

**FACULTY OF SOCIAL SCIENCES****Language Studies Courses offered to BSocSc students**

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**CSSC1001. Practical Chinese language course for social sciences students (3 credits)**

This course aims at enhancing students' knowledge and skills in practical Chinese writing in the social sciences. Students will be introduced to simplified Chinese characters, and will be trained to write letters, proposals, reports, press releases and announcements. They will also acquire the skills in making public speeches and presentations. The course involves extensive use of Chinese IT applications.

Assessment: 50% coursework, 50% examination.

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**CUND0002. Practical Chinese language and Hong Kong society (3 credits) (*for Mainland Students only*)**

This course is designed for Mainland students with the dual aim of providing them with an opportunity to acquaint themselves with the essential features of practical Chinese and paving the way for them to arrive at a deeper, broader understanding of the Hong Kong culture. The key topics include the Chinese language and the history of Hong Kong, the spoken Chinese language and the Hong Kong culture, traditional and simplified characters as well as the basic skills and principles in language communication.

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**CUND0003. Cantonese for mainland students (3 credits) (*for Mainland Students only*)**

This course is intended for non-Cantonese speaking Mainland students who may not have prior knowledge of the dialect. It aims to describe the basic characteristics of the Cantonese dialect; to explore the phonetic structures of Cantonese; to sharpen students' basic communication skills in daily life; and to enable students to gain a proper understanding of the culture and people of Hong Kong. Topics to be covered include the Cantonese sound system, the Yale System of Romanization, the phonetic, lexical and syntactic differences and correspondences between Cantonese and Putonghua as well as Hong Kong customs and conventions.

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**ECEN1901. Academic English for social sciences (3 credits)**

This course introduces students to features of speaking and writing in English in an academic context. Through small group work related to language and disciplinary issues the course develops abilities to produce clear and coherent spoken and written discourse for university study in the social sciences. Assessment: 100% coursework.

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**ECEN2902. English for professional communication for social sciences (3 credits)**

The course prepares students to communicate effectively and accurately and prepare themselves for workplace situations which entail the use of English. It requires students to investigate an issue relevant to their studies, improve their interview and presentation skills, and write various professional documents.

Assessment: 100% coursework.

## Junior Level Courses

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### Faculty-level Courses (FOSS)

#### **FOSS1002. Appreciating social research (6 credits)**

Social science researchers investigate social phenomena from different perspectives using different research methodologies. This course will provide a chance for students to take a close look at social science research, and attain a general understanding of the different research orientations taken by social sciences researchers. After taking the course, students will be more knowledgeable and equipped to understand general research findings in social sciences. Emphasis will be on nurturing critical thinking skills and aptitudes for appreciating research evidences encountered in future studies and daily experiences.

Assessment: 100% coursework.

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#### **FOSS1003. Masters in social thought (6 credits)**

Over time, outstanding master thinkers in different social scientific disciplines have produced landmark studies and ingenious conceptual frameworks to illuminate the world we live in. This course introduces students to the works and ideas of selected 'masters' in social sciences, in particular how they continue to enlighten us, by applying their insights to examine the pressing social issues that surround us in the intricately globalized world of today. The basis for our enquiries will be from the works of writers as diverse as Sigmund Freud, Erich Fromm, J.S. Mill, Emile Durkheim, and Karl Marx amongst others. After taking the course, students will learn the ways of thinking and major insights of selected masters of social sciences. Students will also be able to make use of their insights to reflect on some of the major issues they face in life.

Assessment: 100% coursework.

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#### **FOSS1004. Internship workshop (0 credit)**

Before undertaking an internship with a community partner, students will be required to participate actively in one day intensive workshops. These workshops will introduce students to the aims, expectations and key issues related to internships. In the workshops, students will have opportunities to interact with speakers in critically reflecting upon how to become successful interns. More specifically, students will be engaged in exploring the core skills and essential knowledge necessary for successful completion of internships.

Assessment: 100% attendance.

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## Department of Geography

### First Year

The Department offers a Geography undergraduate curriculum which is designed to assist the students in learning and understanding geographical and environmental-related knowledge and issues within a modern context and perspective. Details on updated course descriptions are available from our website: <http://geog.hku.hk/undergraduate>.

The first-year junior level (Level 100) geography courses are taught in the form of lectures, discussion classes, fieldwork and practical classes. Each course will be examined by one two-hour written paper at the end of the semester in which the course is taught.

The basic aim of the courses is to provide students who intend to major or otherwise in Geography in their second and third years with a general environmental-geography background and an introduction to geographical methods of inquiry, with a focus on China and the Asia-Pacific region.

First-year students intending to major or minor in Geography in their second- and third-years must successfully complete one junior level 6-credit 'core' geography courses. In order to have a wider basic knowledge for their second- and third-year studies as Geography majors, first-year students are strongly advised to successfully complete two junior level geography courses.

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## **Junior Level Courses**

### **Department of Geography**

#### **GEOG1002. Hong Kong: land, people and resources (6 credits)**

This course provides students with a fundamental understanding of the physical and human environment of Hong Kong with its larger geographical and regional setting. After an introduction to the major physical features, a range of contemporary issues such as demographic structure and changes, economic development, industrialization, urbanization, housing and planning will be examined. It will conclude with a discussion on Hong Kong's future development problems and their possible solutions. This is an independent course which can be taken by students from various disciplines.

Assessment: 50% coursework, 50% examination.

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#### **GEOG1003. Contemporary global environmental issues (6 credits)**

Recent decades have been characterized by increasing awareness of environmental issues and the need to come to terms with them. The course will examine, in turn, many of the current major environmental issues related to the atmosphere the hydrosphere and the biosphere as well as looking at major threats posed by the environment itself in the form of natural hazards. In addition, the issue of the nuclear threat and the ever-increasing demand for energy are explored. Finally, the matter of sustained development and intelligent management of the planet for this and future generations is addressed.

Assessment: 40% coursework, 60% examination.

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#### **GEOG1005. Map use, reading and interpretation (6 credits)**

*(This course is eligible for non-BSS students to seek exemption from IT Broadening.)*

Maps have been used for centuries to describe spatial patterns and portray association and correlation. Recent developments in digital spatial data handling have changed the environment where maps are used. Maps are no longer confined to the printed format. The objective of this course is to provide an integrated discussion of standard planimetric maps, their uses, and the basic skills necessary to take full advantage of these maps. The lectures will cover fundamental concepts underlying different mapping/analytical techniques, their strengths, limitations, and application settings. The practicals will be devoted to imparting essential computer operating skills to visualize spatial data.

Assessment: 60% coursework, 40% examination.

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#### **GEOG1012. Economic and social development in an urbanizing world (6 credits)**

This course introduces students to the processes and spatial patterns of economic development and social changes in an increasingly urbanizing world. Important subjects to be discussed include the geographical dynamics of economic development, the trend of economic globalization versus local development, the location issue in various economic sectors, geopolitics and the new world order, as well as social and environmental concerns in the urbanization process. Emphasis will be placed on the geographical explanation of economic development and emerging urban issues in this fast changing world.

Assessment: 40% coursework, 60% examination.

**GEOG1014. Spatial distribution of hazards and disasters (3 credits)**

Earth processes, the effects of which can be harmful to human life, are considered natural hazards whose impact on human populations often result in disasters. This course offers a broad overview of why various natural hazards, and hence various disasters, which occur on Earth do so in particular geographical regions by investigating the spatial dimensions of their underlying causes and impacts. In turn this provides a better understanding of the geographical distribution of risk across the planet.

Assessment: 100% examination.

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**GEOG1016. Nature conservation for sustainable societies (6 credits)**

The consumption of the Earth's resources has reached an alarming level in terms of the intensity and pervasiveness of deleterious impacts. This course surveys the major issues related to the tenure of human-nature interactions, their current status as well as the prognosis for the future. A synoptic view on the cultural roots of the exploitative utilization of our planet sets the backdrop for a systematic assessment of the different but interrelated components of the resource system. Major natural resources such as water, soil, forest, fishery and biodiversity are discussed in the light of their diversified uses and misuses in different human societies, and the possibility for a more enlightened approach towards a sustainable future. Adopting a non-technical approach, this course appeals to students with a background in different arts, social sciences or science disciplines.

Assessment: 40% coursework, 60% examination.

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**GEOG1017. Human geography in a globalizing world (6 credits)**

This is an introductory course about the processes and spatial patterns of human population, settlements, and culture in a globalizing world. Important subjects to be discussed will include the main themes of human geography as a spatial science, geography of population and migration, technological innovation and cultural diffusion, the changing cultural landscape, human impacts on the natural environment, and changing geography in major world regions. Emphasis will be placed on the interaction between human society and the natural environment.

Assessment: 50% coursework, 50% examination.

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**GEOG1018. Hong Kong's environment: issues and policies (6 credits)**

This course aims at providing students with a comprehensive overview of the major environmental issues being debated by society-at-large in Hong Kong. Leading environmental issues such as air and water pollution, solid waste management, conservation, and noise pollution will be discussed, from a geographical perspective, with regard to their causes (both internal and external) and consequences for Hong Kong. The successes and limitations of policy responses to each of these problems will be examined. Larger society-environment linkages such as public environmental perceptions, corporate environmental governance, environmental non-governmental organizations will be analyzed in relation to the question of how the universal concept of Sustainable Development is being contextualized in this city.

Assessment: 50% coursework, 50% examination.

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**Department of Politics and Public Administration**

Students who wish to major/double major/minor in Politics and Public Administration must successfully complete POLI1003 in semester I or II.

Unless otherwise specified, the final grading for each course will be determined by performance in the examination and assessment of coursework in a ratio to be announced by individual course instructors at the beginning of each semester. The weighting of examination ranges from 40-60% of total course assessment.

**POLI1002. Fundamentals of public administration (6 credits)**

This is an introductory course to the study of Public Administration. It seeks to introduce students to fundamental concepts and theories in the discipline. Main themes that will be examined include the traditions, core functions and processes, as well as the politics and accountability of public administration.

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**POLI1003. Making sense of politics (6 credits)**

It is an introductory course offered to students with no previous background in political science. It covers the basic concepts, institutions and processes that one would encounter in the study of politics. Emphasis will be placed on the application of concepts to current issues, including (but not restricted to) that of Hong Kong.

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**Department of Psychology*****For candidates admitted in or after the academic year 2006-2007***

Student who intends to major in Psychology must have taken either PSYC1001 and PSYC1004; or PSYC1002, PSYC1003 and PSYC1004. Students who have taken PSYC1001 are not allowed to take PSYC1002 or PSYC1003 and vice versa.

The final grading for each course will be determined by performance in the examination and an assessment of coursework in a ratio of 40% coursework, 60% examination, unless otherwise specified.

***For candidates admitted in or before the academic year 2005-2006***

Student who intends to major in Psychology must have taken PSYC1001, or PSYC1002 and PSYC1003. Students who have taken PSYC1001 are not allowed to take PSYC1002 or PSYC1003 and vice versa.

The final grading for each course will be determined by performance in the examination and an assessment of coursework in a ratio of 40% coursework, 60% examination, unless otherwise specified.

**PSYC1001. Introduction to psychology (6 credits)**

Discussion of basic concepts in psychology and a preliminary survey of representative work carried out in various areas of psychological investigation, together with an investigation at some length of one such area.

Eligibility: Students taking or having taken PSYC1002 or PSYC1003 are not allowed to take this course.

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**PSYC1002. How the mind works: explorations in basic thinking processes (6 credits)**

We are all fascinated by the achievements of the human mind or brain. But we may also often ask ourselves how we can do things better, for example, remember more efficiently. This course will help us to understand more about the ways in which we solve problems, how we develop our abilities to communicate through language, and how we think creatively. It will help us to answer questions about why we forget things, how we manage to see things in the world around us, why we sleep and what our dreams mean. We will look at the ways in which the human brain operates, and how it manages to do such amazing things, through reference to research findings, theories and our own practical work. Lectures will include class demonstrations and activities, as well as videos, presented in a way to enhance your interest in, and memory of, what is already a fascinating area.

Assessment: 50% coursework, 50% examination.

Eligibility: Students taking or having taken PSYC1001 are not allowed to take this course.

**PSYC1003. Psychology and life: personality and social influence (6 credits)**

Through lectures and a series of stimulating class activities, students in this course will learn the latest research discoveries in motivation and emotion, human development, intelligence, personality, psychological testing, stress and health, abnormal psychological functioning, psychotherapy, social attraction, social influence and social competence. The course is intended to enhance the development of self-understanding and social competence.

Eligibility: Students taking or having taken PSYC1001 are not allowed to take this course.

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**PSYC1004. Introduction to quantitative methods in psychology (6 credits)**

This course adopts a practical approach to teaching the analytical aspects of research techniques in psychology. It is designed to provide students with the basic background in research design and data analysis. The logic of statistical inference and scientific explanation, the merits and limitations of quantitative approaches to the study of psychological phenomena, and research ethics will all be discussed. Permission of Department Head is required for enrollment. Priority will be given to students planning to major in psychology.

Assessment: 100% coursework.

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**Department of Social Work and Social Administration**

Students who intend to major or minor in Social Work and Social Administration must successfully complete either SOWK1001 or SOWK1008. The final grading will be determined by performance in the examination and an assessment of coursework in the ratio of 60:40. Teachers concerned will announce at the beginning of each semester the assessment ratio for courses not assessed in the 60:40 examination/coursework ratio.

**SOWK1001. Introduction to social administration (6 credits)**

This is a basic course in the understanding of social policy in the areas of human resources planning and education, land use and housing, ageing and social security, family and support services, etc.

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**SOWK1002. Introduction to social work (6 credits)**

The course introduces the basic principles and concepts of social work. Students will obtain an understanding of the philosophy, knowledge and values which form the base for social work practice, social work as a profession, and the role of the social worker in modern society.

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**SOWK1008. Social welfare system and social policy (6 credits)**

This course introduces the basic concepts and function of social welfare and social services, and the principles and methods of social policy and social planning. Analysis will be undertaken on a range of social services in Hong Kong such as housing, health, labour, education, social security and social welfare services including family, children and youth, community development, rehabilitation, elderly and other relevant services. Students taking the course will also acquire an understanding of the philosophy, mechanism and processes of policy making and planning, the methods of analyzing and evaluating social policy.

## **Department of Sociology**

The final grading for each course will be determined by performance in the examination and an assessment of coursework in a ratio of 40% coursework, 60% examination, unless otherwise specified. Students may select at most two courses from the following:

### **SOCI1001. Introduction to sociology (6 credits)**

This course introduces students to the nature of sociological enquiry and the basic concepts used in sociological analysis. After some reference to the influence of inheritance and environment on human social behaviour, the course will focus on key concepts used in the analysis of cultures, social structures, social processes and social change. The relationship between research, concepts and contemporary theory will be explored at an introductory level.

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### **SOCI1002. Discovering society (6 credits)**

This course introduces students to the sociological way of thinking through reference mainly to Chinese societies such as Hong Kong, Mainland China, and overseas Chinese communities.  
Assessment: 50% coursework, 50% examination.

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### **SOCI1003. Introduction to anthropology (6 credits)**

This course will explore, through cross-cultural comparison, key social and cultural issues, such as marriage and the family, caste and class, ethnicity and identity, language and culture, state formation, economic values, gender and religion. The course will draw on studies of the peoples and cultures of Asia.

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## **Cognitive Science Programme**

### **COGN1001. Introduction to cognitive science (6 credits)**

This course allows students to gain an understanding of the workings of the mind in the context of the technological advances that are increasingly shaping our lives and our society. The course introduces students to the domain, goals and methods of Cognitive Science, showing how different disciplines converge in their enquiry into how the brain works. With integration as the overall objective, there will be a series of lectures given by specialists within each of the major disciplines (Computer Science and Information Systems, Linguistics, Philosophy, Physiology and Psychology) that contribute to Cognitive Science. Each series of lectures will present case studies highlighting research findings which show how similar questions about the functioning of the human mind are answered from the perspective of each contributing discipline.

Assessment: 100% coursework.

