of topics, including the nature of memory, experience, consciousness, and other psychological and philosophical questions.

Assessment: 100% coursework.

ENGL2131. The critic as artist (6 credits)

The rise of modern literary criticism is concurrent with the rise of modern society. This course introduces students to the development of literary criticism as a literary genre and a historical formation. By studying a selection of key critical texts from the early nineteenth century to the mid-twentieth century, the course will discuss the creative uses of criticism in the history of English literature and the role criticism has played in the development of our understanding of literature. There will be weekly lectures and workshops, in which we will discuss, and participate in, some of the most significant debates among major critical thinkers and to relate these debates to our own studies of literature.

Assessment: 100% coursework.

ENGL2132. Cross-cultural issues and theories (6 credits)

This course, which is compulsory for students majoring in Cross-Cultural Studies in English, will familiarize students with the most important terms and ideas to be encountered in cross-cultural studies, and the debates about them, including: globalization, world literature, world languages, the local, cosmopolitanism, translation, ethnography and auto-ethnography, Orientalism, alterity. This course must be taken in the second year of study.

Assessment: 100% coursework.

ENGL2133. Topics in cross-cultural studies: Disciplinarity, methodology, and politics (6 credits)

This course is concerned with the complex ways that intellectual institutions and disciplines are formed. It begins with a discussion of the genealogy of cross-cultural studies as a discipline that emerged in response to the limitations of Area Studies and the post-Cold War shifts in international power relations. The course focuses on the emergence of studies of Communist China during the Cold-War era as a particular research area and examines its transformation over time. We discuss how 'disciplines' are formed in response to political needs and how explanations about the nature of Mao's China were established and developed in accordance with the political climate of the time. To understand the descriptive power of those politicized ideas about Communist China, we will read a collection of popular memoirs written by Chinese authors about their traumatic experience during the Cultural Revolution (1966-76) and discuss how these memories can be understood as the product of institutionalized knowledge.

Assessment: 100% coursework.

ENGL2134. World literature (6 credits)

This course seeks to understand world literature not as a collection of national literary canons created in different linguistic and cultural locations, but as a field of knowledge about literature as a cross-cultural and translingual system of production. Reading a selection of texts, both fictional and non-fictional, we will discuss the concept and practice of world literature: its genealogy and methodology, its scope and purpose, its politics and limitations, in close relation to historical forms and forces of globalization.

Assessment: 100% coursework.

ENGL2135. The cosmopolitan imagination (6 credits)

Invented by Greek philosophers twenty-four centuries ago as a way to stretch received notions of belonging and obligation, the word 'cosmopolitan' continues to tease the imagination even today, in a time when universities declare global citizenship as an educational aim and you can sign up for world citizenship online. In this course, we will critically examine different interpretations of what it might mean to be 'a citizen of the world' or 'at home in every place' (as Samuel Johnson's *Dictionary of the English Language* defined 'cosmopolitan' in 1755). From the vantage point of recent debates about the promise or failure of cosmopolitanism to challenge dominant forms of globalization, we will read and discuss a selection of texts in various genres from the 18th to the 21st century, situating the cosmopolitan ideal and its critiques in relation to different modes of representation and discrepant experiences of globalization.

Assessment: 100% coursework.

ENGL2136. Cross-cultural discourses (6 credits)

This course is a seminar and lecture series for advanced students in which teachers introduce and discuss a variety of topics and critical issues in cross-cultural studies. Topics will vary from year to year but will always revolve around one coherent thematic cluster, which might be, for example, China-West, travel writing, cross-cultural theory and methodology, world literature, literary crossings in British history, globalism, colonialism, Hong Kong. Students will thus engage with a specific cross-cultural subject matter in-depth, and from a variety of critical perspectives. They will also learn specifically about academic research in cross-cultural studies.

Assessment: 100% coursework (written essay or project).

ENGL2137. The profession of playwright in early modern England (6 credits)

In this course we examine the emergence of writing for the theater as a profession — commercial as well as artistic — during the English Renaissance. An intersection of literary history and textual analysis, the course begins with a brief look at popular medieval plays as foils in style, production, and authorship. Subsequent readings include dramatic works (comedy, tragedy, masque), journals from key historical figures, acts of government, literary criticism, and material histories of the theater. Our inquiry comprises both the promotion and suppression of drama within the culture of early modern England. We pay special attention, therefore, to theories of dramatic value (what do authors profess to be doing?) and various legal regulations of drama (what do authorities find dangerous?).

Assessment: 100% coursework.

ENGL2138. Language and globalization (6 credits)

Globalization has been defined in a number ways, for example as the increased interconnectedness of individuals, organizations and countries; intense flows of goods, services, capital, information, images, and people; a new 'world order' with privileged centres and disadvantaged peripheries; or a geography of unequal development. Whichever of these definitions is adopted, an understanding of how language is used as part of these networks, flows, and inequalities, or indeed to facilitate them, is crucial in theorizing language and communication in the contemporary world. Therefore, this course examines language through the metaphors of transition, flux, mobility and displacement. In a world where people's lives and identities are no longer so neatly bounded or easily located, with positions of power and authority no longer clearly defined, we ask questions about the role of language in shaping contemporary 'globalized' identities, relationships and communities. Some of the key areas of globalization that are considered from the perspective of language and communication are the new globalized economy; print, broadcast and new media; popular culture; tourism; and second language education.

Assessment: 100% coursework.

ENGL3032. Advanced topics in English studies (12 credits)

This is an advanced tutorial course which allows the student to follow an in-depth programme of research under the guidance of a member of staff. There are no lectures, and the course aims to encourage the student to pursue independent research. Students should choose a topic which falls within the broad area of the English Department's curriculum. This should be done in consultation with a member of staff. The student and staff member should agree a programme of study, and the student can opt either to produce a single extended piece of work (a dissertation) or four essays on related topics. The student should have regular meetings with the tutor. Admission to this course is conditional on good academic performance, and the subject matter and scope of the course requires the approval of the department.

Assessment: 100% coursework (dissertation or four written essays).

ENGL3033. Research seminar in English studies (6 credits)

This course is designed for students who wish to pursue advanced work in a specialized area of English Studies. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

ENGL3034. Research seminar in English literary studies (6 credits)

This course is designed for students who wish to pursue advanced work in the study of literatures in English. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

ENGL3036. Research seminar in English linguistics (6 credits)

This course is designed for students who wish to pursue advanced work in the study of English language and linguistics. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

ENGL3037. Research seminar in language and society (6 credits)

This course is designed for students who wish to pursue advanced work in the study of language and society. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

ENGL3039. Research seminar in cross-cultural studies in English (6 credits)

This course is designed for students majoring or minoring in Cross-Cultural Studies in English who wish to pursue advanced work. This course is open to third and fourth year students only, and students should consult the co-ordinator of the major before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

LCOM2001. Theories of language and communication (6 credits)

This course examines theoretical discussions of language and communication, with special reference to underlying assumptions about language (i.e. their metatheory) and the respective philosophies of language they are based on, their merits and shortcomings, as well as possible points of contact between them. These assumptions will also be critically discussed on the basis of exemplary linguistic studies presented in class. We shall hence consider the various traditions contributing to language and communication theory, among which are the semiotic, the phenomenological, and the sociocultural traditions. Particular emphasis will be placed on how sociolinguistic theory has dealt with the phenomena of language and communication.

Assessment: 100% coursework.

LCOM2002. Language in the workplace (6 credits)

People spend a considerable amount of time at work. The workplace thus provides a useful site for investigating various aspects of language and communication. This course will discuss a range of features of workplace discourse and illustrate the impact social factors may have on the ways in which language is used in this context. We will also discuss and compare different methodological

approaches and a variety of theoretical frameworks used for an analysis of workplace discourse. These tools will then be used by the students to analyse naturalistic data.

Assessment: 100% coursework.

LCOM2003. Language and politeness (6 credits)

This course will discuss various approaches to linguistic politeness. Students will be introduced to a number of theoretical frameworks that have been developed in order to capture and assess this complex concept. A particular focus will be on the question of universality and culturally influenced perceptions of politeness. Moreover, the impact of various social factors (including power, gender and ethnicity) on the performance and perception of linguistic politeness is discussed, and the topic of impoliteness is covered.

Assessment: 60% examination and 40% in-class presentation.

LCOM2004. Language, communication and the media (6 credits)

[Non permissible combinations: ENGL2103. Language and new media]

This course introduces students to the study of mass media discourse in today's society. The 'mass media' phenomenon deserves particular attention because, as sociologists and sociolinguists point out, it has a deep impact on our knowledge of and on how we communicate about the world. The course considers cross-cultural issues of mediated discourse and looks how eastern and western ideologies amalgamate to form new local ideological discourses, with particular attention to Hong Kong. The course will take as its foundation the field of (social) semiotics, and will look more closely at how this field's theoretical premises match with our personal experiences as communicating members of society. The course also introduces students to philosophical-semiotic questions about epistemology and ontology.

Assessment: 100% coursework.

LCOM2005. Language, communication and globalization: Politics, peril, pop (6 credits)

This course, centring on the phenomenon of 'globalization' in relation to language and communication, critically examines some widely held notions, such as the view that globalization has resulted in the homogenization of cultures and languages, and in the hegemony of English, and is organized along three main lines. It investigates the *politics* of language and globalization, in how various nations, particularly those in Asia, struggle with the balance between their indigenous languages and languages of global import and/or wider local significance, e.g. English or Mandarin. It addresses the phenomenon of globalization bringing communities and languages into contact, the consequences of which are often viewed as situations of *peril*, involving the endangerment of languages, as well as the evolution of new linguistic varieties such as World/New Englishes. It identifies a number of communicative practices in *pop* culture that are ubiquitous in and representative of today's global world, such as SMSes, e-mail and other electronic communication, hiphop, and callcentres, and explores how languages are appropriated by users in managing their own local identity alongside wider global needs.

Assessment: 100% coursework.

LCOM2007. Visual communication (6 credits)

All visual texts such as photographs, advertisements, magazine covers and websites are carefully designed and create specific effects. Designers use different semiotic tools such as colour, framing, focus, font style and positioning of elements to communicate with the viewer. Taken together, this

visual vocabulary makes up a visual language that we can analyse. More broadly, this course is concerned with ‘visuality’ – the different ways in which we are capable of seeing (our ‘vision’) are constructed: how we see, how we are able, allowed, or made to see, and how we relate to these acts of seeing (or not seeing). We will examine a wide range of visual examples from everyday life including photographs, advertisements, cartoons, magazine covers, artworks and websites.

Assessment: 100% coursework.

LANGUAGE AND COMMUNICATION

Language and Communication (L&C), an interdisciplinary programme within the Faculty of Arts, centres on the study and use of language in society in a multilingual, globalized world, with a particular focus on languages of global import, such as English, as well as those with local significance, in how they are appropriated and positioned in multilingual, cosmopolitan contexts of Asia. The programme provides the theoretical foundations and applied contexts for understanding and addressing linguistic and social questions of language and communication. It equips students with the intellectual and practical tools to critically examine, intelligently reflect on, and competently participate in communicative situations, in real-world contexts, such as in the workplace as well as in more informal sites of multilingual communication. The L&C programme takes particular pride in engaging in experiential learning, from projects in courses involving fieldwork in Hong Kong, to initiatives such as overseas field trips and internships. In addressing the need in society for linguistically versatile and culturally sensitive leaders in the 21st-century knowledge economy of Asia’s world city and beyond, the programme aims at honing transferable skills for a wide range of careers, including education, materials development, editing and publishing, public administration, public relations, marketing, the media, event organization, tourism, and cultural affairs.

Students who declare a major or minor in Language and Communication will:

- Identify and critique relevant issues in the study of language and communication, and apply theoretical and methodological knowledge to real-world social and linguistic data;
- Critically evaluate established knowledge and creatively apply it to novel, contemporary contexts of communication, in this multilingual, globalized world, in particular in the settings of Hong Kong and Asia;
- Identify, appreciate and critically examine the role of diversity in languages and communicative strategies across cultures and time, and how this shapes one’s linguistic identity and comes to bear upon communicative situations, drawing on cross-cultural perspectives in the study of language and communication;
- Use the necessary intellectual, communicative and practical skills to participate in intellectual discussions of socio/linguistic issues and collaborate productively in research projects;
- Demonstrate an understanding of the complexities of contemporary social and political issues of language and communication in the context of globalization – such as the appropriation and positioning of languages of global significance, in particular English, and the fine balance struck with other local languages, with a view to sustainability in multilingual, cosmopolitan contexts of Asia, – which allows for intelligent, significant and responsible contributions to society.

Students are encouraged to discuss their study plans and course selections with the Language and Communication programme coordinator, any teacher in the programme, or their Academic Advisers.

First-year Prerequisites

Students intending to major or minor in Language and Communication must pass two introductory courses in the first year (12 credits) (at least one introductory LCOM course from List A and one introductory ENGL course from List B).

Admission to all introductory courses is on the basis of academic record including a minimum Level 5 in English Language in the Hong Kong Diploma of Secondary Education (HKDSE) examination, or a C grade in the Use of English AS-level exam, or their equivalents.

Introductory Courses

Prospective majors are required to take 18 credits of introductory courses (including the prerequisites to be taken in the first year), which consist of:

- a. 6 credits of introductory LCOM course from List A;
- b. 6 credits from List B; and
- c. 6 credits from List C.

Prospective minors are required to take 18 credits of introductory courses (including the prerequisites to be taken in the first year), with at least 6 credits from List A, List B and List C.

List A: Historical and Theoretical Foundations

The courses in this list will introduce students to the history and organization of diverse areas of linguistic scholarship. Students will acquire a general overview of selected areas and issues, including major theoretical distinctions or classifications and their historical development over time.

- | | |
|-----------|---|
| ENGL1011. | An introduction to the study of meaning (6 credits) |
| ENGL1012. | Language as social action (6 credits) |
| ENGL1015. | Introduction to English linguistics (6 credits) |
| ENGL1017. | Introduction to sociolinguistics (6 credits) |
| ENGL1018. | Language and gender (6 credits) |
| LCOM1002. | Language, communication, society, field (6 credits) |
| LCOM1003. | Theorizing communication (6 credits) |

List B: Critical Reading, Analysis and Writing

The courses in this list will introduce students to the practice and methods of critical reading, analysis and writing, focusing on different areas of literary and linguistic study. Students will acquire a basic grasp of analytical distinctions and terminology, and learn to ask questions and construct critical arguments.

- | | |
|-----------|--|
| ENGL1026. | Adaptation: From text to screen (6 credits) |
| ENGL1027. | Analyzing discourse (6 credits) |
| ENGL1028. | Awakenings: Exploring women's writing (6 credits) |
| ENGL1029. | Drama: Comedy and renewal (6 credits) |
| ENGL1030. | Dramatic changes: Versions of Renaissance literature (6 credits) |
| ENGL1031. | English grammar(s) (6 credits) |
| ENGL1032. | 'High' and 'low' literature (6 credits) |
| ENGL1033. | Intercultural communication (6 credits) |
| ENGL1034. | Language and prejudice (6 credits) |
| ENGL1035. | Language crimes (6 credits) |
| ENGL1036. | Meaning and metaphor (6 credits) |
| ENGL1037. | Persuasion (6 credits) |
| ENGL1038. | Practice of criticism (6 credits) |
| ENGL1039. | Realism and representation (6 credits) |
| ENGL1040. | Rewriting and writing back (6 credits) |
| ENGL1041. | Subjectivity in literature (6 credits) |
| ENGL1042. | World Englishes matters (6 credits) |

List C: Introductory Courses from other programmes

Comparative Literature

CLIT1008. Ways of reading: Film, literature, and culture (6 credits)

Linguistics

LING1001. Introduction to linguistics (6 credits)
 LING2004. Phonetics: Describing sounds (6 credits)
 LING2009. Languages of the world (6 credits)
 LING2048. Language and cognition (6 credits)
 LING2050. Grammatical description (6 credits)
 LING2056. Sociolinguistics (6 credits)

Translation

CHIN2333. Culture and translation (6 credits)
 CHIN2334. Power of speech in written translation (6 credits)
 CHIN2352. Language contrast and translation I (6 credits)
 CHIN2355. Translation criticism (6 credits)

Students should note that LING1001 is the pre-requisite for the five other introductory LING courses. However students who have completed any introductory course in List A may enroll in these LING courses without the pre-requisite LING course.

Advanced Courses

Students declaring a major have to take 42 credits of advanced courses, which consist of:

- a. 24 credits from the ENGL and LCOM course lists below (of which at least 12 credits must be from LCOM);
- b. 18 credits from any other programmes from the list below.

Students declaring a minor have to take 18 credits of advanced courses from the list below (of which at least 6 credits must be from LCOM).

Students intending to enroll in any advanced courses in English Studies or Language and Communication must normally have completed 12 credits of introductory courses, with at least 6 credits from both List A and List B.

Students should note that they bear the responsibility of fulfilling the necessary pre-requisites, if any, for advanced courses in other programmes. Students who have completed any introductory course in List A may however enroll in some of the advanced LING courses in the list below without having to do the pre-requisite and/or introductory LING course(s), though it may still be preferable to do so.

American Studies

AMER2014. A dream in the heart: varieties of Asian American culture (6 credits)
 AMER2022. What's on TV? Television and American culture (6 credits)
 AMER2033. Asia on America's screen (6 credits)
 AMER2040. Creating culture in the world: American creative industries in age of globalization (6 credits)
 AMER2042. Consuming culture: decoding American symbols (6 credits)
 AMER2043. Born in the USA: U.S. youth cultures (6 credits)

Comparative Literature

CLIT2025. Visual cultures (6 credits)
 CLIT2026. Digital culture (6 credits)

- CLIT2064. Hong Kong culture: Popular arts and everyday life (6 credits)
 CLIT2083. Film art, language and culture (6 credits)

English Studies

- ENGL2002. Language in society (6 credits)
 ENGL2004. English syntax (6 credits)
 ENGL2007. Literary linguistics (6 credits)
 ENGL2030. World Englishes (6 credits)
 ENGL2031. The semantics and pragmatics of English (6 credits)
 ENGL2039. Gender and discourse (6 credits)
 ENGL2047. English discourse structures and strategies (6 credits)
 ENGL2048. Language and jargon (6 credits)
 ENGL2050. English corpus linguistics (6 credits)
 ENGL2057. Text and image (6 credits)
 ENGL2069. Form and meaning (6 credits)
 ENGL2092. Postcolonial English (6 credits)
 ENGL2099. Language, identity, and Asian Americans (6 credits)
 ENGL2103. Language and new media (6 credits)
 ENGL2104. Language in the USA (6 credits)
 ENGL2112. An introduction to the history of English (6 credits)
 ENGL2115. Theories of language acquisition I (6 credits)
 ENGL2116. Theories of language acquisition II (6 credits)
 ENGL2117. English phonology and morphology (6 credits)
 ENGL2123. Language and identity in Hong Kong (6 credits)
 ENGL2125. English construction grammar (6 credits)
 ENGL2126. Law, meaning, and interpretation (6 credits)
 ENGL2127. Legal discourse and the mind (6 credits)
 ENGL2129. English as a language of science (6 credits)
 ENGL2130. Signs, language and meaning: Integrational reflections (6 credits)
 ENGL2138. Language and globalization (6 credits)
 ENGL3036. Research seminar in English linguistics (6 credits)
 ENGL3037. Research seminar in language and society (6 credits)

European Studies

- EUST2010. European Identity (6 credits)

Japanese Studies

- JAPN2029. Japanese popular music and Hong Kong society (6 credits)
 JAPN2031. The media and Japan (6 credits)
 JAPN2045. Sex, gender, and technology in Japan and East Asia (6 credits)
 JAPN2046. Critical inquiries into Japanese and East Asian modernities (6 credits)
 JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)
 JAPN2051. Interpretation I (6 credits)
 JAPN2057. Multi-cultural advertising (6 credits)
 JAPN2058. Understanding popular culture in Japan and Greater China (Hong Kong, Taiwan, and mainland China) (6 credits)
 JAPN2067. Japanese pragmatics: Understanding the hidden meaning (6 credits)
 JAPN3021. Communication and society (6 credits)
 JAPN3022. Introduction to teaching Japanese as a foreign language (6 credits)
 JAPN3028. Contrastive linguistics: Discourse analysis of Japanese and Cantonese (6 credits)

Language and Communication

- LCOM2001. Theories of language and communication (6 credits)
 LCOM2002. Language in the workplace (6 credits)
 LCOM2003. Language and politeness (6 credits)

LCOM2004.	Language, communication and the media (6 credits)
LCOM2005.	Language, communication and globalization: Politics, peril, pop (6 credits)
LCOM2007.	Visual communication (6 credits)
LCOM3001.	Cultural dimensions of language and communication (6 credits)
LCOM3003.	LCOM Papers: Writing for, editing, and producing an academic e-journal (12 credits)
LCOM3004.	Language and communication field trip (6 credits)
LCOM3005.	Internship in language and communication (6 credits)

Linguistics

LING2003.	Semantics: Meaning and grammar (6 credits)
LING2013.	Language typology: The study of linguistic diversity (6 credits)
LING2023.	Discourse analysis (6 credits)
LING2034.	Psycholinguistics (6 credits)
LING2036.	Child language (6 credits)
LING2037.	Bilingualism (6 credits)
LING2040.	Languages in contact (6 credits)
LING2057.	Language evolution (6 credits)

Philosophy

PHIL2075.	The semantics/pragmatics distinction (6 credits)
PHIL2230.	Philosophy and cognitive science (6 credits)
PHIL2410.	Mind and language in Chinese thought (6 credits)

Translation

CHIN2331.	Choice of words in translation (6 credits)
CHIN2332.	Translation in Hong Kong society (6 credits)
CHIN2339.	Translation for administration and business (6 credits)
CHIN2340.	Film translation workshop (6 credits)
CHIN2341.	Translating writings on art (6 credits)
CHIN2342.	Interpretation workshop II (6 credits)
CHIN2343.	Legal interpreting (6 credits)
CHIN2344.	Short stories: East and West (6 credits)
CHIN2345.	Syntax-based translation (6 credits)
CHIN2346.	From page to stage: A workshop on drama adaptation and translation (6 credits)
CHIN2356.	Language contrast and translation II (6 credits)
CHIN3311.	Translation and Sinology (6 credits)

Introductory Courses

ENGL1011. An introduction to the study of meaning (6 credits)

This course introduces the study of meaning in the English language. We will examine semantic meanings - meanings encoded in the language system itself - and also pragmatic meanings - meanings inferred from the communicative context of language use. Students will also be introduced to various theories of meaning and cognitive semantics.

Assessment: 100% coursework.

ENGL1012. Language as social action (6 credits)

As a communicative tool, language is organized into spoken and written texts that are used to perform different social acts such as making people do different things, joke with them, make them feel good, or inform them of something. Doing things with language is a type of social practice (or discourse)

and it fulfils different communicative functions. Language typically fulfils three main communicative functions: (1) it tells us something about the world (referential function); (2) it communicates who you are and how you relate to other people (interpersonal function); and (3) it carries information about its relevance to context (textual function). Communication is shaped by relations of power (i.e. patterns of influence and authority), and invested with ideologies (i.e. our beliefs and assumptions about the world). This course defines some of the key concepts in the study of language as social action, explains basic approaches to theorizing it, and introduces a useful toolkit for analyzing real-life examples (texts). We will explore language as social action in a wide range of situations with a specific focus on contexts and genres of talk and text, aspects of social interaction, and critical approaches to discourse and interaction. The course explores also the relationship between speech, writing and other modes of communication such as images, gestures and dress.

Assessment: 100% coursework.

ENGL1015. Introduction to English linguistics (6 credits)

This survey course offers a comprehensive first introduction to the linguistic study of English, covering the various levels of analysis (and the core branches of linguistics that study them): sounds (phonetics and phonology), words (morphology and lexicology), meanings (semantics and pragmatics), grammar (syntax), text and discourse (discourse analysis). It will also offer a first introduction to a number of key aspects of language use (and the linguistic disciplines dealing with them): language acquisition and processing (psycholinguistics), language change (historical linguistics), regional and social variation (sociolinguistics), [literary] style (stylistics). Finally, the course will introduce a number of methodological and theoretical approaches one can take in the academic study of a language, and consequently also in English language research.

Assessment: 100% coursework.

ENGL1017. Introduction to sociolinguistics (6 credits)

This course introduces students to the field of sociolinguistics—a cross-disciplinary study of the relationship between language and society with insights from linguistics, sociology, psychology and linguistic anthropology. For decades, sociolinguists have looked for ways to understand human social behaviors and organization by studying what people do with language and why. This course provides a basic foundation for students who are interested in the scholarly research of language in social contexts, as well as for those who want an alternate perspective of their own social world.

Assessment: 100% coursework.

ENGL1018. Language and gender (6 credits)

In this course, we explore how gender ideologies influence and are influenced by language use, in language about men and women, and in language use by men and women. We will discuss different approaches to and historical perspectives on the study of language and gender, reviewing both qualitative and quantitative studies in the early development of the field. We will consider gender as one of many social categories that interact with other social categories such as age, race, class, ethnicity, profession, sexuality, and others. Stereotypes and biases about the sexes, standard and vernacular norms, and power and authority will also be examined in the course. The course will survey the history of the field and identify major strands in the development of knowledge in the discipline. It also traces the historical progression of the field, with reference to key historical texts and debates.

Assessment: 100% coursework.

ENGL1026. Adaptation: From text to screen (6 credits)

In this course, students will be introduced to literary and cinematic technique by studying recent film adaptations of English literature alongside the original text. We will take one period text, such as Jane Eyre, Pride and Prejudice, Bleak House or Mrs. Dalloway, and one contemporary text, such as Atonement, Cloud Atlas or Never Let Me Go. Students will confront the problems and possibilities of adaptation, the demands of fidelity to the original text, and the need to find contemporary resonances. As well as developing an awareness of the practical issues of moving from a textual to a predominantly visual medium, students will learn to identify aesthetic, cultural and political influences in the adaptation of literature. This course also allows students to think creatively about storyboards and visual techniques, by sketching alternative scenarios.

Assessment: 100% coursework.

ENGL1027. Analyzing discourse (6 credits)

This course provides an introduction to the field of discourse, focusing on the analysis of spoken and written English. In this course, we will focus on exploring different approaches to the study of discourse, developing tools for analyzing particular texts, and understanding the relationship between discourse contexts and functions. Emphasis will be placed on data analysis in the course, which will give students the opportunity to apply concepts from the lectures to workshop discussions and assignments. Some units to be covered in the course include: narrative structure, rhetorical analysis, spoken versus written discourse, data collection and transcription, conversation analysis, and discourse in professional contexts.

Assessment: 100% coursework.

ENGL1028. Awakenings: Exploring women's writing (6 credits)

This course will focus on close reading of passages from a selection of prose and poetry authored by women. As we read these texts, we will explore a few of the key issues that have concerned women writers. We will examine questions of the difference of the female point of view, the suppression of female subjectivity and autonomy as well as the renderings of an alternative worldview and culture.

Assessment: 100% coursework.

ENGL1029. Drama: Comedy and renewal (6 credits)

In this course we will look at intercultural drama through the lens of renewal and comedy. Topics to be addressed include cross-cultural practices and theory of drama; dramatic representations of rigidity and renewal; development of character in cross-cultural stagings; oral and ritual origins of drama; humor and comedy. The course engages students in critical and creative perspectives: as readers, as writers, as voluntary participants in short original pieces, and as researchers on comedy and renewal in popular and literary settings.

Assessment: 100% coursework.

ENGL1030. Dramatic changes: Versions of Renaissance literature (6 credits)

In this course we will read great plays of the English Renaissance in tandem with their non-dramatic sources (history, romance, chapbook, story cycle). In a couple of instances, the plays themselves will be considered as sources for contemporary representations (*Hamlet* for Stoppard's spinoff, *Rosencrantz and Guildenstern are Dead*, and *Macbeth* for Kurosawa's film, *Throne of Blood*). For Renaissance speakers the word 'version' principally meant a 'translation' from one language into

another. We will observe and evaluate, therefore, what happens when a well-known or 'true' story gets 'translated' into the conventions and genres of the theater. We compare notable variations in the telling of the tales, with attention to the following questions: How does the alteration of a plot element change a story's significance? How does the manner of presentation — the enactment of drama (*mimesis*) or the narration of prose (*diegesis*) — affect the way we understand characters?

Assessment: 100% coursework.

ENGL1031. English grammar(s) (6 credits)

This course is an elementary and practical introduction to the analytical and terminological distinctions that are relevant to the study of the structure of English words and sentences. It will pay due attention to variation in the way they are covered and distinguished in different grammar books. Topics include: Word structure and word-formation, lexical and phrasal categories, grammatical functions and semantic roles, coordination and subordination, clause types, tense and aspect, mood, information structure. All classes will involve practical analysis of linguistic material. A key part of the course will be an individual assignment in which students critically compare two grammar books with the prescribed course text.

Assessment: 100% coursework.

ENGL1032. 'High' and 'low' literature (6 credits)

At some point in the late nineteenth and early twentieth-century, a distinction between high and low literature, or 'elite' and 'popular' writing, emerged. Queenie Leavis, wife of F. R. Leavis, the Cambridge academic who certainly had something to do with the establishment and propagation of the high-low divide, wrote in her study *Fiction and the Reading Public* that Victorian novelist George Eliot was, in fact, the last author who was read by a homogeneous readership. After Eliot, the readership split into different groups. In this course, we want to trace the historical and cultural developments that lead to the high-low divide: the 1871 Education Act, the changes in the publishing and library systems, the climaxing of journal culture, the rise of the short story, the institutionalization of English Studies, to name just a few. With the simultaneous aesthetic debates over realism, romance and modernism, we enter the field of literary discourse and literary analysis: we will read select literary works published between 1880 and 1920 that further explain to us how the distinction between elite/ literary writing and popular writing arose and what actually marks either side of the spectrum (if there is, indeed, such a spectrum).

Assessment: 100% coursework.

ENGL1033. Intercultural communication (6 credits)

Intercultural communication can be defined as the study of cultural identity, difference and similarity as constructed through discourse, i.e. different ways of speaking, doing and being. In the ever-changing world defined by restructuring of economic, social and cultural relations, transnational migration, tourism, overseas study, and global media, more and more people from different backgrounds come into contact with one another. Their communication faces many challenges which include the linguistic challenges of language learning, the discursive challenges of stereotyping and the social challenges of equal work opportunities, inclusion and justice. This course provides a critical understanding of intercultural communication from discourse analytic and sociolinguistic perspectives and demonstrates how people in different situations of intercultural contact position themselves linguistically and discursively, and how the linguistic codes and varieties they speak and write give them access (or not) to different resources such as mobility, education opportunities, jobs, and so on. We examine the notions of 'sameness', 'difference', ethno-cultural stereotyping, discrimination, exclusion and exploitation, and the underlying language ideologies (i.e. assumptions and beliefs about

language) that normalize and naturalize the views we hold of ourselves and other people. We ask to what extent we can assume culture to be synonymous with language and nation, and how acts of intercultural communication are performed or represented in different contexts such as international business, marketing, and interpersonal relations.

Assessment: 100% coursework.

ENGL1034. Language and prejudice (6 credits)

Prejudice is defined as “dislike, hostility, or unjust behaviour deriving from preconceived and unfounded opinions” (OED). Social prejudice and discrimination often manifest through language use, and/or attitudes and practice towards language users (who are considered as members of certain social/ethnic/gender/age categories), this course examines sociolinguistic case studies of language discrimination both locally and internationally.

Assessment: 100% coursework.

ENGL1035. Language crimes (6 credits)

This course introduces the study of texts through utterances taken from criminal cases. Students will learn how to apply concepts such as types of meaning and speech acts to analyse the utterances in context, and formulate critical arguments about their observations.

Assessment: 100% coursework.

ENGL1036. Meaning and metaphor (6 credits)

The course looks at different definitions of metaphor and reviews various approaches and theories that have been applied to figurative (non-literal) language. It presents the identification and analysis of metaphor as a tool in the study of texts of all kinds, and introduces more recent approaches which see the study of metaphor as a key to understanding human cognition and experience. The course shows how questions about metaphor are at the heart of debates about meaning and interpretation across the humanities and social sciences, and illustrates the role of metaphor in fundamental ideological and political discussions, concerning for example: social order ('the body politic'), ecology (the earth as a living being, 'Gaia' theory), economics (the 'market' metaphor), religion (heaven as 'above', God as 'father'). A related longstanding intellectual debate concerns whether languages create or embody particular culturally-specific world-views. The course equips students to analyze a range of texts in terms of metaphor and gives them a grounding in longstanding debates about meaning, interpretation and the relationship of language to reality.

Assessment: 100% coursework.

ENGL1037. Persuasion (6 credits)

This is a course about rhetoric, in which students will explore ways language can be used to convey, reinforce or change ideas. In theory and in textual practice we will work together to understand how persuasion works in English in a number of different language domains. The course explores discourse relations in writing and speech, through critical analysis and practice of strategies of persuasion in some or all of the following domains: academic writing; advertising; the courtroom; polemic and propaganda; literary representation.

Assessment: 100% coursework.

ENGL1038. Practice of criticism (6 credits)

This course introduces students to the development of criticism as a literary genre and as a space of engagement with creative literature. By studying a selection of key critical texts in conjunction with works of imaginative literature, the course will discuss the creative uses of criticism in the history of literature and the role criticism has played in our understanding of literature. There will be weekly lectures and workshops, in which we will discuss, and participate in, some of the most significant debates among major critical thinkers and to relate these debates to our own studies of literary texts. Assessment: 100% coursework.

ENGL1039. Realism and representation (6 credits)

In this introductory course we will examine and explore one of the most dominant modes of literary representation. We will begin by situating realism as a movement in literary history and investigate its theoretical and material underpinnings and the literary conventions that characterize it. We will consider different ways of defining realism and situate them in relation to different arguments about the nature and role of literary representation. With close attention to texts from different times, we will try to trace how realism distinguishes itself from other forms of writing and how it persists in contemporary literary practice alongside and even within movements against realism in art and literature. We will also consider the conventions of realistic representation in different genres, art forms and media, and their role and relevance in non-fictional discourses and genres. Finally, we will also examine and discuss the relevance of arguments about realism to the writing and rhetoric of critical essays. Assessment: 100% coursework.

ENGL1040. Rewriting and writing back (6 credits)

In this introductory course, we will study and explore the ways in which literary creativity and the practice of writing are motivated and shaped by the reading of other texts. With close attention to texts from different times and places, we will identify some of the major acts of rewriting by which authors have sought to distinguish themselves ever since Virgil chose Homer as his model. Distinguishing between different modes of rewriting such as allusion, translation, parody, and counter-discourse, we will examine their role in specific contexts of literary production. Apart from considering the importance of rewriting in the formation and critique of a literary canon, we will also discuss the value of rewriting in the critical study of literature and the forms it may take in the writing of essays, including summary, paraphrase, and plagiarism. Assessment: 100% coursework.

ENGL1041. Subjectivity in literature (6 credits)

Literary Modernism has often been characterized as an inward turn: as a growing preoccupation with the workings of consciousness; the nature of subjective experience; and the constitution, and definition, of the subjective self. In this introductory course we will examine depictions of subjectivity in modernist literature, discussing topics such as the unconscious and psychic conflict, impersonality, sexual and racial difference, the role of the body in consciousness, and the dynamics of fantasy and memory. We will contextualize our close readings in contemporary psychological and scientific research, the rise of urbanism and cosmopolitanism, colonialism and post-colonialism, technological advancements and the World Wars. Through response papers, presentations, and class discussions, students will learn to analyze textual details and techniques and organize their observations within cogent arguments. Assessment: 100% coursework.

ENGL1042. World Englishes matters (6 credits)

This course introduces students to a study of varieties of English world-wide, surveying the development and classification of English varieties in both historical and contemporary eras. It explores both structural and sociolinguistic aspects of World Englishes, with particular attention to New Englishes. We will examine how the structural features found in these Englishes are not a consequence of a lack of ability to learn English perfectly, or pronounce it correctly, or express it clearly. Rather, such features are completely appropriate to the multilingual and multicultural ecologies in which the Englishes have evolved, ecologies in which numerous other languages of diverse typologies abound. Through the critical reading of introductory texts and research papers in the field, this course examines some of the fundamental issues and debates in World/ New Englishes, involving concepts of 'mother tongue', 'nativeness' and ownership, issues of ideology, attitudes and identity, and challenges of creative expression, pedagogy and planning. Students will be expected to reflect critically on the readings and issues, and produce a written paper that engages with one of these issues in the field of World Englishes.

Assessment: 100% coursework.

LCOM1002. Language, communication, society, field (6 credits)

In this introductory course to sociolinguistics, we address some fundamental topics in the positioning of language in human societies, from the beginnings in dialectology, and language variation, to code choice, and power, as well as consider applications in education and language policy and planning. We not only examine theories and issues, but also explore methods in conducting sociolinguistic research. Our investigation draws richly from both English as well as multilingual and non-English scenarios, critically examining classic sociolinguistic accounts from a contemporary perspective, and ultimately building a solid and comprehensive understanding of the workings of language and communication in society.

Assessment: 100% coursework.

LCOM1003. Theorizing communication (6 credits)

This course offers an overview of the major currents in linguistic theory of how the 'fact' of (human) communication is explained, what its prerequisites are, and how they align with everyday personal experience. Students will be introduced to the major theoretical schools and asked to engage and interact with each one of them by drawing on their critical reflection, their lay experience, and analyses of their personal communicational biographies.

Assessment: 100% coursework.

Advanced Courses**ENGL2002. Language in society (6 credits)**

This course will provide an introduction to the study of 'sociolinguistics', which deals with the relationship between language and society. Topics will vary, but may include the following: multilingualism, language varieties, language planning, language change, English in contact with other languages.

Assessment: 100% coursework.

ENGL2004. English syntax (6 credits)

This course introduces the structure of English by investigating approaches to grammar, models of grammatical analysis, and the grammar of contemporary English. It is interested in the relationship between morphology and syntax, and grammar and linguistics.

Assessment: 100% coursework.

ENGL2007. Literary linguistics (6 credits)

This course uses linguistic techniques to analyse literary texts by examining both the devices that literary authors employ and the literary effects they create in different styles and genres. It employs methods of structural linguistic analysis (looking at the syntax and phonology of texts) as well as socio-historical and pragmatic methods.

Assessment: 100% coursework.

ENGL2030. World Englishes (6 credits)

This course explores both structural and sociolinguistic aspects of World Englishes, with particular attention to New Englishes, especially postcolonial Englishes of Asia. We will examine how the structural features found in these Englishes are not a consequence of a lack of ability to learn English perfectly, or pronounce it correctly, or express it clearly. Rather, such features are completely appropriate to the multilingual and multicultural ecologies in which the Englishes have evolved, ecologies in which numerous other languages of diverse typologies abound. We will also critically consider issues and debates in World/ New Englishes, involving concepts of 'mother tongue', 'nativeness' and ownership, issues of ideology, attitudes and identity, and challenges of creative expression, pedagogy and planning.

Assessment: 100% coursework.

ENGL2031. The semantics and pragmatics of English (6 credits)

This course introduces the study of meaning in the English language. We will examine semantic meanings – meanings encoded in the language system itself – and also pragmatic meanings – meanings inferred from the communicative context of language use.

Assessment: 100% coursework.

ENGL2039. Gender and discourse (6 credits)

This course examines the relationship between cultural attitudes and language, how gender socialization is reflected in the structure and use of language, and the effectiveness of political and social forces in 'legislated' linguistic change. Stereotypes and biases about the sexes, standard and vernacular norms will also be examined in the course.

Assessment: 100% coursework.

ENGL2047. English discourse structures and strategies (6 credits)

This course will provide an introduction to the analysis of English discourse from a linguistic perspective. Students will learn rhetorical methodologies and examine their effects on readers and listeners. Units include: spoken and written English discourse, global organization and cohesion, discourse markers, information structure, narrative, and non-verbal structures and strategies.

Assessment: 100% coursework.

ENGL2048. Language and jargon (6 credits)

This course focuses on specialized sub-group languages or jargons, and uses texts from a range of historical period to examine the socio-cultural dynamics behind the creation, maintenance and disappearance of such jargons. Particular attention will be paid to the history of criminal jargon, prison jargon and other speech varieties associated with other marginal or criminalized sub-groups (e.g. drug addicts, 'tramps', etc.), as well as to the history of the study of such jargons and the inclusion of jargon and slang items in mainstream dictionaries. Students will read texts from different periods in the history of English, as well as considering the role of jargons in modern societies such as the United States, Britain and Hong Kong, as well as in 'cyber-space'.

Assessment: 100% coursework.

ENGL2050. English corpus linguistics (6 credits)

Corpus linguistics is a rapidly-developing methodology in the study of language. It exploits the power of modern computer technology to manipulate and analyse large collections of naturally-occurring language ('corpora'). This course will introduce students to the use of computers and computerized corpora as tools for exploring the English language.

Assessment: 100% coursework.

ENGL2057. Text and image (6 credits)

This interdisciplinary course explores relations between literature and various forms of image-based representation. It begins with 'painterly' descriptions in novels and poetry, and common strands in art and literary criticism, and proceeds to discussion of relations between film and literature, such as the presence of cinematographic form in modern literature. In the concluding module, we consider the shift in emphasis from text-based to image-based culture and its impact on postmodern society. Course material consists of critical essays, and examples from literature, the pictorial arts and the moving image.

Assessment: 100% coursework.

ENGL2069. Form and meaning (6 credits)

An investigation into the relationship between English structure and meaning (semantics and pragmatics), considering how meanings are encoded and inferred.

Assessment: 100% coursework.

ENGL2092. Postcolonial English (6 credits)

For many creative writers - writers of poetry, fiction, drama - from outside the Anglo-American world, English has a complex history and often an uneasy relationship, with native languages. The decision, or the choice, to write and publish in English, is an issue they have reflected upon and debated, nationally and internationally, with other writers. Such reflections and debates constitute one of the dynamic contours of 'Global English' as a discourse. Critical questions often raised in the debate concern the English language as the bearer of cultures. They include the changing roles of English as a colonial or postcolonial language, as the language of the unitary or pluralistic nations, as a dominant or minority language, as the language of 'English literature' or 'Literature in English'. In this course, students will be introduced to these questions through discussions of essays by writers who have considerable practical experience using English as the language of creativity, and who are active contributors to debates about English in their own locations.

Assessment: 100% coursework.

ENGL2099. Language, identity, and Asian Americans (6 credits)

This interdisciplinary course explores the relationship between language and identity with a special focus on Asian Americans and linguistic issues relevant to Asian Americans. With particular attention to the linguistic practices of Asian Americans, we will examine such questions as: What attitudes are associated with being bilingual? Do Asian Americans speak with an accent? Does accent determine whether Asian Americans are perceived of as 'white'? Do any Asian Americans speak 'black'? We will also explore the position of Asian Americans in social, political, and educational discourses in order to understand how an 'Asian American' identity can be constructed through language practices. Although the course focuses on Asian American identities and experiences, students will be encouraged to discuss issues of social identity and language in general.

Assessment: 100% coursework.

ENGL2103. Language and new media (6 credits)

[Non permissible combinations: LCOM2004. Language, communication and the media]

Language is strongly influenced by the medium through which it is presented. When the medium itself is in wide use, norms emerge which determine not only the form that language can take, but also the pragmatic effects of any language use that either exploits or deviates from these norms. The nature of public language--that is, language generated by or for the public at large through various media--in turn influences public discourse (i.e., what is being talked about large-scale, and how it is talked about). When the nature of the medium is expressly exploited linguistically, then this change can achieve overwhelming and widespread effects.

Assessment: 100% coursework.

ENGL2104. Language in the USA (6 credits)

This course addresses the problems (theoretical and practical) inherent in defining a variety of English as 'American'. Issues treated include the history of American English; dialectology; sociolinguistics; Black English; and the politics of American English.

Assessment: 100% coursework.

ENGL2112. An introduction to the history of English (6 credits)

This introductory seminar will acquaint students with the main historical periods of the English language (Old English, Middle English, Early Modern English) and theoretical and methodological problems and approaches in studying these varieties. Through the use of various media apart from academic literature (video, audio presentations, online sources, computer corpora), the seminar will offer students various modes of learning about the history of English, language change, and linguistic theory.

Assessment: 100% coursework.

ENGL2115. Theories of language acquisition I (6 credits)

[Non permissible combinations: EDUC2203 First and second language acquisition, LING2036 Child language]

This course offers an introduction to the central themes in language acquisition, covering first language acquisition, second/foreign language acquisition and bilingualism. Students are expected to gain from the course a broad understanding of how children acquire their first language, how second language learners learn a new language, and the potential differences in processing and outcome. Assessment: 100% coursework.

ENGL2116. Theories of language acquisition II (6 credits)

Prerequisite: ENGL2115. Theories of Language Acquisition I or EDUC2203 or LING2036

This advanced course will deal with some of the critical issues addressed in Theories of Language Acquisition I in greater depth. It covers theoretical perspectives ranging from innateness, empiricism, to emergentism. We will study a survey of research on language acquisition and examine observational and experimental empirical data from various schools. Assessment: 100% coursework.

ENGL2117. English phonology and morphology (6 credits)

This course provides a comprehensive study of the sounds (phonemes) and building blocks (morphemes) of English words. Students will examine the phonemes of English as they occur separately and in context, and the processes involved in producing those sounds. The course involves problems that Cantonese speakers might have in mastering English phonemes (and why) and ways in which those problems can be overcome. Students will also develop an understanding of the foundation of English words. In learning the various ways in which English words are formed, each student will be able to increase his/her own lexicon and develop an understanding of how and why words are constantly being added to or deleted from the English language, and who is generally responsible for those changes. Assessment: 100% coursework.

ENGL2123. Language and identity in Hong Kong (6 credits)

This course is a continuation of ENGL2002 Language in Society with a special focus on language and identity in Hong Kong. Students who have taken ENGL2002 will have a foundation in sociolinguistics, which certainly will be helpful, but ENGL2002 is not a prerequisite. This course examines identity studies and related language ideology research in sociolinguistics and linguistic anthropology (including some relevant literature from sociology and social psychology). It specifically draws on research based in Hong Kong for comparison understanding, and application of currently available theoretical models. Assessment: 100% coursework.

ENGL2125. English construction grammar (6 credits)

This course will introduce students to two burgeoning paradigms in present-day linguistics: construction grammar and grammaticalization theory. The first of these is a general semantico-syntactic language theory; the second a (historical) linguistic discipline that focuses on how grammatical constructions come into being. The compatibility and complementarity of both

approaches will be looked at through a detailed case study of English clausal complement constructions.

Assessment: 100% coursework.

ENGL2126. Law, meaning, and interpretation (6 credits)

In this course law is used as a means of focusing discussion on a range of issues in the study of language, meaning and interpretation. No prior knowledge of law is assumed. The course shows how the interpretative issues that arise in law reflect fundamental questions in the way societies, institutions and individuals assign meaning to words, phrases and texts. Theories of language and meaning derived from linguistics and literary theory are applied to problems in legal interpretation, and models of language, meaning and interpretation developed by legal practitioners and legal theorists analyzed. Of particular interest are cases where social controversy, linguistic interpretation and law intersect, such as 'hate speech' issues on American university campuses, arguments over the commercialization of language in trademark law, the control of language on the internet. These cases illustrate the role of law in the politics of language, and the pervasiveness of language politics at all levels of social interaction. Students are introduced to practical and intellectual problems of legal interpretation, and develop their analytical and rhetorical skills through applying general principles and interpretative strategies to difficult or contentious cases.

Assessment: 100% coursework.

ENGL2127. Legal discourse and the mind (6 credits)

This course is a critical enquiry into how the law, as a cultural construct, attempts to reflect a society's values by regulating behaviour, and the challenges embedded in this ideology. It is argued that an improved understanding of the workings of the human mind will inform these issues. The course shows how the processes of human perception, interpretation of meaning, memory reconstruction and decision-making interact with the legal system, and how such interactions sometimes pose challenges to justice.

Assessment: 100% coursework.

ENGL2129. English as a language of science (6 credits)

English is sometimes called 'the' language of science. This could be more myth than reality, but there is no question that a great deal of academic communication takes place in English. Well-established notions like 'scientific English' or 'academic English' suggest that this is a special kind of English which has features that differ from 'general' English. This course will provide a context for reflection on the present role of English in a globalized academic world and the history of that role, as well as on the nature of English-language discourse in various academic disciplines. It is not an academic writing course, but an analytical course dealing, on the one hand, with the sociology and history of the language of science, and, on the other, with the textual and linguistic characteristics of the discourse produced in natural-scientific, social-scientific and humanities disciplines.

Assessment: 100% coursework.

ENGL2130. Signs, language and meaning: Integrational reflections (6 credits)

This course introduces students to the basic tenets of integrational linguistics and integrationism. Integrational linguistics takes as its point of departure a theory of the sign which emphasizes the temporal, contextual and experiential dimensions of language and communication. Language users are also seen as language makers, in that they constantly create meaning and integrate and adapt their

linguistic experience to novel situations. The course aims to provide insight into a wide range of topics, including the nature of memory, experience, consciousness, and other psychological and philosophical questions.

Assessment: 100% coursework.

ENGL2138. Language and globalization (6 credits)

Globalization has been defined in a number ways, for example as the increased interconnectedness of individuals, organizations and countries; intense flows of goods, services, capital, information, images, and people; a new 'world order' with privileged centres and disadvantaged peripheries; or a geography of unequal development. Whichever of these definitions is adopted, an understanding of how language is used as part of these networks, flows, and inequalities, or indeed to facilitate them, is crucial in theorizing language and communication in the contemporary world. Therefore, this course examines language through the metaphors of transition, flux, mobility and displacement. In a world where people's lives and identities are no longer so neatly bounded or easily located, with positions of power and authority no longer clearly defined, we ask questions about the role of language in shaping contemporary 'globalized' identities, relationships and communities. Some of the key areas of globalization that are considered from the perspective of language and communication are the new globalized economy; print, broadcast and new media; popular culture; tourism; and second language education.

Assessment: 100% coursework.

ENGL3036. Research seminar in English linguistics (6 credits)

This course is designed for students who wish to pursue advanced work in the study of English language and linguistics. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

ENGL3037. Research seminar in language and society (6 credits)

This course is designed for students who wish to pursue advanced work in the study of language and society. This course is open to third and fourth year students only. Students are normally expected to have prior knowledge in the subject area and should consult individual seminar co-ordinators before registering for the course. There will be no formal lectures. Students will meet regularly with their tutor for guidance but they will also be required to work independently. They will be expected to take the initiative in locating and evaluating primary and secondary sources research materials.

Assessment: 100% coursework (written essay or project).

LCOM2001. Theories of language and communication (6 credits)

This course examines theoretical discussions of language and communication, with special reference to underlying assumptions about language (i.e. their metatheory) and the respective philosophies of language they are based on, their merits and shortcomings, as well as possible points of contact between them. These assumptions will also be critically discussed on the basis of exemplary linguistic studies presented in class. We shall hence consider the various traditions contributing to

language and communication theory, among which are the semiotic, the phenomenological, and the sociocultural traditions. Particular emphasis will be placed on how sociolinguistic theory has dealt with the phenomena of language and communication.

Assessment: 100% coursework.

LCOM2002. Language in the workplace (6 credits)

People spend a considerable amount of time at work. The workplace thus provides a useful site for investigating various aspects of language and communication. This course will discuss a range of features of workplace discourse and illustrate the impact social factors may have on the ways in which language is used in this context. We will also discuss and compare different methodological approaches and a variety of theoretical frameworks used for an analysis of workplace discourse. These tools will then be used by the students to analyse naturalistic data.

Assessment: 100% coursework.

LCOM2003. Language and politeness (6 credits)

This course will discuss various approaches to linguistic politeness. Students will be introduced to a number of theoretical frameworks that have been developed in order to capture and assess this complex concept. A particular focus will be on the question of universality and culturally influenced perceptions of politeness. Moreover, the impact of various social factors (including power, gender and ethnicity) on the performance and perception of linguistic politeness is discussed, and the topic of impoliteness is covered.

Assessment: 60% examination and 40% in-class presentation.

LCOM2004. Language, communication and the media (6 credits)

[Non permissible combinations: ENGL2103. Language and new media]

This course introduces students to the study of mass media discourse in today's society. The 'mass media' phenomenon deserves particular attention because, as sociologists and sociolinguists point out, it has a deep impact on our knowledge of and on how we communicate about the world. The course considers cross-cultural issues of mediated discourse and looks how eastern and western ideologies amalgamate to form new local ideological discourses, with particular attention to Hong Kong. The course will take as its foundation the field of (social) semiotics, and will look more closely at how this field's theoretical premises match with our personal experiences as communicating members of society. The course also introduces students to philosophical-semiotic questions about epistemology and ontology.

Assessment: 100% coursework.

LCOM2005. Language, communication and globalization: Politics, peril, pop (6 credits)

This course, centring on the phenomenon of 'globalization' in relation to language and communication, critically examines some widely held notions, such as the view that globalization has resulted in the homogenization of cultures and languages, and in the hegemony of English, and is organized along three main lines. It investigates the *politics* of language and globalization, in how various nations, particularly those in Asia, struggle with the balance between their indigenous languages and languages of global import and/or wider local significance, e.g. English or Mandarin. It addresses the phenomenon of globalization bringing communities and languages into contact, the consequences of which are often viewed as situations of *peril*, involving the endangerment of languages, as well as the evolution of new linguistic varieties such as World/New Englishes. It

identifies a number of communicative practices in *pop* culture that are ubiquitous in and representative of today's global world, such as SMSes, e-mail and other electronic communication, hiphop, and callcentres, and explores how languages are appropriated by users in managing their own local identity alongside wider global needs.

Assessment: 100% coursework.

LCOM2007. Visual communication (6 credits)

All visual texts such as photographs, advertisements, magazine covers and websites are carefully designed and create specific effects. Designers use different semiotic tools such as colour, framing, focus, font style and positioning of elements to communicate with the viewer. Taken together, this visual vocabulary makes up a visual language that we can analyse. More broadly, this course is concerned with 'visuality' – the different ways in which we are capable of seeing (our 'vision') are constructed: how we see, how we are able, allowed, or made to see, and how we relate to these acts of seeing (or not seeing). We will examine a wide range of visual examples from everyday life including photographs, advertisements, cartoons, magazine covers, artworks and websites.

Assessment: 100% coursework.

LCOM3001. Cultural dimensions of language and communication (6 credits)

Taking its cue from the view of communicative practices as constitutive of the culture of everyday life, this course has as a focus the speakers and cultures involved in language and communication. Topics including linguistic diversity, and language maintenance, shift and endangerment will be explored. The course addresses not only the theories involved but just as importantly the methods for intellectual investigation, and activities and assignments, which aim to cultivate an understanding of the complexities of contemporary social and political issues, will involve investigative fieldwork projects on speech communities in Hong Kong, including local Hongkongers as well as other 'minority' groups such as ethnic minorities and domestic workers.

Assessment: 100% coursework.

LCOM3003. LCOM Papers: writing for, editing, and producing an academic e-journal (12 credits)

Prerequisites: LCOM2001. Theories of language and communication

This course is designed for students who wish to pursue advanced work in a specialized area, while at the same time gaining practical experience of the editing and production process of an academic e-journal (LCOM Papers) in the form of a 'mini-internship'. Students will meet regularly with the course co-ordinator for guidance while working on their own research project. This course will provide students with several skills relevant to the workplace, including cooperation and team-work, IT, drafting, editing and the presentation and organization of ideas, time-management and logistics.

Assessment: 100% coursework.

LCOM3004. Language and communication field trip (6 credits)

[Course offering will be subject to student enrolment]

The LCOM field trip provides students with a valuable international experience and a perfect opportunity for experiential learning: in this course, students of language and communication witness first-hand, engage in and intellectually reflect on communicative practices in multilingual settings, such as Singapore or Switzerland, where languages of global import are used – in complementary or competing fashion – alongside languages of local significance.

Assessment: 100% coursework.

LCOM3005. Internship in language and communication (6 credits)

The internships in language and communication are meant as a capstone experience for students majoring or minoring in Language and Communication. This credit-bearing internship course, a development of the earlier Language and Communication Internship Scheme (LCIS), supports the Language and Communication (L&C) programme's goal of encouraging its students to begin exploring questions of their career, and provides an opportunity for L&C students to broaden their undergraduate education through experiential learning via an internship, and, in the process, acquire invaluable work experience through on-the-job training in organizations in Hong Kong. With the L&C programme having its focus on real-world contexts in the multilingual, globalized world of today, the internship places students in a context for the use and appreciation of communicative competence and a honing of transferable skills for a wide range of careers, including education, editing and publishing, public administration, public relations, marketing, the media, tourism, and cultural affairs.

Assessment: 100% coursework.

SCHOOL OF HUMANITIES

AFRICAN STUDIES

The African Studies Programme at the University of Hong Kong offers a Bachelor of Arts Minor in African Studies, through which students can explore Africa as a study area from interdisciplinary perspectives.

To obtain a Minor in African Studies students are required to take AFRI1001 “Foundations in African Studies” or CCGL9013 “Globalization: African experiences”, and 30 credits from second- and third-year courses. The courses FINE2057 and LING2052 are also counted towards the 30 second/third-year credits required in the minor. Please refer to the Fine Arts and Linguistics syllabi for details.

Courses within the African Studies Programme are open to all BA students and also to students in other faculties.

First Year Course

AFRI1001. Foundations in African studies (6 credits)

This course will present a basic outline of Africa’s geographic location, its political map, history, languages, peoples, cultures, musics, literatures, etc. It will deal with contemporary issues affecting Africa such as the demands of nation-building, economic challenges, social and political conflict, health issues, sports, etc, and end with a survey of Africa and its relations to the outside world.

Assessment: 100% coursework.

Second- and Third-year Courses

AFRI2001. Educational field trip to an African country (6 credits)

In this course, students will be led by an experienced faculty member on a supervised two-week educational field trip to an African country, such as Ghana, Kenya, South Africa, Cameroon, and Mauritius. The rationale is to closely observe and study an aspect of Africa introduced in one of the courses on Africa Studies or in a related course. Leading up to the field trip, students must participate in three-weeks of intensive preparation in Hong Kong. After returning to Hong Kong, students will be required to attend class meetings over one week. In addition, students will also be required to complete a written report of about 5,000 words based on the experience and knowledge they have acquired during the field trip.

Assessment: 100% coursework.

AFRI2002. Africa studies workshop (6 credits)

This course involves attending seminars and workshops on advanced topics in African Studies (including history, literature, linguistics, education, music, law, science, technology, and international relations) by leading Africanist scholars.

Prerequisite: AFRI1001.

Assessment: 100% coursework.

AFRI2003. Proficiency course in an African language X (6 credits)

Depending on staff and tutor availability, a selection of beginners' courses in African languages like Swahili, Hausa, Akan, and Dagaare will be offered during the summer. Students going to a particular African country in connection with AFRI2001 must learn a language spoken in the area of Africa they are scheduled to go to.

Assessment: 100% coursework.

AFRI2004. Introduction to African linguistics (6 credits)

This course will cover basic aspects of the phonology, morphology, syntax and semantics of major African languages, such as vowel harmony, tone, click sounds, the noun class system, verbal extensions, serial verbs, and other complex constructions. Some sociolinguistic features about various regions in Africa will also be included.

Assessment: 100% coursework.

AFRI2005. Africa-China relations (6 credits)

In recent years, Africa and China have renewed their relations to include frequent official visits by top-level government officials between Beijing and the various African capitals, increased trade and economic relations, and more especially, increased interactions between ordinary Africans and Chinese. There are now growing Chinese communities in Africa and growing African communities in China. This course, based on contemporary research findings by the instructor and by visiting professors, will introduce students to the dynamics and consequences of these closer relationships and interactions. Students will be expected to do a field project on an African community in Hong Kong, Macau or mainland China.

Assessment: 100% coursework.

AFRI2006. African music (6 credits)

This course will introduce various music cultures and traditions from Africa. The course emphasizes the acquisition of basic skills and knowledge of the djembe and gahu drum ensembles from Senegal and Ghana, respectively. Lectures will discuss the music and cultural context of various musical and performance genres from West, Southern and Eastern Africa. This will include the griot tradition, mbalax, high-life, bawa, morna, mbira and isicathamiya. No previous musical experience is necessary. Students will participate in intensive African percussion workshops and have the opportunity to learn to play and sing djembe and gahu music. Students will also be expected to undertake and maintain a logbook that documents independent practice sessions, either alone or with other participants, and individual progress.

Assessment: 100% coursework.

AFRI2007. African Nobel Laureates in literature (6 credits)

This course introduces students to the literature of Africa by way of its Nobel Prize-winning authors. It is intended that by studying what may be regarded as the very best literature of the continent that the student will begin, first, to appreciate the rich cultural history of the continent; second, to appreciate the complex social and political composition of the continent; and, thereby, to develop an informed sensitivity towards the diversity of African thought.

Assessment: 100% coursework.

COMPARATIVE LITERATURE

The Department of Comparative Literature teaches culture and literature in their broadest senses, and from international and interdisciplinary perspectives. The department offers a curriculum that reaches beyond any single national culture to explore relations between various texts, cultures, and historical contexts. Students learn to read culture by analyzing literary texts and other forms of writing, films, and other socio-cultural phenomena, from the city and its multiple spaces and communities to the media and popular culture, and in a range of national and international contexts. Texts are studied in English, though texts in Chinese are often used in cross-cultural studies and in Hong Kong and Chinese cultural studies.

Courses in the department can be divided into different levels of difficulty and learning modes: introductory, foundational, survey, advanced topical, seminar, research and workplace experience. Every year, the department will announce a list of courses designated in the above seven categories to help students make their course selection and combination. In order to major in Comparative Literature, students have to fulfill the following requirements.

1. Students must select CLIT1008 or CLIT1009 or CLIT1010 in the first year. Students who fail to obtain a C grade in the first year course will normally not be allowed to major in Comparative Literature.
2. In the second and third years, students must select not less than a minimum of 54 credits or the equivalent from among those offered by the department including foundational, survey, and capstone learning courses.
3. Of these 54 credits, at least 12 credits must fall into the category of foundational courses which include CLIT2001 and CLIT2094 or other designated courses.
4. In their final year of study, students are required to take no less than at least 6 credits and no more than 18 credits of courses which contribute to the capstone learning experience in Comparative Literature. Capstone courses, which include advanced topical, seminar, research and internship courses; they enable students to advance their analytical thinking by applying their disciplinary knowledge and principles learned in the introductory and foundational courses. Capstone courses which may be available to students can include CLIT2008, CLIT2018, CLIT2061, CLIT2069, CLIT2076, CLIT2084, CLIT2088, CLIT3019, CLIT 3020 and CLIT3021.

Other than the above specific requirements in foundational knowledge (12 credits) and capstone learning experience (at least 6 credits), Comparative Literature majors may freely combine their choices from the seven categories of courses according to their interests and aptitude.

Choice of courses is subject to the approval of the department and priority of entry into senior courses will be given to Comparative Literature majors. Students must make sure that their choices conform to any prerequisites set down by the department. Some of the capstone courses, for example, research and internship courses, are offered to Comparative Literature majors only.

A minor in Comparative Literature shall consist of CLIT1008 or CLIT1009 or CLIT1010 and 30 credit units of second- and third-year courses. There are no specific requirements as to how courses are combined for a minor programme.

To fulfill the credit requirements of the major/minor in Comparative Literature, students may also take LLAW3141 and the following History courses: HIST2082, HIST2083, HIST2084, HIST2085 and HIST2119. Refer to the Law School and History syllabi for details.

All courses offered in the department will be examined by 100% continuous assessment. Teaching activities may include film screenings, workshops, and guest lectures. Assignments may include essay writing, oral presentations in tutorials, take-home or in-class tests, and so on. Course organizers will provide details of assessment at the beginning of their courses.

FIRST YEAR

The department's first year consists of courses introducing students to cross-cultural and interdisciplinary perspectives in comparative literary, cultural, and visual studies. There will normally be at least one 6-credit course offered in each semester.

CLIT1001. Introduction to film studies (6 credits)

This course introduces students to the basic concepts in film studies and enables them to both appreciate and analyze films. The course analyzes some major elements of film and film languages such as editing, camera movement, lighting, sound, color, and point of view. In addition to the historical and generic approach, the course also discusses how to read film as a social and cultural practice by involving the study of the relation between film and a range of cultural, sociological, political, institutional, and psychological factors. Films will be drawn from the traditions of Euro-American, Asian, and/or "Third" cinema so as to broaden students' knowledge of films and film studies. This course will be taught at an introductory level, preparing students to take CLIT2007 and CLIT2083.

Assessment: 100% coursework.

CLIT1002. Introduction to gender studies (6 credits)

Feminism, gender and sexuality, masculinity and femininity – indeed, even what we mean by "men" and "women" – are all areas of contemporary debate and will continue to be topical issues in human culture. This course introduces students to the subject of Comparative Literature by introducing the most important debates and issues in gender studies, which will remain important throughout the years of studies in the department. We will look at what is meant by "gender" through critical readings of some crucial texts and cases from various cultures both local and cross-cultural, and will support the examination of these texts and cases with reference to a range of different theoretical perspectives.

Assessment: 100% coursework.

CLIT1008. Ways of reading: Film, literature, and culture (6 credits)

The objective of this course is to introduce to students different approaches and techniques to read a wide range of texts such as short stories, poems, films, photographs, fashion statements, architecture, the city and urban spaces. Drawing on Nietzsche's view that "slow reading" is important, the course will initiate students to close and critical reading as well as the psychoanalytical practice of "reading otherwise." The topics that we will explore include the following: What is the relation between a text and its social and cultural context? How do we read an event which generates multiple interpretations? How do we analyze a film-within-a-film structure? Can we decipher the meaning of what is absent in a text? How can the city be read? As Roland Barthes says, "those who fail to re-read are doomed to read the same text everywhere." The aim of the course is to learn the art of reading through different textual strategies. Students will also be introduced to a number of foundational concepts of critical and cultural theory.

Note: Students who want to major or minor in Comparative Literature are required to take CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

CLIT1009. Introduction to postcolonialism and culture (6 credits)

Through film and literature, this course introduces theoretical approaches to cultural issues in connection with colonial and postcolonial experiences. We will analyze cultural representations and issues of identity politics, such as the orientalist imagination and the nationalist imagination of culture, history and gender, as well as challenges to such imaginaries. We will also learn how to analyze the traumatic experience of racial and sexual discrimination under conditions of colonialism, slavery, exile and poverty, and the possibilities of survival and resistance. Texts from cultures that have undergone multiple colonial experiences will allow students to think also on the issue of inter-racial relations not just between the West and the rest, but also among peoples of colour.

Note: Students who want to major or minor in Comparative Literature are required to take CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

CLIT1010. Ways of thinking about culture and society (6 credits)

This course introduces ways of thinking about culture and society in an international frame. “Culture” and “society” are familiar yet difficult terms. The main purpose of this class is to arrive at a sense of why each of them represents something important, something that speaks to everyday, real life and not just the dominant accounts of what is going on. It will introduce students to some of the key terms, techniques, and interpretive strategies that enable them to think about culture and society in complex ways. Thinking in this sense means being familiar with a range of concepts, issues, and “isms” and being able to relate them to other texts and problems. But to think is also to read. Thus we will also study the *ways* of reading in its broadest and narrowest senses – how we make sense of texts and problems and do “readings” of them. To do this we must place texts into their contexts and analyze them rhetorically. This includes the ability to do “practical criticism” or “close reading” – to make advanced sense of the words on the page, or what people actually say and do.

Texts from China and elsewhere will illustrate these ways of thinking. These range from literary, popular, and historical texts to visual ones like film and architecture as well as the practices of everyday life. The common emphasis is on the ways of thinking that can then be carried over into later classes in Comparative Literature.

