

## **REGULATIONS FOR THE DEGREE OF BACHELOR OF NURSING (PART-TIME) (BNurs)**

*These regulations apply to candidates admitted to the first year of study in the academic year 2010-2011 and thereafter.*

*(See also General Regulations)*

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### **Admission to the degree**

- N10** To be eligible for admission to the courses leading to the degree of Bachelor Nursing, an applicant
- (a) shall comply with the General Regulations;
  - (b) shall be:
    - (i) registered as a Registered Nurse with the Nursing Council of Hong Kong or hold recognized equivalent qualifications; **or**
    - (ii) registered as an Enrolled Nurse with the Nursing Council of Hong Kong or hold recognized equivalent qualifications;
  - (c) may be required to take a qualifying test of language ability and nursing knowledge.
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### **Selection of courses**

**N11** Students shall select their courses in accordance with the guidelines specified in the Programme Syllabus.

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### **Curriculum requirements**

- N12** To be eligible for the award of the degree, a candidate shall
- (a) comply with the General Regulations; and
  - (b) complete the curriculum as specified in the syllabuses and satisfy the Examiners in accordance with the regulations set out below.
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### **Period of study**

- N13**
- (a) In the case of candidates who are admitted in accordance with regulation N10 (b) (i) above, the curriculum for the BNurs degree shall extend over not fewer than two academic years. Candidates shall not be permitted to extend their studies beyond the maximum period of registration of three years of part-time study.
  - (b) In the case of candidates who are admitted in accordance with regulation N10 (b) (ii) above, the curriculum for the BNurs degree shall extend over not fewer than four academic years. Candidates shall not be permitted to extend their studies beyond the maximum period of registration of six years of part-time study.
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### **Assessment and grades**

- N14**
- (a) Examination shall normally be held at the end of each semester; the examination of candidates who are permitted to present themselves for re-examination or supplementary examination shall normally be held prior to the start of the next semester.

- (b) A candidate must satisfy the Examiners in all prescribed course modules of the degree curriculum to be eligible for award of the degree.
  - (c) In the case of candidates who are admitted in accordance with regulation N10 (b) (ii) above:
    - (i) Course prerequisites must be met in order for a student to be eligible to take a course.
    - (ii) For all the nursing practica courses, a 'Pass' or 'Fail' grade will be given.
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### **Progression**

- N15**
- (a) A candidate who fails to satisfy the Examiners in any prescribed course modules may be permitted:
    - (i) to present themselves for re-examination; or
    - (ii) to repeat the course module concerned in the next or a subsequent academic year and to take the prescribed examination.
  - (b) A candidate who is unable to satisfy the Examiners in the repeated course module may be required to discontinue his/her studies.
  - (c) Students must obtain a 'Pass' for each individual nursing practica course in order to continue their studies.
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### **Absence from examination**

**N16** A candidate who is unable, because of illness, to be present for any paper at any part of the examinations may apply for permission to present himself at a supplementary examination to be held before the commencement of the next part of the curriculum. Any such application shall be made on the prescribed form within two weeks of the candidate's absence from the examination. Any supplementary examination shall constitute a first attempt in the part of the examination.

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### **Degree classification**

- N17**
- (a) The degree of Bachelor of Nursing shall be awarded in five divisions as follows: First Class Honours; Second Class Honours Division One; Second Class Honours Division Two; Third Class Honours; and Pass. A pass list of successful candidates shall be posted on Faculty notice boards.
  - (b) To be eligible for the award of an Honours Degree, candidates shall pass **all** course modules on the first attempt during the prescribed period of study.
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## **SYLLABUSES FOR THE DEGREE OF BACHELOR OF NURSING (PART-TIME)**

*Part I: The following syllabuses are applicable to those students who are admitted with "Registered Nurse" qualifications or equivalent.*

The Bachelor of Nursing (Part-time) Programme for Registered Nurses consists of seven core courses, which must be taken by students both from generic and public health streams.