## Senior Level Courses

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### Faculty-level Courses (FOSS)

#### **FOSS0017. Introduction to Hong Kong and China studies (6 credits)**

This course aims at introducing students to the most current social, economic and political developments in Hong Kong and China, with particular reference to examine major challenges that Hong Kong has confronted after becoming a special administrative region of China Mainland.

Assessment: 100% coursework.

(This course is only offered to the students of the 3 Campus Comparative East Asian Studies Programme and exchange or visiting students of the Faculty of Social Sciences.)

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#### **FOSS0018. Social innovation internship (12 credits)**

To fulfill the graduation requirement under the theme of 'Social Innovation', students will begin their local or non-local internships after completing the intensive training workshops. They will be placed in local/international NGOs or other socially-focused public/private organizations during term time or the summer. They will be supervised and assessed by both an academic tutor and a workplace supervisor. Social Innovation Internships seek to enhance students' understanding of social issues through first-hand practical experience, and through applying knowledge and skills to real life situations. Students are expected to be socially aware and to have strong analytical, interpersonal and communication skills. On completion of the internship, students are required to give a project presentation to reflect on their work-related experiences, and in particular to demonstrate how they integrate academic theories with their work-related experiences. To complete the internship, students must write an extensive report critically reflecting on theories learned in class and analyzing empirical findings and work experience gained from the internship.

Assessment: 100% coursework.

Prerequisite: FOSS1004 Internship workshop.

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#### **FOSS0019. Global citizenship internship (12 credits)**

In order to fulfill the graduation requirement under the theme of 'Global Citizenship', students are expected to develop strong analytical abilities in solving complex problems by undertaking non-local internships. For students taking non-local internships, they will begin their internships after completion of the intensive internship workshops. They will be placed in international NGOs or other socially-focused public/private organizations during term time or the summer. Through the participation in the non-local internships, students are expected to engage in working closely with international organizations, identifying key issues and developing strategies to enhance social development and promote social innovation. They are expected to conduct critical analysis of social issues, and to propose strategies to address the problems identified in their community organizations. They will be supervised and assessed by both an academic tutor and a workplace supervisor.

On completion of the internship, students are required to give a project presentation to reflect on their work-related experiences, and in particular to demonstrate how they integrate academic theories with their work-related experiences. To complete the internship, students must write an extensive report critically reflecting on theories learned in class and analyzing empirical findings and work experience gained from the internship.

Assessment: 100% coursework.

Prerequisite: FOSS1004 Internship workshop.

**FOSS0020. Global Citizenship Summer Institute (12 credits)**

The Global Citizenship Summer Institute aims at enhancing students' awareness of the importance of Asia in the globalizing world. Students spend four weeks in different parts of Asia like Taiwan, China, South Korea and Singapore. By the end of these four weeks students will have gained a unique perspective on Asia through interacting with academics, government officials and community leaders and local people in selected Asian societies.

Assessment: Reflective Journals (20%), Essay (30%), Examination (40%), Attendance (10%)

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**Senior Level Courses****Department of Geography****GEOG2004. Atmospheric environment and global climate (6 credits)**

This course is divided into three major sections. In the first, the basic characteristics and features of the atmospheric environment are examined from the viewpoint of the basic physical and dynamical processes which occur in the atmosphere and between the atmosphere and the underlying surface. In the second both the spatial and temporal dimensions of the resulting climate are explored at a range of scales to provide an understanding of the link between the processes occurring in the climate system and the diversity of climatic conditions which occur on Earth. A special section is devoted to the climates of China. In the last section, various means of reconstructing and modelling the climate system are explored with a view to understanding the nature of past climates and the variety of potential future climates that might be possible.

Assessment: 40% coursework, 60% examination.

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**GEOG2013. Sustainable development (6 credits)**

This course evaluates the links between environmental protection and economic development. The world must manage its natural and environmental resources to meet the human needs of the present while at the same time preserving these resources for future generations. The course introduces students to different views on how human society can achieve the goal of economic growth without depleting the Earth's capital and jeopardizing the planet's life support system. It aims to enhance students' understanding of the issues relating to sustainable development. Although the course cannot provide complete answers to the issues, it helps develop students' ability of critical thinking and suggest promising directions in which answers may be sought.

Assessment: 40% coursework, 60% examination.

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**GEOG2014. Countryside recreation and management (6 credits)**

Expansion in leisure time has led to an associated increase in recreation. The countryside can provide a range of activities and attractions. The course examines the countryside as a resource and looks at management issues. The provision of leisure will also be examined, as will how to 'value' the countryside. Special case studies of National Parks in the USA and UK, along with Country Parks in Hong Kong will be undertaken. The environmental impact of recreation will also be studied. Competing claims for rural land and tensions resulting from countryside recreation will also be examined. Factors influencing participation in countryside recreation are explored.

Assessment: 40% coursework, 60% examination.

**GEOG2015. Environmental monitoring and assessment (6 credits)**

The course is divided into two parts. The first part deals with basic environmental monitoring methodology and techniques, which are how to obtain and analyze information on the existence and concentration of substances in the environment, either naturally occurring or from anthropogenic sources. It also examines natural hazards monitoring. The second part provides a basic concept and nature of environmental assessment (EA or EIA), an exploration of best practice in EA and a description of EA procedures.

Assessment: 40% coursework, 60% examination.

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**GEOG2018. Transport geography (6 credits)**

This course provides an understanding of the spatial structures and development of transport systems from a people-oriented geographical approach. This approach emphasizes the role of people in determining the evolution and use of transport systems and the role of the transportation systems in serving and changing our daily life through improving accessibility and mobility. The course will cover the fundamentals of geographical analysis on transport, the analysis on transport demand, supply and regulations, and the relationship between transport and development. Case studies of airports, ports, and urban transport networks provide explanations about the mechanisms and dynamics of transport systems in different geographical situations, and how they interact with local and global development.

Assessment: 40% coursework, 60% examination.

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**GEOG2019. Environmental GIS (6 credits)**

This course introduces students to the methods of overlaying and merging of spatial data layers in environmental monitoring and decision-making. The principles of such an approach will be discussed focusing on the nature of environmental data (particularly the raster data structure and remote sensing images), data transformation and geocoding, 3D-modeling and visualization techniques, and accuracy evaluation of spatial databases. Students must complete a simple project embodying the application of the GIS concept in an environmental situation.

Assessment: 60% coursework, 40% examination.

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**GEOG2021. Physical environment of China (6 credits)**

The course firstly provides an explanation of basic natural environmental elements of China. Based on understanding and distribution of these elements, Chinese physical environment is then regionalized and the individual environmental regions are discussed in detail. The course also covers the utilization and transformation of natural environment since civilization and the major environmental problems in different regions. This course involves a compulsory field trip to China.

Assessment: 40% coursework, 60% examination.

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**GEOG2030. Global development (6 credits)**

This course explains the processes of globalization and discusses its important implications for national and regional development. A geographical perspective is adopted to explain and analyze the processes of globalization. Special emphasis is placed on the interactions of modern transnational corporations (TNCs) and the nation states. Case studies are drawn from different sectors of the economy and different regions of the world. Major issues, such as international trade and resource transfer, circuit of capital, product life cycle, technological innovations, the new international division of labour and transnational integration are addressed.

Assessment: 50% coursework, 50% examination.

**GEOG2038. Climate change and the environment (6 credits)**

This course has as its primary concern climatic conditions on Earth and their interactions with life and human activities. It will focus on climate change, since to deal sensibly with questions raised concerning future climatic conditions and evaluation of their impact on environment and society, it is essential to understand the nature of the climate system and what causes it to change. In particular, the impact of human activities on the climate system will be set in perspective alongside the background of natural changes in the climate of our planet. Issues associated with societal decisions taken today and their potential impact on climate over the next century will also be discussed.

Assessment: 40% coursework, 60% examination.

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**GEOG2042. Urban hydrology and water quality (6 credits)**

This course aims to provide students with appropriate knowledge about water in the city. It starts with an introduction to the two water cycles in the city: the natural and man-made systems. The modification of the hydrologic cycle in the urban system is discussed along with the water supply and drainage systems. Access to water, as a scarce resource, and its geographic contrasts are studied. Hydrologic problems in the city such as flooding and subsidence are also examined. Water quality of both natural and man-made water cycle systems are also investigated.

Assessment: 40% coursework, 60% examination.

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**GEOG2045. Retail location (6 credits)**

This course introduces the basic principles and components of the retail system with the emphasis on the spatial pattern of demand and the value of location to various actors - the economic basis of location decision. The spatial structure of commercial activities are described and explained at both the settlement and the metropolitan scale with an eye on the location decisions of retail chains and developers. Students will be introduced to the most widely used procedures in store location studies and are urged to evaluate these techniques in terms of the retail chain's strategies and requirements in a local setting.

Assessment: 40% coursework, 60% examination.

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**GEOG2048. Environmental hazards (6 credits)**

This course examines a range of environmental hazards of geological, geomorphological, atmospheric, biological and human origin focussing on their origins, characteristics and impacts on human society. It will also deal with the responses available to different societies to deal with these hazards including disaster relief, loss sharing and event modification adjustments as well as comprehensive hazard planning and management principles. Where practicable local and regional examples will be used as illustrations.

Assessment: 40% coursework, 60% examination.

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**GEOG2050. Modern environmentalism: society-environment relations (6 credits)**

This course presents an introduction to environmentalism, which encompasses a set of beliefs and activities which inform and flow from a concern with the environment. Environmentalism has begun to assert itself globally (since the 1960s/1970s) and locally (from the late 1980s) as a significant force in response to, and sometimes influencing, patterns of development. This course will trace the emergence of environmentalism at both the global and local levels. It will examine the evolving linkages between environmentalism and some central societal issues such as social justice, poverty, and gender. The

responses of the business sector to increasing public concern for the environment, as well as mounting opposition to environmentalism, will be considered. The course will conclude with a discussion on various manifestations of environmentalism in Hong Kong to illustrate the complex relations between society and environment in a compact and high-density metropolitan milieu.

Assessment: 50% coursework, 50% examination.

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#### **GEOG2051. Port and airport development (6 credits)**

Port and airport are regarded in transport geography as two nodal development forms in multi-modal transport systems. Through a series of seminar-like discussions, this course provides a basic understanding of port and airport operations, and how these two forms of nodal transport infrastructure interact with other transport components and with urban and regional development. Examples drawn from different parts of the world will be discussed in detail and students are required to examine the local cases through field trips.

Assessment: 40% coursework, 60% examination.

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#### **GEOG2054. Urban planning in practice in Hong Kong (6 credits)**

On the understanding that students have already acquired some knowledge on urban planning (especially its basic theory and principles) and have keen interest in the work of the profession, this course will concentrate its discussions on selected aspects on urban planning in practice in Hong Kong. It will outline the actual functions and work of urban planning in real life and analyze the more important factors affecting urban planning in Hong Kong. A number of specific significant urban planning issues will be considered. The planning system, the planning legislation and other matters in the implementation mechanism will also be explained. The course will end with glimpses into the future development of Hong Kong and its planning-development relationship with neighbouring development areas.

Assessment: 40% coursework, 60% examination.

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#### **GEOG2055. Water resources and management (6 credits)**

This course begins with an introduction to water as a resource, and the drainage basin hydrological cycle. The second part of the course focuses upon changing demand for water and explores possible solutions to the water problem. It also examines the issue of access to water. The human impact upon runoff and groundwater by means of land-use change is studied. Finally, water quality including pollution and its impact upon water supply is explored.

Assessment: 40% coursework, 60% examination.

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#### **GEOG2056. Tourism and the shrinking world (6 credits)**

This course provides a comprehensive introduction to the global tourism system in the social cultural and economic contexts. With a balanced coverage of the whole range of components within the tourism industry, it explores all aspects of both the private and public businesses related to tourism, such as theories, planning, environmental concerns, operations, and the interrelationships among the many tourism businesses. The material covered is intended to offer students knowledge of the tourism system, enable them to apply basic tourism concepts to various projects and problems, and help them to develop a career in the tourism industry.

Assessment: 100% coursework.

**GEOG2057. Leisure and recreation in modern society (6 credits)**

This course is an overview of the broad field of recreation and leisure, emphasizing the understanding of various leisure phenomena. As such, it aims to provide the students with an introductory understanding of the nature and scope of leisure, leisure behaviour and affiliated recreation activity. It also reviews relationships between leisure and space, place, time, play, work, family, education, ethnicity, gender, and environment.

Assessment: 100% coursework.

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**GEOG2060. An introduction to archaeology (6 credits)**

How do you know where you are going until you know where you have been? This course will introduce students to the role archaeology has played in the construction of humanity's history and prehistory. It is intended to be a broad survey of the discipline, its discoveries, scientific and analytical tools and applications. The course will assist students in recognizing new cultural dimension within the landscape around them and provide a sound basis for further study here or abroad.

Assessment: 100% coursework.

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**GEOG2065. Urban planning: principles and practices (6 credits)**

This course introduces students to the subject of urban planning. It will first discuss the significance and objectives of urban planning, relating the rise of this profession to the changing configurations of our increasingly urbanizing world. Then, drawing upon primarily the experiences of the United States, some of the major concepts and issues relating to contemporary urban planning practice will be deliberated. These include competing planning theories on the planning process, the legal basis of planning as well as the interrelationships between planning, politics and social issues. The questions of land use planning, urban design, urban renewal, and environmental planning will be highlighted and experiences from the United States and Hong Kong will be discussed and contrasted to illustrate the complexity of urban planning issues in different geographical, political and social settings. Students are strongly encouraged to take one of the basic foundation courses on urban geography before enrolling in this course.

Assessment: 50% coursework, 50% examination.

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**GEOG2072. Environmental management: impact assessment (6 credits)**

The purpose of this course is to discuss the role of Environmental Impact Assessment (EIA) studies in the environmental decision-making process and as a means for better environmental management. The major components, processes, and attributes to EIA systems will be discussed throughout the lectures. The course will also introduce different methodologies in planning and managing of an EIA study. Applications of EIA system in the local context will be discussed in detail and illustrated by real-life examples mainly from Hong Kong.

Assessment: 50% coursework, 50% examination.

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**GEOG2073. Principles of environmental management (6 credits)**

The course will help students to understand major aspects of environmental management as a means for protecting natural and man-made environment. A range of concepts and methods in environmental management will be introduced. The major components, processes, and attributes to the environmental management process will be discussed. The market and government regulations associated with environmental management will also be presented. Considering the complex and dynamic nature of the environmental management process, applications of environmental, social, and economic methods in environmental management are discussed in detail and illustrated by real-life examples mainly from Hong Kong. Integrated approaches for identifying desirable policy options in environmental decision-making are also introduced.

Assessment: 40% coursework, 60% examination.

**GEOG2078. Urban geography I: growth, function and pattern of cities (6 credits)**

Human beings and their activities are increasingly concentrated in cities. A holistic examination of the city involves understanding its role, internal physical and social structure, and systems of activities. This is one of the two basic courses on urban geography. It covers basic topics of the forces and patterns of urbanization, central place theories, functions of cities, rank size rule, primacy and urban systems, and new urbanization features such as the world city and Extended Metropolitan Regions. It is basic to the understanding of the city and related urban issues and problems.

Assessment: 40% coursework, 60% examination.

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**GEOG2080. Regional geography of Europe (6 credits)**

Whereas physically Europe could arguably be regarded as just a part of Asia, it distinguishes itself culturally. This course portrays Europe as a cultural region rather than a continent or political entity. It first tries to define Europe and describe its common characteristics by looking at cultures, landscapes and especially the European cities. While seeking for commonalities, we realize the historic, cultural and economic diversity of Europe, but also the process of overcoming differences and to actively engage in an unprecedented regional integration. The second part of the course examines this process and its political, economic and spatial implications. It links the European experience to globalization and to integration processes in Asia. The last part of the course then explores the recent development of selected countries and regions within Europe. Apart from introducing a unique continent to the participants the course provides an understanding of interrelated political and regional developments.

Assessment: 50% coursework, 50% examination.