Note: Students who want to major or minor in Comparative Literature are required to take CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

SECOND AND THIRD YEAR

Students taking nine or more 6-credit courses in the department must normally have taken at least one of the first-year courses. The following courses - or from time to time other courses - will be offered, as teaching arrangements permit.

CLIT2001. Comparative studies of literary and visual narratives (6 credits)

This course will primarily investigate western critical concepts and theories that have informed the study of narratives. It will introduce students to a variety of narrative forms found in literature, film, and popular texts from different times and cultures. We will examine some of the ways in which critics and theorists interpret the aesthetic, psychological, and philosophical aspects of narrative. The course is divided into three sections: the mechanics of narrative, forms and intertextuality, and different critical approaches to the study of narrative. Through these three modules, we will chart the earlier moment of structuralism and how it was challenged by poststructuralist and postmodernist approaches to narrative study, culminating in the recent phase of the cultural turn. Topics to be

explored include story and discourse, narrative time and space, the social functions of narrative texts, the relationship of ideology and narrative form, and the circulation of cultures.

Note: This is a compulsory course for those who want to major in Comparative Literature. Students who have not declared major in Comparative Literature will only be admitted if the class quota allows. Students should take it in their second year.

Prerequisite: CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

CLIT2003. Modern drama in comparative perspective (6 credits)

This course examines the development of modern drama from the late 19th century to the postwar period, in a comparative perspective which includes modern dramatic texts from European as well as Chinese contexts. While taking a textual approach to some significant dramatic works, the course will contextualize them within the larger background of intellectual history, examining concepts like individualism, modernism and postmodernism. Dramatic texts will also be related to theories such as Brecht's distancing effect and the critique of identification, Beckett's theatre of the absurd and the emergence of post-dramatic theatre, paying renewed attention to the question of performance. The theatre will be considered as a framework for the interaction between individuals and society and the institutionalization of a form of public space.

Assessment: 100% coursework.

CLIT2007. Film culture I (6 credits)

This course is designed to explore global cinema by focusing on key genres, directors, and movements that emerged after World War II. It surveys some of the major developments in international film since 1945. It explores a variety of film types from popular genre films to art films, from realist drama to modernist experimentation, produced under a variety of conditions in order to provide students with an understanding of the relationship between film culture and issues of national identity, ethnicity, class, race, gender and sexual orientation. Students are expected to sharpen their critical and analytical abilities through the close analysis of individual films.

Assessment: 100% coursework.

CLIT2008. Film culture II (6 credits)

The 20th century was celebrated for achievements in technological progress, rapid urbanization, and massive production. It was remembered also for the world wars, several holocausts, deracination, impoverishment, and domestic violence that terminated the promises of utopia, the reign of reason, and the prospect of infinite progress. The series of unprecedented traumas reported in media and written about in testimonials and memoirs have motivated filmmakers to turn cinema into a medium of popular cultural memory. Films become innovative and reflexive in their search for forms to represent the traumatic experiences of modernity, to mediate the past and the present/future, and to find meanings in the embodied memories of their subjects. This course will explore the representation and representability of trauma and memory on film. Acclaimed postwar French films together with notable Chinese-language films will be examined along with more recent European and American titles in a transcultural inquiry. Students will gain an understanding of the forms of film that conveys and complicates trauma, pain, mourning, testimony and forgetting. Close study of notable films will attend to their auditory-visual, narrative, and cultural dimensions, to examine a transnational film culture that has brought to light the complexities of modernity and remembering.

Prerequisite: CLIT1008 or CLIT2007 or CLIT2025 or CLIT2061 or CLIT2065 or CLIT2074 or CLIT2084.

Assessment: 100% coursework.

CLIT2014. Feminist cultural studies (6 credits)

This course surveys the history of the feminist critique of patriarchal culture from the “First Wave” to the “Third Wave” of feminist thought. Students are expected to acquire an appreciation for the range of approaches available within the field of feminist cultural studies, including psychoanalysis, Marxism, postmodernism, post-structuralism, performance theory, and queer critique. They will become familiar with the depiction of women in a range of cultural texts, including films, popular books, commercial advertising, music, theatre, and television.

Assessment: 100% coursework.

CLIT2016. The body in culture (6 credits)

This course will explore various theoretical approaches as we attempt to develop discourses to address the notion of ‘the body’. There will be an emphasis on issues of corporeal identity, movement, and performance. We will present and discuss texts from the fields of philosophy, critical theory, psychoanalysis, architecture, literature, dance, theatre, film/media studies, gender studies, anthropology, technology, science, performance art, and cultural studies.

Assessment: 100% coursework.

CLIT2018. Critiques of modernity (6 credits)

This course will examine cultural critiques of, and reflections upon, modernity and its consequences in “the West” and the non-West (primarily China) over the past century or so. While this course will be informed by theoretical consideration of capitalist modernity and “alternative” modernities, the central texts discussed will be primary cultural texts that are foregrounded within their specific cultural contexts by the acuity and consciousness of their critique of modernity. Exploring the many “faces of modernity,” we will analyze our selected texts as “metacommentaries” on modernity’s contradictions. In addition to selected essays from the reading list below, literary (short story and poetry) and visual (film and painting) texts will also be included to offer students an opportunity to analyze creative responses to processes of modernization and globalization.

Prerequisite: CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

CLIT2025. Visual cultures (6 credits)

This course introduces students to key issues and debates in visual culture studies. It explores how the cultures of visual consumption, surveillance, and simulacra are formed, how these visual cultures impact upon ways of seeing the world, upon feelings, desires, and thoughts. From advertising images to built spaces to videos and the cyberspace, there is an “optical unconscious” made up of the criss-crossings of technologies, power, ideologies, and desires. Students will learn to use critical concepts in cultural theory to assess the cultural politics of the image in visual cultures of the modern and the postmodern.

Assessment: 100% coursework.

CLIT2026. Digital culture (6 credits)

This course explores the evolving cultural dimensions of the digital domain. It examines moral issues, including privacy, surveillance, and hacking, as well as the political implications of our online lives. The course also examines the aesthetic potential of the digital and investigates key concepts such as “virtuality,” “interactivity,” “hypertexts,” “simulation,” “cyborgs,” and “cyber-subcultures.” Media

synergy and depictions of cyberculture in the cinema, literature, and other art forms will also be considered.

Assessment: 100% coursework.

CLIT2028. The city as cultural text (6 credits)

If contemporary cities are becoming more 'invisible', it is because the effects they have upon us are indirect and displaced. Our experience of cities becomes more problematic as cities themselves become more complex. This course explores the changing cultural space of cities mainly through major works of fiction and of cinema, though it will include other forms like painting and architecture as well as theoretical texts. Topics for discussion include: How is urban experience transformed by colonialism/imperialism, technology, information? What are the different ways of reading the city? Is Hong Kong a 'Chinese city'? How can the city be read as a cultural text?

Assessment: 100% coursework.

CLIT2037. Gender and sexuality in Chinese literature and film (6 credits)

Why do Chinese films and novels usually convey male-oriented imagination and projections? When Chinese women directed and wrote, were the results different? Throughout the 20th century, film and literature produced in the Chinese mainland have supported the progressive causes of equality, independence and freedom for a modern nation. They also subsumed gender and sexuality under grand narratives of revolution and nation-building. A major shift took place as the cultures of postmodernism gained ground in post-Mao urban culture open to neo-liberal economy and consumerism. Bodies, desires and sexuality became the flashy markers of self and identity. Apparently postfeminist interests gained prominence over Marxist feminism. Taking a textual and historical approach, this course explores the issues of gender and sexuality in contemporary Chinese film and literature. The selected texts of study include mainly well-known films along with some novels and short stories. The course encourages students to explore interpretive possibilities in the space of texts marked by the interrelated issues of gender and sexuality.

Prerequisite: CLIT1008, or CLIT2007 or CLIT2025 or CLIT2028 or CLIT2065 or CLIT2069 or CLIT2084 or CLIT2087.

Assessment: 100% coursework.

CLIT2045. Colonialism/postcolonialism (6 credits)

This course introduces students to the influential and inter-disciplinary field of Postcolonial Studies. It builds on earlier units in other departmental classes by surveying this field as a whole. It studies representative texts, problems, and concepts central to the study of colonialism and postcolonialism. Since this is a vast area of world history and culture (dating from at least 1492), not all issues, key texts, concepts, and geographic areas can be considered, and so will vary by instructor. However topics to be examined can include: definitions of colonialism, imperialism and the post-colonial condition; orientalism and occidentalism; colonial discourse and sexuality and gender; race; the nation and nationalism as imagined community; identities and mentalities of the colonized and colonizer. Representative areas might include the mainland and greater China, but will certainly include some texts from and places within South and South East Asia, Africa, the Caribbean and the Americas. Texts can include literature, film, non-fiction, television, advertizing and the media.

Assessment: 100% coursework.

CLIT2050. Globalization and culture (6 credits)

Globalization is not only an obvious “buzzword” of the post-Cold War age, but is also an important historical, social, and cultural process that both predates the current era and yet is said to be “new” and more important than ever. Whether you see it as the most salient feature of our age or as so much hype if not an alibi for transnational capitalism, it is an important term and phenomenon in the study of literature, film, and culture more broadly. This course introduces students to some of the key debates about globalization, especially but not only in terms of culture. We will examine questions like: How do we understand globalization in Hong Kong, China, South East Asia and elsewhere? What is “new” about it? Are we becoming more alike everywhere or more aware of our cultural differences because of globalization? Are our identities and cultures more or less “hybrid” and “cosmopolitan” than before recent globalization? And how do national and local cultures everywhere respond to globalization? Are the nation-state and nationalism fading away or is it the reverse? How can we analyze the problems of globalization from the spread of European cultures in the age of colonialism to the present new world orders of global capitalism? We will think through these types of questions with reference to local and global phenomena and texts.

Assessment: 100% coursework.

CLIT2052. Chinese urban culture (6 credits)

With specific references to contemporary Chinese cities ranging from Hong Kong and Taipei to Shanghai and Beijing, the course examines how forces of modernization, colonialism, and globalization have drastically transformed these cities and constantly changed, mutated, and revamped their cultural scenes. It ponders over key issues in urban studies like the politics of urbanity (the rural vs. the urban), the aesthetics of the city, sexual desire and sexual citizenship, as well as discourses on popular culture and global studies. The crucial issues will have to do with the questions of identity (urban, cultural, regional, global) and politics, as well as history and agency. We will focus on the changes which have emerged since the 1980s. Despite their different paths, these cities witnessed the growth of a capitalist culture and the relentless processes of globalization. We wish to explore the transformations of traditions and analyze the patterns of urban lives associated with consumptions, different modes of capitalism, and cosmopolitanism. Dealing with debates on cosmopolitan cities, we shall see how these tensions are embedded and manifested in a wide range of filmic and literary texts.

Assessment: 100% coursework.

CLIT2058. Histories of sexuality (6 credits)

Analyzed, categorized, disciplined, pathologized, feared, fantasized, enjoyed and embedded in all sorts of cultural productions and human records: sexuality is a core part of human lives and civilizations. This course explores the development of sexuality as a concept and what we mean by it, how we practice it, how we talk about it in different cultures. This cross-cultural approach recognizes that the complex histories of sexuality in Eastern and Western cultures are also the result of intricate dynamics of colonial, racial, gender, class and cultural relations. Through examining different cultural and theoretical texts, this course considers questions like: What were the official or governing discourses of sexuality? What were the popular beliefs and practices about sexuality? What were the relationships of these ideas to the cultural contexts from which they emerged? What were the causes of transformations in sexual attitudes and behavior? What is the relationship between sexuality and other forms of social difference, such as gender, class, race and ethnicity? What are the changing responses to these questions since the 19th century in which sexuality as a concept and as a global movement has developed exponentially?

Assessment: 100% coursework.

CLIT2060. Fiction and film in contemporary Chinese societies (6 credits)

This course will use a variety of literary and cinematographic sources to explore different faces of post-reform China within the larger “sinophone” context including Hong Kong and Taiwan. Literary fiction and essays, as well as documentary and feature films will be referred to in order to explore the representation of history and violence, colonialism, and their relationship with collective memory (Cultural Revolution, the 1989 protest movement and its repression, the memory of 2-28 in Taiwan, the handover of Hong Kong). The use of fiction vs. documentary forms of narrative will be discussed in relation with realism. The course will also question the notions of Chinese post-socialism vs. globalizing postmodernism in the context of the 1990s and 2000s.

Assessment: 100% coursework.

CLIT2061. Narratives of the past in the contemporary moment (6 credits)

Organized around different kinds of narratives of the past in contemporary culture, this course raises basic questions about historical representation: What is ‘history’? How is it differentiated from ‘memory’ and ‘nostalgia’? In what way is a spatial critique of culture pertinent to the study of historical representation? With reference to a range of texts such as literature, film, museum narratives, architecture and music from different cultures, the course explores the politics and poetics of historical representation in contemporary societies. Depending on the instructor, topics for discussion may include: tensions between official history and personal memory, different styles and forms of imagining and narrating history, and the role of the media and other cultural means such as oral narratives in the mediation of ‘history.’

Assessment: 100% coursework.

CLIT2064. Hong Kong culture: Popular arts and everyday life (6 credits)

This course looks into various aspects of culture and everyday life in Hong Kong from the perspective of cultural studies to examine the tension and intricate relationship between the popular and the artistic. The major media and popular forms of expressions to be discussed include popular music, popular literature, MTV, film, television program, talk show/theatrical performance, advertisement, and the Internet. Through this study, we aim to develop critical ways of reading popular texts in the context of Hong Kong’s social, cultural, political, and historical background. We will discuss how culture is produced, consumed, and received so as to develop our critical ability to assess and interpret Hong Kong popular culture. We will also negotiate and reconsider the boundary between the popular and the artistic, and see how popular arts cast an impact on the everyday life of Hong Kong people.

Assessment: 100% coursework.

CLIT2065. Hong Kong culture: Representations of identity in literature and film (6 credits)

This course aims primarily to examine the transformation of identity in Hong Kong through the analysis of the tropes of crisis, home, and “border-crossing” in contemporary Hong Kong literary and filmic texts. We shall explore how various crucial moments of transition in Hong Kong history have produced identity crises in the people of Hong Kong. Some of these intriguing moments include the communist takeover in 1949, the 1997 handover, as well as more recently the SARS outbreak and the urban redevelopments debates. We will discuss critically the relation between nation and home, self and other, the individual and the collective, memory and forgetting to critique the cultural problems bound up in a space of flows called “Hong Kong.”

Assessment: 100% coursework.

CLIT2066. Postmodernism (6 credits)

This course aims to explore a wide variety of phenomena characteristic of late 20th century culture. The notion of postmodern postmodernism (PoMo) will be investigated. Ideas like fragmentation, irony, pastiche, playfulness, kitsch and camp, hypertext, etc. will be interpreted and explored. Literature, film, theory, visual arts, architecture, music, TV shows and computer games will be discussed in the attempt of gaining a decently comprehensive understanding of what has been going on recently in world culture, and of how we are determined by these phenomena. The dynamics of a constantly reshaped connection between knowledge, emotion, language and the social contexts of the body will be closely examined. Making use of the city as guiding image, we will ask how postmodernism inflects questions of the stability of knowledge, the meaning of the subject, and the prevalence of spectacles.

Assessment: 100% coursework.

CLIT2069. The making of modern masculinities (6 credits)

How have the concepts ‘masculinity/masculinities’ and ‘femininity/femininities’ been constructed philosophically, culturally, socially and institutionally in modern society? How do the considerations of class, race, sexuality, as well as national, postcolonial and trans-local contexts affect our understanding of masculinity/masculinities? Why is masculinity frequently thought to be in ‘crisis’ nowadays? What new phenomena and discourses about masculinity can we identify nowadays and how can we analyze and deal with these changes? How can we as human beings understand ourselves and negotiate our relations with each other in relation to these changing concepts and relations?

This course introduces students to the field of masculinity studies and its intersections with feminist, postcolonial and queer theories and movements as well as issues of nationalism, colonialism, homosexuality and homosociality. It addresses such issues as the emergence of modern masculinities in the East and the West as well as the culturally and historically specific configurations of such issues in Hong Kong, China and elsewhere. We will evaluate the critiques of masculinity as well as men’s responses to these challenges in an open, appreciative and also critical manner that is respectful of differences.

Assessment: 100% coursework.

CLIT2074. Film and ideology in contemporary China (6 credits)

This course introduces students to the concepts of ideology and culture in the study of contemporary Chinese film. It surveys contemporary Chinese film forms of narratives and documentaries, and a range of Chinese film practices including blockbuster movies, festival films, independent features, and underground digital videos. It examines how these different forms and practices carry, convey, and contest official ideologies and values as well as those of civil society and those commonly found in popular culture. Topics of discussion include: 1) Concepts of ideology and culture in the study of narrative and documentary films and various film practices; 2) Changes in official ideology regarding nationalism, progress, wealth, heroism, and China’s role in world economy and culture; 3) Civil society values in independent and underground films regarding social progress, justice and difference; 4) Thoughts and emotions regarding freedom, happiness, love, and community in everyday life. Students must complete viewing the assigned films in a group or on their own.

Assessment: 100% coursework.

CLIT2075. Modern poetry: Hong Kong and beyond (6 credits)

This course will examine the relationship between poetry and culture, exploring how culture is internalized, enacted, and resisted in the realm of poetry. We will situate the questions of ideology,

subjectivity, resistance within the historical and cultural framework of world literature with a specific focus on Hong Kong and Greater China. The dynamics of a constantly reshaped connection between knowledge, sensation, language, and the social contexts of poetry will be closely examined. This course will focus on some of the recurrent themes of Chinese and Western poetry, including temporality and spatiality, visibility and invisibility, the notion of the city, etc. We will trace the moments when Europe and America defined themselves as modern as well as the development of modern Chinese poetry, considering not only the internal dynamics of the poems we read but also their implications in the (post)modern world.

Prerequisite: CLIT1008 or CLIT1010 or with the consent of the teacher

Assessment: 100% coursework.

CLIT2076. Fashioning femininities (6 credits)

In *The Second Sex* (1949), Simone de Beauvoir states: “One is not born, but rather becomes a woman.” In this course, we will use this statement as a starting point to examine a number of theoretical and historical issues in gender studies: What is the relationship between sex and gender? Is sex a “biological given” and gender a “socio-cultural construct”? What is the role of the body in relation to sex and gender identities? How are these identities formed? How have these issues evolved in different societies at different periods? We will investigate these questions using as case study representations of femininities as found in a diverse range of texts such as philosophical treaties, medical writings, guidebooks for young girls and women, paintings, women's magazines, and fashion advertisements..

Assessment: 100% coursework.

CLIT2083. Film art, language and culture (6 credits)

This course examines key ways of analyzing film art and culture. How films create meaning and how viewers make sense of the cinema frame this exploration of film as visual language and cultural text in the context of global cultures. The course places emphasis on learning basic film terminology and the rudiments of film form. Critical discourses are also introduced to help students understand cultural issues such as identity, gender, history, and globalization. The student becomes acquainted with classical Hollywood cinema, other national cinemas, transnational cinemas, counter-cinemas, as well as hybrid, experimental and documentary film modes. At the conclusion of the course, the student should be able to look at motion pictures critically, understand films as formal constructs, and place films within broader institutional, economic, ideological, and cultural contexts.

Assessment: 100% coursework.

CLIT2084. “New” cinemas across national boundaries (6 credits)

Almost as soon as the French *nouvelle vague* appeared, the next European new wave began to break on the cinematic horizon. Since then, “new” cinemas have appeared in places as diverse as the United States, Japan, Senegal, Brazil, Iran, South Korea and Taiwan. However, the emergence of postmodernism has called into question what can be claimed as “new” in global film culture. Interventions coming from post-classical Hollywood, the digital revolution, postcolonial cinemas, diasporic and transnational film cultures, post-feminist and queer considerations of gender and sexual orientation have further complicated the notion of the “new” in world cinema. This course examines what is beyond or behind the “new waves” in global cinema by exploring key auteurs, genres, film movements, aesthetic and technological innovations in world film culture from the mid-1980s to the present.

Assessment: 100% coursework.

CLIT2085. Hong Kong: Community and cultural policy in the global context (6 credits)

How should we understand culture in a postcolonial city like Hong Kong? What aspects of globalization are relevant to the study of Hong Kong culture? How can postcolonial Hong Kong culture offer new ways to understand the relation between the colonial past and the present global world order? On the one hand, cultural production is becoming the new drive for global and local economy in post-industrial cities. Dynamic cultural policy and planning is gaining currency worldwide as a way to integrate cultural demands, political objectives, and socioeconomic goals. Recently, other countries have stressed the importance of cultural policies that are sustainable, democratic and grounded in local needs. How does Hong Kong fare in this picture? On the other hand, cultural politics and analysis are becoming increasingly important in the current global wave of youthful movements that aim at changing the global and local cultures of governance and development. In similar movements in Hong Kong, cultural politics and cultural activism also play a crucial role in generating new public discourses and values. We begin to ask: how should we understand issues of community, heritage, diversity and tolerance? How should we understand public space, public resources and public culture? What policy approach can enable and foster cultural talent incubation and creativity? How can we democratize and decolonize Hong Kong's culture of governance? This interdisciplinary course equips students with the capacity to engage in these complex debates and learn how to fill the intellectual gaps in mainstream Hong Kong's understanding of cultural politics and policy in the global context.

Assessment: 100% coursework.

CLIT2086. Asia on global screens (6 credits)

This course is designed to acquaint the student with the diverse national cinemas of Asia and with the ways "Asia" as a continent has been depicted in films from around the world. The interconnections among various national cinemas of Asia, the visualization of Asia and its people in Hollywood and European film, and the transnational history of Asian global film culture are given serious consideration in this course. Drawing on an eclectic blend of popular and "art" films, documentaries and experimental works, we will explore Asia on world screens within political, national, economic, and cultural contexts. Special attention will be paid to film as a popular art (e.g., Hong Kong martial arts films), the representation of women (e.g., in Hollywood, European, and Asian melodramas), and alternative media practices (Asian American independent film). Although the emphasis in this course is on cinema, the relationship between film and other arts will also be examined.

Assessment: 100% coursework.

CLIT2087. Modern Chinese culture and society: Rebellions and revolutions (6 credits)

This course focuses on the social history, politics, and culture of modern China. We will study important moments of the May 4th and "reform" eras, but most of our attention will be spent on the most maligned but fascinating and still influential era of modern China: that of Mao Zedong and the continuous revolution (1930s-1979). This course is an advanced introduction but does not presume too much knowledge about mainland China. We'll look at the development of the P.R.C. as it is reflected and refracted in select literary, film, ethnographic, scholarly, and primary/historical documents from China and the world. Writers can range from Lu Xun, Liang Chi-Chao, and Mao Zedong to William Hinton and Gao Mobo. Films can include "agit-prop" as well as documentaries. But in addition to surveying this complex socio-cultural history, we will also contest conventional wisdom about the People's Republic. We will take China's long revolution seriously, in all its glory as well as its gory details. We'll explore some of the theoretical, ethical, interpretive, and political issues raised by a rich history of revolution and rebellion in modern China.

Assessment: 100% coursework.

CLIT2088. Critical approaches to film studies (6 credits)

This course is designed to acquaint the student with the principal critical methods and theoretical debates of film theory. In addition to providing a survey of film theories, this course focuses on the interconnections of theory with film criticism and production practices. A range of fiction and non-fiction films will be screened, including early Soviet, classical Hollywood, Third Cinema, French New Wave, and contemporary international productions. Theoretical perspectives include structuralism, semiology, Marxism, feminism, psychoanalysis, queer theory, post-structuralism, and cultural studies. Some of the theoretical issues covered include questions of narrative and narration, realism, formalism, modernism, postmodernism, post-colonialism, gender, sexuality, ideology, authorship, and genre.

Assessment: 100% coursework.

CLIT2089. Culture and ‘queer’ theory (6 credits)

This course aims to examine the interconnections between queer and other discourses, such as race, class, gender, and politics. Topics may include queer consumerism (the myth of the pink dollar as well as gay/lesbian icons) and activism, and we will see how queer potentially “invades” established structures like religion and the nuclear family to explore both the vibrancy and limitations of queer theories. By consulting both theoretical accounts of queerness and engaging with a wide range of filmic and literary texts drawn from both Asian and Western contexts, this course aims at bringing students a global perspective to decipher the multifaceted nature of queer culture, theory, and dynamics.

Assessment: 100% coursework.

CLIT2090. Orientalism, China, and globalization (6 credits)

This course focuses on the theory and history of orientalism both in themselves and as they apply – or fail to usefully apply – to Western understandings of China from dynastic times up to more recent decades of globalization. Edward Said’s *Orientalism* (1978) has helped transform the humanities and social sciences and helped establish the field of postcolonial studies. It has also been taken up in problematic ways and remains a controversial if not notorious text in some circles. We will seek to gain a firm grasp of Said’s book and the complex historical phenomenon of orientalism. We’ll also examine two crucial areas that Said himself largely left unexplored: that of the real, historical China and the “China” of Western minds. We will then ask how well the theory fits “China” (and China) both in the past and in more recent, postcolonial or global times. How might the theory be revised, assuming it should be at all? Why does orientalism persist even after the formal end of colonialism? And what of its flip-side or obverse, “occidentalism”? How might we understand or represent “the Other” in non-orientalist or non-dominative ways? These are difficult, speculative questions but important for all of us living in an increasingly globalized and increasingly “Chinese” world.

Assessment: 100% coursework.

CLIT2091. Gender, feminism and modern China (6 credits)

This course focuses on literary, historical and theoretical/interpretive writings by and about modern Chinese women and their experiences of gender and of China’s long revolution (from the late Qing and early Republican periods up to the present). We’ll focus on how our selected texts reflect and record the place, significance, and “experience” of gender (and to a lesser extent, of sexuality) during key moments within Chinese history. Lectures will cover this historical ground and examine how women made history and were made by it, how the feminist movement impacted mainland China (and vice versa), and how the P.R.C. incorporated feminist analysis and sought to liberate women. We’ll

also delve into select interpretive and theoretical issues related to this focus, such as state feminism, gender neutrality, homosociality, (Confucian) patriarchy, gender discourse, and domestic labor. We'll emphasize the quest for women's liberation and (or "in") the revolution. While we will spend some time studying the post-Mao era, the majority of the course will be on the radical decades from the fall of the Qing through the various campaigns of the Mao era (1936-1976).

Assessment: 100% coursework.

CLIT2092. Modern American poetry: Politics and aesthetics (6 credits)

This course surveys modern American poetry in its aesthetics and "politics". The richness of its language and formal expression is, in other words, rivaled only by its abilities to thematize social, intellectual and cultural problems (e.g. mass culture, racism or alienation) as well as their imaginative resolution. We will read both canonical and non-canonical poets. Among the authors we will study are: Walt Whitman, Robert Frost, T.S. Eliot, Ezra Pound, William Carlos Williams, Wallace Stevens, Langston Hughes, Kenneth Fearing, Tillie Olsen, Edwin Rolfe, Edna St. Vincent Millay, Allen Ginsberg, Amiri Baraka, and Adrienne Rich. Much of the course will be given over to instruction and practice in the "art" of reading modern poetry as well as discussing and writing about it. But we will also be concerned as much with content – and historical and intellectual contexts – as with form. Among the topics we will attend to are: the long-standing dialogue on the meaning, hope or nightmare of America; the search for a literary form adequate to the complexity of modern life; modernity as problem, possibility, and "feeling"; "political poetry" versus the politics of poetry; and lyricism vs. "facts".

Assessment: 100% coursework.

CLIT2093. 20th Century fashion and the making of the modern women (6 credits)

Coco Chanel, the celebrated French fashion designer known for redefining the feminine form and silhouette, once said: "I make fashions that women can live in, breathe in, feel comfortable in and look younger in." Using the work of Chanel as a launching point, students will develop a historical understanding of the emergence of the modern woman through the study of the evolution of women's fashion and clothing in 20th century, and will learn to analyze the economic, social and political dimensions of fashion and their impacts on the evolution of women's roles and identities.

Assessment: 100% coursework.

CLIT2094. Introduction to critical theory and cultural studies (6 credits)

This introductory course examines some of the foundational texts, concepts, "-isms," and arguments within the fields of critical theory and cultural studies. It is not an advanced course but a foundational survey primarily intended for beginning majors. It prepares students for further work in literary, cultural, and theoretical studies by scrutinizing several foundational concepts and areas of theory. Some primary texts (extracts) will be read. But the bulk of the readings will be from standard guides and introductions to the fields. These may be supplemented by select literary, visual, or other texts which illuminate particular theories, concepts, or types of interpretation.

The rise of post-structuralism (or "postmodernism") will be partially covered but is not the basis of the course. Alternative traditions and ideas within the long, rich history of critical theory will be addressed. These can range from ancient and early modern reflections on culture and literature, for example, to dialectical and Marxist notions of ideology and power as well as post-colonial and feminist critiques of history and patriarchy. The final part of the class will also deal with the interdisciplinary field of "cultural studies" in so far as it can be understood as a way to "apply" theory, on the one hand, or on the other as a way to rebuke the abstract and non-contextual pursuit of theory for its own sake.

Note: This is a compulsory course for those who want to major in Comparative Literature. Students who have not declared major in Comparative Literature will only be admitted if the class quota allows. Students should take it in their second year. Prerequisite: CLIT1008 or CLIT1009 or CLIT1010. Assessment: 100% coursework.

CLIT2095. World, text, and critic (6 credits)

Course materials for this class will be drawn from a variety of periods, traditions, cultures, and translations from around the world, and it will introduce students to conversations on how the “globe,” “planet” or “world” is figured in literature and film. Students will read and think about the tropes that are commonly used to describe travel, knowledge, or beliefs about other cultures from both the “West” and the “East,” and the “South” and the “North.” How do we interpret the presence of “strangers” in foreign lands? For example, does the stranger in the film *Gran Torino* perform the same function as the stranger in Tsai Ming-Liang’s *I Don’t Want to Sleep Alone*? How, in the first place, do we begin to imagine foreign lands? Do we see the world as individuals or as part of a collective? Other popular tropes may include those of kinship, friend or enemy, and maps. The critical questions of this course will focus on the relation between the political and the literary in this imagining of the world where there is an increasing need to articulate a shared history of the world while respecting the particularities of those same histories.

Assessment: 100% coursework.

CLIT2096. Ethics of film and literature (6 credits)

Controversial and often explosive, questions of good, bad, evil, or the moral and amoral have fueled debates and quarrels over cultural texts throughout history. Aesthetic evaluations and moral judgments are also not always easily distinguished. For instance, governments may censor or ban certain kinds of books, films and other art works, or censure the artists who produce them when they do not discriminate between the two acts. Consequently, because such arbitrations shape how we respond to, evaluate, and interpret these texts, students will read critical and creative texts that engage with narrative ethics as they appear in different cultural and linguistic traditions. This focus on ethics will simultaneously redirect us back to narrativity and the constructedness of texts.

Prerequisite: CLIT1008 or CLIT1009 or CLIT1010.

Assessment: 100% coursework.

CLIT2097. Independent Documentaries: Theory and Practice (6 credits)

This course will introduce students to the theory and practice of independent documentaries. Through screenings, readings, and discussion, we will review and examine the various forms and approaches of documentary videos and films. We will discuss the key modes of documentary including: observational, expository, personal, interactive, reflective, and other mixed modes. We will examine the narrative, rhetorical, affective, and critical aspects of documentaries through examples taken from western and recent Chinese-language productions. The course will examine documentary work in a range of subjects and will discuss questions of technique, poetics, politics, ethics, censorship, and legal issues.

Assessment: 100% coursework.

Third-year Courses

CLIT3019. Internship in Comparative Literature and cultural sectors (6 credits)

This course aims at placing final year Comparative Literature majors in the working environments where their cultural knowledge and their skills in writing, analysis and cultural research will find application and become enriched in the process. Internship placement will be made only if the student passes an interview and acquires the approval of the prospective host organization. Internship placements may include but are not limited to the following areas:

- Cultural criticism and publishing
- Film and media
- Cultural curatorship and management
- Cultural innovation/activism, non-government organizations
- Teaching and creative education

Prerequisite: a minimum cumulative GPA of 2.9 is normally required. Students with a lower GPA may also be admitted with the consent of the instructor

Note: for Comparative Literature majors only. Students should take it in the third year. If the course is offered in the summer, students being promoted from the second year to the third year will be allowed to take.

Assessment: 100% coursework.

CLIT3020. Independent research (6 credits)

This course aims at providing well-prepared Comparative Literature majors in the final year an opportunity to pursue a research topic under the supervision of a teacher. It contributes to the capstone learning experience of major students in Comparative Literature majors. It helps students advance their skills in doing research for disciplinary and interdisciplinary topics in literary and cultural studies. The contact hours are minimal (10-14 hours for a 6-credit course) and will include teaching of research method and discussion of work-in-progress. Students will undertake independent research and writing. Assessment is through a single research essay or an undergraduate dissertation of approximately 7,000 words. The research courses require students to have a final year Comparative Literature Departmental major status, a GPA of 3.25 or above, and lecturer approval upon the receipt of a research proposal of approximately 1,000 words and a working bibliography at least one month prior to the semester when the course is taken.

Prerequisite: 6-credits of first year Comparative Literature course and 12 credits of designated second year foundational Comparative Literature courses; a minimum cumulative GPA of 3.25 is normally required.

Note: for Comparative Literature majors only. Students should take it in the third year.

Assessment: 100% coursework.

CLIT3021. Advanced studies in theory and cultural analysis (6 credits)

This course serves as an advanced, undergraduate study of select traditions or problems within the fields of “theory” and cultural analysis. As befits an upper-level course it will focus on one or more specific strands of theory and/or cultural analysis. As opposed to earlier, more introductory theory courses in the major, then, this course offers an in-depth study of particular theories, authors, sub-fields, or problems of cultural analysis. Primary texts will be emphasized, though secondary sources and overviews may also be drawn upon.

Prerequisite: CLIT2094.

Assessment: 100% coursework.

FINE ARTS

The Department of Fine Arts teaches the history and theory of art. European, American, Chinese, Japanese and Indian artistic traditions are all examined in depth, and the broader international context of art making is also considered. An introduction to museum studies is also offered. Students may major in Fine Arts, or take a disciplinary minor, but will also discover many fruitful combinations between Fine Arts courses and those of other Arts and Social Science disciplines.

Students wishing to major in Fine Arts must normally pass one 1000-level Fine Arts course and must choose not less than 54 credits from among those courses offered by the department in the second and third years. Of these 54 credits, at least 6 credits must be in Western art, at least 6 credits must be in Asian art, and at least 6 credits must be chosen from the department's 3000-level courses. This last requirement is intended to provide a capstone experience for all Fine Arts majors.

Students wishing to minor in Fine Arts must normally pass one 1000-level Fine Arts course and must choose not less than 30 credits from among those courses offered by the department in the second and third years. There are no requirements as to specific courses that must be taken to form the 30 credits.

Prospective students are asked to note that individual second and third year courses in the Department of Fine Arts may require one 1000-level Fine Arts course as a prerequisite. Other prerequisites for second- and third-year courses are listed in the course descriptions. In exceptional cases, these requirements may be waived. All major, minor and other course selections are subject to the approval of the Head of the School of Humanities on the recommendation of the Undergraduate Coordinator of the department.

The form of assessment (i.e. percentage weighting of coursework and/or examination) for each course is specified in the course descriptions. Coursework assessment will be based on the student's performance in tutorials, seminars, written work and other practical work as specified by the course instructor.

FIRST YEAR

FINE1001. Introduction to Western art history (6 credits)

This course will introduce students to the art of Europe from the periods of ancient Greek and Roman civilization to the art of the twentieth century. Major developments in painting and sculpture will be studied, with the aim of giving students an understanding of the main characteristics of the art produced, and the relationship of art to the culture in which it was created. No previous knowledge of art history is assumed.

Assessment: 100% coursework.

FINE1006. Art and society (6 credits)

This course introduces visual and critical skills for interpreting the art of different cultures from both the past and the present. We examine a variety of themes related to the techniques and functions of art, and we study the way art expresses various moral, social, political, and religious ideas. Students will gain a better understanding of cross-cultural communication and will learn how to analyze the complex visual culture of the contemporary world.

Assessment: 100% coursework.

FINE1008. Introduction to the arts of Asia: past and present (6 credits)

This survey course introduces major themes in art from early formations of Asian civilizations to the twenty-first century. Students investigate the various forms of art production in China, Japan, India and Southeast Asia with an emphasis on the means by which art creates meaning in diverse Asian cultures. Themes include issues such as patronage, personal style, artistic autonomy, art institutions and collecting practices.

Assessment: 100% coursework.

SECOND AND THIRD YEARS

The following courses are open to both second and third year students. Prerequisites, if required, are stated in the course descriptions. If staffing arrangements permit, the following courses will be offered:

FINE2012. Italian Renaissance art (6 credits)

This course will examine the painting and sculpture of Italy from about 1300 to 1550. Beginning with Giotto's new approach to painting, the course will explore artistic developments in Italy throughout this period, concluding with a study of the art of the High Renaissance. The impact of the Antique and the interest in mathematics, characteristic of the Italian Renaissance, will be among the topics discussed.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2013. Northern Renaissance art (6 credits)

This course will examine the art produced in Flanders, France, and Germany between about 1300 and 1550, focusing primarily on painting and printmaking. It will begin with early 14th century illuminated manuscripts and the subsequent development of the International Style. It will then consider Flemish 15th century painting in some detail, concluding with a study of Flemish and German art of the 16th century.

Assessment: 100% coursework

Prerequisite: One 1000-level Fine Arts course

FINE2020. American art (6 credits)

This course surveys painting, sculpture, photography, and architecture in the United States from European settlement to 1945. The underlying theme is how art in the United States has helped project various new ideologies and values associated with this young and unique nation. Issues to be considered in relation to art will include Protestant values, democracy, wilderness, racial conflict, capitalism, popular culture, and America's gradual rise to power.

Assessment: 100% coursework.

FINE2025. The art of the Baroque (6 credits)

This course will examine the art of the 17th century in Italy, Flanders, Spain, the Netherlands and France. The emphasis will be on painting, although sculpture will be studied as well. Particular attention will be given to the impact of the Counter Reformation, the features of Baroque naturalism, the use of allegory, and attitudes towards the antique by artists of this period.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2026. The age of revolution: Art in Europe, 1750-1840 (6 credits)

This course examines the radical transformation in European art from the age of kings to the age of revolutions, c.1750-1840. Painting, sculpture, and printmaking will be discussed in relation to various historical developments, including the decline of aristocratic culture and Christianity; the rise of science, industry, and democracy; and new, Romantic notions of nature, individuality, nationalism, and primitivism.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2027. The formation of modernity: Art in Europe, 1840-1890 (6 credits)

This course examines the early formation of modern European visual culture, from Realism to Impressionism. The underlying historical theme will be the rise of bourgeois society. Painting, sculpture, printmaking, and photography will be discussed in the context of related ideological issues such as industrial capitalism, mass media, urban leisure, tourism, new gender roles, and European imperialism.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2028. Vision in crisis (6 credits)

In art, as in other fields of knowledge, the late 19th century and the early 20th century was a time when pre-existing assumptions were challenged in a radical way. To certain artists in Europe, for instance, illusionistic realism or the conventions of perspective no longer seemed adequate tools for representing the world and our experience of it. Amongst the factors provoking this crisis of vision was an increasing awareness of other cultures and their differing modes of visual representation, and many non-Western artists shared with their Western counterparts this new sense of the relativity of cultural knowledge, although they tended to respond to it in different ways. *Vision in Crisis* will examine this moment of great artistic change, focusing primarily on European examples, with Chinese art being taken as the main non-Western case for study. Artists whose work may be discussed in depth include Van Gogh, Gauguin, Cézanne, Picasso and Matisse.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2029. Modernity and its discontents (6 credits)

Although certain 20th century artists can be taken as celebrating the modern, many artists offered instead a critical engagement with the newly-emerging forms of experience they were encountering, or sought various forms of escape from them. While the response of European artists to the modern condition is most well known, artists from other parts of the world were equally engaged with the task of creating an art adequate to the new environment in which they found themselves. Both will be considered in this course, which will focus primarily on European art of the first half of the 20th century. Chinese art will provide the main non-Western case for study. Abstract art, Futurism, Expressionism, Dada and Surrealism may all be considered.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2030. Towards the global (6 credits)

Paris has been described as the capital of the 19th century, and indeed one can talk of a European cultural hegemony that lasted until the outbreak of the Second World War. The postwar period, however, saw a migration of cultural authority across the Atlantic to the United States, and with the ending of the Cold War American cultural dominance seemed to become even more deeply entrenched. If the close of the colonial era did not then eliminate the asymmetry of power between Western and non-Western cultures, it did at least alter the conditions for artistic production in the latter. Furthermore, with an increasing pace of globalization at the end of the century, the opportunities for non-Western artists to reach new audiences have expanded enormously. This course will begin with a consideration of Pollock and Abstract Expressionism, and later developments in American art will be a major focus of the course, which will also be concerned to document the contribution of non-Western artists. A thematic approach will be adopted, with tendencies such as Pop Art, Minimal and Post-Minimal art, Environmental and Installation Art, Performance Art, Conceptual and Neo-Conceptual Art being amongst those which may be considered. A wide variety of artworks dating from 1945 to the present day will be discussed.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2031. The rise of modern architecture in Western culture (6 credits)

Tracing the development of Western architecture from ancient Greece onward, this course focuses on the 19th and 20th centuries, from Neoclassicism in Washington, D.C. and Haussmann's renovation of Paris to the Bauhaus in Germany and the international spread of Modernism and Postmodernism. Emphasis is placed on the way buildings express institutional ideologies, as well as on construction technology and architectural theory. Numerous examples from Hong Kong are included.

Assessment: 100% coursework.

FINE2032. Art and the portrayal of women (6 credits)

This course will consider the representation of women in Western art. The approach will be thematic, and examples ranging from medieval to modern will be considered. Topics will include 'good' women (virgins, saints, mothers, wives) and 'bad' (fallen women, temptresses, witches), as well as the nude and the portrait. Both religious and secular images will be considered.

Assessment: 100% coursework.

FINE2033. Cross-cultural interaction in the 19th century (6 credits)

Tracing the rise of global visual cultures, this course examines artistic interactions between Western and non-Western cultures brought on by colonialism, war, trade, and scientific exploration in the period 1750-1900. We study how European and American artists viewed the cultures they encountered elsewhere in the world, as well as how non-Westerners viewed the West. Emphasis is placed on the varied processes of cultural interaction and on the importance of such interaction for the development of modernity in different cultural contexts. Major non-Western regions to be studied might include China, Japan, India, the Near East, and elsewhere.

Assessment: 100% coursework.

FINE2034. Hong Kong art workshop (6 credits)

This course will introduce Hong Kong art and related aspects of Hong Kong visual culture. It will be taught in a workshop format, and will provide the opportunity for students to develop skills in art criticism as well as an understanding of Hong Kong art history.

Assessment: 100% coursework.

Prerequisite: At least one FINE2000 level course.

FINE2048. Arts of Japan (6 credits)

This course surveys Japanese visual arts from prehistory to the eighteenth century. Lectures are chronologically arranged under thematic headings of: religion and politics, cross-cultural influences and urban arts. We will be looking at a diverse range of materials including painting, sculptures, prints, textiles and ceramics. The aim is to establish a solid critical foundation of Japanese art history.

Assessment: 100% coursework.

FINE2049. Art and gender in China (6 credits)

This class will examine the role of gender in the production, consumption, and interpretation of Chinese art. Classes are chronologically organized into three broad time periods covering different themes each week. Topics will include the coding of landscapes and bird-and-flower paintings as gendered spaces, and the construction of male and female socio-political identities in portraits and figure paintings. The course is not intended to provide an overview of Chinese art, but a base that can challenge traditional perceptions of what constitutes masculinity and femininity. The broad historical frame will address how socio-cultural factors influencing gender roles in the arts, culture, and society changed over time. It will, more importantly, look at how these issues intersect with questions of ethnicity, social hierarchy, economic and cultural capital, and nationalism.

Assessment: 100% coursework.

Prerequisites: One 1000-level Fine Arts course

FINE2051. Art, politics, and society in modern China (6 credits)

This course will provide an overview of the developments in the visual arts in China from the 19th century to the present day, and will relate them to broader changes in Chinese politics and society. It will look at the ways in which the physical materiality of objects, as well as the social roles of its makers and audiences, changed over this period. A broad range of visual objects will be covered in this course including paintings in different formats and mediums, architecture, graphics and photography. Our fundamental concern will be to examine art's role in the rapidly changing world of modern China.

Assessment: 100% coursework.

FINE2052. Architecture of South and Southeast Asia (6 credits)

This course is a study of the developments in architecture in South and Southeast Asia. It will offer a selective overview of the styles, theories, and structures of architecture from antiquity to the twenty-first century. This course utilizes a thematic approach aimed at understanding the relationships between private property, public authority, and power as articulated in architecture.

Assessment: 100% coursework.

FINE2053. Beauties and the beasts: Song and Yuan painting (6 credits)

The course explores the formations of Chinese figure painting or the painting of people in the Song and Yuan dynasty. It begins by investigating the types of portrayals of Tang-dynasty aristocrats and other social worthies to establish the forms of normative portraiture. The course moves on to consider changes in figure painting and its subject matter. The class also investigates a related development in the painting of animals as substitutes for representations of people. Topics discussed include the portrayal of the non-Chinese who lived in frontier areas from the Tang to the Yuan, the Song dynasty's re-appraisal of the common person and his or her depiction, and the motivations for the use of animals to represent people. The course concludes by evaluating the impact of Mongol rule on figure painting.

Assessment: 100% coursework.

FINE2054. Visual culture of modern Japan (6 credits)

Eighteenth century Edo (now known as Tokyo) was the world's largest city. It was the military headquarters of the shoguns, a cosmopolitan city with a vibrant milieu of merchants, samurai, actors, courtesans, craftsmen and artists. By the nineteenth century, it was transformed into Tokyo, the imperial capital with a reformed political infrastructure. This course will focus on the artistic traditions that were transformed and transplanted from Edo into Tokyo. Topics of discussion will include the revival of classical imagery, popular culture during the eighteenth century, the conflicts brought on by the opening of Japan to the West in the nineteenth century, the reconstruction of Tokyo and its artistic practices after the World War Two, and the impact of Japanese architecture, design and popular culture over the past twenty years.

Assessment: 100% coursework.

FINE2055. Crossing cultures: China and the outside world (6 credits)

This course will begin with the 16th century and the arrival of the Jesuits and continue to the present. It will examine artists' responses to the outside world and investigate how cultural exchanges were formed, merged, and clashed. Topics covered will include Western science and local culture in the Ming dynasty, Manchu identity and Qing expansionism, export trade art, Western impact on prints, intra-Asian paintings, and visions of the "East" in the global art world.

Assessment: 100% coursework.

FINE2056. Museum studies workshop (6 credits)

This course aims to give students an introduction to the principles and practises of working in an art museum. The course will be conducted by curatorial staff of the University Museum and Art Gallery. Students majoring in Fine Arts will be given first preference, but other students fulfilling the prerequisite may apply. Any students wishing to apply for admission to FINE3004 in their third year should take this course in their second year.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2057. Arts of West, Central and Southern Africa (6 credits)

This course explores some of the artistic practices and material culture found in West, Central and Southern Africa. It provides a general introduction to the topic and offers a selective overview of the diversity of practices, styles and mediums. The course is organized geographically beginning with

West Africa; from the earliest evidence for sculptural traditions and the rise of centralized structures of authority, to the variety and richness of the artistic and material culture traditions found in this region. It proceeds on to Central and Southern African communities and concludes with some examples of contemporary art practice and the ways in which the twentieth century has been a time of great change for visual culture in Africa.

Assessment: 100% coursework.

FINE2061. Contemporary Chinese art (6 credits)

This course examines the broad historical development of contemporary Chinese art in relation to its socio-political contexts. Emphasis will be put on major exhibitions and artworks made and exhibited at different stages of its development. In addition to stylistic characteristics, issues concerning art censorship, art criticism and art market will be explored. Works made by local and cross-border artists will be examined.

Assessment: 100% coursework.

Prerequisite: One 1000-level Fine Arts course

FINE2062. Land and garden in Chinese art (6 credits)

This course examines the history and significance of land and its depiction in China from the fifth to the twentieth century. We will examine the cultural circumstances that promoted landscape to one of the most important subjects in Chinese art. Emphasis is placed on historical and interpretive issues that are important to the analysis of artwork and meaning.

Assessment: 100% coursework.

FINE2065. Introduction to Islamic art and architecture (6 credits)

Since the advent of Islam in 622 CE, people from a vast region from Spain to Central Asia, from Russia to India and to Sub-Saharan Africa have constructed Muslim identities through artistic expressions. This course will familiarize students with visual material from the Islamic world for the last fourteen centuries, including the Dome of the Rock, the Mughal albums of paintings, and Iranian cinema. It covers issues of text/image, socio-political and religious functions of art, and cross-cultural visibility. By reading both secondary and primary sources, students will come to broad understandings of Islamic art history.

Assessment: 100% coursework.

FINE2067. Architecture of East Asia (6 credits)

Architecture is one of the most visible means for our interaction with the physical environment. It is a discipline that combines art, function, and public display. This course explores the history of East Asian architecture from early times to the present with an emphasis on religious, cultural, economic, and political contexts. Lectures provide a survey of important architectural constructions of China, Japan, Korea, Mongolia, and Tibet. Key structures including urban planning are taken as case studies for in depth discussion. Emphasis is placed on learning how to read the functional considerations and the symbolic meanings of works of architecture.

Assessment: 100% coursework.

FINE2070. Introduction to ancient Egyptian art and architecture (6 credits)

Ancient Egyptian civilisation endured for more than 3,000 years and the many monuments, objects, and hieroglyphs that have survived are testimony to the splendour of ancient Egyptian culture, the beauty of its art, astounding accomplishments in its architecture, and the richness of its religious traditions. This course provides a general introduction to ancient Egyptian art and architectural forms (e.g. pyramids, tombs, temple complexes, wall paintings, sculpture, hieroglyphs), beginning with the pre-dynastic era and period of unification (3100 BC), through the Old, Middle and New Kingdom dynasties, up until the beginning of the Ptolemaic period in 332 BC. Egyptian mythological, cosmogonical/cosmological and religious concepts will be explored, as Egyptian art was highly symbolic and fully integrated into a religious context and a complex system of beliefs and practices. In addition, some key political, military, ideological and socio-cultural developments in Egypt's history will be examined in relation to their relevance to the development of art and architectural practices.

Assessment: 100% coursework.

FINE2072. Western architecture from Antiquity to Enlightenment (6 credits)

The course examines the development of Western architecture from Classical Antiquity to the Eighteenth Century. We will begin by studying the buildings of the Greek and Roman civilizations, and those of the Middle Ages, before shifting our focus to Renaissance, Baroque and Rococo architecture in Early Modern Europe, and its offshoots around the world. While the course is, in part, a survey of buildings and architectural styles, we will emphasise the relation of architecture to its social, historical and intellectual contexts, and will also focus on particular buildings, architects and architectural theorists in greater depth.

Assessment: 100% coursework.

FINE2073. Visual culture in the age of European expansion (6 credits)

This course examines art and architecture produced by and for Europeans in the context of the early-modern exploration and colonisation that brought European peoples into closer contact with a broader range of cultures than they had previously known. Beginning in the 15th century and continuing into the 18th, the processes of trade, religious conversion, scientific study, mass enslavement, conquest, and settlement that ensued established some of the foundations of the modern world; not least because of the new forms of visual representation Europeans adopted to better comprehend (and exploit) their expanding world. This course covers a broad range of objects relating to Europe and the Mediterranean, North America and Asia which exemplify the role of the visual arts in the social and intellectual transformations that accompanied colonialism, including paintings, sculptures, prints, maps, buildings, city plans, collections, fountains and gardens. Topics covered include the changing representation of cultural, gender, ethnic, and racial identity; new concepts of savagery and civilisation; the rise of colonial cities; the spread of Christianity; diplomacy across cultures; and scientific 'curiosity' and natural history.

Assessment: 100% coursework.

FINE2074. Garden and landscape in Western culture (6 credits)

The garden and its representations have long played a key role in the visual culture of Europe and the Americas. This course will trace the development of the garden and other cultivated landscapes in the West from the Renaissance to the nineteenth-century, from aristocratic estates to public parks. Special emphasis will be placed on the interpretation of different forms of literary, visual, and documentary evidence for the theory and practice of Early Modern garden design. Students will examine and

analyze representations of gardens, including drawings, paintings and poetry. We will also explore the garden as a locus of cultural and botanical exchange, a site where objects and ideas from Asia and the New World were transplanted and naturalized.

Assessment: 100% coursework.

FINE2075. Collecting and display in early modern Europe, c.1500-1850 (6 credits)

This course will survey the ways in which strategies of collecting and display developed in the West from c. 1500 to the mid-nineteenth century. Drawing on examples from Italy, France, Britain, Germany and the early years of the American republic, it will explore the history of a broad range of modes of collecting, as well as issues such as antiquarianism, connoisseurship, and the rise of the public art museum. The museum will be examined in its social context, and in relation to other culturally important institutions, including the art market, the academy, the court, and the nation-state.

Assessment: 100% coursework.

FINE2076. The sculptural object in early 20th century art (6 credits)

Radical changes in the conception and definition of the sculptural object took place during the first half of the 20th century. Artists expanded the known sculptural repertoire by introducing new everyday materials and by inventing new sculpting styles. Traditional sculpting techniques were replaced by new categories such as the Dadaist “readymade” and the Surrealist “found object.” Artists also worked as product designers, using the stylistic lessons of abstraction to create modern-looking and affordable consumer goods. At the same time, monumental figurative sculpture was used to promote the ideologies of the totalitarian regimes in Germany, Italy, and Russia. Focusing on key examples from the history of sculptural production, this course will offer a chronological survey of early twentieth-century European sculpture, within its social, political and philosophical contexts.

Assessment: 100% coursework.

FINE2077. The European city in the early modern world (6 credits)

This early modern period (ca. 1450 – ca. 1700) was a great period of European urbanism. Cities developed rapidly in response to political and religious change, economic development and trade, and advances in military technology. Ruling elites invested heavily in ambitious buildings and urban spaces. Architects and planners devised new styles, building types, and urban forms. Political thinkers reconsidered and redefined the idea of the city as a human community. The expansion of Europe through exploration and colonization brought Western forms of urbanism to the Americas and Asia, and brought Europeans into contact with the urbanistic achievements of other cultures. Many of Europe’s major urban centres acquired their defining features during this period. We will look at Florence, Venice, Rome, London, Paris, Versailles and the cities of the Low Countries, as well as European exports like Mexico City and, closer to home, Macau. As well as studying a range of major metropolitan and colonial cities, we will examine the impact of broad social phenomena, such as the court society and the public sphere, and the development of building types and urban forms and of new forms of visual representation.

Assessment: 100% coursework.

FINE2078. The image in the era of religious reformations (6 credits)

In the 17th century, the visual arts of Europe continued to be shaped by the political, social and cultural convulsions that had broken out during the Protestant Reformation. This course examines the impact of changing religious practices, concerns and controversies in early modern Europe, with a

focus on the second half of the 16th Century and the first half of the 17th. We will examine the phenomenon of iconoclasm, and the emergence of religious images that responded to specifically Protestant concerns. South of the Alps and Pyrenees, we will look at the concerns surrounding the sacred image in Catholic societies as its religious functions became increasingly hard to reconcile with its artistic qualities, at the impact of the Catholic Reformation, censorship, mystic visions, naturalism, and the development of the Baroque style. Artists covered include Michelangelo, Caravaggio, Annibale Carracci, Rubens and Bernini.

Assessment: 100% coursework.

FINE2079. History and theory of fashion (6 credits)

No matter what our cultural background, clothes are the objects and fashion the art form closest to our selves. Historians of art, including those specializing in the study of textiles and dress, have developed a variety of ways of talking about clothing that illuminate the rich cultural matrix from which it emerges. An understanding of the history of fashion, and the way that dress has been represented in various contexts, can also provide an important tool for analyzing other works of art, including portraits and the visual culture of exploration. This course is divided into four principal methodological approaches: design history, material culture, constructions of gender, and fashion theory. It includes readings based on the study of textiles, historical items of dress, representations of costume and the discourses of fashion. While concentrating on the development of fashion in the West, processes of adoption and adaptation of extra-European commodities and ideas are also emphasised. Drawing on a variety of topics ranging from the sixteenth century to the present day, the course explores the intersection of the world of fashion with cultural exchange, consumption, class formation, and changing definitions of masculinity and femininity.

Assessment: 100% coursework.

FINE2080. Art in conflict (6 credits)

This course examines the complicated links between art and politics during the 20th century, a period typified by continuous political unrest and military conflicts. We ask what possible functions artists might occupy in a time of war, and what role the visual might have in expressing political opinions and promoting political ideas. By looking at a series of case studies from varied regions of the world throughout the century, we study the different positions artists have occupied in light of military conflicts and times of turmoil. Among the topics covered in the course are: propaganda; artistic reactions to the First World War; art in the service of the Russian Revolution; art under dictatorships; war photography and shock images; art during Apartheid; responses to the fall of the Soviet Union; 9/11 in art; and the visual representation of the Israeli-Palestinian conflict.

Assessment: 100% coursework.

THIRD YEAR

The following courses are open only to third year students and will be taught in a seminar format except for FINE3007.

FINE3004. Museum studies internship (6 credits)

The internship programme gives a limited number of qualified students professional, practical experience working in a museum setting. This enables them to apply academic skills learned in the classroom to concrete problems in the workplace and helps prepare them for museum careers. Selected interns will work with senior staff of the University Museum and Art Gallery or other art institutions in Hong Kong on a project relating to professional museological or curatorial practice.

Assessment: 100% coursework.
Prerequisite: FINE2056

FINE3006. Art history methodology workshop (6 credits)

This course is taught in the form of seminars. It requires active participation from students, and is intended for those in their third year who have already engaged seriously with art history during their previous study. It aims to deepen students' understanding of the methods used by art historians by introducing various debates about interpretation. Students are expected to write a paper concerning an area of art history or visual culture of their own choice, in which they demonstrate their sensitivity to questions of method.

Assessment: 100% coursework.

Prerequisite: Students should have taken at least three Fine Arts courses, at least two of which should be 2000-level courses.

FINE3007. Independent research project in art history (6 credits)

Students with a focus of interest and the approval of a teacher may undertake independent study in art history to produce a research paper under the supervision of a teacher.

Assessment: 100% coursework.

Prerequisite: Students should have taken at least three Fine Arts courses, at least two of which should be 2000-level courses.

FINE3008. Perspectives in Asian art (6 credits)

This seminar will focus in depth on one area of Asian art and visual culture, with an emphasis on art historical strategies. Students will prepare a seminar paper drawing on knowledge of a certain area, but will further be encouraged to demonstrate a critical approach to broader methodological and theoretical issues.

Assessment: 100% coursework.

Prerequisite: Students should have taken at least three Fine Arts courses, at least two of which should be 2000-level courses.

FINE3009. Perspectives in Western art (6 credits)

This seminar will focus in depth on one area of Western art and visual culture, with an emphasis on art historical strategies. Students will prepare a seminar paper drawing on knowledge of a certain area, but will further be encouraged to demonstrate a critical approach to broader methodological and theoretical issues.

Assessment: 100% coursework.

Prerequisite: Students should have taken at least three Fine Arts courses, at least two of which should be 2000-level courses.

FINE3010. Perspectives in art history (6 credits)

This course, in the form of seminars, requires active participation from students. It is intended for students in their third year who have already engaged seriously with art history during their previous study. It aims to deepen students' understanding of the discipline of art history. The course is designed to interrogate prevailing art historical scholarship through an initial exploration of the

parameters of the discipline in general, or in specific locations or particular eras. The seminar then moves on to specific case studies of art objects and related aspects to consider modes of interpretation in combination with primary documents, secondary interpretations, and historiography.

Assessment: 100% coursework.

Prerequisite: Students should have taken at least three Fine Arts courses, at least two of which should be 2000-level courses.

HISTORY

The history programme at HKU is a carefully designed curriculum that gives students a broad general knowledge of history with necessary skills of historical analysis, writing and research.

Courses in the Department of History are open both to B.A. students who wish to major in History and to other students in the Faculty of Arts who are not taking, or intending to take, History as a major. Students from the Faculty of Social Sciences and other faculties are also welcome in most courses offered by the Department of History, and an A-Level examination result in History is **not** a prerequisite for any first-year course.

The programme is offered both as major and minor. It consists of introductory and advanced courses. Introductory courses are normally taken in the first year while advanced courses are normally taken in subsequent years.

To obtain a **major** in History, students are required to take:

- At least **6 credits** from a course listed under Introductory Courses, designed normally for first-year students.
- No less than **54 credits** of second and third-year history courses. Of these 54 credits, at least 12 credit units must be in Asian history and at least 12 credits must be in western history. This requirement may be met by taking either survey or seminar courses.

Third-year students taking a major or minor in History who fulfill the course enrolment requirements may choose to take an optional 'capstone' course on the courses listed under Capstone Experience Courses, designed to allow students in their final year to advance their analytical thinking through the application of disciplinary knowledge and principles learned in the first and second years.

Minor in History

Students from the Arts Faculty and other faculties are welcome to declare a minor in history. To obtain a minor in history, students are expected to take a total of 36 credits with the following components:

- At least **6 credits** from a course listed under Introductory Courses, designed normally for first-year students.
- No less than **30 credits** of second and third-year history courses.

HISTORY COURSES

Students should consult the Department of History Office to find out which courses are to be offered in a given semester.

INTRODUCTORY COURSES

Students intending to major/minor in History must take at least one Introductory History course.

HIST1010. An introduction to European history and civilization (6 credits)

This course introduces students to the development of European civilization from its earliest beginnings in the Fertile Crescent through the classical age of Ancient Greece, and the Roman Empire, to the Middle Ages, the Renaissance, the Reformation, the Enlightenment and the French Revolution. Selected highlights from these topics will be treated in the lectures and seminars and coursework assignments will seek to establish linkages between modern western civilization and its historical foundations. This course is valuable for history students, but should also appeal to others studying literature, art, music or philosophy. It will be especially useful for European Studies Majors. All students are welcome.

Assessment: 100% coursework

HIST1014. The early modern world (6 credits)

This course offers a broad historical survey which aims at introducing students to the various interactions between the major civilizations of the world from the time of the European Renaissance until the early phase of the Industrial Revolution. The geographical coverage of the course will include Europe, Asia, the Middle East, Africa and the Americas. The course will adopt a comparative approach where possible and will be particularly concerned with the theme of globalisation. This course does not aim to be a comprehensive survey of all aspects of the history of the early modern world, but it does range widely in attempting to acquaint students with important developments in the areas of culture, religion, politics, society, and the world economy.

Assessment: 100% coursework

HIST1016. The modern world (6 credits)

This course offers a broad historical survey which aims at introducing students to the major developments in world history, in a period from the late eighteenth century to the present during which the world became increasingly interdependent. The course will adopt a comparative approach where possible and will be particularly concerned with the theme of globalization. This course does not aim to be a comprehensive survey of all aspects of the history of the modern world, but its range allows students to acquaint themselves with important developments in the areas of culture, religion, politics, society and the world economy.

Assessment: 100% coursework

HIST1017. Modern Hong Kong (6 credits)

This course explores the history of Hong Kong since the early 1800s from several angles: British imperial history, Chinese history, world history, and as a place with its own identity. Topics include: the opium wars, law and the administration of justice, gender and colonialism, Hong Kong and Chinese nationalism, the Japanese occupation, the 1967 disturbances, Hong Kong identity, the fight against corruption, the Sino-British negotiations and the retrocession to Chinese sovereignty, and developments since 1997. The goals of the course are to familiarize students with the history of Hong Kong, introduce the ways in which historians have approached this history, explore how Hong Kong's past has shaped its present, and help students learn to read and write analytically. No previous knowledge of history or Hong Kong is required.

Assessment: 100% coursework

HIST1018. Europe in the long nineteenth century, 1789-1914 (6 credits)

This course introduces students to the development of European nation states from the French Revolution to the outbreak of the First World War. It focuses on political, economic and social structures, on important historical events, and on various ideologies and national identities of the European powers. It will also deal with the histories of smaller countries. The course will adopt a comparative approach where possible and will be particularly concerned with presenting similarities and differences in the historical development of European nation states in the long nineteenth century.

Assessment: 100% coursework

ADVANCED LEVEL COURSES

(A) Survey Courses

All candidates for the degree of B.A. or from any faculty may enroll in the second- or third-year courses offered by the Department of History. Survey Courses are intended to introduce the history of a geographic area, a country, an event, a historical problem or theme in a specific period. These courses will normally involve two lectures per week.

HIST2003. Twentieth-century China (6 credits)

This course examines the political, social, economic, intellectual and diplomatic history of China from the last decade of Manchu rule to the Communist victory in 1949. Attention will be drawn to the historical forces of continuity and change, and to the themes of nationalism, modernization, militarism, democracy and revolution.

Assessment: 100% coursework

HIST2013. Twentieth-century Europe, Part I: The European Civil War, 1914-1945 (6 credits)

This period can be seen as a Thirty Years' War fought over the problem of Germany, beginning with the First World War, 1914-18, and climaxing with the total defeat of Germany at the end of the Second World War, 1939-45. Tensions between the Great Powers were exacerbated by new ideologies such as Fascism, Nazism and Communism, which appeared in Europe as part of a general crisis in Western Civilisation after the First World War. An attempt will be made to evaluate the debate between different schools of historians on what Fascism, Nazism and Communism signified. Finally one of the main aims of the course is to describe, and explain, the mass murders involving the deaths of millions carried out by a new breed of leaders such as Adolf Hitler and Joseph Stalin.

Assessment: 100% coursework

HIST2014. Twentieth-century Europe, Part II: Europe divided and undivided, 1945-1991 (6 credits)

After the Second World War, Europe was divided into two camps, with Germany itself split into Western and Communist portions. The survey of the Western camp will focus on British, French and West German politics, social change, student revolts, and the growth of the consumer society and mass culture. In studying the 'Other Europe', the course will concentrate on the way Communism evolved and changed in the Soviet Union and its Eastern European empires, concluding with the dramatic popular revolutions that so suddenly toppled the Communist regimes in Eastern Europe in 1989 and the even more momentous collapse of Communism in the former Soviet Union in 1991. As the pace of change in the whole of Europe increased so dramatically in 1989, the course ends with a series of questions. What are the prospects for European unity, economically and politically? What role will the new unified Germany have in Europe? What are the prospects for Russia and the other republics that have emerged from the ruins of the Soviet Empire?

Assessment: 100% coursework

HIST2015. The United States before 1900 (6 credits)

This is a general survey history of the United States from the colonial era up to 1900. Emphasis will be primarily on the nineteenth century. Key areas of focus include: industrialization and economic growth, urbanization, frontier communities, immigration, slavery, the Civil War, socio-political

reform movements, and the Spanish-American War. This course is continued by **The United States in the twentieth century**, though the two courses can be taken separately.

Assessment: 100% coursework

HIST2016. The United States in the twentieth century (6 credits)

This course continues the survey of United States history begun in **The United States before 1900**, though it can be taken separately. It traces the United States' response to its adjustment from an agrarian, small-scale society to a large-scale, urban, industrialized nation, characterized by large organizations. Concurrently, it covers the development into a global power with interests throughout the world.

Assessment: 100% coursework

HIST2018. The foreign relations of China since 1949 (6 credits)

This course studies developments in China's foreign relations after 1949, with reference to historical influences, ideological premises, and practical political, strategic, and economic considerations. Special attention is given to the interaction between theory and practice in China's foreign relations, the evolution of the impact of China's foreign policy on international politics and vice versa, and the assessment of major paradigms.