## Core Courses

NURS1506*	Nursing and Public Health (40 hours)
NURS1514*	Nursing Knowledge and Practice (40 hours)
NURS1516*	Introduction to Statistics (20 hours)
NURS1517*	Introduction to Nursing Research (40 hours)
NURS2505*	Introduction to Chinese Medicine and Nursing (20 hours)
NURS2506*	Management and Leadership in Health Care (40 hours)
NURS2512*	Evidence Based Practice (40 hours)

## Foundation Courses

For generic stream, students are required to take the following foundation courses:

NURS1512*	Social Context of Health and Illness (20 hours)
NURS1515*	Health Assessment (40 hours)
NURS2511	Professional Issues in Nursing (20 hours)

For public health stream, students are required to take the following foundation courses:

NURS1509	Families in Health and Illness (20 hours)
NURS1513*	Promoting the Health of Individuals and Populations (40 hours)
NURS2510	Epidemiology and Population Health (20 hours)

Remarks: \* These courses are offered to both Enrolled Nurse and Registered Nurse students.

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## Syllabuses are as follows:

### Core Courses

#### **NURS1506 Nursing and public health**

This course provides an overview of the major concepts central to nursing and public health within a primary health care framework. Factors that influence the health of families, communities, and population groups will be discussed. Models for community assessment will be presented and will introduce students to the process of assessing the health status of communities and populations. Using an epidemiological approach, students will identify actual and potential population health care needs and will develop acceptable strategies to meet those needs within a primary health care framework.

Topics include: concepts of health and wellness; primary health care in Hong Kong; historical development of public health; determinants of health; preventive health at individual, family, and community level; community needs assessment; epidemiological concepts; primary health care approaches to health problems; communicable disease control; home visiting; working with vulnerable populations; evaluation of health programs.

Assessment: Continuous assessment 40%, Examination 60%.

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#### **NURS1514 Nursing knowledge and practice**

This course locates contemporary nursing ideas and practices within a socio-historical context. It provides students with the opportunity to examine the changing nature of nursing knowledge and practices. It also enables them to explore emerging trends in knowledge development which inform nursing practice and research with particular emphasis on the trend towards evidence based nursing.

Topics include: historical context of nursing knowledge and practice, evidence-based practice, knowledge development in nursing, theory-research-practice link, and changing nursing practice.

Assessment: Continuous assessment 100%.

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### **NURS1516 Introduction to statistics**

This course provides an introduction to the basic statistical concepts and methods used in nursing and health research. The emphasis is on key statistical concepts and the interpretation of research data rather than on mathematical calculations. Practical application of the statistical methods and concepts will be demonstrated throughout the course.

Topics include: measurement principles, descriptive statistics, approaches to qualitative analysis, inferential data analysis, and interactive statistical analysis.

Assessment: Continuous assessment 40%, Examination 60%.

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### **NURS1517 Introduction to nursing research**

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice.

Topics include purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation.

Assessment: Continuous assessment 30%, Examination 70%.

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### **NURS2505 Introduction to Chinese medicine and nursing**

This course introduces the science of Traditional Chinese Medicine (TCM) in the management of health and illness with reference to the contemporary integrative approach to health care in Hong Kong. Focus is placed on the understanding of the principles of TCM practice and the nurse's role in facilitating clients to benefit from the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice.

Topics include: Foundation of Traditional Chinese Medicine, pharmaceuticals and pharmacology of Chinese Medicine, toxicology of Chinese Medicine, legal aspects of pharmaceuticals in the PRC, complimentary and alternative therapies application of Chinese Medicine in nursing, management and effects of different Chinese Medicines in health and illness.

Assessment: Examination 100%.

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### **NURS2506 Management and leadership in health care**

This course examines the evolving role of nurse as manager and leader within the contexts of the health care team, complex health care organizations, and the health care system. It also analyzes international trends of health care and their application to nurse leaders within the changing Hong Kong healthcare scene. This course also provides students with the concepts and skills to analyze, plan, manage, and evaluate health care teams, health care organization, and health care systems. Emphasis will be on putting theory to practice. Students will participate through different activities and projects to understand health care management and leadership.

Topics include: management theories, leadership, team building, continuous quality improvement, change management, stress management, conflict management, financing and resource management, performance appraisal, designing and managing health care teams and health care systems, and legal and ethical issues in health care.

Assessment: Continuous assessment 30%, Examination 70%.

## **NURS2512 Evidence based practice**

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidenced-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence.

Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research.

Assessment: Continuous assessment 40%, Examination 60%.