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**GEOG2081. Sustainable urban transport (6 credits)**

This course introduces a new approach to apply the concept of sustainability to urban transport. It provides basic knowledge about the operation of urban transportation systems, urban transport planning and policy. Trends in population and urbanization will be associated closely with the patterns of travel behavior and demand, transport technology, and energy use. Personal mobility and accessibility in the urbanized developed and developing worlds will be explained with case studies from around the world. An introduction of trends in intercity travel and freight mobility bring this course further with a regional context, and examples are drawn from the Pearl River Delta as well as other mega-city regions.

Assessment: 40% coursework, 60% examination.

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**GEOG2082. Economic development in rural China (6 credits)**

China is still largely an agricultural country with an overwhelmingly rural population. This course examines China's rural and agricultural development issues from both developmental and geographical perspectives. It focuses on three parts of knowledge: basic theories in rural and agricultural development, existing condition and situation of Chinese agricultural production and the rural economy, and hot topics of debates on contemporary reform and development in Chinese countryside. Agricultural and rural problems, government policies and the associated impacts will be analyzed along with natural environment and condition. The course emphasizes the training of critical thinking and comprehensive analytical skills, as well as practical problem-solving ability. The course is primarily organized into three parts: lectures, seminars and a fieldtrip. Part I are lectures, Part II are seminars presented by students, by topics and in groups, and Part III is a field excursion to China.

Assessment: 40% coursework, 60% examination.

**GEOG2083. Sustainable cities: theory and praxis (6 credits)**

There has been a rapidly increasing literature, since the latter half of the 1990s, on how cities and urban development in general could be made compatible with sustainable development goals. This course will examine key issues, both theoretical and practical, pertaining to this topic--such as the relationship between cities and environmental justice, health, transport, industry, agriculture, planning, designing with nature and waste management. Discussion will also extend to the problem of how best to assess, measure, and monitor progress towards the achievement of sustainable development goals at the city and national levels. Comparing and contrasting various policy and planning approaches exemplified by a range of urban projects introduced and implemented in both developed and developing countries, an overall emphasis will be placed on how 'sustainable cities' need to be considered within a regional and global context.

Assessment: 50% coursework, 50% examination.

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**GEOG2085. North America (6 credits)**

Regions are collections of places defined and connected by physical and human characteristics through the process of human observation and analysis. They thus exhibit both unity and diversity in their constituent elements which is dynamic both in time and place. This course provides a basic understanding of the geographical mosaic that is the continent of North America using a regional construct. The basic approach taken is to provide pertinent information on the nature of and our understanding of the topic being examined – North America's geographic profile, people, culture, economy, urban system, and its relationship with the rest of the world. The key points covered in this course will permit students to grasp enough of the fundamentals to enable further, more detailed, exploration of the issues through self-guided use of materials provided on the course web page. These materials include Supplementary Information, a Glossary of Important Terms, Questions to Ponder, Recommended Reading and hyperlinks to Web sites where additional information can be found.

Assessment: 40% coursework, 60% examination.

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**GEOG2086. China's tourism resources and management (6 credits)**

This course provides a comprehensive introduction to China's tourism resources and management. Through the study of the works by a multidisciplinary group of scholars, it explores China's burgeoning tourism industry. Students are encouraged to trace the historical evolution of China's tourism industry, particularly regarding the resources and management, so as to appreciate the achievements made, remaining problems, and prospects of future development.

Assessment: 100% coursework.

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**GEOG2088. China: environment and sustainable development (6 credits)**

Due to its geographic characteristics and its large population, China is prone to natural resources degradation. Environmental problems have been accelerated by the rapid economic growth of recent years, high intensity of energy use, particularly in the industrial sector, and economic and pricing policies that have not taken into account the intrinsic value of the resources. These factors combine to cause over-exploitation of natural resources. This course comprises three main sections. Following the introduction, Section I provides an overview of the state of the country's natural environment. Section II focuses on the institution, legislative and administrative framework for environment protection and nature conservation. Finally, Section III discusses the government's strategy for the environment and sustainable development as stipulated in recent Five-Year plans and China's Agenda 21.

Assessment: 40% coursework, 60% examination.

**GEOG2090. Introduction to geographic information systems (6 credits)**

This course introduces students to the computer-assisted techniques of geographic data analysis, collectively known as GIS, which involve the overlaying and merging of spatial data layers. The principles of such an approach will be discussed focusing on the nature of the spatial data, raster and vector data structures, GPS data collection, data transformation and geocoding, spatial overlay techniques, and accuracy evaluation of spatial databases. Students must complete five simple exercises embodying the application of the GIS concept in a real-life situation.

Assessment: 60% coursework, 40% examination.

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**GEOG2091. Principles and practice of ecotourism (6 credits)**

Ecotourism is the result of increasing interest amongst consumers in exploring the natural world as an alternative to more conventional holidays, along with a desire to reduce the environmental and cultural impact of their activities. This course introduces to students the basic principles and practices of ecotourism, including its prospects and problems from the points of view of host populations, tourist guests, environmentalists and tourism organizations. It leads students to examine the delicate interactions between tourism and the ecosystem by studying global ecotourism cases. It also encourages students to explore the prospects of ecotourism development in China through examining ecotourism practice in the country.

Assessment: 100% coursework.

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**GEOG2093. Visitor management in parks, heritage sites, and recreation areas (6 credits)**

Parks, heritage sites, and recreation areas increasingly serve as international tourist attractions and play an important role in the international tourism industry. Visitor use of these areas may contribute significantly to sustainable local communities. However, overuse of parks and protected areas by visitors may result in problems. Visitor management and the related issues of perception of service quality and customer satisfaction, therefore assumes an important role in parks, heritage sites, and recreation areas management. The course examines various concepts and strategies for visitor management of parks, heritage sites, and recreation areas. It also addresses the issue of assessing service quality and customer satisfaction for the management of diverse visitors.

Assessment: 40% coursework, 60% examination.

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**GEOG2094. Locational changes of global economic activities (6 credits)**

This course gives an introduction to competing theoretical interpretations of why economic activities are located where they are. Emphasis is placed on the processes of globalization, their geographical implications, and various theoretical attempts to understand the dynamics of the new economic landscape. Both topical and regional issues of economic geography are discussed and economic development at the global, national, and local scales are examined.

Assessment: 50% coursework, 50% examination.

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**GEOG2095. Globalizing China II: economy, society, and regional development (6 credits)**

China's space economy has undergone profound transformation over the past half a century. This course offers a selective evaluation of a number of issues that are critical to understanding China's ongoing economic and spatial transformation. Emphasis is placed on development strategies, agriculture, industry, transport, trade, and urban and regional development since 1949. The driving forces operating behind the scenes of economic transformation and the (un)intended consequences are critically evaluated.

Assessment: 50% coursework, 50% examination.

**GEOG2096. Human impacts on ecosystems (6 credits)**

The course introduces students to the basic concepts of biogeography by studying the structure and functioning of natural ecosystems and their extensive modifications by human activities. It provides a comprehensive foundation on basic ecological concepts, including structure and organization of ecosystems, energy flow and nutrient cycling, evolution of the biosphere and ecosystem succession and changes. Some special issues of ecosystem management of relevance to nature conservation and protection are then expounded, including species interactions, biotic dispersal and migration, fire as a natural-cum-anthropogenic factor, continental drift and Pleistocene Glaciation, domestication and agricultural origin, the pervasive ecological impacts of modern agriculture and urbanization, and the application of island biogeography theory to habitat and species conservation. This is a course of general appeal to students with different backgrounds and dispositions.

Assessment: 40% coursework, 60% examination.

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**GEOG2097. Global landforms (6 credits)**

This course is a core element in physical environmental study. The course provides a systematic description and analysis of earth surface landscapes and the processes that create them. Given that the Earth's land surface is located at the interface of the Earth's lithosphere, atmosphere, hydrosphere and biosphere, this study is closely related to a wide range of disciplines of natural environments. Topics discuss the landforms and their processes in different environments, including slope, fluvial, coastal, glacial and arid locations. The landforms created by tectonic movement and the techniques in geomorphology are also studied.

Assessment: 40% coursework, 60% examination.

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**GEOG2099. Sustainable use and management of soils (6 credits)**

This course introduces students to soils as an integral component of the environment and a pertinent natural resource. It provides a broad foundation to basic concepts of soil as a natural body by assessing systematically the mineral and organic composition as well as their related properties. The physical organization of soils in the form of structure and its manipulation by humankind in the form of tillage are elucidated. Topics on the ability of soils to supply nutrients for plant growth, the use of different forms of chemical and organic fertilizers, and contamination of soils by pollutants, are covered. The importance of soil moisture and their maintenance at an optimal state are explained in the context of drainage and irrigation. The general degradation of soils due to human-accelerated erosion and other unsustainable activities are evaluated together with the prospects for proper ecological rehabilitation and conservation. The course contents and presentation are designed for students with arts, social sciences or science backgrounds.

Assessment: 40% coursework, 60% examination.

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**GEOG2100. People, society and the internet (6 credits)**

This course introduces students to the spatial implications of convergent information technology, broadly defined as computers and telecommunications. In particular, it examines the characteristics of digital communities in different parts of the world. This course begins by exploring the historical roots and geographical diffusion of the Internet. It then proceeds to examine the characteristics of digital communities in different parts of the world. Special emphasis is put on the typology of Internet information, the importance of Internet information production centers, and the strategies of promoting Internet development.

Assessment: 40% coursework, 60% examination.

**GEOG2101. Globalizing China I: resources, politics, and population (6 credits)**

This is an introductory course about the evolving physical, cultural and political landscape of China. Emphasis is placed on (a) the natural environment and physical setting for development; (b) historical geography and evolution of the landscape; (c) the political system and post-1949 development; and (d) the growth and spatial distribution of the Chinese population.

Assessment: 50% coursework, 50% examination.

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**GEOG2102. Trees for green and liveable cities (6 credits)**

This course introduces students to trees as the most dominant element of the natural-green compartment of an urban ecosystem. As prominent landscape features and ecological contributors to biodiversities in human settlements, trees are surveyed with respect to composition and structure, environmental conditions for their existence, multiple benefits and functions that they can bring to city inhabitants, and general pattern of greenspaces in cities. Various stress factors dampening tree vigour in the trying urban environment in the above- and below-ground realms, and the resulting arboricultural problems, are considered. The practical management of trees in the urban landscape is elaborated with reference to species composition and selection to match different site conditions, tree planting techniques and subsequent care, tree preservation and transplanting, and the assessment and valuation of urban trees. By adopting a non-technical approach, students with arts, social sciences or science background with an interest in the natural aspects of cities are targeted.

Assessment: 40% coursework, 60% examination.

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**GEOG2103. Climate change and social responses (6 credits)**

The course provides a systematic description and analysis of past climate changes during human history, particularly in the last two thousand years. The impacts of these changes on human society would be studied based on the analysis of historical records, which include population changes, armed conflicts, harvest levels, diseases and political transitions. The course will discuss the current issues on global warming and its possible impacts on the future society and the human adaptive choices to the change. This course includes a compulsory field trip to archeological sites in China or southeast Asia.

Assessment: 100% coursework.

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**GEOG2104. Introduction to GIS in health studies (6 credits)**

The idea of applying GIS techniques in health-related studies is not new. Indeed, GIS has been used for more than a decade in the western countries and a flooding of applications in the health care sector reflects its significance. This course discusses how a GIS is used to address and analyze pressing health problems from the geographical perspective. It covers such topics as theoretical and practical issues, simple disease mapping, disease pattern analysis, and spatial autocorrelation. The course will be conducted in a series of lectures and hands-on practices in a problem-based learning environment.

Assessment: 60% coursework, 40% examination.

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**GEOG2107. Geographical analysis of crime (6 credits)**

This course introduces students to the study of crime from a geographic perspective, with a focus on the use of spatial analysis techniques to identify, quantify, visualize, explain and predict the occurrence of crime in the global, regional and local settings. The course is divided into two parts. In the first part students will learn the fundamental theories of crime in the context of social ecology, behavioural geography, criminal opportunity and crime pattern theories. In the second part students will study crime

mapping and crime analysis techniques including spatial statistics, geo-visualization, journey to crime, hot spot analysis, and geographic profiling of serial offenders. Students will learn to use geographic information systems (GIS) and crime analysis software packages to perform crime analysis for applications in policing and community safety. The emphasis of the course is on the dynamic interaction between the social and physical environments underlying the occurrence of crime in geographical space and over time.

Assessment: 40% coursework, 60% examination.

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### **GEOG2109. Changing population structure in modern society (6 credits)**

This course aims to provide students with a fundamental understanding of human population issues and problems in our contemporary world from a geographical perspective. Major concepts, theories and definitions in Population Geography will first be introduced, and the patterns and trends in fertility, mortality and migration of human populations in different parts of the world will be illustrated. A variety of empirical cases from different geographical scale (from global, national to local) will be used to demonstrate how population issues are both shaped by and engender economic, political, social, cultural and environmental changes. Topics investigated in the course include: high level of fertility in poor countries, ageing population in advanced economies, and the HIV-AIDS pandemic and major health problems in different parts of the world. Policies adopted to address these population-related issues will also be discussed and analyzed.

Assessment: 100% coursework.

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### **GEOG2110. Tourism policy and planning (6 credits)**

This course aims at demonstrating the critical importance of tourism policy to the competitiveness and sustainability of a destination and relates tourism planning to policy. The course outlines the structure, content and formation of tourism policy and relates planning within ecologically sensitive landscape and areas to policy. The planning and management strategies are to be articulated in the context of social, economic and environmental impacts of tourism. Special emphasis is given to national parks and protected areas worldwide.

Assessment: 40% coursework, 60% examination.

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### **GEOG2113. Transport, infrastructure and the economy (6 credits)**

This course aims to encourage students to think about the role of transport in the economy critically. This course provides a comprehensive overview of the theoretical approaches and empirical evidences on the relationship between transport and the economy. Specific case studies are drawn extensively from different parts of the world. Particular emphasis is placed on understanding the role of government in shaping the transport-development relationship and in promoting transport sustainability.

Assessment: 40% coursework, 60% examination.

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### **GEOG2114. Geography of recreation (6 credits)**

This course aims to provide students with a geographical understanding of recreation activities, their relationship with natural resources, and their planning and management. Major themes that will be addressed include: factors influencing the demand and supply of recreation resources; the relationships between recreation and natural resources; evaluation of the economic, environmental, and social environments; and future development trends in recreation and tourism. The course will also introduce students to contemporary recreation resource management, planning, and related professional practices.

Assessment: 40% coursework, 60% examination.

**GEOG2115. Geography of tourism and tourist behaviour (6 credits)**

The course aims to provide students with a geographical interpretation of how travelers' motivation, perception, and behaviour are inter-related to natural resources and the natural environment. The knowledge and skills of a locational analysis of tourist perception and behaviour will be complementary to students' interests in the study of psychology. The main themes to be addressed will include the inter-relationship between the natural environment and tourist perception, the geographic variation of tourist behaviour, the perception and selection of tourist destination, the discrepancy between tourist expectation and the end-result, regional variation of the tourism market, methods of evaluation of tourist perception and behaviour.

Assessment: 100% coursework.

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**GEOG2116. Geography of poverty and wealth (6 credits)**

Why are some nations/people so poor and others so rich? Do the reasons lie with their productivity? Does climate play a role? Do public health and access to the sea make a difference? Would institutional reforms, international aid and social welfare solve the problems of poverty? Can the poor ever become rich? What is the relevancy of geography? This course on the geography of poverty and wealth addresses these questions by exposing students to the meanings of development, theories of development, major issues of development strategies and planning at the international, national and sub-national levels.

Assessment: 40% coursework, 60% examination.

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**GEOG2117. Protected Areas and their Management (6 credits)**

With rapid urbanization and growth of global environmental problems establishment of protected areas has become one of the important environmental measures to safeguard the living heritage. This course introduces students to protected areas of the world and to understand their importance ecologically, economically, socially and educationally. The course will examine the development and implementation of protected areas in the world and the history of protected areas in Hong Kong. It would assess the value and benefit of protected areas for urban communities. Assessment of the areas with potential for designation as protected areas would be made and planning and management of protected areas would be evaluated. Students would be requested to apply what have been learnt in case studies. Problems associated with protected areas such as development control, indigenous people, recreation or tourism pressure will be examined and the compatibility of various activities in protected areas would be considered. The IUCN guidelines and good practice of protected area management would be examined in local context. This course is suitable for those students who are interested in nature conservation and to put into practice some elementary techniques in the planning and management of protected areas.