Assessment: 100% coursework

HIST2021. Nineteenth century Russia, 1800-1905 (6 credits)

This course surveys developments within the Russian Empire from the duel between Alexander I and Napoleon through the Revolution of 1905, the dress rehearsal for the Revolution of 1917 which destroyed Tsarism. This course focuses on internal developments, rather than on foreign policy; and thus includes topics such as Slavophilism vs. Westernizers, the tsarist reaction, and then reform under Nicholas I and Alexander II, the revolutionary movement from the Decembrists to the Bolsheviks, industrialisation, the Nationalities Question, and the peasantry before and after Emancipation. This course requires no prior knowledge of European history.

Assessment: 100% coursework

HIST2031. History through film (6 credits)

This course looks at the manner in which film has portrayed events in history, considering the degree to which film can enhance or be detrimental to our understanding of history. Students may expect to gain some appreciation, not just of the films themselves, but of the degree to which any movie is the product of a certain historical period and reflect its values and preoccupations. This course should be particularly enlightening to students who are taking other United States history courses and American Studies majors.

Assessment: 100% coursework

HIST2034. A history of education in Hong Kong (6 credits)

The course will provide students with the opportunity to relate educational developments in Hong Kong to contemporary opinion and other socio-economic pressures. It has been designed to introduce students to the perspectives, methods, and resources of history as they can be applied to educational

matters and not merely to present a set of non-dispute-worthy “facts” about past Hong Kong schools. As such, it is essentially a form of social history.

Assessment: 100% coursework

HIST2062. From empire to EU: Culture, politics and society in twentieth century Britain (6 credits)

The course explores British politics, culture and society from the eve of World War I to the dawn of the third millennium. We will analyze and seek to understand some of the fundamental transformations that have occurred over the last century examining a number of prominent themes, including party politics, Britain and Europe, empire and decolonization, and domestic social transformations. Additionally, we will look closely at how the fortunes of different social groups evolved across the period, focusing in particular on ethnic minorities, women and young people.

This will be an issues-based course, exploring themes of 20th century British history in relation to the wider European context and exploring how they have had an impact on the nature of British and European society today. The subject matter of the course will be shaped around the study of the evolving political system, the effect of industrial (and post-industrial) change on contemporary society, and the relationship of Britain to its former empire, to Europe, and the rest of the world.

Assessment: 100% coursework

HIST2063. Europe and modernity: Cultures and identities, 1890-1940 (6 credits)

In this course we look at key social and cultural aspects of European ‘modernity’ in the nineteenth and twentieth centuries, exploring in particular the way Europeans from all kinds of backgrounds were defined and defined themselves in relation to work, leisure, race, gender, regions and cities. We look at the impact of new forms of cultural expression such as advertising, cinema, sport and leisure, as well as the identities (of age, class, gender, race and ethnicity) which Europeans adopted and rejected in their pursuit of ways of belonging within the cultural parameters of urban modernity. In relation to this we will consider expressions of enthusiasm for ‘the modern,’ as well as outbursts of dissatisfaction or irritation with modern civilization, expressed not just in aesthetic forms but also in violence against those identified as ‘outsiders.’

Assessment: 100% coursework

HIST2065. Workshop in historical research (6 credits)

The research skills and methodologies used by historians are based on the critical analysis of primary and secondary sources. Competency in these skills and an acquaintance with the various methodologies of the historian are central to advanced studies in the historical discipline, but these skills and methodologies are also highly transferable to the workplace. In this course, students will work in small groups on a research project. Learning will be through directed group discussions and coordinated individual research tasks. The course will introduce students to a wide range of historical sources, equip them with the skills to analyze and interpret those sources, and will also encourage students to develop leadership and team-work roles in solving real historical problems.

Assessment: 100% coursework

HIST2068. The intellectual history of twentieth-century China (6 credits)

This course follows the thematic approach, with attention paid to both the intellectual leaders and the intellectual developments in China during the twentieth century. The leaders include Liang Qichao, Cai Yuanpei, Chen Duxiu, Hu Shi, Li Dazhao, Lu Xun, Gu Hongming, Lin Shu, Liang Shuming, Tao

Xisheng, Chen Yinke, Chen Lifu, Xiong Shili, Zhang Wentian, Qian Mu, etc. The discussion of the intellectual waves focuses on such themes as traditionalism, cultural conservatism, liberalism, westernization, modernization, and Marxism.

Assessment: 100% coursework

HIST2069. History of American popular culture (6 credits)

From well before its inception as a nation, popular culture was an important part of American society. This course draws on recent work in cultural history and considers selected expressions of popular culture in the context of particular historical periods. We will move chronologically from the 18th century to the present drawing on diverse samples of historical documents and texts including newspapers, magazines, advertisements, photographs, music, cartoons, radio, television programs, films, websites, and blogs. Along the way we will examine difference and common ground between historical eras and modes of popular culture.

Assessment: 100% coursework

HIST2072. A history of modern European warfare (6 credits)

This course will survey the evolution of modern warfare through the study of selected episodes in European (and Europe's two extensions – Russia/Soviet Union and the United States) military, naval, and aerial history from the dynastic and commercial wars of the eighteenth century, the French Revolutionary and Napoleonic Wars, the limited wars during the nineteenth century, the colonial wars, World War I, World War II, the proxy wars during the Cold War, Korea, Vietnam, through the war in Iraq. While emphasis will be paid to the larger conflicts, such as the two World Wars, attention will be given to less familiar but still important conflicts, such as the Crimean War, the Boer War, the Russian Civil War, the Spanish Civil War, Algeria and Palestine, and the Afghan Wars. The topics discussed will include causes of wars, technological changes, military strategies and tactics, social and economic changes, genocides, intelligence and espionage, and the use of ideology and propaganda in the conduct of warfare.

Assessment: 100% coursework

HIST2073. Prussia in the age of absolutism and reform, 1648-1815 (6 credits)

Brandenburg-Prussia and the Hohenzollern Dynasty dominated the period of German history between the end of the Thirty Years' War and the French Revolution. Under the Great Elector and the Prussian Kings, Prussia became a military and political power within Europe, demonstrating its strength in many European wars. It also practiced mercantilism, religious tolerance and an enlightened absolutism. The reign of King Frederick the Great (1740-1786) is marked by wars, economic initiative, and the promotion of Enlightenment ideas. Prussia's capital Berlin became a European centre of science and culture in those years. During the Napoleonic period, the country was able to start a reform movement that paved the way for a modern German nation state.

The course will be organized around such themes as: political rivalries and wars in the 17th and 18th centuries; economic, social and intellectual changes in early modern Europe and their effects on Brandenburg-Prussia; mercantilism; Enlightenment; absolutism and enlightened absolutism; religious toleration; promotion of sciences by academies; the development of Berlin and Potsdam as royal residences; the defeat of the Prussian army by Napoleon; the Prussian Reform Movement of Stein and Hardenberg; and the War of Liberation.

Assessment: 100% coursework

HIST2076. Germany and the Cold War (6 credits)

During the Cold War period, Germany was divided into two independent states for more than forty years: The western-oriented Federal Republic of Germany (FRG) and the eastern-oriented German Democratic Republic (GDR). Under the auspices of the respective superpowers, USA and USSR, the Bonn and the East Berlin governments developed their own political and economic systems but also a distinct way of life in society and culture. In the international scene, the FRG was a founding member of the European Communities and became one of their staunchest supporters, while the GDR found itself reduced to satellite status inside the Soviet-dominated Eastern Bloc. The 'German Question' remained open until the sudden downfall of the socialist-communist East Berlin regime in 1989 and the peaceful reunification in 1990, events, which also marked the end of the Cold War in Europe. The course will not only treat Germany as a case study of the Cold War period but will also deal extensively with important phases, milestones and persons in the history of the divided country in a comparative approach.

Assessment: 100% coursework

HIST2077. Eating history: Food culture from the 19th century to the present (6 credits)

This course is an introduction to cultural history with a specific focus on the relatively new and rapidly expanding academic field of food history/food studies. The approach will be thematic rather than chronological. In an effort to deepen interdisciplinary as well as disciplinary knowledge, we will engage texts and theoretical perspectives from other fields/disciplines in addition to history.

Assessment: 100% coursework

HIST2078. Renaissance Europe 1453-1648 (6 credits)

The Intellectual upheavals of the Renaissance and Reformation changed the cultural and religious outlook of the whole European continent and opened the way for the emergence of the modern European state. This course therefore begins by considering the classical background to the Renaissance in Europe and seeks to explain how the intellectual changes of the fifteenth and early-sixteenth centuries contributed to the awakening of religious dissent in the 1520s. These developments are placed in the context of the general political history of the period and the course traces their impact through to the end of the Thirty Years' War.

Assessment: 100% coursework

HIST2079. Early modern Europe 1648-1789 (6 credits)

This course examines a crucial period of European history in which the emergence of the modern state, the birth of capitalism, and the expansion of European influence into the American and Asian hemispheres laid the foundations of the modern world. While the course concentrates primarily on political changes in Europe between the Thirty Years' War and the French Revolution, considerable attention will also be paid to social, economic and cultural developments in this period. This course therefore provides a backdrop to the events of the nineteenth and twentieth centuries which have helped to shape modern Europe.

Assessment: 100% coursework

HIST2082. Europe and its others (6 credits)

This course is an interdisciplinary exploration of the evolution of European perceptions of non-European peoples and cultures from the 18th to the early 20th centuries. Students will learn to

investigate how Western representations of non-Europeans were shaped by the various political debates, scientific theories and colonial ideology that dominated European societies of the time. The course uses the conceptual frameworks and methodologies of history and postcolonial studies to analyze a wide range of primary materials that include visual documents, travel narratives, fiction, scientific texts, philosophical treatises, and documentaries.

Assessment: 100% coursework

HIST2083. Gender, sexuality and empire (6 credits)

Colonial history has been traditionally dominated by narratives of military conquests, pacification, economic exploitation, and political administration, in which the dominant players were explorers, military commanders, soldiers, administrators, and settlers. This course introduces students to a new way of looking at colonial history through the lens of gender. Students will explore how gender and sexuality were used by the colonizing nations to construct the image of their imperial self and manage their relationships with the colonized peoples. Some of the topics we examine include the emergence of "imperial" manliness as a model for manhood, the deployment of sexual(ized) and gender categories in racial stereotyping of the colonized, the politics of interracial mixings, and the rhetoric of imperial motherhood and womanhood. The case studies of the course are based mainly on primary textual and visual materials related to the British and French empires, the two leading imperial powers of the late 19th and early 20th centuries.

Assessment: 100% coursework

HIST2085. The history of modern sexual identity and discourse (6 credits)

This course focuses on two 'new sciences' arising in the late nineteenth century that have shaped the modern understanding of sexual behavior -- sexology and psychoanalysis. It looks at key thinkers who pioneered sexology such as Havelock Ellis, Edward Carpenter, Richard von Krafft-Ebing, and Marie Stopes alongside the acknowledged founder of psychoanalysis Sigmund Freud. It will investigate primary sources in sexual science that have been subject to censorship and not generally available, until recently, for comparative study with Freudian psychosexual discourse. It will consider the historiographical debate (particularly among gay and feminist historians) as to whether these early investigators of sexology and psychoanalysis formulated progressive or repressive definitions of sexuality. It will explore the far-reaching consequences that these thinkers had on attitudes to the body and perceptions of gender and sexual difference.

Assessment: 100% coursework

HIST2086. Bismarck: The Iron Chancellor (6 credits)

Otto von Bismarck, a member of the Prussian nobility, began his political career as a conservative deputy of the Prussian diet, became Minister-President and served as Chancellor of the new German Empire. He was regarded as one of the leading European statesmen of his time. During his life span from 1815 to 1898, dramatic upheavals in political, constitutional, economic and social history took place in Prussia and in other parts of Germany, which had a deep impact on European history in the 19th and early 20th centuries. Therefore, the course will not deal with Bismarck's personality and career stations alone but will also study the German Confederation and the German Empire, the Revolutions of 1848-49, the Unification Wars with Denmark, with Austria and with France, German domestic and foreign policies since 1871, and major developments that led into the First World War.

Assessment: 100% coursework

HIST2091. The British Empire (6 credits)

This course examines the history of the British Empire from the late eighteenth century to the end of the twentieth century. The British Empire once spanned so much of the globe that it is impossible to understand the history of the modern world (including Hong Kong) without considering the role of British colonialism and imperialism. Topics include: the cultural and material foundations and the economic, political, and social consequences of empire; the relationship between metropole and periphery; collaboration and resistance; the dynamics of race, gender, and class; the relationship between empire and art; new national and local identities; decolonization, and independence; and the legacies of empire. The goals of the course are to familiarize students with the history of the British Empire; introduce them to the ways in which historians have approached this history; and help them learn to read and write analytically.

Assessment: 100% coursework

HIST2092. The United States and Asia (6 credits)

This course is a survey course covering U.S. relations with Asia, focusing largely on the twentieth century, but reaching back earlier. Topics covered include: Principles of American foreign policy; the early U.S. China trade; the U.S. and the opening of Japan; the U.S. acquisition of Hawaii; the Spanish-American War, 1898; the Open Door Notes and the Boxer Rebellion; U.S. Policy, Asia, and World War I; the Washington Conference System; U.S. Policy in the Philippines; the Coming of World War II; World War II in Asia; the Occupation of Japan; the U.S. and the Chinese Civil War; the Korean War and U.S. Pacific Strategy; the U.S. and Decolonization in Asia; the Vietnam War and Its International Context; Japanese and Korean Economic Revival; Richard Nixon's Opening to China; U.S. Responses to Tiananmen Square; the Impact of the Ending of the Cold War; the Effect of 9/11 and the War on Terror; U.S. Pacific Strategies in the Late Twentieth and Early Twenty-First Centuries.

Assessment: 100% coursework

HIST2093. International history in the era of two World Wars (6 credits)

The course explores the history of international relations from 1914 to 1945. It aims to equip students with a comprehensive understanding of the causative factors that drove international politics in this crucial period of the twentieth century; to offer a firm basis for more advanced work in history and international relations; and to provide the factual grounding and conceptual apparatus necessary to understand the contemporary world.

Assessment: 100% coursework

HIST2096. The history of European business in China (6 credits)

The termination of the East India Company's monopoly on British trade with China in 1834 provoked a flow of European goods and capital into the Chinese market. Since then foreign enterprises of different forms were operating in various business sectors of China under the strong influence of political and economic factors that shaped European-Chinese relations from the 18th century until the beginning of the Communist era in 1949. In Hong Kong, an international merchant community including Chinese, Europeans, Americans, and Japanese, were active in developing this British colony into a flourishing entrepôt facilitating trading with and investment in China. This course intends to provide a long-term historical perspective and will examine the structure and organisation of European, particularly British, German, and French business in China including Hong Kong, explore the links between European business and European diplomacy, and look to the impact of European business on China and the response of China.

Assessment: 100% coursework

HIST2098. A history of modern Taiwan (6 credits)

This course examines the political and economic processes that have shaped Taiwan as a part of China until 1895, as Japan's first colony and as the Republic of China on Taiwan since 1949. In particular, the course surveys the evolution of Taiwanese political and economic development and scrutinises the conditions that allowed the process of democratisation to take place on the island and its geopolitical and social consequences. It examines Taiwan's relations with its two key partners, China and the United States, and accounts for the dynamics in this triangular partnership. Finally, the course looks at Taiwan's place in global economy and international relations.

Assessment: 100% coursework

HIST2103. Russian state and society in the 20th century (6 credits)

This course will analyze major themes and events shaping Russian history in the 20th century -- decline of the Russian empire, the October revolution, the Civil War, the rise of the Soviet Union and World War II, the Khrushchev era and the collapse of the Soviet state in 1991. The course will explore the role of individuals, institutions and trends behind radical transformation of Russian/Soviet society. Particular attention will be paid to the lives of ordinary people affected by state policies and socialist culture.

Assessment: 100% coursework

HIST2105. The rise of modern Japan, 1830s to 1950s (6 credits)

Japan's rapid and remarkable transformation from a semi-feudal, isolated island nation to that of a centralized nation state, empire, and eventual global power has had a profound impact on its people, its Asian and Pacific neighbors, and indeed world history. This course explores that extraordinary evolution and in doing so will not only help students understand Japan's past, but also this nation today. By introducing the history of Japan from the mid 19th century to the mid 20th century, this course explores what the 'rise of modern Japan' has meant to its own people and that of others in Asia and the Pacific. Throughout, students will use Japan's modern emergence as a window into its political, social, cultural, environmental, economic, ideological, and military history. This course will focus considerable attention on how Japan's natural environment and this country's emergence as a nation state during a period of global industrialization and military expansion shaped the nature and trajectory of Japan's domestic transformations and its foreign relations. Finally, this course will help students understand more fully how Japan's modern emergence has changed its people, the nation, and the world in fundamental and sometimes profound ways.

Assessment: 100% coursework

HIST2106. Imperial Japan: Its modern wars and colonial empire (6 credits)

In the one hundred years following its birth as a nation state in 1868, Japan became directly involved in four major wars and countless military skirmishes. It also found itself indirectly involved in larger coalition-based conflicts in Korea and Vietnam. Between the 1870s and 1945, moreover, Japan amassed one of the largest colonial empires in history. This course explores both phenomena. Specifically, we will examine the causes behind the wars Japan fought, how these conflicts were waged, and what role they played in the rise, fall, and rebirth of Japan as a modern nation state. Rather than focus on warfare in a strictly military sense, however, this course will emphasize the broader political, ideological, diplomatic, economic, social and cultural aspects of Japan's wars. This course will also explore how and why Japan emerged as a major colonial power, how it ruled over and collaborated with its colonial subjects, and how it dealt with resistance to its empire from within and from the international community. Finally, this course will help students understand how and why

Japan's military and colonial past has shaped Japan's history and how they continue to influence this country's relations with virtually every country in the Asia and Pacific region today.

Assessment: 100% coursework

HIST2107. The Second World War in Asia and the Pacific, 1931-1952 (6 credits)

Few events in the modern history of Asia and the Pacific have been as important or as transformative as the Second World War. This course explores the far-reaching effects that this conflict had on the state, society, and individuals in, and between Japan, China, the United States, the Soviet Union, and the British and French Empires. Importantly, this course will examine how this conflict helped change war—conceptually and in real terms—from a narrowly defined engagement between military forces to one that encompassed a 'total experience' involving the mobilization of virtually all segments of society. In this course we will also trace the interconnectedness between the transformation of war and the development of new technology, changed concepts of morality, 'just war,' and altered perceptions concerning the relationship between the state and society, the soldier and the civilian. Finally, this course will help students understand more fully how and why this war, and the numerous acts of barbarism that defined it, still influence relations today on personal, national, and international levels in Asia and the Pacific.

Assessment: 100% coursework

HIST2108. Empire and the making of modern France (6 credits)

This course examines the history of the French empire and its links with the making of identity in modern France. It focuses primarily upon modern French history as lived experience rather than on 'high politics' while also providing students with knowledge of key events, debates, theories and concepts relating to theories of postcolonialism. The starting point for the course is an understanding of metropolitan France as the centre of an imperial nation-state the 'civilizing' cultural influence of which was understood to radiate out from Paris and large provincial cities to metropolitan France and overseas colonies beyond the *hexagone*, transforming the peoples and societies with which it came into contact.

This course examines the multiple interrelationships developed between centre and periphery in the modern era. It foregrounds the dual influence of metropole and colonies upon imperialism. In doing so it engages with theories of race, identity, governance and culture. It traces the ways in which European identity was reconceptualised in the colonies and how the European presence contributed to the transformation of colonised societies. Examining the decolonisation process, the course also takes up the controversial issues of how the history of the French empire has been written, and the French contribution to the development of postcolonial theory.

Assessment: 100% coursework

HIST2109. Modern France: Society, politics and culture (6 credits)

The course discusses key events in modern French history, from the revolution to the present day. It examines crucial moments in the evolution of French politics, culture and society, and the actors involved, explaining their meaning and significance for France, Europe and the World. The course examines the French contribution to modern culture, critical scholarly debates on the course of French history and the experiences of different sections of French society as they engaged with the dramatic changes of the modern era.

Assessment: 100% coursework

HIST2110. China and the West (6 credits)

This course analyses China's political, economic, and cultural relations with the Western Powers from the seventeenth century to 1949. Students will consider the changing structure of Chinese society in order to understand how Imperial China perceived the West. Additionally, this course addresses different strategies employed by the Western Powers to gain influence in China, ranging from missionary work and the opium trade to military invasion. In the twentieth century, Chinese people borrowed such foreign concepts as republican government, revolution, and nationalism to overthrow the Qing dynasty and to launch political, economic, and social reforms that were unprecedented in scale and human cost. This course aims to help students reflect on the perceived and real impact of Chinese and Western civilizations on each other.

Assessment: 100% coursework

HIST2111. War and medicine in Europe, 1800-1950 (6 credits)

Warfare played a crucial role in shaping European modernity in the nineteenth and twentieth centuries. If the experience of military conflict prompted medical innovation, reciprocally, scientific medicine was central to the rationalization of the military. In 'War and Medicine in Europe, 1800-1950', students will explore interconnected developments in warfare and medicine, and consider how these developments contributed to the rise of the modern state and to the modernization of European societies. Particular attention will be paid to the relationship between war and infectious diseases. Topics covered will include the rise of pathogenic theories of medicine in the 1860s and 1870s, sanitary discipline, antiseptics and the discovery of penicillin. The course will begin with an account of the Napoleonic Wars and the reorganization of French medicine. It will end with the establishment of public healthcare provisions, notably the creation of the National Health Service in Britain, following World War II. Although the principal focus will be on Western Europe, there will be some discussion of colonial warfare and medicine. Throughout, emphasis will be placed on the ways in which military technologies and the drive for efficient management determined medical practice, as well as the manner in which changes in medical organization, together with shifting conceptions of health and disease prevention, impacted upon military policy.

Assessment: 100% coursework

HIST2112. Technologies of empire: Science, medicine and colonialism (6 credits)

This course explores the emergence of bioscience and Western medicine as modern technologies that underpinned Europe's colonial expansion from the late eighteenth century to the twentieth century. Employing specific case studies, the course investigates the changing role of professionals involved in researching, developing, implementing and managing such medical technologies in a number of colonial contexts from Africa, to the Subcontinent, the Pacific and Southeast Asia, including Hong Kong. A key focus of the course is on the ways in which such technologies were integral to governmental rationalities and served to legitimate colonial rule.

Students will examine this topic through three overarching themes. First, the course considers the 'colonies' as sites of experimentation, where 'progressive' scientific and medical knowledge was tested in the field. Second, it examines the role of colonial encounters in the formation of Western technologies and traces the complex dynamics between indigenous knowledge and colonial authority, and between centre and periphery. Third, the course investigates the interrelationship between colonising processes and the body, in particular the ways that biomedical technologies were deployed to regulate populations through specific colonial institutions, namely hospitals, schools, prisons, workplaces and the military.

Assessment: 100% coursework

HIST2113. New worlds: Exploring the history of Latin America (6 credits)

This course introduces students to the history of Latin America from its earliest settlement to the present day. Stretching from California to Patagonia, this region – which has also been eloquently called ‘the first America’ – encompasses former Spanish and Portuguese colonies, hundreds of native cultures, and its societies have resulted from an intermingling of Amerindian, European, African, and Asian cultures that began half a millennium ago. We will explore the indigenous civilisations of the Mayas, Incas and Aztecs, Iberian colonisation and the varied responses of indigenous peoples, the emergence of multi-racial societies and hybrid cultures as the region became an early site of ‘globalisation’, and the economic relations, revolutions, and frustrated dreams that have shaped the region’s (under)development over the past century. Drawing on a wide array of media, including primary sources, novels, art, and film, this course will give students the tools to understand how this dynamic region has shaped world history. This course is also valuable to students of Spanish and Portuguese languages, literature, fine arts, and political science.

Assessment: 100% coursework.

HIST2114. China and the wider world since 1600 (6 credits)

China has experienced remarkable transformation from the seventeenth century to the twentieth-first century. What has happened in China since 1600 has had a profound impact on both its own people and indeed the world. This course explores development of modern China from a perspective of international history and emphasizes the shared experiences the Chinese have had with the rest of the world.

Assessment: 100% coursework

HIST2115. Sports and Chinese society (6 credits)

This course deals with sports and its impact on Chinese society. Through an in-depth exploration of the roles of sports in defining the relationship between physical culture and Confucian culture, between men and women, between physical education and national identity, between gold medals and national pride, between politics and political legitimacy and international recognition, this course will highlight the roles of sports in Chinese national development, nationalism, and internationalism.

Assessment: 100% coursework

HIST2117. Nanyang: The Chinese experience in Southeast Asia (6 credits)

This course provides a broad survey of Chinese settlement and society in Southeast Asia from the 15th century until the late 1970s. Through a comparative and transnational approach it introduces key themes of migration, diaspora, entrepreneurship and network. The social, economic and cultural aspects closely associated with the history of the Chinese overseas, such as early Chinese migration, dialect organizations, guilds, occupational structure, and Chinese merchant culture will be discussed. Students will also be encouraged to consider new and important questions still relevant to the Chinese in Southeast today. Was the Chinese story in this region as much about exploitation as entrepreneurship? Why did postcolonial governments across the region come to regard the Chinese as such a ‘problem’? And ultimately, what has it meant to be Chinese in a rapidly changing cultural and political landscape?

Assessment: 100% coursework

HIST2120. International trade and finance in the early-modern world (6 credits)

The modern economic world of international trade and finance is the result of developments which took place in Europe from the early Renaissance through to the Industrial Revolution. This course will examine the foundations of these developments focusing particularly on the pre-modern industrial base of Europe, the change in European trading patterns from a Mediterranean to an Atlantic dominance during the Renaissance, the growth of banking and other financial institutions in the early modern period, and the role of urbanisation as a background to the major economic advances which took place during the Industrial Revolution. This course is open to students from all faculties.

Assessment: 75% coursework, 25% examination

Note: Not taken HIST2027

HIST2122. The history of sport in modern Europe (6 credits)

The course will focus on the development of modern sport in Europe (with a strong British focus), and develop historical themes of class, gender, age, 'race' and locality. Particular emphasis will be given to the history of sport in relation to themes such as nationalism, empire and public health, in addition to the role of the state, the media and business in shaping and controlling the nature of contemporary sport. In brief, the course examines how and why sport has been located at the interstices of gender, race and class and has produced, and been generated by, multiple and contested social identities.

Assessment: 100% coursework

Non-permissible combination: HIST2042

HIST2125. Hitler's Germany (6 credits)

Adolf Hitler was an extreme nationalist who wanted a reawakened, racially united Germany to expand eastward at the expense of the Slavs. After finally seizing power in 1933, he installed a totalitarian state wiping out all democratic institutions. The Nazi persecution of the Jews and occupation, exploitation and domination of much of continental Europe in World War II became one of the blackest chapters in the history of Europe. In our course we will not concentrate on Hitler alone but study the outcome of World War I and the revolution of 1918-19 on the mentality of the German people, consider the problems of the fledgling Weimar Republic, and discuss the era of fascism in Germany and Italy, the nazification of culture and society, the Holocaust, and German aggression against Europe in World War II.

Assessment: 100% coursework

Non-permissible combination: HIST2037 and HIST2121.

HIST2126. The American family: Histories, myths, and realities (6 credits)

This course is an introduction to topics and themes within the broad domain of the history of the American family. It engages an archive of material that illuminates various aspects of family life in the US via speeches and documents, sociological surveys, popular culture, and life narratives. Lectures will touch upon pivotal events and demographic shifts over the course of three centuries with particular emphasis on the period from 1900 to the present. Drawing heavily on works and theoretical approaches within the fields of social and cultural history, the course considers diverse accounts of family life as well as stereotypes and generalizations about "America" and "American families" that circulate inside and outside of the US. Students will consider their own family history in relation to lectures, readings, and insights gleaned throughout the term.

Assessment: 100% coursework

HIST2127. Qing China in the world: 1644-1912 (6 credits)

This course examines Qing China's frontier and foreign relations from the beginning to the end of the dynasty, addressing specific administrative policies, their ideological and ritual background, and their wider political, military, and economic context. Particular attention is paid to local variations on individual Qing frontiers in response to differences in economic and trade conditions, terrain, and prevailing religious and cultural norms.

Assessment: 100% coursework

HIST2128. Germany, 1871-1933: From empire to republic (6 credits)

The course discusses key events in Germany's history, from the founding of the Second German Empire to the end of the Weimar Republic. It examines crucial moments in the evolution of German politics, economy and society, and the actors explaining their meaning and significance for Germany, Europe and the world. We will study figures such as Bismarck, Kaiser Wilhelm II, Hindenburg, Ebert, Stresemann, and Hitler but focus especially on major ideologies such as conservatism, liberalism, nationalism, imperialism, socialism, and fascism, and concentrate on the developments and changes of the different political and economic systems in this period of modern German history.

Assessment: 100% coursework

HIST2129. Living through war: Society, culture and trauma (6 credits)

This course analyses war as a historical, social and cultural phenomenon. It goes beyond political and military dimensions of war to explore its long-term effects on society. The wars caused death, destruction, trauma, suffering and profound social change. War experiences unified and alienated people, fostering unique popular cultures, which will be examined through war narratives by witnesses, war reporters, writers and historians, who exposed the human costs of military conflicts. This course will examine several themes and case studies drawn from the major international wars of the 20th century, including the Russo-Japanese War (1904-5), the Great War (1914-1918), World War Two (1939-1945), the Korean War (1951-3), the Vietnam War (1954-1975), the Afghan War (1979-89), and the Global War on Terror (2001-present).

Assessment: 100% coursework

HIST2130. The civilizing mission and modern European imperialism (6 credits)

This course introduces students to the history of the formation and dissemination of the discourse of civilizing mission, one of the master narratives European powers deployed to justify and legitimate their domination and exploitation of vast regions of the world during the heyday of high imperialism from the late 19th century to the interwar years. The course is divided into three modules. In the first part of the course, we engage in a critical study of the political, cultural, and scientific tenets underpinning the discourse of the civilizing mission through a close analysis of some of the core texts European politicians and thinkers had written on the subject. In module 2, we are going to examine how the idea of the civilizing mission was sold to the general public of the metropolises through a vast array of media ranging from textual and iconographic materials to state-sponsored propagandistic apparatuses such as colonial exhibitions, museums, and monuments. In the last module, we will look at the responses developed by both the colonized peoples as well as anti-colonial Europeans to challenge the claims that European colonization would help to bring progress to the underdeveloped nations and improve the lives of the subject peoples. The case studies of the course are based mainly on primary textual and visual materials related to the British and French empires, the two leading imperial powers of the time.

Assessment: 100% coursework.

HIST2136. The Graeco-Roman world: From Homer to Augustus (6 credits)

This course covers the history of the Graeco-Roman world from the Greek Archaic period to the rise of the Roman Empire. The main topics which will be explored include the Greek city-states, Persian Wars, tyranny and democracy, Athenian imperialism, Alexander the Great and his successors, Hellenistic kingdoms, the Roman Republic, and the emergence of Rome as an imperial power. While the focus is on Greece and Rome, attention will also be paid to their interaction with neighbouring cultures such as Persia and Asia Minor.

Assessment: 100% coursework.

HIST2137. Pandemic!: Contagious histories (6 credits)

This course considers the social, cultural and political impact of catastrophic infectious disease outbreaks from the nineteenth to the twenty-first centuries. Focusing on specific case studies, including cholera in Europe, The Third Plague Pandemic in Asia, the 'Spanish Flu,' and HIV/AIDS, which to-date has claimed over 25 million lives, the course adopts a comparative approach to address four interrelated questions: to what extent were these crises the consequence of the globalization of infectious disease? How have pandemics shaped development? In what ways have human societies produced the conditions for disease to flourish? And, finally, what can past pandemics teach us about the future?

Assessment: 100% coursework.

HIST2138. Humanity in crisis: Humanitarianism in the modern world (6 credits)

This course charts the rise of humanitarianism from the formation of antislavery and missionary movements in the nineteenth century to the establishment of the Red Cross, the Geneva Convention, and peacebuilding interventions in the contemporary world. The course considers the relationship between humanitarianism, diplomacy and the military, exploring the forces that have shaped modern humanitarianism, including the development of the modern nation-state, warfare, terrorism, the media, NGOs, and global governance. Finally, it explores the ways in which humanitarian interventions have been justified in the name of justice, human rights, compassion, and expediency.

Assessment: 100% coursework.

The following courses are classified as 'survey courses' and are counted towards the major and minor in History: CHIN2225 and CHIN2226. Please refer to the Chinese syllabus for details.

(B) Seminar Courses

Seminar Courses involve more advanced study of special topics in History and a higher level of training in the use of primary documents or historiography. These courses will normally offer no more than one lecture per week, but will also include one hour of seminar, tutorial or workshop classes each week.

Except for the Theory and Practice of History and the Dissertation elective, the seminar courses listed may not be offered every year. Students should consult the Department of History Office to find out which Seminars are to be offered each year.

HIST2046. The Modern European city: Urban living and open spaces (6 credits)

Over the past century and a half, the majority of Europeans have become urban dwellers. On an individual, civic, national and international level, every aspect of social life has been influenced by this evolution. Consequently, the study of cities provides a powerful perspective upon European history. An essential part of the process of urbanisation involved the allocation of urban open spaces to specific social and cultural functions. A key focus for public and private life, the city's open spaces – parks, gardens, streets and squares – had a fundamental influence upon the nature of urban living. As those in positions of power influenced the provision and purpose of these areas, important developments in European social, economic, cultural and political life were linked closely to the evolution of open spaces in cities.

In this course the changing use and allocation of urban open spaces and the evolution of meanings of public and private space will provide a lens through which the development of modern European cities will be analysed. The importance of open spaces will be addressed with recourse to a number of key themes, including the 'greening' of cities of the nineteenth century, the construction of ideal Fascist and Socialist cities in the 1930s, functionalism and post-war reconstruction, and the 'sustainable city' of the 1990s. By the end of the course the students will not only be more familiar with historical approaches to urban 'space' but will also have received an introduction to the evolution of European cities and the changing cultural importance of public and private open spaces.

Assessment: 100% coursework

HIST2048. The history of young people in modern Europe (6 credits)

Responses to and representations of young people provide a valuable insight into the values of the society and the culture which generated them. The aim of this course will be to compare changing experiences of growing up with evolving representations of the life-stages used to identify the young (childhood, adolescence and youth) in nineteenth- and twentieth century Europe. It therefore considers what it has meant to be young in different times and places. Through comparison of experiences and representations the course will reconsider the validity of terms used to describe the young, highlight the social, political and cultural motives for advancing different roles and representations of young people and generate a broad insight into regional patterns of similarity and difference in the European history of this demographic group. This course aims to teach students the importance of the historical context in shaping young people's lives by addressing variables such as class, gender and race. It will also introduce students to a variety of different methodological and theoretical approaches to the topic.

Assessment: 100% coursework

HIST2053. The Cold War (6 credits)

This course focuses upon the emergence and development of the Cold War in the 1940s and 1950s. It takes into account the new scholarship based on evidence from former Soviet, Eastern European, and Chinese archives since the early 1990s. Students are expected to make extensive use of documentary sources.

Assessment: 100% coursework

HIST2070. Stories of self: History through autobiography (6 credits)

Who has felt authorized to narrate their life history and what has compelled them to tell explanatory stories that make sense of their lives? How accurate is it to call autobiography the history of the self? Do we encounter other histories or selves in autobiography? What is the history of autobiography and how do we read it? Historians reading autobiography for documentary evidence of the past and

endeavouring to write about it objectively will find that their task is complicated by the autobiographer's subjective and often highly creative engagement with memory, experience, identity, embodiment, and agency. This course is intended for students who wish to explore the interdisciplinary links between autobiography, history, literature, and personal narrative, and to acquire strategic theories and cultural understanding for reading these texts.

Assessment: 100% coursework

HIST2075. Directed reading (6 credits)

The aims and objectives of this intensive reading course are to provide the opportunity for students to pursue a specialized topic with a faculty member. Throughout the semester, the student and teacher will consult regularly on the direction of the readings and on the paper or papers (not to exceed 5,000 words) that will demonstrate the student's understanding of the material. This course cannot normally be taken before the fourth semester of candidature and subject to approval by the Head of the School of Humanities on the recommendation of the departmental Undergraduate Coordinator. Students wishing to take this course should consult with a teacher who is willing to supervise the reading project before enrolling.

Assessment: 100% coursework

HIST2081. Gender and history: Beauty, fashion and sex (6 credits)

How do societies define what it means to be a man and a woman? Everyone, whatever their age, sex or social status, has an opinion on this issue, even if this is not always articulated consciously. Often, in fact, ideas about gender - the relations between the two sexes - are assumed to be 'natural' or 'normal' and timeless. However, by analysing the question of what being a 'man' and being a 'woman' means at different times and in different places this course sets out to illustrate how these identities are socially constructed. HIST2081 aims to introduce students to the various ways through which scholars have sought to understand gender over time. Beginning with the earliest efforts to write 'women's history,' selections from the recent deluge of historical writing and new research on gender will be highlighted.

The topics to be covered will include beauty norms, dress reform, prostitution, women's suffrage, the impact of War on constructions of manhood and womanhood, permissiveness in the 'swinging' sixties and so on, down to the present day. A comparative geographical focus will be used, and the course will draw on a wide variety of material from the Early Modern period to the 21st Century, to facilitate the study of changing gender norms.

Assessment: 100% coursework

HIST2084. Sexing the spirit: The history of the modern feminist challenge to Christianity (6 credits)

Surveys of mainstream feminism have generally omitted the subject of faith. They have taken as a given wholesale feminist hostility to Christianity and have concluded that religion has little importance in the life of modern women. Recent global events are a reminder however that religion remains a passionate if volatile force in contemporary culture and politics. This course will consider a history that has been overlooked – the critical engagement of modern feminism with Christianity. The course will begin with two mid-twentieth century events that have proved to be crucial catalysts in the active feminist response to Christian religion. The first was the ordination of Florence Li Tim Oi as the first Anglican woman priest in Hong Kong in 1944. The second was Simone de Beauvoir's publication of *The Second Sex* in 1949. Li's courageous war-time decision to pioneer female entrance into the all-male clerical establishment constitutes a reformist engagement with Christianity, while De Beauvoir's rejection of Christianity as a patriarchal institution oppressive to women reflects a more

radical and uncompromising stance. Their two positions can be read as representational of the compatibility/incompatibility, reform/revolutionist debate that feminists have had with Christianity since the rise of second wave feminism in the 1960s.

Assessment: 100% coursework

HIST2089. History's closet: Clothing in context (6 credits)

Fashion has been called the mirror of history, and this seminar course will examine how the growth of the fashion industry, the democratization and mass production of clothing, and changing dress styles in outer as well as underwear reflect new understandings of women, their bodies, sexuality, and roles in society from the mid-nineteenth century through to the present day. HIST2089 will introduce students to a large, complex and vibrant field of study and suggest how the relationship of women to fashion constitutes a complicated pattern of conformity, self-expression, resistance, and subversion in which issues of identity, ideology, nationality, race, ethnicity, religion, class, and socioeconomic aspirations compete for influence.

Assessment: 100% coursework

HIST2090. The Great Famine (1959-61) (6 credits)

The aim of this course is to introduce students to the history of famine through a sustained investigation of the Great Famine in China from 1959 to 1961. From a comparative perspective, the student will be introduced to a series of historical debates on the definition, causation and nature of famines with specific reference to some of the major famines of the nineteenth and twentieth century, including the Great Irish Famine of 1845-8, the Great Bengal Famine of 1943-4 and the Great Ukrainian Famine of 1932-1933. From a methodological perspective, the student will work with a wide range of primary and secondary sources on the Great Famine in China (1959-61) in order to develop specific skills of documentary analysis and historical interpretation. While the seminar will look in detail at the nature of the famine and its political, economic, social and demographic dimensions, we will try to get closer to an understanding of the famine as it was experienced from the bottom up: how did ordinary people cope with hunger and death on such a large scale? A grassroots approach will lead us to consider not only a variety of experiences among victims and survivors across the social spectrum, but also a number of methodological issues on the use of primary sources, the nature of memory and the making of official historiography.

Assessment: 100% coursework

HIST2094. Museums and history (6 credits)

Museums have become one of the most popular ways of telling history. Many scholars argue that museums are not neutral places; rather, they are often used for a wide range of strategic purposes: regulating social behavior, building citizenship and national identity, and expanding state power. But museums also face a variety of constraints and challenges: culture, money, politics, physical space, locating and selecting appropriate artifacts, and forming narratives. This course considers these issues by looking at history museums and heritage preservation in Hong Kong. The goals of the course are to familiarize students with a range of theoretical approaches to museum studies; explore the ways in which museums and heritage preservation can be used to further certain political, cultural, and commercial agendas; and help students learn to write an analytical research essay based on readings and museum fieldwork.

Assessment: 100% coursework

HIST2095. The World Wars through documents (6 credits)

This course focuses upon the two world wars. It aims at helping students to assess and analyze critically different types of documents generated in the process of war, and to enhance their ability to handle original sources. It is taught as a seminar course, with students required to attend one lecture and one seminar per week. The course focuses upon a variety of documentary materials, including: official reports; public statements; speeches; newspaper and media reports; propaganda; letters; diaries; memoirs; and oral histories.

Assessment: 100% coursework

HIST2097. Mao (6 credits)

The aim of this seminar is to critically examine existing accounts of the life of Mao Zedong, whether he is portrayed as a great revolutionary, a paranoid tyrant or a mass murderer. We will do so by exploring not only a variety of secondary sources, including texts, images and films produced by historians, but also by looking at some of the primary sources which have been used in biographies of Mao Zedong, for instance his own writings, interviews with journalists, reminiscences by contemporaries and key documents from the campaigns he instigated.

Assessment: 100% coursework

HIST2099. Themes in the history of the post-Cold War world (6 credits)

This seminar course introduces students to the major developments in the post-Cold War history of the world. It breaks down the historical period around the Cold War, post-Cold War and post-9/11 eras and considers specific issues, themes and case studies to broaden students' understanding. The lectures and seminars will present information on the patterns of change in the major policy domains that have dominated recent history and influenced contemporary decision-makers and societies. The course places an emphasis on historical events between the first and third worlds, as these events often led to dramatic shifts and changes in contemporary international relations. Moreover, the course looks at various historiographical debates over the nature of historical interpretation of socio-political trends and does not treat history as a series of discrete 'facts' but seeks to contextualize the theoretical basis of different historical viewpoints and how these contribute to our understanding of post-Cold War diplomatic history, war and society. The course covers a broad range of areas that include the 'causes' of the end of the Cold War, the Middle East and international oil wars, East Asia's economic miracle, the rise of China, European unification, ethnic strife in post-communist Europe, the third wave of democratization and post-9/11 political and military developments.

Assessment: 100% coursework

HIST2116. Oceans in History (6 credits)

This seminar explores the historical role of oceans as spaces of human interconnection and global transformation. Oceans have long been studied as linear conduits of exploration, imperialism, piracy, etc. Beneath these currents, historians have also taken new soundings in the depths, revealing stories of voluntary and forced migrations, of resistance and empowerment, of sudden fluctuations and centuries-long patterns, and of loss and gain. Focusing on the 'Age of Exploration' (1450~1800), we will read noteworthy historical scholarship that has made the ocean its unit of analysis, its transformational element. As our point of departure, we begin with Fernand Braudel's vision of the Mediterranean as a coherent region unified by its internal sea. We shall then navigate the new history of the Atlantic, with its emerging stories of transatlantic slavery, radicalism, changing ecologies, and diasporas. We conclude on the latest frontiers of Pacific history, and in humanity's first ocean, the Indian Ocean.

Assessment: 100% coursework

HIST2118. Chinese and Americans: A cultural and international history (6 credits)

China and the United States are two very important nations in the world today. Their interactions and relations have had deep impact on both Chinese and American lives and the rest of the world. This course will explore Sino-American relations in the last several hundred years with special focus on their shared values and experiences and emphasize both diplomatic and people-people relations from cultural and international history perspectives.

Assessment: 100% coursework

HIST2119. Changing lives: Women's history from Fin-de-Siècle to the interwar years (6 credits)

The decades of late 19th and early 20th centuries had witnessed the emergence of new identities for women variously described as “Eve nouvelle,” “the New Woman,” “xin nuxing,” or “la garçonne.” In this course students will be introduced to the historical formation of these new images of women through a critical reading of a diverse range of primary sources such as advice literature, women’s self-writings, fiction, visual arts, and periodicals. A comparative cross-cultural perspective which draws on case studies from different national and cultural contexts will be adopted in this course.

Assessment: 100% coursework

HIST2123. Meiji Japan, challenges and transformations, 1853-1912 (6 credits)

This course examines the transformation of Japan from a decentralized semi-feudal society to that of a highly centralized nation state and burgeoning regional power from 1853 to 1912. In essence, this seminar course explores the challenges, successes, and failures of nation building in Japan at a time of heightened international imperialism in East Asia and the Pacific and upheaval at home. It explores how Japan’s governing elites attempted to create a stable state and society that balanced oligarchic rule with participatory democracy, economic authoritarianism with international capitalism, cosmopolitanism and internationalism with traditional cultural values, beliefs, and practices, and local and regional identities with those of the emerging Japanese nation state. Moreover, this course focuses on the writings, ideas, hopes and fears of people, elites and non-elite actors, who helped forge and maintain the institutions that helped make Japan a modern state and society.

Assessment: 100% coursework

Non-permissible combination: HIST2008

HIST2124. Taishō and Shōwa Japan: Perfecting state, society and nation, 1912 to 1989 (6 credits)

This course examines efforts undertaken by elites, institutions and citizen groups to overcome problems—perceived and real—that many believed modern Japan faced in both the domestic sphere as well as internationally. At home, these problems included: urbanization and poverty, exploitative industrialization, pollution, and labor unrest, socialism and ideological threats, moral degeneracy, crime and juvenile delinquency, agrarian decline and economic depression. Abroad, these threats included international diplomatic and economic isolation, racial inequality and discrimination, and foreign imperialism. Apart from exploring the perceived problems of Japan, this seminar also examines the various prescriptions advocated by officials and non-governing elites to ameliorate the afflictions that many believed threatened state, society, and the Japanese nation and empire. In doing so, this course will examine how and why concepts of reform, reconstruction, restoration, and even radical revolt and warfare influenced politics, economics, society, and Japan’s relations with foreign powers during much of the twentieth century.

Assessment: 100% coursework

Non-permissible combination: HIST2009

HIST2131. Growing up ‘girl’: Histories, novels, and American culture (6 credits)

This course focuses on novels about girlhood/womanhood, with a particular emphasis on growing up in the US. Accompanying films will be considered as will the ways in which these texts concurrently “teach” history and are themselves historical documents. Noting various critical responses to (and public debates surrounding) these novels, lectures will explore diverse types of cultural/historical work the novels do as they tell stories about particular times, places, people, and episodes in US history. Supplementary reading/discussion considers author biography/autobiography, conduct literature, myths, visual art, and recent theoretical works on youth and gender. The course considers the ways in which novels reflect and influence historical changes and will underscore connections between “real” and imagined girls, and how both have helped to shape and are shaped by notions of race, nation, gender, sexuality, and consumption in both the US and Hong Kong.

Assessment: 100% coursework

HIST2132. Nineteenth-Century Europe through documents (1850s-1914) (6 credits)

In this seminar course students learn to assess and analyse critically different types of documents generated in Europe’s late nineteenth century from the 1850s to 1914. Students' ability to handle original sources will be enhanced by identifying documents clearly, set them in their historical context, comment on specific points, and sum up the documents' historical significance. A variety of documentary materials is used, including: official reports; public statements; speeches; newspaper and media reports; letters; diaries; and memoirs. Students' presentations in a weekly seminar are combined with one lecture per week.

Assessment: 100% coursework

HIST2133. The Weimar Republic through documents (1918-1933) (6 credits)

In this seminar course students learn to assess and analyse critically different types of documents generated in the period of Germany’s Weimar Republic (1918-1933). Students' ability to handle original sources will be enhanced by identifying documents clearly, set them in their historical context, comment on specific points, and sum up the documents' historical significance. A variety of documentary materials is used, including: official reports; public statements; speeches; newspaper and media reports; letters; diaries; and memoirs. Students' presentations in a weekly seminar are combined with one lecture per week.

Note: It is recommended to take this course in conjunction with the course **HIST2128. Germany, 1871-1933: From empire to republic.**

Assessment: 100% coursework

HIST2134. The Third Reich through documents (1933-1945) (6 credits)

In this seminar course students learn to assess and analyse critically different types of documents generated in the period of Germany’s Third Reich (1933-1945). Students' ability to handle original sources will be enhanced by identifying documents clearly, set them in their historical context, comment on specific points, and sum up the documents' historical significance. A variety of documentary materials is used, including: official reports; public statements; speeches; newspaper and media reports; letters; diaries; and memoirs. Students' presentations in a weekly seminar are combined with one lecture per week.

Note: It is recommended to take this course in conjunction with the course **HIST2125. Hitler’s Germany.**

Assessment: 100% coursework

HIST2135. Cold War Germany through documents (1945-1990) (6 credits)

In this seminar course students learn to assess and analyse critically different types of documents generated in West Germany and East Germany during the Cold War (1945/49-1990). Students' ability to handle original sources will be enhanced by identifying documents clearly, set them in their historical context, comment on specific points, and sum up the documents' historical significance. A variety of documentary materials is used, including: official reports; public statements; speeches; newspaper and media reports; letters; diaries; and memoirs. Students' presentations in a weekly seminar are combined with one lecture per week.

Note: It is recommended to take this course in conjunction with the course **HIST2076. Germany and the Cold War**.

Assessment: 100% coursework

HIST2139. Greek religion, society and culture in the Classical Age (6 credits)

This seminar course focuses on the social, cultural and religious life in ancient Greece in the fifth century B.C., a period also known as the 'Golden Age of Athens'. It will approach Classical Greece from its political, social and cultural contexts, paying particular attention to the interaction between religion and politics and other categories in the historical process. Major themes that will be discussed include ethnicity and identity, gender relations, the Athenian invention of democracy, mythology and religion, Greek drama, archaeology of sacred space, Greek art and architecture, and the monumentalization of the Greek past. Students will encounter a range of evidence from literary texts to Greek poetry and drama, archaeology of cult, Greek art and iconography. Classical Athens will be the focus because of the preponderance of surviving evidence from Athens, but other Greek cities will also be considered.

Assessment: 100% coursework

HIST2140. Health, medicine and society in late imperial and modern China (6 credits)

This course will first examine the historiography of the history of health, medicine and society in the West and in China. It will then look at the changing meaning of disease, health, and the body in traditional and modern Chinese society. The course will be composed of lectures and discussions based on English publications in the history of medicine, with occasional reference to Chinese primary sources. Students are required to read assigned materials and participate in discussions.

Assessment: 100% coursework

HIST3025. Hitler and the National Socialist ideology (6 credits)

Adolf Hitler's books *Mein Kampf* (My Struggle) and *Zweites Buch* (Second Book), both written in the 1920s, offer a clear and succinct statement of his views on the world. Preaching a message of hatred, violence and destruction the books reveal both the presence of a genocidal mentality and the statement of an implicitly genocidal message. Much of the interpretative challenge lies in appreciating the significance of the simple but extensive sets of synonyms and antonyms that Hitler uses throughout his writing. However, if we wish to understand how the National Socialist genocide of the Jews occurred it is with Hitler's books that we must start. In the course we will concentrate on those writings and evaluate their intellectual and philosophical roots in a 19th and early 20th century tradition, and their background and motivation in Hitler's own biography. Students wishing to enrol in the course HIST3025 must have successfully completed the **HIST2125. Hitler's Germany**.

Prerequisite: HIST2125.

Note: For third year students only.

Assessment: 100% coursework

HIST3029. Transnational history: a new perspective on the past (6 credits)

How can we move beyond ethnocentric approaches to history focusing upon the nation? What is the significance of the movement of individuals and institutions through networks spanning places, spaces, regions and political units to processes of historical transformation? Recently, calls have been heard for historians to respond to critiques of the national and comparative paradigm by adopting what has been referred to as a “transnational” or “entangled” perspective on the past. This involves the study of the flow of ideas, people and commercial goods across the networks and institutions that linked and overlay particular political units, rather than the units themselves. This course allows students to become familiar with this new perspective. Through small group discussion it provides an opportunity to discuss the problems and possibilities of transnational history and to critically evaluate recent works advancing attempts to move “beyond the nation” from fields as diverse as the history of empire, migration, politics, and youth.

Note: For third-year students only.

Assessment: 100% coursework

The following courses are classified as seminar courses and are counted towards the major and minor in History: CHIN2235, CLIT2076, CLIT2093 and GEOG2060. Please refer to the Chinese, Comparative Literature and Geography syllabuses for details.

(C) Optional Capstone Courses (Note: these courses can also be taken as regular seminar courses for the 3-year curriculum)

HIST3015. The theory and practice of history (6 credits)

This course aims to acquaint students with some of the theoretical and practical considerations which underlie the study and writing of history by considering the development of the discipline of history from its beginnings in the ancient world through to the postmodernist critique. The course is especially recommended to those who wish to pursue history at the postgraduate level. All students taking **HIST3017. Dissertation elective** are required to take **The theory and practice of history**.

Note: For third-year students only.

Assessment: 100% coursework

HIST3017. Dissertation elective (12 credits)

This is a research course which requires submission of an extended written dissertation. All students taking the **Dissertation elective** are required to take **HIST3015. The theory and practice of history**.

Co-requisite/Prerequisite: HIST3015

Note: For third-year History majors only; a whole-year course.

Assessment: 100% coursework

HIST3022. History by numbers: Quantitative methods in History (6 credits)

This course seeks to introduce students to the various quantitative approaches used by historians in research and to provide an opportunity for students to learn to use some of these methodologies in a workshop environment. Its focus is therefore both theoretical and practical, and students will learn skills which will be readily transferable to the workplace. This course is available only for History majors in their final year of study.

Note: For third-year History majors and minors only.

Assessment: 100% coursework

HIST3023. History research project (6 credits)

Students who wish to undertake a research project on a specialized historical topic in either semester of their final year of study may enroll in this course with the approval of the Head of the School of Humanities on the recommendation of the departmental Undergraduate Coordinator. The course aims at providing an opportunity for intensive research leading to the production of a long essay (not exceeding 7,000 words) which will be supervised by a faculty member with expertise in the chosen area of study.

Note: For third-year History majors and minors only.

Assessment: 100% coursework

HIST3024. Writing Hong Kong history (6 credits)

This course looks at various themes, problems, and issues in Hong Kong's history since the 1800s. Rather than focusing on historical events, we will look at the ways in which certain themes have been studied. Thus we will be less concerned with dates and facts than with analysis and interpretation. Topics include: general approaches to Hong Kong history, the Opium War and the British occupation of Hong Kong, colonial education, regulation of prostitution and the mui tsai system, colonial medicine, colonialism and nationalism, WWII and the Japanese occupation, industrialization and economic development, history and identity, legacies and artifices of colonial rule, and history and memory. The goals of the course are to introduce students to the ways in which scholars have approached Hong Kong history, assess how theories based on other historical experiences can be used to understand Hong Kong history, and help students learn to argue effectively in written and oral presentations.

Note: For third-year students only.

Assessment: 100% coursework

HIST3026. History publishing (12 credits)

This course expects students to draw together the various strands in their undergraduate history training in a project which aims to (1) allow individual students to produce a professional piece of historical writing suitable for publication, and (2) bringing several of these written outputs together in a volume designed and produced by the course participants. The course will enable students to learn all the stages and methods of book production through practical involvement in creating a published volume of historical essays as a group project. Publishing professionals will be involved in teaching the course and professional standards will be encouraged throughout the project work. This course will be of particular interest to students who are interested in pursuing careers in any area of publishing, but it will also be valuable to those who intend to pursue postgraduate studies or careers in writing.

Note: For third-year History majors only; a whole-year course.

Assessment: 100% coursework

HIST3027. Natural disasters in history, 1700 to present (6 credits)

Natural disasters have had a destructive and often transformative impact on cities and rural landscapes, cultures and societies, and nation states for much of history. This course is designed to encourage students to look differently at natural disasters and their role in shaping the histories of peoples and nations across time and space from 1700 to the present. Using natural disasters as revealers or windows into the past this course will compel participants to think critically and creatively about fundamental relationships in society: What makes a natural phenomenon such as an earthquake, a cyclone, or a volcanic eruption a natural disaster; how have people interpreted disasters and what does this tell us about our relationships with religion, science and technology; how have disasters been portrayed or represented in art, literature, and the media and for what interpretative ends; and how have disasters and the reconstruction processes that followed been used by opportunistic leaders or non-governmental agencies to redevelop landscapes and remake societies? By focusing on case studies from around the globe from 1700 to the present, this course will cross cultures, disciplines, and time, and demonstrate how disasters and catastrophes are cultural constructions that reflect and reinforce, yet sometimes overturn our understanding of nature, science, society, and the cosmos.

Note: For third-year students only.

Assessment: 100% coursework

HIST3028. History without borders: Special field project (6 credits)

Enrolment in this special course is extended to students majoring in History by invitation, and on a performance-related basis. For those students invited to apply for enrolment this exclusive capstone course will provide an opportunity to design their own field project in a subject related to the History discipline. It will also provide funding to support field work undertaken across geographical, political and cultural borders, in Hong Kong and/or overseas. The course thus provides History majors with a unique, funded opportunity to design, plan and make their own creative contribution to historical knowledge.

Students invited to submit a project proposal must do so by the specified deadline. The department panel will then notify applicants of approval or non-approval within the period specified. Those students eligible to enroll in the course who are interested in taking up the Department's invitation and whose project proposals are successful will be provided with financial support to be used for the purpose agreed. A range of innovative activities may be designed by students, including, for example, travel overseas to conduct field research, the editing and publication of a special online journal, attendance or organisation of a conference, workshop, or specialist history summer course. Each student will be supervised by a staff member working in a related field.

Note: For third-year students only, and by invitation.

Assessment: 100% coursework

HIST3030. Europe fieldtrip (6 credits)

This course will engage students in a particular historical theme or period of history, in one or more geographical areas of Europe through a field trip to examine historical sites and historical remains in the field or in museums and archives. The nature of the field trip will vary from year to year depending upon the expertise of the teacher and the needs of students.

Note: This course may be taken as a Summer Semester course before the commencement of the final year of studies.

Note: For third-year History majors and minors only. Assessment: 100% coursework

HIST3031. East Asia fieldtrip (6 credits)

This course will engage students in a particular historical theme or period of history, in one or more geographical areas of East Asia through a field trip to examine historical sites and historical remains in the field or in museums and archives. The nature of the field trip will vary from year to year depending upon the expertise of the teacher and the needs of students. This course may be selected as part of the capstone experience for the History major.

Note: For third-year History majors and minors only.

Assessment: 100% coursework

HIST3032. Great Kanto earthquake and the reconstruction of Tokyo (6 credits)

This course explores the most deadly and destructive natural disaster in Japan's history, the Great Kanto Earthquake of 1923 and the reconstruction of Tokyo. In a general sense, this course will encourage students to reflect on the interconnections between nature, science, religion, the media, arts, politics, economics, the built environment, and society that large-scale disasters reveal. In a specific manner, this course will challenge students to explore questions such as: what did this catastrophic earthquake mean to the residents of Tokyo, how did they and others interpret this calamity, how was this localized or regional disaster constructed as 'Japan's greatest tragedy,' why did grandiose plans for a reconstruction imperial capital fall victim to contentious political debates, how was the city rebuilt and what influences shaped its design, and how did people mourn and remember the dead and commemorate this catastrophe?

Assessment will focus on students developing an extended research essay drawn from a large collection of translated primary sources, images, and art.

Note: For third-year students only.

Assessment: 100% coursework

LINGUISTICS

In the Department of Linguistics, students can investigate a variety of different languages and through such investigations, come to a better understanding of the shared structure and broad variation of the world's languages. The BA programme provides a firm foundation so that those students who wish to do so can go on to pursue advanced studies in linguistics.

The undergraduate programme in Linguistics permits students to combine in a single field a variety of Arts and Social Science subjects and to develop their analytic skills in depth. Students are encouraged to explore with members of staff the many relationships of linguistics with other fields in order to discover the programme that best suits their individual goals and interests.

The department offers the following majors and minors:

I. Major in General Linguistics

II. Minor in General Linguistics

III. Major in Human Language Technology

All courses, except LING1001 and LING1003, are assessed by 100% coursework. Coursework assessment may take a variety of formats, including projects, term-papers, essays, portfolios, class tests, and student presentations.

All are taught as one-semester courses. Course availability is subject to staffing considerations.

(I) MAJOR IN GENERAL LINGUISTICS

General Linguistics is a broad and varied field that covers the study of human language in all its aspects. In the Department of Linguistics students majoring in General Linguistics who wish to specialize in particular areas are offered the three options below; specialization is optional.

(1) Language documentation and description

Language documentation and description involves the study of minority and endangered languages with a particular focus on East Asia and West Africa. The purpose is to investigate lesser-known languages and produce materials for a better understanding and preservation of linguistic diversity.

(2) Empirical psycholinguistics.

Empirical psycholinguistics, conducted in collaboration with the *State Key Laboratory of Brain and Cognitive Sciences*, introduces students to the field of brain sciences as well as cognitive linguistics and language disorders. Here the focus is on the study of Chinese and East Asian languages.

(3) Language and society

Language and society involves the study of the social functions of language and the way in which speakers use language in relation to their identity, culture and society. In this field students can investigate aspects of political and educational significance in the use of languages.

Course selection depends on students' intended specialization. Students wishing to specialize are encouraged to discuss with staff members which combination of courses is most relevant to their specific interests.

Students majoring in General Linguistics are required to obtain a grade C- or above in both LING1001 and LING1003 in the first year, and to take a minimum of 54 credits of second/third year Linguistics courses, including LING2004 and LING2050 normally in the second year, and LING3003 in the third year.

Students may enrol in the Department's 'English in the Discipline' course. This course provides a learning experience which combines English enhancement with the acquisition of disciplinary knowledge and skills.

First-year Courses

LING1001. Introduction to linguistics (6 credits)

This course is a prerequisite for all students intending to declare a major or minor in any of the department's programmes. It is an introduction to the basic topics of linguistics: the nature of human language, speech sounds and sound patterns, word formation, sentence structure, and the study of meaning and use. Students will learn about the general structure that underlies all language as well as the great variety of existing human languages. The course gives plenty of practice in solving problems, analysing languages, including Chinese and English, and dealing with data.

Assessment: 50% coursework, 50% examination

Note: This course is a prerequisite for all majors and minors of the department, and also for all second- and third- year Linguistics courses.

LING1002. Language.com: Language in the contemporary world (6 credits)

This course is designated as an IT-integrated course. Students who do the course can use it to fulfill the university's IT requirement. The 21st century is the Age of the Internet, with virtual addresses ending in Dot.com and others. What is the Internet all about? Essentially, it is about information and communication. Language is by far the most important means of communication and information exchange amongst human beings. To fully appreciate our own place in the contemporary world and to make the best of the many opportunities presented by new forms of communication, we need to know more about language. This course is an introduction to language: its nature and its relationship with facets of life in the contemporary world. Some of the questions to address in this course include the following: Can computers and the internet do translations automatically and accurately? What kinds of language data are available on the Internet? How can they be used to make grammars and dictionaries? What tools are available on the Internet for the learning of languages and linguistics? Students who complete this course can go on to do courses such as LING2041 and many other Human Language Technology courses.

Assessment: 100% coursework.

Note: This course is designated as an IT-integrated course, so, students can use it to fulfill the university's IT requirement.

LING1003. Language, thought, and culture (6 credits)

This course offers a survey of the study of language, with a focus on the relationship between language structure on the one hand and thought and culture on the other. It is designed as a complementary course to LING1001. 'Introduction to Linguistics', and covers topics which cannot be dealt with in the other course due to the limitation of time. Through reading and participation in regular discussions on a selection of topics, students will gain a deeper understanding of the ways in which language is structured, learned, processed and used.

Prerequisite: LING1001. Introduction to linguistics

Assessment: 50% coursework, 50% examination

Note: This course is a prerequisite for the major in General Linguistics.

Second- and Third-year Courses

LING2001. Computational linguistics (6 credits)

How can the computer help us analyse sentences? Can a computer really understand language? These are some of the questions explored in this course. The course will introduce basic concepts and techniques of natural language understanding and Chinese language information processing.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2002. Conversation analysis (6 credits)

How is it that we manage to have conversations in which lots of different people take part and everyone has a chance to speak as well as to listen? At least, most of the time we manage that all right. What rules are followed when we have conversations? On this course you will discover what these rules are and learn how to describe the structure of conversations.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2003. Semantics: Meaning and grammar (6 credits)

This course focuses on structural and cognitive aspects of meaning which are relevant to the description and theory of grammar. Examples will be drawn from Cantonese, Mandarin and English together with some other European and Asian languages.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2004. Phonetics: Describing sounds (6 credits)

Phonetics studies the sounds of speech, as a topic in itself and as a basis for studying other levels of language structure such as Phonology and Morphology. This course focuses on articulatory phonetics; the speech mechanism; the description and classification of sounds of languages; sounds in context; prosodic features; tone and intonation; and practical work.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2009. Languages of the world (6 credits)

This survey of the world's languages covers how languages are classified into families and types as well as issues of linguistic diversity and endangered languages. The course involves regular practical work. The course satisfies the prerequisite for the advanced course, Language typology, and also provides useful background for all courses in linguistics.

Prerequisite: LING1001 and LING1003

Assessment: 100% coursework.

LING2010. Language and dialect (6 credits)

In this course you will learn about the difference between a standard language and a dialect, with particular reference to Modern Chinese and British English.

We shall study the writing systems of Modern Chinese and British English, and compare them with alternative systems which are used for Chinese and English dialects.

You will learn to distinguish between 'Chinese' and 'Putonghua', between 'Cantonese', 'Guangdong speech', and 'Yue dialects', and between *wenyan* and *baihua*; similar phenomena in British English will also be discussed.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2011. Language and literacy in the information age (6 credits)

This course aims at helping students gain an understanding of the role of language and literacy education in the socio-economic development of many societies. After the introduction of basic concepts in sociolinguistics and in literacy, we will compare linguistic situations in selected parts of the world and then take up major issues such as multilingualism, literacy education, including definitions and types of literacies, language planning policies, and how to integrate linguistic and educational issues in development projects.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2012. Experimental phonetics (6 credits)

The course covers the theoretical and instrumental study of the acoustic properties of speech sounds; classificatory criteria; speech analysis and synthesis; experimental techniques; and laboratory work.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2013. Language typology: The study of linguistic diversity (6 credits)

Typology investigates the structural diversity of the world's languages. Topics covered include: notions of language type with particular reference to morphology case marking, and word order; areal distribution of features; universals of language and their explanation.

Prerequisite: LING1001 and LING2009

Assessment: 100% coursework.

LING2018. Lexical-functional grammar (6 credits)

The course offers an intensive introduction to the architecture of Lexical-Functional Grammar, with a discussion of how this syntactic theory addresses issues such as levels of representation, lexical integrity, complex predicates, serial verbs, optimality, and the syntax - semantics interface.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2022. Pragmatics (6 credits)

The course introduces students to Pragmatics, the study of meaning in context. Topics include: linguistic meaning, speaker intention, interpretation and understanding, context, deixis, reference, conversational implicature, inference, presupposition, speech acts, politeness, and relevance theory.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2023. Discourse analysis (6 credits)

This course covers fundamental concepts and methods in Discourse Analysis. Several approaches that describe and explain the structure and function of spoken, written and other types of discourses will be presented (e.g. ethnomethodological approach, conversation analysis, and interactional sociolinguistics). Examples will be drawn from different discourse genres, such as everyday conversations and various professional encounters to investigate how language is used. Many examples for this course will come from the unique sociocultural context of Hong Kong. Data collection and handling and practical applications of discourse analytic approaches will constitute an important part of the course as well as the assessment for the course.

