

## **REGULATIONS FOR THE DEGREE OF BACHELOR OF NURSING (BNurs)**

*These regulations apply to students admitted in the academic year 2010-2011 and thereafter.*

*(See also General Regulations and Regulations for First Degree Curricula)*

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### **Admission to the degree**

- N1** To be eligible for admission to the degree of Bachelor of Nursing, a candidate shall
- (a) comply with the General Regulations;
  - (b) comply with the Regulations for First Degree Curricula; and
  - (c) satisfy all the requirements of the curriculum in accordance with the regulations that follow and the syllabuses of the degree.
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### **Period of study**

**N2** The curriculum for the degree of Bachelor of Nursing shall normally require eight semesters of full-time study, extending over not fewer than four academic years, and shall include any assessment to be held during and/or at the end of each semester. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of six academic years.

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### **Selection of course**

**N3** Candidates shall select their courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not be considered, unless under exceptional circumstances. Candidates withdrawing from any course without permission after the add/drop period of the semester shall be given an F grade.

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### **Curriculum requirements**

- N4** To complete the curriculum, all candidates shall
- (a) satisfy the requirements prescribed in UG5 of the Regulations for First Degree Curricula; and
  - (b) complete not fewer than 240 units of credits, in the manner specified in these regulations and the syllabuses, which shall include:
    - (i) 144 units of core courses, in accordance with the syllabuses;
    - (ii) University language requirements: 9 credits  
6 units of English language and 3 units of Chinese language
    - (iii) University Common Core course requirements: 12 credits  
12 credits of Common Core courses, selecting no more than one course from each Area of Inquiry:
      - Scientific and Technological Literacy
      - Humanities
      - Global Issues
      - China: Culture, State and Society
    - (iv) Nursing electives: 6 credits
    - (v) Nursing practica: 69 credits

- (c) follow the credit loading required as specified in the manner below unless they have written permission from the Board of Faculty to take fewer or more credits.

Year	Credit Load
I	60 credits
II	60 credits
III	60 credits
IV	60 credits

### Advanced standing

- N5** (a) Normally, advanced standing shall not be granted to any candidates as all admitted candidates are required to fulfill the requirements of the Hong Kong Nursing Council for registration as a Registered Nurse, however, exceptional cases may be considered on an individual basis.
- (b) Advanced standing may be granted in accordance with UG2 of the Regulations for First Degree Curricula.

### Assessment

- N6** (a) Each course the student takes will be independently graded. There will be no cumulative or comprehensive test that contains content from more than one course. The weighting of each course depends on the credit-units assigned to it. Course prerequisites must be met in order for a student to be eligible to take a course.

<i>Grade</i>	<i>Standard</i>	<i>Grade Point</i>
A+	} Excellent	4.3
A		4.0
A-		3.7
B+	} Good	3.3
B		3.0
B-		2.7
C+	} Satisfactory	2.3
C		2.0
C-		1.7
D+	} Pass	1.3
D		1.0
F	Fail	0

- (b) In addition, students must receive a pass grade on all nursing practica in order to continue with their studies. See Programme Outline for specific guidelines used to grade students during the nursing practica.
- (c) For all the nursing practica courses, student will receive a 'Pass' or 'Fail' grade. No indication of grade point will be given. Although the grade obtained by the students is not counted towards the calculation of Semester Grade Point Average, students must obtain a 'Pass' for each individual nursing practica course in order to continue their studies.
- (d) Students shall not be permitted to repeat a course for which they have received a D grade or above for upgrading purposes.
- (e) Course grades are determined by the assessments assigned by the course teacher. Therefore some core courses may not require a written examination. However, written examinations or tests shall normally be held at the end of each semester unless otherwise specified in the syllabuses. A student may be required to sit the written examination or test of more than one course on any particular date.

### Progression

- N7 (a) Prerequisites must be completed with a pass grade before progression to subsequent courses is possible.
- (b) A pass grade is required for all practicum courses.
- (c) Students shall be required to discontinue their studies if they have
- (i) failed to complete successfully 36 or more credits in two consecutive semesters (not including the summer semester), except where they are not required to take such a number of credits in the two given semesters; or
  - (ii) failed to achieve an average Semester GPA of 1.0 or higher for two consecutive semesters (not including the summer semester); or
  - (iii) exceeded the maximum period of registration specified in N2 of the regulations of the degree.
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### Degree classification

N8 The degree of Bachelor of Nursing shall be awarded in five divisions as follows: First Class Honours; Second Class Honours Division One; Second Class Honours Division Two; Third Class Honours; and Pass. A pass list of successful candidates shall be posted on Faculty notice boards.