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## **Foundation Courses for Generic Stream**

### **NURS1512 Social context of health and illness**

This course provides students with opportunities to understand and analyze how society influences the individual. More specifically it enables them to understand and apply a social model of health and illness to their practice, discuss the social production and distribution of health and illness, understand aspects of the social construction of health and illness and describe the social organization of health care. It also enables them to apply sociological reasoning in the analysis of a social issue in health care.

Topics under the social production and distribution of health and illness include health care inequalities; and gender, "race", ethnicity and health status. Topics under the social construction of health and illness include health promotion, the body in health care and ageing dying and death. Within the social organization of health topics include professional powers and the organization of nursing work.

Assessment: Continuous assessment 30%, Examination 70%.

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### **NURS1515 Health assessment**

This course emphasizes on the refinement of the nurse's data collection and problem identification skills so that the clinician has the necessary foundation for making comprehensive health and illness assessments and care plans. The focus is on a systematic presentation of normal and abnormal findings through physical examination. This course provides students an opportunity to practice assessment skills in laboratories.

Topics include: brief overview of relevant anatomy and physiology, assessment of health and illness, data collection process and techniques, history taking, physical examination of all bodily system.

Assessment: Laboratory performance 25%, Continuous assessment 30%, Examination 45%.

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### **NURS2511 Professional issues in nursing**

This seminar course provides students with the opportunity to examine professional nursing roles in the context of the changing sociopolitical and economic context of our society. Students will examine and analyze values, issues and trends in light of broader socio-historical, political, and economic forces. Implications of current issues in health care delivery for nursing education, practice, and research will be addressed.

Topics: Professionalization and professionalism in nursing, power and politics, health care reform, educational preparation in nursing, and future trends.

Assessment: Continuous assessment 100%.

## **Foundation Courses for Public Health Stream**

### **NURS1509 Families in health and illness**

This course is designed to facilitate the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family.

Topics include: assessment and intervention of families experiencing life shortening illness, families experiencing chronic illness and families experiencing psychosocial problems. The Calgary Family Assessment Model (CFAM) and the Calgary Family Intervention Model (CFIM) will provide the framework for assessment and intervention strategies.

Assessment: Continuous assessment 100%.

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### **NURS1513 Promoting the health of individuals and populations**

This course is designed to equip students with the theoretical and practical knowledge necessary to promote the health of individuals, groups, and populations across the lifespan. A thorough investigation and application of models and strategies in health promotion will provide students with the necessary skills to identify health problems and to plan, implement, and evaluate health promotion programs using primary health care principles and population health promotion approaches. The course integrates theory related to health promotion, learning, motivation, behavioural change, and group dynamics.

Topics include: Health promotion models, theories, and concepts, principles of teaching and learning, role of the nurse in health promotion, health promotion competencies, health promotion needs across the lifespan, healthy public policy, social marketing, evolution of health promotion movement, contemporary population health approaches to health promotion, critique and evaluation of health promotion, issues and trends in health promotion, and ethical issues in health promotion.

Assessment: Continuous assessment 50%, Examination 50%.

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### **NURS2510 Epidemiology and population health**

This course will provide an introduction to epidemiological and demographic methods and will assist students in applying these methods to clinical practice. The course will cover concepts of disease causation and the natural history of disease. Through descriptive and analytic epidemiological methods students will examine patterns of disease and illness and the determinants of the health status of whole populations.

Topics include: etiology and the natural history of disease; descriptive and analytical epidemiology; disease surveillance and screening; epidemiology and the control of infectious diseases; epidemiology and the control of non-infectious diseases; environmental health; using epidemiological data in health planning and evaluation.

Assessment: Continuous assessment 40%, Examination 60%.

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*Part II: The following syllabuses are applicable to those students who are admitted with "Enrolled Nurse" qualifications or equivalent.*

The Bachelor of Nursing (Part-time) Programme for Enrolled Nurses consists of 24 theoretical courses, and 9 clinical courses which must be completed by all students.