Assessment: 50% coursework, 50% examination.

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**GEOG2118. Urban development and evolution in Hong Kong (6 credits)**

This course focuses on the evolution of urban development and associated land administration in Hong Kong, from a British's Colony in China, to an international business hub in Asia-Pacific and South-China region. Pertinent themes include the selection of Hong Kong as the first colony in China ceded to the British, location of Victoria City, mode of city development, influences of past and current urban development from historical development, military forces, land developers, the community sector and government planning policies. Different physical and human factors on Hong Kong's urban development are then evaluated and accessed by using historical documents old photos and maps. This course appeals to students with a background in different arts, social sciences or science disciplines.

Assessment: 40% coursework, 60% examination.

**GEOG2119. Cultures, social justice and urban space (6 credits)**

Students will be familiarized with the foundation of Cultural and Social Geography, and learn to make sense of the mutually constitutive relationship between people and their environments. In this course, students will explore how cultures are geographically expressed and how geography is a basic element in the making of culture. The course will begin with a survey of the main theoretical shifts in the discipline through the 20th century. With such conceptual understanding as background, students will examine an array of empirical cases to appreciate the role of space, place and culture in relation to social issues, cultural politics, identity and community and other aspects of daily life. Particular attention will be paid to the ways how gender, class, and race/ethnicity are related to the creation and negotiation of urban space and social systems. Major topics investigated include: urban injustice, struggles over urban public spaces, cultural politics in colonial and post-colonial eras, and culture in the age of globalization, and culture and heritage as tourism resources.

Assessment: 100% coursework.

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**GEOG2120. Introductory spatial analysis (6 credits)**

The course aims to introduce students to the research methodology and techniques commonly used in the discipline. This is a foundation course for research in geography. Following a discussion of the uses, implementation and limitations of surveys, various descriptive and inferential statistics of spatial concentration, associations and autocorrelation are introduced. Underlying concepts and theories are illustrated with practical applications in physical and human geography. Classroom teaching is supplemented by computer laboratory sessions, individual assignments and a group project. Abilities to evaluate survey reports critically and to apply spatial and non-spatial statistics appropriately are emphasized.

Assessment: 100% coursework.

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**GEOG2121. Transnational migration and multi-cultural societies (6 credits)**

This course examines major aspects of international migration from a geographical perspective. The course will begin by introducing major migration theories and tracing the historical development of international migration in different parts of the world. Migration flows will be analyzed in relationship to processes that stretch different geographical scales including colonialism, globalization of the economy, political and environmental changes. The increasing transnational characteristic of contemporary migration will be highlighted and scrutinized drawing upon both theories and empirical cases. Drawing upon migration experiences in different parts of the world, the course will also examine the potential, challenges and strategies in enhancing social cohesion in increasingly multi-cultural societies.

Assessment: 100% coursework.

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**GEOG2122. Eyes in the sky: exploring the earth from space (6 credits)**

This course introduces the theories and applications of earth observation using satellite images. It is designed to help students develop the knowledge and skills of using satellite images to study spatial phenomena of interest in the social, environmental and physical sciences. The lectures and lab exercises in the first half of the course provide a foundation to work with satellite images. The second half of the course consists of a series of geographical case studies using remote sensing and geoinformatic techniques to answer specific scientific questions pertaining to land cover and land use, urban and infrastructure development, environmental monitoring and assessment, earth surface processes and landform, natural and human-induced disasters, weather and climate, and global change.

Assessment: 40% coursework, 60% examination.

**GEOG2123. Ecosystem services and sustainable society (6 credits)**

This course aims to provide the students with fundamental understanding of nature's ecosystem services and their importance for the development of a sustainable society. Creating a sustainable society is the most crucial challenge in the 21st century. Human society is dependent on both a technological and an ecological life support systems. To build a sustainable society, it is necessary to understand natural ecosystems and the delivery of ecosystem services which are essential to the survival of human society. Attention should be given the sustainability of ecosystem services lest they may fail through ever increasing pressure of population and associated environmental degradation. This course starts with an introduction of the concept of natural ecosystems and ecosystem services. Major issues discussed include: (1) the ecological and geographic context of ecosystem services; (2) characterizing ecosystem services generated by various biomes; (3) human impacts on ecosystem services; (4) bringing ecosystem services into markets, environmental policies and land-use planning; (5) a series of case studies; and (6) the connection between ecosystem services and the development of the sustainable society.

Assessment: 40% coursework, 60% examination.

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**GEOG3009. Honours dissertation (12 credits)**

The basis of the honours dissertation should normally be the analysis of a problem through fieldwork or through library documentary study under the supervision of an assigned teacher. The object of the dissertation is for students to demonstrate a mastery of geographical field and practical techniques within the scope of the chosen study. Studies undertaken should be based on courses taken in the second-year. Staff may specify subjects considered suitable for study. *The dissertation course begins in the January of the second-year of study and must be completed by January of the third-year.* The completed dissertation should be typed with double-line spacing on A4 sheets, and not exceeding 10,000 words in length (excluding figures and tables).

Assessment: 100% dissertation.

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**GEOG3027. Directed project (6 credits)**

The objective of this course is to offer Geography majors an opportunity to engage themselves in empirical/applied research projects under a teacher's supervision in the Department, and gain hands-on experience in research work. The directed project should normally comprise study of a well-defined and well-bound research topic/project through fieldwork. Students are required to propose, plan, implement, and complete the projects; and to demonstrate a mastery of geographical field and practical techniques. Staff may specify topics/projects considered suitable for small-scale investigation. After completing the projects, students are required to submit a written report, typed with double-line spacing on A4 sheets and not exceeding 3,500 words in length (excluding figures and tables). An oral presentation of their completed work will be scheduled in the second semester of the final year of study.

Assessment: 80% written report, and 20% oral presentation.

No lecture attendance is required for this course. Students must submit the completed report by mid-January and give an oral presentation in the second semester of the final year of study.

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**GEOG3028. Overseas field trip (6 credits)**

This 'required' course is open **ONLY** to geography major students and requires them to complete one 'two weeks' overseas residential field camp in the summer after the second-year of study, and to produce a field work report on the field trip which will be assessed by the teachers leading the field trip groups. The course provides the students an *experiential learning* opportunity to understand the world of geography by field observation and survey of the natural environment, conservation, social and economic development, transportation and urban planning in a designated part of a foreign country.

**IMPORTANT NOTICE:** Geography majors may have other experiential learning commitments (such as Social Innovation/Global Citizenship or a compulsory field trip in another declared major) for the fulfillment of their degree requirement, but these commitments could pose a scheduling problem with Geography's overseas field trip dates. In such a situation, the students can make prior application for seeking exemption from Geography's overseas field trip, and they will be required to replace this commitment with another 6-credit Senior-level Geography course in order to fulfill the minimum requirement of 48 credits of Senior-level courses as Geography majors.

Assessment: 100% field report.

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### **Department of Politics and Public Administration**

Unless otherwise specified, the final grading for each course will be determined by performance in the examination and assessment of coursework in a ratio to be announced by individual course instructors at the beginning of each semester. The weighting of examination ranges from 40-60% of total course assessment.

#### **POLI0001. A special topic in political science (6 credits)**

This course is offered from time to time. Students should consult the Department on the content of the unit on offer.

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#### **POLI0002. A special topic in political theory (6 credits)**

Each year (if possible) a political theory course will be offered under this heading. The topic chosen will depend upon the interests of staff and students. Students should consult the Department on the content of the course on offer.

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#### **POLI0004. Bureaucracy and the public (6 credits)**

This course examines the political, legal and social dimensions of interaction between bureaucracies and the public. Consideration will be given to the effectiveness of complaint-handling institutions, such as the ombudsman, Freedom of Information Acts, secrecy provisions and the roles played by street-level bureaucrats.

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#### **POLI0005. Capitalism and social justice (6 credits)**

This course discusses the morality of capitalism with reference to such issues as exploitation, social justice and equality. Topics include the philosophical defence of free-market capitalism, egalitarian theories of social justice, Marxist critique of capitalism, the concept of exploitation, and welfare rights.

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#### **POLI0006. China and Hong Kong: the politics of transition (6 credits)**

The development of relations between China and Hong Kong since 1982 is critical to our understanding of Hong Kong's current political problems. This course focuses on the Basic Law, autonomy, democratization, and Hong Kong's political, economic and legal interaction with China.

**POLI0009. Comparative politics (6 credits)**

This course introduces students to the methods and issues of comparative politics. It will examine the logic and method of comparative politics and some key issues in the comparative study of political behaviour, institutions and processes, such as political culture, political participation, political parties, intergovernmental relations, state-society relations and political development.

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**POLI0010. Democracy and its critics (6 credits)**

This course discusses basic and practical issues concerning the nature, justification, and limits of democracy. Topics include the concept and foundations of democracy, participatory democracy, the elitist challenge to democracy, Marxist critique of capitalist democracy, rational choice approaches to democracy, and others.

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**POLI0012. East Asian political economy (6 credits)**

This course aims to examine the political processes that underlie the rapid economic transformation of East Asian countries. We will mainly cover Japan and the newly industrializing economies, namely Singapore, Hong Kong, Taiwan, and South Korea, but comparisons with China and other emerging economies such as Malaysia and Thailand will also be made. We will first introduce the salient features of the East Asian model of development and we will then analyze the pattern of political development, the relations between the state and other political actors, the development of administrative system, as well as the impact of international relations and strategic factors on the domestic political and economic processes of these cases.

Eligibility: Students who have taken FOSS0010 are not allowed to take this course.

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**POLI0013. Elections and representative democracy (6 credits)**

This course examines the relationship between various aspects of elections and representative democracy. Electoral systems, various aspects of the electoral process, the role of representatives, among other topics, will be studied in relation to democratic principles and theories of representation. Examples will be drawn from both Hong Kong and other political systems.

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**POLI0015. Ethics and public affairs (6 credits)**

This course examines major public issues in contemporary societies from the perspectives of ethics and political theory. It aims to enhance students' abilities to critically analyze controversial ethical issues in public affairs. Topics include the nature and methods of moral arguments, major approaches in ethics and political theory, and selected studies of current public issues in the fields of global ethics, market ethics, and political and administrative ethics.

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**POLI0016. Gender and development (6 credits)**

This course introduces the gender dimension to the study of development, especially in an era of globalization. It begins with an overview of the articulation of gender concerns in western development theory and practice in the last three decades, and explores in greater depth the gendered impact of certain key processes at work today. They include war and nation building, the debt crisis, global economic restructuring and labour migration, global governance and the international women's movement.

Eligibility: Students who have taken FOSS0004 are not allowed to take this course.

**POLI0017. Government and business (6 credits)**

This course explores the interplay between government and business within major East Asian countries and how regional economic dynamism is shaping regional international relations in East Asia. The theoretical focus is on how government policy affects the market and how economic forces shape government political decisions. At the international level, it seeks to examine the political basis of regional economic integration and the economic foundation of international political cooperation in East Asia. Issue areas for this course include: the economic dynamism in East Asia, sub-regional economic growth circles, patterns of trade and investment, APEC, and security challenges and economic regionalism.

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**POLI0018. The Japanese way of politics (6 credits)**

The main questions to be addressed in this course include: What are the main characteristics of the Japanese democracy? How does it differ from other liberal democracies? Why had the LDP maintained its long-lasting rule between 1955 and 1993? What is the role of the bureaucracy in Japanese politics? How does the business community exert its political influence? What are the main characteristics of the Japanese political culture? How do ordinary Japanese and social groups exercise their political power? What are the main sources of political change in the 1990s? What contributed to the end of the LDP's dominance in national politics? What are the main changes in the electoral system? How do the Japanese political culture and domestic politics affect Japanese foreign relations?

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**POLI0019. Hong Kong and the world (6 credits)**

Hong Kong's international character has been vital to its prosperity and vitality. While Hong Kong's 'foreign affairs portfolio' is controlled by China, Hong Kong retains considerable autonomy in shaping its international destiny. What global course should Hong Kong leaders chart? This class will examine the Special Administrative Region's unique international status, its complex identity as a Chinese world city, and its track record in facing the challenges and opportunities associated with today's highly interdependent global system.

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**POLI0020. Hong Kong politics (6 credits)**

This course focuses on the legal, political and institutional structure of the Hong Kong government. The political culture and attitudes of the Hong Kong people are discussed. Other topics include the Chief Executive, legislative politics, constitutional politics, public opinion, pressure groups, political parties, mass media, and Beijing's policy toward Hong Kong.

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**POLI0022. Governing China (6 credits)**

This course is an introduction to contemporary Chinese politics. The main objective is to understand the ideology, institutions and processes of the contemporary Chinese political system and explore the socio-economic consequences, achievements, and problems of Chinese socialism.

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**POLI0023. Issues in contemporary Chinese politics (6 credits)**

An overview of some recent policy changes in China which are studied in the light of two main themes: the different ways in which political power is manifested, and the changing perceptions of ways in which governance of the state can best be effected: and to what ends.

**POLI0024. Issues in public administration (6 credits)**

This course offers an opportunity for students to examine current issues in public administration, particularly those facing the Hong Kong government.

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**POLI0025. Managerial skills in public organizations (6 credits)**

This course focuses on the activities and functions of managers in public organizations. Emphasis is put on the environment and context within which public managers operate, and the various managerial skills and tools that are essential to effective public managers. Students are expected to acquire skills to manage conflicts, lead, manage resources, communicate, and make decisions in the context of public organizations. Reference is made to the experiences in various public or non-profit organizations in Hong Kong.

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**POLI0027. Public policy-making: theories and application (6 credits)**

This course is designed to introduce students to major theoretical frameworks that have been devised to understand and explain public policy-making. The main questions asked are: why are certain policies made instead of others? What are the major factors that affect public policy-making? Empirical studies from both Hong Kong and elsewhere are included to illustrate the application of the theories. [Students wishing to take this course will normally have taken first year introductory courses in our department. Students are free to take the course from their third semester onward, but as the course involves some level of difficulty, it *may* be advisable to take the course after the 4th semester.]

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**POLI0031. Politics of economic reform in China (6 credits)**

This course examines the politics of economic reform in contemporary China. Issues covered include the connections between politics and economics, the political debates over economic reforms, the rationale and themes of the economic reform programme and the social and political consequences resulting from the implementation of these reforms. Reform policies to be studied include rural reform, enterprise reform, central-local relations as well as foreign economic policy.

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**POLI0033. Problems of the Third World (6 credits)**

This course explores the concept and dynamics of "development" through considering a range of concrete problems that have assumed primacy in the Third World today. Issues discussed will include ethnic conflict and displacement; poverty and inequality; foreign aid and neoliberal globalization; urbanization and environmental destruction; and civil society and democratization.

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**POLI0034. Public administration in China (6 credits)**

This course aims to provide a critical introduction to public administration in contemporary China. Key topics that will be covered include the organization of the political system, policy-making and implementation, management and reform of the civil service, local government, public finance, and the relationship between government and business. The political and administrative implications of China's integration into the world economy will also be examined.

**POLI0035. Public administration in Hong Kong (6 credits)**

Public administration in Hong Kong has been going through a series of reform over the last decade or so. This course introduces students to the major issues confronting the bureaucracy, in particular its relationships to other actors in the political system and questions of accountability.

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**POLI0037. Managing people in public organizations (6 credits)**

The course examines the environment, institutions, processes and issues involved in the management of people in public organizations, particularly the Hong Kong government. Comparisons are made to the experience of managing people in public organizations overseas.

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**POLI0038. Public policy and democracy (6 credits)**

This course examines arguments for a more fundamental rethinking about the proper roles of government, community organizations, and citizens in public policy-making and new forms of service delivery. Potential consequences of public sector reforms for program effectiveness as well as for political and social citizenship will be considered.

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**POLI0039. Public policy analysis (6 credits)**

This is an introductory course in the production of advice for public decisions and actions. This course emphasizes both the art and craft of policy analysis. The "art" dimension focuses on the skills in defining problems for analysis. The "craft" dimension, on the other hand, is concerned with theories, skills, and techniques that can be used to analyze, design, and assess policy options. Illustration is made with reference to policy problems in Hong Kong.