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## SYLLABUSES FOR THE DEGREE OF BACHELOR OF NURSING

### FIRST YEAR

#### **CBIO0002 Practical Chinese language course for nursing students (3 credits)**

This course is based on the assumption that the students have attained facility in the use of the Chinese language before entering the University, and that they have also acquired sufficient mastery of the English language to enable them to use freely references and relevant works published in English. Provision would be made to enhance their proficiency in Chinese Language and broaden their understanding on various aspects of the Chinese civilization.

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#### **ECEN1703 Academic English for nursing students (3 credits)**

This course aims to improve students' academic skills for meeting the demands of Nursing Studies. Students will learn to apply strategies for medical vocabulary development, and to write a literature research essay and implement academic writing skills. Assessment is wholly by coursework.

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#### **ECEN1704 Academic communication for nursing students (3 credits)**

This course aims to further enhance students' academic English and communication skills. Students will write a literature research essay using more advanced writing skills, lead and participate in group discussions, conduct research on a health-related topic and present the findings in an oral presentation. Assessment is wholly by coursework.

**NURS1200 Health assessment (6 credits)**

This course uses an assessment framework such as Gordon's Functional Health Patterns to provide the student with the theory and practice necessary to develop skills in health assessment. The focus is on the well adult with attention to normal aging modifications. The course develops students' health history taking and physical assessment skills using a holistic approach that assesses all aspects of human health and function. Using the nursing process, the student is able to identify a client's healthcare status and any actual or potential health problems. The course has three major components: Theoretical Knowledge, Application of Knowledge, and Professional Development. Students will develop specific assessment and intervention skills in the laboratory as well as in the clinical practice setting. Sensitivity, respect, critical thinking, participation, responsible behaviour, a focus on individual strengths and personal/interpersonal resources are core attitudes essential for professional nursing practice.

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**NURS1202 Health promotion and education (3 credits)**

This course examines the concepts of health promotion and primary health care. It includes such essential components as: concepts of health and illness, individual health, family health, community health, the health care delivery system in Hong Kong, primary health care, health promotion and disease prevention, theory and practice of health education, teaching role of the nurse, alternative approaches in health care, traditional Chinese medicine, tobacco and health, and sexuality. Students are given the opportunity to integrate theory into practice through conducting a health promotion project.

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**NURS1203 Introduction to clinical nursing (6 credits)**

This course introduces students to nurse's unique role which demands a combination of sensitivity, caring, commitment, and skill based on knowledge and its application to practice. Building upon the skills and knowledge acquired during Health Assessment, this course provides the foundation to enable the student to integrate fundamental knowledge with the skills and attitudes essential for nurses in clinical practice. The focus of this course is on the development and application of beginning nursing skills using the nursing process to promote health and provide continuing care.

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**PHYO1001 Life sciences I (Basic Physiology and Biochemistry) (6 credits)**

The course introduces the normal physiological functions of the human body and interrelationship between cells and organs. A major theme is the interaction of all body systems for the maintenance of a stable internal state, a condition called homeostasis. The focus are cellular function, basis of chemical interaction, tissue level organization as well as metabolism.

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**ANAT1001 Life sciences I (Anatomy) (6 credits)**

The course examines the concepts related to the structure and function of the human body. It includes discussion of the organization of the body from the single cell to the coordinated whole. The course covers integumentary, digestive, respiratory, cardiovascular, haematologic, urinary, musculoskeletal, nervous, endocrine and reproductive systems.

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**CMED1003 Life span development psychology applied to nursing (6 credits)**

This course provides students with an introduction to developmental psychology and its application in the field of nursing. The developmental process is discussed from a systems perspective and within the Chinese cultural context. Throughout the course there is a balance between theory, research and practical application. Areas cover basic concepts in developmental change; theories of developmental; physical development; perceptual and cognitive development; development of language; attachment and emotional development; development of personality and social relationships; and moral development.