## Theoretical Courses

NURS1506*	Nursing and Public Health (40 hours)
NURS1512*	Social Context of Health and Illness (20 hours)
NURS1513*	Promoting the Health of Individuals and Populations (40 hours)
NURS1514*	Nursing Knowledge and Practice (40 hours)
NURS1515*	Health Assessment (40 hours)
NURS1516*	Introduction to Statistics (20 hours)
NURS1517*	Introduction to Nursing Research (40-52 hours)
NURS1518	Introduction to Professional Nursing Practice (40-52 hours)
NURS1519	Nursing Care of the Adult I (40-52 hours)
NURS1520	Life Span Developmental Psychology (20-26 hours)
NURS2505*	Introduction to Chinese Medicine and Nursing (20 hours)
NURS2506*	Management and Leadership in Health Care (40 hours)
NURS2512*	Evidence Based Practice (40 hours)
NURS2513	Nursing Care of Child Bearing Family (40-52 hours)
NURS2514	Clinical Pharmacology (20-26 hours)
NURS2515	Nursing Care of Children (40-52 hours)
NURS2516	Nursing Care of the Adult II (20-26 hours)
NURS2517	Nursing Care of the Older Adult (40-52 hours)
NURS3504	Mental Health Nursing (40-52 hours)
NURS3505	Advanced Nursing Care of the Adult (40-52 hours)
NURS4501	Professional, Ethical and Legal Issues in Nursing (20-26 hours)
MICR3501	Microbiology (26 hours; 3-credit equivalent)
PHYO1501	Life Sciences I: Physiology and Biochemistry (52 hours)
PHYO1502	Life Sciences II: Physiology and Biochemistry (52 hours)

## Clinical Courses

NURS2518	Nursing Practicum 1 – Nursing Care of the Adult I (160 hours)
NURS2519	Nursing Practicum 2 – Nursing Care of Child Bearing Family (60 hours)
NURS2520	Nursing Practicum 3 – Nursing Care of Children (60 hours)
NURS3506	Nursing Practicum 4 – Nursing Care of the Adult II (120 hours)
NURS3507	Nursing Practicum 5 – Nursing Care of the Older Adult (80 hours)
NURS3508	Nursing Practicum 6 – Nursing and Public Health (80 hours)
NURS3509	Nursing Practicum 7 – Mental Health Nursing (80 hours)
NURS3510	Nursing Practicum 8 – Accident and Emergency Unit and Operation Theatre (120 hours)
NURS4502	Nursing Practicum 9 – Consolidation Practicum (640 hours)

Remarks: \* These courses are offered to both Enrolled Nurse and Registered Nurse students.

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## First Year

### **PHYO1501 Life sciences I: physiology and biochemistry**

The course introduces the normal physiological functions of the human body and interrelationship between cells and organs. A major theme is the interaction of all body systems for the maintenance of a stable internal state, a condition called homeostasis. The foci are cellular function, the basis of chemical interaction, tissue level organization as well as metabolism. This course contains both theory and laboratory components.

Assessment: Continuous assessment 40%, Examination 60%.

### **NURS1518 Introduction to professional nursing practice**

This course introduces students to the characteristics of professional nursing practice in today's health care system. Aspects of professional nursing are examined including the history and theoretical basis of the nursing profession, the profession as part of a wider health care community and delivery system, professional communication, and culturally sensitive nursing care in relation to the diversity of patients. Legal and ethical concerns of professional nursing practice are introduced as well as the impact of social, cultural, and technological influences on health care. Emphasis is placed on the critical thinking skills, knowledge, expertise, and personal and professional development required of nurses in today's diverse health care settings.

Assessment: Continuous assessment 40%, Examination 60%.

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### **PHY1502 Life sciences II: physiology and biochemistry**

The course continues to focus on biochemistry and physiology begun in Life Sciences I. The concept of body functions in health and diseases is reinforced. Effects of aging on function of the human body as well as body's response to the pathological processes are also covered. Basic medical genetics covering DNA and chromosome structure, Mendelian genetics and the human genomes are included. This course contains both theory and laboratory components.

Assessment: Continuous assessment 40%, Examination 60%.

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### **NURS1513 Promoting the health of individuals and populations**

This course is designed to equip students with the theoretical and practical knowledge necessary to promote the health of individuals, groups, and populations across the lifespan. A thorough investigation and application of models and strategies in health promotion will provide students with the necessary skills to identify health problems and to plan, implement, and evaluate health promotion programs using primary health care principles and population health promotion approaches. The course integrates theory related to health promotion, learning, motivation, behavioural change, and group dynamics.

Topics include: Health promotion models, theories, and concepts, principles of teaching and learning, role of the nurse in health promotion, health promotion competencies, health promotion needs across the lifespan, healthy public policy, social marketing, evolution of health promotion movement, contemporary population health approaches to health promotion, critique and evaluation of health promotion, issues and trends in health promotion, and ethical issues in health promotion.