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**POLI0040. Public sector management (6 credits)**

This course examines the structural design and operation of the public sector as well as public organizations. Issues such as the use of various forms of organization in public service delivery, the adoption of corporatization and privatization, and public sector reform will be addressed. Reference is made to the experience in Hong Kong.

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**POLI0044. American democracy (6 credits)**

The political system of the United States is often touted as the quintessential democracy in the world. While the democratic ideals embodied in the system have inspired many, the system also contains some important flaws. This course is to put the political system to the test. What are the philosophical foundations of the political system? What role does American political culture play? How are the powers divided among different branches of federal and state governments? How do individuals and interest groups exercise political power? How does the system work? To answer these questions and others, we will examine the philosophical foundations, working mechanisms, and major controversies associated with the American political system.

**POLI0046. Thesis in politics or public administration (12 credits)**

The thesis will consist of an investigation into a relevant aspect of politics or public administration which must be chosen in consultation with the supervisor before July 1 in the year preceding the final examination. The thesis must be submitted before April 1 of the following year.

Assessment: 100% coursework.

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**POLI0047. United States foreign policy (6 credits)**

How does one make sense of the seeming "arrogance" of U.S. foreign policy? By enhancing student understanding of the causes and consequences of American international political choices, this course seeks to groom well-informed and objective critics of U.S. foreign policy. The course will examine the intellectual foundations associated with and the domestic political actors involved in U.S. international policy formulation and implementation. Students will then have the opportunity to apply this knowledge in a critical evaluation of some of the major international policy decisions made by the U.S. since WWII. The course will conclude with a discussion of the future of U.S. foreign policy, paying particular attention to the impact of the 9-11 attacks on the American world view.

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**POLI0050. Women and politics (6 credits)**

This course asks why gender matters in politics and how women's integration into political life is important to the fulfillment of democratic citizenship. It will examine shortfalls in reality and seek to understand the processes whereby most women "vanish" from public decision making. Drawing from progressive experiences in different parts of the world, the course explores ways in which politics could be made more women-friendly, and how women's participation could help transform the nature and content of politics.

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**POLI0051. Issues in Chinese political philosophy (6 credits)**

A comparative study of Chinese and Western political philosophy, with special emphasis on Confucianism and liberalism. Topics include the nature of classical Confucian political thought, the developments of the Confucian traditions in response to local political changes and to the challenges presented by western liberalism, the contemporary discourse on Confucianism and human rights, freedom, and democracy, and other related issues. Reference will be made to Chinese materials.

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**POLI0052. International relations of East Asia (6 credits)**

This course helps students to have a better understanding of major trends and issues in international relations of East Asia. Instead of providing a comprehensive survey of the history, culture, and national policies of countries in the region, it mainly addresses four issues in the course: What are major trends in regional IR? What is the source of conflict in the region? What are the common interests that unite peoples and states of East Asia? How does the region organize itself? It explains dynamics and patterns of regional international relations in a broad geopolitical and geoeconomic context. Topics in discussion include major powers' role in the region, the Korean Peninsula, the Taiwan Strait, ASEAN, Southeastern Asia and regional institution-building.

**POLI0059. China and the world (6 credits)**

China's place in the world has changed dramatically since the establishment of the People's Republic of China in 1949. How do we account for the transformation of the country's position from being a Soviet ally challenging the West, to an independent radical revolutionary state, and then reform-minded country eager to join the international community? As communism collapsed elsewhere after the end of the Cold War China is becoming an emerging global power practising "socialism with Chinese characteristics". How do we understand and analyze China's relations with the rest of the world? This course examines China's interaction with the rest of the world since 1949, with reference on competing perspectives including power-political, economic inter-dependence and historical-cultural analysis. The course concludes with a critical assessment of China's position in a globalizing world.

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**POLI0060. Public financial management (6 credits)**

The purpose of this course is to provide an overview of financial management in the public sector from a theoretical and practical perspective. The focus is primarily on the conceptual, methodological and institutional aspects of public expenditure and revenue management. The subject is approached largely from an economic standpoint, but there is also some exposure to accounting principles. However, no previous knowledge of either economics or accounting is assumed.

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**POLI0061. Hong Kong and South China: the political economy of regional development and cooperation (6 credits)**

The growing integration between Hong Kong and south China has profound implications not only for this region, but also for China and Asia as a whole. This course aims to analyze such an important development and its many implications. It is divided into three parts. Part I offers an overview of the development of the south China region. Theoretical approaches in the study of regionalism, intergovernmental relations and globalization and their relevance for understanding south China will also be examined. Part II analyses the social, economic and political links between Hong Kong and Greater China and the development experience of south China since the late 1970s. Part III will focus on several key issues in regional development and cooperation in the south China region, including intergovernmental cooperation mechanisms, economic and technological development, demographic flows, boundary control, transportation and infra-structural development, as well as environmental management.

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**POLI0062. Political analysis (6 credits)**

This senior division course is designed for politics and public administration majors for whom it is compulsory. Based on classical texts in political science and public administration that illustrate the methods of our discipline, the course teaches the skills of political analysis. Students will examine topics such as political culture, bureaucracy, revolution, democracy, social capital, political system, public choice, war and peace, and so forth.

Assessment: 40% examination, 60% coursework.

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**POLI0063. Performance and accountability in the public sector (6 credits)**

This course examines the ideas and practices of 'contractualism' in the Public Sector, between and within bureaus, with external providers of public services and with the general public as users of those services. Its focus is on the role of 'performance' (standards, measurement and evaluation) as a key management tool in the contract environment. The course explores the potential value of these developments for public sector accountability.

**POLI0064. Governance and law (6 credits)**

This course seeks to understand why the state regulates certain activities and behaviour in society, what different forms of regulation exist, when and what kind of legal regulation is deemed necessary, how legal regulation is enforced, and checks and balances against abuse in enforcement. This course is jointly taught by staff from the Department of Politics and Public Administration and the Department of Law. The main objective of the course is to explore the interface between the study of Politics and Law in understanding governance. Relevant case studies will be included for illustration and discussion. To take this course, students must have successfully completed POLI1002 Fundamentals of public administration and LLAW2002/LLAW3093 Administrative Law.

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**POLI0065. Public organization and management (6 credits)**

This course will examine the fundamental theories of (i) organizational behaviours; (ii) organizational structures; (iii) decision making processes; and (iv) organizational management with particular emphasis on public organizations. To substantiate the validity of the theories, emphasis is placed on the application of theory to various organizational settings including public and nonprofit organizations, and the local, state and federal levels of bureaucracies. At the end of the course, students will have obtained the ability to develop critical perspectives on the modus operandi of organizations and to formulate problem-solving mechanisms under complex decision-making situations.

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**POLI0067. Liberalism and its limits (6 credits)**

This course explores a set of fundamental issues in liberalism. Liberalism, which is arguably the most influential tradition of political theory today, is about the proper scope of individual freedom and state power. Some of the issues to be discussed in this course are: What is freedom and what is its ground? Under what conditions should the state interfere with individual freedom? Should the state ban or discourage unethical or worthless ways of life? Should the state coerce people for their own good? Should we have the freedom to exclude people whom we don't like? What is so valuable about personal autonomy? The course aims to assess the strengths and limits of liberalism by examining the arguments for and against the liberal views on these issues.

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**POLI0069. Public policy, politics and social change (6 credits)**

It is a common belief that public policies aim to control socially harmful behavior and to advance desirable, collective societal ends. Contrary to this belief, some policies have only served as tools to strengthen political and economic power of certain groups (or countries) at the expense of others. This course examines this dark side of public policies by addressing critical questions that include: whose interests are reflected in the policies? what are the institutional sources of policies/decisions? how does the powerful manipulate public opinion? who benefits and who pays for the costs of these policies in what ways? etc. By exploring answers to these questions, students are expected to identify sources of widespread injustice in contemporary societies. To conceptualize the core ideas, the course engages in the analysis of propaganda techniques, U.S. foreign policy, and the distribution of hazardous wastes, etc. The course will consist of a combination of lectures and group discussions. Active class participation is required.

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**POLI0070. Language and advice in politics and public administration (6 credits)**

How does language relate to political life and the practice of public administration? The purpose of this course is to introduce students to the study and use of language in politics and public administration. This course will introduce students to the use of political language as an important part of political

practice and political philosophy. Students will be introduced to the idea of political language as a historically and culturally contingent form of communication that shapes and is shaped by the institutions of the state. Students will come to understand the importance of deploying political language clearly for the task of advising political leaders on policy choices while facing civil servants and ordinary citizens. Students will apply the knowledge they gain in this course to their political environment by composing letters and/or memos offering advice to political and civil service leaders on important policy matters currently facing Hong Kong.

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**POLI0072. Normative theory of Public Administration (6 credits)**

In this course students will explore dominant theoretical paradigms of the study of public administration with the goal of identifying and critiquing the norms that inform the theories themselves and subsequent related empirical studies. Normative questions that will be probed in this course include: Who are public administrators? How do public administrators gather knowledge? How ought this knowledge be deployed and to what ends? What role do public administrators play in establishing and maintaining the good life? Are public administrators political actors? How do public administrators and public administration fit into the theoretical study of politics?

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**POLI0073. Religion and global politics (6 credits)**

What is the relationship between politics and religion in the contemporary world? How will religion shape politics at both the domestic and international levels? The course focuses on the interactions between major religions and politics by addressing the impact of this relationship on key issues such as democratization, state-society relations, economic development and terrorism. Special reference will be made to the experience of Asian countries since World War II. The course will also analyze how religion has become an influential force in contemporary global politics, especially after the fall of Communism and the rise of globalization.

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**POLI0074. International relations of Southeast Asia (6 credits)**

This course introduces students to the changing patterns of external relations within Southeast Asia and between the region and other key international actors since 1945. The following issues will be examined in the course: (a) the historical background of Southeast Asia and the impact of domestic political and economic changes on foreign relations in the region, (b) the various attempts of Southeast Asian regionalism and multilateralism, (c) the changing relations between Southeast Asian countries and the major powers such as the United States, Japan and China, and (d) other transnational challenges to the region such as international financial fluctuations, public health and terrorism.

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**POLI0075/LLAW3142. Law and politics of constitutions (6 credits)**

Almost all modern states are constitutional states in the sense that they, in one form or the other, have a constitution. A constitution is not only a legal document; it is also a political instrument.

For what purpose was the constitution made; for what functions could it serve; and on which it can be sustained are questions that cannot be answered without considering the interaction between law and politics in the making, implementation and development of the constitution.

This course applies an interdisciplinary approach and a comparative perspective to analyze intertwining issues of law and politics concerning constitutions like: constitutional interpretation theories, the roles of political parties, religion, judiciary and the public in the constitutional processes, and the significance of dialogue in constitutional deliberation.

**POLI0076. A special topic in international politics (6 credits)**

This course is offered from time to time. Students should consult the Department on the content of the unit on offer.

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**POLI0077. A special topic in comparative politics (6 credits)**

This course is offered from time to time. Students should consult the Department on the content of the unit on offer.

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**POLI0078. Humanity in globalization (6 credits)**

The study of globalization occurs at differing levels of analysis. System level studies, for example, may focus on the interactions between states and multinational corporations. Population level studies focus on the impact that globalizing forces inflict upon distinct populations, variously defined as either small groups, threatened cultures, or prospering nations. The intent of this course is to introduce students to the study of globalization at the population level, with an explicit focus on small groups defined by a variety of characteristics such as age, race, ethnicity, language, or religious affiliation. Topics of study will include: domestic and international migration patterns; group-state interaction and resistance; globalization, identity formation and domestic welfare; patterns of consumption; and the impact of inter-state and global travel on domestic political expectations.

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**POLI0079. Global justice (6 credits)**

This course provides an introduction into some of the main issues in the field of global justice, such as legitimacy and authority in international politics, self-determination, human rights, global distributive justice and the normative relations between the rich and the poor, the significance of borders, and immigration.

Eligibility: Students who have taken POLI0071 are not allowed to take this course.

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**POLI0080. Global political economy (6 credits)**

This course explores the political dimensions of global economic relations. The objectives of this course are to give students a better appreciation of major problems and dilemmas of contemporary global economy and to provide a conceptual framework for addressing policy problems in the global economy. We begin by examining several contending perspectives on global political economy. The course then examines distinct issue areas: trade, finance, development, multinational corporations, North-South relations, regionalization, and globalization.

Eligibility: Students who have taken POLI0058 are not allowed to take this course.

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**POLI0081. Workshop in Global Studies (6 credits)**

This course gives students the opportunity to apply the knowledge and skills gained in their global studies courses by engaging in interactive problem-solving exercises led by members of the community engaged in the process of creating globalization and/or protecting local identities. Through the use of interactive media, research-intensive teaching methods, and interactive, community-led lectures, students will gain knowledge of the nuances and contours of global issues. Students will produce joint position papers and debates on policy arenas discussed, taking into account their role as social innovators and global citizens.

Assessment: 100% coursework.

**POLI0082. International institutions in world politics (6 credits)**

This course examines the role international institutions play in world politics. The course explores the historical development, activities, and performance of specific institutions in the major policy areas of security, trade, finance, economic development, the environment, human rights and humanitarian assistance. The course also addresses the following questions: why were the international institutions created, and by whom? What roles were they originally expected to play in world politics, and if those roles changed over time, how and why?

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**POLI0083. On war (6 credits)**

This course focuses on the ethics of armed conflicts, but it will also deal with definitions of “war”, causes and forms of war, the laws of armed conflict and the war experience. Special attention will be given to current debates in just war theory, in particular to such controversial issues as “the moral (in) equality of soldiers”, the principle of discrimination, terrorism and preventive war.

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**POLI0084. Comparative just war theory (6 credits)**

This course introduces into and compares Western and Arab just war theory (with an additional session on Chinese just war theory). It also compares traditional forms of these theories with more current developments, like Western “unorthodox” just war theory and recent “Islamist” accounts of militant jihad. The focus is on such contested topics as just cause, legitimate authority, non-combatant immunity, moral asymmetry, supreme emergency exemptions, preventive war, terrorism and counter-terrorism.

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**POLI0085. Globalization and healthcare policy (6 credits)**

Modern states spend increasing amounts of their budgets on healthcare. Consumers also spend ever larger amounts of their income on health related services and products. How governments respond to the healthcare needs of citizens is a defining aspect of that government. In this course, students will examine the public healthcare systems of nations around the world, focusing on issues of basic healthcare provision, healthcare funding and insurance, regulation of healthcare, inclusion of advanced healthcare techniques (i.e., ECMO treatment of neonates, care of brain-dead individuals, genomic medicine, and organ transplantation), and public healthcare administration in the face of global health threats (i.e. influenzas, SARS, and MDR/XDR TB). Having taken this course, students will be familiar with one aspect of the global conduct of domestic politics.

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**POLI0086. Leadership skills in public administration (6 credits)**

The policy making and management structure of the HKSAR Government have undergone major developments in the past ten years. Significant changes are expected in the next ten years with the expansion of the Accountability System, the increasing influence of the media and various civic groups, and the need to make arrangements for the introduction of universal suffrage in the election of the Chief Executive and the Legislative Council in 2017 and possibly 2020 respectively. University graduates considering a career in the public service will benefit from a good understanding of the formal and informal decision-making and management process within the government. The course will also provide students with practical management and public presentation skills when they start their career upon graduation. This course will explain the constitutional, policy making and management framework of the HKSAR government and associated major recent developments, the changing role of the civil service, particularly the Administrative Service, and the impending changes to public governance in the next ten years and beyond.

The primary focus of the course is to develop the students' management and public presentation skills through various exercises such as discussions, written assignments, projects and presentations on selected topics. Students attending this course are expected to participate actively in these exercises.

Assessment: 100% coursework.

**POLI0087. Globalization and world order (6 credits)**

This is an introductory course on world politics. Taking an historical approach and using key theoretical perspectives, students will learn the dynamics of globalization and how global systems have evolved into their current forms. Some of the substantive issues studied in the course will include ethnic and religious conflicts, globalization, development, environment, energy security, and global governance. Through the perspectives and the historical traditions, students should be able to make judgment calls about both the direction that global affairs is taking and the direction that global affairs ought to take.