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**NURS1201 Nursing foundations (6 credits)**

This course will provide the students with a solid foundation of nursing knowledge and an understanding of the fundamental concepts essential to nursing and health. This course has two major themes, foundations of nursing practice and communication. The foundations of nursing practice introduces the students to the essential theory and concepts of nursing practice. It includes dimensions of nursing practice, nursing process, nursing care plans, the development of professional nursing, and the professional roles of the nurse, professional accountability and ethics, legal aspects in nursing practice, nursing leadership and introduction to nursing research, evidence-based nursing practice and critical appraisal and multi-cultural nursing.

The communication highlights the importance of communication as a basic element of human interaction that allows people to establish, maintain and improve contact with each other. It is an important component of nursing practice. In order to communicate effectively with clients and other members of the health care team, nurses must develop effective communication skills to cultivate therapeutic working relationships.

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**NURS1205 Nursing practicum I (6 credits)**

This course comprises of two components: Community Health and Introduction to Clinical Nursing. The component of Community Health aims to provide students opportunities to develop an understanding and demonstrate the role of the nurse in the promotion, maintenance, and restoration of people's health in a community health care setting. The component of Introduction to Clinical Nursing aims to provide clinical experience to enable the student to integrate basic nursing knowledge, skills and professional attitude in the non-acute health care setting. Opportunities are also provided for them to develop their skills in collecting data through history taking and comprehensive health assessment.

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**Common Core Courses (12 credits)**

Candidates are expected to complete 12 credits of Common Core Courses, selecting no more than one course from each Area of Inquiry, before progressing to their third year of study.

Numerous courses are offered in the following Areas of Inquiry:

- Scientific and Technological Literacy
  - Humanities
  - Global Issues
  - China: Culture, State and Society
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**[N.B. Candidates are required to complete 12 credits of Common Core Courses and to fulfill the requirements according to UG5 of the Regulations for First Degree Curricula.]**

**SECOND YEAR****PHAR2001 Clinical pharmacology for nurses I (3 credits)**

This course introduces the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use. It provides an understanding of pharmaco-kinetics and pharmacodynamics which is essential for administering and managing drug therapy with good judgment in nursing practice. The therapeutic effects and mechanisms of action of the drugs most frequently prescribed. The adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs are highlighted as well.

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**PHAR2002 Clinical pharmacology for nurses II (3 credits)**

This course builds upon the fundamental principles in pharmacology and relevant knowledge pertaining to drugs in common use begun in Clinical Pharmacology for Nurses I. It provides more in-depth understanding of pharmaco-kinetics and pharmacodynamics essential for administering and managing drug therapy nursing practice. The therapeutic effects and mechanisms of action of pharmacology related to clinical practice, the adverse reactions, toxic effects, interactions, precautions, contraindications and nursing implications pertaining to specific drugs are highlighted as well.

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**PHYO2002 Life sciences II (Physiology and Biochemistry) (6 credits)**

This course focuses on biochemistry, human physiology and pathophysiology. Discussions on temperature regulation, metabolism as well as fluid, electrolyte and acid-base balance. The concept of body functions in health and diseases is reinforced. This course contains both theory and laboratory components.

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**PHYO2003 Life sciences III (Physiology and Biochemistry) (3 credits)**

The course continues to focus on biochemistry, human physiology and pathophysiology begun in Life Sciences II. Students will learn about normal functioning of human body such as temperature regulation, metabolism, fluid electrolytes, and acid-base balance. Effects of aging on function of the human body as well as body's response to the pathological processes are also covered. It also introduces basic concepts of medical genetics, inheritance, and human genetic diseases.

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**MICR2001 Life sciences III (Microbiology) (3 credits)**

This course introduces the basic medical microbiology such as bacteria, viruses, fungi and parasites. Infections caused by the micro-organisms, their diagnosis and control are emphasized. It focuses on aspects of microbiology and infection which have particular relevance to nurse, in particular the causative microorganisms and reservoirs of infection, transmission of infectious diseases, hospital-acquired infection and principles and methods for infection control and prevention. This course contains both theory and laboratory components.