Prerequisite: LING1001

Assessment: 100% coursework.

Note: Non-permissible combination: EDUC2204 or EDUC3202.

LING2024. Lexicology and lexicography (6 credits)

Dictionaries have existed for hundreds of years. They are very helpful for travellers, language learners and teachers. In fact the study of word meanings and dictionary-making and dictionary analysis has given plenty of insights into language in general and vocabulary in particular. Over the past thirty years or so, advances in computer technology have revolutionised the field of lexical studies. The advent of computerised language corpora (i.e. principled collections of running text) makes it possible to retrieve and analyse lexical information in systematic ways. Now linguists and lexicographers are able to answer the following questions. (a) What types of dictionary entry can be found in a dictionary? (b) How do we account for polysemy in dictionaries? How do we discern different word senses? (c) What kinds of examples are most effective when trying to show how a word is typically used? (d) Should lexicographers invent their own examples or should they use authentic examples extracted from large bodies of textual data? (e) How do we make sure that the dictionaries really meet users' needs? (f) What kinds of navigation aid should be provided in learners' dictionaries? (g) Should a word be defined in a full sentence or in a telegraphic fashion? (h) What are collocations and how can they be identified in corpora and presented in a dictionary afterwards? (i) How should definitions be structured and written in a user-friendly way?

Prerequisite: LING1001

Assessment: 100% coursework.

LING2025. Corpus linguistics (6 credits)

Over the past two decades, corpus linguistics has offered a new research paradigm and become a prominent tool in different areas of linguistics, including lexical and grammatical studies, language variation and pedagogy. What are corpora? How could a (prospective) researcher investigate language-related issues with corpora? This course will present the foundations of corpus linguistics. To give you a flavour of the use of corpora (e.g. the British National Corpus) and corpus exploration tools (e.g. WordSmith) and the statistics package SPSS in language studies, it will take the form of unconventional lectures (with live demonstrations of online corpus-linguistic resources) along with practicals (your turn!). Of course, no familiarity with computing is assumed.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2027. Phonology: An introduction to the study of sound systems (6 credits)

The goal of the course is to introduce students to the basic concepts in phonology and various phonological systems of human languages. Students acquire experience in analyzing language data and formulating phonological rules.

Prerequisite: LING1001 and LING2004

Assessment: 100% coursework.

LING2030. Morphological theory (6 credits)

This course is an introduction to morphological theory which deals with the structure of words. The course offers an introduction to some of the current models of morphology, including Paradigm Function Morphology, Prosodic Morphology and Optimality Theory, among others, and considers how morphology interacts with other fields of linguistics such as syntax, semantics and phonology.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2032. Syntactic theory (6 credits)

The course explores recent theoretical approaches to syntax, focusing on generative grammar.

Prerequisite: LING1001 and LING2050

Assessment: 100% coursework.

LING2034. Psycholinguistics (6 credits)

This course is an introduction to psycholinguistics and will examine issues concerning how language is acquired and processed in the mind. Essential concepts of the mental processes involved in language comprehension and production and contemporary research will be covered in this course. There will also be practical laboratory classes.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2036. Child language (6 credits)

The focus of this course is on how children acquire a first language, including a consideration of the stages of language development, the biological basis of language acquisition, language disorders and cross-linguistic differences in language acquisition.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2037. Bilingualism (6 credits)

This course aims to provide a theoretical understanding of bilingualism from a psycholinguistic and neuropsycholinguistic perspective, with emphasis on bilingual language development and mental representations of the two languages. Various aspects of bilingual behavior such as code-switching and language mixing and various factors that may affect bilingual behavior such as age-related differences, the influence of the first language, the role of attitudes, motivation and learning contexts will be discussed and examined.

Prerequisite: LING1001

Assessment: 100% coursework.

Note: Not to be taken with PSYC0038.

LING2040. Languages in contact (6 credits)

No language exists in isolation and all show some effect of contact with other languages. The course will introduce basic concepts in language contact such as code-mixing, lexical borrowing, language shift and language creation. We focus on contact languages – including pidgins and creoles – and the challenges and opportunities they present to linguistics. The course is especially relevant to students interested in East-West contacts and the pre-colonial and colonial linguistic ecologies of Monsoon Asia such as Sri Lanka, the Malay/Indonesian archipelago and the Pearl River Delta.

Prerequisite: LING1001 and LING1003.

Assessment: 100% coursework.

LING2041. Language and information technology (6 credits)

This course continues with major themes from LING1002. ‘Language.com: Language in the contemporary world’ and aims to create a greater awareness of the growing importance of language information processing methods. The objective of the course is to explore the interface between language, linguistics, and information technology.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2047. Optimality theory (6 credits)

This course introduces current issues in Optimality Theory, a formal theory of grammar applicable to phonology, morphology, and syntax.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2048. Language and cognition (6 credits)

This course examines various issues regarding cognition and language. Topics to be covered are:

- How is language processed and represented in the mind and the brain?
- Commonalities and particularities of cognitive and neuro-cognitive processing of different languages (e.g., English and Chinese).
- First and second language learning. What are the critical factors that facilitate language learning?
- The Chinese language and the brain; language and reading disorders.
- Applied cognitive psychology of language. Headline designs for newspaper, TV program, and advertisement. Cognitive basis of persuasion.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2050. Grammatical description (6 credits)

This course aims at giving the student a comprehensive introduction to basic concepts used in the description of morphology and syntax, independent of any model of grammar. Exercises accompany the topics introduced. Example analyses are drawn from various languages. The following topics in morphology and syntax will be covered: words, morphemes and morphs, word classes, immediate constituents, phrase structure, functional relations, sentence structure. The course provides a grounding in grammatical concepts useful for further study in grammatical theory, typology and language teaching.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2052. Swahili structure and universal grammar (6 credits)

Swahili is the most widely spoken African language and one of the most intensively studied in many universities in Africa, Europe, and North America. In this course, an overview of the major aspects of Swahili and Bantu Linguistics will be provided. The basics of phonology, morphology, syntax and semantics will be covered, with emphasis on the morphosyntactic component of the language. Students will learn how to analyze basic Swahili sentence structures from formal perspectives, using the basics of grammatical frameworks such as Lexical Functional Grammar and the Minimalist approaches. Prior knowledge of introductory linguistics and spoken Swahili are helpful but not essential.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2053. Language and the brain (6 credits)

This course is an introduction to the representation and processing of language in the human brain, the systems and processes that enables us to speak, understand speech, learn languages, and read and write. Through attending the course, students will acquire in-depth knowledge of how language is developed, processed, and organized in the brain. Traditional as well as most recent research from linguistics, cognitive neuroscience (e.g. brain imaging) and the study of language disorders will be reviewed.

Prerequisite: LING1001 and LING2034

Assessment: 100% coursework.

LING2055. Reading development and reading disorders (6 credits)

This course aims to provide a deep understanding of reading development and reading disorders in different written languages. Through attending the course, students should be able to understand how different cognitive processes contribute to the development of skilled word reading and text comprehension and what possible problems children may encounter during the course of reading development. Effective treatment and instruction approaches will also be discussed.

Prerequisite: LING1001

Assessment: 100% coursework.

LING2056. Sociolinguistics (6 credits)

The course introduces students to the study of the relationship between language and society. During the course we cover the following topics: fundamentals of language variation and change, multilingualism and language contact, language maintenance, shift and death, language planning, policy and education, and linguistic landscapes. The course has both theoretical and empirical content; in terms of the former, we focus in particular on evolutionary theories of language and usage-based approaches; as for the latter, we focus on the study of Asian contexts, in particular China, South and Southeast Asia through ethnographic methods. The course includes an active fieldwork component on sociolinguistic issues in Hong Kong. A good understanding of sociolinguistics is recommended for linguistics majors and is an important asset for anyone who seeks to competently engage in the field of language usage in society.

Prerequisite: LING1001 and LING1003.

Assessment: 100% coursework.

LING2057. Language evolution (6 credits)

Questions concerning the origins and evolution of language and the relevant learning mechanisms in humans to process language arise naturally after one learns the fundamental features of language in areas such as phonetics, syntax, semantics and pragmatics. These questions belong to the realm of evolutionary linguistics, which has recently become a resurgent academic field, due in part to the application of knowledge and techniques from a variety of disciplines besides linguistics. This course will provide a general introduction to evolutionary linguistics. Following an interdisciplinary perspective, the course will introduce fundamental concepts of some relevant disciplines that could shed light on language origin and evolution, including archaeology and anthropology, comparative studies of humans and other animals, genetics, neuro- and psycho-linguistics, and computer simulation.

Prerequisite: LING1001.

Assessment: 100% coursework.

LING2058. Topics in Cantonese linguistics (6 credits)

This course focuses on distinctive aspects of the Cantonese language as spoken in Hong Kong. The language will be discussed in its areal and historical context. Grammatical topics will include parts of speech in Cantonese, verbal aspect, noun classifiers, and sentence-final particles, with a particular focus on aspects of syntax which diverge from written Chinese and Putonghua such as dative, passive and comparative constructions. Topics of sociolinguistic interest such as the use of Cantonese as a written language, 'lazy pronunciation' and the growth of 'trendy language' will also be addressed.

Prerequisite: LING1001.

Assessment: 100% coursework.

Third-year Courses**LING3002. Extended essay (6 credits)**

This is a one-semester course for individual research on a topic chosen by the student in consultation with staff, in preparation for possible postgraduate work and is offered for third year majors only. Students intending to study this course are required to attend an interview at the beginning of their third year to give a short presentation on their proposed topic. The thesis should normally be 5,000-6,000 words in length. There is no written examination but an oral exam will be required.

Prerequisite: LING1001 and LING1003

Assessment: 100% coursework

Note: For General Linguistics majors only.

LING3003. Linguistics field trip (6 credits)

This is a required course for students majoring in General Linguistics or Human Language Technology. The field trip is technically designated as a Third year course but actually begins to be taught in the second year. Students majoring in General Linguistics should plan their courses with this in mind. The aim of the course is to provide an opportunity for students of linguistics to have first-hand experience with languages as they are spoken and used in particular settings, and to carry out an empirical investigation on some aspect of a language 'on-site' (e.g. structural, cognitive, socio-cultural, or technological aspects of a language). The field trip is the best way of putting knowledge about language structure and use into practice, and forms an essential part of a linguist's training.

To satisfy the requirements of the course, students should (1) participate in a two-week field trip outside Hong Kong (e.g. to China, Europe, or Africa), led and supervised by members of staff; (2)

carry out an empirical investigation of a linguistics topic in consultation with their supervisors; and (3) write up and hand in a report upon return from the field trip.

Prerequisite: LING1001

Assessment: Attendance in the pre-trip course, participation in the field trip and a written report.

(II) MINOR IN GENERAL LINGUISTICS

A minor in General Linguistics shall consist of 30 credits of second/third year Linguistics courses. As a prerequisite, students are required to pass LING1001.

(III) MAJOR IN HUMAN LANGUAGE TECHNOLOGY

What is Human Language Technology?

Human Language Technology (HLT) is a relatively new discipline that investigates two main issues. On the one hand it explores the theoretical and practical issues surrounding the ability to get technology, especially modern information communications technology (ICT), to interact with humans using natural language capabilities. On the other hand, it is a discipline that investigates how technologies, especially ICTs, can serve as useful adjuncts to humans in language understanding, including analysis, processing, storage and retrieval. This investigation could lead to practical applications, including the design of online learning environments for language learning and multilingual retrieval for automatic translation.

Aims and Objectives:

The following are some of the objectives of the proposed programme: (1) to give students a perspective of how technology relates to human language processing; (2) to understand how information communications technology has been applied to different aspects of Linguistics and human language processing and to what effect; (3) to critically evaluate the role of technology in human language processing; and (4) to examine the range of opportunities available to different professionals regarding the application of technology in human language processing.

Components of the Programme:

Students majoring in HLT must take LING1001, and preferably also LING1002 or LING1003, in their first year.

Students are welcome to take the following Computer Science first year courses, which complement with the HLT major:

CSIS1117. Computer programming I (6 credits)

CSIS1119. Introduction to data structures and algorithms (6 credits)

CSIS1122. Computer programming II (6 credits)

Students must also take LING2004 and LING2050 normally in their second year and LING3003 in their third year. In addition, they must take a minimum of 36 credits in their second and third year of study from the following list of courses:

Second Year:

LING2003. Semantics: meaning and grammar (6 credits)

LING2011. Language and literacy in the information age (6 credits)

- LING2012. Experimental phonetics (6 credits)
- LING2027. Phonology: An introduction to the study of sound systems (6 credits)
- LING2030. Morphological theory (6 credits)
- LING2032. Syntactic theory (6 credits)

Third Year:

- LING2001. Computational linguistics (6 credits)
- LING2018. Lexical-functional grammar (6 credits)
- LING2024. Lexicology and lexicography (6 credits)
- LING2041. Language and information technology (6 credits)

Students in the third year can take second year courses, if necessary.

Should there be staffing or timetabling problems, students may seek permission to replace an HLT course with another relevant second/third year Linguistics course. The following Computer Science second/third year courses could also replace HLT courses:

- CSIS0270. Artificial intelligence (6 credits)
- CSIS0278. Introduction to database management systems (6 credits)
- CSIS0293. Introduction to theory of computation (6 credits)
- CSIS0297. Introduction to software engineering (6 credits)
- CSIS0315. Multimedia computing and applications (6 credits)
- CSIS0320. Electronic commerce technology (6 credits)
- CSIS0322. Internet and the World Wide Web (6 credits)
- CSIS0396. Object-oriented programming and Java (6 credits)

HLT students may not take more than 18 credits from the Department of Computer Science.

MUSIC

The Department of Music offers courses designed to meet the needs of students reading for a degree with either a specialist or non-specialist emphasis on music. Our curriculum has been designed with the following aims in mind:

- To deepen students' understanding of the functions, concepts, structures, and values of music and its role in society;
- To broaden students' knowledge of the diverse musical cultures of the world and their histories, styles, and ideas;
- To train students to think critically about music and equip them with the verbal skills which will enable them to articulate their thinking;
- To promote creative activity in the composition and performance of music as a mode of discourse that uniquely complements other modes of discourse in the humanities;
- To provide a comprehensive education that integrates the activities of scholarship, composition, and performance, connecting them to the larger world of learning in the humanities, the sciences, and commerce.

The curriculum covers a wide range of topics and approaches with cross-cultural and cross-disciplinary interests are particularly encouraged.

All courses carry 6 credits unless otherwise specified. Prerequisites, if required, are stated in the course descriptions. In exceptional cases, these requirements may be waived. All major and other course selections are subject to the approval of the Head of the School of Humanities on the recommendation of the Department's Undergraduate Coordinator.

Music Majors and Specialists

First year music specialists and intending majors must take:

MUSI1004	Introduction to musics of the world (6 credits)
MUSI1023	Materials and structures of music (6 credits)

A major in Music shall consist of 54 credit units of Level 2000 and 3000 courses from the music syllabus taken in the third to sixth semesters. As a prerequisite, music majors and specialists must take:

MUSI2010	Music of China (6 credits)
MUSI2052	Advanced tonal chromaticism and analysis (6 credits)
MUSI2070	Fundamentals of tonal music (6 credits)
MUSI2071	Topics in Western music history I (6 credits)

and at least ONE of the following two courses:

MUSI2072	Topics in Western music history II (6 credits)
MUSI2073	Topics in Western music history III (6 credits)

In addition, all music majors and specialists must take at least 24 elective credits from Level 2000 or 3000 courses, of which no more than two courses can be performance courses (MUSI2047, MUSI2066, MUSI2068, MUSI3019, and MUSI3021).

Capstone Experience

Third year students taking a major or minor in Music may choose to take the optional Capstone Experience course MUSI3016 Directed study 2, which is designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years.

Music Minors

To obtain a minor in Music, students are required to take MUSI1004 Introduction to musics of the world (6 credits) and MUSI2071 Topics in Western music history I (6 credits), as well as at least 24 elective credits of Level 2000 and 3000 courses from the music syllabus taken in the third to sixth semesters, of which no more than two courses can be performance courses (MUSI2047, MUSI2066, MUSI2068, MUSI3019, and MUSI3021)

Level 1000 Courses

All Level 1000 courses are normally taken in the first year.

MUSI1004. Introduction to musics of the world

This course introduces a range of musical traditions from around the world and examines them in their social, cultural, and historical contexts. The course explores music as both a reflection and creation of society, discusses issues raised by cross-cultural research, and provides a theoretical framework for understanding the relationship between music and culture. Formal lectures will be supplemented by in-class demonstrations and hands-on experience of selected musical styles.

Assessment: 100% coursework.

MUSI1018. Advanced music performance 1

This one-year course provides students with the opportunity to develop their musicianship and perform in public. The coordinator offers the students advice in choosing repertoire, helps them plan their rehearsals and performances, and invites both local and overseas visitors to conduct two-hour masterclasses. The students offer two public recitals, one in the Autumn semester and one in the Spring; attend all masterclasses; write programme notes for their chosen pieces; and discuss their selection of works with the course coordinator. Repertoire changes every year and reflects the students' abilities as well as interests. Places in this course are limited and admission is by audition.

Assessment: 100% coursework.

MUSI1022. Performance study 1

Students taking this course have to enrol in two performance ensembles or workshops offered by the Music Department over two semesters. Ensembles include University Choir, University Gamelan, HKU Early Music Ensemble, HKU Percussion Ensemble, and Union Philharmonic Orchestra. Performance workshops offered vary from year to year and may include classes in voice, percussion, Chinese instruments, and choral conducting.

Assessment: 100% coursework.

MUSI1023. Materials and structures of music

This course develops students' conceptual and perceptual understanding of the basic materials and structures of music, including rhythm and meter, intervals and scales, modes and keys, as well as melody, harmony, and contrapuntal practices. The course integrates ear training with the analysis of a wide array of musical examples. Students completing this course are expected to have established a clear and solid understanding of the rudiments of music, and be able to make practical demonstrations of this knowledge. The course will serve as a thorough review of aural and theoretical skills necessary for those intending to major or minor in music. It is also available as an elective to students in other departments who seek a solid foundation in music fundamentals.

Assessment: 100% coursework.

Levels 2000 and 3000 Courses

All Level 2000 courses can be taken in either the second or third year, except MUSI2037, MUSI2047 and MUSI2066, which are for students in their second year of study only. All Level 3000 courses can only be taken in the third year.

MUSI2009. Topics in Asian music history

Selected topics in the history of Asian musical cultures will be examined.

Assessment: 100% coursework.

MUSI2010. Music of China

This course presents the essential features of the music of China, its role in Chinese culture and history, and its position in world music. Subjects will include the *qin* and other musical instruments, theatrical genres such as *kunqu*, Peking opera and Cantonese opera, narrative songs such as Peking drum song, Suzhou *tanci*, and Cantonese *nanyin*, folk songs, and music in Confucian, Buddhist, and Taoist rituals. The course aims not only to introduce students to traditional Chinese music, but also to explore the nature of Chinese culture through its musical practices. Important works of Chinese music will be introduced, as well as issues such as change/stasis, politics/aesthetics, theory/practice, literati/masses, professional/amateur, ritual/entertainment, home-grown/foreign-influenced, and Han/Minority. The course is offered in alternate years with MUSI2029 Chinese music history.

Assessment: 100% coursework.

MUSI2015. Popular music: from Cantopop to techno

This course covers a wide variety of popular musics ranging from the latest trends in the global market to locally produced music such as Hong Kong's Cantopop. The course surveys the development of key genres of popular music, in particular, those from the United States, such as blues, country, rock and roll, Motown, soul, hard rock, disco, hardcore, heavy metal, grunge, techno, and rap. In addition, the course examines themes and concepts that can be applied to the serious study of popular musics beyond those discussed. These themes and concepts concern the ways in which popular music is defined, produced, disseminated, and consumed across the world. Students will learn the basic critical tools to examine popular music from a scholarly perspective. Lectures are augmented with videos, film slides, and recordings.

Assessment: 100% coursework.

MUSI2016. Music of contemporary Hong Kong

This course aims to promote an understanding of the various styles of music in contemporary Hong Kong, and through such a study to understand music and ourselves better. Topics to be discussed may include technical analysis of selected musical works, procedures of musical production, compilation of radio programmes, recording industry, musicals, film music, high-art music, New Age music, jazz, alternative music, Chinese instrumental music, popular concerts by classical orchestras, karaoke, music on the Internet and other media, pop/serious artists, and musical promoters.

Assessment: 100% coursework.

MUSI2026. Fundamentals of music composition

This course seeks to provide understanding of various musical techniques through writing music. It covers topics in notation, instrumentation, melodic writing, harmonization, timbral control, expansion and refinement of raw materials, and structural design. The course comprises lectures, tutorials, individual supervision, and composer/performer workshops. Students are required to attend some concerts specified by the lecturer and to participate in the performance of their own works. Students are expected to submit their composition scores (sometimes parts as well) in professional presentation (i.e., using the appropriate paper size, photocopy formatting, binding, programme notes, performance instructions, page-turning considerations, good visibility, and legibility).

Assessment: 100% coursework.

MUSI2027. Composing for the concert world

This course encourages students to write music using 20th-century techniques. It introduces students to organising and manipulating various musical parameters such as pitch, rhythm, meter, texture, colour, form, etc. It also helps students to experiment with the incorporation of extra-musical inspiration and alternative aesthetics. The course is offered in alternate years with MUSI2030 Composing for the commercial world.

Prerequisite: MUSI2026.

Assessment: 100% coursework.

MUSI2029. Chinese music history

This course introduces the history of China through an examination of selective source material including bells from the bronze period, the *Book of Music* attributed to Confucian philosophy, the earliest known musical notation of a composition from the 6th century A.D., major encyclopaedic compilations of musical sources from the Song dynasty, and Mao Zedong's Talks at the Yan'an Conference on Literature and Art in 1942. The course is offered in alternate years with MUSI2010 Music of China.

Assessment: 100% coursework.

MUSI2030. Composing for the commercial world

This course helps students to write music that works for a given practical application such as film music, theatre music, multimedia performances, radio/television commercials, web pages, New Age music, and popular songs. Students are required to work on topics that vary from year to year. The course is offered in alternate years with MUSI2027 Composing for the concert world.

Prerequisite: MUSI2026.

Assessment: 100% coursework.

MUSI2031. American music

This course will examine the history, genres, styles, innovations, and cultural contexts of music in America. Following an overview of its European and African roots and the development of American music up to World War I, intensive consideration will be given to jazz, rock, blues, musicals, classical, and avant-garde musics.

Assessment: 100% coursework

MUSI2037. Directed study 1 (for students in their second year of study)

In this course, the student works on a one-to-one basis with a supervisor throughout the year. The project may be an extensive research paper or a composition portfolio. Students planning to take this course must demonstrate their competence in the particular area in which they wish to work. Entry to this course is at the discretion of the Head of the School of Humanities on the recommendation of the Department's Undergraduate Coordinator.

Assessment: 100% coursework.

MUSI2043. Orchestration

This course provides students with a comprehensive knowledge of orchestration. The characteristics of standard orchestral instruments will be studied, as well as the techniques of combining these instruments when writing for small and large orchestral forces. Aspects of psycho-acoustics will also be studied. Teaching materials will be derived from examples of classical and contemporary music, as well as film scores.

Prerequisite: MUSI2070.

Assessment: 100% coursework.

MUSI2044. Film music

What does music contribute to a fiction film? When is it used? And why is it there in the first place? Directors use music with an effect in mind and it is music's force in the "here and now" of the movie-going experience that we will try to describe. To do so, we will study films from various cinematic traditions through the various ways in which music functions within them as a powerful meaning-making element. Under the assumption that film is an *audio-visual* medium, we will examine individual works representative of different genres—musicals, horrors, dramas, comedies, and cartoons. Consideration will be given to the relationship between music and image as well as music and sound as they emerge from close readings of individual scenes. We will also look at how music is represented in the story world of the film, whether a character performs, listens to, or ignores it.

Assessment: 100% coursework.

MUSI2047. Advanced music performance 2 (for students in their second year of study)

This one-year course provides students with the opportunity to develop their musicianship and perform in public. The coordinator offers the students advice in choosing repertoire, helps them plan their rehearsals and performances, and invites both local and overseas visitors to conduct two-hour masterclasses. The students offer two public recitals, one in the Autumn semester and one in the Spring; attend all masterclasses; write programme notes for their chosen pieces; and discuss their selection of works with the course coordinator. Repertoire changes every year and reflects the students' abilities as well as interests. Places in this course are limited and admission is by audition.

Assessment: 100% coursework.

MUSI2052. Advanced tonal chromaticism and analysis

This course is a continuation of MUSI2070 Fundamentals of tonal music, with emphases on chromatic harmonies, larger forms such as rondo and sonata, and contrapuntal genres such as canon and fugue. The basic concepts of Schenkerian theory will also be introduced. Students are required to complete a number of harmonic exercises and analytical projects.

Prerequisite: MUSI2070.

Assessment: 100% coursework.

MUSI2053. Post-tonal techniques and advanced analysis

This course will focus on the modern and post-tonal techniques such as modality, atonality, serialism, minimalism, aleatoric music, collage, neo-tonality, jazz harmony, etc. Analytic techniques of pitch-class set theory, transformational theory, and timbral analysis will also be introduced. Students are required to complete various analytical and technical projects.

Prerequisite: MUSI2052.

Assessment: 100% coursework.

MUSI2054. The piano

The course is open to all students with either some experience with, or interest in, the piano. It offers an overview of the history of the piano through a montage of lectures that focus on the personalities that were involved with it, the repertoires they either composed for or performed on it, and the social and cultural milieus that provided the context for its extraordinary rise as arguably the most important instrument in the history of Western classical music. Students will be given the opportunity to study the piano as a medium of musical exploration and expression, the occasion for the display of virtuosity, a staple of the 19th-century bourgeois home, and an object of almost maniacal veneration. The course will end with an overview of the dissemination of the piano in East Asia, with particular reference to the piano culture of Hong Kong.

Assessment: 100% coursework.

MUSI2055. Chinese opera

This course starts with an exploration of the structural and theoretical aspects of Chinese Opera, including the classification of tune types, text setting, and performance practice. While examples are mostly drawn from *kunqu*, Peking opera, and Cantonese opera, other regional derivatives will also be introduced for comparison and analysis. The second half of this course comprises a series of reading and examination of representative operas and their performances, through which the interplay between Chinese opera and its religious, social, cultural, and political contexts is investigated. The course is offered in alternate years with MUSI2060 Red is the colour: music and politics in post-1949 China.

Assessment: 100% coursework.

MUSI2059. Music and the mind: introduction to the psychology of music

This course considers music as a phenomenon of human behaviour and the human psyche, and examines issues concerning the relationship between music and the mind. We begin with an introduction to the psychoacoustical groundwork and auditory/musical perception, and move to issues in the cognitive psychology of music, such as how we represent the musical structure in the mind, and what roles expectation and memory play during the process of listening to music. Particular focus will be placed upon the psychological accounts of music-theoretical phenomena, such as consonance and dissonance, rhythm and meter, tonality, harmony, and voice-leading. Moreover, the significance of social and cultural contexts will be underlined, and ecological psychology of music and cross-cultural approaches to music perception will be introduced. The course will also touch upon more recent developments in the field of music psychology, including music and emotion, music performance, the social psychology of music, as well as neuro-scientific research.

Assessment: 100% coursework.

MUSI2060. Red is the colour: music and politics in post-1949 China

This course examines the relationship between music and politics in post-1949 China. It aims to provide students with a critical perspective on the complex role that politics has played in shaping contemporary Chinese musical culture. Major issues explored include music and national identity in modern China, the conflict between Western-style conservatories and Chinese traditional genres, music as propaganda under the Maoist regime, music of the Red Guards and Jiang Qing's model works during the Cultural Revolution, music in post-Mao China, and the politics of globalization since the 1990s. The course is offered in alternate years with MUSI2055 Chinese opera.

Assessment: 100% coursework.

MUSI2063. The opera

This course will chart the history of opera in the Western world in both its relationship to social and political history and that of other major musical and theatrical genres. Through the close reading of the genre, students will learn about opera as the art of singing, poetry, and stagecraft, and make their acquaintance with some of the remarkable protagonists of its history, be they singers or composers, poets or designers, impresarios or monarchs. Attention will also be placed on the strength and resilience of local, as opposed to national or continental, traditions, such as the ones that flourished in Rome and London in the 17th century, Naples in the 18th, or St. Petersburg in the 19th, to name a few. The course will also provide students with an appealing and vivid demonstration of the diversity of musical and literary traditions in Europe during the period between ca. 1600 and 1900. The course will end with a reflection on the current state of Western opera as performed and consumed in East Asia, with particular reference to China.

Assessment: 100% coursework.

MUSI2064. Music and science: conjunctions in Western history

This course investigates the link between music and science in Western history. Music has been frequently associated with science, but the way the two realms have been interconnected with each other varies throughout history. The following are some instances of the connection between music and science: Pythagorean mathematics and the study of musical scales, tuning, and temperament; the medieval *quadrivium* of arithmetic, geometry, astronomy, and music; the bond between music and magic in neo-platonic philosophy; the rise of acoustics and the sounding body (*corps sonore*) as the basis for the theory of harmony; psycho-acoustical explanation of consonance/dissonance; music as information; composing with numbers; and the 21st-century scientific findings on music and the brain. In exploring each case of scientific thoughts on music in history, students are expected to obtain a contextual understanding of music and science as socio-cultural products and to gain insight into the interdisciplinary nature of the study of music.

Assessment: 100% coursework.

MUSI2066. Performance study 2 (for students in their second year of study)

Students taking this course have to enrol in two performance ensembles or workshops offered by the Music Department over two semesters. Ensembles include University Choir, University Gamelan, HKU Early Music Ensemble, HKU Percussion Ensemble, and Union Philharmonic Orchestra. Performance workshops offered vary from year to year and may include classes in voice, percussion, Chinese instruments, and choral conducting. Please check with the Music Department for details.

Assessment: 100% coursework.

MUSI2067. Introduction to electroacoustic music

This course is a hands-on introduction to the use of music technology and the creation of electroacoustic music. Topics covered include sound recording, digital audio mixing, music acoustics, synthesizer techniques, MIDI, MAX/MSP, interactive music making, score printing, and music databases. Students are required to do laboratory projects as well as attend lectures.

Assessment: 100% coursework.

MUSI2068. University gamelan

This course focuses on the performance of *gamelan*. Students will participate in weekly workshops on the *gamelan* over two semesters and may also have the opportunity to participate in public performances.

Assessment: 100% coursework.

MUSI2069. Jazz and contemporary writing

This course will enable students to compose/arrange in jazz and other popular contemporary musical styles for rhythm section (drums, bass, guitar, keyboards, and percussion), and a leadline (one or more instruments, or voice/s). The music will be in the styles of jazz, rock, blues, funk, reggae, pop, or Latin. The use of software for musical notation and production is encouraged but not mandatory. Finale and Acid Pro will be used for demonstration. Students will learn original techniques and practical approaches to creating and writing contemporary grooves for a rhythm section, as well as contemporary jazz voicings, with production and performance goals in mind. At the end of the course, the students will present their produced work (compositions or arrangements) in a public concert. To take this course, the student must be able to read music and be familiar with basic music theory and harmony.

Assessment: 100% coursework.

MUSI2070. Fundamentals of tonal music

This course further explores tonal procedures, of which the fundamentals were introduced in MUSI1023 Materials and structures of music. It examines the tonal logic and the voice-leading principles of diatonic and basic chromatic harmonic practices. Simple formal structures such as binary, ternary and sonata forms are explored. Students completing this course are expected to have attained a thorough understanding of tonal syntax in the context of diatonic and simple chromatic harmony and to be able to analyze music in simple forms.

Prerequisite: MUSI1023.

Assessment: 100% coursework.

MUSI2071. Topics in Western music history I

The course examines selected topics in musical practices, works, and aesthetic ideas representative of the 20th and 21st centuries. Various musical styles as well as conceptual ideas behind the musical practices are examined. The course emphasises the socio-cultural context in which the music was created, performed, and consumed, as well as its relationship to the other art forms. The course is also designed to enhance students' ability to think, read, and write in English within the discipline of music, and to teach them the fundamental processes involved in music research. By promoting foundational knowledge in music history, as well as basic research and writing skills, this course prepares students

for other courses in the curriculum, such as MUSI2072 and MUSI2073. The focus of course content may vary from year to year.

Assessment: 100% coursework.

MUSI2072. Topics in Western music history II

The course examines selected topics in musical practices, works, and aesthetic ideas representative of the 18th and 19th centuries. Various musical styles as well as conceptual ideas behind the musical practices are examined. The course emphasises the socio-cultural context in which the music was created, performed, and consumed, as well as its relationship to the other art forms. The focus of course content may vary from year to year.

Prerequisite: MUSI2071.

Assessment: 100% coursework.

MUSI2073. Topics in Western music history III

The course examines selected topics in musical practices, works, and aesthetic ideas representative of the era before 1750. Various musical styles as well as conceptual ideas behind the musical practices are examined. The course emphasizes the socio-cultural context in which the music was created, performed, and consumed, as well as its relationship to the other art forms. The focus of course content may vary from year to year.

Prerequisite: MUSI2071.

Assessment: 100% coursework.

MUSI2074. Introduction to contrapuntal styles and techniques

This course offers a broad overview of contrapuntal styles and techniques from the 16th century to the first half of the 20th century. Investigation of various contrapuntal skills is made through analytic and written exercises, with emphasis on writing for keyboard, voices, or instrumental combinations that can be performed in class. The course is offered in alternate years with MUSI2075 Tonal counterpoint.

Prerequisite: MUSI2070.

Assessment: 100% coursework.

MUSI2075. Tonal counterpoint

This course investigates the contrapuntal styles of the 18th century with special reference to the works of J.S. Bach. Students are expected to develop a comprehensive understanding of the techniques and stylistic features of 18th-century counterpoint through score analysis and compositional projects. A substantial original work in 18th-century style is required as a final project. The course is offered in alternate years with MUSI2074 Contrapuntal styles and techniques.

Prerequisite: MUSI2070.

Assessment: 100% coursework.

MUSI2077. Music and culture: an overseas field trip

This course focuses on the study of music and its cultural context during an overseas field trip. Students may study performance in a traditional setting or conduct an ethnographical study. Students will be required to produce a field-trip report after their return.

Assessment: 100% coursework.

MUSI2078. All about dance: from popular culture to experimental arts in contemporary cyberspace

This course examines the significance of the dancing body in the contemporary cyberspace, with a focus on forms such as music video, fan video, commercial, experimental performance, live recording, etc. It aims to provide students with a critical perspective on the complex role that the body has played in the shaping of contemporary mediascape, and to highlight its potential in contesting social, cultural, political, commercial, and aesthetical assumptions. The course is in two parts: the first focuses on theory and methodology, and the second centres selectively on case studies divided by themes. Major issues explored include cultural approaches in understanding body in the sound-image relationship; different aspects, styles, and genres of videos; as well as questions surrounding stardom, spectacle, hybridity (both in forms and in identity), parody, mass mobilisation, social mobility, intertextuality, (mis)translation, and (dis)synchronisation.

Assessment: 100% coursework.

MUSI3016. Directed study 2 (for students in their third year of study)

In this course, the student works on a one-to-one basis with a supervisor throughout the year. The project may be an extensive research paper or a composition portfolio. Students planning to take this course must demonstrate their competence in the particular area in which they wish to work. Entry to this course is at the discretion of the Head of the School of Humanities on the recommendation of the Department's Undergraduate Coordinator.

Assessment: 100% coursework.

MUSI3019. Advanced music performance 3 (for students in their third year of study)

This one-year course provides students with the opportunity to develop their musicianship and perform in public. The coordinator offers the students advice in choosing repertoire, helps them plan their rehearsals and performances, and invites both local and overseas visitors to conduct two-hour masterclasses. The students offer two public recitals, one in the Autumn semester and one in the Spring; attend all masterclasses; write programme notes for their chosen pieces; and discuss their selection of works with the course coordinator. Repertoire changes every year and reflects the students' abilities as well as interests. Places in this course are limited and admission is by audition.

Assessment: 100% coursework.

MUSI3020. Music analysis

This course endeavours to develop students' understanding of tonal procedures in the melodic and harmonic construction of music during the 18th and 19th centuries, focusing in particular on the music of the Classical period. Students are expected to develop skills in music analysis, primarily through examining Schoenberg's ideas of motif, phrase, period, sentence, and developing variation, in order to understand the construction of tonal form.

Prerequisite: MUSI2070.

Assessment: 100% coursework.

MUSI3021. Performance study 3 (for students in their third year of study)

Students taking this course have to enrol in two performance ensembles or workshops offered by the Music Department over two semesters. Ensembles include University Choir, University Gamelan, HKU Early Music Ensemble, HKU Percussion Ensemble, and Union Philharmonic Orchestra. Performance workshops offered vary from year to year and may include classes in voice, percussion, Chinese instruments, and choral conducting.

Assessment: 100% coursework.

PHILOSOPHY

Studying philosophy trains you to think critically, creatively, and independently. It provides excellent preparation for work in a variety of professions. Philosophy graduates hold important positions in government, business, education, journalism, and many other fields.

Our syllabus enables you to take a small amount of philosophy (in any year of study, without prerequisites), to major in philosophy, to take a double major, combining philosophy with another Arts or Social Sciences discipline, or to take a minor in philosophy. We recommend that students complete PHIL1012 or PHIL1034 before enrolling in upper-level courses, but students who have not done so may enroll with the permission of the instructor. Philosophy majors and minors are required to take one of these courses as a prerequisite for the major and minor.

Courses are generally organized as lectures or seminars and typically include tutorials. Particular importance is attached to tutorial participation.

A distinctive part of a university education is developing the ability to formulate and defend one's own ideas. The philosophy syllabus and our approach to teaching is guided by this principle.

The HKU Philosophy Department is known around the world for its pioneering role over the last two decades in exploiting the advantages of information technology as a new instrument in learning. Though not a substitute for thought or for more traditional forms of learning, properly used, I.T. facilitates our teaching and helps students develop skills that can be useful more generally.

Our courses are divided into three levels and four groups. The three levels correspond to the three years of study for an undergraduate degree. But students in any Faculty may take, for instance, a first-year philosophy course in any year of study (provided that the regulations of their own degree programme permit it). The four groups are of courses related by subject. The two first-year courses each correspond roughly to two of these groups.

Major in Philosophy. Students who major in philosophy must take PHIL1012 or PHIL1034 and not less than 54 credits worth of second- and third-year courses in philosophy (that is, nine 6-credit courses). PHIL1012 or PHIL1034 is usually taken in the first year of study, but students may also take them in other years. Students are recommended to take at least one course from each of the four groups specified below. Third-year majors who qualify are recommended to take PHIL3810 "Senior Seminar" in their final year, especially if they are considering further study in philosophy. Students may also take a double major, combining philosophy with another Arts or Social Science discipline. (BA students taking a double major with a Social Science discipline must conform to the requirements determined by the Faculty of Social Sciences for majors in a Social Science discipline.)

Minor in Philosophy. Students who minor in philosophy must complete PHIL1012 or PHIL1034 and not less than 30 credits worth of second- and third-year courses in philosophy (that is, five 6-credit courses). PHIL1012 or PHIL1034 is usually taken in the first year of study, but students may also take them in other years.

"Capstone" courses. Third-year majors or minors in philosophy who fulfill the enrolment requirements may choose to take an optional "capstone" course giving them the opportunity to apply disciplinary knowledge and methods learned in the first two years of study. The capstone courses available include PHIL3810 Senior Seminar and PHIL3910 Senior Thesis.

FIRST YEAR

The department offers two general introductory courses in philosophy and one introductory course in logic. There are no prerequisites. These courses will normally be offered every year.

Students who intend to declare the major or minor in Philosophy are required to take PHIL1012 or PHIL1034. These courses are usually taken in the first year of study but may also be taken in other years. These two courses are also strongly recommended for students interested in taking individual second- and third-year courses without majoring or minoring in philosophy.

PHIL1012. Mind and knowledge: an introduction to philosophy (6 credits)

This course is an introduction to philosophical issues about mind and knowledge. These include metaphysical questions about what minds are, such as whether the mind is something non-physical or whether it is some kind of computer, and questions about what knowledge is and how we can obtain it. We also address epistemological questions about the limitations of human knowledge, such as whether we can really know what other people's experiences are like or whether God exists. Assessment: 100% coursework.

PHIL1034. Ethics and politics, East and West: an introduction to philosophy (6 credits)

This survey course is a comparative introduction to philosophy focusing primarily on topics in ethics and politics. Lectures and readings will draw equally on the Chinese and Western philosophical traditions and indicate various respects in which the two can be put into dialogue. Readings include Confucius, Mòzǐ, Mencius, *Dàodéjīng*, Xúnzǐ, Zhuāngzǐ, and Hán Fēi, on the Chinese side, along with Plato, Aristotle, Epictetus, Hobbes, Locke, Hume, Kant, Hegel, Bentham, Mill, Marx, Nietzsche, Bakunin, Russell, Berlin, Hart, Wolff, Rawls, Nozick, Taylor, and Scanlon, on the Western side. Assessment: 100% coursework.

PHIL1068. Elementary logic (6 credits)

This is a web-based self-study course on elementary formal logic. Formal logic uses special symbolic notations to study reasoning and arguments systematically. In this course we shall look at some basic concepts in logic, and learn how to use special logical symbols to construct and evaluate arguments. There are no lectures in this course, and all teaching material is available online for self-study. There are, however, optional tutorials for students to ask questions. Registered students should visit the philosophy department web site at the beginning of the semester to find out how they can obtain access to the learning material.

Assessment: 60% coursework, 40% exam.

Note: Students who have taken PHIL1006, PHIL1008, PHIL2006, PHIL2008, or PHIL2510 may not take this course.

SECOND AND THIRD YEARS

Students wishing to take the courses listed below are strongly recommended to have taken PHIL1012 or PHIL1034. However, students who have not done so may enroll with the instructor's permission. Apart from PHIL3810 "Senior Seminar" and PHIL3910 "Senior Thesis", these courses are all second- or third-year courses. Some of these courses are also available to students of other faculties as 'broadening courses'.

With the exception of PHIL3810 and PHIL3910, all second- and third-year courses fall into one of four groups:

- Knowledge and reality
- Mind and language
- Moral and political philosophy
- History of philosophy

Of the second- and third-year courses, twelve to sixteen will normally be offered each year. The specific courses offered each year are published on the Department's website in August. Not every course will be available in every two-year period. Some courses are likely to be offered every year, however, while some are offered at least once every two years to make sure that every student has an opportunity to take them. Details are indicated below.

Group I: Knowledge and Reality

PHIL2006. Logic for philosophers 1 (6 credits)

This is the first part of a two web-based self-study course on elementary formal logic for philosophy majors. The courses may also be taken by non-majors with permission of their home department. Formal logic uses special symbolic notations to study reasoning and arguments systematically. In this course we shall look at some basic concepts in logic, and learn how to use special logical symbols to construct and evaluate arguments. There are no lectures in this course, and all teaching material is available online for self-study. There are, however, optional tutorials for students to ask questions. Registered students should visit the philosophy department web site at the beginning of the semester to find out how they can obtain access to the learning material.

Assessment: 60% coursework, 40% exam.

Note: Students who have completed PHIL1006, PHIL1068, or PHIL2510 may not take this course.

PHIL2008. Logic for philosophers 2 (6 credits)

This is the second part of a two web-based self-study course on elementary formal logic for philosophy majors. The courses may also be taken by non-majors with permission of their home department. Formal logic uses special symbolic notations to study reasoning and arguments systematically. In this course we shall look at some basic concepts in logic, and learn how to use special logical symbols to construct and evaluate arguments. There are no lectures in this course, and all teaching material is available online for self-study. There are, however, optional tutorials for students to ask questions. Registered students should visit the philosophy department web site at the beginning of the semester to find out how they can obtain access to the learning material.

Assessment: 60% coursework, 40% exam.

Note: Students who have completed PHIL1008, PHIL1068, or PHIL2510 may not take this course.

PHIL2100. Paradoxes of decision (6 credits)

The aim of the course is to introduce a variety of tools from decision theory. Decision theory is arguably one of the most important topics in philosophy because of its pervasive influence on a wide range of traditional philosophical topics, including ethics and epistemology. The central question is: which actions are rational in the face of risk or uncertainty? Some of the writings on this topic are very technical, but the course will try to skip over technicalities as much as possible and introduce most of the main topics via a series of paradoxes or puzzles. Topics which will be covered include objective and subjective expected utility theory; Newcomb's problem and causal decision theory;

game theory and the Nash equilibrium; and evolutionary game theory and the evolution of the social contract.

PHIL2105. Vagueness, indeterminacy, and uncertainty (6 credits)

Philosophy aims for precision. But imprecision seems to be inherent in many philosophically important areas. For example, we are uncertain about what the future will be like, many of our important predicates seem to be vague, different kinds of goods seem to be incomparable, and personal identity may be indeterminate. Tension therefore arises between the desire to arrive at a clear analysis of the subject matter and essential unclarity within the subject matter. The course will look at a variety of traditional topics in philosophy where this kind of problem arises, and a variety of tools which may be helpful for solving such problems.

Assessment: 100% coursework.

PHIL2110. Knowledge (6 credits)

Theory of knowledge deals with the nature and possibility of knowledge and its limits. We shall address questions that include: Is Scepticism possible? Are some kinds of knowledge more basic than others? Are our views of the world really true or just elaborate stories that serve our purposes? Can philosophers learn about knowledge from psychology and physiology? What could philosophers add to their stories? Is there one concept of justification (reason) or many (social and cultural differences)? Is truth an important goal of knowledge?

Assessment: 100% coursework.

PHIL2120. Topics in analytic philosophy (6 credits)

An advanced introduction to contemporary philosophy, this course will focus on three areas of lively current debate. Students will have an opportunity to critically examine a sample of the best recent work in analytic philosophy. Careful attention will be paid to the roots of these debates in the work of Frege, Russell, Moore and Wittgenstein. Topics will include: skepticism, vagueness, and causation.

Assessment: 100% coursework

PHIL2130. Philosophy of the sciences (6 credits)

If we want to find out about the world around us, we look to science to provide the answers to our questions. But why? What justifies our faith in this enterprise? In this course, we shall investigate two related questions. First, what is the scientific method? We shall examine answers ranging from the rigid prescriptions of Popper to the anarchism of Feyerabend. Second, what reason do we have to think that the explanations provided by science are true? Here the answers range from optimism based on the success of science, to pessimism based on our repeated rejection of past theories. Along the way, we shall critically consider notions such as progress, objectivity, and the difference between science and non-science. We shall examine how philosophical questions arise in actual scientific practice. What examples are selected for this purpose will, to some extent, be determined by the interests of students.

Assessment: 100% coursework.

PHIL2140. Philosophy of social science (6 credits)

How should we understand and explain human life and activities? This course will examine different models of explanation in the social sciences, and will proceed by case studies. Which cases are taken will depend on the interests and knowledge of those who enrol for the course.

Assessment: 100% coursework.

PHIL2150. Philosophy and biology (6 credits)

Charles Darwin's theory of evolution had a huge impact on the way we think about mankind's place in the world. In this course we will discuss some of the philosophical consequences of this impact. No previous knowledge of the theory is required as we will begin with a critical introduction to its development and main features. Later in the course we will also consider the contemporary debate concerning the scope and limits of evolutionary theory.

Assessment: 100% coursework.

PHIL2210. Metaphysics (6 credits)

This course covers both the nature of reality and the nature of knowledge of it and treats the two questions as intrinsically connected. We shall examine a number of important theories of metaphysics, as well as anti-metaphysics, including those of Plato, Descartes, Hume, Kant, Nietzsche, Heidegger, and contemporary philosophers such as Habermas, Rorty and Putnam. We will treat these theories not only as representing different views on metaphysics but also as forming a logical order of development.

Assessment: 100% coursework.

PHIL2420. Chinese philosophy: metaphysics (6 credits)

We study Chinese views of reality, human nature, language, wisdom and the relation of each to human society. Our main texts will be Daoist texts from the classical period, but we shall also discuss Neo-Daoism, Buddhism and Neo-Confucian metaphysics.

Assessment: 100% coursework.

Group II: Mind and Language**PHIL2070. Pragmatism (6 credits)**

This course is in two unequal parts. In the first and longer part, we shall study the writings of the classical pragmatists: Peirce, Dewey and James; in the second, we shall look more briefly at some of the so-called 'neo-pragmatists' such as Quine, Davidson and Putnam. We shall then consider the question of the relationship between these two schools, and think seriously about the recent suggestion that the earlier is in fact the better.

Topics to be discussed include: truth and knowledge; religion and science; and rationality, personality and aesthetics.

Assessment: 100% coursework.

PHIL2075. The semantics/pragmatics distinction (6 credits)

One of the central issues in contemporary philosophy of language and linguistics concerns whether and where one should draw the line between semantic meaning and pragmatic meaning, or the meanings of the words and sentences a speaker uses, and what a speaker means in using those words and sentences. One reason the issue is central is that there are debates over the semantic meanings of certain expressions, e.g. names and definite descriptions. Without a general account of the difference between semantic and pragmatic meaning, these debates cannot be settled. Another reason the issue is central is that there are some who, in a roughly Wittgensteinian manner, deny that there is any real sense to be made of the notion of semantic, or literal, meaning. According to them, there is, therefore, no line between pragmatic and semantic meaning at all. In this course we will try to determine whether the distinction can be drawn, and, if so, where.

Assessment: 100% coursework.

PHIL2220. The mind (6 credits)

The human mind is the nexus of a number of great mysteries. What is the nature of self? Is the mind identical to the brain, or is it an immaterial substance? Is Artificial Intelligence possible, and can computers experience emotions and other feelings? Are our actions free, or are they determined by our genes and upbringing? We shall be exploring some of these issues and other related topics in this course.

Assessment: 100% coursework.

PHIL2230. Philosophy and cognitive science (6 credits)

We shall look at some of the philosophical issues involved in studying minds and behaviour scientifically. We might discuss questions such as: Can we explain all mental phenomena in computational terms? What is consciousness? What is the role of language in thinking? How useful are neural networks in understanding the mind?

Assessment: 100% coursework.

PHIL2260. Seminar in mind and language (6 credits)

The philosophy of mind and language occupies a central place within analytic philosophy. This course provides an advanced introduction to selected topics in the area, through intensive reading of recent publications. The course will be conducted mainly as a seminar, and students are required to give presentations and to participate in discussion. This format is intended to help students deepen their understanding of analytical and argumentative skills in philosophy. Topics might include: the semantics of natural language, philosophical foundation of linguistics, consciousness, philosophical issues relating to mental representation.

Assessment: 100% coursework.

PHIL2410. Mind and language in Chinese thought (6 credits)

The philosophy of mind and language plays a crucial role in the philosophical dialectic of classical China. This course will guide students in reconstructing this dialectic and exploring its philosophical significance by interpreting and critically evaluating selected early Chinese philosophical texts that treat mind, language, and interrelated aspects of psychology. Issues to be discussed include the nature and functions of the heart-mind (*xīn*), its relation to other organs, the nature of perception and knowledge, semantic theories, and the role of language in knowledge and action. Texts may include

the *Analects*, *Mozi*, *Mencius*, *Daodejing*, *Xunzi*, *Zhuangzi*, and *Lushi Chunqiu*. Students will be encouraged to read the original sources in Chinese, but translations will be made available for those without reading knowledge of classical Chinese.

Assessment: 100% coursework.

PHIL2460. Philosophical Chinese (6 credits)

In this course, we shall learn to analyse grammatically and semantically the language used in the classical texts of Chinese philosophy. The analysis will help us construct arguments in favour of or against various interpretations and translations. We briefly discuss texts from the *Analects* of Confucius, the *Mozi*, the *Zhuangzi* and then do a detailed analysis of the *Daode Jing*.

Assessment: 100% coursework.

PHIL2510. Logic (6 credits)

This is an introduction to formal logic. We will review sentential and predicate logic. We will discuss theorems about formal systems of logic, including soundness and completeness. Time permitting, we will discuss advanced topics such as Gödel's incompleteness theorems, computability, Tarski's theorem, or modal logic. Students are expected to know some elementary formal logic before enrolling in this course. In preparation, students can take PHIL1005, or PHIL2006, or else students can study the online material on logic produced by the department. For further details, please contact the department.

Assessment: 100% coursework.

PHIL2511. Paradoxes (6 credits)

Paradoxes are arguments which proceed from highly plausible assumptions, through highly plausible and usually simple steps to highly implausible conclusions. Some examples: Zeno's paradoxes of motion, Kant's antinomies, the Liar and the paradox of the surprise examination. What such paradoxes show is that there is something deeply wrong with some of our most fundamental ways of thinking. We shall attempt to find solutions to certain of these paradoxes. Students are expected to know some elementary formal logic before studying this course. To prepare for the course, they can either take PHIL2006, or study the online material on logic produced by the department. For further details, please contact the department.

Assessment: 100% coursework.

PHIL2520. Philosophy of logic (6 credits)

When thinking about inference, a number of concepts come to our attention, such as *truth*, *logical constants*, *propositions*, *necessity*, *consequence*, *logical form*. Various questions with which the course deals include: 'What is the relation of Logic to reasoning?'; 'What does the existence of paradoxes tell us about our accepted logical principles?'; 'What is the best way to represent arguments in ordinary language if we wish to study the validity of such arguments?' 'Are there types of discourse which are by nature fuzzy, demanding a fuzzy logic for their representation?'; 'Must logic fit empirical facts, or is it a 'pure' discipline?' Students are expected to know some elementary formal logic before studying this course. To prepare for the course, they can either take PHIL2006, or study the online material on logic produced by the department. For further details, please contact the department.

Assessment: 100% coursework.

PHIL2610. Philosophy of language (6 credits)

What is a language, and what is involved in knowing or understanding a language? In this course we will see how philosophers and linguists answer such questions as the following: What can logic tell us about the grammar of natural languages? Are human beings born with a universal grammar? What makes a word meaningful? What is the difference between what we mean and what we convey when we say something? How does a metaphor work? Can we learn something from slips of the tongue about the nature of language?

Assessment: 100% coursework.

Group III: Moral and Political Philosophy**PHIL2080. Marxist philosophy (6 credits)**

The world has changed a great deal since the time of Marx. But Marxism, duly updated and refined, still has a lot to teach us about the nature of human society and historical change, the capitalist organization of society, the foundation and limits of liberal democracy, the constitution of power and the political. These and other issues raised by Marxism are, or ought to be, among the central concerns of political philosophy or philosophy of history. We will examine how Marxism, especially contemporary Marxism, can serve as a useful critique of liberal political philosophy and liberal political institutions. We will also discuss how Marxism itself needs to be transformed or reconceived in order to create an appealing democratic vision of genuine contemporary relevance.

Assessment: 100% coursework.

PHIL2310. Theories of morality (6 credits)

This course covers some of the main highlights of 20th century moral philosophy, with passing attention to some of the earlier, historical background as needed. Questions covered include: Is morality relative or absolute? Can a moral practice be right in one culture but wrong in another? Is morality basically a form of personal or social opinion, or is there any way it can be made objective or even scientific? If morality is not science, is there any rational way of resolving moral disputes? Perspectives considered include religious and nature-based theories, performative theories, rational intuitionism, utilitarianism and modern theories of justice.

Assessment: 100% coursework.

PHIL2315. Value theory (6 credits)

The aim of the course is to examine a variety of questions about goodness. It will cover three main topics: goodness for people; the distribution of goodness for people; and the goodness of creating new people. Topics to be covered include: the quality of experience, desire satisfaction, and objective goods; interpersonal comparisons, primary goods and capability sets; the measurement of goodness for people; utilitarianism; fairness and equality; giving priority to the worse off; the impartial spectator argument; veil of ignorance arguments; Harsanyi's aggregation theorem; the nonidentity problem; and the repugnant conclusion. The course will pay special attention to the way the utilitarian and contractualist traditions treat these topics, and what they agree and disagree about.

Assessment: 100% coursework.

PHIL2320. Happiness (6 credits)

Happiness is something we all strive for, despite the fact that we have only hazy and inconsistent notions of what it would involve. Is it a psychological state or the condition of living a good life? Is it to be gained by withdrawing from the world, or engaging in it? Are we, in some sense, designed to be happy, or is it always an impossibility? This course will lead students through some of the most influential conceptualisations of happiness in the Western tradition. We will consider, in detail, the work of Aristotle (*Nicomachean Ethics*), J.S.Mill (*Utilitarianism*) and Freud (*Civilisation and Its Discontents*). This focus will allow us to explore a range of ideas about the nature of happiness and the possibility (or impossibility) of our achieving it. Particular emphasis will be placed on the ongoing influence of these conflicting ideas in our contemporary world.

Assessment: 100% coursework.

PHIL2340. Moral problems (6 credits)

Many practical problems give rise to moral controversies. Among the questions to be considered in this course are 'Should one person treat all others equally?'; 'Is abortion a type of killing, and is it acceptable?'; 'Should certain types of pornography be banned?'; 'Can capital punishment be justified?'; 'Is it right to take affirmative action in favour of groups who have been discriminated against in the past?'; 'Should old people be helped to die, if that is what they wish?'. These are all 'large-scale' questions, but we shall also be discussing less grand, but no less important moral dilemmas that we each confront from time to time.

Assessment: 100% coursework.

PHIL2345. Social contract theories (6 credits)

In this course we study the major modern theories of social contract, starting with the seventeenth-century *Leviathan* of Thomas Hobbes, which places the state above its subjects. Later in the same century John Locke's *Second Treatise of Government* argued that the contracting parties to the state would seek protection of their property above all, and that they could dismiss a non-performing government, an inspiration for the American Revolution. Jean-Jacques Rousseau rejected the positions of Hobbes and Locke, basing his social contract on the will of all jointly to secure the common good, or 'general will'. John Rawls' *A Theory of Justice* in the twentieth century bases the democratic system on a conception of social justice grounded in equality of basic rights and regard for the least advantaged members of society.

Assessment: 100% coursework.

PHIL2350. Philosophy of law (6 credits)

We shall set the scene by contrasting classical Western and Chinese views of law. Then we shall focus on what moral and political presuppositions are required to justify the rule of law. This will guide our view of how one ought to reason in interpreting the law, and finally see what the implications of theory of law are for our views of punishment, rights, justice, equality, responsibility, insanity, and negligence. This course should help you evaluate the arguments for the importance of the rule of law in Hong Kong.

Assessment: 100% coursework.

PHIL2355. Theories of justice (6 credits)

All of us care about justice but perhaps you seldom pause to reflect on the nature of justice and the many difficult issues which justice raises. This course introduces you to these issues and systematic ways of thinking about them. In a nutshell, justice is concerned with the question, How should the benefits and burdens of social cooperation be distributed among members of society under conditions of scarcity and conflicting values? Or, as Serge-Christophe Kolm puts it, "What should be done when different people's desires or interests oppose one another and cannot all be fully satisfied? Justice is the justified answer to this question and its science is the theory of justice." We will think about this question at two levels: the distribution of fundamental rights and duties in the basic structure of society; and the distribution of goods in particular domains, such as health care. Since controversy abounds at both levels, we will discuss and compare a variety of positions, including those of John Rawls, Brian Barry, Amartya Sen, Ronald Dworkin, Robert Nozick, Serge-Christophe Kolm, Norman Daniels, and Francis Kamm. We will also consider whether, and to what degree, Western theories of justice such as these are useful for thinking about issues of justice in Hong Kong and the PRC at large. Assessment: 100% coursework.

PHIL2360. Political philosophy (6 credits)

This survey course addresses fundamental questions in the history of political philosophy. Questions about government, justice, property and rights will be addressed through the work of a range of historical and contemporary thinkers. Philosophers to be studied may include Aristotle, Hobbes, Marx, Rawls, and others.

Assessment: 100% coursework.

PHIL2362. Liberal democracy (6 credits)

Liberal democracy is the dominant political value and form of government in terms of power and influence in the world today. It is supposed to be a coherent combination of liberalism and democracy, and yet there are deep tensions between these two components. It is by identifying these tensions that we can best understand the workings of liberal democracy as a form of government and assess its plausibility and appeal as a political value. Within this context, such familiar topics as political agency, freedom, rights, and private life will be seen in a fresh light.

Assessment: 100% coursework.

PHIL2365. Philosophical problems of modernity (6 credits)

This course will focus on responses to one of the key questions that is posed by twentieth century European philosophy: that is, what is the nature of this modernity in which we live? According to Marx, the experience of modernity is one in which 'all that is solid melts into air'; while according to some contemporary philosophers this is precisely the experience of *post*-modernity. In this course, we will examine the responses of key 20th century philosophers to the question of modernity and postmodernity (these may include, Benjamin, Adorno & Horkheimer, Habermas, Foucault, Lyotard and Bauman). Particular attention will be paid to the way this questioning has led to a reconceptualisation of ethics and politics in contemporary societies.

Assessment: 100% coursework.

PHIL2369. Philosophy of nature (6 credits)

In this course we will develop an understanding of historically and philosophically significant approaches to the environment such as *anthropocentrism* (mainstream environmentalism) and *biocentrism* (deep ecology). We will read authors both from the history of philosophy (Bacon, Descartes and Locke) as well as modern philosophers. We will look at the implications of these philosophies in recent environmental controversies in Hong Kong.

Assessment: 100% coursework.

PHIL2375. Philosophy of art (6 credits)

This course focuses on the philosophical issues which arise when we consider the nature of aesthetic appreciation and judgement. These are some of the questions which will be discussed in the course: What is *mimesis*? Does art simply mirror nature? Is beauty merely 'in the eye of the beholder'? What differences might there be between aesthetic appreciation of art and aesthetic appreciation of nature? What is the relation between art and society? What is the difference between the sublime and the beautiful? These and other questions will be explored through the work of philosophers such as Plato, Aristotle, Hume, Kant, Dewey, Heidegger, Foucault and Lyotard.

Assessment: 100% coursework.

PHIL2380. Philosophy and literature (6 credits)

This course introduces two ways of studying philosophy and literature in relation to each other. On the one hand, we shall try to illuminate a range of philosophical, particularly ethical, problems through a close reading of literary texts (which may include the work of Dostoevsky, Henry James, Franz Kafka, and James Joyce). On the other hand, we shall bring the resources of philosophy to bear on questions of literary theory and interpretation (for example, the role of the reader, the position of the writer and the ethics of reading). Both philosophical essays and literary works will be used in the course.

Assessment: 100% coursework.

PHIL2390. Philosophy of religion (6 credits)

Topics discussed will include: the nature of religious experience, the existence of God, life after death, religion and morality, religion and reason.

Assessment: 100% coursework.

PHIL2430. Chinese philosophy: ethics (6 credits)

An introduction to comparative moral philosophy, with readings drawn from the classical Chinese tradition as well as from modern, analytical sources. Figures likely to be taken up include Confucius, Mencius, Mo Tzu and Han Fei Tzu. Attention will be given to the historical development of Chinese moral thinking through these key representatives. Questions to be taken up include the question of whether traditional Chinese thought can have relevance to us in the modern world, and how our beliefs about our nature may shape our beliefs about what is moral or immoral.

Assessment: 100% coursework.

PHIL2480. Confucianism and the modern world (6 credits)

This course introduces some of the central ideas of Confucianism, particularly as they have been developed by Neo-Confucian thinkers, and considers the contemporary meaning and relevance of these ideas for societies with a Confucian tradition. The thematic focus of the course is on whether and how (Neo-)Confucianism promotes or hinders economic, political and cultural modernization. We shall also discuss how (Neo-)Confucianism interacts with Western ideas, and (in the case of the PRC) Marxism in the process of social transformation.

Assessment: 100% coursework.

Group IV: History of Philosophy**PHIL2001. The beginnings of philosophy (6 credits)**

The contents of this course will vary from year to year, but it is likely to include important early thinkers like Plato and Aristotle in the West, and/or Confucius and Lao Tze in China.

Assessment: 100% coursework.

PHIL2002. Early modern philosophy (6 credits)

This course examines the works of early-modern philosophers writing on politics and science, stressing the interconnections between them. We will examine the claim by some of these philosophers that modern science and technology hold the key to what Francis Bacon called 'the relief of man's estate'. We will read Bacon, Descartes, Bossuet, Locke, La Mettrie, Diderot and Rousseau.

Assessment: 100% coursework.

PHIL2010. Plato (6 credits)

This course offers a general introduction to the central concerns of Plato's philosophy. It focuses on Plato's early and middle dialogues in which the enigmatic character of Socrates is central. It addresses Plato's teachings on the role of philosophy in the life of the individual, the relation between knowledge and virtue, and his contribution to questions about the nature of love and desire.

Assessment: 100% coursework.

PHIL2011. Aristotle (6 credits)

The ancient Greek philosopher Aristotle (384-322 BCE) researched virtually every aspect of human knowledge, producing works that influence philosophy and many other fields down to the present. This course looks at his political and social philosophy; we will read his *Parts of Animals*, *Politics* and *Constitution of Athens*, examining his concepts of nature, human nature, slavery, property, citizenship, democracy, education and the ideal city.

Assessment: 100% coursework.

PHIL2020. Descartes (6 credits)

The standard accounts of Descartes' philosophy have tended to focus on his late metaphysics and epistemology, but this course is intended as an introduction to many more of the interesting aspects of Descartes' thought. We shall, of course, discuss some of the standard issues in their rightful place (and discuss what that place might be), but we shall also consider Descartes' contributions to, and

philosophical thoughts about, e.g. physics, mathematics, and medicine. (*N.B.* No specialist knowledge of these areas is required). The reading will be a combination of Descartes' primary texts (recently published in a very clear translation) and contemporary secondary material.
Assessment: 100% coursework.

PHIL2025. Hume (6 credits)

David Hume (1711 – 1776) was one of the great founders of modern empiricism. This course will serve not only as an introduction to Hume's philosophy, but also as an introduction to modern empiricism as developed especially in the analytical tradition of modern philosophy. The course will appeal especially to students interested in the theory of knowledge, metaphysics and philosophy of mind, as well as to students interested primarily in the history of philosophy.

The course takes up key topics in Hume, such as: Hume's theory of ideas; the formation of reason and imagination; knowledge of the external world and skepticism with regard to the senses; induction; causation, probability and the idea of necessary connection; personal identity; freedom and determinism, reasoning in animals; miracles; virtue and vice in the context of Hume's naturalism. Readings will be drawn primarily from Hume's *A Treatise on Human Nature* and *An Enquiry Concerning Human Understanding*.
Assessment: 100% coursework.

PHIL2027. Rousseau (6 credits)

Jean-Jacques Rousseau (1712-1778) was one of the most important philosophers of the French eighteenth century. He was critical of the Enlightenment's fascination with science, arguing that virtue, community and a kind of freedom, not technological 'progress', should be the goal of human striving. In this course we seek to understand Rousseau's thought in its historical context; we consider how he can be considered a philosopher for our own time, who respected the rights of nature as well as those of humanity. We read selections from his *Confessions*, and the entire texts of his *Discourse on the Sciences and the Arts*, and his *Discourse on the Origins of Inequality among Men*.
Assessment: 100% coursework.

PHIL2030. Kant's critical philosophy (6 credits)

Two aspects of Kant's philosophy will be examined: first, topics in his theoretical philosophy such as objective knowledge, transcendental idealism and the thing-in-itself; second, topics in his practical philosophy such as moral duty, free will and rationality. Attempts will also be made to unify these two aspects of Kant's philosophy.
Assessment: 100% coursework.