Eligibility: Students who have taken POLI0021/FOSS0013 are not allowed to take this course.

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**POLI0088. Human security in the global context (6 credits)**

What is Human Security? How does the security and well-being of the individual relate to the security of the state? When we look around the world today, are our national security apparatuses providing us with the security that we need? Human Security refers to an emerging paradigm for understanding global politics whose proponents believe that the world requires a more comprehensive notion of security, one that marries the traditionally separate fields of development and defense studies and links the traditionally opposing principles of human rights and state sovereignty. Human Security proponents argue that today's security threats go beyond our traditional understanding of defense threats, (e.g. attack from another state) to include poverty, economic inequality, diseases, human rights abuses, environmental pollution, and natural disasters. This course will review the emergence of and major themes behind the Human Security paradigm and will ask if and how Human Security can be meaningfully applied in a policy context. The use of real-world case studies and simulation exercises throughout the course uses will help students understand and apply the material covered. Students are encouraged to make their own critical judgments about the value of the Human Security agenda towards the end of the course.

Eligibility: Students who have taken FOSS0003/FOSS0003A/FOSS0003B are not allowed to take this course.

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**POLI0089. Global Studies internship (12 credits)**

Global Studies Internships seek to enhance students' understanding and skills of managing development in a globalized world through conducting development projects coordinated by international development organizations and academic extension units. Students taking Global Studies Internships will explore the intersection of theoretical learning of Global Studies and development works in a globalized world. Students will be involved in the actual planning, management, and delivery of development projects that seek to empower local communities to cope with problems ranging from environment protection to disaster management, natural resource conservation to community building in developing countries.

The Global Studies internship is comprised of two components. The first is a series of workshops and sessions, aiming at equipping students with knowledge about development issues, essential techniques for conducting development works and essential skills for working with international development agencies. The second is work placements in different international development organizations. Students will work closely with staff of host organizations for development projects. Global Studies Internship will take place during summer semester.

On completion of the Global Studies Internship, students are required to give a presentation on what they have learned and achieved in the internships and to produce an extensive report critically reflecting upon their experiences after engaging in development works.

Assessment: 100% coursework

Workshop assignments (20%)

Placement performance (40%)

Final report and presentation (40%)

**POLI0090. Research methods in politics (6 credits)**

The course will introduce students to quantitative and qualitative methods of political research. Students will learn basic philosophy of social science, research design, research presentation, methods of data gathering including survey research and content analysis, methods of data analysis including basic econometrics and formal modeling, and modes of critique for both quantitative and qualitative research in political science. Having taken this course, students will be familiar enough with methodologies of political science to critically read and review contemporary political science scholarship.

Assessment: 30% examination, 70% coursework.

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**POLI0091. History of western political thought (6 credits)**

This course serves as an introduction and survey of the major currents of western political thought. The material surveyed in this course includes a chronology of major texts of political theory, starting with the early Greeks and ending with thinkers emblematic of the advent of modern liberalism. Students enrolled in this course will gain competencies in the study of politics as a unique human endeavor, with attention paid to major themes and debates in the history of political thought. These themes include the nature of man as political animal, the role of the individual and the community as center of political decision-making, the shape of the office of authority, and the theory of the state. Having taken this course, students will be fluent in the description of individual thinkers and their relationship to one another, as well as the relationship of prominent thinkers' arguments to current political debates and political practices around the globe.

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**POLI0092. Research internship in politics and public administration (6 credits)**

Students will have an opportunity to learn to do research as an intern in ongoing empirical research projects under a teacher's supervision in the Department. The internship includes meeting individually with the supervisor, reading relevant theoretical and empirical articles, assisting in ongoing empirical research projects, and writing an internship report.

Assessment: 100% coursework.

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**POLI0093. Understanding social protest (6 credits)**

From Hong Kong's political demonstration on July 1<sup>st</sup> to the protest rally organized by your student union, social protest is undoubtedly an important form of politics. Outside of the formal and institutionalized channels, people do take politics onto the streets and use disruptive means to achieve political ends from time to time. This course seeks to provide students with grounding in the basic tools of understanding social protest and social movement. In addition to Hong Kong, cases will be drawn from many different countries—from the American civil rights movement to the 2007 democratic demonstrations in Burma, from Gandhi's *satyagraha* (non-violent resistance) to the more recent "color revolutions" in Europe and Central Asia etc. Students will also learn about influential social movement leaders past and present, such as Martin Luther King, Gandhi, Mandela, Mao, Lech Walesa, Aung San Suu Kyi and more.

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**POLI0094. Political participation: why and how? (6 credits)**

Why and how do people participate in politics? What are the channels through which people make their voices heard and interests represented? Why does political participation take different forms in different countries? Why is participation important for democracy to sustain and non-democracies to

change? This course will examine the dynamics and patterns of political participation in both democratic *and* non-democratic societies. Topics will cover voting & election, political party, representative institution, public opinion, civic organization, mass media, lobbying, interest group and informal politics in democratic societies as well as the modes, scope and impact of political participation under non-democratic regimes.

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**POLI0095. Civil society and governance (6 credits)**

The main objective of the course is to help students understand the concept of civil society, its historical circumstances and theoretical approaches, and the role of civil society in public governance. Topics include conceptions of civil society in the history of political thought and contemporary discourse; roles and impacts of civil society; trends of civil society development; theoretical approaches to civil society; social movements; legitimacy and accountability of civil society organizations; legal framework for civil society organizations, and the role of civil society in public governance.

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**POLI0096. Citizenship, culture and community (6 credits)**

This module surveys major debates surrounding citizenship, culture and community in political thinking. It addresses important questions such as: Should citizens assume an active role in political life? Is it ever justifiable for citizens to break the law? What is the value of culture and community? How does the experience of ‘multiculturalism’ challenge traditional conceptions of citizenship and community? Is nationalism a positive or negative ethos in political communities? Are political communities being transformed by globalization? Is there any such thing as ‘global citizenship’?

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**POLI0097. Modernity and globalization (6 credits)**

The concept of ‘modernity’ refers to a series of developments that transformed the world in the eighteenth and nineteenth centuries, such as the emergence of the modern state, democracy, capitalism and modern industry. The concept of ‘globalization’ refers to a series of similar dynamics in the late twentieth and early twenty-first centuries, such as the emergence of global governance, new forms of global trade and industry, and apparent transformations in cultures and societies. This module surveys some of the most important debates about modernity and globalization in social and political thought, addressing important questions such as: What does it mean to be ‘modern’? Is modernity a distinctively ‘Western’ experience? What is ‘globalization’? Is globalization a transformation or continuation of modernity? Does globalization mark the ‘triumph’ of the ‘West’?

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**POLI0098. Nonprofit management (6 credits)**

This course is designed to advance students’ understanding of the management and operation of organizations in the nonprofit sector. In particular, it examines issues unique to the governance and administration of nonprofits, including board management, fundraising, philanthropy, nonprofit accounting and reporting, leadership, and network management. Students will learn both the theories and practical techniques required for an effective manager in nonprofit organizations.

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**Department of Psychology**

In addition to class sessions, each course may include a practical element on which candidates may expect to spend about two hours per week.

The final grading for each course will be determined by performance in the examination and by assessment of coursework in a ratio of 40% coursework, 60% examination, unless otherwise specified.

**PSYC0001. Research methods in psychology (6 credits)**

*(For candidates admitted in or before the academic year 2005-2006)*

This course adopts a practical approach to teaching the analytical aspects of research techniques in psychology. It is designed to provide students with the basic background in research design and data analysis. The logic of statistical inference and scientific explanation, the merits and limitations of quantitative approaches to the study of psychological phenomena, and research ethics will all be discussed.

Assessment: 100% coursework.

Prerequisite: PSYC1001 or PSYC1002 or PSYC1003.

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**PSYC0002. Psychological testing and measurement (6 credits)**

This course surveys the major concepts and techniques in the field of psychometrics, and provides students with some hands-on experience with commonly used tests. Topics covered include: the context of testing and measurement; the testing process; test standardization; reliability and validity; intelligence and its appraisal; personality assessment; special domain testing; occupational applications; large-scale measurements; ethics and prospects.

Assessment: 70% coursework, 30% examination.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0005. Introduction to counselling and therapeutic psychology (6 credits)**

Provides a theoretical foundation for students who wish to learn the fundamentals of counselling or to explore their potential for professional training in mental health. Some experiential learning will be used. Major approaches; skills and practice; ethics and limitations of counselling. Working with various clinical and non-clinical populations. Cultural values and socio-political contexts. Outcome and process research. Students with personality and abnormal psychology knowledge preferred.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0007. Cognitive psychology (6 credits)**

This course covers how humans learn to deal with information from the environment. Topics include various aspects of perception, memory, concept structure and learning, and thinking. Students will be involved in conducting experiments on cognitive functioning as part of the coursework.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or PSYC1002; and PSYC1004. (BCogSc students exempt from PSYC1004)

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**PSYC0008. Advanced cognitive psychology (6 credits)**

This course covers some recent approaches in the field of cognitive psychology. Topics may include the cognitive unconscious in perception and memory, conditioning versus cognitive learning in humans, neural networks and information processing, as well as other topics reflecting the interests of the teacher. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisites: PSYC1004 and PSYC0007. (BCogSc students exempt from PSYC1004)

**PSYC0009. Life-span developmental psychology (6 credits)**

This course provides an introduction to developmental psychology from a life-span perspective. The topics include: basic concepts and theories of human development; research methodology and issues in the study of developmental change; biological, environmental and social influences on development; processes of physical development over the life-span; attachment and emotional development; development of perception, language, cognition and morality; development of personality and social relationships.

Assessment: 70% coursework, 30% examination.

Prerequisites: either PSYC1001 or both PSYC1002 and PSYC1003

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**PSYC0010. History and issues in psychology (6 credits)**

An examination of some of the major issues and controversies in the history of psychology which are important for the current debate and its continuation.

Assessment: 50% coursework, 50% examination.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0016. The psychology of stress and health (6 credits)**

This course adopts a biopsychosocial approach in exploring current issues and research on stress and health. Special emphasis is placed on the Hong Kong situation. Topics covered include: concepts of stress; the roles of cognition, personality and physiology in the stress response; social stressors; coping, stress management and health promotion; concepts of health and wellness; cultural implications. Students in this course shall undertake independent research projects.

Assessment: 100% coursework.

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**PSYC0019. Psychology of personality (6 credits)**

This course will critically examine and attempt a synthesis of a number of theories of personality as exemplified in the lives of some of the significant figures in the field. The relationship of specific theories to practical applications, personality assessment and psychotherapeutic techniques may be included. The major aims of the course are to provide a survey of the breadth and complexity of this field and to provide a perspective from which to examine assumptions about human nature and the evaluation of behaviour.

Assessment: 50% coursework, 50% examination.

Prerequisites: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0020. Fundamentals of social psychology (6 credits)**

The course gives an overview of the field which studies the behaviour of individuals in social contexts. It covers social perception, social cognition, social motivation, attitudes and attitude change, relationship between attitude and behaviour, aggression, helping, interpersonal attraction, social influence on individual behaviour and group dynamics. The impact of Chinese culture on various social behaviours will form part of the discussion.

Assessment: 70% coursework, 30% examination.

Prerequisite: PSYC1001 or PSYC1002 or PSYC1003.

**PSYC0022. Biological psychology (6 credits)**

This course provides an introduction to biological aspects of behaviour. The topics include: biological bases of behaviour, development, learning, memory, and abnormal psychology; the nervous system; processes of brain maturation; psychophysiology.

Assessment: 100% coursework.

Prerequisite: PSYC1001 or PSYC1002.

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**PSYC0032. Engineering psychology (6 credits)**

This course examines how knowledge in experimental/cognitive psychology is applied to the design of man-machine interface, tools, games, consumer products, etc. Students will appreciate how better designs lead to positive outcomes such as higher user satisfaction, lower accident rate, and lower job stress. Topics include human skills, motor theory, human-computer interaction, safety and health, work design, attention, and performance. Most recent psychological studies on advanced technologies such as virtual reality and three-dimensional displays will be introduced. Students will also learn from site visits how such designs are implemented in real settings.

Assessment: 100% coursework.

Prerequisites: PSYC1001 and either PSYC1004 or PSYC0001. (BCogSc students exempt from PSYC1004)

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**PSYC0035. Introduction to educational psychology (6 credits)**

This course focuses on how psychological theories are applied to learning, teaching, and facilitation of human growth. The topics include major developmental theories and their application to learning and instruction, learning theories from both behavioral and cognitive traditions, effective teaching methods and practices, learners' individual and group differences, achievement motivation, and assessment. Students will be involved in learning activities that require self-reflection and integration of daily life experience.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0036. Special topics in psychology (6 credits)**

This course provides an opportunity to study in some depth an area of psychology of interest to students and a staff member alike. Individual topics may have special requirements for eligibility. Students taking this course may select one topic from the list of topics to be announced in the semester immediately prior to that in which they are taken.

Assessment: 100% coursework.

Prerequisite: PSYC1001 or PSYC1002 or PSYC1003.

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**PSYC0038. Psychology of language and bilingualism (6 credits)**

A study of the processes involved in language comprehension and production, including the acquisition of a native as well as second language. The cognitive bases of language learning and use, the psychology of reading and reading disabilities, the comparison of psychological aspects of the Chinese language and other languages. Cognitive functions of the bilingual, the bilingual brain, psychological factors in second language learning.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

**PSYC0051. Perception (6 credits)**

An introduction to sensation and perception, with an emphasis on the psychology of seeing. Specific topics include the following: examination of the functional properties of sensory systems (e.g., auditory system, color vision, vestibular system, touch and kinaesthesia); phenomenology of sensation and perception; psychophysical limits of perceptual systems; goals of sensory coding; structure and evolution of sensory systems; theories of perception. Perceptual experiments will be conducted by students in laboratory classes.

Assessment: 100% coursework.

Prerequisite: PSYC1001 or PSYC1002

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**PSYC0052. Advanced social psychology (6 credits)**

This advanced laboratory course is designed for students interested in learning how to conduct studies in social psychology. Students will develop skills in critically evaluating current theoretical controversies and methodological paradigms. Special attention is given to theoretical, methodological, and measurement issues such as critical thinking in social psychology, social research design, proposal writing, and research ethics. This course is seminar format with the expectation that students will participate actively and on occasion help to lead discussion. Some combination of readings, written assignments, and oral presentation is required. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisites: either PSYC1001 or both PSYC1002 and PSYC1003; and PSYC1004; and either PSYC0019 or PSYC0020.

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**PSYC0053. Advanced research in industrial/organizational psychology (6 credits)**

This research-based course focuses on specific topics in industrial/organizational psychology that are pertinent to the latest economic development in Hong Kong and in the Greater China Region. Psychometric assessment of various job attitudes, aptitudes, and work-related personality will be one such topic. Students will develop their knowledge and hands-on skills in selected areas covered in the introductory course on Industrial and Organizational Psychology. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisite: PSYC1004 and PSYC0063.

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**PSYC0054. Human neuropsychology (6 credits)**

This course introduces to you the basic principles of *Neuropsychology*. The objectives of the course are: (1) to introduce concepts of brain-behavior connection via reviewing the neuro-anatomical and neuropsychological mechanisms underlying some common brain disorders, (2) to introduce research methods employed to understand brain-behavior relationships. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisites: PSYC1004 and PSYC0022. (BCogSc students exempt from PSYC1004)

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**PSYC0055. Research internship in psychology I (3 credits)**

Students will have an opportunity to learn to do research as an intern in ongoing empirical research projects under a teacher's supervision in the Department of Psychology. The internship includes

participating in lab meetings or meeting individually with the supervisor, reading relevant theoretical and empirical articles, assisting in ongoing empirical research projects, and writing an internship report. Information about research projects offering internship placements and application procedure will be available in the Psychology Department webpage. Internship I and II can be done with the same supervisor or two different supervisors.

Assessment: 100% coursework.