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**NURS2201 Nursing care of the adult I (6 credits)**

This course builds upon, and further develops the concepts learned in Nursing Foundations, Introduction to Clinical Nursing and Health Assessment. The aim of this course is to acquire and integrate essential knowledge from theory, research and practice in nursing and related disciplines which enables the student to conceptualize and deliver nursing care to clients and their families, experiencing acute health problems. The development of the course is to enhance the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills.

**NURS2202    Nursing care of the adult II (6 credits)**

This course continues the integration of essential knowledge from theory, research and practice in nursing and related disciplines begun in care of Adult I. It also explores the impact of disabilities caused by long-term health problems and the nurses' role in rehabilitation of these clients and their families in hospitals and community settings. The development of the course is to continue the acquisition of knowledge and clinical skills in relation to the care of adults in the acute care settings through the theoretical and stimulated practice in related clinical skills.

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**NURS2200    Nursing practicum IIa (9 credits)**

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to provide students with clinical experiences in the general medical and surgical settings. Through guided practice in basic skills and specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings.

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**NURS2203    Nursing practicum IIb (12 credits)**

This course comprises two components: Medical Nursing and Surgical Nursing. This practicum aims to extend and expand students' clinical experiences in the general medical and surgical settings. Consolidating their basic clinical skills and guided practice in specific nursing therapeutic interventions for adults and their families, students will be able to apply the knowledge of nursing process, communication, problem solving and decision making in the medical and surgical settings.

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**CMED2003    Sociology of health and illness (3 credits)**

This course introduces the science of sociology with specific reference to health and illness. Students will have a macroscopic view of social influences on health behaviours as well as a focused understanding of its influences on nursing practice. Emphasis is put on the understanding of the socio-cultural-political influences which operate in the health-illness continuum. This course builds on students' clinical experience of caring for people with acute and chronic illnesses. The application of sociological theories to nursing practice is explored.

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**Common Core Courses (12 credits)**

Candidates are expected to complete 12 credits of Common Core Courses, selecting no more than one course from each Area of Inquiry, before progressing to their third year of study.

Numerous courses are offered in the following Areas of Inquiry:

- Scientific and Technological Literacy
- Humanities
- Global Issues
- China: Culture, State and Society

**THIRD YEAR****NURS3200 Bioethics (3 credits)**

This course facilitates students' examination of their beliefs and values using several value clarification tools, relating them to developing a personal philosophy of their professional selves. Universal ethical principles are examined in a health care context. Major ethical theories (rule-based, consequentialist, utilitarianism, duty-based and rights theorist) are presented and discussed in relation to current health care issues. The development of ethical decision-making within a professional role is emphasized.

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**BCHM3701 Introduction to Chinese medicine and nursing (3 credits)**

This course introduces the science of Modern Chinese Medicine and alternative therapy in the management of health and illness with reference to the contemporary integrative approach to health care in Hong Kong. Focus is placed on the understanding of the principles of Chinese Medicine practice and alternative therapy, and the nurse's role in facilitating clients to benefit from the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice.

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**NURS3201 Mental health nursing (6 credits)**

This course provides learners with basic concepts of mental health and mental disorders, and introduces to students the principles of mental health nursing. Positive concepts and promotion of mental health and the nurse's therapeutic skills are emphasized throughout the course.

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**NURS3202 Nursing care of the adult III (3 credits)**

This course emphasizes the understanding of the general principles and practice of nursing patients in the accident and emergency department and operating theatre; nursing care of clients with integumentary, haematological and immunological dysfunction. The principles and care of oncology nursing and palliative care are also introduced. This course explores disabilities caused by long term problems and rehabilitation following accidents or operations in the acute settings. Exploration of the above concepts includes clinical pharmacology, patient/nurse interface, patient responses to acute and chronic illness, patient vulnerability, advocacy, health promotion, and research into practice. The student is encouraged to develop critical thinking skills, independence in learning and problem solving through the assignment.

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**NURS3203 Nursing care of the childbearing family (6 credits)**

This course focuses on nursing care of childbearing families. It aims to provide students with opportunities to apply the acquired scientific knowledge to the art of nursing practice in caring for childbearing families. Within the context of fostering students' analytical ability in clinical judgement, theoretical content related to nursing management of women with normal and high-risk pregnancies are addressed. While nurses' roles on health promotion, disease prevention, maintenance and restoration of health for maternity client, the fetus, and the family are highlighted, factors affecting individuals and families health practice during the perinatal experiences are explored.