PHIL2035. Philosophy of the Enlightenment (6 credits)

The eighteenth-century European philosophical movement known as 'The Enlightenment' called all previous philosophy into question, destabilizing conventional views of humanity, nature, society and the cosmos; the Enlightenment influences philosophy to this day. This course examines important European thinkers such as Francis Bacon, Bernard Mandeville, Denis Diderot, Jean le Rond D'Alembert, Julien Offray de La Mettrie, Jean-Jacques Rousseau and Immanuel Kant from a historical as well as philosophical perspective.
Assessment: 100% coursework.

PHIL2040. Nietzsche (6 credits)

Nietzsche occupies a special place in Western thought, both as a wholesale critic of the philosophical tradition that went before him (e.g. Socrates, Kant), and as a precursor of certain philosophical trends that are important today (e.g. Foucault, Derrida). This course offers an overview of Nietzsche's philosophy (including the will to power, perspectivism, nihilism, eternal return) and discusses Nietzsche's influence on contemporary thought.

Assessment: 100% coursework.

PHIL2050. Philosophy of history (6 credits)

This course looks at ideas of a universal, 'sacred history' stemming from Judaism and Christianity, as articulated by St. Augustine, and moves on to the secular idea of an underlying, universal pattern to the seeming chaos of human history expressed in the writings of thinkers from the eighteenth to the twentieth centuries. Readings will include excerpts from the writings of Herder, Kant, Condorcet, Hegel, Popper and Fukuyama.

Assessment: 100% coursework.

PHIL2060. Wittgenstein (6 credits)

Wittgenstein said that his aim in philosophy was 'to show the fly the way out of the fly bottle'. By this he meant that certain preconceptions, oversimplifications and poor analogies had led philosophers to construct misguided theories about such things as sensation, meaning, understanding and the nature of language, and that it was his task not to construct alternative theories but to point out the ways in which the theorists (including his earlier self) had become entrapped. This programme may appear modest, but Wittgenstein's approach has had far-reaching consequences and his work has received more discussion than that of any other twentieth century philosopher and has influenced philosophy and many other disciplines.

Assessment: 100% coursework.

PHIL2077. Habermas (6 credits)

The important German philosopher Habermas, combining strengths of the Continental and Anglo-American philosophical traditions, has developed a highly influential theory on a wide range of moral, political and historical issues. This course is designed to provide a general introduction to Habermas's interdisciplinary, comprehensive, and politically engaged way of doing philosophy. Topics covered include discourse ethics, the public sphere, social action and rationality, technology and science as ideology, the nature of modernity, and legitimation problems in late capitalism.

Assessment: 100% coursework.

PHIL2085. Contemporary European philosophy (6 credits)

The contents of this course will vary from year to year, but it is likely to cover various important twentieth century thinkers (these may include Husserl, Heidegger, Sartre, Foucault, Derrida) and/or major movements in twentieth century European thought (such as phenomenology, existentialism, structuralism and poststructuralism). Details will be announced in good time in the departmental booklet *'Choices in Philosophy'*.

Assessment: 100% coursework.

PHIL2090. Foucault (6 credits)

The work of French philosopher Michel Foucault (1924-1984) has been enormously influential in many fields: from philosophy and politics to social theory and gender studies. This course offers a general introduction to this work, with particular focus on power, knowledge and sexuality. It will end with a consideration of Foucault's contribution to a contemporary re-thinking of subjectivity and ethics.

Assessment: 100% coursework.

PHIL2440. Confucius (6 credits)

This course will look at modern interpretations of traditional Confucianism, primarily from the perspective of modern analytical philosophy, but with some attention also to the sociological literature, and to modern applications of Confucianism, for example in Singapore.

Assessment: 100% coursework.

PHIL2442. Mencius (6 credits)

Mencius, the most influential of Confucian philosophers, presents interesting challenges to interpretation. Does his philosophy provide a basis for a Chinese theory of human rights? Is his conception of human nature defensible today? Which tradition of interpretation (mind or principle) gives the most plausible interpretation? We shall discuss these questions while looking at some modern scholarly interpretations of Mencius in his ancient context.

Assessment: 100% coursework.

PHIL2445. Mohism (6 credits)

The Mohists were the first Chinese philosophers to attempt to develop systematic ethical and political theories and arguments. They came to advocate a Way that, they thought, best promoted benefit and reduced harm. It called for an end to warfare, exclusive moral attitudes, moderation in social expenditure, a rejection of traditional ritual extravagance, and conformity in moral judgment. In defending this Way, the Mohists developed a philosophical vocabulary that became fundamental to early Chinese philosophy. In this course we will study Mohist writings and some Confucian and Daoist responses to them. The issues we discuss will include the role of government and the justification of political authority; the integration of particular relationships within universalist moral frameworks; the demandingness of ethics, especially of ethical or political views according to which the current state of things is massively unjust; the nature of consequentialism; and Mohist ideas about language, knowledge, and argument.

Assessment: 100% coursework.

PHIL2450. Zhuangzi (6 credits)

In this course we shall explore different lines of interpretation of Zhuangzi's Daoist philosophy. Students will participate in defending either relativist, sceptical or mystical readings of key passages. We shall start our analysis with the historical context and some textual theory. Then we shall discuss several chapters in some detail, including the historical account of the development of Daoism in 'Tianxia', the relativism in 'Autumn Floods' and 'Free and Easy Wandering', and finally the analytic scepticism and pluralism of the 'Essay on Making Things Equal'.

Assessment: 100% coursework.

PHIL2451. Philosophers' views of China in early-modern Europe (6 credits)

This course examines the varied views of China, its philosophy and government in the writings of seventeenth- and eighteenth-century ("early-modern") philosophers ranging from Leibniz to Rousseau. The debates broached at the time (e.g. is China a model for Europe or not?) resonate down to the present day.

Assessment: 100% coursework.

PHIL2470. Moral psychology in the Chinese tradition (6 credits)

Issues pertaining to moral psychology played a central role in the philosophical discourse of ancient China. This course will guide students in reconstructing this role and exploring its philosophical significance by interpreting and critically evaluating selected early Chinese philosophical texts related to motivation, moral education, moral cultivation, moral reasoning, and action. Class time will be divided between lecture and discussion. Students will be asked to read primary source texts and participate actively in class discussion. They will be encouraged to read the original sources in Chinese, but translations will be available for those without knowledge of classical Chinese.

Assessment: 100% coursework.

*Courses of unspecified category***PHIL3810. Senior seminar (6 credits)**

This course will focus each year on one or more different key philosophical texts. Presentations will be made by students and discussed according to a schedule worked out in advance between students and the course co-ordinator. Selected third-year students will be invited to enroll.

This is a third-year course and is normally offered every year. Permission to enroll will be given to students with outstanding second-year grades.

Note: by invitation; for third year students only.

Assessment: 100% coursework.

PHIL3910. Senior thesis (12 credits)

A thesis may be prepared under supervision for submission not later than April 30 of the final year. Students have to choose a topic on which they would like to write, then select a teacher in the relevant field and discuss the project with him/her before the end of their second year. If the teacher deems the project viable, then a thesis title must be agreed by June 15. The student will then have to work on the thesis over the summer and be able to demonstrate progress made. If the progress is adequate, work on the thesis may continue; if not, the student will have to take two courses instead.

There are no word limits prescribed, but theses tend to be between 15,000 and 25,000 words in length. Assessment will be based entirely on the completed thesis. This course is only available to students majoring in Philosophy.

Note: for third year Philosophy majors only; this is a whole year course.

Assessment: 100% coursework.

SCHOOL OF MODERN LANGUAGES AND CULTURES

AMERICAN STUDIES

The Programme in American Studies provides an interdisciplinary approach to the study of American culture and civilization. Students must gain admittance to the programme by taking AMER1050 Foundations of American Studies, I: The origins of the nation (6 credits) in the first year to qualify for a major or a minor. Although students should make every effort to take this course in their first year, they may take it in the second year as overload if they have not registered for it before.

FIRST YEAR

AMER1050. Foundations of American Studies, I: The origins of the nation (6 credits)

This is the first of three Foundation courses in American Studies (including AMER2050 and AMER3050). It focuses on the historical period beginning with Columbus's voyage and concluding with the Civil War. Our goal will be to develop a definition and understanding of American Culture by reading, viewing and discussing documents and images that are central to the theory and reality of the United States as a nation. Texts will include political and legal documents, novels, poems, an autobiography, a slave narrative, speeches, visual art and contemporary films. We will consider the ways in which the story of the United States has changed over time as we look for consistent ideas in what it means to be American. We will identify the authors' various claims of American distinctiveness and evaluate these claims in relation to the legacies of slavery and Manifest Destiny in an international context. As we study the past, we will see how important it is to understand the present and thereby enrich our skills of interpreting contemporary literature, film and current political events. The course will also introduce theories of nationalism and print culture that students will find extremely useful in other courses and in interpreting the world today.

Prerequisite: Nil

Assessment: 100% coursework

SECOND AND THIRD YEARS

The Major

In order to ensure reasonable coverage and interdisciplinary understanding, students who intend to pursue a major in American Studies must, in their second and third years, take a minimum of 54 credits from the list below. Only in exceptional cases may a waiver be granted for a core course.

3 American Studies Core Courses (18 credits)

AMER2021. On the road again: Field trip in American Studies (6 credits)

AMER2050. Foundations of American Studies, II: Reconstructing the nation (6 credits)

AMER3050. Foundations of American Studies, III: Capstone (6 credits)

6 Courses from the following list of American Studies and departmental offerings (36 credits)

American Studies

AMER2002. The road in American culture (6 credits)

AMER2014. A dream in the heart: varieties of Asian American culture (6 credits)

AMER2015. The American city (6 credits)

AMER2018. Show me the money: doing business with Americans (6 credits)

AMER2022.	What's on TV? Television and American culture (6 credits)
AMER2029.	Current perspectives on the U.S. (6 credits)
AMER2033.	Asia on America's screen (6 credits)
AMER2035.	Addicted to war? The US at home and abroad (6 credits)
AMER2037.	Institutions in American life: home, education, work and play (6 credits)
AMER2038.	American film, from Golden-Age Hollywood to New Hollywood and beyond (6 credits)
AMER2039.	The art of crime and its detection in the United States (6 credits)
AMER2040.	Creating culture in the world: American creative industries in the age of globalization (6 credits)
AMER2041.	How the West was won: The frontier in American culture and literature (6 credits)
AMER2042.	Consuming culture: decoding American symbols (6 credits)
AMER2043.	Born in the USA: U.S. youth cultures (6 credits)
AMER2044.	Wall Street: Issues in American business (6 credits)
AMER2046.	Legal fictions: United States citizenship and the right to write in America (6 credits)
AMER2048.	American literature (6 credits)
AMER2049.	Immigrant nation: The cultural legacy of immigration in the United States (6 credits)
AMER2051.	Extended essay in American Studies (6 credits)
AMER3007.	Dissertation in American Studies (12 credits)
AMER3008.	American Studies internship (6 credits)

Comparative Literature

CLIT2076.	Fashioning femininities (6 credits)
CLIT2092.	Modern American poetry: Politics and aesthetics (6 credits)

English

ENGL2055.	American gothic: Haunted homes (6 credits)
ENGL2089.	Making Americans: Literature as ritual and renewal (6 credits)
ENGL2099.	Language, identity, and Asian Americans (6 credits)
ENGL2104.	Language in the USA (6 credits)

Fine Arts

FINE2020.	American art (6 credits)
FINE2031.	The rise of modern architecture in Western culture (6 credits)

History

HIST2015.	The United States before 1900 (6 credits)
HIST2016.	The United States in the twentieth century (6 credits)
HIST2031.	History through film (6 credits)
HIST2053.	The Cold War (6 credits)
HIST2069.	History of American popular culture (6 credits)
HIST2092.	The United States and Asia (6 credits)
HIST2107.	The Second World War in Asia and the Pacific, 1931-1952 (6 credits)
HIST2113.	New worlds: Exploring the history of Latin America (6 credits)
HIST2118.	Chinese and Americans: A cultural and international history (6 credits)
HIST2126.	The American family: Histories, myths, and realities (6 credits)
HIST2131.	Growing up 'Girl': Histories, novels and American culture (6 credits)

Music

MUSI2031. American music (6 credits)

Politics and Public Administration

POLI0044. American democracy (6 credits)
POLI0047. United States foreign policy (6 credits)
POLI0087. Globalization and world order (6 credits)

Sociology

SOCI0011. Gender and crime (6 credits)

Not all of the above electives may be offered in a given year.

The Minor

Students may take American Studies as a minor by completing 30 credits of second- and third-year courses. Of these courses, students must take:

2 American Studies Core Courses (12 credits) including the following:

AMER2050. Foundations of American Studies, II: Reconstructing the nation (6 credits)
AMER3050. Foundations in American Studies, III: Capstone (6 credits)

The remaining 3 courses (18 credits) may be drawn from the following:

AMER2002. The road in American culture (6 credits)
AMER2014. A dream in the heart: varieties of Asian American culture (6 credits)
AMER2015. The American city (6 credits)
AMER2018. Show me the money: doing business with Americans (6 credits)
AMER2022. What's on TV? Television and American culture (6 credits)
AMER2029. Current perspectives on the U.S. (6 credits)
AMER2033. Asia on America's screen (6 credits)
AMER2035. Addicted to war? The US at home and abroad (6 credits)
AMER2037. Institutions in American life: home, education, work and play (6 credits)
AMER2038. American film, from Golden-Age Hollywood to New Hollywood and beyond (6 credits)
AMER2039. The art of crime and its detection in the United States (6 credits)
AMER2040. Creating culture in the world: American creative industries in the age of globalization (6 credits)
AMER2041. How the West was won: The frontier in American culture and literature (6 credits)
AMER2042. Consuming culture: decoding American symbols (6 credits)
AMER2043. Born in the USA: U.S. youth cultures (6 credits)
AMER2044. Wall Street: Issues in American business (6 credits)
AMER2046. Legal fictions: United States citizenship and the right to write in America (6 credits)
AMER2048. American literature (6 credits)
AMER2049. Immigrant nation: The cultural legacy of immigration in the United States (6 credits)
AMER2051. Extended essay in American Studies (6 credits)
AMER3007. Dissertation in American Studies (12 credits)
AMER3008. American Studies internship (6 credits)

Second Year/Third Year

AMER2002. The road in American culture (6 credits)

The popular hit song, “Hit the road, Jack,” is as much a part of American culture and slang as Jack Kerouac’s bestselling account of his life on the American highway, *On the Road*. For better or worse, North Americans have always been on the road, pushing westward towards California, Oregon and British Columbia, moving around the country in pursuit of the American Dream, or just driving along Route 66 to escape the mundane suburban life. This restlessness and the ease with which large segments of the population move and resettle characterizes many aspects of US and Canadian life, turning the road into one of the most powerful symbols in North American literature and culture. Through the analysis of various media forms, which may include film, fiction, music, material culture and architecture, this course will consider the road in America as reality and icon, extending it to the recent emergence of the Internet and the “information highway.”

Prerequisite: Nil

Assessment: 100% coursework

AMER2014. A dream in the heart: varieties of Asian American culture (6 credits)

Like so many other immigrants to the United States, Asians – Chinese, Japanese, Filipinos, Vietnamese, Koreans, etc. – were also drawn by the dream of Golden Mountain. Yet once in America, they would confront not only promise and possibility but the dream’s betrayal: hostility, rejection and exclusion. This course will explore the varieties of Asian American cultures that emerge out of the painful, disruptive struggles between expectation and reality faced by these immigrants and their children, and the representation of their experiences in the arts, media, politics and popular culture. Asian Americans are frequently stereotyped as model minorities for striving after the American dream of education, wealth and political representation. We will examine and challenge this “model minority” idea in American life and politics, especially as it relates to inter-minority conflict and cooperation, as individual American minority groups attempt to achieve their own version of American success.

Prerequisite: Nil

Assessment: 100% coursework

AMER2015. The American city (6 credits)

In 1800 only 6% of Americans lived in cities; in 2000 this number was more than 80%. As a center of growth, power and cultural diversity, the American city has always occupied a crucial place in America’s vision of itself as a new nation. “A cruel city, but a lovely one, a savage city, yet it had such tenderness”—this quote from Thomas Wolfe’s *A Vision of the City* is representative of the varied cultural representations of the American urban environment as a place where fortunes and lives are made or lost. Through an examination of literature, art, architecture, photography, film and music, this course will take a closer look at some of the greatest as well as the “baddest” American metropolises, looking for a way to understand the people who live, commute, work, create, govern, commit crime and conduct business in them.

Prerequisite: Nil

Assessment: 100% coursework

AMER2018. Show me the money: doing business with Americans (6 credits)

This course is designed to familiarize students with business practice in the United States and in American corporations operating in Hong Kong, laying foundations for a better understanding of the individuals and institutions driving the economy. Weekly sessions will include lectures and, whenever possible, discussions with members of the American business community in the Asia-Pacific region. Topics may include: U.S. business history and economic cycles, American entrepreneurs, the ethics and etiquette of U.S. corporate culture, government/business relationships, gender and business, glass ceilings and opportunities for advancement, and business and technological change.

Prerequisite: Nil

Assessment: 100% coursework

AMER2021. On the road again: Field trip in American Studies (6 credits)

Concentrating on North American points of interest from cities to landscape to cultural sites—this course will explore the variety and complexity of American life. Throughout the semester students will conduct group research and deliver presentations on the cities and locations to be visited in the summer, which will typically vary in the years the course is offered.

Prerequisite: Nil

Assessment: 100% coursework

AMER2022. What's on TV? Television and American culture (6 credits)

Television has been a powerful force in US history and culture. American TV shows and programming styles have been exported globally, and are modified to suit diverse cultural settings, including Hong Kong. The United States exerts significant global influence, in part because of its success in marketing itself, both domestically and abroad, through media and entertainment. While many contest the content or perspective of American media, few are exempt from its impact. This course offers students a chance to consider the impact of television inside and outside of the US and explore how the American media-machine reaches into every facet of the nation's life as well as into the lives of people around the world. Topics to be discussed in the course may include the history of television, strategies for critical viewing, war and TV, educational television, television's domination of politics, youth culture and TV, the technology behind television programming, and finally TV programming in Hong Kong.

Prerequisite: Nil

Assessment: 100% coursework

AMER2029. Current perspectives on the U.S. (6 credits)

Students in this course will be discussing current and past events as reported in newspapers, magazines, television, literature, films and on the internet. The course will focus on domestic issues facing Americans at home as well as on political, economic and cultural links between the United States and other nations. Pedagogy will be student-centered and require students to participate regularly in (and at times lead) discussions. Typical topics may include the analysis of the American political system and the presidency, the relationship between business and politics, the role of sports in American life, the fallout from September 11, the rise of rap and hip-hop, manufacturing media, regionalism, stand-up comedy and social satire, and the US university system. These and other issues will form the basis of the course taught, on occasion, with the help of representatives of various disciplines across the spectrum of the arts, humanities and social sciences.

Prerequisite: Nil

Assessment: 100% coursework

AMER2030. Foundations of American Studies: Part I (6 credits)

This course and its companion, Foundations in American Studies: Part 2 (offered in the second semester), are requisite for all Majors in the American Studies Programme. Building on the introductory material from the first year, the course provides a mosaic of perspectives on the United States between 1600 and 1900 through an intensive series of lectures and discussions. Following an overview of and a general introduction to the United States, a number of invited experts will trace the development of American society from pre-Columbian times to the beginning of the 20th century. The lectures will range over a diverse but complementary array of viewpoints, and may include geography, history, sociology, business, education, art, music, theatre, language and literature. This unique approach will allow students to sample and compare multidisciplinary perspectives on such foundational issues in US history as the settlement, expansion, the War of Independence, *laissez faire* capitalism, slavery, the Civil War, and the country's rising economic, political and military domination. The lectures will be enriched with discussions, film clips, music, and prints from this period in American life.

Prerequisite: Nil

Assessment: 100% coursework

AMER2031. Foundations of American Studies: Part II (6 credits)

This course and its companion, Foundations in American Studies: Part 1 (offered in the first semester), are requisite for all Majors in the American Studies Programme. In this course we will focus exclusively on the 20th and 21st centuries and on the internal problems and international conflicts that shape the face of America today. Among the topics for study and discussion may be the flood of immigration at the turn of the 20th century, the gangster-friendly Jazz Age, the Great Depression, World War II, the worldwide Cold War and the conformist '50s, the psychedelic flower-power '60s, and the post-Vietnam decades in which the US increasingly lost touch with its ideals. Through lectures and class debates we will attempt to compare our popular knowledge of America with the sometimes different historical reality behind it. From documentary sources and literary nonfiction, through film, novels, comic books and rap music, we will lay foundations for a better understanding of the country which for better or worse continues to make the world headlines today.

Prerequisite: Nil

Assessment: 100% coursework

AMER2033. Asia on America's screen (6 credits)

"The Orient" has always held a dual attraction of romance and danger outside Asia, and this tradition has since been reinforced by Hollywood. The allure of wealth, trade and exoticism that brought millions of Americans across the Pacific provided rich material for movie drama. This combination of geographical attraction and cultural appeal was further reinforced during the wars the United States fought in Asia. War, violence and romance fill America's movie screens, pulling in vast crowds and in the process shaping and mis-shaping America's view of Asia. Asking what is Asia and how far it extends, this course will explore cinematic representations of the continent and its people as constructed by Hollywood during more than a century of selling romantic myths to a public that often has no first-hand experience of Asian culture and no firm grasp of its history.

Prerequisite: Nil

Assessment: 100% coursework

AMER2035. Addicted to war? The US at home and abroad (6 credits)

The Vietnam War was the first war in the age of the television and the first war that America lost. The emotions aroused by the loss of American lives and the images of violence and brutality made TV and Hollywood important actors in the war for hearts and minds. This course will examine the multiple wars, police actions, military invasions, armed “liberations,” coups d’etat, political assassinations, “regime changes” and other euphemisms for military aggression and intervention on an international scale. Among other issues discussed may be international weapons trade, the Cold War, the two World Wars, international peace keeping, “wars” on drugs and/or terrorism, and the state of civil liberties in the US. In the process we will also examine the role of movies, television and journalistic reportage in shaping public opinion and thus indirectly the American perception and misperception of the rest of the world.

Prerequisite: Nil

Assessment: 100% coursework

AMER2037. Institutions in American life: home, education, work and play (6 credits)

Institutions structure the lives of all Americans. While institutions can be thought of in terms of discreet organizations—Harvard University, the New York Stock Exchange, National Basketball Association, the Metropolitan Museum of Art—or even the buildings in which these organizations are housed, in the broader sense, institutions are the forms into which social activity is organized. Among the most fundamental institutions of this latter type are the family, school, business and leisure. Each of them is associated with values, beliefs and practices which, taken together, help to constitute American culture. The course will examine these and other types of institutions in order to understand the origins of the values, beliefs and practices which they embody. We will also study how these values, beliefs and practices may have been influenced by such factors as ethnicity, race, class, religion and geographic region, and how the institutions and the ideas they embody have persisted or changed over time. In the process, we will seek to identify common themes, and to consider how certain tensions—for example between individualism and community, democracy and excellence, service and profit—have shaped each of these institutions, and through them, American society. Finally, we will consider the extension of these institutions, and their values and practices, beyond the United States, asking how American ideas about home, school, work and play have impacted and interacted with other cultures, including Asian.

Prerequisite: Nil

Assessment: 100% coursework

AMER2038. American film, from Golden-Age Hollywood to New Hollywood and beyond (6 credits)

Hollywood is known to spin dreams, visions and illusions but, caught-up in the big-screen experience, viewers often forget that these dreams and illusions are spun within particular social and cultural contexts. Films are woven into national myths, myths are woven into the society that builds them, and society is woven into the people that create and recreate America everyday as they live, work and go to the movies. This course will look at many of the biggest, most famous and most representative Hollywood blockbusters—films and their movie-star icons—that in many ways define American culture. We will consider films from the so-called Golden Age of Hollywood when the studios ruled the theater to the era of New Hollywood when directors drew increasing inspiration from European films. Students will be introduced to various genres that have become synonymous with Hollywood, among them the action thriller, classic and revisionist western, MGM musical, film noir and police story, science fiction, romantic comedy, Disney animation, and others. The experience of these films and their contexts will broaden our knowledge of American cultural values and help us critique these

values, so that the reality of American life is explored alongside its ideals. The course will also aim to enhance critical and creative thinking as well as speaking and writing skills.

Prerequisite: Nil

Assessment: 100% coursework

AMER2039. The art of crime and its detection in the United States (6 credits)

Images of the police permeate our international world of news and entertainment. In our daily lives we expect them to protect us in moments of distress but might not trust their authority to carry guns or to exercise physical power over us. This course considers the police as a modern institution of law enforcement by taking a close look at how they get represented in films, television shows, and journalism for audiences in the United States, the Americas and throughout the world. The course emphasizes contemporary depictions of the policing, but we will also consider the philosophical basis for law enforcement and the literary precedents that have shaped ways of telling a good story about solving a crime and arresting the perpetrator. The texts we read, watch and discuss may include: early literary stories of solving crimes; instructional materials that train police officers; procedural police dramas in TV and film; legal documents outlining the rules of arrest and interrogation and use of force; journalistic accounts of sensational police events; and early rock and roll music and music videos by contemporary hip-hop artists.

Prerequisite: Nil

Assessment: 100% coursework

AMER2040. Creating culture in the world: American creative industries in the age of globalization (6 credits)

American creative industries companies exist primarily as for profit businesses. This course critically examines the relationship between American media and cultural content and the business context of its production and distribution. The seminar will introduce students to the business structures and practices of major American media industries such as film, television, music, comics, theme parks, and video games. As the United States are the most dominant global producer of media and cultural content, the course will give particular attention to overseas distribution strategies both conventional and online. The course will then critically examine examples of contemporary media and cultural content in light of their commercial origins and global distribution and consumption such as Hollywood movies, HBO Original Series, Disney comics and theme parks, animated television series, popular music, or massively multiplayer online games. Students will research a case study of one American creative industries company in which they will follow one cultural product form its inception to production, distribution and consumption.

Prerequisite: Nil

Assessment: 100% coursework

AMER2041. How the West was won: The frontier in American culture and literature (6 credits)

The United States grew into a trans-continental nation stretching from the Atlantic to Pacific Oceans as settlers and citizens fixed their attention on frontiers of land and technological ability. In the process, the West was mythologized as a place of economic opportunity and agricultural virtue as well as a battleground to be claimed in the conquest of Native American peoples. In the early nineteenth century, expansion into the West also raised the question of how far slavery would extend and how long its practice would continue. This course looks at representations of the frontier and the West in literature and film. How did the idea of the West inspire people to move progressively inland? What were the politics and aesthetics of living in the frontier in the midst of agricultural innovation,

railroad construction, the rise of American cities and suburbs, and the pursuit of valuable raw materials such as oil and gold? How has the West changed over time as the United States looked beyond North America to the Asian Pacific and even beyond the earth to the “final frontier” of space? Through an interdisciplinary approach that includes history, sociology, literature and film, this course charts the dynamically imaginative energy of the West in the United States.

Prerequisite: Nil

Assessment: 100% coursework

AMER2042. Consuming culture: decoding American symbols (6 credits)

Images of America (as revealed in Hollywood films, television, advertisements, music and music videos, news media and consumer products) shape our vision of US culture. In a course specifically designed with Hong Kong students in mind, we will study and decode cultural products mediated to us by the increasingly global American media. We will approach national culture, including popular culture, as an extension and creation of national myths and propaganda and explore why Americans are so attached to certain symbols, and what these symbols mean for the United States as a whole. In the course of our discussions we may touch on the symbolism and reality of the American Dream and the myth of “rags to riches,” the notion of success, materialism and consumerist culture, as well as on the national and international symbols that for many define the image of America. We may also consider distinctions between high and low/popular cultures and see how class, gender and race affect notions of culture.

Prerequisite: Nil

Assessment: 100% coursework

AMER2043. Born in the USA: U.S. youth cultures (6 credits)

Baby boomers, Beats, Hippies, Yuppies and Gen (eration) Xers are labels assigned to various generations of American youth. This first-year survey course will explore the connection between historical change and adolescence/early adulthood in the United States during the second half of the 20th century. Throughout the term we will consider youth culture through the interdisciplinary mix of history, politics, literature and popular culture. From these diverse perspectives, we will discover how young people in America are defined and how they attempt to define themselves by their subcultures, fashion, leisure, music, use of the internet, slang, education and other expressions of identity. While teaching about American youth cultures, the course will offer students a chance to reflect on their own experiences as adolescents/young adults and will focus on improving critical thinking, speaking and writing skills.

Prerequisite: Nil

Assessment: 100% coursework

AMER2044. Wall Street: Issues in American business (6 credits)

This course will draw on selected issues in American business in order to teach us about the essential characteristics of US society, including its character, values, as well as written (e.g. legal) and unwritten codes of behaviour. Every day, decisions are made on Wall Street which affect how business is conducted in America, Asia and everywhere else around the globe. How did one address become so influential in, and such an icon of, American business? This course seeks to examine the Wall Street phenomenon, as well as its culture, influence and impact on specific components of American business. Issues under discussion may involve the nature of American business, its place in the national life (“the business of America is business,” affirmed President Coolidge), its code of ethics and failures to live by that code. Case studies will be drawn from the famous and infamous examples of American entrepreneurial spirit as they made headlines up to, and including, the 21st

century. Furthermore, issues such as the rise of the Internet and the information age will be examined to explore the reverse—how they shape Wall Street and the way business is conducted in America.

Prerequisite: Nil

Assessment: 100% coursework

AMER2046. Legal fictions: United States citizenship and the right to write in America (6 credits)

In 1776, the idea of self-evidence grounded the philosophical assertion that “all men are created equal.” And yet, political, economic and social equality in the democratic republic of the United States has often proven less of a guarantee and more of a promise. Beginning with Thomas Jefferson’s writing of the “Declaration of Independence,” the recognition of a person as fully human in the United States has depended on assumptions regarding race, class and gender. The course examines the changing definition of United States citizenship by putting legal texts (the U.S. Constitution, federal and state laws, Executive Orders, Supreme Court decisions) in dialogue with literary writings and film. In this course we will read stories by people whom federal and or state law barred from full citizenship. Through autobiographies, fiction, poetry and speeches, we will examine the cultural legacy of legal terms such as “domestic dependent nation,” “illegal alien” and “unlawful enemy combatant.” The course themes may include: property and democracy, slavery, westward expansion and Indian Removal, immigration (with particular focus on China and Asia), the right of women to vote, and the wartime powers of the Executive Office. Our goal will be to pay careful attention to the language and genres of the American legislative and judicial system, and conversely to contextualize literature in relation to the legal history through which the U.S. Constitution has been reinterpreted and amended to broaden its terms of equality. We will read writers who used words to protest against and revise the historical circumstances in which they had to fight for legal standing. We will also consider how different kinds of writing -- legal, scientific, autobiographical and fictional -- employ different rhetorical strategies to reach audiences, affect readers and influence the world.

Prerequisite: Nil

Assessment: 100% coursework

AMER2048. American literature (6 credits)

This course considers a selection of essays, novels, poetry and short stories by great American authors in the twentieth century. The course will offer a survey of excellent literature by interpreting themes that are important to American culture and that will allow us to compare and contrast styles of writing and patterns of narrative development. The reading list will embrace the rich cultural, ethnic and racial diversity of the twentieth-century literary scene in the United States and the class discussion will pay careful attention to the social context in which these authors wrote and published their work. The reading list may include a manageable amount of reading chosen from important authors such as Henry James, Robert Frost, W.E.B. Dubois, F. William Faulkner, Allen Ginsberg, Langston Hughes, James Baldwin, and Toni Morrison.

Prerequisite: Nil

Assessment: 100% coursework

AMER2049. Immigrant nation: The cultural legacy of immigration in the United States (6 credits)

From its very foundation, the American culture has been fundamentally shaped by the arrival of immigrants who for many varied reasons decided to live and work in the United States in search of economic opportunity. This course considers the cultural, social, economic and political consequences of immigration as well as the changing patterns of immigration over the past nearly two

hundred and fifty years. We will consider the shifting trends of peoples' arrivals from Europe, Africa, South and Central Americas, and Asia, and compare and contrast their accounts of becoming "American." We will trace the ways that many immigrants maintain ties with their original homeland or even travel back and forth between nations. Keeping in mind the changing legal contexts of immigration, we will analyze contemporary debates about who deserves citizenship and explore connections between contemporary conflicts over immigration policy and the early historical developments of the nation's borders. The syllabus will include a manageable amount of reading from writers such as Jacob Riis, Willa Cather, Anzia Yezierska, Louis Chu, Henry Roth, Sandra Cisneros, Chang-Rae Lee, Gish Jen, Edwidge Danticat, Frank McCourt, and Jhumpa Lahiri.

Prerequisite: Nil

Assessment: 100% coursework

AMER2050. Foundations of American Studies, II: Reconstructing the nation (6 credits)

This is the second of three Foundation courses in American Studies (including AMER1050 and AMER3050). In this course, we will focus on period from after the Civil War to the twenty-first century and on the internal problems and international conflicts that shape the face of the United States today. Among the topics for study and discussion may be the post-Civil War Reconstruction Era, the changing terms of civil rights, policies of racial segregation and desegregation, the Gilded Age, immigration at the turn of the 20th century, the gangster-friendly Jazz Age, the Great Depression, World War II, the worldwide Cold War and the conformist '50s, the struggle for civil rights, the psychedelic flower-power '60s, and the Vietnam War and its aftermath, the wars on terror, and the influence of multinational corporations on United States electoral politics. Through lectures and class debates we will attempt to compare our popular knowledge of America with the sometimes different historical reality behind it. From documentary sources and literary nonfiction, through film, novels, comic books and rap music, we will lay foundations for a better understanding of the United States and its changing relation to the world.

Prerequisite: Nil

Assessment: 100% coursework

AMER2051. Extended essay in American Studies (6 credits)

This is a directed reading and research course aimed at students who would like to pursue an individualized programme of research in American Studies under the supervision of a mentor, typically (though not necessarily) an American Studies Programme instructor or an American Studies Board member. The student is responsible for approaching the instructor in advance and obtaining consent for supervision. The coursework will normally consist of designing the project around a topic relevant to the Programme, compiling a bibliography, research and reading, and finally writing a research paper. The student has to submit a research paper proposal (at least 500 words), a detailed outline, and a working bibliography no later than the first school day after reading week. The full research paper (at least 7500 words) shall be completed and presented for examination by the end of the examination period of the semester in which the course is taken.

Students enrolled in this course may not enroll in **AMER3007**.

Prerequisite: **AMER1050**

Co-requisite: **AMER2050**

Third Year

AMER3004. Senior seminar in American Studies: Part I (6 credits)

This course is first of two capstone courses required of all majors in the American Studies Programme before 2011. It is designed to cap students' university careers with a rigorous, interdisciplinary and

theme-based program of study. The specific area of study may vary from year to year depending on students' background, interests and the expertise of the instructor. Recent examples of capstone themes include: "Sino-American Encounters from 1784 to the Chinese Diaspora"; "The Captivity Narrative as History and Literature," and "Philadelphia and the Rise of the American City." Students will deepen their research and writing skills, conduct discussion sessions, participate in intensive group work, get involved in a mentoring program and continue to hone the critical thinking skills nurtured during their education in American Studies. The seminar will seek ways to prepare students to make the transition from the university setting to a variety of employment settings.

Prerequisite: Nil

Assessment: 100% coursework

AMER3005. Senior seminar in American Studies: Part II (6 credits)

This course is second of two capstone courses required of all majors in the American Studies Programme before 2011. It is designed to cap students' university careers with a rigorous, interdisciplinary and theme-based program of study. The specific area of study may vary from year to year depending on students' background, interests and the expertise of the instructor. Recent examples of capstone themes include: "Sino-American Encounters from 1784 to the Chinese Diaspora"; "The Captivity Narrative as History and Literature," and "Philadelphia and the Rise of the American City." Students will deepen their research and writing skills, conduct discussion sessions, participate in intensive group work, get involved in a mentoring program and continue to hone the critical thinking skills nurtured during their education in American Studies. The seminar will seek ways to prepare students to make the transition from the university setting to a variety of employment settings.

Prerequisite: Nil

Assessment: 100% coursework

AMER3007. Dissertation in American Studies (12 credits)

This is a directed reading course aimed at top students in American Studies who would like to pursue an individualized program of research under the supervision of a mentor, typically (though not necessarily) an American Studies Programme instructor or an American Studies Board member. The student is responsible for approaching the instructor in advance and obtaining consent for supervision. The coursework will normally consist of designing the project around a topic relevant to the Programme, compiling a bibliography, research and reading, and finally writing the dissertation. A project proposal consisting of a thesis statement, preliminary outline of research (typically 3-5 pages), timetable for completion, and working bibliography will be filed with the Programme Coordinator no later than November 30. The full dissertation (approximately 40-80 pages) shall be completed and presented for examination by April 30 of the academic year in which the course is taken.

Prerequisite: Nil

Assessment: 100% coursework

AMER3008. American Studies internship (6 credits)

The internship course provides top American Studies students with an opportunity to gain valuable working experience in an American business or non-governmental organization. During the semester prior to the summer internship (internship duration must be at least three weeks), students will pursue individualized research related to the industry of their hosting organization under the supervision of a mentor, typically (though not necessarily) an American Studies Programme instructor or board member. Through readings students will study theoretical frameworks from American Studies disciplines that are suited to analyzing the industry in question. Students will present their preparatory

research in a short essay, which includes their expectations for the internship. During the internship, students will write a journal in which they reflect critically on their day-to-day experiences. To conclude, students write a second essay after the internship in which they summarize their experiences and compare them to their expectations as stated in the first essay. The host institution's evaluation of the intern's performance will be included in the assessment. The selection for participation in the American Studies Internship is competitive and students need to submit their applications including a resume, a letter of intent, and one letter of recommendation to the Programme Coordinator no later than November 30. The final essay shall be submitted no later than August 31 following the internship.

Prerequisite: Nil

Assessment: 100% coursework

AMER3050. Foundations of American Studies, III: Capstone (6 credits)

This course is the third of three foundation courses in American Studies (including AMER1050 and AMER2050). It required of all majors in the American Studies Programme and is designed to cap students' university careers with a rigorous, interdisciplinary and theme-based program of study. The specific area of study may vary from year to year depending on students' background, interests and the expertise of the instructor. Students will deepen their research and writing skills, conduct discussion sessions, participate in intensive group work, get involved in a mentoring program and continue to hone the critical thinking skills nurtured during their education in American Studies. The seminar will seek ways to prepare students to make the transition from the university setting to a variety of employment settings.

Assessment: 100% coursework

Other courses, offered from time to time by the component departments and approved by the Board of Studies in American Studies in conjunction with the department concerned, may be used to fulfill programme requirements.

EUROPEAN STUDIES

The Programme in European Studies provides an interdisciplinary approach to the study of European civilisation. Rather than being based in a single department, the Programme is administered through the Faculty of Arts by a Board of Studies in European Studies comprised of representatives from ten departments and language programmes. Both rigorous and flexible, the Programme enables students to tailor their studies to suit their individual aims; students can develop the necessary skills for a wide range of pursuits related to the politics, history, culture and economy of Europe. Courses offered under the European Studies code are open to non-majors (except **EUST2020**).

To major in European Studies, a student must take four out of five European Studies Core Courses (**EUST1010**, **EUST2010** or **EUST2011**, **EUST2020** and **EUST3010**); complete the second and third years of a Core Language (either French, German, Greek, Italian, Portuguese, Spanish, or Swedish); and take a minimum of twelve credits from an approved list of second- and third-year optional courses, including courses from at least two disciplines/programmes (see below). In exceptional cases, a particular requirement may be waived.

Students should note that to enter the second year of a language course, one must normally pass the first year of that language (refer to the School of Modern Languages and Cultures for further information). Students should also note that many of the departmental courses have prerequisites set by participating departments.

Any European Studies student who successfully fulfills the requirements of the major in French, German, or Spanish or the minor in French, German, Greek, Italian, Portuguese, Spanish, or Swedish will be deemed to have satisfied the language requirement of the European Studies major. In such a case, the student will be required to make up the 24 credits in language core courses by taking an additional 24 credits in optional courses, other language core courses, or a combination of the two.

A minor in European Studies shall consist of 30 credit units of second and third-year courses from the European Studies syllabus. As a pre-requisite, students must pass **EUST1010. Foundations of European Studies (6 credits)**. The following two courses out of three are compulsory for the minor: **EUST2010. European identity (6 credits)** or **EUST2011. Modern European lifestyle: fashion, food, music and sex (6 credits)** and **EUST3010. European political and economic institutions and processes (6 credits)**. The following courses are optional but highly recommended: **EUST2012. Problem of contemporary European politics and society (6 credits)**, **EUST2014. Classical roots of European civilization (6 credits)**, **EUST2015. From cinema to society: Understanding Europe through film (6 credits)**, **EUST2030. The modern imagination in Europe (6 credits)**, **EUST3011. European values in conflict (6 credits)**, **EUST3012. The EU as a global actor and Sino-European relations (6 credits)**, **EUST3014. Love in the European tradition (6 credits)** and **EUST3016. Europe and Scandinavia: Economies, business cultures, and social models (6 credits)**. Courses taken to fulfill the requirements of the student's major may not be counted towards a minor in European Studies.

Third year students taking a major or minor in European Studies who fulfill the course enrolment requirements may choose to take an optional 'capstone' course, designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years. Capstone courses which may be available to students include **EUST3003 European Studies Dissertation**, and **EUST3004 European Studies Research Project**.

EUROPEAN STUDIES COURSES

FIRST YEAR COURSE

EUST1010. Foundations of European Studies (6 credits)

This first year course serves as an introduction to European Studies. It is a core requirement for students wishing to major in European Studies, but it is also suitable for anyone seeking a broad understanding of European society and culture. The course examines the forces which have led to Europe becoming increasingly integrated (not the least being the sheer devastation of two world wars) as well as the subsequent tensions and objections to that process. We study the processes and structures of the specific institutions of the European Union and the Council of Europe as well as some of the major issues confronting the EU now,. We will also look at some major European domestic concerns as well as divergent foreign policy issues between Europe and the USA.

The approach is multidisciplinary, embracing politics, economics, history, culture and religion.

Assessment: 50% coursework, 50% examination

SECOND AND THIRD YEAR COURSES

EUST2010. European identity (6 credits)

This course, which is required of all European Studies majors in their second year, will introduce students to the linkages between modern Europe, its historical foundations and its various national identities. Issues of identity will include history, politics, society, languages, religion and culture from the ancient to contemporary periods. Each week we will concentrate on one country. We will be asking the question 'What are the major characteristics of identity of a particular country?' That is not an easy or straightforward question and we will explore why the question is itself something of a problem.

Assessment: 100% coursework

EUST2011. Modern European lifestyle: fashion, food, music and sex in Europe (6 credits)

This course provides students with an in depth look at major issues surrounding some of the fundamentals of modern European lifestyle in Europe. The subject takes both a historical and contemporary approach, concentrating mainly, though not exclusively, on the change of habits that came out of the style revolution of the 1960s.

Assessment: 100% coursework

EUST2012. Problems of contemporary European politics and society (6 credits)

This is an optional course aimed at second year undergraduate students. The course familiarises students with European political systems, examines current issues which shape public debate and illustrates the continent's different political cultures. The aim of the course is to analyse how and why different political systems and political cultures have formed in Europe and what implications this has for contemporary European societies.

Assessment: 100% coursework

EUST2014. Classical roots of European civilization (6 credits)

This course looks at how European society and thought has been shaped by the contributions of the classical age. Using an interdisciplinary approach, it examines the influence the Ancient Greeks and Romans have had on different aspects of European civilization, including philosophy, art, literature, science, politics, and language. The course is taught in lecture/small group format to allow students to develop critical analysis and communication skills.

Assessment: 100% coursework

EUST2015. From cinema to society: Understanding Europe through film (6 credits)

This survey course is designed to give students an insight into key European issues as portrayed in a representative selection of European films by major directors. The course will be tackled in two ways. First, by reading a selection of films as representative of European culture and history, students will learn about issues and events that are instrumental for understanding contemporary European society such as the effects of immigration, the question of national identity, the role of women, the tolerance to differences in sexual identity, the rise of fascism, the post war reconstruction and the fall of the Berlin Wall. Second, by focusing on the formal analysis of the films, students will develop their critical and analytical thinking skills.

The language of instruction is English, but tutorials may be conducted in English and any of the following languages, depending on students' linguistic abilities (French, German, Italian, Swedish and Spanish).

Assessment: 100% coursework

EUST2016. Creative industries in Europe in a global context (6 credits)

Students in this course examine the cultural industry sector in the European countries such as France, Germany, Spain, etc. depending on students' interest and the expertise of the instructor. and its interactions with the international cultural industry scene. The course is designed to give students the opportunity to examine a diverse range of media—including music, art, literature, film, advertising, blogs and tweets—in relation to the society and industrial practices that propel ideas into commercialized or widely circulating popular cultural products. The course places these cultural and commercial concerns in the changing social and political context of contemporary Europe and its interactions with the world.

Assessment: 100% coursework

EUST2020. European Studies in Europe (6 credits)

(This course is offered to European Studies majors only.)

This summer course, conducted for three weeks in Europe, is offered to European Studies majors between their second and third years of study. This course gives students a direct experience of the culture and politics of parts of Europe. In addition to visiting a number of European countries we will be visiting key political European institutions in Brussels and Strasburg, and attending lectures by their representatives. We will also be hearing lectures from political analysts, university lecturers and representatives of other organizations. There will also be a range of cultural activities including visiting historical sites, museums and art galleries.

Prerequisite: EUST 1010 Foundations of European Studies AND EUST 2010 European identity

Assessment: 100% coursework

EUST2030. The modern imagination in Europe (6 credits)

This course is an introduction to the modern imagination and changing aesthetic sensibility in the late nineteenth and early twentieth centuries in Europe. It emphasises some of the major stylistic innovations and intellectual currents that have transformed the way in which Europeans (and now increasingly the world at large) perceive and shape the world around them. The course combines examples from literature (including drama), visual art and film. We will explore how the styles, currents and works we are studying have emerged as creative responses to the great upheavals that have taken place in European society with the rise of modernity.

Assessment: 100% coursework

EUST3003. European Studies dissertation (12 credits)

Students in this course will be expected to submit a written dissertation based on research into an aspect of European politics, history, culture or economics. The dissertation must be supervised by a teacher, either in European Studies or in another department of the university. Students enrolled in this course may not enroll in EUST3004.

Assessment: 100% coursework

EUST3004. European Studies research project (6 credits)

Students in this course pursue independent research and produce a research paper under the supervision of a teacher, either in European Studies or in another department of the university. Students enrolled in this course may not enroll in EUST3003.

Assessment: 100% coursework

EUST3010. European political and economic institutions and processes (6 credits)

This course, which is required of all European Studies majors in their third year, will further familiarise students with the major international economic and political institutions in Europe such as the European Union and NATO. The organisation of the institutions will be explored along with the processes by which decisions are made and changes can be introduced. Included in the syllabus will be an examination of Europe in the international setting. Taught within a seminar type framework, students will be encouraged to select, in consultation with a staff member, subject areas within the area of focus for deeper examination.

Assessment: 100% coursework

EUST3011. European values in conflict (6 credits)

While Western Europe has presently experienced a rare if not completely unprecedented period of prolonged peace, that peace is far from being assured as it faces serious divisions along ethnic, religious, cultural and political lines. We will be examining the hot spots and flash points today in Europe by taking account of the deep historical roots of these problems.

Assessment: 100% coursework

EUST3012. The EU as a global actor and Sino-European relations (6 credits)

This is an optional course aimed at final year undergraduate students. The course sheds light on the history of the EU and the mechanisms and institutions through which it frames and administers its

external relations. It also explores the problems and challenges the EU faces in making its voice heard in global affairs with particular attention being paid to the relations between the EU and China.

Assessment: 100% coursework

EUST3014. Love in the European tradition (6 credits)

While it can be argued that in spite of variations of precisely what different peoples may mean by love and how they demonstrate it, it is as fundamental to human beings as the need to eat, sleep or procreate. In the European tradition love has been elevated by the Jewish and Christian faiths which worship a God of love, by philosophy which elevates love of wisdom to the highest pursuit of human beings, by poets, troubadours and folk and popular musicians who sing of the intoxicating and redemptive powers of love, as well as novelists and film makers who plot its various courses in our lives.

In this course we will explore these difference aspects of love in the European tradition from its philosophical and religious sides through the romantic idea of love in the troubadour tradition to more contemporary and literary explorations of its presence, absence and misdirection.

Assessment: 100% coursework

EUST3016. Europe and Scandinavia: Economies, business cultures, and social models (6 credits)

This course analyzes the ideational foundations, structural conditions, and cultural contexts shaping the European and Scandinavian economy, its social welfare systems, and its diverse business cultures. It elucidates why and how European economies and companies have been successful in achieving a very high level of competitiveness while developing extensive welfare systems. By focusing specifically on Scandinavian countries, the course illustrates how cultural predilections and public attitudes influence the ways of organizing the economy and society. The course also explores major future challenges to these economic and social models (demographic decline, rising global competition, and economic fragility of some welfare systems) and asks what China and Hong Kong can learn from the Nordic experience.

Assessment: 100% coursework

MAJOR IN EUROPEAN STUDIES

FIRST-YEAR REQUIREMENTS

1. EUROPEAN STUDIES CORE COURSE

EUST1010. Foundations of European Studies (6 credits)

2. LANGUAGE CORE COURSES

FREN1001. French I.1 (6 credits) and

FREN1002. French I.2 (6 credits)

or

GRMN1001. German I.1 (6 credits) and

GRMN1002. German I.2 (6 credits)

or

GREK1001. Greek I.1 (6 credits) and

GREK1002. Greek I.2 (6 credits)

or

ITAL1001. Italian I.1 (6 credits) and
 ITAL1002. Italian I.2 (6 credits)
 or
 PORT1001. Portuguese I.1 (6 credits) and
 PORT1002. Portuguese I.2 (6 credits)
 or
 SPAN1001. Spanish I.1 (6 credits) and
 SPAN1002. Spanish I.2 (6 credits)
 or
 SWED1001. Swedish I.1 (6 credits) and
 SWED1002. Swedish I.2 (6 credits)

SECOND- AND THIRD-YEAR REQUIREMENTS

A. COMPULSORY COURSES

1. EUROPEAN STUDIES CORE COURSES

EUST2010. European identity (6 credits) OR
 EUST2011. Modern European lifestyle: fashion, food, music and sex in Europe (6 credits)
 EUST2020. European Studies in Europe (6 credits)
 EUST3010. European political and economic institutions and processes (6 credits)

2. LANGUAGE CORE COURSES

FREN2001. French II.1 (6 credits) and
 FREN2002. French II.2 (6 credits)
 FREN3001. French III.1 (6 credits) and
 FREN3002. French III.2 (6 credits)
 or
 GRMN2001. German II.1 (6 credits) and
 GRMN2002. German II.2 (6 credits)
 GRMN3001. German III.1 (6 credits) and
 GRMN3002. German III.2 (6 credits)
 or
 GREK2001. Greek II.1 (6 credits) and
 GREK2002. Greek II.2 (6 credits)
 GREK3001. Greek III.1 (6 credits) and
 GREK3002. Greek III.2 (6 credits)
 or
 ITAL2001. Italian II.1 (6 credits) and
 ITAL2002. Italian II.2 (6 credits)
 ITAL3001. Italian III.1 (6 credits) and
 ITAL3002. Italian III.2 (6 credits)
 or
 PORT2001. Portuguese II.1 (6 credits) and
 PORT2002. Portuguese II.2 (6 credits)
 PORT3001. Portuguese III.1 (6 credits) and
 PORT3002. Portuguese III.2 (6 credits)
 or
 SPAN2001. Spanish II.1 (6 credits) and
 SPAN2002. Spanish II.2 (6 credits)
 SPAN3001. Spanish III.1 (6 credits) and
 SPAN3002. Spanish III.2 (6 credits)

or

- SWED2001. Swedish II.1 (6 credits) and
- SWED2002. Swedish II.2 (6 credits)
- SWED3001. Swedish III.1 (6 credits) and
- SWED3002. Swedish III.2 (6 credits)

B. OPTIONAL COURSES (European Studies majors must take twelve credits from the following lists, including courses from at least two disciplines/programmes as listed below)

1. EUROPEAN STUDIES COURSES

- EUST2012. Problems of contemporary European politics and society (6 credits)
- EUST2014. Classical roots of European civilization (6 credits)
- EUST2015. From cinema to society: Understanding Europe through film (6 credits)
- EUST2016. Creative industries in Europe in a global context (6 credits)
- EUST2030. The modern imagination in Europe (6 credits)
- EUST3003. European Studies dissertation (12 credits)
- EUST3004. European Studies research project (6 credits)
- EUST3011. European values in conflict (6 credits)
- EUST3012. The EU as a global actor and Sino-European relations (6 credits)
- EUST3014. Love in the European tradition (6 credits)
- EUST3016. Europe and Scandinavia: Economies, business cultures, and social models (6 credits)

2. DEPARTMENTAL COURSES

Comparative Literature

- CLIT2003. Modern drama in comparative perspective (6 credits)
- CLIT2045. Colonialism/postcolonialism (6 credits)
- CLIT2058. Histories of sexuality (6 credits)

Economics and Finance

- ECON0107. History of economic thought (6 credits)
- ECON0301. Theory of international trade (6 credits)
- ECON0302. International finance (6 credits)
- ECON0406. State, law and the economy (6 credits)
- ECON0608. Great events in history: an economic analysis (6 credits)

English

- ENGL2010. English novel I (6 credits)
- ENGL2011. English novel II (6 credits)
- ENGL2012. Contemporary literary theory (6 credits)
- ENGL2022. Women, feminism and writing I (6 credits)
- ENGL2030. World Englishes (6 credits)
- ENGL2045. Travel writing (6 credits)
- ENGL2076. Romanticism (6 credits)
- ENGL2078. The novel today (6 credits)
- ENGL2079. Shakespeare (6 credits)
- ENGL2080. Women, feminism and writing II (6 credits)
- ENGL2112. An introduction to the history of English (6 credits)

- ENGL2128. Modernism (6 credits)
 ENGL2131. The critic as artist (6 credits)
 ENGL2134. World literature (6 credits)
 ENGL2135. The cosmopolitan imagination (6 credits)
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Fine Arts

- FINE2012. Italian Renaissance art (6 credits)
 FINE2013. Northern Renaissance art (6 credits)
 FINE2025. The art of the Baroque (6 credits)
 FINE2026. The age of revolution: Art in Europe, 1750-1840 (6 credits)
 FINE2027. The formations of modernity: Art in Europe, 1840-1890 (6 credits)
 FINE2028. Vision in crisis (6 credits)
 FINE2029. Modernity and its discontents (6 credits)
 FINE2032. Art and the portrayal of women (6 credits)
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History

- HIST2013. Twentieth-century Europe, Part I: the European Civil War, 1914-1945 (6 credits)
 HIST2014. Twentieth-century Europe, Part II: Europe divided and undivided, 1945-1991 (6 credits)
 HIST2021. Nineteenth-century Russia, 1800-1905 (6 credits)
 HIST2046. The modern European city: Urban living and open spaces (6 credits)
 HIST2048. The history of young people in modern Europe (6 credits)
 HIST2053. The Cold War (6 credits)
 HIST2062. From empire to EU: Culture, politics and society in twentieth century Britain (6 credits)
 HIST2063. Europe and modernity: Cultures and identities, 1890-1940 (6 credits)
 HIST2072. A history of modern European warfare (6 credits)
 HIST2073. Prussia in the age of absolutism and reform, 1648-1815 (6 credits)
 HIST2076. Germany and the Cold War (6 credits)
 HIST2078. Renaissance Europe 1453-1648 (6 credits)
 HIST2079. Early modern Europe 1648-1789 (6 credits)
 HIST2082. Europe and its others (6 credits)
 HIST2084. Sexing the spirit: The history of modern feminist challenge to Christianity (6 credits)
 HIST2085. The history of modern sexual identity and discourse (6 credits)
 HIST2086. Bismarck: The Iron Chancellor (6 credits)
 HIST2099. Themes in the history of the post-Cold War world (6 credits)
 HIST2103. Russian state and society in the 20th century (6 credits)
 HIST2108. Empire and the making of modern France (6 credits)
 HIST2109. Modern France: Society, politics and culture (6 credits)
 HIST2111. War and medicine in Europe, 1800-1950 (6 credits)
 HIST2120. International trade and finance in the early-modern world (6 credits)
 HIST2122. The history of sport in modern Europe (6 credits)
 HIST2125. Hitler's Germany (6 credits)
 HIST2128. Germany, 1871-1933: From empire to republic (6 credits)
 HIST2132. Nineteenth-Century Europe through documents (1850s-1914) (6 credits)
 HIST2133. The Weimar Republic through documents (1918-1933) (6 credits)
 HIST2134. The Third Reich through documents (1933-1945) (6 credits)
 HIST2135. Cold War Germany through documents (1945-1990) (6 credits)
 HIST3025. Hitler and the National Socialist ideology (6 credits)

Modern China Studies

MCSP2002. China in the world: critical paradigms (6 credits)

Language Programmes Optional Courses

FREN2027. French culture and society (6 credits)
 FREN2028. French iconic figures and cultural grammar (6 credits)
 FREN2035. Popular song culture in French (6 credits)
 FREN2221. A profile of contemporary France (6 credits)
 FREN3021. Francophone literatures and identities (6 credits)
 FREN3022. French and Francophone cinema (6 credits)
 FREN3023. Media watch: Tracking French news (6 credits)
 FREN3024. Modern French literature (6 credits)
 FREN3025. French-speaking comic strip culture (6 credits)
 FREN3026. Conveying otherness: French imaginings of Asia (6 credits)
 FREN3027. Decoding commercials in French (6 credits)
 FREN3028. The art of brevity in French (6 credits)
 FREN3031. Maupassant's short stories (6 credits)
 FREN3032. French in the economic context (6 credits)
 GRMN2023. Contemporary German society in the media (6 credits)
 GRMN2025. Understanding Germany and the Germans (6 credits)
 GRMN3022. German project (6 credits)
 GRMN3026. Fairytale princes, nature lovers and revolutionaries – The German Romantics (6 credits)
 GRMN3028. Kino! Studies in German cinema (6 credits)
 GRMN3029. History of the German language and German linguistics (6 credits)
 ITAL2021. Italian reading course (6 credits)
 ITAL2022. Italian for business (6 credits)
 ITAL2023. Italian lifestyle and culture (6 credits)
 ITAL2024. Italian cinema (6 credits)
 ITAL2025. 700 years of Sino-Italian relations (6 credits)
 ITAL2221. History of the Italian language and grammar (6 credits)
 ITAL3021. Contemporary Italian literature (6 credits)
 ITAL3022. Society and politics of modern Italy (6 credits)
 PORT2221. Portuguese reading course (6 credits)
 PORT3026. Film in Portugal and Brazil (6 credits)
 SPAN2023. Spanish culture and society (6 credits)
 SPAN2024. Spanish for business I (6 credits)
 SPAN2025. Spanish workshop I (6 credits)
 SPAN2026. Spanish workshop II (6 credits)
 SPAN3023. Hispanic film and literature (6 credits)
 SPAN3024. Spanish for business II (6 credits)
 SPAN3025. Spanish-American cultures and civilizations (6 credits)
 SWED2003. Nordic lights: Introduction to cultures and societies in Scandinavia (6 credits)

Music

MUSI2054. The piano (6 credits)
 MUSI2063. The opera (6 credits)

Philosophy

PHIL2002.	Early modern philosophy (6 credits)
PHIL2010.	Plato (6 credits)
PHIL2011.	Aristotle (6 credits)
PHIL2020.	Descartes (6 credits)
PHIL2025.	Hume (6 credits)
PHIL2030.	Kant's critical philosophy (6 credits)
PHIL2035.	Philosophy of the Enlightenment (6 credits)
PHIL2040.	Nietzsche (6 credits)
PHIL2060.	Wittgenstein (6 credits)
PHIL2077.	Habermas (6 credits)
PHIL2080.	Marxist philosophy (6 credits)
PHIL2085.	Contemporary European philosophy (6 credits)
PHIL2090.	Foucault (6 credits)
PHIL2210.	Metaphysics (6 credits)
PHIL2360.	Political philosophy (6 credits)
PHIL2380.	Philosophy and literature (6 credits)

Politics and Public Administration

POLI0004.	Bureaucracy and the public (6 credits)
POLI0005.	Capitalism and social justice (6 credits)
POLI0009.	Comparative politics (6 credits)
POLI0010.	Democracy and its critics (6 credits)
POLI0067.	Liberalism and its limits (6 credits)
POLI0087.	Globalization and world order (6 credits)
POLI0091.	History of western political thoughts (6 credits)

Sociology

SOCI0001.	A history of social theory (6 credits)
SOCI0024.	Modern social theory (6 credits)

GLOBAL CREATIVE INDUSTRIES

The creative industries have become one of the fastest-growing and increasingly influential sectors of the global economy. The Global Creative Industries Major constitutes an interdisciplinary framework to the study of the complex relation and interaction between commerce and culture. It examines and analyzes the intertwined cultural, economic, social and political forces behind the commercialization of creativity and the culturalization of commerce at an industry-level. Through its global and comparative emphasis, the programme aims primarily to engage students in examining different perspectives on culture and to reflect critically on its changing roles, forms and contents in today's society in which culture and commerce increasingly overlap with each other.

This programme provides an East-West global framework to the comparative study of the creative industries in Asia and the West. It provides students with a panoramic view of the emergence, development and prospect of the creative industries at the global, regional, national as well as local levels. It aims to examine the broader system of production, distribution, marketing, consumption, and regulation of the key creative industries including but not limited to advertising, fashion, art, antiques and crafts, publishing, music, performing arts, digital entertainment, design, film and video, software and computing, and television and radio. It covers topics ranging from the cultural critique on the development of the creative industries, the examination of the process of cultural production to the assessment of cultural policy to provide students chances to explore and analyze the interplay of culture, business and politics.

The Major

A major in Global Creative Industries consists of a first-year prerequisite core course (**GCIN1001**), 12 credits from any other Arts programme(s) for the Arts Distribution Requirement in the first year, and 54 credits taken in the remaining years of the programme. These 54 credits consist of 24 credits of core courses (**GCIN2001**, **GCIN2002**, **GCIN2003** and **GCIN2004**), 6 credits of an Area Creative Industries course (**AMER2040** or **EUST2016** or **JAPN2050** or **KORE2027** or **MCSP2007**) and a further 24 credits of elective courses listed below.

The Minor

A minor in Global Creative Industries consists of the 6-credit prerequisite course (**GCIN1001**) and other courses in the programme, including 12 credits of core courses (**GCIN2001** or **GCIN2002** and **GCIN2003**) and a further 18 credits of elective courses as listed below totaling 36 credits.

GLOBAL CREATIVE INDUSTRIES COURSES

FIRST YEAR COURSE

GCIN1001. Introduction to global creative industries (6 credits)

This introductory course will adopt an interdisciplinary approach to examine significant and complex issues related to the emergence, development and prospect of the global creative industries. This course is a prerequisite for all students intending to declare a major or minor in Global Creative Industries, but it is also suitable for anyone seeking a broad understanding of the interplay of culture and creative economy.

We will examine the concept of the 'global creative industries' by offering a brief overview of the industries of architecture, advertising, art, fashion, antiques and crafts, publishing, music, performing arts, digital entertainment, design, film and video, software and computing as well as television and radio. We will survey and identify the key players and characteristics of the emerging global creative

economy by exploring the development of creative industries in different regions, such as East Asia, North America and Europe. We will also analyze the impact and implication of the growth of global creative industries on the role and function of culture in society today. Our goal is to help students examine and reflect critically on the cultural, economic, social as well as political forces that shape the form and content of global creative industries.

Prerequisite: Nil

Assessment: 100% coursework

SECOND AND THIRD YEAR COURSES

GCIN2001. Creative industries in practice: Labor, organization and management (6 credits)

This course is required of all students intending to major in Global Creative Industries. It examines the actual operation and practices of the cultural and creative industries. We will investigate the roles of cultural worker, the complex organizational networks of the industries as well as the management principles of people, resources and creativity embedded in the production system. We will analyze and explain the social logics of a variety of prevailing business models of public and private cultural enterprises. We will discuss theoretical and practical issues facing entrepreneurs, artists and managers in the industries, for instance, funding, piracy, sustainability and marketing and branding. Our goal is to help students understand the concrete details of the division of labor, institutional arrangement and business principles of the global creative industries and challenge them to seek new solutions to the existing problems.

Prerequisite: **GCIN1001**

Assessment: 100% coursework

GCIN2002. Commercializing creativity: A cultural critique (6 credits)

This course is required of all students intending to major or minor in Global Creative Industries. This course will provide students an in-depth understanding of the mechanism of production, circulation, consumption, regulation and representation of the global creative industries. We will examine the process of commercialization of creativity and culture. We will focus particularly on how cultural products are being produced, branded and reproduced at the industry-level. By drawing examples from a variety of areas such as Korea, China, Hong Kong, Japan, America and Europe, we will demonstrate how the business activities of the creative industries are shaped by and reshaping respective cultural traditions. Our goal is to encourage students to critique the increasingly complex relationship and interaction between culture and commerce.

Prerequisite: **GCIN1001**

Assessment: 100% coursework

GCIN2003. Cultural policy: A complex marriage of business, politics and culture (6 credits)

This course is required of all students intending to major or minor in Global Creative Industries. This course will examine the relationship between cultural policy and the development of the global creative industries. We will analyze why and how the state intervenes in the production, distribution and consumption of cultural goods and ideas. We will trace the development of cultural policies in different countries through a comparative approach. We will also explore the impact and limitation of national cultural policy in the global arena. Our goal is to help students identify and explain the complex interaction among business, politics and culture behind the operation of the global creative industries. Taught within a seminar type framework, students will be encouraged to select, in consultation with a staff member, a country or an area of focus for deeper examination.

Prerequisite: **GCIN1001**

Assessment: 100% coursework

GCIN2004. Global creative industries research project (6 credits)

Students in this course pursue independent research and produce a research paper under the supervision of a teacher in Global Creative Industries. Students will be expected to explore in depth a topic of interest to them in relation to the development of the global creative industries and the interaction between culture and commerce. We will provide a research skills workshop for students undertaking this course.

Prerequisite: **GCIN2001** and **GCIN2002**

Assessment: 100% coursework

GCIN2005. Overseas internship in global creative industries (6 credits)

This course aims to provide students chances to enrich their writing, analytical, communication and research skills acquired throughout the programme in actual working environments. It also aims to encourage students to think outside the box to develop their innovative cultural-business ideas. Students will take overseas internship with a profit-making company or institution from the creative industries in China, Korea, Japan or America. Students intending to undertake this course have to pass the assessment for the confirmation of placement.

Prerequisite: **GCIN2001** and **GCIN2002**

Assessment: 100% coursework

FIRST-YEAR PREREQUISITES

Students intending to declare a major in Global Creative Industries in their second and third years must complete the following course(s) in their first year of study:

GCIN1001. Introduction to global creative industries (6 credits)

Students intending to declare a minor must complete GCIN1001.

SECOND- AND THIRD-YEAR**A. Global Creative Industries Core Courses (24 credits)**

The following core courses are compulsory for all students taking the major:

GCIN2001. Creative industries in practice: labor, organization and management (6 credits)

GCIN2002. Commercializing creativity: A cultural critique (6 credits)

GCIN2003. Cultural policy: A complex marriage of business, politics and culture (6 credits)

GCIN2004. Global Creative Industries Research Project (6 credits)

Students taking the Minor must complete GCIN2001 or GCIN2002 and GCIN2003.