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**PSYC0056. Research internship in psychology II (3 credits)**

Please refer to Research internship in psychology I for the course description. Internship I and II can be done with the same supervisor or two different supervisors.

Assessment: 100% coursework.

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**PSYC0057. Internship in applied child development (6 credits)**

The internship will provide first-hand experience working with young children as teachers' aides and opportunities for observing children. In addition, you are to enroll concurrently in a seminar programme focusing on your ongoing field experiences, Educational/Social/Legal Policy, and Advocacy.

Assessment: 100% coursework.

Prerequisite: PSYC0009 and EDUC8001 and EDUC8002

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**PSYC0059. Current issues in applied developmental psychology (6 credits)**

This course will explore application of developmental psychology to issues pertaining to improving the well-being of children and their families. Topics include: The quality of child care, patterns and ranges of normal child behaviors, child-rearing practices, developmentally challenged children, legal, and public-policy issues.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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*(For candidates admitted in or after the academic year 2006-2007)*

**PSYC0060. Research and quantitative methods in psychology (6 credits)**

This course is designed to extend students' quantitative and research skills so that they are prepared to conduct their own independent empirical research. It will build on what students already learned in PSYC1004 to cover more advanced quantitative methods commonly used in Psychology.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003; and PSYC1004.

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**PSYC0061. Advanced issues in perception (6 credits)**

An advanced course that explores findings from both recent and classical research on human perceptual systems. Specific attention will be given to - though not limited to - computational models, psychophysical findings, neurobiological findings. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisites: PSYC1004 and PSYC0051; or with permission of the instructor. (BCogSc students exempt from PSYC1004).

**PSYC0062. Introduction to psychopathology (6 credits) (formerly PSYC0034)**

This course will provide a broad exposure to both theory and practice in clinical psychology. It is a foundation course in mental health, counselling and other psychological services. Also it will provide the information and understanding required to make informed decisions about how to cope with the many social problems connected with mental disorders. A wide array of types of mental disorders will be examined. Important themes will be emphasized such as the continuum in behaviour from mental health to mental illness, the diathesis-stress and nature-nurture models and epidemiology.

Assessment: 70% coursework, 30% examination.

Prerequisites: PSYC1001 or PSYC1002 or PSYC1003.

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**PSYC0063. Industrial/organizational psychology (6 credits)**

This course surveys the complex relationships that exist between people, their social environment, and their work. Topics include job analysis, personnel selection, personnel training, vocational guidance, work evaluation, work motivation, job satisfaction, leadership, group relations, conflicts, organization design, occupational stress, and errors.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0064. Advanced developmental Psychology (6 credits)**

This course will introduce you to recent and classical research findings and methods in developmental psychology. It will provide hands-on experience with the research process by having you design and implement your own independent empirical research project. It will focus on key issues facing researchers, such as problems of observing and interpreting, generating testable questions, validity, research design and measurement. Students will each do an independent empirical research project. Priority will be given to UG students major in psychology.

Assessment: 100% coursework.

Prerequisites: PSYC1004 and PSYC0009.

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**PSYC0065. Health psychology (6 credits)**

This course acquaints students with the realm of health psychology. Students will gain (a) an understanding of the ways psychosocial factors influence health concerns and healthcare utilization, and (b) familiarity with basic concepts that guide the work of health professionals. Topics covered in this course include health behaviors, coping with health-related stress, social support and health, psychoimmunology, management of chronic illnesses, and patient-practitioner interaction.

Assessment: 100% coursework.

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003.

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**PSYC0066. Foundations of cognitive science (6 credits)**

This course allows students to gain an understanding of the workings of the mind in the context of the technological advances that are increasingly shaping our lives and our society. The course introduces students to the domain, goals and methods of Cognitive Science, showing how different disciplines converge in their enquiry into how the brain works. Lectures will present case studies highlighting research findings which show how similar questions about the functioning of the human mind are answered from the perspective of each contributing discipline.

Assessment: 100% coursework.

Prerequisite: LING1001 or PHIL1002 or PSYC1001.

**PSYC0067. Seminars in cognitive science (6 credits)**

This course is a tutorial-based reading course in specialist areas of cognitive science research and interest. It will include presentations and group discussion of research and issues of interest within cognitive science, providing an opportunity for students to examine critically the cognitive science approach to understanding intelligent systems.

Assessment: 100% coursework.

Prerequisite: PSYC0066.

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**PSYC0068. Research project in cognitive science (6 credits)**

This course comprises an independent research study in an area of cognitive science of the candidates' choice, subject to availability of supervision. Students will read within an area of study, to be agreed with their instructor, and write an extended essay or research proposal.

Assessment: 100% coursework.

Prerequisite: PSYC0066.

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**PSYC3001. Thesis in psychology (6 credits)**

(For psychology major) An independent empirical investigation of a psychological problem. Thesis research will be supervised individually by teaching members of the Department. Eligible students will be invited by the Department to apply for admissions into this course. Approval by Departmental Head is required for admissions into this course.

*(For candidates admitted in the academic year 2005-2006)*

Prerequisite: either PSYC1001 or both PSYC1002 and PSYC1003; and PSYC0001; and

Co-requisite: PSYC0008 or PSYC0052 or PSYC0053 or PSYC0054 or PSYC0061 or PSYC0064.

*(For candidates admitted in the academic years 2006-2007 and 2007-2008)*

Prerequisite: either (PSYC1001 and PSYC1004) or (PSYC1002 and PSYC1003 and PSYC1004); and PSYC0060; and

Co-requisite: PSYC0008 or PSYC0052 or PSYC0053 or PSYC0054 or PSYC0061 or PSYC0064.

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*(For candidates admitted in or before the academic year 2005-2006)*

**PSYC3002. Advanced research methods in psychology (6 credits)**

Students will each do an independent empirical research project; weekly tutorial attendance for research supervision is required. Approval by Departmental Head is required for admissions into this course.

Assessment: 100% coursework.

Prerequisites: either PSYC1001 or both PSYC1002 and PSYC1003; and PSYC0001.

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*(For candidates admitted in the academic years 2006-2007 and 2007-2008)*

**PSYC3006. Independent study in psychology (6 credits)**

(For psychology major) Students will each do an independent empirical research project; weekly tutorial attendance for research supervision is required. Approval by Departmental Head is required for admissions into this course.

Assessment: 100% coursework.

Prerequisite: either (PSYC1001 and PSYC1004) or (PSYC1002 and PSYC1003 and PSYC1004); and PSYC0060.

*(For candidates admitted in or after the academic year 2008-2009)*

**PSYC3007. Independent study in psychology (12 credits)**

(For psychology major) Students will each do an independent empirical research project; weekly tutorial attendance for research supervision is required. The project write-up should be about 9,000 to 10,000 words (exclusive of tables, bibliographies and appendices). Approval by Departmental Head is required for admissions into this course.

Assessment: 100% coursework.

Prerequisite: either (PSYC1001 and PSYC1004) or (PSYC1002 and PSYC1003 and PSYC1004); and PSYC0060.

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*(For candidates admitted in or after the academic year 2008-2009)*

**PSYC3008. Thesis in psychology (12 credits)**

(For psychology major) An independent empirical investigation of a psychological problem. Thesis research will be supervised individually by teaching members of the Department. The thesis should be about 9,000 to 10,000 words (exclusive of tables, bibliographies and appendices). Eligible students will be invited by the Department to apply for admissions into this course. Approval by Departmental Head is required for admissions into this course.

Prerequisite: either (PSYC1001 and PSYC1004) or (PSYC1002 and PSYC1003 and PSYC1004); and PSYC0060; and

Co-requisite: PSYC0008 or PSYC0052 or PSYC0053 or PSYC0054 or PSYC0061 or PSYC0064.

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**Department of Social Work and Social Administration**

Unless otherwise specified, the examination for each 6-credit course consists of a two-hour written examination paper. The final grading will be determined by performance in the examination and an assessment of coursework in the ratio of 60:40. Teachers concerned will announce at the beginning of each semester the assessment ratio for courses not assessed in the 60:40 examination/coursework ratio.

**Semesters III to VI**

**SOWK0002. Working with children and families (6 credits)**

This course adopts a developmental perspective in understanding children. Common behaviour problems in children (such as emotional manifestation, oppositional behaviour, conduct disorder, school problems) will be addressed. The principles and procedures of particular intervention theories relevant to the Hong Kong situation will be examined.

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**SOWK0007. Working with families (6 credits)**

This course will examine the concept of a 'family perspective' and assist students in gaining an understanding of the major approaches to working with families. Theories on family, methods of assessment, and a range of strategies and techniques for effective intervention with the family as well as their applicability to the local context will be considered.

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**SOWK0009. Issues and interventions in mental health settings (6 credits)**

This course aims to enhance the students' basic understanding of mental illness by focusing on alternative definitions of mental illness, cross-cultural considerations, etiology, and interventive strategies. The diversity of roles of the professionals in team work with the mentally ill within the Hong Kong context will also be examined.

**SOWK0011. Issues in health care and rehabilitation settings (6 credits)**

This course gives students a basic understanding of the relationship between health, handicap and rehabilitation, public acceptance and social stigma, so as to enable the students to work more effectively in health care and rehabilitation settings.

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**SOWK0012. Social welfare in China (6 credits)**

The course explores the philosophies, organization, techniques and development of social welfare provision in China. The work of the service organizations such as Civil Affairs Bureau, Street Offices, Unions, Federation of Women, and Communist Youth League would be studied. Issues of social security, youth policy, woman status, child care, the care of the elderly people, the physically and mentally handicapped and professional training would be discussed.

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**SOWK0013. Social work practice with selected target groups or in specific settings (6 credits)**

This course will focus on the practice of social work with selected target groups such as children, youth and delinquents, alcoholics and drug addicts, or in specific settings such as school, hospital, youth centres and correctional facilities. For each group or setting, attention will be focused on gaining a comprehensive understanding of the nature of the problems encountered and the role of social work in solving such problems.

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**SOWK0014. Health administration (6 credits)**

The theme of this course will be the importance of taking into account the cultural, economic, social and physical environments when examining matters to do with the provision of health care. The aim will be to introduce students to the issues of planning and priorities, financing and resource allocation, management principles, arguments concerning quality versus quantity, community health and public education as they relate to health administration.

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**SOWK0020. Oncology, palliative and hospice care (6 credits)**

Professionals in the field of medical and health settings are expected to be competent in oncology care, palliative and hospice care. The students will learn about the medical, psychological, social, spiritual and policy aspects of care for cancer patients and persons with terminal illness. Cultural, sociological and traditional approaches to death and dying as well as bereavement will be explored through student projects.

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**SOWK0023. Social policy issues in Hong Kong (6 credits)**

This course will examine the issues of social policy in Hong Kong including privatization of welfare services, the impact of ideology of welfare on welfare development in Hong Kong, the issue of equity and equality in welfare provision, community care and service needs of the new arrivals from the mainland. Different theories of welfare will be discussed in relation to local welfare issues.

**SOWK0028. Selected topics in social work practice (6 credits)**

The course aims at developing knowledge and skills relevant to the understanding and helping of focused target populations, the selection of which will be based on the special nature of specific client groups, problem areas or service settings.

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**SOWK0029. Comparative social administration (6 credits)**

The course is designed to introduce the comparative study of social policy in selected countries in the world, and to examine the provision of social development programmes and social services for analysis and evaluation in cross-country case studies.

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**SOWK0030. Law and social administration (6 credits)**

On a practice level, the course aims to pass on legal analytical skills and knowledge to future front liners and administrators of welfare and human services so that clients (be it families in dissolution, children juvenile needing care protection and rehabilitation, labourers, the mentally ill and underdeveloped, those suffering under discrimination, public housing tenants, residents in urban renewal, consumers etc.) may be better served. On social policy level, the course aims to examine broad general social policy and human rights issues above mentioned and more (e.g. the criminal justice system, privacy, bill of rights, the legal system and the Basic Law etc.) so that students may commit to improving the various systems including the legal system.

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**SOWK0033. Working with youth at risk and juvenile offenders (6 credits)**

This course will focus on the various approaches in working with delinquents and young people experiencing emotional or behavioural problems. To facilitate skills development, emphasis will be placed on experiential learning through the use of simulated exercises, games and role-play. Throughout the course, case and group examples will be drawn from a variety of local practice settings-probation, residential facilities for juvenile offenders, correctional services, outreach and school social work.

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**SOWK0034. Youth crime and juvenile justice issues (6 credits)**

This course will begin with a critical review of the current state of theory and research on youth problems and delinquency. It will then go on to evaluate existing policies and services directed at youth at risk and juvenile offenders in Hong Kong. Finally it will explore current issues in the field of youth policy and juvenile justice, particularly the overseas development of new programme initiatives. Special emphasis will be given to the relevance of these issues and programmes within the Hong Kong context.

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**SOWK0037. Human sexuality (6 credits)**

This course tells you everything you always want to know about sex but are too afraid to ask: Whom you want to have sex with and why? What would you do in sex and where and when would you do it? Who's on your mind when you think about sex, Leon Lai or Shu Kei? Which is more pleasurable, heterosexual sex or homosexual sex? What is the best sex that you've ever had? Why are having sex with yourself and masturbation acts of revolution? What is pornography – a stimulant to or substitute for sex? Who has a better claim to authority on sex, your family doctor, your lecturer, the host of a radio phone-in program on sex or a sex worker in the street?

**SOWK0044. Medical knowledge for social sciences students (3 credits)**

Chronic illness, pain, accidents, and terminal illness are a major source of stress in contemporary society. It is important for students to be knowledgeable about the human body and its common illnesses. The objectives of this course include: to familiarize students with the disease patterns in Hong Kong, to study common diseases which present major health hazards, and to acquire a basic understanding of the medical language. No prior knowledge in medicine is required. A basic understanding of human biology will be an advantage.

Assessment: 100% coursework.

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**SOWK0046. Socio-cultural context of aging (6 credits)**

The aging experience and age-related changes in physical, mental, and social functioning vary across different cultures and societies. This course examines the psychological, environmental, and societal factors accompanying and shaping the process of aging with a special emphasis on examining the Chinese and Western cultures. Specifically, the course focuses on how unique aspects of a particular culture or society determine physical, mental and social well-being in old people. Normal and pathological changes in physical, mental, and social functioning associated with aging will be examined, and the implications of such factors as ageism, economic deprivation, exits from social roles, and being widow, and for the well-being of older adults will be addressed. The roles of family caregivers and human service providers, in the enhancement of the well-being of the elderly will also be explored.

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**SOWK0050. Government and politics of social services in Hong Kong (6 credits)**

This course explores the evolution of social policy in Hong Kong. Alternative approaches to understanding the political, economic, and social dynamics that influence social policy and the implications of these dynamics for social reform will be considered. The formation of political responses to human problems and the impact of such responses on social policy will be discussed with reference to the constitution, the legislature, the Chief Executive and the Executive Council, political parties, pressure groups and the electoral system.

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**SOWK0051. Information and communication technology in human services (6 credits)**

This course is designed to introduce students to the utilization of information and communication technology in human service settings. The major areas are (a) a review of the trends in the human service agencies' use of information and communication technology; (b) an exploration of software frequently used in the human services; and (c) the ethics of IT usage in the human services.

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**SOWK0053. Evaluation of social services (6 credits)**

This course will introduce students to a variety of approaches used to evaluate social services. Students will learn how evaluation techniques can help social service personnel respond to the growing demand for accountability, given that appropriate measures have been taken to collect and analyze data in order to inform decision making. These techniques include: evaluability assessment, designing goals and objectives, choosing an evaluation approach and developing process and outcome measures. Through the course materials, students come to understand the necessity of grounding evaluation approaches within an organization context and the practical issues that arise while implementing an evaluation and using evaluation results.

Assessment: 100% coursework.

**SOWK0054. Gender and society - a policy perspective (6 credits)**

Men and women's experience of the social world is significantly different but gender as a social construct is frequently overlooked both in academic discourse and in policy planning arenas. Gender effects are clear in health, education, employment, housing, social security provision, political activity and family (both in terms of private relations and family policy). This course will examine the different theories of gender discrimination, the consequent effects on social, economic and political life and attempt to answer the question 'what is to be done about it?'