**NURS3207     Nursing care of children (6 credits)**

This course focuses on the care of children from infancy through adolescence. Health promotion and health maintenance are central themes through out each developmental stage. Common disorders of childhood are discussed, along with the nursing interventions and management. Nursing therapeutics for children who require hospitalization are presented with an emphasis on ways that caring for a child is different than caring for an adult. This course uses family-centered nursing models to guide nursing interventions and interactions. This course builds on the human growth and development content of prerequisite courses. Emphasis is placed upon age appropriate communication skills and nursing interventions.

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**NURS3204     Nursing practicum IIIa (9 credits)**

This course comprises two components: Obstetric Nursing and Paediatric Nursing. The Paediatric Nursing component aims to provide opportunities for students to care for the childbearing client and their families in the hospital and community. The Obstetric Nursing component aims to provide opportunities for students to apply knowledge of nursing process, communication, problem-solving and decision making in the maternal and neonatal units.

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**NURS3208     Nursing practicum IIIb (12 credits)**

This course comprises of three components: Mental Health Nursing, Accident and Emergency Nursing and Operating Theatre Nursing. This practicum aims to provide students opportunities to apply and evaluate theories, concepts, and skills of nursing in the acute health care settings. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with acute illness. The Mental Health Nursing component encompasses the basic concepts of mental health and illness and students will have the opportunity to care for clients with mental health problems.

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**NURS3205     Nursing theories and models (3 credits)**

This course is offered in two parts. Part 1 aims to promote the students' understanding of the development of ideas in nursing by examining nursing concepts, theories and models and presenting criteria for the analysis, critique and comparison of different nursing theories. Part 2 examines the historical and contextual development of ideas in nursing and explores emerging trends in knowledge development in nursing.

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**NURS3210     Statistics (3 credits)**

This course explores the use of statistical concepts in the development and evaluation of research designs as well as in the presentation and analysis of data. It provides a basic introduction to the concepts of statistical reasoning and their application in data analysis. Practical application of the methods is demonstrated with the aid of a computer.

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**NURS3211     Introduction to nursing research (6 credits)**

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice. Topics include purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation.

**FOURTH YEAR****NURS4207     Advanced nursing care of the adult (6 credits)**

This course addresses the theoretical and scientific basis for management of complex medical-surgical conditions experienced by patients and nurse's role in promoting optimal functioning. Planning, implementing, and evaluating interventions based on data analysis is emphasized.

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**NURS4200     Community and public health nursing (6 credits)**

This course provides students with an overview of community nursing theory and strategies related to the delivery of care to individuals and their families within the community and to the community as a whole. The course provides an analysis of the following concepts: health promotion, health maintenance and prevention of disease and disability of individuals, families and communities. Primary, secondary and tertiary prevention will be discussed as it pertains to the role of nursing within the multidisciplinary team system. Assessment of health needs of populations is discussed and populations at risk identified. The influences of government, the hospital-medical industry and health care legislation on promotion of health are examined as they affect nursing and health care patterns in the community.

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**NURS4201     Gerontological nursing (6 credits)**

This course explores the knowledge base required to plan, deliver, and manage complex health problems experienced by older clients populations requiring nursing interventions in both acute and extended care settings. It focuses on the conceptualization, integration, application and evaluation of knowledge from nursing theory, research and practice, and related disciplines, in providing solutions for complex health problems of these clients and their families. Health Promotion and health maintenance as well as disease prevention to enhance clients' quality of life is also highlighted in the course.

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**NURS4216     Management and leadership (6 credits)**

This course prepares the students with basic foundation of leadership and management theories and an understanding of the organization structure. Focus of the course is on concepts and skills that are applicable to nursing practice in both acute care and community health care settings.

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**NURS4204     Nursing practicum IVa (9 credits)**

This course comprises two components: Gerontological Nursing and Community and Public Health Nursing. This practicum aims to provide students the opportunities to provide care for clients in the community and older adults in hospital settings. Through observation, practising basic clinical skills and guided practice in specific nursing therapeutic interventions for clients and their families, students will be able to apply the knowledge of nursing process, communication, problem-solving and decision making skills in hospital and community settings.