B. Area Creative Industries Courses (6 credits)

AMER2040. Creating culture for the world: American creative industries in the age of globalization (6 credits)

or

EUST2016. Creative industries in Europe in a global context (6 credits)

or

- JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)
 or
 KORE2027. Creative industries in Korea in a global context (6 credits)
 or
 MCSP2007. Creative industries in China in a global context (6 credits)

C. Inter-disciplinary Elective Courses (24 credits)

Majors must select courses totaling 24 credits from the following list of electives with at least 6 credits from each category.

Minors must select courses totaling 18 credits from the following list of electives with at least 6 credits from each category.

{Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course prerequisites and other enrollment restrictions.}

Category A: Culture and Social Context

I. Faculty of Arts

School of English

- ENGL2101. Culture and society (6 credits)

School of Humanities

Comparative Literature

- CLIT2050. Globalization and culture (6 credits)

School of Modern Languages and Cultures

- ITAL2023. Italian lifestyle and culture (6 credits)

- JAPN2058. Understanding popular culture in Japan and Greater China (Hong Kong, Taiwan, and mainland China) (6 credits)

- MCSP2008. World Heritage in Asia (6 credits)

II. Faculty of Social Sciences

Geography

- GEOG2057. Leisure and recreation in modern society (6 credits)

Sociology

- SOCI0008. Culture and society (6 credits)

- SOCI0015. Hong Kong popular culture (6 credits)

- SOCI0053. Youth and youth culture (6 credits)

- SOCI0055. A cultural study of tourisms and tourists (6 credits)

- SOCI0089. Japanese consumer society and popular culture (6 credits)

Category B: Creativity and Cultural Form

I. Faculty of Arts

School of English

- ENGL2103. Language and new media (6 credits)

- ENGL2121. Comedy, renewal, and cross-cultural drama (6 credits)

School of Humanities

Comparative Literature

CLIT2086. Asia on global screens (6 credits)

Music

MUSI2015. Popular music: from Cantopop to techno (6 credits)

MUSI2044. Film music (6 credits)

MUSI2055. Chinese opera (6 credits)

MUSI2063. The opera (6 credits)

School of Modern Languages and Cultures

AMER2022. What's on TV? Television and American culture (6 credits)

AMER2033. Asia on America's screen (6 credits)

AMER2038. American film, from Golden-Age Hollywood to New Hollywood and beyond (6 credits)

EUST2015. From cinema to society: Understanding Europe through film (6 credits)

FREN2035. Popular song culture in French (6 credits)

JAPN2029. Japanese popular music and Hong Kong society (6 credits)

JAPN2031. The media and Japan (6 credits)

PORT3026. Film in Portugal and Brazil (6 credits)

II. Faculty of Social Sciences

Sociology

SOCIO006. Critical issues in media studies (6 credits)

SOCIO077. Media, culture and communication in contemporary China (6 credits)

SOCIO080. Media and culture in modern societies (6 credits)

SOCIO085. Understanding media (6 credits)

SOCIO086. Art worlds in transnational perspective (6 credits)

Category C: Industry and Business Behavior

I. Faculty of Arts

School of Modern Languages and Cultures

GCIN2005. Overseas internship in global creative industries (6 credits)

JAPN2010. Japanese business: an anthropological introduction (6 credits)

JAPN2052. Business strategy in Asia: Japan and China (6 credits)

JAPN2053. International marketing strategy: Focus on Japan (6 credits)

JAPN2054. Strategy management: Focus on Japan (6 credits)

JAPN2057. Multi-cultural advertising (6 credits)

II. Faculty of Social Sciences

Geography

GEOG3305. Geography of tourism and tourist behaviour (6 credits)

III. Faculty of Business and Economics

School of Business

BUSI0004. Advertising management (6 credits)

BUSI0022. International marketing (6 credits)

BUSI0038. Services marketing (6 credits)

BUSI0050. Consumer behaviour (6 credits)

HONG KONG STUDIES

Hong Kong Studies is an interdisciplinary programme aimed at giving students a broad-based education on Hong Kong—its society, culture, creative industries, economy, politics, history and environment. The programme combines the perspectives and curricular strengths of a variety of disciplines, including literature, art history, history, sociology, politics, economics, journalism and communications.

The goal for Hong Kong Studies is to adopt a “problem-based” approach where students engage with core issues in Hong Kong’s evolution such as the interaction between citizens/subjects and rulers (imperial, colonial, communist); the importance of symbols in creating Hong Kong identity within colonial and communist eras; Hong Kong’s global influence as a cultural and financial hub; the role of Chinese tradition in creating new meanings for modern Hong Kong; the role of Hong Kong as a transition zone for ideas, capital and people. Graduates will be prepared to enter a wide range of careers in the public and private sectors in which a comprehensive and sophisticated understanding of Hong Kong is essential to success.

The Major

A major in Hong Kong Studies consists of two prerequisite courses namely **HKGS1001**, and **HIST1012** or **HIST1017**, plus 6 credits from any other Arts programme for the Arts Distribution Requirement in the first year, and 54 credits taken in the subsequent years. These 54 credits consist of 18 credits of core courses (**HKGS2001**, **HKGS2002** and **HKGS2003**) and a further 36 credits of elective courses listed below.

The Minor

A minor in Hong Kong Studies consists of the 6-credit prerequisite course (**HKGS1001**), 12 credits of core courses (**HKGS2001**, and **HKGS2002**) and a further 18 credits of elective courses as listed below totaling 36 credits.

HONG KONG STUDIES COURSES

FIRST YEAR COURSE

HKGS1001. Hong Kong’s long twentieth century (6 credits)

This is a topical course that adopts multi-disciplinary perspectives to examine significant and complex issues in Hong Kong’s modern century. It serves as a gateway course that introduces students to the interdisciplinary approach to Hong Kong studies.

We examine both popular and scholarly materials that deal with the historical, political, social, and artistic aspects of Hong Kong and phenomenon in order to understand modern Hong Kong at its politico-cultural core, in its relations with Britain and the People’s Republic of China, and its symbolic function in the new global order.

The purpose of this course is to give students a good grounding in the key symbolic sites of Hong Kong in a global context. It provides you with the analytical tools for thinking more deeply about the way such sites are infused with diverse, competing and evolving political and cultural meanings.

Topics to be covered include the following sites and discussion revolves around their symbolic significance and their meanings to Hong Kong’s evolving identity: Peninsula Hotel, Kowloon Walled City, Public Housing Estates, Statue Square, Historic Mansions, Country Parks and Sitting Out Areas, MTR & Peak Tram, the Old Star Ferry terminal and Victoria Harbour, and Street Stalls and Markets.

Prerequisite: Nil

Assessment: 100% coursework

SECOND AND THIRD YEAR COURSES

HKGS2001. Speaking of Hong Kong: Global voices (6 credits)

This course is required of all students intending to major or minor in Hong Kong Studies. We explore the key international and local scholarship and commentary on Hong Kong from before its transition to a colony, through to the present. The course provides students with insights into the significance of the diverse range of voices speaking about Hong Kong.

The purpose of the course is to facilitate in students a sophisticated appreciation of the importance of perspective when analyzing materials. At the completion of this course students will be able to explain how the 'speaking position' of either an individual or an institution alters the significance of a given text and alters according to historical moment and genre. The materials below comprise a corpus of global voices that speak of Hong Kong in relation to its position in the Empire, as a Colony, and in the People's Republic: Travelers' records, missionary letters, administrators' diaries, and reminiscences of war-time internees. These materials will be examined alongside documents such as cartographic records, gazetteers, policy statements, planning documents, photographs, census documents, and posters.

Prerequisite: **HKGS1001**

Assessment: 100% coursework

HKGS2002. Hong Kong identities in local, national and global contexts (6 credits)

This course is required of all students intending to major or minor in Hong Kong Studies. **HKGS2002** explores the creation of a uniquely Hong Kong identity and the contested notions of this identity from inside and outside of Hong Kong. Core aspects of local identity markers are examined.

The course aims to instill in students a deep appreciation of the evolution and transformation of Hong Kong's identity in a global and national context. **HKGS2002** explores the creation of a uniquely Hong Kong identity and the contested notions of this identity from inside and outside of Hong Kong. At the end of this course students will have developed foundational knowledge in the politics of identity formation in the context of changing political milieus.

Prerequisite: **HKGS1001**

Assessment: 100% coursework

HKGS2003. Hong Kong Studies research project (6 credits)

This course is required of all students intending to major in Hong Kong Studies. Students in this course pursue independent research and produce a research paper under the supervision of a teacher in Hong Kong Studies. This course is designed to provide students with the opportunity to explore in depth a topic of interest to them in relation to Hong Kong's development and position in the world. It can either adopt a single disciplinary methodology or a multidisciplinary problem-oriented perspective. Students undertaking the course will negotiate the topic in conjunction with the programme coordinator to determine its feasibility and ensure academic rigor. This course is the capstone course for the major.

Prerequisite: **HKGS2001**

Assessment: 100% coursework

HKGS2004. Hong Kong's economic growth: a modernisation and internationalisation miracle (6 credits)

This course explores the dramatic transformations in Hong Kong's political economy as it evolved from an Opium trading port to a global financial hub. It addresses core questions about the relationship between economic transformations and social, cultural and political change. The course does not require expertise in economic theory but it will introduce students to such common economic concepts as students would expect to encounter on news and current affairs media. Topics to be discussed include codification and transformation of trading regulations, negotiations between colonial and Chinese elites on business matters, the origins and impact of the Independent Commission Against Corruption on the political economy and cultural life of Hong Kong, the transformation in the legal and regulatory systems and their role in propelling Hong Kong to international financial centre status, labour rights and workers benefits, banking and stock-market cultures as experienced by ordinary people and financiers, the impact of industrialisation and de-industrialisation on the employment profile and livelihoods of Hong Kong people, the effects of China's 'opening up and reform' on Hong Kong's economy.

Assessment: 100% coursework

HKGS2005. An anthropology of Hong Kong's belief systems and religious practices (6 credits)

Hong Kong's population has a rich array of religious practices and beliefs systems. Some of these arrived with the migration of diverse peoples from around the world and others emerged locally as residents interacted with their environment and the life challenges it presented. Many Hong Kong people experience their spiritual life in an eclectic fashion – visiting Daoist temples as frequently as Christian churches. Others remain singular in their adherence to one faith such as Buddhism or Islam. In contrast to the secularization that has marked western societies with economic development Hong Kong sustains a vibrant religious culture. The course adopts an anthropological approach to the study of how Hong Kong people find meaning in their lives through religion, how spirituality informs their social support system and the myriad ways it creates their sense of cultural identity. Apart from providing an overview of the diverse religions manifest in Hong Kong, specific topics explored in the course include the role of folk religions in Hong Kong family life, the interaction between religious beliefs and notions of essential Chinese cultural preferences, the experience of Overseas Domestic Workers in Hong Kong's religious life, the significance of overseas religious in Hong Kong's cultural and ethical life (e.g. Vietnamese nuns, Irish Priests, Taiwanese Monks), religion or non-religion as a marker of class status or cultural capital, the role of religious organizations in social welfare and international outreach. The course will also introduce students to the core concepts operating in the anthropology of religion.

Assessment: 100% coursework

HKGS2006. Engendering Hong Kong: sociological and demographic perspectives (6 credits)

Hong Kong is currently unique among the world's Chinese communities for the preponderance of females relative to males in the population. It is also remarkable for its low birth rate and growing proportion of unmarried adults. How did this remarkable situation emerge and what are its implications for the way Hong Kong people perceive of their identities in gendered terms? Using sociological and demographic approaches this course explores key issues in the transformation of Hong Kong's gender norms. Topics include: increases in international marriages, changing attitudes to sexual morality, tensions in work-family balance, competition-aversion as contraception, changing expectations of marital partner relationships, the prohibition on concubinage but continued prevalence 'second wives', the significance of patriarchal gender norms as inhibitors to marriage, undertanding Hong Kong's divorce patterns, changing ideals of parenthood, transformations in expectations of

childhood and the impact of China's opening and reform on marriage choices through such phenomenon as 'mainland mothers'.

Assessment: 100% coursework

HKGS2007. Geographic Challenges: the 'space premium' and Hong Kong society (6 credits)

Hong Kong is the most densely populated area on earth—space is at a premium. As pedestrians jostle for space on pavements, residents contemplate rising apartment prices, and leisure seekers struggle to find space to relax Hong Kong's leaders face challenges that no other government around the world experience. This course explores the challenges that Hong Kong's geography has posed for its leaders (indigenous, colonial and SAR), its residents and its wildlife. The course uses approaches from geography and urban planning but does not require specialist expertise—rather, it will introduce students to such common geographic and planning concepts as students would expect to encounter on news and current affairs media. The course explores key issues in the management of space in Hong Kong. Topics include: changing concerns of key planning bodies (e.g. influx of refugees from China in the 1950s), changing demands from residents as their expectations of 'a decent life' evolve (e.g. access to recreational space and country-parks), public debates about the impact of facilities related to death and waste disposal (e.g. real estate values, fengshui), environmental deterioration (e.g. public health concerns, economic damage, loss of habitat).

Assessment: 100% coursework

FIRST-YEAR PREREQUISITES

Major in Hong Kong Studies

Students intending to declare a major in Hong Kong Studies in their second and third years must complete the following course(s) in their first year of study:

HKGS1001. Hong Kong's long twentieth century (6 credits), *and*

HIST1017. Modern Hong Kong (6 credits), *or*

HIST1012. From Imperial to Colonial: Nineteenth Century Hong Kong (6 credits)

Minor in Hong Kong Studies

Students taking the Minor must complete HKGS1001

SECOND- AND THIRD-YEAR

A. CORE COURSES

The following core courses are compulsory for all students taking the major:

HKGS2001. Speaking of Hong Kong: Global voices (6 credits)

AND

HKGS2002. Hong Kong identities in local, national and global contexts (6 credits)

AND

HKGS2003. Hong Kong Studies research project (6 credits)

Students taking the minor must complete HKGS2001 and HKGS 2002

B. ELECTIVE COURSES

Majors must select courses totaling 36 credits from the following list of electives.

Minors must select courses totaling 18 credits from the following list of electives.

In order to maintain the interdisciplinary academic focus of the major/minor students must complete at least:

- 6 credits from courses coded CLIT or ENGL, and
- 6 credits from courses coded HIST or HKGS and
- 6 credits from courses coded either POLI or SOCI

{Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course prerequisites and other enrollment restrictions.}

I. Faculty of Arts

School of Chinese

- CHIN2332. Translation in Hong Kong society (requires advanced knowledge of Chinese)
(6 credits)

School of English

- ENGL2097. Imagining Hong Kong (6 credits)
ENGL2119. English in Hong Kong: Making it your own (6 credits)
ENGL2123. Language and identity in Hong Kong (6 credits)

School of Humanities

Comparative Literature

- CLIT2065. Hong Kong culture: Representations of identity in literature and film (6 credits)
CLIT2064. Hong Kong culture: Popular arts and everyday life (6 credits)
CLIT2075. Modern poetry: Hong Kong and beyond (6 credits)
CLIT2085. Hong Kong: Community and cultural policy in the global Context (6 credits)

History

- HIST3024. Writing Hong Kong history (6 credits)
HIST2094. Museums and history (6 credits)

Music

- MUSI2015. Popular music: from Cantopop to techno (6 credits)
MUSI2016. Music of contemporary Hong Kong (6 credits)

School of Modern Languages and Cultures

Japanese Studies

- JAPN2029. Japanese popular music and Hong Kong society (6 credits)
JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)
JAPN2058. Understanding Popular Culture in Japan and Greater China (Hong Kong, Taiwan and mainland China) (6 credits)

Modern China Studies

- MCSP2002. China in the world: critical paradigms (6 credits)
MCSP2007. Creative industries in China in a global context (6 credits)
MCSP2008. World Heritage in Asia (6 credits)

II. Faculty of Social Sciences

Politics and Administration

- POLI0019. Hong Kong and the world (6 credits)
- POLI0020. Hong Kong politics (6 credits)
- POLI0035. Public administration in Hong Kong (6 credits)

Sociology

- SOCI0015. Hong Kong popular culture (6 credits)

JAPANESE STUDIES

The Japanese Studies Major has two programmes of study:

1. Japan Studies
2. Japanese Language

Students should identify their particular programme in their second year of study.

1. Japan Studies Programme

Japan Studies is an interdisciplinary programme aimed at giving students a broad-based education on Japan—its language, culture, history, society, economy, governance, environment, and people. The programme combines the perspectives and curricular strengths of a variety of disciplines, including literature, linguistics, art history, history, anthropology, sociology, geography, politics, international relations, economics, journalism and popular culture. Graduates will be prepared to enter a wide range of careers in the public and private sectors in which a comprehensive and sophisticated understanding of Japan is essential to success.

For the 3-year curriculum students in the major are required to complete 72 credits of courses.

FIRST YEAR

Core Courses

All students seeking to complete the Major in the programme of Japan Studies must complete 18 credits of courses in their first year.

Students with *no* prior qualifications in the Japanese language must take 18 credits from List A below. Students with prior qualifications in the Japanese language must take 18 credits from List B below.

List A (no prior Japanese language experience required)

- JAPN1011. Introduction to Japanese Studies (6 credits)
- JAPN1088. Japanese language I (Part 1) (6 credits)
- JAPN1099. Japanese language I (Part 2) (6 credits)

List B (prior Japanese language experience required)

- JAPN1011. Introduction to Japanese Studies (6 credits)
- JAPN1188. Japanese language II (Part 1) (6 credits)
- JAPN1199. Japanese language II (Part 2) (6 credits)

First year students with prior qualifications in the Japanese language should contact the School's general office for information on the date and time of the qualification examination, usually held in early September.

SECOND AND THIRD YEARS

The Major

Students seeking to complete the Major in the programme of Japan Studies must complete 54 credits of courses in their Second and Third years.

These 54 credits are comprised of:

- 18 credits of core courses (JAPN2101 and **EITHER** JAPN2088 and JAPN2099 **OR** JAPN2188 and JAPN2199)
- 36 credits of elective courses listed below.

The Minor in Japanese Culture

Students seeking to complete the Minor in Japanese Culture in the programme of Japan Studies must complete the prerequisite course JAPN1011. Introduction to Japanese Studies and 30 credits of courses in their Second and Third years.

These 30 credits are comprised of:

- 6 credits of core courses (JAPN2101)
- 24 credits of elective courses

Course Listing

FIRST YEAR

JAPN1011. Introduction to Japanese Studies (6 credits)

Introduction to Japanese Studies is a survey course of Japan, examining various aspects of Japanese society and culture through the historical inquiry of key themes. Students will not only learn about Japan, but also learn how to analyze it critically. By the end of the course, students should have a broad understanding of Japan and the different approaches and questions posed by the diverse disciplines making up Japanese Studies.

This course is targeted primarily at those Faculty of Arts' students who have enrolled in Japanese language courses, but students from other faculties may take the course subject to availability.

Assessment: 100% coursework (presentations, essay assignments, etc.)

JAPN1088. Japanese language I (Part 1) (6 credits)

This introductory course is designed for complete beginners in the study of the Japanese language. The fundamentals of the language will be presented through a carefully graded syllabus. While the emphasis is on a thorough understanding of basic Japanese grammar and vocabulary, it also aims to develop communicative competence in order to prepare students for smooth transition to the study of Japanese at a more advanced level.

Assessment: 100% coursework (including tests, quizzes, assignments/class performance and final oral test)

N.B. Since Chinese characters are an integral part of this course and will be given no separate introduction by the course instructors, students with no prior knowledge of Chinese characters should ensure that they discuss this issue with their class teacher at the beginning of the semester.

JAPN1099. Japanese language I (Part 2) (6 credits)

This elementary Japanese course focuses on proficiency-based foreign language learning. While the emphasis is on a thorough understanding of basic Japanese grammar and vocabulary, it also aims to develop communicative competence in order to prepare students for a smooth transition to the study of Japanese at a more advanced level.

Prerequisite: **JAPN1088. Japanese language I (Part 1)**

Assessment: 100% coursework (including tests, quizzes, assignments/class performance and final oral test)

N.B. Since Chinese characters are an integral part of this course and will be given no separate introduction by the course instructors, students with no prior knowledge of Chinese characters should ensure that they discuss this issue with their class teacher at the beginning of the semester.

JAPN1188. Japanese language II (Part 1) (6 credits)

This course is open to first year students who have completed approximately 150 hours of Japanese language learning at other institutions prior to entering HKU, or who, at the time of their admission to HKU, have attained a level of Japanese proficiency equivalent to that of students who have successfully completed the course JAPN1099. Japanese Language I (Part 2).

Students will learn elementary vocabularies, grammar patterns and linguistic knowledge in grammar classes, which provides the linguistic foundation for the acquisition of the four language skills of speaking, listening, reading and writing in Japanese. These four skills are to be consolidated and enhanced by various activities in skills groups.

Prerequisite: Course instructors' approval

Assessment: 100% coursework

N.B.

- 1) *This course is designed for students who are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.*
 - 2) *This course and JAPN2088 refer to the same course. The difference in course codes is for registration purposes only.*
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JAPN1199. Japanese language II (Part 2) (6 credits)

This course is a continuation of JAPN1188. Japanese language II (Part 1). The course is open to first year students who have successfully completed JAPN1188, or first year students who can demonstrate that they have attained a comparable level of ability in the Japanese language.

Students will learn most of the vocabularies and grammar of the elementary level, and proceed gradually to the intermediate level. By attending regular skills classes, students will develop the four language skills of speaking, listening, reading and writing by applying what they have learnt in grammar classes.

Prerequisite: **JAPN1188. Japanese language II (Part 1)**

Assessment: 100% coursework

N.B.

- 1) *This course is designed for students who are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.*
 - 2) *This course and JAPN2099 refer to the same course. The difference in course codes is for registration purposes only.*
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SECOND AND THIRD YEAR COURSES**Core Courses****JAPN2101. Japanese Studies: Cultures and critiques (6 credits)**

This course is required of all students intending to focus on the Japan Studies programme. It will provide students with an overview of the various disciplines represented in the Japanese studies department. Each module (e.g. literature, history, anthropology, political science, etc) will devote several weeks to the particular disciplinary approaches and deal with significant cultural issues and topics, with relevant readings assigned. Emphasizing methodological issues and disciplinary dialogues, the course encourages students to reflect on the diversity of knowledge production while training students in innovative and boundary-crossing modes of inquiry.

Prerequisite: **JAPN1011. Introduction to Japanese Studies**

Assessment: 100% coursework (presentations, essay assignments, etc.)

JAPN2088. Japanese language II (Part 1) (6 credits)

This course is a continuation of JAPN1099. Japanese language I (Part 2). Students will learn elementary vocabularies, grammar patterns and linguistic knowledge in grammar classes, which provides the linguistic foundation for the acquisition of the four language skills of speaking, listening, reading and writing in Japanese. These four skills are to be consolidated and enhanced by various activities in skills groups.

Prerequisite: **JAPN1099. Japanese language I (Part 2)** or equivalent

Assessment: 100% coursework

N.B. This course is designed for students who have successfully passed the first year language course JAPN1099, and are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.

JAPN2099. Japanese language II (Part 2) (6 credits)

This course is a continuation of JAPN2088. Japanese language II (Part 1). Students will learn most of the vocabularies and grammar of the elementary level, and proceed gradually to the intermediate level. By attending regular skills classes, students will develop the four language skills of speaking, listening, reading and writing by applying what they have learnt in grammar classes.

Prerequisite: **JAPN2088. Japanese language II (Part 1)**

Assessment: 100% coursework

N.B. This course is designed for students who have successfully passed JAPN2088, and are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.

JAPN2188. Japanese language III (Part 1) (6 credits)

This course is a continuation of JAPN2099 or JAPN1199. Japanese language II (Part 2), and aims at developing a more integrated proficiency in the Japanese language by building on the foundations students have already acquired. The course consists of three modules: structure and reading, writing, and oral expressions. Practical training will be given using a wide range of materials and activities. Students who took part in a one-year exchange programme to Japan are not eligible to take this course. Credit transfer for this course is not accepted.

Prerequisite: **JAPN2099. Japanese language II (Part 2)** or **JAPN1199. Japanese language II (Part 2)** or equivalent

Assessment: 100% coursework (test, quizzes, presentation and homework)

JAPN2199. Japanese language III (Part 2) (6 credits)

This course is a continuation of JAPN2188. Japanese language III (Part 1) and focuses on further developing integrated proficiency in the Japanese language, with an emphasis on increasing accuracy and fluency. The course aims at helping students acquire synthetic Japanese abilities. Students who have taken part in a one-year exchange programme to Japan are not eligible to take this course. Credit transfer for this course is not accepted.

Prerequisite: **JAPN2188. Japanese language III (Part 1)**

Assessment: 100% coursework (test, quizzes, presentation and homework)

ELECTIVE COURSES

There are three types of courses in the elective pool

- I. English language medium courses offered in the School of Modern Languages and Cultures
- II. Japanese language medium courses offered in the School of Modern Languages and Cultures
- III. English language medium courses offered in other Schools and Faculties

Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course prerequisites and other enrollment restrictions.

I. English Language medium courses offered in School of Modern Languages and Cultures

JAPN2010. Japanese business: an anthropological introduction (6 credits)

This interdisciplinary content course - taught by means of lectures and tutorials - focuses on various aspects of Japanese business. It is particularly concerned with the native notion of kaisha (corporations), the managerial control and institutional culture of Japanese companies, and deals with such varied topics as Japanese ways of organizing work, ranking system, compensation system, promotion system, managerial control and institutional culture. The course is open to both second- and third-year Japanese Studies students, as well as to students from other departments and faculties who may have an academic interest in its contents.

Assessment: 100% coursework (group projects and final essays)

JAPN2011. Anthropology of Japan (6 credits)

This interdisciplinary content course - taught by means of lectures and tutorials - is designed to provide undergraduate students specializing in Japanese Studies with an anthropological introduction, and understanding of, consumer society in post-war Japan. It begins with a discussion of what anthropology as a discipline is and its trademark: anthropological fieldwork. It then examines the development of consumer society in post-war Japan and the consumption of various products including department stores & supermarket, comics and animation, TV dramas, pornographic culture, "Boy Love" comics, popular music and mobile phone in Japan.

Assessment: 100% coursework (group projects and final essays)

JAPN2031. The media and Japan (6 credits)

This course introduces students to the workings of the media in Japan. The course will focus on the following three areas: coverage of the Hong Kong handover; TV documentary features on international affairs; and Japanese TV entertainment programmes available in Hong Kong. It will examine how the Japanese media covered the 1997 handover and will contrast its coverage of the event with that of other international media organisations. Students will watch and analyse feature-length documentaries whose broadcasting subsequently influenced the decisions of high-ranking Japanese Government officials. The course will also look at the distribution and consumption of Japanese cartoons, dramas and entertainment shows amongst the local Hong Kong Chinese population from the 1970s onwards.

Assessment: 100% coursework (projects, and essays)

JAPN2045. Sex, gender, and technology in Japan and East Asia (6 credits)

This class will explore the social and material structures that have shaped understandings of sex and gender in East Asia, focusing on Japan, with some exploration of the Chinese and Korean situations. “Technology” is taken to be the sum of the techniques and practices that shape material, social, and cultural production and reproduction. This deliberately broad definition allows us to trace the interactions between social norms, political structures, and cultural change. Our source materials are similarly interdisciplinary: they are drawn from literature, memoirs, and anthropology as well as history.

Assessment: 100% coursework (presentations, essay assignments, etc)

JAPN2046. Critical inquiries into Japanese and East Asian modernities (6 credits)

This seminar will examine the role of “Japan” in “Asia,” beginning with an “Area Studies” inquiry to investigate the boundaries and purposes of “Japanese Studies” and “Asian Studies.” This inquiry will lead to a further examination of how the modern experiences of “Japan” and “Asia” were seen by both non-Asians and Asian. What does it mean to be the first “modern” nation of Asia? What is the significance of Japan’s modern experience for “Asia?” The topic covered will include (but are not limited to): Japan, Orientalism, colonialism and decolonization, inventions of traditions, modernity, nationalism and identity.

Assessment: 100% coursework (presentations, essay assignments, etc)

JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)

Previously, research in media or cultural studies has paid much attention to the consumption of cultural and media texts. This course, however, calls for their production to be examined, by focusing on the creative industries in East Asia including Hong Kong, Japan, Korea, and Taiwan. While it is important to examine the inter-relation between production, circulation, consumption, regulation, and representation when we study the meaning of a cultural text, production remains a primary and vital moment in creating the meaning of a cultural text. Furthermore, while there are studies on the creative industries outside East Asia, the production of media and cultural texts within the region has been little studied. Given the fact that media and cultural texts in East Asia, such as Japanese comics, animation and pornography, Korean and Hong Kong movies, and the Taiwanese performing arts, have spread and had tremendous impact globally, an understanding of their production is increasingly important.

In this course, we shall explore how the recent trends in the political economies in East Asia have influenced the production of media and cultural texts in the region; several important sectors within the creative industries, including comics and animation, pornography, movie, popular music, and performing arts in East Asia; the production and marketing strategies of several major corporations in the region such as TVB in Hong Kong, Sony in Japan; and the manufacture of idols in the creative industries.

Assessment: 100% coursework

JAPN2052. Business strategy in Asia: Japan and China (6 credits)

This course starts with an overview of the various business strategies adopted by Asian companies, with a focus on those favoured by Japanese and Chinese corporations in a variety of industries. It then examines the organizational behaviour and business philosophy of selected companies in Japan and China from a comparative perspective before moving onto a cross-cultural analysis of Western and Eastern management practices.

This course is taught using a combination of lecture, tutorial, small group discussion, and case analysis. Practical business applications and case studies of Japanese and Chinese corporations are integrated into the lectures and tutorials throughout the course. The course also requires students to work effectively as a team (4-6 persons) in the preparation of their group presentation. This exercise is designed to enable students to develop practical presentation skills, as well as to enhance their interpersonal, leadership, negotiation and organisational capabilities.

Assessment: 100% coursework

JAPN2053. International marketing strategy: Focus on Japan (6 credits)

This course looks at the marketing strategies and innovative solutions that have made Japanese corporations successful in the global arena and asks whether these are sufficient to face the competitive threat posed by Chinese and Korean companies in the 21st century.

This course is taught using a combination of lecture, tutorial, small group discussion, and case analysis. Practical business applications and scenario analyses of Japanese, Chinese and Korean business models are integrated into the lectures and tutorials throughout the course. The course requires students to work effectively as a team (4-6 persons) in the preparation of their group presentation. This exercise is designed to enable students to develop practical presentation skills, as well as to enhance their interpersonal, leadership, negotiation and organisational capabilities.

Assessment: 100% coursework

JAPN2054. Strategy management: Focus on Japan (6 credits)

This course provides a detailed examination of various aspects of the Japanese management system, including the formulating of vision and mission statements, the setting of objectives, as well as the implementation of corporate strategies and adoption of organizational frameworks that have distinguished Japanese corporations from those of other countries around the world.

This course is taught using a combination of lecture, tutorial, small group discussion, and case analysis. Practical business applications and scenario analyses of Japanese corporations are integrated into the lectures and tutorials throughout the course. The course requires students to work effectively as a team (4-6 persons) in the preparation of their group presentation. This exercise is designed to enable students to develop practical presentation skills, as well as to enhance their interpersonal, leadership, negotiation and organizational capabilities.

Assessment: 100% coursework

JAPN2057. Multi-cultural advertising (6 credits)

This course examines how the cultures of different countries or regions, more specifically those of the United States, Europe, Japan, Hong Kong and China, impact on product advertising, marketing and consumer behaviour at both a local and global level.

This course is taught using a combination of lecture, tutorial, small group discussion, and case studies. Practical business applications and scenario analyses of American, European, Japanese, Chinese and Hong Kong marketing models are integrated into the lectures and tutorials throughout the course. The course requires students to work effectively as a team (4-6 persons) in the preparation of their group presentation. This exercise is designed to enable students to develop practical presentation skills, as well as to enhance their interpersonal, leadership, negotiation and organizational capabilities.

Prerequisite: **JAPN2053. International marketing strategy: Focus on Japan**

Assessment: 100% coursework

JAPN2058. Understanding popular culture in Japan and Greater China (Hong Kong, Taiwan, and mainland China) (6 credits)

This course begins with an introduction of various socio-cultural theories on popular culture. It then examines the development of popular culture including comics, shopping culture, TV dramas, movies, pornographic culture, food, magazines, fan culture and popular music in post-war Japan and Greater China. Lastly, it investigates the transfer and reception of Japanese popular culture in, and the impact on, Chinese societies in Hong Kong, Taiwan, and Mainland China.

Assessment: 100% coursework

JAPN2059. Family and social institutions in Japan and Greater China (6 credits)

The course starts with an examination of traditional Chinese families and introduces the basic concepts of “qi” (breath), “xing” (form), and “fang/jia-zu” which are fundamental to an understanding of Chinese family life and kinship. The course critically reviews current understandings of the traditional Japanese family before moving onto an analysis of the social institution of marriage and the social expectations it engenders in Chinese and Japanese societies. The final part of the course focuses on how traditional Chinese and Japanese family systems impact on non-kinship organizations, the running of family firms, and post-war nation-building in Hong Kong, Taiwan, Mainland China and Japan. It also examines how the traditional family system orders the concepts of “public” and “private” in contemporary Chinese and Japanese society.

Assessment: 100% coursework

JAPN2060. Contemporary Sino-Japanese relations (6 credits)

Contemporary Sino-Japanese Relations is a course specializing in the study of one of the most intriguing sets of bilateral relations in East Asia: Sino-Japanese relations. The overall theoretical approach of the course is interdisciplinary in nature and draws heavily from the discipline of history and international relations. The course aims to provide the students with an understanding of how geopolitics and regional processes are complexly interlinked with the fate of these two nations since the industrial revolution brought to Western powers to East Asia. It examines the evolution and experimentation by Japan and China the philosophies and ideas that have underpinned the political and economic systems during the different eras. Departing from their feudal systems, Japan and China flirted with republicanism, liberal democracy, capitalism authoritarianism, imperialism, colonialism, militarism and nationalism before engaging each other in a protracted and disastrous conflict that lasted for several decades. The course then examines contemporary Sino-Japanese relations broadly conceived. Students are introduced to topics by means of two broad survey lectures, and are invited to examine in greater detail, the various controversial topics within this set of bilateral relations. It would examine the following themes from the perspective of Sino-Japanese relations: legacy of history (e.g. textbook writing, disposal of chemical weapons, wartime apologies), nationalism and identity, the Pinnacles (Senkaku/Diaoyu) Islands dispute, the Taiwan issue, the Korean Peninsula crisis and the competition for energy sources between China and Japan.

Assessment: 100% coursework

JAPN2068. Japan, the United States and the international relations of Asia-Pacific (6 credits)

This course seeks to scrutinize the political and security developments within the Asia-Pacific region by contextualizing at the centre of its enquiry Japan’s foreign policy, in particular her alliance with the United States. In doing so, the course utilizes basic International Relations’ theories, concepts and analytical frameworks to help students acquire an introduction to Japanese foreign policy and to the

international politics of this fascinating region. Given the relative peace and prosperity that the Asia-Pacific region enjoys, it is ironic that the security architecture of region today is underpinned principally by the US-Japan alliance, an institution born out of the Cold War. The continued existence of the US-Japan Security Treaty should not be taken for granted as developments in the domestic politics of the countries involved as well as regional politics have continually highlighted a need for Japan and the US to rethink and reevaluate the existence of this partnership. This course is also designed to give students an understanding of the main aspects of Japan's key political aspirations of becoming a "normal" nation six decades after the Pacific War, and the implications this has for today's Japanese foreign policy. Students completing the course will have acquired a good knowledge of the international relations of Asia-Pacific in the post-1945 period, and a thorough appreciation of the strategic difficulties and political-economic challenges faced by Japan and the United States in the region's evolving politics.

Assessment: 100% coursework

JAPN3014. Project in Japanese business (9 credits)

This course is designed to provide students with an opportunity to apply their knowledge of Japanese language, society and culture to a project commissioned by a Japanese business organization. Through this project, students will gain real life experience in dealing with Japanese organizations at a managerial level, while perfecting their communication and interpersonal skills. Upon completion of their projects, students will make use of various theoretical frameworks to analyze the problems encountered during their tasks and will write these up in the form of an essay. Enrolment in this course involves a selection process and requires the approval of the course instructor.

Co-requisite: Either **JAPN2188. Japanese language III (Part 1)** or **JAPN3188. Japanese language IV (Part 1)**

Assessment: 100% coursework (report, project portfolio, presentation, etc.)

JAPN3018. Japan and China as great powers in international security and global affairs (6 credits)

This course aims to provide students with a theoretical as well as a policy-oriented introduction to the study of International Security and Global Affairs, paying special attention to the role of Japan and China as strategic and security actors in the world. The ascendance of China and Japan in the post Cold War era has major repercussions as their economic clout, diplomatic stature and political influence are already felt way beyond the Asia-Pacific region. Their rise not only signifies the ascendance of new global Great Powers, but heralds a new period in the history of both Japan's and China's foreign relations. For the first time in history, we witness a strong China co-existing next to a strong Japan. As both Japan and China seek to carve out new roles for themselves worldwide, this course invites students to re-examine how China and Japan could and should contribute to global affairs. In particular, this course examines how China and Japan are making their presence felt in various parts in the world. At the same time, students are invited to consider regional and international security through the study of Japanese and Chinese foreign relations by looking at their record of direct military and political participation, and also through their multilateral diplomacy and institution-building activities.

Assessment: 100% coursework

Note: Students should *ideally* have taken **JAPN2060** and/or **JAPN2068** before taking this course. Alternatively, they should have prior knowledge of Japan's and China's Foreign Policy.

JAPN4101. Japanese Studies research project (6 credits)

The Japanese Studies research project will allow students to pursue independent research under the supervision of a Japanese Studies teacher. The seminar is designed to provide students with the opportunity to explore in depth a topic related to Japanese Studies. They may choose to adopt a disciplinary approach (e.g. history, literature, anthropology) or engage in a multi-disciplinary approach, depending on the nature of the question or issue of inquiry. This is the capstone seminar for the Japan Studies programme in the Japanese Studies major.

Prerequisite: **JAPN 2101: Japanese Studies: Cultures and critiques**

Assessment: 100% coursework (presentations, essay assignments, etc.)

II. Japanese language medium courses offered in the School of Modern Languages and Cultures

- JAPN1013. Situational Japanese conversations (6 credits)
- JAPN2041. Comprehensive basic grammar (6 credits)
- JAPN2061. Japanese for effective communication (6 credits)
- JAPN2062. Japanese through Manga (6 credits)
- JAPN2069. Basic translation (Chinese↔Japanese) (6 credits)

III. English Language medium courses offered in other Schools and Faculties**Faculty of Arts***Fine Arts*

- FINE2048. Arts of Japan (6 credits)
- FINE2054. Visual culture of modern Japan (6 credits)
- FINE2067. Architecture of East Asia (6 credits)

History

- HIST2105. The rise of modern Japan, 1830s to the 1950s (6 credits)
- HIST2106. Imperial Japan: Its modern wars and colonial empire (6 credits)
- HIST2107. The Second World War in Asia and the Pacific, 1931-1952 (6 credits)
- HIST2123. Meiji Japan, challenges and transformations, 1853-1912 (6 credits)
- HIST2124. Taishō and Shōwa Japan: Perfecting state, society and nation, 1912 to 1989 (6 credits)

School of Modern Languages and Cultures

- MCSP2008. World heritage in Asia (6 credits)

Faculty of Social Sciences*Department of Sociology*

- SOCI0017. Japanese economic institutions (6 credits)
- SOCI0018. Japanese society (6 credits)
- SOCI0090. World city Tokyo (6 credits)

2. Japanese Language Programme

The Japanese Language Programme provides students with well-balanced instruction in speaking, writing, listening, and reading from basic to high levels of proficiency. The courses are designed with proficiency-oriented language learning in mind, and coursework includes task-based activities that enhance the development of students' communicative abilities in Japanese. Many of the Japanese

language courses also aim at the training of “Japanese for specific purposes” such as business Japanese, translation, and interpretation. Another area that the programme emphasizes is inquiries into the culture, people, and society in Japan, which are incorporated into the language courses as well as the Japanese-medium theme-based courses that have strong links with the language. Selected students are sent to Japanese universities to participate in exchange programmes. Furthermore, the students who attain a high level of Japanese proficiency will qualify for the programme of Special Honours in Japanese Language.

First Year

Students with no prior qualifications in the Japanese language must take a minimum of 18 credits of first year courses from **List A** below, and students with prior qualifications in the Japanese language must take a minimum of 18 credits of first year courses from **List B** below.

List A

JAPN1011. Introduction to Japanese Studies (6 credits)

JAPN1088. Japanese language I (Part 1) (6 credits)

JAPN1099. Japanese language I (Part 2) (6 credits)

List B

JAPN1011. Introduction to Japanese Studies (6 credits)

JAPN1188. Japanese language II (Part 1) (6 credits)

JAPN1199. Japanese language II (Part 2) (6 credits)

First year students with prior qualifications in the Japanese language should contact the School's general office for information on the date and time of the qualification examination, usually held in early September.

As an optional course, **JAPN1013. Situational Japanese conversation** is offered to students who wish to improve their conversational skills and Japanese pronunciation.

Compulsory Courses

JAPN1011. Introduction to Japanese Studies (6 credits)

Introduction to Japanese Studies is a survey course of Japan, examining various aspects of Japanese society and culture through the historical inquiry of key themes. Students will not only learn about Japan, but also learn how to analyze it critically. By the end of the course, students should have a broad understanding of Japan and the different approaches and questions posed by the diverse disciplines making up Japanese Studies.

This course is targeted primarily at those Faculty of Arts' students who have enrolled in Japanese language courses, but students from other faculties may take the course subject to availability.

Assessment: 100% coursework (presentations, essay assignments, etc.)

JAPN1088. Japanese language I (Part 1) (6 credits)

This introductory course is designed for complete beginners in the study of the Japanese language. The fundamentals of the language will be presented through a carefully graded syllabus. While the emphasis is on a thorough understanding of basic Japanese grammar and vocabulary, it also aims to develop communicative competence in order to prepare students for smooth transition to the study of Japanese at a more advanced level.

Assessment: 100% coursework (including tests, quizzes, assignments/class performance and final oral test)

N.B. Since Chinese characters are an integral part of this course and will be given no separate introduction by the course instructors, students with no prior knowledge of Chinese characters should ensure that they discuss this issue with their class teacher at the beginning of the semester.

JAPN1099. Japanese language I (Part 2) (6 credits)

This elementary Japanese course focuses on proficiency-based foreign language learning. While the emphasis is on a thorough understanding of basic Japanese grammar and vocabulary, it also aims to develop communicative competence in order to prepare students for a smooth transition to the study of Japanese at a more advanced level.

Prerequisite: **JAPN1088. Japanese language I (Part 1)**

Assessment: 100% coursework (including tests, quizzes, assignments/class performance and final oral test)

N.B. Since Chinese characters are an integral part of this course and will be given no separate introduction by the course instructors, students with no prior knowledge of Chinese characters should ensure that they discuss this issue with their class teacher at the beginning of the semester.

JAPN1188. Japanese language II (Part 1) (6 credits)

This course is open to first year students who have completed approximately 150 hours of Japanese language learning at other institutions prior to entering HKU, or who, at the time of their admission to HKU, have attained a level of Japanese proficiency equivalent to that of students who have successfully completed the course **JAPN1099. Japanese language I (Part 2)**.

Students will learn elementary vocabularies, grammar patterns and linguistic knowledge in grammar classes, which provides the linguistic foundation for the acquisition of the four language skills of speaking, listening, reading and writing in Japanese. These four skills are to be consolidated and enhanced by various activities in skills groups.

Prerequisite: Course instructors' approval

Assessment: 100% coursework

N.B.

- 1) This course is designed for students who are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.
 - 2) This course and **JAPN2088** refer to the same course. The difference in course codes is for registration purposes only.
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JAPN1199. Japanese language II (Part 2) (6 credits)

This course is a continuation of **JAPN1188. Japanese language II (Part 1)**. The course is open to first year students who have successfully completed **JAPN1188**, or first year students who can demonstrate that they have attained a comparable level of ability in the Japanese language.

Students will learn most of the vocabularies and grammar of the elementary level, and proceed gradually to the intermediate level. By attending regular skills classes, students will develop the four language skills of speaking, listening, reading and writing by applying what they have learnt in grammar classes.

Prerequisite: **JAPN1188. Japanese language II (Part 1)**

Assessment: 100% coursework

N.B.

- 1) This course is designed for students who are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.
 - 2) This course and **JAPN2099** refer to the same course. The difference in course codes is for registration purposes only.
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Optional Courses

JAPN1013. Situational Japanese conversation (6 credits)

This is an optional course for first year students who are also taking Japanese Language I (Part 2). The course consists of two parts, namely conversation practice and pronunciation training. The overall aim of the course is to stimulate interest in learning more about Japanese culture and society, as well as its language, by travelling simulation exercises in which students need to communicate in Japanese to fulfill various needs, and Japanese customs are also introduced.

Co-requisite: **JAPN1099. Japanese language I (Part 2)**

Assessment: 100% coursework

Second and Third Years

Japanese Studies Programme

1. The Japanese Language Programme Course structure

- (i) *Japanese language* core courses:
Japanese language core courses forms the backbone of the programme in Japanese Studies. The courses that make up this component are designed to provide balanced training in reading, writing, speaking and listening and to take students from an elementary to an advanced level of competence in each of these skills.
- (ii) *Japanese language* elective courses:
Courses in this category are used to back up the core language courses and are designed to further enhance students' language skills. They also broaden students' knowledge of the Japanese language and Japanese culture/society through the examination of a wide range of materials, including excerpts from, newspaper articles, essays, animation films, comic books, TV programmes, web pages and so on. All *language elective* courses require some knowledge of the Japanese language.
- (iii) Japanese-medium *interdisciplinary content* courses:
Interdisciplinary content courses in the Japanese Language Programme are conducted in Japanese. They provide students with a deeper understanding of different facets of Japanese society and culture through discussions and analyses in the language-related fields such as literature, linguistics, films, etc..

Third year students taking a major or minor in the Japanese Language Programme who fulfill the course enrolment requirements may choose to take an optional 'capstone' course (**List F**), designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years.

2. Japanese Language Programme consists of 54 credits to be taken in the Second and Third years.

(i) Requirements of Compulsory Courses (Japanese Language Core Courses)(24 credits):

Students who have no prior qualifications in the Japanese language and have completed **JAPN1088. Japanese language I (Part 1) (6 credits)**, **JAPN1099. Japanese language I (Part 2) (6 credits)** and **JAPN1011. Introduction to Japanese Studies (6 credits)** in the first year must normally take the following language courses in their second year:

JAPN2088. Japanese language II (Part 1) (6 credits)

JAPN2099. Japanese language II (Part 2) (6 credits)

Students who do not choose to participate in a one-year exchange programme to Japan must normally take the following courses in their third year.

JAPN2188. Japanese language III (Part 1) (6 credits)

JAPN2199. Japanese language III (Part 2) (6 credits)

Students who do choose to participate in a one-year exchange programme to Japan must normally take the following courses after coming back from their host institutions:

JAPN3188. Japanese language IV (Part 1) (6 credits)

JAPN3199. Japanese language IV (Part 2) (6 credits)

However, students who choose not to take **JAPN3188. Japanese language IV (Part 1) (6 credits)** may be exempted from taking the course if they pass a qualifying exam.

Students who have prior qualifications in the Japanese language and have completed **JAPN1188. Japanese language II (Part 1) (6 credits)**, **JAPN1199. Japanese language II (Part 2) (6 credits)** and **JAPN1011. Introduction to Japanese Studies (6 credits)** in the first year must normally take the following language courses in their second year.

JAPN2188. Japanese language III (Part 1) (6 credits)

JAPN2199. Japanese language III (Part 2) (6 credits)

After completing the above two courses, they must normally take the following courses in their third year:

JAPN3188. Japanese language IV (Part 1) (6 credits)

JAPN3199. Japanese language IV (Part 2) (6 credits)

Students who do choose to participate in a one-year exchange programme to Japan must normally take the following courses after coming back from their host institutions:

JAPN3188. Japanese language IV (Part 1) (6 credits)

JAPN3199. Japanese language IV (Part 2) (6 credits)

However, students who choose not to take **JAPN3188. Japanese language IV (Part 1) (6 credits)** may be exempted from taking the course if they pass a qualifying examination.

(ii) Requirements of Elective Courses (30 credits):

Students who do not have prior qualifications in the Japanese language:

- At least one *Japanese language-elective* course (6 credits) (to be selected from **List F** at the end of this section) in Second year along with **JAPN2088. Japanese language II (Part 1) (6 credits)** and **JAPN2099. Japanese language II (Part 2) (6 credits)**.

- At least two *Japanese language-elective* courses (6 credits each) (to be selected from **List F** at the end of this section) in Third year.
- At least two *Japanese-medium interdisciplinary content* courses (6 credits each) (to be selected from **List G** at the end of this section) in Third year.

Students who have prior qualifications in the Japanese language:

- At least two *Japanese language-elective* course (6 credits each) (to be selected from **List F** at the end of this section) in Second year along with **JAPN2188. Japanese language III (Part 1) (6 credits)** and **JAPN2199. Japanese language III (Part 2) (6 credits)**.
- At least one *Japanese language-elective* courses (6 credits each) (to be selected from **List F** at the end of this section) in Third year.
- At least two *Japanese-medium interdisciplinary content* courses (6 credits each) (to be selected from **List G** at the end of this section) in Third year.

N.B. **JAPN3188. Japanese language IV (Part 1) (6 credits)** and **JAPN3199. Japanese language IV (Part 2) (6 credits)** are categorized as *Japanese language-elective* courses when they are taken after the student has fulfilled the credit requirement of *Japanese language core* courses.

3.Special Honours (SH) in Japanese Language

Goals and objectives of the SH programme

The SH provides students with opportunities to achieve upper-advanced levels of Japanese language proficiency, along with superior critical and analytical understanding in their study of Japanese culture and society. By the end of the programme, students will be able to:

- Use Japanese with high levels of accuracy and fluency in most formal and informal contexts and in the discussion of practical, social and abstract topics.
- Communicate effectively, express opinions, and hypothesize in oral/written communication.
- Read and fully comprehend a variety of literary texts and passage/pieces of expository prose.
- Follow the essentials of complex discourse in academic/professional settings, in lectures, speeches and reports.
- Display the ability to articulate a sophisticated level of critical and analytical argument about Japan in Japanese, sufficient to create a sound basis for postgraduate research.

Eligibility

- Students who are enrolled in **JAPN3188. Japanese language IV (Part 1)** and **JAPN3199. Japanese language IV (Part 2)**. Students who are exempted from taking **JAPN3188. Japanese language IV (Part 1)** and enrolled in **JAPN3199. Japanese language IV (Part 2)**

Assessment for Special Honours

Exit assessment based on course grades: an average grade of B or above in Japanese Language Programme courses is required for the award of a Special Honours.

Course/credit requirements

The SH consists of 60 credit taken in the second and third years as follows.

■ *Requirements of core language courses*

24 credits including 6 credits from **JAPN3199. Japanese language IV (Part 2).**

■ *Requirement of language-elective courses*

18 credits including at least 6 credits from the following courses.

JAPN3016. Advanced business Japanese (6 credits)

JAPN3025. Advanced media Japanese (6 credits)

Non-SH students are normally not eligible to take the language elective courses listed above. Exceptions can be made however, at the teacher's discretion, should non-SH students wish to take these courses.

■ *Requirements of Japanese-medium content courses*

18 credits including at least 12 credits from the following courses.

JAPN3008. Contemporary Japanese popular music (6 credits)

JAPN3021. Communication and society (6 credits)

JAPN3022. Introduction to teaching Japanese as a foreign language (6 credits)

JAPN3023. "Nihonjinron": The question of Japanese uniqueness (6 credits)

JAPN3024. Japanese culture in films (6 credits)

JAPN3026. Directed study in Japanese (6 credits)

Non-SH students are normally not eligible to take the content courses listed above, with the exception of JAPN3026. Directed study in Japanese (6 credits). Exceptions can be made however, at the teacher's discretion, should non-SH students wish to take these courses.

Credit transfer

■ *Core language courses*

Credit transfer for **JAPN3188. Japanese language IV (Part 1)** and **JAPN3199 Japanese language IV (Part 2)** is not accepted.

■ *Japanese language advanced elective courses and Japanese-medium interdisciplinary content courses*

Credit transfer can be considered in the case of students who in their host institutions have taken similar or higher levels of courses than the 3000-level courses in these categories offered by the Japanese Language Programme. Students are required to submit detailed information about the course (ex: syllabus and course description, course materials, etc.) to the programme coordinator in order to have their credit transfer request considered.

3. Minor in Japanese Language

A minor in Japanese Language shall consist of 24 credit units. Students with no prior qualifications in the Japanese language must take 24 credits from **List C** below.

List C

JAPN2088. Japanese language II (Part 1) (6 credits)

JAPN2099. Japanese language II (Part 2) (6 credits)

JAPN2188. Japanese language III (Part 1) (6 credits)**JAPN2199. Japanese language III (Part 2) (6 credits)**

The prerequisite courses are **JAPN1088. Japanese language I (Part 1) (6 credits)** and **JAPN1099. Japanese language I (Part 2) (6 credits)**.

Students with prior qualifications in the Japanese language must take 12 credits from List D below.

List D**JAPN2188. Japanese language III (Part 1) (6 credits)****JAPN2199. Japanese language III (Part 2) (6 credits)**

In addition, they must complete at least two *Japanese language elective* courses (12 credits) (to be selected from List F at the end of this section).

The prerequisite courses are **JAPN1188. Japanese language II (Part 1) (6 credits)** and **JAPN1199. Japanese language II (Part 2) (6 credits)**.

Prerequisites may be waived if students can prove that they have attained elsewhere the requisite level.

Course Listing

Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course co-requisites, prerequisites, and other enrollment restrictions.

Second Year Courses**JAPN2041. Comprehensive basic grammar (6 credits)**

This course aims to consolidate and further expand students' grammatical knowledge. The course will start with a revision of basic grammar patterns taught in the first year, to ensure that they are fully understood. Following that, new patterns commonly used in daily life will be introduced. Though the course's focus will be on grammar, a wide range of vocabulary will be incorporated to promote proficiency in Japanese.

Co-requisite: **JAPN2088. Japanese language II (Part 1)**

Assessment: 100% coursework

JAPN2061. Japanese for effective communication (6 credits)

This course aims to enhance students' previously acquired Japanese language skills through various activities and tasks, assignments and exercises. In addition to providing further training in accurate pronunciation and intonation, the course will concentrate on improving students' speaking and writing skills. Using various pedagogical approaches, students will be introduced to the characteristics of written and spoken Japanese, as well as given instruction in how to master different means of expression, and in how to present their ideas verbally and in writing.

Co-requisite: **JAPN2099. Japanese language II (Part 2)**

Assessment: 100% coursework

JAPN2062. Japanese through Manga (6 credits)

This is a Japanese language elective course designed for students who have received approximately 150 hours of formal instruction. It aims to help students further develop their basic levels of Japanese skills, using Manga as the primary learning material. The items that are introduced in the Manga will be expanded into various task-based activities such as story-telling and oral presentations. Through the course materials, students will also learn about some aspects of Japanese society and everyday lives of Japanese people.

Co-requisite: **JAPN2088. Japanese Language II (Part 1)** or **JAPN2099. Japanese Language II (Part 2)**

Assessment: 100% coursework

JAPN2069. Basic translation (Chinese↔Japanese) (6 credits)

This language elective course aims to provide students with the basic skills required for translating Chinese texts into Japanese and vice versa. Students will translate short, simple texts, chosen to illustrate a range of sentence patterns in both Chinese and Japanese. Texts with more complex structures, that contain a wide variety of vocabulary and that typify different writing styles, will also be introduced to build up students' translation skills. Students will be familiarized with a number of reference tools useful in Chinese/Japanese translation and will learn to make use of them in their work.

☆Students who have taken **JAPN2079. Japanese to Chinese translation** are NOT eligible to take this course.

Co-requisite: **JAPN2099. Japanese Language II (Part 2)** or **JAPN2199. Japanese Language III (Part 2)**

Assessment: 100% coursework

JAPN2088. Japanese language II (Part 1) (6 credits)

This course is a continuation of **JAPN1099. Japanese language I (Part 2)**. Students will learn elementary vocabularies, grammar patterns and linguistic knowledge in grammar classes, which provides the linguistic foundation for the acquisition of the four language skills of speaking, listening, reading and writing in Japanese. These four skills are to be consolidated and enhanced by various activities in skills groups.

Prerequisite: **JAPN1099. Japanese language I (Part 2)** or equivalent

Assessment: 100% coursework

N.B. This course is designed for students who have successfully passed the first year language course JAPN1099, and are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.

JAPN2099. Japanese language II (Part 2) (6 credits)

This course is a continuation of **JAPN2088. Japanese language II (Part 1)**. Students will learn most of the vocabularies and grammar of the elementary level, and proceed gradually to the intermediate level. By attending regular skills classes, students will develop the four language skills of speaking, listening, reading and writing by applying what they have learnt in grammar classes.

Prerequisite: **JAPN2088. Japanese language II (Part 1)**

Assessment: 100% coursework

N.B. This course is designed for students who have successfully passed JAPN2088, and are still at the elementary level. Students with an intermediate or upper level should check with the applicable teachers as to their suitability for the course before enrolling in it. Students may be required to take a qualifying examination.

Third Year Courses

JAPN3007. Translation II - Japanese – English (6 credits)

This advanced translation course aims to help students acquire the necessary skills and to render a variety of Japanese texts into English. The first objective of the course is to improve students' competence in both the original language (Japanese) and the target language (English). Students are expected to acquire the necessary grammatical and analytical tools to enable a grammatically and semantically correct understanding of the Japanese text. This objective will be attained through the completion of practical Japanese-into-English translation exercises, both in class and as homework. The second objective is to introduce students to a number of translation strategies and concepts which can help them evaluate their own translations and those of others. Various approaches to translation and their appropriateness to different types of texts will be discussed. This objective will be accomplished through lectures, reading course handouts and completion of practical exercises aimed at evaluating particular translations in terms of the theories introduced during the course.

Co-requisite: **JAPN2188. Japanese language III (Part 1) and JAPN2199. Japanese language III (Part 2), or JAPN3188. Japanese language IV (Part 1) and JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework

JAPN3008. Contemporary Japanese popular music (6 credits)

This inter-disciplinary content course is for students who took part in one-year exchange programmes in Japan or who have similar levels of proficiency in Japanese. It looks at the contemporary Japanese popular music scene since World War Two using social scientific approach.

Co-requisite: **JAPN3188. Japanese language IV (Part 1) or JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework (tests, assignment, and presentation)

JAPN3016. Advanced business Japanese (6 credits)

This is an advanced language elective course for students who are enrolled in **JAPN3188. Japanese language IV (Part 1) or JAPN3199. Japanese language IV (Part 2)**. The class will meet twice a week, focusing on written and spoken business communications in Japanese. The two classes are integrated into a semester-long business simulation that allows students to play roles of company representatives.

Co-requisite: **JAPN3188. Japanese language IV (Part 1) or JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework (assignments, written/ oral quizzes, discussions and presentations)

JAPN3017. Business Japanese (6 credits)

This is a language elective course for third-year Japanese language students. The course will concentrate on basic concepts of 'positive face' and 'negative face' as proposed under the 'Politeness theory' and will enable students to understand the underlying reasons why some behaviours are

acceptable in Japanese society and others are not. Emphasis will be placed on the differences between Japanese and Hong Kong behaviours and practices. Students will also acquire basic spoken and written business Japanese skills and the behaviours appropriate to a Japanese business context with a focus on the language styles, vocabulary and phraseology needed to deal with a variety of business situations. By the end of the course, students are expected to effectively employ the concepts in Politeness theory and business language, as well as other knowledge acquired throughout the course, in the presentation of a short skit.

Students enrolled in **JAPN3188 Japanese language IV (Part 1)** or **JAPN3199 Japanese language IV (Part 2)** are not eligible to take this course.

Assessment: 100% coursework (assignments, quizzes and oral interview test)

JAPN3021. Communication and society (6 credits)

This *Japanese-medium interdisciplinary content* course explores the social behaviour of speakers of Japanese that is embedded in their language use. Sociolinguistic approaches to Japanese culture are promoted through students' active participation in the empirical analyses of language variations in modern Japanese. Coursework also includes reference to other languages such as English and Cantonese.

Co-requisite: **JAPN3188. Japanese language IV (Part 1)** or **JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework (project, presentations, journal writing and essays)

JAPN3022. Introduction to teaching Japanese as a foreign language (6 credits)

This *Japanese-medium content* course introduces Applied linguistics with a focus on teaching Japanese as a foreign language to students who are interested in teaching the Japanese language to various levels of learners. A wide range of topics will be covered in relation with language teaching and learning. The coursework will also include practical aspects such as observing language classes, preparing lesson plans, and conducting a lesson.

Co-requisite: **JAPN3188. Japanese language IV (Part 1)** or **JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework

JAPN3023. “Nihonjinron”: The question of Japanese uniqueness (6 credits)

This *Japanese-medium interdisciplinary content* course looks at major influential “Nihonjinron” texts written in the post-war era. The term “Nihonjinron” refers to a genre of texts which discuss unique features of Japanese society and people and have been written by authors of various fields. Students will be expected to read a selection of key texts in their Japanese-language version in depth and examine them critically. The historical background of each text will be discussed thoroughly to provide students with critical perspectives on these texts.

Co-requisite: **JAPN3188. Japanese language IV (Part 1)** or **JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework

JAPN3024. Japanese culture in films (6 credits)

This interdisciplinary content course explores contemporary Japanese films and adaptations of the films for the market in the regions and countries with different social and cultural background. By analyzing the contents of the films, (such as interpretation and visualization of the main story

depicted), and the popularity, the course investigates the peculiarity and universality of Japanese culture reflected in the films. To analyze the film contents, it employs the analytical framework advocated by structuralists such as Propp, Lacan, Barthes, and Uchida. To complement the analysis, it also examines domestic and foreign critiques of the films

Co-requisite: **JAPN3188. Japanese language IV (Part 1) or JAPN3199. Japanese language IV (Part2)**

Assessment: 100% coursework

JAPN3025. Advanced media Japanese (6 credits)

This advanced language elective course is for students who took part in one-year exchange programmes in Japan or who have similar levels of proficiency in Japanese. It focuses on training to conduct own investigation by collecting the information from a variety of Japanese media sources.

Co-requisite: **JAPN3188. Japanese language IV (Part 1) or JAPN3199. Japanese language IV (Part 2)**

Assessment: 100% coursework (tests and projects/assignments)

JAPN3026. Directed study in Japanese (6 credits)

This interdisciplinary content course is for third year students who have completed at least one *Japanese-medium interdisciplinary content* course in the programme. During the add/drop period, students must obtain their supervisor's approval for the research that they wish to conduct. The research topic must be related to the content of the *Japanese-medium interdisciplinary content* course that the student took in the past. He/ she is required to meet with the supervisor regularly to receive tutorial guidance on the research and write a research paper in Japanese that contains at least 10,000 Japanese characters.

This course is a capstone experience course in Japanese Language Programme.

Prerequisite: One of the following courses: **JAPN2029. Japanese popular music and Hong Kong society, JAPN2064. The Tale of Genji, JAPN2065. Selected works in modern Japanese literature, JAPN2067. Pragmatics: Understanding the hidden meaning, JAPN3008. Contemporary Japanese popular music, JAPN3021. Communication and society, and JAPN3022. Introduction to teaching Japanese as a foreign language, and JAPN3023. "Nihonjinron": The question of Japanese uniqueness.**

Assessment: 100% coursework

JAPN3028. Contrastive linguistics: Discourse analysis of Japanese and Cantonese (6 credits)

This *Japanese-medium interdisciplinary content* course explores the structure and function of speech acts of the two languages. Examples will be drawn from everyday conversations that include request, acceptance, refusal, apology, etc. to investigate how people carry out conversations in order to accomplish their goals in speech acts. Research methods will be introduced through analysis of sample speech acts in Japanese. Students are required to collect conversation data in Japanese and Cantonese and analyze structures, expressions, and intensions of the discourse, based on major theories in pragmatics and present a comparative study on Japanese and Cantonese in the forms of written and oral report. This course is offered as a capstone experience course of the Japanese Language Program.

Prerequisite: **JAPN2067. Japanese pragmatics: Understanding the hidden meaning**

Assessment: 100% coursework

JAPN3188. Japanese language IV (Part 1) (6 credits)

This *language* course is for students who have taken part in a one-year exchange programme to Japan or who have a similar level of proficiency in Japanese. It consists of three two-hour classes per week, which focus on reading, writing, and oral/ aural skills respectively. Students in the Japanese Studies Special Honours stream are required to complete this course. This course is categorized as a *Japanese language-elective* course when it is taken after the student has completed the credit requirement for *Japanese language core* courses. Credit transfer for this course is not accepted

Prerequisite: Course instructors' approval

Assessment: 100% coursework

JAPN3199. Japanese language IV (Part 2) (6 credits)

Japanese language IV (Part 2) is for students who took part in a one-year exchange programme in Japan or who have a similar levels of proficiency in Japanese. It consists of three two-hour classes per week, which focus on reading, writing, and oral/ aural skills respectively. Skills acquired in **JAPN3188 Japanese language IV (Part 1)** will be continuously applied to the learning activities carried out in this course. Students in the Special Honours Stream in Japanese Studies are required to complete the course. This course is categorized as a *Japanese language-elective* course when it is taken after the student has completed the credit requirement for *Japanese language core* courses. Credit transfer for this course is not accepted. This is a capstone experience course in the Japanese Language Programme.

Prerequisite: **JAPN3188. Japanese language IV (Part 1)** and the course instructors' approval

Assessment: 100% coursework

Second and Third Year Courses**JAPN2029. Japanese popular music and Hong Kong society (6 credits)**

This *interdisciplinary content* course examines the way in which Japanese popular music was integrated into the Hong Kong music scene in the 1980s, a time when Japanese popular music was at its most influential stage. To understand this phenomenon, the course will first take a look at the popular music scene in Japan in the 1970s and the 1980s. Then, it will give students opportunities to examine how socio-political developments in Hong Kong shaped the local popular music industry and influenced the selection, import, and distribution of Japanese popular music in the territory. Lastly, students will analyze the transitional processes of how Japanese popular music has been accepted by consumers in Hong Kong from the 1990s to the present. In so doing, the course investigates the transnational/ transcultural consumption in the contemporary popular music scene in both Hong Kong and Japan.

Co-requisite: **JAPN3188. Japanese language IV (Part 1)** or **JAPN3199. Japanese language IV (Part2)**. Or, **JAPN2188. Japanese language III (Part 1)** or **JAPN2199. Japanese language III (Part2)**. Enrolment in this course involves a selection process and requires the lecturer's approval

Assessment: 100% coursework (quiz, test and essay)

JAPN2049. Media Japanese (6 credits)

This language elective course enhances students' listening and reading capabilities in the Japanese language through the watching of Japanese TV programmes (primarily internet broadcasts), and the reading of Japanese newspapers and current affairs publications. It also introduces students to the most prominent Japanese media outlets.

Co-requisite: **JAPN2188. Japanese language III (Part 1)** or **JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework (tests and projects/assignments)

JAPN2051. Interpretation I (6 credits)

This elementary course in interpretation is skill-oriented (listening and speaking) with a focus on rendering Cantonese/English into Japanese and vice versa. Students are introduced to different practical and theoretical aspects of interpreting, modes of interpretation, as well as the skills necessary to provide consecutive interpretation in a variety of settings. Emphasis is placed on generating equivalent messages in Japanese and the target language(s) and on correctly interpreting the nuances arising from the cultural differences that exist between Hong Kong and Japan. Students are to be given opportunities to undertake practical training/ Interpreter Internships at selected Japanese institutions in Hong Kong.