Assessment: Continuous assessment 50%, Examination 50%.

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### **NURS1519 Nursing care of the adult I**

This course explores the impact of disabilities caused by acute and long-term health problems and the nurses' role in rehabilitation of these client and their families in hospitals and community settings. The development of the course is to continue the acquisition of knowledge and clinical skills in relation to the care of the adults in the acute care settings through the theoretical and stimulated practice in related clinical skills.

Assessment: Continuous assessment 30%, Laboratory performance 20%, Examination 50%.

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### **NURS1520 Life span developmental psychology**

This course provides students with an introduction to developmental psychology and its application in the field of nursing. The developmental process is discussed from a systems perspective and within the Chinese cultural context. Throughout the course there is a balance between theory, research and practical application. Areas cover basic concepts in developmental change; theories of developmental;



physical development; perceptual and cognitive development; development of language; attachment and emotional development; development of personality and social relationships; and moral development.

Assessment: Continuous assessment 40%, Examination 60%.

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## **Second Year**

### **NURS2513     Nursing care of child bearing family**

This course focuses on nursing care of childbearing families. It aims to provide students with opportunities to apply the acquired scientific knowledge to the art of nursing practice in caring for childbearing families. Within the context of fostering students' analytical ability in clinical judgement, theoretical content related to nursing management of women with normal and high-risk pregnancies are addressed. While nurses' roles on health promotion, disease prevention, maintenance and restoration of health for maternity client, the fetus, and the family are highlighted, factors affecting individuals and families health practice during the perinatal experiences are explored.

Assessment: Laboratory performance 20%, Continuous assessment 30%, Examination 50%.

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### **NURS2514     Clinical pharmacology**

This course builds upon the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use. It provides more in-depth understanding of pharmacokinetics and pharmacodynamics essential for administering and managing drug therapy nursing practice. The therapeutic effects and mechanisms of action of pharmacology related to clinical practice, the adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs are highlighted as well.

Assessment: Continuous assessment 30%, Examination 70%.

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### **NURS2515     Nursing care of children**

This course focuses on the care of children from infancy through adolescence. Health promotion and health maintenance are central themes through out each developmental stage. Common disorders of childhood are discussed, along with the nursing interventions and management. Nursing therapeutics for children who require hospitalization are presented with an emphasis on ways that caring for a child are different than caring for an adult. This course uses family-centered nursing models to guide nursing interventions and interactions. This course builds on the human growth and development content of prerequisite courses. Emphasis is placed upon age appropriate communication skills and nursing interventions.

Assessment: Laboratory performance 10%, Continuous assessment 30%, Examination 60%.

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### **NURS1515     Health assessment**

This course emphasizes on the refinement of the nurse's data collection and problem identification skills so that the clinician has the necessary foundation for making comprehensive health and illness assessments and care plans. The focus is on a systematic presentation of normal and abnormal findings through physical examination. This course provides students an opportunity to practice assessment skills in laboratories.

Topics include: brief overview of relevant anatomy and physiology, assessment of health and illness, data collection process and techniques, history taking, physical examination of all bodily system.

Assessment: Laboratory performance 25%, Continuous assessment 30%, Examination 45%.

## **NURS2516    Nursing care of the adult II**

This course emphasizes the understanding of the general principles and practice of nursing patients in the accident and emergency department and operating theatre; nursing care of clients with integumentary, haematological and immunological dysfunction. The principles and care of oncology nursing and palliative care are also introduced. This course explores disabilities caused by long term problems and rehabilitation following accidents or operations in the acute settings. Exploration of the above concepts includes clinical pharmacology, patient/nurse interface, patient responses to acute and chronic illness, patient vulnerability, advocacy, health promotion, and research into practice. The student is encouraged to develop critical thinking skills, independence in learning and problem solving through the assignment.

Assessment: Continuous assessment 40%, Examination 60%.

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## **NURS2517    Nursing care of the older adult**

This course explores the knowledge base required to plan, deliver and manage complex health problems experienced by older clients populations requiring nursing interventions in both acute and extended care settings. It focuses on the conceptualization, integration, application and evaluation of knowledge from nursing theory, research and practice, and related disciplines, in providing solutions for complex health problems of these clients and their families. Health promotion and health maintenance as well as disease prevention to enhance clients' quality of life is also highlighted in the course.