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**NURS4213     Nursing practicum IVb (12 credits)**

This course comprises three components: Advanced Nursing, Medical Nursing and Surgical Nursing. This practicum aims to provide students the opportunities to apply and evaluate the advance and complex nursing care to clients and families in the medical-surgical units. Students will be able to apply the framework of nursing process, the knowledge of communication, problem solving, and decision making in caring of clients with complex medical-surgical illness.

**NURS4206 Professional issues (3 credits)**

This course focuses on the history of the nursing profession and on contemporary issues and trends that will affect the future of nursing in Hong Kong. Concepts relevant to the delivery of professional nursing, the health process, the health care delivery system and accountability will be addressed.

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**NURS4217 Evidence based practice (6 credits)**

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidenced-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence. Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research.

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**Electives**

Candidates are required to take 6-credit elective in their fourth year of study. Electives are offered subject to availability and minimum student number.

Candidates are required to take one elective course from either Patient Education or Women's Health Issues or Epidemiology and Population Health or Families in Health and Illness or Nurses Role in Smoking Cessation in the first semester of the fourth year of study.

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**NURS4202 Patient education (6 credits)**

This course provides the opportunity for students to examine instructional design theories/models, and the basic processes in learning and instruction and their relevance for primary, secondary and tertiary patient education across the life span. The nature of the Chinese learner, and the context in which patient/client education programs are/could be conducted in Hong Kong, are analyzed. Knowledge from theory, research, and practice is synthesized and applied in the design of an instructional module to meet specific patient needs.

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**NURS4203 Women's health issues (6 credits)**

This course examines women's health from a wholistic perspective. Students will have the opportunity to analyze and critically assess the biopsychosocial, spiritual and cultural factors which affect women's health and to generate innovative plans at an individual and societal level to improve the health and well-being of Hong Kong girls and women.

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**NURS4210 Epidemiology and population health (6 credits)**

This course provides students with an introduction to the concepts and methods of epidemiology and assists them in applying epidemiological methods to clinical practice. The course also covers concepts of disease causation, the patterns of disease and illness, and the determinants of the health status of whole populations.

**NURS4211 Families in health and illness (6 credits)**

This course facilitates the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family.

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**NURS4212 Nurses role in smoking cessation (6 credits)**

The course aims to highlight the important roles nurses can play in smoking cessation and how to help patients stop smoking in the clinical setting. Participants will learn how to assess the smoking status of the smoker, plan and deliver nursing interventions (pharmacological and behavioural) to promote cessation, prevention relapse, and evaluate the outcome of the intervention. At the end of the course, participants are expected to plan and intervene smoking cessation interventions for patients in their day-to-day clinical setting.

### Prerequisites for Credit-based Curriculum

Year/Semester	Course	Pre-requisites	Course Code
<b>I/I</b>	Common Core Courses	➤ None	-
	Academic English for Nursing Students	➤ None	CAES1703
	Introduction to Clinical Nursing	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Nursing Practicum I	NURS1203
	Health Assessment	➤ Concurrent enrollment of Introduction to Clinical Nursing ➤ Concurrent enrollment of Nursing Practicum I	NURS1200
	Life Sciences I (Basic Physiology & Biochemistry)	➤ None	PHYO1001
	Life Sciences I (Anatomy)	➤ None	ANAT1001
	Life Span Developmental Psychology Applied to Nursing	➤ None	CMED1003
	Nursing Foundations	➤ None	NURS1201
	Practical Chinese language course for nursing students	➤ None	CBIO0002
	Nursing Practicum I	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Introduction to Clinical Nursing	NURS1205
<b>I/II</b>	Common Core Courses	➤ None	-
	Academic Communication for Nursing Students	➤ Academic English for Nursing Students	CAES1704
	Health Assessment	➤ Concurrent enrollment of Introduction to Clinical Nursing ➤ Concurrent enrollment of Nursing Practicum I	NURS1200
	Health Promotion & Education	➤ None	NURS1202
	Introduction to Clinical Nursing	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Nursing Practicum I	NURS1203
	Life Sciences I (Basic Physiology & Biochemistry)	➤ None	PHYO1001
	Life Sciences I (Anatomy)	➤ None	ANAT1001
	Life Span Developmental Psychology Applied to Nursing	➤ None	CMED1003
	Nursing Practicum I	➤ Concurrent enrollment of Health Assessment ➤ Concurrent enrollment of Introduction to Clinical Nursing	NURS1205
	<b>II/I</b>	Common Core Courses	➤ None
Clinical Pharmacology for Nurses I		➤ Life Sciences I (Basic Physiology & Biochemistry) ➤ Life Sciences I (Anatomy) ➤ Concurrent enrollment of Life Sciences II (Physiology & Biochemistry)	PHAR2001