Co-requisite: **JAPN2188. Japanese language III (Part 1) & JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework

JAPN2056. Traditional stories in Japanese (6 credits)

This is a language elective course designed to give students opportunities to further enhance their reading and writing skills through close reading of Japanese traditional stories. Students will read Japanese traditional stories for text/grammatical analysis and narrate them to improve their oral skills. They will also improve their writing skills by choosing a non-Japanese story and reproduce it in a written form and an oral form in Japanese.

Co-requisite: **JAPN2188. Japanese language III (Part 1) or JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework

JAPN2063. Selected readings in Japanese (6 credits)

This tutorial-based elective language course provides students with an opportunity to read and discuss Japanese-language texts related to specific aspects of Japanese language. The course aims to enhance students' knowledge of the Japanese Language and culture as well as their reading skills through the examination of works by various authors. The focus will be on the Japanese way of thinking and how it affects and forms the Japanese language. It is open to second, third and fourth year students who have successfully completed JAPN1199 OR at least one 2000-level elective language course.

Co-requisite: **JAPN2188. Japanese language III (Part 1) or JAPN2199 Japanese language III (Part 2) or approval from the instructor**

Assessment: 100% coursework (short quizzes, presentation(s) and essay assignment)

JAPN2064. The tale of Genji (6 credits)

This course explores "The tale of Genji", the world-famous Japanese classic written by Lady Murasaki. The novel consists of fifty-four chapters describing Genji's romantic involvement with a number of noble ladies who resided in the veiled imperial court in the 11th century Heian era. It has been widely read as a story of love and hatred that vividly epitomizes human nature that can be still observed in contemporary society. While focusing on the personalities and portraits of major female characters who were tossed about by fate, the course also provides students with an opportunity to study the background of "The tale of Genji", including fashion, aesthetics, traditional events, and

history. A range of familiar sources to students such as translations into modern Japanese, comics, and dramas is mainly used for analyses.

Co-requisite: **JAPN2188. Japanese language III (Part 1) or JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework

JAPN2065. Selected works in modern Japanese literature (6 credits)

This *Japanese-medium interdisciplinary content* course looks at selected works of authors in Meiji through post-war Showa period, such as Natsume Soseki, Mori Ohgai, Kawabata Yasunari, Akutagawa Ryunosuke, Shiga Naoya, Muroo Saisei and Dazai Osamu. The themes, literary techniques and styles of the authors and works will be critically evaluated and discussed at length to give further insight into some of the major social and cultural elements of the period. Students will be expected to read and analyze the novels and poems in their original Japanese language version, and required to write critical essays in Japanese. The course also aims to provide students with basic training in writing academic analytical essays in Japanese.

Co-requisite: **JAPN2188. Japanese language III (Part 1) or JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework

JAPN2067. Japanese pragmatics: Understanding the hidden meaning (6 credits)

This *Japanese-medium interdisciplinary content* course aims to help students acquire a basic understanding of Japanese Pragmatics through analysis of a native Japanese speakers' language usage in contrast with their own. Native Japanese speakers use implicatures in communication to express their true feelings and intentions (that only an informed listener can understand). For instance, one may choose to add or withhold information to exaggerate or soften the message. Through the pragmatics approach, students will have the opportunity to contrast Japanese with their own language in order to analyze the appropriate use of greetings. With Politeness theory, students will analyze why expressions in their own language may be found to be impolite in the Japanese context.

Co-requisite: **JAPN2188. Japanese language III (Part 1) or JAPN2199. Japanese language III (Part 2)**

Assessment: 100% coursework

JAPN2079. Japanese to Chinese translation (6 credits)

This elective language course aims to promote students' skills in translating Japanese texts into Chinese. Through discussions and regular practice, students will learn about the subtleties and complexities of Japanese expressions, and how to render them into fluent Chinese. To familiarize students with different genres of writing, various kinds of Japanese texts such as newspaper articles and short essays will be introduced.

Co-requisite: **JAPN2188. Japanese Language III (Part 1) or JAPN3188. Japanese Language IV (Part 1)**

Assessment: 100% coursework

JAPN2188. Japanese language III (Part 1) (6 credits)

This *language* course is a continuation of **JAPN2099. Japanese language II (Part 2)**, and aims at developing a more integrated proficiency in the Japanese language by building on the foundations students have already acquired. The course consists of three modules: structure and reading, writing, and oral expressions. Practical training will be given using a wide range of materials and activities. Students who took part in a one-year exchange programme to Japan are not eligible to take this course. Credit transfer for this course is not accepted.

Prerequisite: **JAPN2099. Japanese language II (Part 2)** or **JAPN1199. Japanese language II (Part 2)** or equivalent

Assessment: 100% coursework (test, quizzes, presentation and homework)

JAPN2199. Japanese language III (Part 2) (6 credits)

This *language* course is a continuation of **JAPN2188. Japanese language III (Part 1)** and focuses on further developing integrated proficiency in the Japanese language, with an emphasis on increasing accuracy and fluency. The course aims at helping students acquire synthetic Japanese abilities. Students who have taken part in a one-year exchange programme to Japan are not eligible to take this course. Credit transfer for this course is not accepted.

Prerequisite: **JAPN2188. Japanese language III (Part 1)**

Assessment: 100% coursework (test, quizzes, presentation and homework)

List E. Japanese Language Core Courses*First and Second Years*

JAPN1088. Japanese language I (Part 1) (6 credits)

JAPN1099. Japanese language I (Part 2) (6 credits)

Second Year

JAPN2088. Japanese language II (Part 1) (6 credits)

JAPN2099. Japanese language II (Part 2) (6 credits)

Second and Third Years

JAPN2188. Japanese language III (Part 1) (6 credits)

JAPN2199. Japanese language III (Part 2) (6 credits)

Third Year

JAPN3188. Japanese language IV (Part 1) (6 credits)

JAPN3199. Japanese language IV (Part 2) (6 credits)

List F. Language Elective Courses*Second Year*

JAPN2041. Comprehensive basic grammar (6 credits)

JAPN2061. Japanese for effective communication (6 credits)

JAPN2062. Japanese through Manga (6 credits)

JAPN2069. Basic translation (Chinese↔Japanese) (6 credits)

Second and Third Years

- JAPN2049. Media Japanese (6 credits)**
- JAPN2051. Interpretation I (6 credits)**
- JAPN2056. Traditional stories in Japanese (6 credits)**
- JAPN2063. Selected readings in Japanese (6 credits)**
- JAPN2079. Japanese to Chinese translation (6 credits)**

Third Year

- JAPN3007. Translation II - Japanese – English (6 credits)**
- JAPN3016. Advanced business Japanese (6 credits)**
- JAPN3017. Business Japanese (6 credits)**
- JAPN3025. Advanced media Japanese (6 credits)**

List G. Interdisciplinary Content Courses*Second and Third Years*

- JAPN2029. Japanese popular music and Hong Kong society (6 credits)**
- JAPN2064. The tale of Genji (6 credits)**
- JAPN2065. Selected works in modern Japanese literature (6 credits)**
- JAPN2067. Japanese pragmatics: Understanding the hidden meaning (6 credits)**

Third Year

- JAPN3008. Contemporary Japanese popular music (6 credits)**
- JAPN3021. Communication and society (6 credits)**
- JAPN3022. Introduction to teaching Japanese as a foreign language (6 credits)**
- JAPN3023. “Nihonjinron”: The question of Japanese uniqueness (6 credits)**
- JAPN3024. Japanese culture in films (6 credits)**
- JAPN3026. Directed study in Japanese (6 credits)**
- JAPN3028. Contrastive linguistics: Discourse analysis on Japanese and Cantonese (6 credits)**

List F. Capstone Experience Courses

- JAPN2051. Interpretation I (6 credits)**
- JAPN3026. Directed study in Japanese (6 credits)**
- JAPN3028. Contrastive linguistics: Discourse analysis of Japanese and Cantonese (6 credits)**
- JAPN3199. Japanese language IV (Part 2) (6 credits)**

KOREAN STUDIES

The objective of the Korean Studies programme is to bring participants to a high level of proficiency in the language and to provide them with a sound knowledge of Korea within the interdisciplinary framework of Area Studies to be able to discuss matters relating to Korea in a critical and analytical fashion.

The Major

A major in Korean Studies consists of three prerequisite courses (**KORE1001**, **KORE1002** and **KORE1021**) and 54 credits taken in the remaining years of the programme. These 54 credits consist of 18 credits of core language proficiency courses (**LIST A**) and a further 24 credits of core non-language courses including **KORE3022**. Korean Studies research project (6 credits) (**LIST B**) and 12 credits of electives including at least one 6-credit non-Language course (**LIST C**). In addition, students will be strongly encouraged to participate in a 3 to 4-week linguistic stay in Korea during the summer between their second and third year.

The Minor

A minor in Korean Studies will provide students with a good command of the four different language skills: speaking, listening, reading, and writing. A minor in Korean Studies will also allow students to gain a deeper insight into the core issues relating to Korea's development, history and culture.

In order to qualify for a Minor in Korean Studies, students must complete the junior years prerequisite courses (**KORE1001** and **KORE1002**) and a total of 24 credits in subsequent years. These 24 credits must include **KORE2001** and **KORE2002**, 12 credits of electives drawn from **LIST B** or **C**. Minor students can also include **KORE3001** and **KORE3002** as electives.

KOREAN STUDIES COURSES

FIRST YEAR COURSES

KORE1001. Korean I.1 (6 credits)

This introductory course is the First Part of Korean I, which is designed for complete beginners (ab initio) who are interested in learning the Korean language and learning about Korean culture. On completion of the course, students will be able to participate in simple conversations related to daily life, and will have acquired a basic knowledge of the written forms of the Korean language.

Pre-requisites: Nil

Assessment: 100% coursework

KORE1002. Korean I.2 (6 credits)

This elementary Korean course continues to focus on proficiency-based Korean learning, further developing students' overall Korean language ability established in Korean I.1. On completion of the course, students will be able to participate in simple conversations related to daily life, and will have acquired a general knowledge of the written forms of the Korean language.

Pre-requisites: **KORE1001. Korean I.1**

Students wishing to be admitted to KORE1002 without having previously completed KORE1001. Korean I.1 will be required to satisfy the Faculty Board through the

Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.
 Assessment: 100% coursework

KORE1021. Introduction to Korean culture and society (6 credits)

The course provides students with a broad-based description of Korean culture and society. It will include a brief historical overview on the country, examine various socio-cultural issues in traditional and modern Korea, and compare them to those of the other East Asian countries.

Pre-requisites: Nil

Assessment: 100% coursework

SECOND YEAR COURSES

KORE2001. Korean II.1 (6 credits)

This course continues to focus on proficiency-based Korean learning, further developing students' overall Korean language ability established in Korean I. 2. On completion of the course, students will have mastered basic grammar and the vocabulary needed to write short essays. Students will also be able to carry out daily conversations at a more advanced level than Korean I.1 and I.2.

Prerequisites: **KORE1002. Korean I.2.**

Students wishing to be admitted to KORE2001 without having previously completed KORE1002. Korean I. 2 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

KORE2002. Korean II.2 (6 credits)

This course continues to focus on proficiency-based Korean learning, further developing students' overall Korean language ability established in Korean II. 1. On completion of the course, students will be able to write short essays with an appropriate grammatical structure, and have acquired the essential vocabulary and expressions to participate in situational conversations on topics related to daily life, entertainment and social activities.

Prerequisites: **KORE2001. Korean II.1.**

Students wishing to be admitted to KORE2002. Korean II. 2 without having previously completed KORE2001. Korean II.1 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

KORE2021. Korean reading course (6 credits)

This course is offered to students who have attained an intermediate level of Korean in order to further enhance their language skills and extend their knowledge of Korean society through an analysis of Korean texts. Students will analyze and discuss various contemporary texts and documents written in different styles such as newspapers, magazines and song lyrics related to current Korean society. The teaching materials and the main medium of instruction will be Korean.

Co-requisites: **KORE2002. Korean II.2**

Assessment: 100% coursework

KORE2023. Korean conversation workshop 1 (6 credits)

This course is a multimedia-based course that emphasizes the practice of pronunciation and conversation in various situations through activities created to develop speech reception and production skills. Students will be asked to work with audio materials and recording facilities in class. Class activities will be organized in small groups thus allowing the teacher to work closely on a one to one basis with each student.

Co-requisites: **KORE2001. Korean II.1 or KORE2002. Korean II.2**

Assessment: 100% coursework

SECOND AND THIRD YEAR COURSES**KORE2024. Advanced Korean Studies 1 (6 credits)**

Advanced Korean Studies 1 provides students with the opportunity to explore core aspects of Korean culture from a humanities perspective and explore the ways in which Korean culture has spread around the world and also consolidated a Korean identity within the nation itself. Topics may vary from year to year which cover the 'Korean Wave' around the world, modern Korean identity and 'traditional values', the Korean popular culture industry, literary and art trends, East Asian cultural interchange, food and national identity, etc., depending on students' interest and the expertise of the instructor.

Prerequisites: **KORE1002. Korean I.2 or KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2025. Advanced Korean Studies 2 (6 credits)

Advanced Korean Studies 2 provides students with the opportunity to explore more core aspects of Korean society from a social science perspective. Topics may vary from year to year which cover Korean government structure, interactions with North Korea, Korean economic development, urban development and innovation, etc., depending on students' interest and the expertise of the instructor. Students will further deepen their knowledge of Korean society by learning about Korean politics and economics. They will also analyze Korean society from a sociological and anthropological angle.

Prerequisites: **KORE1002. Korean I.2 or KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2026. Advanced Studies in Korean culture and society (6 credits)

This is a topical course that adopts multi-disciplinary perspectives to examine significant and complex issues in Korea during the 20-21st centuries. Topics include symbolic sites, activities and objects with discussion revolving around their significance and their meanings to Korea's evolving identity. Questions about the mobilization of tradition in contemporary Korea underpin this course.

Prerequisites: **KORE1002. Korean I.2 or KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2027. Creative industries in Korea in a global context (6 credits)

Students in this course examine the cultural industry sector in Korea and its interactions with the international cultural industry scene. The course is designed to give students the opportunity to examine a diverse range of media—including music, art, literature, film, advertising, blogs and tweets—in relation to the society and industrial practices that propel ideas into commercialized or widely circulating popular cultural products. The course places these cultural and commercial concerns in the changing social and political context of contemporary Korea and its interactions with the world.

Prerequisites: **KORE1002. Korean 1.2** or **KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2028. The Other Korea – North Korea (6 credits)

While East and West Germany were reunited after 40 years of separation, the Korean peninsula remains divided into two very distinct states. This course introduces students to the history of North Korea and its society, culture and politics. It places a special emphasis on prominent contemporary issues of the country, such as economic reform, famine, six-party talks, the weapons of mass destruction, and the strategic role of North Korea in U.S.-Northeast Asian relations. It will also analyse inter-Korean relations and how they have been changing since 1945.

Prerequisites: **KORE1002. Korean 1.2** or **KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2029. The Miracle of Korea's economic development (6 credits)

This course offers a broad understanding of the basic characteristics of Korean economic development since the end of the Second World War. It focuses on the emergence of the large Korean corporations that were instrumental to driving the economic miracle. The course will enhance students' knowledge about the past, present and future of Korea by focusing on post-war economic development as it interacted with cultural, social, and political influences. The evolution of the Korean economy will also be discussed in comparison with other East Asian economies.

Prerequisites: **KORE1002. Korean 1.2** or **KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2030. Understanding world heritage in Korea (6 credits)

This course provides a comprehensive overview on World Heritage Sites in Korea with the goal of exploring the key characteristics of each Korean site and understanding their significance to Korea's national identity and to global human history. Students explore questions such as: What makes a site worthy of World Heritage listing? What is the social and cultural basis for the identification of each site as globally significant? What makes Korean World Heritage unique compared to other countries? It also queries the role of World Heritage in nationalism and identity formation.

Prerequisites: **KORE1002. Korean 1.2** or **KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

KORE2031. Korea in a global context (6 credits)

Korea was once known as the 'Hermit Kingdom' for its preference for isolation from international affairs. Yet in the 21st century Korea is enthusiastically playing major international roles in key global forums. Ban Ki-moon, has served as Secretary-General of the United Nations since 2007, Korean-American Kim Jim Yong was elected President of the World Bank in 2012 and Shin Kyung-sook won the prestigious Mann Asia Literary Award for 2011. In 2011 South Korea was the 7th largest exporter in the world. Korea's recent prominence in global political, economic and cultural spheres is no matter of mere chance. This course introduces students to the key policies, events, conditions and strategies that have facilitated Korea's international leadership. Topics discussed in the course include: the impact of Korean migration around the world, Korean popular activism in global trade negotiations, Korean government's internationalization strategies and educational reforms.

Prerequisites: **KORE1002. Korean 1.2** or **KORE1021. Introduction to Korean culture and society**

Assessment: 100% coursework

THIRD YEAR COURSES**KORE3001. Korean III.1 (6 credits)**

This course continues to build on the first and second year's work. The intention is to lead students towards an in-depth understanding of Korean language through the study of various materials provided in class. On completion of the course, students will be able to write essays with complex grammatical structures, and participate in situational conversations on social and cultural issues at an advanced level.

Prerequisites: **KORE2002. Korean II.2.**

Students wishing to be admitted to KORE3001 without having previously completed KORE2002. Korean II.2 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

KORE3002. Korean III.2 (6 credits)

This course is designed for students who have completed Korean III. 1 or who have attained a comparable level of proficiency in Korean. On completion of the course, students will be able to write essays with complex grammatical structures, and participate in situational conversations relating to topics in current affairs, social and cultural issues at an advanced level of Korean.

Prerequisites: **KORE3001. Korean III.1.**

Students wishing to be admitted to KORE3002 without having previously completed KORE3001. Korean III.1 will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

KORE3021. Contemporary Korean society (6 credits)

This course is designed to provide students with knowledge and insights on the historical development in South Korea since the twentieth century in respect of social change, economic development and political progress by examining social and cultural issues rising up to South Korean society today. Course materials will include authentic texts selected from newspapers, literature and

magazines as well as movies and documentary films. The teaching materials and the main medium of instruction will be Korean.

Prerequisites: **KORE2002. Korean II.2**

Assessment: 100% coursework

KORE3022. Korean Studies research project (6 credits)

This course is required of all students intending to major in Korean Studies. Students in this course pursue independent research and produce a research paper under the supervision of a teacher in Korean Studies. This course is designed to provide students with the opportunity to explore in depth a topic of interest to them in relation to Korea's development and position in the world. It can either adopt a single disciplinary methodology or a multidisciplinary problem-oriented perspective. Students undertaking the course will negotiate the topic in conjunction with the program coordinator to determine its feasibility and ensure academic rigor.

Prerequisites: **KORE2024 or KORE2025 or KORE2026**

Assessment: 100% coursework

KORE3023. Korean writing 1 (6 credits)

The aim of this course is to develop students' reading and writing skills and being able to distinguish and analyze how they are written. Students will be taught how to use and work with the target language in order to achieve a specific objective in their writing. Course materials will be selected according to the progress made by students in the core course (KORE3001) in order to further consolidate the students' reception and production skills.

Prerequisites: **KORE2002. Korean II.2**

Assessment: 100% coursework

KORE3024. English-Korean translation 1: Practical skills (6 credits)

This course is an introduction to translating texts from English to Korean using a variety of texts written in different styles. It will provide students with intermediate level translation skills, a further understanding of Korean grammar and additional information on contemporary Korean topics. Special attention will be given to the particular problems or common errors arising from differences in grammar and other influences from the students' mother tongue. Students will practice additional structures and texts gradually. This is a practical rather than a theoretical course for translation. Students will be expected to do practical work in class as well as at home.

Prerequisites: **KORE3001. Korean III.1**

Assessment: 100% coursework

KORE3025. Korean for business 1 (6 credits)

This course is designed for students with advanced level of Korean who want to prepare their career at a Korean-speaking company or institution by dealing with issues related to business activities, global economy and trade. A variety of topics and situations will be analyzed, such as the structure of a firm and the way it operates, job application, interviews, business correspondence and etiquette, transactions and contracts etc. Also guests will be invited to give students a deeper understanding of the differences between the working cultures of Korean and Chinese speakers. Classes will be conducted in Korean.

Prerequisites: **KORE3001. Korean III.1**

Assessment: 100% coursework

KORE3026. Modern Korean literature (6 credits)

This course offers an overview of modern Korean literature from the early 1900s to present. In this course, students will examine Korean literature and its social, cultural and historical background of these works. Many of famous literary works of Korea of this period have had a significance appeal on national identity, dealing related issues on modernity, independence, resistance against Japanese rule, and national division, rapid industrialization and authoritarianism. In class, students will be provided the knowledge and skills to read, analyze and assess critically the forms and themes of modern Korean literature. The teaching materials and the main medium of instruction will be Korean.

Prerequisites: **KORE3001. Korean III.1**

Assessment: 100% coursework

KORE3027. The Korean language in historical perspective (6 credits)

This course explores the history and structure of the Korean language in its political and cultural contexts. Students are expected to demonstrate advanced analytical skills in the understanding of Korean linguistics and the historical development of the Korean language as well as its interactions with neighbouring languages. The course discusses how the shift in government policies towards the Korean script from the 1950s onwards is an indicator of a shift in Korean national identity as a whole. The course also analyses the dynamics shaping Korean language today, e.g. "The English Fever". The teaching materials and the main medium of instruction will be Korean.

Prerequisites: **KORE2002. Korean II.2**

Assessment: 100% coursework

KORE3028. Korean identity in the 20th century (6 credits)

This course offers the students the opportunity to develop a rich understanding of Korean national identity through an exploration of the forces that shaped it throughout the history of modern Korea. The main emphasis lies in the shift in Korean identity prompted during the 20th century with the major themes of discussion including: aspirations for modernity, struggles with Japanese colonialism, war and the militarization of society, industrialization and the emergence of Koreans as IT leaders, reengaging with 'tradition' from a 'high-tech' cosmopolitan present, rural-urban drift and its impact on notions of 'home', the dream of equality as manifest in the politics of gender and class. The course also looks at other countries' ideas of 'Koreanness', with a focus on recent shifts in their perception of Korea, its culture and politics. The teaching materials and the main medium of instruction will be Korean.

Prerequisites: **KORE2002. Korean II.2**

Assessment: 100% coursework

KORE3119. Overseas immersion language course – Korean (6 credits)

This course provides an opportunity to study Korean and to experience linguistic and cultural immersion in a partner institution located in Korea. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: **KORE2002. Korean II.2**

Students wishing to be admitted to KORE3119, without having previously completed KORE2002, . Korean II.2 will be required to satisfy the Faculty Board through the

Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, (2) to provide a portfolio including i. a learning journal written in Korean relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

FIRST-YEAR PREREQUISITES

Major in Korean Studies

Students intending to declare a major in Korean Studies must complete the following courses in their junior years:

KORE1001. Korean I.1 (6 credits)

KORE1002. Korean I.2 (6 credits)

KORE1021. Introduction to Korean culture and society (6 credits)

Students intending to declare a minor must complete KORE1001 and KORE1002.

SECOND AND THIRD YEAR

List A. Core Language Proficiency courses

The following core courses are compulsory for all students taking the major.

KORE2001. Korean II.1 (6 credits)

KORE2002. Korean II.2 (6 credits)

KORE3001. Korean III.1 (6 credits)

Students taking the Minor must complete KORE2001 and KORE2002.

List B. Inter-disciplinary non-Language courses

Major students must select KORE3022. Korean Studies research project (6 credits) plus 18 credits from this list.

Minor students must select 12 credits from the following list or List C.

KORE2024. Advanced Korean Studies 1 (6 credits)

KORE2026. Advanced Studies in Korean culture and society (6 credits)

KORE2031. Korea in a global context (6 credits)

KORE3026. Modern Korean literature (6 credits)

KORE3027. The Korean Language in historical perspective (6 credits)

KORE3028. Korean identity in the 20th century (6 credits)

KORE3022. Korean Studies research project (6 credits)

List C. Electives

Major students must select 12 credits (with at least one 6-credit non-Language course) from this list.

Korean Studies

- KORE2021. Korean reading course (6 credits)
 KORE2023. Korean conversation workshop 1 (6 credits)
 KORE2025. Advanced Korean Studies 2 (6 credits)
 KORE2027. Creative industries in Korea in a global context (6 credits)
 KORE2028. The Other Korea – North Korea (6 credits)
 KORE2029. The miracle of Korea's economic development (6 credits)
 KORE2030. Understanding world heritage in Korea (6 credits)
 KORE3002. Korean III.2 (6 credits)
 KORE3021. Contemporary Korean society (6 credits)
 KORE3023. Korean writing 1 (6 credits)
 KORE3024. English-Korean translation 1: Practical skills (6 credits)
 KORE3025. Korean for business 1 (6 credits)
 KORE3119. Overseas immersion language course – Korean (6 credits)
 KORE4001. Korean IV.1 (6 credits)
 KORE4002. Korean IV.2 (6 credits)

Japanese Studies

- JAPN2045. Sex, gender, and technology in Japan and East Asia (6 credits)
 JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)

Faculty of Social Science*Politics and Administration*

- POLI0052. International relations of East Asia (6 credits)

Sociology

- SOCI0066. The Asian economic miracles and beyond (6 credits)

{Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course prerequisites and other enrollment restrictions.}

MODERN CHINA STUDIES

Modern China Studies is an interdisciplinary programme aimed at giving students a broad-based education on modern China—its language, culture, history, society, economy, governance, environment, and people. The programme combines the perspectives and curricular strengths of a variety of disciplines, including literature, linguistics, art history, history, philosophy, religion, anthropology, sociology, geography, politics, economics, journalism and communications. Graduates will be prepared to enter a wide range of careers in the public and private sectors in which a comprehensive and sophisticated understanding of China is essential to success.

Modern China Studies is ideal for students whose interest in China crosses over disciplinary divides, as well as for international students who would like to learn the Chinese language and pursue a major or minor in China studies. It is also an ideal second major or minor for those pursuing degrees in law, medicine, education, business, journalism, and social work.

Prospective majors and minors in Modern China Studies must pass the prerequisite course **MCSP1001** in their first year. Prospective majors are also required to pass the language requirement in their first year, either by:

1. completing **CHIN9501** and/or **CHIN9502**, subject to their level of Chinese language proficiency; or
2. demonstrating the required level of Chinese language proficiency (by presenting evidence that they had graduated from a Chinese-medium secondary school, or studied Chinese language for a minimum of three years prior to matriculation, or passed Level 2 of the Chinese Language Proficiency Test (HSK)).

The Major

A major in Modern China Studies consists of:

- 6 credits of a prerequisite course (**MCSP1001**) normally taken in the first year and
- 18 credits of core courses (**MCSP2001**, **MCSP2002** and **MCSP3001**), and
- 36 credits of elective courses as listed below

The Minor

A minor in Modern China Studies consists of

- 6 credits of a prerequisite course (**MCSP1001**) normally taken in the first year and
- 12 credits of core courses (**MCSP2001** and **MCSP2002**) and 18 credits of elective courses as listed below

MODERN CHINA STUDIES COURSES

FIRST YEAR COURSE

MCSP1001. China: the long twentieth century (6 credits)

This is a topical course that adopts multi-disciplinary perspectives to examine significant and complex issues in China's modern century. It serves as a gateway course that introduces students to the interdisciplinary approach to China studies and showcases the best of contemporary international scholarship on China.

Topics include the symbolic sites of: Tiananmen Square, the Great Wall, Global China Towns, the Bund, The Yellow River, Chinese Gardens, Parades, and the Three Gorges Dam. We examine both

fictional (including audiovisual) and scholarly materials that deal with the historical, political, social, and artistic aspects of these sites and phenomena in order to understand modern China at its politico-cultural core, in its relations with the outside world, its symbolic function in the new global order and its path to modernization.

Prerequisite: Nil

Assessment: 100% coursework

SECOND AND THIRD YEAR COURSES

MCSP2001. China in the world: from sinology to China studies (6 credits)

This course is required of all students intending to major or minor in Modern China Studies. It surveys the history of the international scholarship on China from the early European and Middle Eastern encounters, through missionary and sinological endeavors up to 1945. Emphasising methodological issues and disciplinary dialogues, the course encourages students to reflect on the historical and political conditions of knowledge production while training students in innovative and boundary-crossing modes of inquiry.

Prerequisite: **MCSP1001**

Assessment: 100% coursework

MCSP2002. China in the world: critical paradigms (6 credits)

This course is required of all students intending to major or minor in Modern China Studies. It surveys the history of the international scholarship on China from 1945 through to the present as it transformed around the major academic centres in North America, Europe, Australia, and Asia. We explore how these new paradigms have transformed China studies and brought the field into productive engagements with broader intellectual currents and debates.

Prerequisite: **MCSP1001**

Assessment: 100% coursework

MCSP3001. Modern China Studies research project (6 credits)

This course is compulsory for the Major but not for the Minor. Students in this course pursue independent research and produce a research paper under the supervision of a teacher in Modern China Studies. This course is designed to provide students with the opportunity to explore in depth a topic of interest to them in relation to Modern China's development and position in the world. It can either adopt a single disciplinary methodology OR a multidisciplinary problem-oriented perspective. Students undertaking the course will negotiate the topic in conjunction with the program coordinator to determine its feasibility and ensure academic rigor.

Prerequisite: **MCSP2001 or MCSP2002**

Assessment: 100% coursework

ELECTIVE COURSES

Majors must complete 36 credits of electives and Minors 18 credits.

{Note: Not all courses are offered in a given semester; students should check with individual units on course availability; students should also check on course prerequisites and other enrollment restrictions.}

I. Electives from within the Modern China Studies program

MCSP2004. Research skills for Modern China Studies (6 credits)

This course provides students with the opportunity to develop their research skills using Chinese language sources. Students will use a variety of Chinese-language texts (e.g. audio/video/documents/blogs/academic articles) that explore specific issues crucial to modern China's transformation.

Prerequisite: **MCSP2001**

Assessment: 100% coursework

MCSP2005. Readings in Modern China Studies (6 credits)

'Readings in Modern China Studies' is designed to provide students with a platform to extend their reading and analysis skills in Chinese. Students will negotiate appropriate specific lists of readings relevant to their degree composition and academic interests in consultation with their lecturers.

Prerequisite: **MCSP2001**

Assessment: 100% coursework

MCSP2006. Modern China Studies dissertation (12 credits)

Students in this course will be expected to submit a written dissertation (aprox 9000 words) based on research into an aspect of Modern China's development. Students will be expected to conduct field work in either China or Taiwan as part of this course. The dissertation must demonstrate the student's capacity to formulate a research problem and answer this research problem using interdisciplinary methods.

Prerequisite: **MCSP2001**

Assessment: 100% coursework

MCSP2007. Creative industries in China in a global context (6 credits)

Students in this course examine the cultural industry sector in China and its interactions with the international cultural industry scene. The course is designed to give students the opportunity to examine a diverse range of media—including music, art, literature, film, advertising, blogs and tweets—in relation to the society and industrial practices that propel ideas into commercialized or widely circulating cultural products. The course places these cultural and commercial concerns in the changing social and political context of contemporary China and its interactions with the rest of the world.

Prerequisite: Nil

Assessment: 100% coursework

MCSP2008. World heritage in Asia (6 credits)

Students in this course examine the various UNESCO's World Heritage Listings in a range of countries in the Asian region. The cultural, commercial and political aspects of World Heritage processes are explored. Students develop an understanding of the contemporary significance of 'tradition' in the formation of contemporary national identity as it is performed on an international stage. It examines the challenges in managing, operating and protecting world heritage (environmental, historical and intangible) as well as the associated political (domestic and

international) disputes that surround each heritage item. Students also explore the historical and cultural value of each listing.

Prerequisite: Nil

Assessment: 100% coursework

MCSP2009. Popular protest and social movements in China (6 credits)

This course explores social movements in Hong Kong, Taiwan, and the People's Republic of China through key social movement scholarship with these questions: when and why do social movements occur; who joins or supports movements; how are movements organized; how do movements make tactical choices; how do institutions influence movements; and what changes do movements bring about? We examine these questions by focusing primarily on movements for democracy, labor movements, and women's movements.

Prerequisite: Nil

Assessment: 100% coursework

II. Electives from the Faculty of Arts

School of Chinese

(The following courses require basic proficiency in Chinese)

Language and literature

- CHIN2130. Modern Chinese literature (1917-1949): fiction (6 credits)
- CHIN2132. Contemporary Chinese literature (since 1949): fiction (6 credits)
- CHIN2138. Chinese etymology (6 credits)
- CHIN2148. Modern Chinese grammar and rhetoric (6 credits)
- CHIN2149. Chinese language from social perspectives (6 credits)
- CHIN2150. A comprehensive survey of Chinese linguistics (6 credits)
- CHIN2152. Literature, modernity and nation in twentieth century China (6 credits)
- CHIN2153. Sinophone literature and film (6 credits)
- CHIN2154. Taiwan literature from the Japanese colonial period to the 1990s (6 credits)
- CHIN9503. Chinese as a foreign language III (6 credits)
- CHIN9504. Chinese as a foreign language IV (6 credits)
- CHIN9505. Chinese as a foreign language V (6 credits)
- CHIN9506. Chinese as a foreign language VI (6 credits)
- CHIN9507. Chinese as a foreign language VII (6 credits)
- CHIN9508. Chinese as a foreign language VIII (6 credits)
- CHIN9511. Cantonese as a foreign language I (6 credits)
- CHIN9521. The fundamentals of Chinese characters (6 credits)
- CHIN9522. Exploration of major cultural themes across Chinese history (6 credits)

History and culture

- CHIN2243. History of Chinese science and civilization (6 credits)

Translation

- CHIN2331. Choice of words in translation (6 credits)
- CHIN2332. Translation in Hong Kong society (6 credits)
- CHIN2333. Culture and translation (6 credits)
- CHIN2339. Translation for administration and business (6 credits)
- CHIN2340. Film translation workshop (6 credits)
- CHIN2341. Translating writings on art (6 credits)

School of English

- ENGL2075. The idea of China (6 credits)
 ENGL2097. Imagining Hong Kong (6 credits)
 ENGL2119. English in Hong Kong: making it your own (6 credits)
 ENGL2123. Language and identity in Hong Kong (6 credits)
 ENGL2133. Topics in cross-cultural studies: disciplinarity, methodology and politics (6 credits)
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*School of Humanities**African Studies*

- AFRI2005. Africa-China relations (6 credits)

Comparative Literature

- CLIT2037. Gender and sexuality in contemporary Chinese literature and film (6 credits)
 CLIT2052. Chinese urban culture (6 credits)
 CLIT2064. Hong Kong culture: popular arts and everyday life (6 credits)
 CLIT2065. Hong Kong culture: representations of identity in literature and film (6 credits)
 CLIT2074. Film and ideology in contemporary China (6 credits)
 CLIT2075. Modern poetry: Hong Kong and beyond (6 credits)
 CLIT2085. Hong Kong: community and cultural policy in the global context (6 credits)
 CLIT2087. Modern Chinese culture and society: rebellions and revolutions (6 credits)
 CLIT2090. Orientalism, China, and globalization (6 credits)
 CLIT2091. Gender, feminism and modern China (6 credits)

Fine Arts

- FINE2049. Art and gender in China (6 credits)
 FINE2051. Art, politics, and society in modern China (6 credits)
 FINE2053. Beauties and the Beasts: Song and Yuan Painting (6 credits)
 FINE2055. Crossing cultures: China and the outside world (6 credits)
 FINE2061. Contemporary Chinese art (6 credits)
 FINE2062. Land and garden in Chinese art (6 credits)
 FINE2067. Architecture of East Asia (6 credits)

History

- HIST2003. Twentieth-century China (6 credits)
 HIST2018. The foreign relations of China since 1949 (6 credits)
 HIST2034. A history of education in Hong Kong (6 credits)
 HIST2053. The Cold War (6 credits)
 HIST2068. The intellectual history of twentieth-century China (6 credits)
 HIST2090. The Great Famine (1959-61) (6 credits)
 HIST2096. The history of European business in China (6 credits)
 HIST2097. Mao (6 credits)
 HIST2098. A history of modern Taiwan (6 credits)
 HIST2110. China and the West (6 credits)
 HIST2114. China and the wider world since 1600 (6 credits)
 HIST2115. Sports and Chinese society (6 credits)
 HIST2117. Nanyang: The Chinese experience in Southeast Asia (6 credits)
 HIST2118. Chinese and Americans: A cultural and international history (6 credits)
 HIST3024. Writing Hong Kong history (6 credits)

Music

- MUSI2010. Music of China (6 credits)
 MUSI2016. Music of contemporary Hong Kong (6 credits)
 MUSI2055. Chinese opera (6 credits)
 MUSI2060. Red is the colour: music and politics in post-1949 China (6 credits)

Philosophy

- PHIL2420. Chinese philosophy: metaphysics (6 credits)
 PHIL2430. Chinese philosophy: ethics (6 credits)
 PHIL2451. Philosophers' views of China in early-modern Europe (6 credits)
 PHIL2460. Philosophical Chinese (6 credits)
 PHIL2480. Confucianism and the modern world (6 credits)

*School of Modern Languages and Cultures**European Studies*

- EUST3012. The EU as a global actor and Sino-European relations (6 credits)

Global Creative Industries

- GCIN2002. Commercializing creativity: A cultural critique (6 credits)
 GCIN2003. Cultural policy: A complex marriage of business, politics and culture (6 credits)

Hong Kong Studies

- HKGS2001. Speaking of Hong Kong: global voices (6 credits)
 HKGS2002. Hong Kong identities in local, national and global contexts (6 credits)
 HKGS2003. Hong Kong Studies research project (6 credits)

Japanese Studies

- JAPN2045. Sex, gender, and technology in Japan and East Asia (6 credits)
 JAPN2046. Critical inquiries into Japanese and East Asian modernities (6 credits)
 JAPN2050. Creative industries in East Asia (Hong Kong, Taiwan, Korea and Japan) (6 credits)
 JAPN2052. Business strategy in Asia: Japan and China (6 credits)
 JAPN2058. Understanding popular culture in Japan and Greater China (Hong Kong, Taiwan, and mainland China) (6 credits)
 JAPN2059. Family and social institutions in Japan and Greater China (6 credits)
 JAPN2060. Contemporary Sino-Japanese relations (6 credits)
 JAPN3018. Japan and China as great powers in international security and global affairs (6 credits)

Language Programmes

- ITAL2025. 700 years of Sino-Italian relations (6 credits)

III. Electives from the Faculty of Social Sciences

- GEOG2082. Economic development in rural China (6 credits)
 GEOG2101. Globalizing China I: resources, politics, and population (6 credits)
 GEOG3101. China's tourism resources and management (6 credits)
 GEOG3102. China: environment and sustainable development (6 credits)
 GEOG3103. Globalizing China II: economy, society, and regional development (6 credits)
 GEOG3403. Urban planning in practice in Hong Kong (6 credits)
 POLI0012. East Asian political economy (6 credits)
 POLI0019. Hong Kong and the world (6 credits)

- POLI0020. Hong Kong politics (6 credits)
 - POLI0022. Governing China (6 credits)
 - POLI0023. Issues in contemporary Chinese politics (6 credits)
 - POLI0034. Public administration in China (6 credits)
 - POLI0035. Public administration in Hong Kong (6 credits)
 - POLI0051. Issues in Chinese political philosophy (6 credits)
 - POLI0052. International relations of East Asia (6 credits)
 - POLI0059. China and the world (6 credits)
 - POLI0061. Hong Kong and south China: the political economy of regional development and cooperation (6 credits)
 - POLI0103. Politics of the Global South (6 credits)
 - SOWK0012. Social welfare in China (6 credits)
 - SOWK0023. Social policy issues in Hong Kong (6 credits)
 - SOWK0050. Government and politics of social services in Hong Kong (6 credits)
 - SOCI0002. Class, wealth and poverty: inequality and injustice in Hong Kong (6 credits)
 - SOCI0003. Contemporary Chinese society (6 credits)
 - SOCI0013. Gender in Chinese societies (6 credits)
 - SOCI0015. Hong Kong popular culture (6 credits)
 - SOCI0016. Hong Kong society (6 credits)
 - SOCI0036. Social anthropology of Hong Kong and Guangdong (6 credits)
 - SOCI0052. Traditional Chinese society (6 credits)
 - SOCI0054. Triads and organized crime (6 credits)
 - SOCI0066. The Asian economic miracles and beyond (6 credits)
 - SOCI0070. Chinese identities and global networks (6 credits)
 - SOCI0075. Hong Kong: community and cultural policy in the global context (6 credits)
 - SOCI0077. Media, culture and communication in contemporary China (6 credits)
 - SOCI0086. Art worlds in transnational perspective (6 credits)
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IV. Faculty of Education and Faculty of Business and Economics

Education

- EDUC1002. Hong Kong education: systemic features and social approaches (6 credits)

Business and Economics

- ECON0601. Economic development in China (6 credits)
- ECON0602. Foreign trade and investment in China (6 credits)
- ECON0603. The Economic system of Hong Kong (6 credits)
- ECON0605. Economic history of China (6 credits)
- FINA0501. Asian financial institutions (6 credits)

LANGUAGE PROGRAMMES

The School of Modern Languages and Cultures, through its Arabic, French, German, Greek, Italian, Portuguese, Spanish, Swedish, and Thai sections, provides BA degree courses in Arabic, French, German, Greek, Italian Portuguese, Spanish, Swedish, and Thai for the Arts Faculty. The School of Modern Languages and Cultures also offers some certificate and voluntary courses to students of all Faculties. The number of places in each group is limited in order to ensure an appropriate environment for language learning.

Major in French

Students enrolled in French courses in their first year may choose to major in French in their second and third years. The objective of the programme is to bring participants to a high level of proficiency in the language and to provide them with a sound knowledge of French society and culture as well as of the French-speaking world.

In order to declare a major in French, applicants must initially complete two foundation courses in their first year (**French I.1** and **French I.2**, first and second semesters, 12 credits in all) and achieve grade C- minimum in **French I.2** in order to declare a major in French.

In their second and third years of study, students pursuing a major in French must take a total of 54 credits of French courses which should normally be distributed as follows: in the Second Year, 24 credits from courses at Level 200 (except **FREN2221**), of which 12 credits must be from the core language courses, i.e., **FREN2001. French II.1** and **FREN2002. French II.2**; in the Third Year, 30 credits from courses at Level 300 (except **FREN2221**), of which 12 credits must be from the core language courses, i.e., **FREN3001. French III.1** and **FREN3002. French III.2** (See list of French courses below). In addition, students will be strongly encouraged to participate in a 3 to 4-week linguistic stay in France during the summer between their second and third year.

Third year students taking a major or minor in French who fulfill the course enrolment requirements may choose to take an optional 'capstone' course, designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years.

Major in German

The B.A. Major in German provides students with a comprehensive knowledge of both spoken and written German. In addition to the acquisition of these linguistic skills students will be introduced to a wide range of aspects of contemporary German society and culture through the study of numerous multimedia materials and documents in the target language that will be included in courses in area studies, translation and literature in the Second and Third Year.

All German Major Students are encouraged to attend an intensive summer language course (**GRMN3119. Overseas immersion language course – German**) of about 4 weeks duration at a university in Germany during the summer between their 2nd and 3rd year and successful completion of such a course at the appropriate level will count as 6 credits towards their major requirements. Longer stays of one to two semesters are also encouraged and can be arranged through the German Programme.

The BA in German combines well with all other majors in the Faculty of Arts and in particular with courses and programmes on linguistics, literature, translation and area studies such as European Studies.

Programme Requirements

First Year

In the First Year students will have to successfully complete a total of 12 credits in German language by enrolling in the courses **GRMN1001. German I.1** (6 credits/1st Semester) and **GRMN1002. German I.2** (6 credits/2nd Semester).

Second Year

In the Second Year students will have to complete a total of 24 credits of courses taught in German: Including **GRMN2001. German II.1** (6 credits), **GRMN2002. German II.2** (6 credits), and 2 more 6-credit courses from **GRMN2021. Chinese-German translation** (6 credits), **GRMN2023. Contemporary German society in the media** (6 credits), **GRMN2024. Producing German texts** (6 credits), **GRMN2025. Understanding Germany and the Germans** (6 credits).

During the summer between Second and Third Years students are strongly encouraged to attend one of the summer language courses offered by universities in Germany. Successful completion of such a four-weeks course at late beginners/early intermediate level (based on the terminology used in Germany) can be counted as 6 credits towards the requirements for the German Major.

Third Year

In their final year BA majors will have to complete a total of 30 credits from the following courses taught in German: Including **GRMN3001. German III.1** (6 credits), **GRMN3002. German III.2** (6 credits), **GRMN3022. German project** (6 credits) and 2 more 6-credit courses from **GRMN3119. Overseas immersion language course – German** (6 credits/taught during the summer between Year II & III), **GRMN3023. English-German translation** (6 credits), **GRMN3026. Fairytale princes, nature lovers and revolutionaries – The German Romantics** (6 credits) **GRMN3027. German for business** (6 credits), **GRMN3028. Kino! Studies in German cinema** (6 credits) and **GRMN3029. History of the German language and German linguistics** (6 credits).

Third year students taking a major or minor in German who fulfill the course enrolment requirements may choose to take an optional ‘capstone’ course, designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years. Capstone course which may be available to students include **GRMN3022. German Project**.

Major in Spanish

Students enrolled in Spanish courses in their first year may choose to major in Spanish in their second and third years. The objective of the programme is to bring participants to a high level of proficiency in the language as well as to provide them with a sound knowledge of the society and culture of Spanish-speaking countries. The Spanish programme is offered both as a major and a minor.

In order to declare a major in Spanish, applicants must initially complete two foundation courses in their first year (**SPAN1001. Spanish I.1** and **SPAN1002. Spanish I.2**, first and second semesters, 12 credits in all), and achieve at least a grade C minus in SPAN1002.

In their second and third years of study, students pursuing a major in Spanish must take a total of 54 credits of Spanish courses which should normally be distributed as follows: in the Second Year, 24 credits from courses at level 200, of which 12 must be from the core language courses, i.e. **SPAN2001. Spanish II.1** and **SPAN2002. Spanish II.2**; in the Third Year, 30 credits from courses at level 300, of which 12 must be from the core language courses, i.e. **SPAN3001. Spanish III.1** and **SPAN3002.**

Spanish III.2 (see the list of Spanish courses below). In addition, students will be strongly encouraged to participate in a 3 to 4 week linguistic stay in Spain or a Spanish-speaking country during the summer between their second and third year of study.

SECOND YEAR ELECTIVE COURSES

- SPAN2021. The sounds of Spanish: An introduction to Spanish phonetics and pronunciation (6 credits)
 SPAN2023. Spanish culture and society (6 credits)
 SPAN2024. Spanish for business I (6 credits)
 SPAN2025. Spanish-writing workshop I (6 credits)
 SPAN2026. Spanish-writing workshop II (6 credits)

THIRD YEAR ELECTIVE COURSES

- SPAN3021. The art of translation: From Spanish to English (6 credits,)
 SPAN3023. Hispanic film and literature (6 credits)
 SPAN3024. Spanish for business II (6 credits)
 SPAN3025. Spanish-American cultures and civilizations (6 credits)
 SPAN3026. Spanish in Latin America and bilingualism in the U.S. (6 credits)
 SPAN3027. Developing autonomy in Spanish language learning (6 credits)
 SPAN3119. Overseas immersion language course – Spanish (6 credits)

Third year students taking a major or minor in Spanish who fulfill the course enrolment requirements may choose to take an optional ‘capstone’ course SPAN3027. Developing autonomous in Spanish language learning, designed to allow students to advance their analytical thinking by permitting the application of disciplinary knowledge and principles learned in the first and second years.

Language Minors

A language minor will provide students with a good command of the four different language skills: speaking, listening, reading, and writing. A language minor will also allow students to gain a deeper insight into the contemporary life and culture of the respective country. Languages combine well with all major programmes offered within the Arts Faculty and they also provide students with additional opportunities to pursue further studies overseas.

In order to qualify for a Minor in a language, students must complete a total of 24 credits in their second (12 credits) and third (12 credits) years of studies in one of the languages listed below:

Arabic, French, German, Greek, Italian, Portuguese, Spanish, Swedish and Thai.

The recommended courses for a language minor: (All these courses have prerequisites.)

- | | |
|---------|--|
| Arabic: | ARAB2001. Arabic II.1 (6 credits)
ARAB2002. Arabic II.2 (6 credits)
ARAB3001. Arabic III.1 (6 credits)
ARAB3002. Arabic III.2 (6 credits) |
| French: | FREN2001. French II.1 (6 credits)
FREN2002. French II.2 (6 credits)
FREN3001. French III.1 (6 credits)
FREN3002. French III.2 (6 credits) |
| German: | GRMN2001. German II.1 (6 credits)
GRMN2002. German II.2 (6 credits)
GRMN3001. German III.1 (6 credits)
GRMN3002. German III.2 (6 credits) |

Greek:	GREK2001. Greek II.1 (6 credits)
	GREK2002. Greek II.2 (6 credits)
	GREK3001. Greek III.1 (6 credits)
	GREK3002. Greek III.2 (6 credits)
Italian:	ITAL2001. Italian II.1 (6 credits)
	ITAL2002. Italian II.2 (6 credits)
	ITAL3001. Italian III.1 (6 credits)
	ITAL3002. Italian III.2 (6 credits)
Portuguese:	PORT2001. Portuguese II.1 (6 credits)
	PORT2002. Portuguese II.2 (6 credits)
	PORT3001. Portuguese III.1 (6 credits)
	PORT3002. Portuguese III.2 (6 credits)
Spanish:	SPAN2001. Spanish II.1 (6 credits)
	SPAN2002. Spanish II.2 (6 credits)
	SPAN3001. Spanish III.1 (6 credits)
	SPAN3002. Spanish III.2 (6 credits)
Swedish:	SWED2001. Swedish II.1 (6 credits)
	SWED2002. Swedish II.2 (6 credits)
	SWED3001. Swedish III.1 (6 credits)
	SWED3002. Swedish III.2 (6 credits)
Thai:	THAI2001. Thai II.1 (6 credits)
	THAI2002. Thai II.2 (6 credits)
	THAI3001. Thai III.1 (6 credits)
	THAI3002. Thai III.2 (6 credits)

Arabic Courses

First Year

ARAB1001. Arabic I.1 (6 credits)

This course is intended for students with little or no previous knowledge of Arabic. Participants will acquire basic skills in listening, speaking, reading and writing Arabic. Small tutorial groups will be conducted in order to facilitate interaction among participants. Special attention will be given to pronunciation and building a base of core vocabulary. This course is a prerequisite for students wishing to pursue a minor in Arabic.

Prerequisite: Nil

Assessment: 100% coursework

ARAB1002. Arabic I.2 (6 credits)

This course is a continuation of **ARAB1001 Arabic I. 1**. Vocabulary and grammar will be presented in context covering a variety of situations. The emphasis will continue to be on the spoken language, as well as on providing a solid foundation in written Arabic. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice. This course is a prerequisite for students wishing to pursue a minor in Arabic.

Prerequisites: Students wishing to be admitted to **ARAB1002** without having previously completed **ARAB1001. Arabic I.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Second Year

ARAB2001. Arabic II.1 (6 credits)

This course further develops students' overall Arabic language ability established in **Arabic I. 2**. On completion of the course, students will have mastered basic grammar and the vocabulary needed to write short essays. Students will also be able to carry out conversations in Arabic to deal with a variety of everyday situation at a higher level than Arabic I.2. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice.

Prerequisites: Students wishing to be admitted to **ARAB2001** without having previously completed **ARAB1002. Arabic I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ARAB2002. Arabic II.2 (6 credits)

This course builds on **Arabic II. 1** and further develops students' overall Arabic language skills through further syntax acquisition: reading and text analysis, listening comprehension, composition, translation, oral expression and communicative skills. A wide variety of teaching techniques is used. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice.

Prerequisites: Students wishing to be admitted to **ARAB2002** without having previously completed **ARAB2001. Arabic II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ARAB2021. Introduction to Islam (6 credits)

This course gives a general introduction on the formation and development of Islam. Historical and socio-political, as well as literary, judicial, and religious aspects of Islam will be analyzed.

Prerequisite: Nil

Assessment: 100% coursework

Medium of instruction: English

No previous knowledge of Arabic is required.

Texts and materials are in English and/or with facing English translations.

Third Year

ARAB3001. Arabic III.1 (6 credits)

This course is a continuation of **ARAB2002. Arabic II.2**. It continues to build on the first and second year's work. The intention is to lead students towards an in-depth understanding of the Arabic language through the study of various materials provided in class. A wide variety of teaching techniques is used. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice.

Prerequisites: Students wishing to be admitted to **ARAB3001** without having previously completed **ARAB2002. Arabic II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ARAB3002. Arabic III.2 (6 credits)

This course is a continuation of **ARAB3001. Arabic III.1**. It offers a balanced range of language skills and further explores the various linguistic aspects of the language. Special attention will be given to language registers and patterns, specific terminology and structures used in a variety of fields (literature, media, etc) to enable students to communicate at an advanced level in Arabic. Small tutorial groups will be arranged to optimise opportunities for interactive practice.

Prerequisites: Students wishing to be admitted to **ARAB3002** without having previously completed **ARAB3001. Arabic III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ARAB3119. Overseas immersion language course - Arabic (6 credits)

This course provides an opportunity to study Arabic and to experience linguistic and cultural immersion in a partner institution located in an Arabic-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: Students must have completed **ARAB2002. Arabic II.2**. Students wishing to be admitted to **ARAB3119** without having previously completed **ARAB2002. Arabic II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution; (2) to provide a portfolio including i. a learning journal written in Arabic relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

French Courses

First Year

FREN1001. French I.1 (6 credits)

This course is intended for complete beginners in French and does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading, and writing) with a particular emphasis on communicative skills in contextual situations. In this process, participants will also get progressively acquainted with French and Francophone societies and cultures. Classes will be conducted in small groups in order to ensure a high degree of interactivity between participants and teachers. Conversation groups and laboratory groups will also be arranged separately on a regular basis.

Prerequisite: Nil

Assessment: 100% coursework

FREN1002. French I.2 (6 credits)

This course is a continuation of **French I.1** and continues to build on the previous work. Participants will consolidate and develop their knowledge in the four areas of competence (listening, speaking, reading, and writing), with a particular emphasis on communicative skills in contextual situations. In this process, participants will also get progressively acquainted with French and Francophone societies and cultures. As in **French I.1**, separate conversation and laboratory groups will be arranged to complement classroom tuition. In addition, participants will be asked to make use of a range of materials available in the School's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as take advantage of resources accessible through various Internet websites.

Prerequisites: Students wishing to be admitted to **FREN1002** without having previously completed **FREN1001. French I.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Includes: (i) progress tests, (ii) participation in class and (iii) various assignments.

Second Year

FREN2001. French II.1 (6 credits)

This course continues to build on work done in the First Year. The intention is to develop students' proficiency and the functional use of language in the areas of speaking, listening, reading, and writing. Class lectures are based on communicative methods and approaches whereby participants are encouraged to be creative, problem-solving users of the language at basic level. Literary and non-literary French texts selected from various sources will be used, with the aim of stimulating critical reading and discussion. Linguistic activities will also be supported by audio-visual and web-based materials which will help students to familiarize themselves further with French and francophone cultures.

Prerequisites: Students wishing to be admitted to **FREN2001** without having previously completed **FREN1002. French. I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2002. French II.2 (6 credits)

This course is a continuation of **FREN2001. French II.1**. The intention is to develop students' proficiency in the functional use of language, i.e. in the areas of speaking and listening, reading and writing. Class lectures are based on communicative methods and approaches whereby participants are encouraged to use the language creatively to solve basic problems. Literary and non-literary French texts selected from various sources will be used, with the aim of stimulating critical reading and discussion. Linguistic activities will also be supported by audio-visual and web-based materials which will help students to familiarize themselves further with French and francophone cultures.

Prerequisites: Students wishing to be admitted to **FREN2002** without having previously completed **FREN2001. French II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2027. French culture and society (6 credits)

This course is designed to review key aspects of France's society and culture as well as to offer a concise introduction to the main stages of the country's historical and territorial development. Topics will include institutions and society (government, education, politics, economy, labour, media, etc.) and essential cultural features (festivals, customs, traditions, etiquette, colloquialisms, way of life, leisure, etc.). Major events that have contributed to the shaping of the country will also be presented and their significance discussed. The role and place of the regions within this historical process will be examined, so as to understand the correlation of distinct regional characteristics with related historical developments. The teaching material and resources used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: Students wishing to be admitted to **FREN2027** without having previously completed **FREN1002. French I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2028. French iconic figures and cultural grammar (6 credits)

Cultural icons (people, artefacts, signs, objects, rituals, historical events, etc.) are symbolic figures that play an essential role in constructing and maintaining the national and social imaginaries, as well as the collective identity. This course investigates a range of cultural icons shared by the French people in the areas of food, history and culture, daily life, celebrities, work and education. Participants will reflect critically on these iconic figures and assess the way they interrelate with each other so as to form a cultural grammar. Simultaneously, participants will be led to conduct a critical appraisal of their own iconic figures. All the materials used in this course will be in French.

Prerequisites: Students wishing to be admitted to **FREN2028** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2029. French/Chinese – Words and syntax (6 credits)

This course is intended to students of French at intermediate level who wish to improve their command of the language through the process of transferring meaning across languages. A number of

issues arising from the translation of French materials into Chinese and, to a lesser extent, from Chinese into French, will be examined. The main focus will be on indispensable vocabulary and essential phrase structures. By way of class discussions and exercises, the participants will be encouraged to compare French and Chinese in the key areas of grammar, syntax and lexicon. Practical solutions will be proposed to address common errors and misconceptions caused by interferences with Chinese in the process of translation.

Prerequisites: Students wishing to be admitted to **FREN2029** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2030. French/Chinese – Registers and genres (6 credits)

This course is intended to students of French at intermediate level and its objective is to approach French to Chinese translation from a practical, methodological standpoint. The main focus will be on rendering and interpreting texts from a range of registers, styles and genres. French source texts of various types (e.g., literary, journalistic, scientific, business, political, etc.) will be examined in relation to key translation issues. By way of class discussions and translation assignments, the participants will be encouraged to compare French and Chinese in the areas of semantics, style and culture.

Prerequisites: Students wishing to be admitted to **FREN2030** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2031. French/English – Words and syntax (6 credits)

This course is intended to students of French at intermediate level who wish to improve their command of the language through the process of transferring meaning across languages. A number of issues arising from the translation of French materials into English and, to a lesser extent, from English into French, will be examined. The main focus will be on indispensable vocabulary and essential phrase structures. By way of class discussions and exercises, the participants will be encouraged to compare French and English in the key areas of grammar, syntax and lexicon. Practical solutions will be proposed to address common errors and misconceptions caused by interferences with English in the process of translation.

Prerequisites: Students wishing to be admitted to **FREN2031** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2032. French/English – Registers and genres (6 credits)

This course is intended to students of French at intermediate level and its objective is to approach French to English translation from a practical, methodological standpoint. The main focus will be on rendering and interpreting texts from a range of registers, styles and genres. French source texts of various types (e.g., literary, journalistic, scientific, business, political, etc.) will be examined in relation to key translation issues. By way of class discussions and translation assignments, the

participants will be encouraged to compare French and English in the areas of semantics, style and culture.

Prerequisites: Students wishing to be admitted to **FREN2032** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2033. French phonetics (6 credits)

Students at intermediate level of French will find an opportunity in this course to improve their reception and production of French sounds and to step up their proficiency in the spoken language. Participants will be introduced to the fundamental notions of French phonetics and sound system; there will be a thorough review of the typical pronunciation difficulties encountered by learners of French, in particular those caused by the interference of Chinese and English. Discussion topics will also cover specific phonological phenomena and prosodic features in French, along with some of their paralinguistic implications.

Prerequisites: Students wishing to be admitted to **FREN2033** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2034. Reading course in French (6 credits)

This course is designed to introduce students at intermediate level to a range of genres and styles of writing in French, literary and non-literary. The course will review a number of forms and conventions that relate to and/or define these genres, e.g., descriptive, informative, narrative, prescriptive and argumentative. The investigation will lead to the analysis of how important acts of communication and types of discourses appear in these various genres or mutate across genres. This course is very practical in nature and will rely on small group activities. The teaching material used will be in French, and the main medium of instruction will be French.

Prerequisites: Students wishing to be admitted to **FREN2034** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN2035. Popular song culture in French (6 credits)

This course is a review of major authors and songs that have marked the popular music of the French-speaking world (*la Chanson française*) from the early 20th century to the present day. The discussion will focus on a selection of representative texts, their reception by the public, the social context and how, in many instances, particular song lyrics have interacted with and been incorporated into the French language. The literary nature and the cultural dimension of these lyrics will be emphasized throughout the course. Short biographies of important authors will also be examined. The teaching material used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: Students wishing to be admitted to **FREN2035** without having previously completed **FREN1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Second and Third Year

FREN2221. A profile of contemporary France (6 credits)

This course is intended to investigate current issues and debates taking place in France today, and to examine the way these issues are presented in the French and international media. The notions of French cultural identity and national citizenship will be looked at, as well as France's relations with its European neighbors and with the rest of the world. To provide essential references in support of the discussions, the course will bring in background information on various aspects of France; its national iconography, its government and its political, social, demographic environment. At the same time, the course will relate these facts to significant moments of the country's recent history, such as the post-war period of recovery, the decolonization process, the construction of the Francophone community, the European Union project, students' and workers' upheavals and the current debates related to immigration and integration.

Prerequisite: Nil

Assessment: 100% coursework

Medium of instruction: English

Third Year

FREN3001. French III.1 (6 credits)

In this course students continue to build upon work done in the First and Second Year. The intention is to develop students' proficiency in speaking, listening, reading, and writing in French. Class lectures will be based on communicative methods and approaches designed to encourage participants to be creative, problem-solving, and independent users of the language. Various literary and non-literary texts from France and other French-speaking countries will be used, with the aim of stimulating critical reading and discussion. Linguistic activities will also be supported by audio-visual and web-based materials which will help students to familiarize themselves further with French and francophone cultures.

Prerequisites: Students wishing to be admitted to **FREN3001** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3002. French III.2 (6 credits)

This course is a continuation of **French III.1**. The intention is to develop students' proficiency in speaking, listening, reading, and writing in French. Class lectures will be based on communicative methods and approaches designed to encourage participants to be creative, problem-solving, and independent users of the language. Various literary and non-literary texts from France and other French-speaking countries will be used, with the aim of stimulating critical reading and discussion. Linguistic activities will also be supported by audio-visual and web-based materials which will help students to familiarize themselves further with French and francophone cultures.

Prerequisites: Students wishing to be admitted to **FREN3002. French III.2** without having previously completed **FREN3001. French III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3021. Francophone literatures and identities (6 credits)

This course offers a broad introduction to leading authors from the French-speaking world outside France, with a special emphasis on Quebec, the Caribbean, the Maghreb, West Africa, and Vietnam. The discussions will be based on a selection of works involving the issues of race and minorities, identity and nationality, colonization and self-determination, native land and exile, as well as multilingualism and universality, modernity and tradition. In investigating the way these various themes appear in Francophone literary texts and essays, students shall aim to gain a better understanding of how the use of the French language as a medium of expression may facilitate creativity and reception or, on the contrary, distort or hinder cultural distinctiveness. The medium of discussion will be French, and the supporting material will be in French.

Prerequisites: Students wishing to be admitted to **FREN3021** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3022. French and Francophone cinema (6 credits)

This course offers an introduction to French and Francophone cinema through a range of topics, such as its historical, cultural, economic development, popular genres, and major trends. These aspects will be discussed in relation to important issues in France and the rest of the Francophone world such as the question of identity, cultural policy and globalization. Additionally, students will analyze the position of French-speaking cinema and its standing in today's broader international context. The medium of instruction and most of the materials used will be in French.

Prerequisites: Students wishing to be admitted to **FREN3022** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3023. Media watch: Tracking French news (6 credits)

This course focuses on the media industry in France and the management of information in relation to news and current affairs on the national scene. There will be a detailed scrutiny of the French press in its various forms: newspapers, periodicals, radio, TV, and Internet. Students shall compare and contrast how the different media process information and target their audience according to political, social or gender affiliation, commercial interest, and intended readership. By doing so they will also be keeping abreast with the country's current affairs. The medium of instruction and all the materials used will be in French.

Prerequisites: Students wishing to be admitted to **FREN3023** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3024. Modern French literature (6 credits)

This course offers a broad survey of French authors and literary movements from the 19th century to the present day. Emphasis will be placed on the literary ideas and styles that emerged during this period. The discussions will also cover the most important moments in French recent history as imagined and rendered by writers. In addition, through the close reading of selected passages of major works, the participants will be introduced to methods of textual analysis and critical appraisal of literary texts in various genres (novel and prose, poetry and drama). The medium of discussion will be French, and the supporting material (excerpts, press articles, films, iconography and notes) will be in French or, where appropriate, provided in translation.

Prerequisites: Students wishing to be admitted to **FREN3024** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3025. French-speaking comic strip culture (6 credits)

This course offers a broad introduction to comic strip culture in the French language, known as BD (*bande dessinée*). Students will learn about key aspects of its history, its various formats and its status in France, as well as in other French-speaking societies. In this process, students will become familiar with major authors, stories, and characters that have had an impact upon the consciousness of several generations of readers. Through a range of selected readings, the course will also focus on some of the important language features found in the BD and the links that can be established between the textual content and the drawings. The medium of discussion will be French, and the supporting material will be in French.

Prerequisites: Students wishing to be admitted to **FREN3025** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3026. Conveying otherness: French imaginings of Asia (6 credits)

This course discusses the way French travelers, writers, and artists from the Renaissance to the 20th century have represented in their works countries such as India, China, Vietnam, and Japan — commonly regrouped under the Euro-centered term of “Extreme-Orient.” Students shall investigate a selection of key novels, narratives, essays, travel logs, memoirs, journalistic reports, films, as well as works of art that depict discoveries, encounters, and experiences with the view of identifying underlying trends and recurrent themes. While the question of the construction of the Far East as Other and its subsequent orientalizing by Western visitors will come into play in our readings, the extent to which these various accounts have inspired and influenced the aesthetics and the literary production in France will also be examined. The medium of discussion will be French, as well as all the material under investigation.

Prerequisites: Students wishing to be admitted to **FREN3026** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3027. Decoding commercials in French (6 credits)

Commercial advertising is often regarded as an art form, to the point that some advertisement campaigns have earned cult status. This course will examine a wide range of contemporary advertisements and commercials from France as well as from other French-speaking societies in the form of print materials, posters, and film footages. In this process, students shall be exposed to some of the basic techniques used in advertisements and commercials (iconography, narratives, design and layout, puns and humor, catch lines and rhetorical devices) as well as to the various messages and constructs one finds subsumed in these creations: social mythologies and representations, gender-based stereotyping and characterization, racial *exoticization*, and class politics, among others. The medium of discussion will be French.

Prerequisites: Students wishing to be admitted to **FREN3027** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3028. The art of brevity in French (6 credits)

This course focuses on the study of various forms of textual brevity in the French language, literary as well as non-literary. While short textual forms include a large range of distinct genres (e.g. poems, maxims, witticisms, aphorisms, proverbs, adages, idioms, idiomatic expressions, slogans, graffiti, telegrams, titles, catch phrases), they still share common goals: to achieve optimal impact upon the reader and to convey meaning concisely. In examining many examples from a large historical corpus, from Chamfort's aphorisms to May 68 situationist graffiti, students shall also review some of the common rhetorical devices that support or reinforce condensed expression, such as ellipsis, brachylogy, zeugma, paradox, antanaclasses, euphemism, and alliteration, to name some of the most important forms. The medium of instruction and all the materials used will be in French.