Assessment: Continuous assessment 40%, Examination 60%.

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## **NURS2518    Nursing practicum 1 – nursing care of the adult I**

The aim of this practicum is to extend and expand students' previous clinical experience and to consolidate their basic and intermediate clinical skills in general medical and surgical settings.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a "Pass" in both Core and Course Specific Objectives.

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## **NURS2519    Nursing practicum 2 – nursing care of child bearing family**

The aim of this practicum is to provide clinical experience in obstetric settings. Through observation and guided practice in nursing interventions for pregnant women, neonates and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making in the maternal and neonatal units.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a "Pass" in both Core and Course Specific Objectives.

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## **NURS2520    Nursing practicum 3 – nursing care of children**

The aim of this practicum is to provide clinical experience in paediatric settings. Through clinical visits, observation and guided practice in various paediatric settings, students will be able to apply the knowledge of the nursing process, communication, problem – solving and decision making in paediatric units.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a "Pass" in both Core and Course Specific Objectives.

## **Third Year**

### **NURS3506     Nursing practicum 4 – nursing care of the adult II**

Medical and Surgical Nursing: This practicum aims to provide students the opportunities to apply and evaluate the advance and complex nursing care to clients and families in the medical and surgical units. Students will be able to apply the framework of nursing process, the knowledge of communication, problem-solving, and decision making in caring of clients with complex medical – surgical illness.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a “Pass” in both Core and Course Specific Objectives.

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### **NURS3507     Nursing practicum 5 – nursing care of the older adult**

The aim of this practicum is to provide clinical experience in the geriatric settings. Through observation and guided practice in nursing interventions for older adults and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making in the geriatric settings.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a “Pass” in both Core and Course Specific Objectives.

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### **NURS1514     Nursing knowledge and practice**

This course locates contemporary nursing ideas and practices within a socio-historical context. It provides students with the opportunity to examine the changing nature of nursing knowledge and practices. It also enables them to explore emerging trends in knowledge development which inform nursing practice and research with particular emphasis on the trend towards evidence-based nursing.

Topics include: historical context of nursing knowledge and practice, evidence-based practice, knowledge development in nursing, theory-research-practice link, and changing nursing practice.

Assessment: Continuous assessment 100%.

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### **NURS1506     Nursing and public health**

This course provides an overview of the major concepts central to nursing and public health within a primary health care framework. Factors that influence the health of families, communities, and population groups will be discussed. Models for community assessment will be presented and will introduce students to the process of assessing the health status of communities and populations. Using an epidemiological approach, students will identify actual and potential population health care needs and will develop acceptable strategies to meet those needs within a primary health care framework.

Topics include: concepts of health and wellness; primary health care in Hong Kong; historical development of public health; determinants of health; preventive health at individual, family, and community level; community needs assessment; epidemiological concepts; primary health care approaches to health problems; communicable disease control; home visiting; working with vulnerable populations; evaluation of health programs.

Assessment: Continuous assessment 40%, Examination 60%.

### **NURS1517 Introduction to nursing research**

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice.

Topics include purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation.

Assessment: Continuous assessment 30%, Examination 70%.

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### **NURS3509 Mental health nursing**

This course provides learners with basic concepts of mental health and mental disorders, and introduces to students the principles of mental health nursing. Positive concepts and promotion of mental health and the nurse's therapeutic skills are emphasized throughout the course.

Assessment: Continuous assessment 40%, Examination 60%.

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### **NURS3505 Advanced nursing care of the adult**

This course addresses the theoretical and scientific basis for management of complex medical-surgical conditions experienced by patients and nurse's role in promoting optimal functioning. Planning, implementing, and evaluating interventions based on data analysis is emphasized.

Assessment: Laboratory performance 10%, Continuous assessment 20%, Examination 70%.

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### **MICR3501 Microbiology**

This course introduces the basic medical microbiology such as bacteria, viruses, fungi and parasites. Infections caused by the micro-organisms, their diagnosis and control are emphasized. It focuses on aspects of microbiology and infection which have particular relevance to nurses, in particular the causative microorganisms and reservoirs of infection, transmission of infectious diseases, hospital-acquired infection and principles and methods for infection control and prevention.