Year/Semester	Course	Pre-requisites	Course Code
II/I	Life Sciences II (Physiology & Biochemistry)	<ul style="list-style-type: none"> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Concurrent enrollment of Clinical Pharmacology for Nurses I</li> </ul>	PHYO2002
	Nursing Practicum IIa	<ul style="list-style-type: none"> <li>➤ Nursing Practicum I</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult I</li> <li>➤ Concurrent enrollment of Nursing Practicum IIb</li> </ul>	NURS2200
	Nursing Practicum IIb	<ul style="list-style-type: none"> <li>➤ Nursing Practicum I</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Nursing Practicum IIa</li> </ul>	NURS2203
	Nursing Care of the Adult I	<ul style="list-style-type: none"> <li>➤ Introduction to Clinical Nursing</li> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Life Span Developmental Psychology Applied to Nursing</li> <li>➤ Nursing Foundations</li> <li>➤ Concurrent enrollment of Nursing Practicum IIa</li> <li>➤ Concurrent enrollment of Nursing Care of Adult II</li> </ul>	NURS2201
	Sociology of Health and Illness	<ul style="list-style-type: none"> <li>➤ None</li> </ul>	CMED2003
II/II	Common Core Courses	<ul style="list-style-type: none"> <li>➤ None</li> </ul>	-
	Clinical Pharmacology for Nurses II	<ul style="list-style-type: none"> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Concurrent enrollment of Life Sciences III (Physiology &amp; Biochemistry) &amp; Life Sciences III (Microbiology)</li> </ul>	PHAR2002
	Life Sciences III (Physiology & Biochemistry)	<ul style="list-style-type: none"> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Concurrent enrollment of Clinical Pharmacology for Nurses II</li> </ul>	PHYO2003
	Life Sciences III (Microbiology)	<ul style="list-style-type: none"> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Concurrent enrollment of Clinical Pharmacology for Nurses II</li> </ul>	MICR2001
	Nursing Care of the Adult II	<ul style="list-style-type: none"> <li>➤ Life Sciences I (Basic Physiology &amp; Biochemistry)</li> <li>➤ Life Sciences I (Anatomy)</li> <li>➤ Introduction to Clinical Nursing</li> <li>➤ Nursing Foundation</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult I</li> <li>➤ Concurrent enrollment of Nursing Practicum IIb</li> </ul>	NURS2202
	Nursing Practicum IIa	<ul style="list-style-type: none"> <li>➤ Nursing Practicum I</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult I</li> <li>➤ Concurrent enrollment of Nursing Practicum IIb</li> </ul>	NURS2200