Prerequisites: Students wishing to be admitted to **FREN3028** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3030. Guided writing in French (6 credits)

In this course, participants will receive tuition and guidance to complete a 3500-4000 words piece of writing in French based on a topic of their choice related to France and/or the French speaking world. Discussions with tutors will focus on developing students' organisation skills, and ability to use discourse markers and text grammar to present their composition in a sequenced and coherent way.

Prerequisites: Students wishing to be admitted to **FREN3030** without having previously completed **FREN2002. French II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3031. Maupassant's short stories (6 credits)

Guy de Maupassant (1850-1893), rightly regarded as one of the finest authors in modern French literature, is notorious for his numerous short stories, or "nouvelles". These stories do not only carry a universal appeal and timelessness, they are also written in a concise, delicately crafted style that has eventually become Maupassant's most distinctive feature as a writer. This course undertakes to read a

selection of Maupassant's short stories so as to underscore on one hand the way they relate to French society in recent history and, on the other hand, why these works are still relevant today. All the materials used in the course will be in French.

Prerequisites: Students wishing to be admitted to **FREN3031** without having previously completed **FREN2002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3032. French in the economic context (6 credits)

This course is intended to students with advanced level of French who want to develop their language and cultural skills from within a corporate environment standpoint and familiarize themselves with issues related to business activities, global economy and trade. A variety of topics and situations will be studied, such as the structure of a firm and the way it operates both internally and with its partners, job application, interviews, business correspondence and etiquette, transactions and contracts etc. The material used for this course will be drawn from actual sources and discussions will focus on the local region, with the particular aim to provide the participants with first-hand facts and information on the current relationship between various French-speaking economic partners and the Hong Kong corporate sector.

Prerequisites: Students wishing to be admitted to **FREN3032** without having previously completed **FREN2002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

FREN3119. Overseas immersion language course – French (6 credits)

This course provides an opportunity to study French and to experience linguistic and cultural immersion in a partner institution located in a French-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: Students wishing to be admitted to **FREN3119**, without having previously completed **FREN2002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFR); (2) to provide a portfolio including i. a learning journal written in French relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

German Courses

First Year

GRMN1001. German I.1 (6 credits)

This beginners' course does not require any previous knowledge of German. Students will acquire basic linguistic and communicative skills in German in speaking, listening, reading, and writing. Apart from their regular language classes, students will be taught in small tutorial groups to further enhance their language skills.

Prerequisite: Nil.

Assessment: 100% coursework

GRMN1002. German I.2 (6 credits)

This course is a continuation of **German I.1**. It combines linguistic and communicative skills in German with a balanced emphasis on speaking, listening, reading and writing. Small tutorial groups, which will be arranged in addition to the regular language classes, will provide the students with an environment highly conducive to practicing their language skills. The course will also encourage students to exploit resources available on the *Internet* and in the SMLC's self-practice facilities (the *Language Resource Centre* and *Practice Lab*) which provide a wide range of materials for language practice, such as audio and video discs, CD-ROMs and computer programmes.

Prerequisite: **GRMN1001. German I.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN1002** without having enrolled in **GRMN1001. German I.1** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Second Year

GRMN2001. German II.1 (6 credits)

This course builds on the first-year work. It offers a balanced range of the various language skills through further syntax acquisition: reading and text analysis, listening comprehension, composition, translation, oral expression and communicative skills. A wide variety of teaching techniques is used. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice. All students continuing their studies in the third year are strongly encouraged to attend a summer intensive immersion course in Germany.

Prerequisites: **GRMN1002. German I.2** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN2001** without having enrolled for **GRMN1002. German I.2** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework.

GRMN2002. German II.2 (6 credits)

This course is a continuation of **GRMN2001. German II.1**. It offers a balanced range of the various language skills through further syntax acquisition: reading and text analysis, listening comprehension, composition, translation, oral expression and communicative skills. A wide variety of teaching

techniques is used. Small tutorial groups are arranged throughout the semester to optimise opportunities for interactive practice. All students continuing their studies in the third year are strongly encouraged to attend a summer intensive immersion course in Germany.

Prerequisites: **GRMN2001. German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN2002** without having enrolled for **GRMN2001. German II.1** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework.

GRMN2021. Chinese-German translation (6 credits)

This course is an introduction to translating texts from German to Chinese and from Chinese to German using a variety of texts written in different styles. It will provide students with intermediate level translation skills, a further understanding of German grammar and additional information on contemporary German topics. Special attention will be given to the particular problems or common errors arising from differences in grammar and other influences from the students' mother tongue. Students will practise additional structures and texts gradually. This is a practical rather than a theoretical course for translation. Students will be expected to do practical work in class as well as at home.

Prerequisite: **GRMN1002. German I.2**

Assessment: 100% coursework

GRMN2023. Contemporary German society in the media (6 credits)

This course will provide students with background information on various aspects of post war Germany. Students will be asked to analyse significant issues in German society over the past 60 years, such as the American influence on German society, the changing role of women, or the impact of foreign immigrants on German society, by studying authentic materials in German (advertisements, TV commercials, newspaper texts, songs, film clips and movies).

Prerequisite: **GRMN1002. German I.2.**

Co-requisites: **GRMN2001. German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN2023** without having enrolled in **GRMN2001. German II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the requisite standard elsewhere.

Assessment: 100% coursework

GRMN2024. Producing German texts (6 credits)

This course will provide students with the skills needed to produce texts of different styles in German such as postcards, personal letters, formal letters, short essays (descriptive / argumentative), or short stories. The focus will be strongly on practical work. Students are expected to submit a piece of writing (150 - 300 words, depending on the type of writing) on a weekly or biweekly basis.

Each session will be divided into two parts:

Part I will be a discussion and analysis of texts prepared by the students following the introduction of the topic in the previous session. The discussion will focus both on the structure of the writings and as well as on grammatical and lexical correctness.

Part II will introduce the topic of the following session. Students will be given advice on how to approach the topic and how to structure their texts.

This course is taught in German supplemented by English.

Prerequisite: **GRMN1002. German I.2**

Co-requisites: **GRMN2001. German II.1 or GRMN2002. German II.2** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN2024** without having enrolled in **GRMN2001. German II.1 or GRMN2002. German II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the requisite standard elsewhere.

Assessment: 100% coursework

GRMN2025. Understanding Germany and the Germans (6 credits)

The course is designed to give students a better understanding of Germany by providing students with an introduction to topics that relate to major current events and developments in Germany from the diversified political and social to cultural aspects. Topics covered include Germany's political system, contemporary life in unified Germany, family and social life, German customs and traditions, and multicultural aspects of German society. Students will work individually, in pairs and in groups. They will present the result of their work to their fellow students for peer review. This involves project work and class work. They will be instructed on the use of new media to allow practice and improvement of both oral and reading skills.

During the course, students will be required to complete two in-class tests, submit a research paper and conduct a presentation on a topic of their choice written in German from the list of topics. This course will also give an overview of other German speaking countries. Classes will be conducted in German and English. Guest lecturers will be invited to give talks on selected topics. Students will be given the opportunity to discuss and raise in-depth questions during the talks.

Prerequisite: **GRMN2001. German II.1**

Co-requisites: **GRMN2002. German II.2** or comparable level acquired elsewhere. Students may not enroll in **GRMN2025** without enrolling in **GRMN2002. German II.2** unless they have previously attained a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework

Third Year

GRMN3001. German III.1 (6 credits)

This course is a continuation of **GRMN2002. German II.2**. It offers a balanced range of language skills and furthers exploration of the various linguistic aspects of the language. Special attention will be given to language registers and patterns, specific terminology and structures used in a variety of fields (literature, press, business documents, etc.) to enable students to communicate at an advanced level in German. As in **German II.2**, small tutorial groups will be arranged to optimise opportunities for interactive practice.

Prerequisites: **GRMN2002. German II.2** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3001** without having enrolled in **GRMN2002. German II.2** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework.

GRMN3002. German III.2 (6 credits)

This course is a continuation of **GRMN3001. German III.1**. It offers a balanced range of language skills and furthers exploration of the various linguistic aspects of the language. Special attention will

be given to language registers and patterns, specific terminology and structures used in a variety of fields (literature, press, business documents, etc.) to enable students to communicate at an advanced level in German. As in **German III.1**, small tutorial groups will be arranged to optimise opportunities for interactive practice.

Prerequisites: **GRMN3001. German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3002** without having enrolled in **GRMN3001. German III.1** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework

GRMN3022. German project (6 credits)

In this course students will study in-depth an approved topic of their choice in German. They will present their findings to their peers and teachers and submit a written project of around 4,000 words in German at the end of the course. Students wishing to enroll in this course are encouraged to make use of their stay in Germany to collect materials for their project and are strongly advised to attend the pre-course meeting.

Prerequisites: **GRMN3001. German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3022** without having enrolled in **GRMN3001. German III.1** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily. Students may not enrol in **GRMN3022** without enrolling in **GRMN3002. German III.2** unless they have previously attained a standard adequate to enable them to complete the course satisfactorily.

Assessment: Coursework assessment shall count 100% of the grade awarded for **German project**

GRMN3023. English-German translation (6 credits)

In this course, students practice translating from English to German using a variety of texts written in different genres. These texts refer to contemporary life in Germany, other German-speaking countries and Hong Kong and usually deal with topics like culture, politics, and social life. The course will be divided into two parts: Part I will focus on the analysis of the major structural, lexical and semantic differences between German and English. Part II will concentrate on translating a variety of text genres from English to German in order to provide students with information on contemporary German topics and life-style.

Students will work individually, in pairs and in groups. They will take an active role in class by presenting the result of their work to their fellow students for peer review.

Prerequisite: **GRMN3001. German III.1**

Co-requisites: **GRMN3002. German III.2** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3023** without having enrolled in **GRMN3002. German III.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the requisite standard elsewhere.

Assessment: 100% coursework

GRMN3026. Fairytale princes, nature lovers and revolutionaries – The German Romantics (6 credits)

This course explores one of the most popular periods in German literature - German Romanticism. While this period is well known for its emotional and imaginative descriptions of nature and

expressions of feelings, many of its writers also had been deeply affected by the historical, political and social events of their times. The course begins with providing a short overview over the literary and historical developments leading up to and following this period, followed by an in-depth study of authentic texts from various authors representing the two main streams of German Romanticism and it concludes by tracing Romantic influences in modern society.

Prerequisite: **GRMN2002. German II.2**

Co-requisites: **GRMN3001.** or **GRMN3002.** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3026** without having enrolled in **GRMN3001. German III.1** or **GRMN3002. German III.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the requisite standard elsewhere.

Assessment: 100% coursework

GRMN3027. German for business (6 credits)

This course is designed to prepare students for their future career at a German-speaking company or institution. It will be divided in two parts: Part I will equip students with the necessary communication, reading and writing skills in order to apply for a job/internship. Visits to German, Austrian or Swiss companies and institutions will be organized. During the reading week, students will gain an insight into the day-to-day work activities of a visited company. Part II will focus on the students' sharing experiences on the business entity. This includes analysis of company profiles. In addition, students will design a personal portfolio which will include a selection of their business writing. Guests will be invited to give students a deeper understanding of the differences between the working cultures of German and Chinese speakers. Classes will be conducted in German.

Prerequisite: **GRMN2002. German II.2**

Co-requisites: **GRMN3001. German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3027** without having enrolled in **GRMN3001. German III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the requisite standard elsewhere.

Assessment: 100% coursework

GRMN3028. Kino! Studies in German cinema (6 credits)

The goal of this course is to analyze German cinema from the first major German expressionist film *The Cabinet of Dr. Caligari* (*Das Kabinett des Dr. Caligari*) to the present time within a cultural and social framework so as to gain insight into some of the major shifts in life and culture in Germany.

Prerequisites: **GRMN2002. German II.2** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3028** without having passed **GRMN2002. German II.2** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained the required standard elsewhere.

Assessment: 100% coursework

GRMN3029. History of the German language and German linguistics (6 credits)

This course is designed to provide students with an overview of the major fields of history of the German language and German linguistics as they apply to Standard German. It will introduce students to the broad outlines of the historical development of the German language from the earliest times until the modern period. It will look at some of the key sound changes and at the grammatical developments which give the modern language its distinctive features. There will also be discussions

on regional variation within the German-speaking world. The linguistic aspect of this course will cover the traditional branches of linguistic theory: phonology, the study of the sounds and sound systems; morphology, the study of word structure, and syntax, as well as the study of sentence structure.

Prerequisites: **GRMN2001. German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **GRMN3029** without having previously completed in **GRMN2001. German II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

GRMN3119. Overseas immersion language course – German (6 credits)

This course provides an opportunity to study German and to experience linguistic and cultural immersion in a partner institution located in a German-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: Students wishing to be admitted to **GRMN3119**, without having previously completed **GRMN2002. German II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: In order to be granted credits for this course, participants have to ensure that the course builds on their previous work done at HKU and is offered at the A2 level or above of the Common European Framework of Reference for Languages (CEFR) and, after completion of the course, students have (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages; (2) to provide a portfolio including i. a learning journal written in German relating to daily class activities and, ii. samples of assessment (written assignments, tests, examinations, projects etc.) along with evaluation results.

Greek Courses

First Year

GREK1001. Greek I.1 (6 credits)

In this course students will acquire basic linguistic and communicative skills in speaking, listening, reading, and writing in Greek. Beginning with the Greek alphabet and grammar, the lessons will provide students with the ability to handle basic communication in a Greek-speaking environment. Through the study of this language at a basic level, students will also gain an insight into some aspects of Greek and Cypriot culture.

Prerequisite: Nil

Assessment: 100% coursework

GREK1002. Greek I.2 (6 credits)

Building on **Greek I.1**, students will continue to expand their knowledge of Greek grammar and vocabulary. Through readings focusing on the cultural and linguistic heritage of the Greek-speaking world, students will continue to develop some insight into aspects of Greek and Cypriot culture.

Prerequisites: **GREK1001. Greek I.1.** Students must have satisfactorily completed **GREK1001. Greek I.1.** Students wishing to be admitted to **GREK1002** without having enrolled in **GREK1001 Greek I.1** previously will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Assessment: 100% coursework

GREK1021. Introduction to Greek culture and society (6 credits)

This course provides an orientation for students of diverse backgrounds across the vast and immensely rich panorama of Greek and Hellenic/Hellenistic cultures. Beginning with art and religion, the course will then move onto literature: e.g., Homer's *Iliad* and *Odyssey*, as well as archaic poetry and Athenian tragedy and comedy, among the others. (Topics, within this genre, will vary annually). The course combines detailed literary and artistic appreciation with an understanding of the cultural contexts in which Greek and Hellenic/Hellenistic art and literature flourished from ancient times to the present. Topics will include aspects such as: myth and religion, heroic values, the archaic world, the artistic and intellectual life of classical Athens and other Greek-speaking areas, the theatre, education, the transformations of Greek culture under Rome, the Hellenic/Hellenistic World, present-day Greece and Cyprus, and the Greek-speaking Diaspora in the world.

Prerequisite: Nil

Assessment: 100% coursework

Medium of instruction: English. Knowledge of Greek is not necessary.

Second Year**GREK2001. Greek II.1 (6 credits)**

Greek II.1 is a continuation of **Greek I.1** and **Greek I.2**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the Greek language. The course offers a balanced range of the various language skills through further syntax acquisition: reading and text analysis, listening comprehension, composition, translation, oral expression, and communicative skill. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video and Internet. Participants are expected to consolidate their understanding of the Greek language and to further develop their production and reception skills. Small tutorial groups will be arranged throughout the semester to ensure maximum opportunities for interactive practice. Through continuing to study this language, students will gain further insight into aspects of Greek and Cypriot culture.

Prerequisites: **GREK1002. Greek I.2.** Students wishing to be admitted to **GREK2001** without having previously completed **GREK1002. Greek I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

GREK2002. Greek II.2 (6 credits)

Greek II.2 is a continuation of **Greek II.1**. Students will begin the semester by briefly reviewing material from the previous semester, and will then build upon skills learned in semester 1, while adding new vocabulary and grammar fundamental to basic communication and writing skills and techniques. Speaking, listening and writing skills will be emphasized, and readings will be assigned as well. Small tutorial groups are arranged throughout the semester to ensure maximum opportunities for interactive practice. Students will continue to gain an insight into aspects of Greek and Cypriot culture. All students continuing their studies in the third year are strongly encouraged to attend a summer intensive immersion course in a Greek-speaking country.

Prerequisites: **GREK2001. Greek II.1.** Students wishing to be admitted to **GREK2002** without having previously completed **GREK2001. Greek II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Third Year**GREK3001. Greek III.1 (6 credits)**

This course enables students to build on the two previous years' work to reach a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Greek language through the study of a variety of documents (written, audio, and video). The course emphasizes the use of correct spoken and written Greek at an advanced level with the aim of further stimulating reading abilities. Through readings focusing on the cultural and linguistic heritage of the Greek-speaking world, students will have an opportunity to develop their mastery of grammar, vocabulary, and the Greek language more generally. Students will also be introduced to "culture-specific" components of the Greek language and, through the study of the language, will continue to gain an insight into aspects of Greek and Cypriot culture.

Prerequisites: **GREK2002. Greek II.2.** Students wishing to be admitted to **GREK3001** without having previously completed **GREK2002. Greek II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

GREK3002. Greek III.2 (6 credits)

Greek III.2 is a continuation of **Greek III.1**. The emphasis of the second part of this third-year course is on the use of correct spoken and written Greek on an advanced level. As in **Greek III.1**, in **Greek III.2** students will expand and develop their abilities to use Greek grammar and vocabulary, as well as will broaden their knowledge of the Greek language further. Students will continue to concentrate on speaking and writing Greek. Students will also be introduced to "culture-specific" components of the Greek language and, through the study of the language, will continue to gain an insight into aspects of Greek and Cypriot culture.

Prerequisites: **GREK3001. Greek III.1.** Students wishing to be admitted to **GREK3002** without having previously completed **GREK3001. Greek III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Italian Courses

First Year

ITAL1001. Italian I.1 (6 credits)

This course is for complete beginners in Italian and does not require any previous knowledge of the language. Students will acquire basic linguistic and communicative skills in the four areas of competence (listening, speaking, reading and writing). The course will also give students an insight to Italian culture and society.

Prerequisite: Nil

Assessment: 100% coursework

ITAL1002. Italian I.2 (6 credits)

This course is a continuation of **ITAL1001. Italian I.1**. Participants will consolidate their knowledge of the Italian language in the four areas of competence (listening, speaking, reading and writing). The course will also offer insights into the Italian culture and society.

Prerequisite: Students must have satisfactorily completed **ITAL1001. Italian I.1**. Students wishing to be admitted to **ITAL1002. Italian I.2** without having previously completed **ITAL1001. Italian I.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the requisite standard.

Assessment: 100% coursework

Second Year

ITAL2001. Italian II.1 (6 credits)

This course is a continuation of **ITAL1002. Italian I.2** and continues to develop students' skills in speaking, listening, reading and writing Italian. It introduces new syntactic and morphological structures and provides students with opportunities to practice those learnt previously in a variety of contexts. The course also examines aspects of Italian society and culture. Audio visual materials are used throughout the course.

Prerequisites: **ITAL1002. Italian I.2** or Students wishing to be admitted to **ITAL2001. Italian II.1** without having previously completed **ITAL1002. Italian I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL2002. Italian II.2 (6 credits)

This course is a continuation of **ITAL2001. Italian II.1** and further develops students' skills in speaking, listening, reading and writing Italian to an intermediate level of proficiency. It introduces more complex syntactic and morphological structures and provides students with opportunities to practice those learnt previously in a variety of contexts. The course also examines aspects of Italian society and culture. Audio visual materials are used throughout the course.

Prerequisites: **ITAL2001. Italian II.1**. Students wishing to be admitted to **ITAL2002. Italian II.2** without having previously completed **ITAL2001. Italian II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL2021. Italian reading course (6 credits)

This course is designed to expand students' knowledge of the Italian language through the analysis of authentic texts related to different aspects of Italian culture. The texts studied include literary excerpts, newspaper and magazine articles, and song lyrics. Every week, students are asked to analyze specific texts prior to each lesson for further discussion in class. The main medium of instruction is Italian

Prerequisites: **ITAL1002. Italian I.2.** Students wishing to be admitted to **ITAL2021** without having previously completed **ITAL1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL2022. Italian for business (6 credits)

This course introduces the vocabulary and phraseology – for both oral and written communication – typical of business and commercial fields in Italy. It also provides insight into various aspects of the Italian economy and Italian business culture and explores how they differ from those of other cultures. As part of the course students are required to liaise with locally based Italian companies, set up a short-term work placement shadowing a specific member of staff, and write a report on their experience, in Italian

Prerequisites: **ITAL1002. Italian I.2.** Students wishing to be admitted to **ITAL2022** without having previously completed **ITAL1002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL2023. Italian lifestyle and culture (6 credits)

This course provides a literary, social, and historical outline of Italian civilization and contemporary culture, with a particular emphasis on youth culture. Topics covered range from the visual arts, music, customs and traditions in different regions and cities, to cinema, cultural tourism, food, fashion, and education. The course examines what it means to be “Italian” in the world today and encourages students to reflect on the elements that contribute to the construction of a national identity. The course is taught in English.

Prerequisite: Nil

Assessment: 100% coursework

Second and Third Year**ITAL2221. History of the Italian language and grammar (6 credits)**

This course will provide students with an overview of the history of the Italian language and the grammar of Italian. It will offer a broad outline of the historical development of the Italian language and other Romance languages deriving from Latin. This will be followed by a discussion on the use of various regional languages by influential intellectuals before and after the unification of Italy. After the unification (1861), one of these languages became Italy's official language while the other local idioms gained the status of dialects, which still survive in various degrees today. Finally, the course will introduce students to important issues in standard Italian syntax. The course will also introduce students to some of the issues in Standard Italian syntax.

Prerequisite: **ITAL2001. Italian II.1**

Assessment: 100% coursework.

ITAL2024. Italian cinema (6 credits)

This course will look at some of the most representative movements of the Italian cinema, from its origin to the present day. The heyday of Italian cinema was the so-called Neo-Realism of the 1940s and 1950s. Rossellini's *Rome Open City* and De Sica's *Shoeshine or The Bicycle Thief* were internationally regarded as the prototypes of a new genre of cinema. Since then, Italian cinema has regularly won international awards. The course will acquaint students both with the great masterpieces of Italian cinema as well as with the work of famous contemporary Italian filmmakers, including Gabriele Salvatore, Giuseppe Tornatore, Nanni Moretti, etc. Students will be introduced to films that touch on some of the key issues in modern Italian society. The main medium of instruction is English.

Prerequisite: Nil

Assessment: 100% coursework

ITAL2025. 700 years of Sino-Italian relations (6 credits)

From the Venice Republic to the fall of the Chinese Empire, Italy and China established numerous cultural relations and exchanges through merchants, traveling monks, envoys and diplomats. The stories of the first travelers have exerted strong appeal for the Orient, which inspired many Italian scholars and artists through the centuries.

In the last two centuries the institution of political and economic relations between Italy and China have enabled to greatly improve the understanding of Chinese society and culture. Nevertheless, in books, films and commercials China is still often depicted by means of gross stereotypes, some of which have been handed down from the literary tradition.

Students will be introduced to the representations of Chinese society and culture in Italy since Marco Polo's "Il Milione" book, through various sources including literature, opera plays and - more recently - film and television. The course will also present direct source materials and accounts. The main medium of instruction is English.

Prerequisite: Nil

Assessment: 100% coursework

Third Year
ITAL3001. Italian III.1 (6 credits)

This course is a continuation of Italian II.2. It further explores the different linguistic aspects of the language and continues to develop students' skills in speaking, listening, reading and writing Italian to an advanced level of proficiency. It introduces new syntactic and morphological structures and provides students with opportunities to practice those learnt previously in a variety of contexts. The course also examines aspects of Italian society and culture, including the North/South divide, organized crime and the media. Audio visual materials are used throughout the course.

Prerequisites: **ITAL2002 Italian II.2.** Students wishing to be admitted to **ITAL3001** without having previously completed **ITAL2002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL3002. Italian III.2 (6 credits)

This course is a continuation of **ITAL3001. Italian III.1**. It further explores the different linguistic aspects of the language and continues to develop students' skills in speaking, listening, reading and writing Italian to an advanced level of proficiency. It introduces new syntactic and morphological structures and provides students with opportunities to practice those learnt previously in a variety of contexts. The course also examines aspects of Italian society and culture, including the North/South divide, organized crime and the media. Audio visual materials are used throughout the course.

Prerequisites: **ITAL3001. Italian III.1**. Students wishing to be admitted to **ITAL3002** without having previously completed **ITAL3001** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL3021. Contemporary Italian literature (6 credits)

This course introduces students to some of the most prominent Italian writers of the 20th century and their literary masterpieces. These include Primo Levi, Alberto Moravia, Cesare Pavese, Italo Calvino and Pier Paolo Pasolini. The works of contemporary writers, such as Antonio Tabucchi, Susanna Tamaro, and Andrea Camilleri are considered. The selection of texts will also serve as a basis for discussion of various aspects of Italian culture and society. Students are required to read excerpts from these texts in their original language.

Prerequisites: **ITAL2002. Italian II.2**. Students wishing to be admitted to **ITAL3021** without having previously completed **ITAL2002** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

ITAL3022. Society and politics of modern Italy (6 credits)

This course provides an overview of Italian contemporary society and culture in its manifold aspects with particular emphasis on politics. The course explores how various issues that existed prior to Italy's unification approximately 150 years ago have endured and continue to impact the country today, including the economic gap between the North and the South. It will also examine the existence of organized crime – the Mafia and the Camorra – as well as other legal and illegal organizations that are active players in Italian politics and society. This course is taught in English.

Prerequisite: Nil

Assessment: 100% coursework

ITAL3119. Overseas immersion language course – Italian (6 credits)

This course provides an opportunity to study Italian and to experience linguistic and cultural immersion in a partner institution located in a [Italian-speaking] country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: Students must have completed **ITAL2002. Italian II.2**. Students wishing to be admitted to **ITAL3119** without having previously completed **ITAL2002. Italian II.2** will be required to satisfy the Faculty Board through the Head of the School of

Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFRL); (2) to provide a portfolio including i. a learning journal written in Italian relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

Portuguese Courses

First Year

PORT1001. Portuguese I.1 (6 credits)

This course is intended for students with little or no previous knowledge of Portuguese. Participants will acquire basic skills in listening, speaking, reading and writing Portuguese. Classes will be conducted in small groups in order to facilitate interaction among participants. Special attention will be given to pronunciation and building a base of core vocabulary. This course is a prerequisite for students wishing to pursue a minor in Portuguese.

Assessment: 100% coursework

PORT1002. Portuguese I.2 (6 credits)

This course is a continuation of **PORT1001. Portuguese I.1**. It aims to extend the written and oral skills acquired by students in their first semester of studies. Students develop the ability to express ideas and opinions in Portuguese and learn about life in Lusophone countries through the analysis of selected written and oral texts.

This course is a prerequisite for students wishing to pursue a minor in Portuguese.

Prerequisite: **PORT1001. Portuguese I.1**

Assessment: 100% coursework

Second Year

PORT2001. Portuguese II.1 (6 credits)

This course is a continuation of **PORT1002. Portuguese I.2**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to **PORT2001** without having previously completed **PORT1002. Portuguese I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

PORT2002. Portuguese II.2 (6 credits)

This course is a continuation of **PORT2001. Portuguese II.1**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of Portuguese language. All students continuing their studies in the third year are strongly encouraged to attend a summer intensive immersion course in a Portuguese-speaking country.

Prerequisites: Students wishing to be admitted to **PORT2002** without having previously completed **PORT2001. Portuguese II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

Second and Third Year**PORT2221. Portuguese reading course (6 credits)**

This course will introduce students to the literature of the Portuguese-speaking countries through reading, analysis and discussion of a selection of texts from twentieth-century and contemporary authors. The course will be conducted in Portuguese and it is recommended for students with good basic knowledge of the language who wish to improve their ability to read, speak and write. Passages from novels and plays, short stories and poems will enable the students to perceive the writer's skills and aims, while practicing a wide range of language tasks.

Prerequisites: Students wishing to be admitted to **PORT2221** without having previously completed **PORT1002. Portuguese I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework.

Third Year**PORT3001. Portuguese III.1 (6 credits)**

This course is a continuation of **PORT2002. Portuguese II. 2**. Participants develop their ability to deal with non-routine information using lexical inference and compensating strategies such as restructuring, circumlocution and substitution in order to successfully accomplish communicative tasks. A variety of written, audio and video materials will serve as a basis for study and discussion on issues pertinent to life in Portugal and in other Lusophone areas.

Prerequisites: Students wishing to be admitted to **PORT3001** without having previously completed **PORT2002. Portuguese II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

PORT3002. Portuguese III.2 (6 credits)

This course is a continuation of **PORT3001. Portuguese III.1**. Participants are expected to further develop their ability to deal with non-routine information as well as their awareness of language registers and social conventions. The intention is to lead participants towards an advanced understanding of the Portuguese language. Learning activities include the study of articles and reports

about contemporary issues expressing a particular viewpoint and production of a variety of text types, including small research projects and short essays.

Prerequisites: Students wishing to be admitted to **PORT3002** without having previously completed **PORT3001. Portuguese III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

PORT3026. Film in Portugal and Brazil (6 credits)

This course will introduce students to contemporary Portuguese and Brazilian cinema paying close attention to the social and intellectual currents in which the films were produced. We will view, analyze and discuss a selection of the most acclaimed films to emerge in the last 20 years from Portugal and Brazil. Though classes will be conducted in English and films will have English subtitles, students may choose to write their essays in English or Portuguese.

Prerequisite: Nil

Assessment: 100% coursework.

PORT3119. Overseas immersion language course – Portuguese (6 credits)

This course provides an opportunity to study Portuguese and to experience linguistic and cultural immersion in a partner institution located in a Portuguese-speaking country. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the preliminary years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisites: **PORT2002. Portuguese II.2.**

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFRL); (2) to provide a portfolio including i. a learning journal written in Portuguese relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

Spanish Courses

First Year

SPAN1001. Spanish I.1 (6 credits)

SPAN1001 is taught in the first semester and is intended for students who have no previous knowledge of Spanish. The main objective of the course is to teach students the basics of Spanish grammar and to provide the participants with a firm foundation in the four language skills (reading, writing, listening and speaking) as well as to offer insights into Spanish culture. Based on guidelines set out by the Common European Framework of Reference for Languages (CEFRL), the course should lead students towards a basic and relatively autonomous use of the language, equivalent to an

A1 level. Classes will be conducted in small groups in order to ensure a high degree of interaction between students and teachers. Tutorial groups will also be arranged separately to further practice language skills and students will be expected to actively participate in the classroom setting.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments and iii) participation in class.

SPAN1002. Spanish I.2 (6 credits)

SPAN1002 is taught in the second semester and is a continuation of **SPAN1001**. The objective of the course is to consolidate the knowledge acquired in the first semester and broaden participants' foundation in Spanish in the four language skills (reading, writing, listening and speaking). Based on the guidelines set out by the Common European Framework of Reference for Languages (CEFR), the course should lead students towards a more independent and autonomous use of the language, equivalent to an A2 level. Classes will be conducted in small groups in order to ensure a high degree of interaction between students and teachers. Tutorial groups will also be arranged separately to further practice language skills and students will be expected to actively participate in the classroom setting.

Prerequisite: Students wishing to be admitted to **SPAN1002** without having previously completed **SPAN1001. Spanish I.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) participation in class, iii) a brief oral test and iv) other assignments.

SPAN1021. Introduction to the culture of Spain (6 credits)

This course is a general introduction to the culture of Spain. Through a series of lectures and talks, students will learn about the history, economy and geography of Spain. The history of the Spanish Civil War and its consequences, and the political evolution of Spain from the 20th century to the present will be covered. The course will also explore different aspects of Spanish customs, traditions and festivals.

Prerequisite: Nil

Assessment: 100% coursework

Medium of Instruction: English

SPAN1023. Introduction to the cultures of Latin America (6 credits)

SPAN1023 is taught during the second semester and English is the medium of instruction. The main objective of the course is to offer a basic introduction to various aspects of Latin American cultures and it is aimed at students with no previous knowledge (or a minimum knowledge) of the subject. The course will present basic contents and concepts about the geography, history, politics, economy and cultures of Latin America. Topics discussed in lectures include the development of Latin American civilizations before the arrival of the Spanish to the sub-continent, the conquest and development of a colonial system, the national independence processes, the tensions between revolutions and dictatorships in the region, contemporary socio-political trends and existing fora for regional integration, and main Latin American contributions to art and social development (including literary, filmic and musical forms of art). Students will be exposed to texts in different formats (print and audiovisual) which will illustrate the topics studied, and various experts in the field will participate in the course.

Prerequisite: Nil

Assessment: 100% coursework
 Medium of Instruction: English

Second Year

SPAN2001. Spanish II.1 (6 credits)

This course continues to build on the previous years' work by helping students to develop Spanish speaking, reading and writing to an intermediate level. The intention is to lead participants towards the acquisition of the Spanish language at a level that allows them to communicate effectively in tasks requiring a direct exchange of information on familiar and routine matters encountered in work, school, leisure, etc. through the study of a variety of documents (written and audiovisual) and the development of a series of communicative activities. This course follows a task-based approach with explicit attention to the formal aspects of language.

Prerequisites: Students wishing to be admitted to **SPAN2001. Spanish II.1** must have completed **SPAN1002. Spanish I.2**. Students wishing to be admitted to **SPAN2001** without having previously completed **SPAN1002. Spanish I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments, and iii) participation in class.

SPAN2002. Spanish II.2 (6 credits)

This course is a continuation of SPAN2001. Spanish II.1. The course builds further on the first semester's work allowing students to develop a more independent approach to learning the language through the study of a variety of documents (written and audiovisual) and the development of a series of communicative activities that integrate the different skills (reading, writing, listening, speaking) and competences (cultural and strategic) involved in effective communication. This course follows a task-based approach with explicit attention to the formal aspects of language.

Prerequisites: Students wishing to be admitted to **SPAN2002. Spanish II.2** must have completed **SPAN2001. Spanish II.1**. Students wishing to be admitted to **SPAN2002** without having previously completed **SPAN2001. Spanish II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments iii) an oral examination at the end of the semester and iv) participation in class.

SPAN2021. The sounds of Spanish: An introduction to Spanish phonetics and pronunciation (6 credits)

The Sounds of Spanish is a multimedia-based course that emphasizes the practice of pronunciation through activities created to develop speech reception and production skills. Students will be asked to work with audio materials and recording facilities in class, using the language lab, and at home, using the Internet. Class activities will be organized in small groups thus allowing the teacher to work closely on a one to one basis with each student.

The general objective of this course is to improve students' oral skills, focusing on the particular pronunciation difficulties encountered by Cantonese speakers when learning Spanish. This course covers an introductory theoretical study of the basic concepts of Spanish phonetics and phonology and it also explores the main differences between Cantonese, English and Spanish in order to detect and correct interferences between the three languages.

This is mainly a practical course and no previous knowledge of Linguistics is required. Teaching materials and medium of instruction will be Spanish.

Prerequisites: (i) **SPAN2021. The sounds of Spanish: An introduction to Spanish phonetics and pronunciation** is open to students who have successfully completed **SPAN1002. Spanish I.2**. Students wishing to be admitted to **SPAN2021** without having previously completed **SPAN1002. Spanish I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.
(ii) Students may not enroll in **SPAN2021** without enrolling in **SPAN2001. Spanish II.1**.

Assessment: 100% coursework. Coursework includes the following: progress tests (written and oral) and assignments such as internet based tasks (WebQuests) and blogs (podcasts) as well as class participation

SPAN2023. Spanish culture and society (6 credits)

The objective of this course is to give an introduction to contemporary Spain. Through a series of lectures and talks, students will learn about the history and geography of Spain. The history of the Spanish Civil War and its consequences, the political evolution of Spain in the 20th century, with a special emphasis on the transition from a dictatorship to a democracy, and the economic development of the country will be covered. The course will also look at the challenges that Spain faces in the 21st century, in particular problems regarding changes in society (family, religion, youth issues, unemployment, immigration). Students will also learn about the cultural diversity of Spain (customs, festivals, traditions, etc.) as well as important aspects of the Spanish language. This course can help students intending to go to Spain in the summer to learn more about the country. Teaching materials and medium of instruction will be Spanish.

Prerequisites: (i) **SPAN2023** is open to students who have successfully completed **SPAN2001. Spanish II.1**. Students wishing to be admitted to **SPAN2023** without having previously completed **SPAN2001. Spanish II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.
(ii) Students may not enroll in **SPAN2023** without also enrolling in **SPAN2002. Spanish II.2**

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments, and iii) participation in class.

SPAN2024. Spanish for business I (6 credits)

This is a Spanish for Specific Purposes course which aims to prepare students to interact effectively with Spanish-speaking commercial or governmental institutions. The course covers topics such as job applications and interviews, structure and organization of companies, cultural differences between Spanish-speaking and Chinese business environments, business meetings, international fairs and international commerce organizations. The topics are addressed in several ways: with topical readings from manuals used in business schools, as well as analyses of letters, office documents, and newspaper, magazine and Internet articles about business. Audiovisual materials are also used throughout the course. Guest speakers from Spanish-speaking institutions and companies located in Hong Kong are invited to visit the classes.

Prerequisite: **SPAN2024. Spanish for business I** is open to students who have successfully completed **SPAN2001. Spanish II.1** and are currently enrolled in **SPAN2002. Spanish II.2**. Students wishing to be admitted to **SPAN2024** without having previously completed **SPAN2001. Spanish II.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SPAN2025. Spanish-writing workshop I (6 credits)

The aim of the course is to familiarize students with different writing genres (“biographies”, “decalogues”, etc.) to lead them to an understanding about how different purposes are commonly expressed. Another objective is to provide the students with good strategies when reading and writing in Spanish. This course is very practical and students are expected to work in class and also at home. Course materials will be selected according to the progress made by students in the core course (**SPAN2001**) in order to further consolidate the students’ reception and production skills. Teaching materials are in Spanish and medium of instruction will be Spanish.

Prerequisite: (i) Students wishing to be admitted to **SPAN2025. Spanish writing workshop I** must have completed **SPAN1002. Spanish I.2**. Students wishing to be admitted to **SPAN2025** without having previously completed **SPAN1002. Spanish I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.
 (ii) Students may not enroll in **SPAN2025** without also enrolling in **SPAN2001. Spanish II.1**

Assessment: 100% coursework.

SPAN2026. Spanish-writing workshop II (6 credits)

This course is a continuation of Spanish Writing Workshop I. The aim of this course is to further develop students’ reading and writing skills and being able to distinguish different genres (literary and film) and to analyze how they are written. Students will be taught how to work with the target language in order to achieve a specific objective in their writing. Course materials will be selected according to the progress made by students in the core course (**SPAN2002**) in order to further consolidate the students’ reception and production skills. This course has a distinct “hands on” approach which will require students to work in class as well as at home. Teaching materials are in Spanish and the medium of instruction will be Spanish.

Prerequisite: (i) Students wishing to be admitted to **SPAN2026. Spanish writing workshop II** must have completed **SPAN2001. Spanish II.1** and **SPAN2025. Spanish writing workshop I**. Students wishing to be admitted to **SPAN2026** without having previously completed **SPAN2025. Spanish writing workshop I** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.
 (ii) Students may not enroll in **SPAN2026** without also enrolling in **SPAN2002. Spanish II.2**

Assessment: 100% coursework.

Third Year**SPAN3001. Spanish III.1 (6 credits)**

This course is taught in the first semester and it continues to build on the two previous years’ work at a more advanced level. The intention is to lead participants towards a more independent use of the Spanish language. Students will be exposed to a variety of texts from different media (written, audio and video) from the Hispanic world. This course aims to develop students’ language proficiency through a more in-depth study of important grammatical topics as well as to increase their vocabulary acquisition. By the end of this course students should be able to understand the main ideas of relatively complex standard texts. They should also be able to interact with native speakers with a

certain degree of fluency, produce clear, detailed texts on familiar topics, and give reasons and explanations for their own opinions and plans.

Prerequisite: Students wishing to be admitted to **SPAN3001. Spanish III.1** must have completed **SPAN2002. Spanish II.2**. Students wishing to be admitted to **SPAN3001** without having previously completed **SPAN2002. Spanish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments and iii) participation in class.

SPAN3002. Spanish III.2 (6 credits)

This course is taught in the second semester and its aim is to build on the work done in the previous semester with **SPAN3001**. The intention is to continue leading participants towards a more independent use of the Spanish language. Students will be exposed to a variety of texts from different media (written, audio and video) from the Hispanic world. The selection of documents will also serve as a basis for discussion on social issues related to contemporary Spain and Spanish-speaking countries. This course aims at further developing students' language proficiency through a more in-depth study of important grammatical topics. It also aims to increase students' vocabulary acquisition so as to facilitate oral and written expression and comprehension of the Spanish language. By the end of this course students should have reached a stage where they are able to use the language independently and understand the main ideas of complex texts dealing with concrete and abstract topics. They should also be able to interact with native speakers with a degree of fluency and spontaneity, produce clear, detailed texts on a wide range of subjects and explain a viewpoint in detail giving the advantages and disadvantages of various options.

Prerequisite: Students wishing to be admitted to **SPAN3002** without having previously completed **SPAN3001. Spanish III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) progress tests, ii) other assignments, and iii) an oral examination at the end of the semester and iv) participation in class.

SPAN3021. The art of translation: From Spanish to English (6 credits)

This course is an introduction to the art of translating texts from Spanish to English and to a lesser extent from English to Spanish. Special attention will be paid to the particular problems created by differences in grammar and other common errors such as "false friends" and influences from the mother tongue.

The aim of this course is to provide students with basic translation skills and to develop their understanding of Spanish grammar and syntax. Special attention will be paid to the differences in verb tenses in English and Spanish. Students will also learn about the stylistic differences of various genres (newspaper articles, novels, business letters) and how to translate these different types of texts.

Course materials will be selected according to the topics covered in the core course (Spanish III.1) in order to further consolidate the students' knowledge of Spanish grammar and sentence structure. The course focuses mainly on acquiring practical translation skills rather than the theoretical background and students will be expected to do extensive practical work in class as well as at home.

Prerequisite: (i) This course is open to students who have successfully completed **SPAN2002. Spanish II.2** and are currently enrolled in **SPAN3001. Spanish III.1**.
(ii) Students wishing to be admitted to **SPAN3021** without having previously completed **SPAN2002. Spanish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes the following: in-class tests, translation assignments and class participation.

SPAN3023. Hispanic film and literature (6 credits)

SPAN3023 is taught during the second semester and Spanish is the medium of instruction. This course introduces students to the Spanish and Latin American Cinema and Literature through the analysis of key texts written by a representative selection of authors and films directed by internationally renowned directors. The topics are organized thematically to allow for the combination of the study of literary and cinematographic texts dealing with the same topic. The socio-historical context reflected in the texts or in which texts were produced will be taken into account throughout the analysis. There is also a very practical component to allow students to experience the complexities of filmmaking: they will have to create a digital story to experiment with the pre-production, production and post-production phases of a short filmed story of 3-5 minutes combining images and sound. The course is intended for students who are at a B1-B2 level or higher of the Common European Framework of Reference for Languages. Reading, writing, oral and listening skills are equally practiced and an interactive approach is followed in order to ensure students' active involvement in their learning process.

Prerequisite: (i) This course is open to students who have successfully completed **SPAN3001. Spanish III.1** and are currently enrolled in **SPAN3002. Spanish III.2**.
(ii) Students wishing to be admitted to **SPAN3023** without having previously completed **SPAN3001. Spanish III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: i) a written test (30%), ii) a digital story (40%) and iii) weekly assignments (30%).

SPAN3024. Spanish for business II (6 credits)

This course builds on the subjects and skills covered in the course Spanish for Business I at a more advanced level. It aims to further prepare students to interact effectively with Spanish-speaking commercial or governmental institutions. It also introduces new topics such as product promotion and publicity, oral and written business transactions (offers, requests, complaints, etc.), banking transactions, major Spanish and Latin American companies, natural resources and existing forums for conducting business exchanges with the Spanish-speaking world. Audiovisual materials are used throughout the course. A number of short internships in Spanish-speaking companies and institutions are arranged, to give students the opportunity to learn outside the classroom environment. Guest speakers from Spanish-speaking institutions and companies located in Hong Kong are regularly invited to visit the classes.

Prerequisite: **SPAN3024** is open to students who have successfully completed **SPAN2024. Spanish for business I**, or equivalent and are currently enrolled in **SPAN3001. Spanish III.1**. Students wishing to be admitted to **SPAN3024** without having previously completed **SPAN2024. Spanish for business I**, or equivalent, will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SPAN3025. Spanish-American cultures and civilizations (6 credits)

This course adds a New World dimension to the already existing courses on Spanish language and culture currently on offer. It focuses on the Spanish-speaking countries of Latin America (México, Guatemala, Nicaragua, El Salvador, Costa Rica, Honduras, Panamá, República Dominicana, Puerto Rico, Cuba, Venezuela, Colombia, Ecuador, Perú, Bolivia, Paraguay, Uruguay, Argentina and Chile) where Spanish is also the official language (19 of the 21 Spanish-speaking countries in the world are located in central and south America). The course will explore different aspects of their cultures and civilizations, from the discovery of America and the establishment of colonies to the fight for independence and the development of the different nations. Topics will include history (from Pre-Columbian civilizations up to contemporary developments), geography, politics, economy, society, art and traditions of a selected number of countries. These will be examined with a view towards understanding contemporary cultural patterns and their historical antecedents.

Teaching materials will be in Spanish and medium of instruction will be Spanish.

Prerequisite: This course is open to students who have successfully completed **SPAN2002. Spanish II.2** and are currently enrolled in **SPAN3001. Spanish III.1**. Students wishing to be admitted to **SPAN3025** without having previously completed **SPAN2002. Spanish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SPAN3026. Spanish in Latin America and bilingualism in the U.S. (6 credits)

This course is taught in the first semester and it intends to build upon the general Spanish language courses by providing a more in-depth study of the features that characterise the Spanish varieties spoken in Latin America and the U.S. Students will be exposed to a wide range of language samples from different typologies (written, audio, video...) belonging to the main dialect areas in Latin America and the Spanish spoken by U.S. Latinos. By the end of the course students will be able to understand different regional varieties of Spanish in context and will be able to communicate efficiently with speakers of a wider range of varieties of Spanish. This course will also contribute to help students gain a better understanding of the linguistic diversity of Spanish as well as geographically locate the countries where Spanish is spoken. As a consequence, students will be able to broaden their horizons in terms of employability and the possibility of further experiential learning and work in Spanish-speaking regions other than Spain.

Prerequisite: This course is open to students who have successfully completed **SPAN2002. Spanish II.2** and are currently enrolled in **SPAN3001. Spanish III.1**. Students wishing to be admitted to **SPAN3026** without having previously completed **SPAN2002. Spanish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework.

SPAN3027. Developing autonomy in Spanish language learning (6 credits)

The objective of this course is to enable students to develop autonomous habits in Spanish language learning, at the same time as they get exposed to authentic samples of linguistic and cultural production. Students will demonstrate mastery of the skills they have developed and the knowledge they have gained during their degree, as well as reflect on their academic, personal, social and linguistic development.

The course takes the form of a portfolio of autonomous learning activities to be completed throughout the semester. Students will be required to complete a portfolio consisting of a series of activities of

their choice within a given repertoire (e.g. watching a film in Spanish, analysing a historical documentary, summarising and critically assessing the contents of weekly news bulletins, etc.) with the aim of putting into practice all the language skills and cultural knowledge they have developed during their university studies. Teachers will organize a series of workshops aimed at preparing students for such tasks. They will also provide them with worksheets to facilitate and monitor their work. Students will have to attend supervision meetings to review the progress of their portfolio. By the end of the semester students should have compiled the number of activities as required and should have demonstrated that they can self-manage their language learning.

Prerequisite: This course is open to students who have successfully completed **SPAN3001. Spanish III.1** and are currently enrolled in **SPAN3002. Spanish III.2**. Students wishing to be admitted to **SPAN3027** without having previously completed **SPAN3001. Spanish III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework.

SPAN3119. Overseas immersion language course - Spanish (6 credits)

This course provides an opportunity to study Spanish and to experience linguistic and cultural immersion in a partner institution located in a Spanish-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

The aims and objectives of this course are as follows: i. to expand the participants' proficiency in all aspects of the language; ii. to offer a first-hand cultural and linguistic experience of the environment where the language is spoken; iii. to better prepare the participants for more advanced work upon their return.

Prerequisite: Students must have completed **SPAN2002. Spanish II.2**. Students wishing to be admitted to **SPAN3119** without having previously completed **SPAN2002. Spanish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFRL); (2) to provide a portfolio including i. a learning journal written in Spanish relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

Swedish Courses

First Year

SWED1001. Swedish I.1 (6 credits)

This course is for beginners of Swedish and will introduce the students to the essentials of the Swedish language. The course will cover speaking, listening, reading and writing with a special emphasis on speaking. Students will learn how to interact in everyday situations and describe their personal circumstances, such as family, profession and hobbies. Apart from using textbooks, additional classroom materials, such as videos and other audio-visuals will be used. The course will also give students an insight to Swedish culture and society. Since Sweden, Norway, and Denmark are closely related in culture and language, the course will also enable students to develop an understanding of Scandinavia.

Assessment: 100% coursework

SWED1002. Swedish I.2 (6 credits)

This course is a continuation of **SWED1001. Swedish I.1** and will further introduce the students to the essentials of the Swedish language. Students will be able to engage in short conversations about everyday situations such as shopping, means of transport, asking for directions, making a phone call, etc. Apart from using textbooks, additional classroom materials, such as videos and other audio-visuals will be used.

Prerequisite: **SWED1001. Swedish I.1**

Assessment: 100% coursework

Second Year

SWED2001. Swedish II.1 (6 credits)

This course is a continuation of **SWED1002. Swedish I.2**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques. Participants are expected to consolidate their understanding of Swedish language and develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to **SWED2001** without having previously completed **SWED1002. Swedish I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100 % coursework

SWED2002. Swedish II.2 (6 credits)

This course is a continuation of **SWED2001. Swedish II.1**. The intention is to build further on the previous level work and widen the scope of exposure to more complex aspects of the language. The modes of teaching adopted will diversify, and more elaborate material will be used. Participants are expected to consolidate their understanding of Swedish language and develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to **SWED2002** without having previously completed **SWED2001. Swedish II .1** will be required to satisfy the Faculty Board through the

Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard
 Assessment: 100% coursework

Second and Third Year

SWED2003. Nordic lights: Introduction to cultures and societies in Scandinavia (6 credits)

This course will introduce the region of Scandinavia, which includes Sweden, Denmark, Norway, Finland, and Iceland, through the main themes of its history and culture. It will explore features common to Scandinavia as a whole as well as aspects unique to each country. It will also take a look at Sino-Scandinavian relations and draw comparisons between the contrasting lifestyles of Scandinavians and Hong Kongers. Students can expect to gain an understanding of a region famous for balancing the demands of an advanced and highly competitive economy with one of the world's most comprehensive social welfare systems.

Prerequisite: Nil

Assessment: 100% coursework

Medium of instruction: English

Third Year

SWED3001. Swedish III.1 (6 credits)

This course continues to build on the two previous years' work on a more advanced level. The intention is to allow students to develop a fairly comprehensive understanding of the Swedish language through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Sweden, as well as its history and cultural background.

Prerequisites: Students wishing to be admitted to **SWED3001** without having previously completed **SWED2002. Swedish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED3002. Swedish III.2 (6 credits)

This course is a continuation of **SWED3001. Swedish III.1** and the students are expected to be able to use the spoken and written language on an increasingly advanced level. The students will continue to develop their language skills and simultaneously actively apply their acquired knowledge within different contexts of the course. The selection of documents will serve as a basis for discussions pertaining Swedish society as well as the students own experiences of Hong Kong society.

Prerequisites: Students wishing to be admitted to **SWED3002** without having previously completed **SWED3001. Swedish III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED3003. Swedish reading course (6 credits)

This course will introduce students to the literature of Sweden through reading, analysis and discussion of a selection of texts, covering a range from late 19th century to contemporary authors.

The texts will enhance the students understanding of historical developments and contemporary trends in Swedish society as well as different literary genres in Sweden. Texts from other Scandinavian countries will also be introduced. The course will be conducted in Swedish and students are required to have a good knowledge of the language. Students will enhance their language and communication skills

Prerequisites: Students wishing to be admitted to **SWED3003** without having previously completed **SWED3001. Swedish III.1** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

SWED3119. Overseas immersion language course - Swedish (6 credits)

This course provides an opportunity to study Swedish and to experience linguistic and cultural immersion in a partner institution located in a Swedish-speaking country. The course usually takes place during the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisite: Students must have completed **SWED2002. Swedish II.2**. Students wishing to be admitted to **SWED3119** without having previously completed **SWED2002. Swedish II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript bearing mention of the final grade(s) obtained from the host institution, as well as the level attained according to the Common European Framework of Reference for Languages (CEFRL); (2) to provide a portfolio including i. a learning journal written in Swedish relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

Thai Courses

First Year

THAI1001. Thai I.1 (6 credits)

This course aims to teach complete beginners the basics of Thai with respect to the four linguistic skills of listening, speaking, reading, and writing. Students will also be introduced to Thai culture and society. Vocabulary and grammar will be presented in a communicative way for a variety of situations, e.g. making introductions, leave-taking, giving directions, shopping, making telephone calls and so on. The emphasis will be on spoken Thai.

Prerequisite: Nil

Assessment: 100% coursework

THAI1002. Thai I.2 (6 credits)

This course is a continuation of **Thai I.1**. It combines linguistic and communicative skills in Thai with a balanced emphasis on speaking, listening, reading and writing. Small classes will provide the students with an environment highly conducive to practicing their language skills. The course will also encourage students to exploit resources available on the Internet and in the SMLC's self-practice facilities (the Language Resources Centre and Practice Lab) which provide a wide range of materials for language practice such as audio and video discs.

Prerequisite: **THAI1001. Thai I.1**

Assessment: 100% coursework

THAI1021. Introduction to Thai culture and society (6 credits)

This course provides students with a broad-based description of Thai culture and society. It will include a brief historical overview of the country to examine various socio-cultural issues in traditional and modern Thai, and compare them to those of the Southeast Asian countries.

Prerequisite: Nil

Assessment: 100% coursework

Second Year**THAI2001. Thai II.1 (6 credits)**

This course continues to build on the First Year's work. The intention is to develop students' proficiency in the areas of speaking and listening, reading and writing. Class lectures are based on communicative methods.

Prerequisites: **THAI1002. Thai I.2**

Students wishing to be admitted to **THAI2001** without having previously completed **THAI1002. Thai I.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

THAI2002. Thai II.2 (6 credits)

This course is a continuation of **Thai II.1**. The intention is to build further on the previous work and widen the scope of exposure to more complex aspects of the language. More elaborate material will be used. Students are expected to consolidate their understanding of Thai and further develop their production and reception skills.

Prerequisite: **THAI2001. Thai II.1**

Assessment: 100% coursework

Third Year**THAI3001. Thai III.1 (6 credits)**

This course continues to build on the first and second years' work. The intention is to lead students towards an in-depth understanding of Thai through the study of various materials provided in class.

Prerequisites: **THAI2002. Thai II.2**

Students wishing to be admitted to **THAI3001** without having previously completed **THAI2002. Thai II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework

THAI3002. Thai III.2 (6 credits)

The course is designed for students who have completed **Thai III.1**. Students are expected to be able to use the spoken and written language at an advanced level.

Prerequisite: **THAI3001. Thai III.1**

Assessment: 100% coursework

THAI3003. Thailand today (6 credits)

This course will look at representations of various aspects of contemporary Thai society in the media in current time. Topics will include: Society and cultures in advertisements and films, fashion and music, Western and other Asian influences on youth culture and everyday life. Students will study each topics from materials in Thai such as TV commercials, newspaper texts, Thai songs, film clips and movies.

Co-requisites: **THAI3001. Thai III.1** or **THAI3002. Thai III.2**

Assessment: 100% coursework

THAI3004. Thai / English Translation: Practical skills (6 credits)

The objective of this course is to reinforce students' language skills in Thai. Students will practice written translations from Thai to English and from English to Thai conversely using a variety of texts from literature, Thai newspapers, magazines, posters, signs posts, brochures, and leaflets.

Co-requisites: **THAI3001. Thai III.1** or **THAI3002. Thai III.2**

Assessment: 100% coursework

THAI3119. Overseas immersion language course - Thai (6 credits)

This course provides an opportunity to study Thai and to experience linguistic and cultural immersion in a partner institution located in Thailand. The course usually takes place in the summer months (e.g., June, July and/or August) and the duration of the stay may vary from two weeks to one month, but must include at least 60 hours of formal class tuition. Students typically take part in this course after the completion of their second year of language studies at HKU. The course is designed to build on and to reinforce the language competence acquired during the previous years of study as well as to prepare the participants for more advanced work in the final years of the programme.

Prerequisite: **THAI2002. Thai II.2**

Students wishing to be admitted to **THAI3119** without having previously completed **THAI2002. Thai II.2** will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Assessment: 100% coursework. In order to be granted credits for this course, participants are requested to check with the teacher in charge prior to their enrolment and departure whether the course they have chosen is suitable for the purpose and, after completing of the course, (1) to produce a formal statement of attendance and certified transcript

bearing mention of the final grade(s) obtained from the host institution; (2) to provide a portfolio including i. a learning journal written in Thai relating to daily class activities and, ii. samples of assessments (written assignments, tests, examinations, projects etc.) along with evaluation results.

CENTRE OF BUDDHIST STUDIES

The Centre of Buddhist Studies offers undergraduate courses which focus on the elementary understanding and practical usage of Buddhist teachings. Each course carries six credits. All courses are taught in English.

No major or minor in Buddhist Studies will be offered but candidates may select the following courses as elective courses:

First Year Course

BSTC1001. Introduction to Buddhist teachings (6 credits)

Buddhism, being a major world religion, is an important component within mankind's cultural heritage. Its teachings have not only influenced art and philosophy throughout history, but have also been a source of inspiration for those conducting research in the fields of psychotherapy, neuroscience and education. This course will introduce students to the essence of Buddhist teachings. Special emphasis will be placed on the core teachings of the Buddha, which include the Four Noble Truths, Dependent Origination, Prajna wisdom, Bodhisattva ideal, etc. and their practical applications in daily life.

Assessment: 100% coursework

Second- and Third-year Courses

BSTC2001. Making sense of Ch'an (Zen) (6 credits)

This course aims to stimulate students' interest in exploring the unique Zen engagement with life. Students will be given an overview of the history and teachings of Ch'an as a foundation. Critical inquiries will then be made into the concept of Non-duality and how the Koan approach can help to free us from cognitive confusion. Ch'an practice, as a way to experience human existential states, will be introduced. How the doctrine of "self - no self" can be applied to interpersonal, social and environmental issues will be discussed. Zen poetry as an appreciation of life in the form of art will be demonstrated. The contribution of the Sixth Patriarch and the *Platform Sutra* will be highlighted to pave the way for further study.

Assessment: 100% coursework.

BSTC2002. Life and Buddhism (6 credits)

Buddhism is an ancient eastern religion that entirely focuses on the analysis of human life and offers unique ways to solve life's problems and achieve happiness. The Buddha taught two things: suffering and the cessation of suffering. In this course, we will examine the Buddhist analysis of and attitude towards life drawing upon the fundamental teachings of Buddhism, and investigate how this ancient wisdom offers us ways to solve problems in our daily life and achieve happiness.

Students are expected to obtain a basic understanding of Buddhist values and attitudes towards life and the Buddhist ways to achieve happiness in life.

Assessment: 100% coursework.

BSTC2003. Zen in East Asia (6 credits)

Zen (禪) is a significant element in the cultural backbone of East Asia. In this course, attention will be focused upon three broad areas of study: Zen thought, its practice, and its impact on the culture of East

Asia. The course will begin with the introduction of Zen to China, followed by a description of its basic teachings and historical development in China, Korea and Japan. Zen practices will be examined through a survey of Zen monastic life. The cultural impact of Zen forms an integral component of this course and, for this purpose, the following themes will be discussed: paintings, poetry (禪詩), and other forms of Zen art in China and Korea; Cha-no-yu (Tea Ceremony), 'Haiku' (俳句) poetry, Zen gardens, and swordsmanship in Japan. In this course, students will gain a basic understanding of Zen Buddhism and the impact it has had upon the thought and culture of East Asia.

Assessment: 100% coursework.

BSTC2004. Chinese Buddhism and ritual (6 credits)

Throughout the history of Buddhism, Buddhist traditions have adopted indigenous rituals and practices, and devised a great variety of new rituals. This course provides an introduction to Buddhist ritual practice in Chinese Buddhism from the perspectives of their psychological, religious and spiritual significance. We will begin by exploring several theories and research methods of ritual adopted in anthropology and religious studies. Having studied the theoretical basis of ritual studies, students will further study the doctrinal, mythic and other dimensions of Buddhist practice, examine the structural patterns of various rituals, survey the different categories of ceremonies, and analyse the most important groups of rituals. The focus of study will be on the role of ritual experiences in individual enlightenment, and upon ritual as an expression of participants' understanding of Buddhist teaching. As a comparative approach to Buddhist rituals, the course will analyse related myths, texts, and video recordings of rituals. Rituals including the recitation of sutras (scriptures) and mantras, funeral rituals, rituals for the liberation of living animals, and rituals to save sentient beings from water and land (*shuilu fahui*) are examined in some detail. Fieldwork studies will also be conducted. Students therefore can personally witness how Hong Kong Buddhists perform these kinds of rituals.

Assessment: 100% coursework.

BSTC2005. Buddhism in today's world (6 credits)

Buddhism was founded by Buddha Sakyamuni more than 2500 years ago. Since then, it has spread to various places, and has become one of the major religions in the contemporary world. Buddhism has undergone a long historical development and its practices have experienced magnificent changes. This course is designed to explore, from various perspectives, the development of Buddhism in the contemporary period. It will first give an overview of the major Buddhist doctrines, and then review its history in a concise manner. Then it will look into a number of aspects of Buddhism, including institutional developments, lay Buddhism, ritual practices, and social relationships in various areas of today's world. Recent developments of Chinese Buddhism, which are closely concerned with human life in this world, along with how Buddhism has transformed itself to suit the needs of the modern world, will be explored.

Assessment: 100% coursework.

BSTC2006. Buddhist psychology and mental cultivation (6 credits)

Buddhist teachings provide a thorough and systematic view of the human mind, and how it functions. According to the Buddha, it is because of the lack of understanding of the nature and working of the mind and mental activities that entangles sentient beings into all kinds of sufferings. Therefore, it is through the development of understanding of the nature of the mind and mental activities that Buddhist practitioners progress in their quest for spiritual advancement.

This course will study and examine Buddhist teachings on the nature and functions of the mind and its psychological factors. In addition, it will introduce students to Buddhist methods of mental cultivation, including the forty exercises for meditation (*bhavana*) which, according to Buddhist

teachings, would lead to the pacification of the mind and the attainment of wisdom. Therefore, through the study and investigation of these topics, it is hoped that students would develop an understanding of how Buddhists comprehend the cause of sufferings and the means to eliminate them through mental cultivation.

Assessment: 100% coursework.

BSTC2008. Introductory Sanskrit (6 credits)

Sanskrit, being one of the most ancient languages known to humankind, is considered to be a key to understanding human civilization, in particular, the rich cultural, philosophical and religious heritage of India whose influence on our world continues to be felt. Students of history, history of science, comparative literature, general and historical linguistics, philosophy and religions will discover that a basic knowledge of the language greatly enriches their studies. For students who intend to specialize in Buddhism, Indian literature or Indian philosophy, a reading knowledge of Sanskrit is essential. This course will give a comprehensive overview of the history, structure, and grammar of the language, covering topics such as scripts, phonetics, declensions, conjugations, and meters. Students are expected to be able to read, recite, and parse a simple Sanskrit text such as the Heart Sutra in devanāgarī script by the end of the course.

Assessment: 50% coursework, 50% examination.

BSTC2009. Japanese culture and thought: the Buddhist impact (6 credits)

Buddhism was perhaps the first instance of cultural globalization particularly in Asia beginning from the 3rd century B.C. Through missionary zeal it spread far and wide beyond the shores of the Indian subcontinent touching and influencing many lives of Asian peoples.

Since its introduction in the 6th century A.C., Buddhism played a pivotal role in molding ways of thinking of the Japanese people. This course introduces the Japanese culture and thought from the Buddhist perspectives especially in the light of Buddhist globalization by making constant references to both common and different features in the ways of thinking between Chinese and Japanese peoples, and also to how Japanese Buddhism and culture including Zen Buddhism, tea ceremony, Japanese cuisine, and others became a global phenomenon after the 19th century. The aim is to critically appraise the cultural diversity based on Buddhism and heighten awareness of other cultures through the understanding of Japanese culture and thought.

Assessment: 100% coursework.

BSTC2010. Introduction to Buddhist art (6 credits)

Visual art has always played a key role in delivering the message of the Buddha throughout the long history of Buddhism. During the process of its dissemination, various forms of visual art were created with symbolic meanings to facilitate and enhance the practice of Buddhist ritual and meditation. Therefore, when Buddhism was transmitted to China from the Eastern Han dynasty onwards, not only did it influence the religious belief of Chinese people, it also had great impact on the development of Chinese art, culture and science. This course will study and examine Chinese Buddhist art from historical and cultural perspectives to explore its origin, evolution and influence. The transmission of Buddhism as well as its transformations will also be studied through the investigation of the various art treasures found along the Silk Road. A study of these archaeological artifacts, religious monuments, and art and sculpture from the area would reveal to us the fascinating story of the development of Buddhism from India to Central Asia and eventually to China, Korea and Japan.

Assessment: 100% coursework.

BSTC2011. An introduction to the translation of Buddhist texts (6 credits)

For over two millennia, the spread of Buddhism beyond its native India has depended greatly on the translations of the Buddhist teachings. In particular, the Chinese and Tibetan translations of Sanskrit Buddhist texts are amongst the great translation projects undertaken by the humankind and have exerted a great influence on the Asian cultures up to this day. Topics to be discussed in this class include: i) Problems of the original language(s) of Buddhist texts and the *ur-kanon*(s); ii) History of Buddhist translations; iii) Translation procedures and techniques; iv) Modern translations. Knowledge of a second language besides English would be useful but not compulsory.

Assessment: 100% coursework

BSTC2012. Sanskrit literature I (6 credits)

Classical Sanskrit literature is an impressive literary and intellectual achievement of the ancient world, encompassing a broad range of subjects from poetry, narratives, religion, philosophy to science. An appreciation of classical Sanskrit literature provides students with a richer and more accurate understanding of the Indian culture at large. For this purpose, excerpts from some of the best known Sanskrit works will be read in the original language together with their English translations. Topics include poetry and narratives, with selections from the *Mahākāvya*-s of Kālidāsa and stories from works such as the *Mahābhārata*, the *Kathāsaritsāgara*, the *Hitopadeśa* and the *Pañcatantra*. Students who are interested in this course are expected to have completed BSTC2008. Introductory Sanskrit (6 credits) or have a basic command of Sanskrit grammar together with the ability to read devanāgarī script.

Pre-requisite: BSTC2008 Introductory Sanskrit

Assessment: 50% coursework, 50% examination