Assessment: Continuous assessment 40%, Examination 60%.

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### **NURS3508 Nursing practicum 6 – nursing and public health**

The aim of this practicum is to provide clinical experience in the community settings. Through observation and guided practice in nursing interventions for adult and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making in the community settings.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a "Pass" in both Core and Course Specific Objectives.

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### **NURS3509 Nursing practicum 7 – mental health nursing**

The aim of this practicum is to develop students' clinical competence through caring for patients with mental health problems in mental health settings. These are the specific and realistic expectations of learning outcomes. They are expressed in terms of growth in knowledge, attitude, and skills that individual student attains through the clinical experience.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a "Pass" in both Core and Course Specific Objectives.

## **NURS3510    Nursing practicum 8 – accident and emergency unit and operation theatre**

Accident and Emergency Nursing: The aim of this nursing practicum is to provide clinical experience in an Accident and Emergency (A&E) Department. Through observation and guided practice in nursing therapeutic interventions for A&E patients and their families, students will be able to apply the knowledge of nursing process, communication and problem solving in the A and E settings.

Operating Theatre Nursing: The aim of this practicum is to provide clinical experience in the Operating Theatre and Recovery Room. Through mainly observation and guided practice in nursing interventions for the patients undergoing surgery, students will be able to apply knowledge of the nursing process, problem solving and decision making in the Operating Theatre and Recovery Room.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a “Pass” in both Core and Course Specific Objectives.

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## **Fourth Year**

### **NURS4502    Nursing practicum 9 – consolidation practicum**

This course comprises of Medical and Surgical Nursing Practicum. These practica aim to provide students the opportunities to apply and evaluate basic and higher level of nursing care to clients and their families in the medical-surgical settings. Through observation and guided practice of specific nursing interventions, students will be able to apply the framework of nursing process, to practice therapeutic communication skills, problem solving and decision making in caring clients with medical-surgical illnesses.

Assessment: Core Objectives (1) Professional Behaviour (2) Total Patient Care.

Students are required to obtain a “Pass” in both Core and Course Specific Objectives.

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### **NURS1516    Introduction to statistics**

This course provides an introduction to the basic statistical concepts and methods used in nursing and health research. The emphasis is on key statistical concepts and the interpretation of research data rather than on mathematical calculations. Practical application of the statistical methods and concepts will be demonstrated throughout the course.

Topics include: measurement principles, descriptive statistics, approaches to qualitative analysis, inferential data analysis, and interactive statistical analysis.

Assessment: Continuous assessment 40%, Examination 60%.

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### **NURS2506    Management and leadership in health care**

This course examines the evolving role of nurse as manager and leader within the contexts of the health care team, complex health care organizations, and the health care system. It also analyzes international trends of health care and their application to nurse leaders within the changing Hong Kong healthcare scene. This course also provides students with the concepts and skills to analyze, plan, manage, and evaluate health care teams, health care organization, and health care systems. Emphasis will be on putting theory to practice. Students will participate through different activities and projects to understand health care management and leadership.

Topics include: management theories, leadership, team building, continuous quality improvement, change management, stress management, conflict management, financing and resource management, performance appraisal, designing and managing health care teams and health care systems, and legal and ethical issues in health care.

Assessment: Continuous assessment 30%, Examination 70%.

## **NURS2512 Evidence based practice**

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidence-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence.

Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research.

Assessment: Continuous assessment 40%, Examination 60%.

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## **NURS4501 Professional, ethical and legal issues in nursing**

This course focuses on the contemporary professional, ethical and legal issues and trends that will affect the future of nursing in Hong Kong. Concepts relevant to the delivery of professional nursing, the health process, the health care delivery system and accountability will be addressed. Major ethical theories (rule-based, consequentialist, utilitarianism, duty-based and rights theorist) are presented and discussed in relation to current health care issues. The development of ethical decision-making within a professional role is emphasized.

Assessment: Continuous assessment 60%, Examination 40%.

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## **NURS1512 Social context of health and illness**

This course provides students with opportunities to understand and analyze how society influences the individual. More specifically it enables them to understand and apply a social model of health and illness to their practice, discuss the social production and distribution of health and illness, understand aspects of the social construction of health and illness and describe the social organization of health care. It also enables them to apply sociological reasoning in the analysis of a social issue in health care.