Year/Semester	Course	Pre-requisites	Course Code
<b>II/II</b>	Nursing Practicum IIb	<ul style="list-style-type: none"> <li>➤ Nursing Practicum I</li> <li>➤ Concurrent enrollment of Nursing Practicum IIa</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult II</li> </ul>	NURS2203
<b>III/I</b>	Introduction to Chinese Medicine and Nursing	<ul style="list-style-type: none"> <li>➤ None</li> </ul>	BCHM3701
	Mental Health Nursing	<ul style="list-style-type: none"> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIb</li> </ul>	NURS3201
	Nursing Care of the Adult III	<ul style="list-style-type: none"> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIb</li> </ul>	NURS3202
	Nursing Care of the Childbearing Family	<ul style="list-style-type: none"> <li>➤ Life Span Development Psychology Applied to Nursing</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIa</li> </ul>	NURS3203
	Nursing Care of Children	<ul style="list-style-type: none"> <li>➤ Life Span Developmental Psychology Applied to Nursing</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIa</li> </ul>	NURS3207
	Nursing Practicum IIIa	<ul style="list-style-type: none"> <li>➤ Nursing Practicum IIb</li> <li>➤ Concurrent enrollment of Nursing Care of the Childbearing Family</li> <li>➤ Concurrent enrollment of Nursing Care of Children</li> </ul>	NURS3204
	Nursing Practicum IIIb	<ul style="list-style-type: none"> <li>➤ Nursing Practicum IIb</li> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Mental Health Nursing</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult III</li> </ul>	NURS3208
	Introduction to Nursing Research	<ul style="list-style-type: none"> <li>➤ None</li> </ul>	NURS3211
<b>III/II</b>	Bioethics	<ul style="list-style-type: none"> <li>➤ None</li> </ul>	NURS3200
	Mental Health Nursing	<ul style="list-style-type: none"> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIb</li> </ul>	NURS3201
	Nursing Care of the Adult III	<ul style="list-style-type: none"> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIb</li> </ul>	NURS3202
	Nursing Care of the Childbearing Family	<ul style="list-style-type: none"> <li>➤ Life Span Development Psychology Applied to Nursing</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIa</li> </ul>	NURS3203
	Nursing Care of Children	<ul style="list-style-type: none"> <li>➤ Life Span Developmental Psychology Applied to Nursing</li> <li>➤ Concurrent enrollment of Nursing Practicum IIIa</li> </ul>	NURS3207
	Nursing Practicum IIIa	<ul style="list-style-type: none"> <li>➤ Nursing Practicum IIb</li> <li>➤ Concurrent enrollment of Nursing Care of the Childbearing Family</li> <li>➤ Concurrent enrollment of Nursing Care of Children</li> </ul>	NURS3204

Year/Semester	Course	Pre-requisites	Course Code
<b>III/II</b>	Nursing Practicum IIIb	<ul style="list-style-type: none"> <li>➤ Nursing Practicum IIb</li> <li>➤ Nursing Care of the Adult I</li> <li>➤ Nursing Care of the Adult II</li> <li>➤ Concurrent enrollment of Mental Health Nursing</li> <li>➤ Concurrent enrollment of Nursing Care of the Adult III</li> </ul>	NURS3208
	Introduction to Nursing Research	➤ None	NURS3211
	Nursing Theories & Models	➤ None	NURS3205
	Statistics	➤ None	NURS3210
<b>IV/I</b>	Advanced Nursing Care of the Adult	➤ Nursing Care of the Adult III	NURS4207
	Community & Public Health Nursing	➤ Health Promotion and Education	NURS4200
	Gerontological Nursing	➤ Life Span Developmental Psychology Applied to Nursing	NURS4201
	Management and Leadership	➤ None	NURS4216
	Nursing Elective: Epidemiology and Population Health	➤ None	NURS4210
	Nursing Elective: Families in Health and Illness	➤ None	NURS4211
	Nursing Elective: Nurses Role in Smoking Cessation	➤ None	NURS4212
	Nursing Elective: Patient Education	➤ Health Promotion & Education	NURS4202
	Nursing Elective: Women's Health Issues	➤ None	NURS4203
	Nursing Practicum IVa	➤ Nursing Practicum IIIb	NURS4204
	Nursing Practicum IVb	➤ Nursing Practicum IIIb	NURS4213
	Evidence Based Practice	<ul style="list-style-type: none"> <li>➤ Introduction to Nursing Research</li> <li>➤ Statistics</li> </ul>	NURS4217
Professional Issues	➤ Bioethics	NURS4206	
<b>IV/II</b>	Advanced Nursing Care of the Adult	➤ Nursing Care of the Adult III	NURS4207
	Community & Public Health Nursing	➤ Health Promotion and Education	NURS4200
	Gerontological Nursing	➤ Life Span Developmental Psychology Applied to Nursing	NURS4201
	Nursing Practicum IVa	➤ Nursing Practicum IIIb	NURS4204
	Nursing Practicum IVb	➤ Nursing Practicum IIIb	NURS4213
	Evidence Based Practice	<ul style="list-style-type: none"> <li>➤ Introduction to Nursing Research</li> <li>➤ Statistics</li> </ul>	NURS4217

*Note: Students MUST pass all failure subjects at the lower level before progressing to the higher level.*