Topics under the social production and distribution of health and illness include health care inequalities; and gender, "race", ethnicity and health status. Topics under the social construction of health and illness include health promotion, the body in health care and ageing dying and death. Within the social organization of health topics include professional powers and the organization of nursing work.

Assessment: Continuous assessment 30%, Examination 70%.

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## **NURS2505 Introduction to Chinese medicine and nursing**

This course introduces the science of Traditional Chinese Medicine (TCM) in the management of health and illness with reference to the contemporary integrative approach to health care in Hong Kong. Focus is placed on the understanding of the principles of TCM practice and the nurse's role in facilitating clients to benefit from the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice.

Topics include: Foundation of Traditional Chinese Medicine, pharmaceuticals and pharmacology of Chinese Medicine, toxicology of Chinese Medicine, legal aspects of pharmaceuticals in the PRC, complimentary and alternative therapies application of Chinese Medicine in nursing, management and effects of different Chinese Medicines in health and illness.

Assessment: Examination 100%.

**Pre-requisites for Students admitting under N10 (b) ii**

<b>Year/ Semester</b>	<b>Course</b>	<b>Pre-requisites</b>
I/I	Life Sciences I: Physiology and Biochemistry	➤ None
	Introduction to Professional Nursing Practice	➤ None
I/II	Life Sciences II: Physiology and Biochemistry	➤ Life Sciences I: Physiology and Biochemistry
	Promoting the Health of Individuals and Populations	➤ None
I/III	Nursing Care of Adult I	➤ None
	Life Span Developmental Psychology	➤ None
II/I	Nursing Care of Child Bearing Family	➤ Life Span Developmental Psychology
	Clinical Pharmacology	➤ Life Sciences I: Physiology and Biochemistry ➤ Life Sciences II: Physiology and Biochemistry
II/II	Nursing Care of Children	➤ Life Span Developmental Psychology
	Health Assessment	➤ None
II/III	Nursing Care of the Adult II	➤ Nursing Care of Adult I
	Nursing Care of the Older Adult	➤ Life Span Developmental Psychology
II/Summer	Nursing Practicum 1 – Nursing Care of the Adult I	➤ Nursing Care of the Adult I
	Nursing Practicum 2 – Nursing Care of Child Bearing Family	➤ Nursing Care of the Child Bearing Family
	Nursing Practicum 3 – Nursing Care of Children	➤ Nursing Care of the Child Bearing Family ➤ Nursing Care of Children
III/I	Nursing Practicum 4 – Nursing Care of the Adult II	➤ Nursing Care of the Adult I ➤ Nursing Care of the Adult II
	Nursing Practicum 5 – Nursing Care of the Older Adult	➤ Nursing Care of the Older Adult
	Nursing Knowledge and Practice	➤ Introduction to Professional Nursing Practice
	Nursing and Public Health	➤ None
III/II	Introduction to Nursing Research	➤ None
	Mental Health Nursing	➤ Nursing Care of Adult I ➤ Nursing Care of Adult II
III/III	Advanced Nursing Care of the Adult	➤ Nursing Care of the Adult II
	Microbiology	➤ Life Sciences I: Physiology and Biochemistry ➤ Life Sciences II: Physiology and Biochemistry
III/summer	Nursing Practicum 6 – Nursing and Public Health	➤ Nursing and Public Health
	Nursing Practicum 7 – Mental Health Nursing	➤ Mental Health Nursing
	Nursing Practicum 8 – Accident and Emergency Unit and Operation Theatre	➤ Advanced Nursing Care of the Adult
IV/I	Nursing Practicum 9 – Consolidation Practicum	➤ Successful completion of all nursing practicum courses from 1 through 8

<b>Year/ Semester</b>	<b>Course</b>	<b>Pre-requisites</b>
IV/II	Introduction to Statistics	➤ None
	Management and Leadership in Health Care	➤ None
IV/III	Evidence Based Practice	➤ Introduction to Nursing Research ➤ Introduction to Statistics
	Professional, Ethical and Legal Issues in Nursing	➤ Introduction to Professional Nursing Practice
IV/summer	Social Context of Health and Illness	➤ None
	Introduction to Chinese Medicine and Nursing	➤ None

*Note: Students MUST pass all failure subjects at the lower level before progressing to the higher level.*