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**SOWK0055. Management in human service organizations (6 credits)**

The aim of this course is to enable students to understand the recent business-oriented reforms in human service organizations. Human service organizations provide welfare, education and medical services to their users. The dynamics of quality improvements, strategic planning, monitoring and control, management information system, performance appraisal, supervision, stress management, teamwork, financial management and change are included.

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**SOWK0057. Aging and society (6 credits)**

This course is to study the ways in which social and cultural factors enter into the aging process. The practical and immediate effects of aging on society are examined. The course provides a comprehensive description of the dimensions of aging. The goal is to provide a holistic view of aging and to point to the ways in which the personal, social and structural levels of the process interact to shape the daily life of the elderly. With these understandings, the ways to deliver appropriate services to the elderly are discussed.

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**SOWK0058. Managing people in human services (6 credits)**

This course introduces concepts for the understanding of organization behaviour and emphasizes on the application of these concepts and the skills in managing people in non-profit making organizations. This course is particularly suitable for students who have not taken any management courses before but will be soon required to take up people management responsibility as a team leader or supervisor in the course of their own professional career development. The topics will include basic concepts on management functions, purposes of a managerial position and the roles of a manager; and skills in managing subordinates including motivation, morale, leadership, coaching, performance management and disciplinary actions.

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**SOWK0060. Career skills training (6 credits)**

Success in one's career is one of the most important life tasks for most people. Besides teaching students the necessary knowledge and practice of core career skills, this course also trains students to design and conduct career skills programmes. Through participation in this course, students will be able to master the theories and skills of career planning, understand the relationship between labour market dynamics and job searching, analyze the effect of social, economic and political changes on the job market. Through understanding the social psychology of career aspects, students will become more sensitive to human dynamics in the work setting.

Assessment: 100% coursework.

**SOWK0061. Financial development and management for social service organizations (6 credits)**

This course introduces and examines concepts and practices critical to good financial management of social service organizations. The focus is on preparing students to understand the financial activities and reports essential to management and to analyze and use financial information in planning, budgeting and measuring results to promote the organization's mission and goals. Fund-raising will also be discussed.

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**SOWK0062. Special topics in policy study (6 credits)**

Any special topics in policy study that reflect current topical and changing needs in the community.

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**SOWK0063. Special topics in administrative study (6 credits)**

Any special topics in administrative study that reflect current topical and changing needs in the community.

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**SOWK0064. Special topics in research study (6 credits)**

Any special topics in research study that reflect current topical and changing needs in the community.

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**SOWK0065. Understanding and working with young people (6 credits)**

This course examines the developmental characteristics and needs of young people and their actualization in the local context. Special focus is put on understanding the contemporary local youth culture and how it reveals the needs of the young people. Major models and concepts in youth work are introduced. Working skills with young people implied from these models and concepts are also introduced. This course is especially suitable for students who intend to join the fields that work with young people, e.g. social work, teaching, church, entertainment, etc.

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**SOWK0066. Care management (6 credits)**

Care management is a major practice strategy to promote effective service delivery to diverse target populations. It is based on the notion that human service practitioners often work with people who have multiple needs. The major outcomes of care management are better integration of services provided by a cluster of organizations and community of care. This course covers the role of care management in the human services; the method and functions of care management in both direct and indirect services; and the monitoring and evaluation functions of care management practice.

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**SOWK0068. Social skills training for human service personnel (6 credits)**

This course will consider the theoretical foundation of social skills training. The relevance of social skills training to different areas of human service practice including teamwork and staff training will be discussed. Skills in working with individuals and groups in human service settings will be practiced. The course will be run in form of lectures, demonstrations, class discussion and exercises.  
Assessment: 100% coursework.

**SOWK0069. Counselling in health care settings (6 credits)**

Counselling approaches used in health care such as crisis intervention, grief work, cognitive behavioral intervention, support groups, art therapy, psycho-education skills, bereavement counselling, pastoral care and peer counselling will be examined. Students will be provided with experiential training on skills/ techniques in working with patients in hospitals and in the community.

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**SOWK0071. Religions and superstitions in everyday life (6 credits)**

Using a social psychological framework, the course examines practices commonly observed in Hong Kong and elsewhere, such as church going, the worshipping of gods at home, in the street and in temples, visits to shamans and ceremonies concerned with the dead. These practices are then placed in the wider framework of beliefs and knowledge about the world and about ourselves. The growth and development of belief and knowledge in the individual and in society is explored, in an attempt to understand why people do what they do. All of it leads inevitably to a discussion of science and religion in its historical and current perspectives.

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**SOWK0074. Teachers as counsellors (6 credits)**

As many students might join the teaching profession when they graduate, a purpose of this course is to help course participants understand the developmental characteristics, needs and struggles of students (children and adolescents). To understand the counselling process and acquire necessary skills in offering counselling to students are also main focuses of this course. It is expected that through the course, participants can be more equipped to be effective helpers in working with students to cope with their school life.

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**SOWK0075. Violence in intimate relationships (6 credits)**

The issue of violence in intimate relationships (e.g. domestic violence & violence in dating) is examined through multi-lenses. The course introduces the nature of the different kinds of violence in intimate relationships. The knowledge and skills necessary to understand the dynamics of different kinds of violence are taught. How to assess the violent issues, how to identify appropriate intervention strategies and how to apply the related skills in the working situation are introduced. Particular emphasis is given to the relationship between violence and gender issues.

Assessment: 30% readings and participation, 70% term paper.

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**SOWK0076. New age health care in community (6 credits)**

An innovative course aims at promoting holistic health care concepts and intervention models in local context. Topics include: cultural concepts on health and illness, Chinese help-seeking behaviors; concepts on psychosocial needs and intervention, total patient care, team work in health care setting; gender perspectives and health care: working with powerless women and couples; working with sick children and families; community rehabilitation, self-help movement and patient's rights; geriatric health care, care-giver supports; grief and bereavement, death and hospice care; working with individuals / casework approach; expressive art and group approach; use of emotional healing skills, alternative medicine approaches; research agenda and methods in health care setting.

**SOWK0077. International perspective in human services (6 credits)**

This course is a joint venture with universities from other parts of the world. The objective of the course is to promote cultural exchanges and appreciation of diversity. The course is designed to provide a forum for discussion and interaction among students from different races and cultural backgrounds. Students will be visiting other participating universities or vice versa. It is expected that through the joint projects which will be developed during the course, students will gain better awareness of how each culture is constrained or aided by their values, beliefs, norms, and attitudes.

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**SOWK0084. Theoretical foundations in social policy and planning (6 credits)**

This course is designed to examine various models for the analysis of social policy, as well as basic concepts of social planning, programme design and implementation. Selected social policy issues in Hong Kong and neighbor countries will be critically analyzed to understand the subject.

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**SOWK0085. Social service research I: methodology (6 credits)**

This course is designed to provide a basic grounding in research methodology and to illustrate the major concepts, methods and goals of social service research.

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**SOWK0086. Social service research II: analysis and utilization (6 credits)**

The objective of this course is to enable students to apply and interpret various methods in data analysis, as well as to enable them to critically analyze research reports and make intelligent use of research findings in social policy planning and administration.

Prerequisite: SOWK0085.

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**SOWK0087. Social service research project (6 credits)**

In this course, students are going to conduct a selected group research project of their interest. Under the guidance of the teacher, students can learn and experience the whole research process including: defining research objectives, identifying research questions, designing research methodology and instrumentation, collecting data, analyzing data, writing up research report and disseminating the research results.

Assessment: 100% coursework.

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**SOWK0088. Body politics (6 credits)**

Are you forever on diet or frantically toning up your muscles? Are you attracted to tattoo, piercing, breast transplant or other forms of body manipulation? Do you dye your hair, keep it long or shave it clean? Do you desire a body like yours or of the other sex? How private is your body? Did your parents ever beat you up to quiet you down? Do you detest torture while admiring extreme sporters? If you believe in body language, do you know when your body is silenced? Does a handicapped, deformed or ageing body disturb you? And a corpse? Who has control over your body: your family, your lover, your doctor, or the Government? This course provides students with insights in the meaning of body as an object of inquiry. If a body is a playground providing us with sensational pleasures, it is also a battlefield where forces of domination are constantly at war. The complex ways in which our bodies are manipulated, abused and used as source of power will be explored. Guided by a diversity of classical and contemporary perspectives, this course helps you search your soul by getting inside your body.

**SOWK0089. Family and society – a policy perspective (6 credits)**

This course will study the changing functions of the family system as the most fundamental caring unit in society. Policies affecting the family system, its relation with other social institutions, and measures necessary to strengthen its roles will be discussed.

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**SOWK0091. Current welfare issues in Hong Kong (6 credits)**

The format of this course is problem-based. Students and the Course Instructor together identify the current welfare issues (CWIs) at the beginning of the term. For each CWI, the Course Instructor assists the students to identify the learning objectives, locate the relevant learning material, develop understanding in the areas identified, and construct the learning experience. Areas of learning may extend beyond the subject of social welfare to cover economics, politics, public finance, public administration, social psychology, sociology and management. In the first term, the Policy Address of the Chief Executive of the SAR Government may be chosen as one of the CWIs. In the second term, the Annual Budget of the SAR Government for 2000-2001 may be chosen.

Assessment: 100% coursework.

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**SOWK0092. Adventure-Based Counselling: theory and practice (6 credits)**

Adventure-Based Counselling (ABC) is a popular contemporary approach employed to work with people in order to assist their building and/or promoting of a positive self-concept, improve their interpersonal relationship and enhance their problem-solving abilities. Although it is especially popular among working with young people, it can also be used in working with different age groups, families and couples. This course aims to introduce the basic theories and practices of ABC and to provide training in some micro skills in conducting ABC sessions. The quality of an ABC facilitator and the ethical considerations in employing ABC to work with people will be discussed in the course. The format of the course includes lectures, seminars and ABC workshops for students to participate and experience the process.

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**SOWK0093. Generation Y: youth (sub)cultures (6 credits)**

This course explores various youth (sub)cultures, and will be organized around the following topics: (1) body and beauty; (2) club cultures and drugs; (3) sex and the cyber-space; (4) popular and indie music. This course focuses on the insiders' perspective, i.e. the ways in which young people actually experience and make sense of their own activities, while sensitizing students to the historical specificity of the construction of youth as a social category and the politics of representation.

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**SOWK0094. Human service development, promotion, and evaluation (6 credits)**

As the society increasingly emphasizes accountability of human services, the organizations providing such services have to develop, improve and deliver these services in a more cost-effective and cost-efficient way to satisfy the changing needs of the citizens. This course examines the roles of social marketing and market research in the human services through application of the principles and practices learned. This course provides students with some essentials, values, knowledge and skills in human service development, promotion, distribution and evaluation. The students will have the opportunity to develop and apply decision-making and analytical skills relevant to the functions of social marketing and market research within the human service.

**SOWK0096. Policy provisions for income protection (6 credits)**

This course will discuss the concept of social security, its historical development, and functions in society. Students will be introduced to the planning, financing and administration of the social security systems as they are operated in Hong Kong and elsewhere.

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**SOWK0097. Information technology and society (6 credits)**

This course examines the various issues related to the impact of the development of information and communication technology on modern society. Such issues range from family and interpersonal relationship, organizational changes, social organization, digital divide and politics. Relevant theories, researches, social interventions and social policy will be covered in this semester course.

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**SOWK0098. Working with people with disabilities (6 credits)**

Social workers who work with people with disabilities nowadays should have critical mind and self-reflective attitudes to meet the challenges from the changing field of disabilities. To enhance quality of life of people with disabilities, social workers should have sensitivity to understand situations of individuals with disabilities, and have substantial knowledge of intervening in different levels of environments. Providing students an insightful learning process, this course uses interactive and experiential activities besides traditional one-way lectures. Guests, including friends with intellectual disabilities, friends with physical handicap, their carers and social workers, will be invited to come to the class to share their life experience. This course introduces students the paradigm shift in the field, the evolution of services affecting people with disabilities, and contemporary approaches to provide services to people with disabilities.

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**SOWK0099. Separation, divorce and remarriage (6 credits)**

This course aims at enhancing student's understanding of (1) the psychological and social implications of separation, divorce and remarriage; (2) the separation/ divorce/ remarriage decision making process and the considerations involved; (3) legal issues related to separation, divorce and remarriage (grounds for divorce, custody and maintenance, adoption, etc.); (4) the characteristics, dynamics and needs of single parent families and stepfamilies; and (5) intervention approaches relevant to working with divorced and remarried families.

Assessment: 100% coursework.

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**SOWK0100. Medical aspect of psychiatric illness (6 credits)**

This course is an introductory course to the medical aspect of psychiatric illness. The objectives of the course are: (1) to know the basic concept of what psychiatric illness is; (2) to have the basic concept on various psychiatric illnesses; and (3) to know the current available psychiatric treatments and services.

Assessment: 40% coursework, 60% examination.

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**SOWK0101. Bullying, aggression and resilience (6 credits)**

The issue of bullying and aggression in adolescents and adulthood is examined through multiple perspectives. An introduction to the prevalence of bullying, current theories and research on the etiology of bullying and aggression in school and workplace will be discussed. A model of resilience is adopted to rebuild the vocabulary of strengths and the culture of support. Students will be trained to equip risk assessment and management, crisis intervention, counseling skills, group therapy and institutional management in handling bullying. Particular emphasis is given to gender issues.

Assessment: 40% coursework, 60% examination.

**SOWK0102. Social work in school settings (6 credits)**

The objective of school counseling is to enhance students' whole person development through the provision of remedial, preventive and developmental services in school settings. Phenomenon such as students' suicide, physical and sexual abuse, mental health issues, study problems and school violence pose great challenges to a school counselor. Adopting the ecological perspective, this course will examine: the service provision of school guidance and counseling service in Hong Kong, the multiple roles of a school counselor, the establishment of collaborative relationship with school personnel, the application of practice theories and intervention strategies to individual and school-based family counseling, and the implementation of comprehensive school guidance and counseling programs. By participating in this course, social work students will be equipped with the knowledge and skills to be a competent school counselor.

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**SOWK0103. Counseling in different contexts (6 credits)**

Feeling sad, tense, distressed, frustrated and confused? Talk with a counselor before it gets worse. Counseling is a profession that helps individuals to identify and strengthen their capacity in resolving developmental issues, situational demands and crisis as well as working through inner and interpersonal conflicts. The objective of this foundation course is to equip students with the basic knowledge and skills of counseling. The following areas will be examined in this course: the attributes of an effective counselor; roles and focus of counseling in schools, social services, private organizations, medical and health settings; counseling theories; basic counseling skills; and ethical issues in counseling.

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**SOWK0115. Frontiers in interventions around death, dying and bereavement (6 credits)**

There are more than a hundred deaths each day in Hong Kong, but death is a taboo for most for us. The unfamiliarity towards death induces a sense of anxiety when this topic is brought up to us. Death-related problem is one of the commonest issues that clients bring to counseling, but is often rated as the most uncomfortable scenario by beginning counselors. This course is designed for students with an interest in understanding death, dying and bereavement. It offers a close examination on the challenges individuals, families and service providers face surrounding life-threatening illness and death. Theories and intervention strategies on end-of-life and bereavement care are reviewed. The course aims to increase students' competence in working with clients facing death, dying, loss and trauma.

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**SOWK0116. A self-reflective journey (6 credits)**

In the counseling process, the self of counselor is one of the most important tools that facilitate changes in clients. This human dimension of one's values, needs, and personality trait will greatly influence the helping process. As a first step to explore what counseling is, this course invites the students to start the journey from within themselves. Through reflective exercises, discussions, and assigned readings, the students will go through a self-discovery journey, visiting issues of body, gender, love, work, and death. This journey will enhance the students' understanding of their values and philosophy of life, and extend to know more about their relationship with the world. The course will adopt an active-learning and experiential approach.

Assessment: 100% coursework.

**SOWK0117. Theories and practices in counselling (6 credits)**

An overview of the process of counselling, the major theories/models in counselling and their applications will be introduced in this course. The politics of counselling, the therapeutic relationship and ethical issues will be examined.

Assessment: 100% coursework.

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**SOWK0118. Child maltreatment and protection (6 credits)**

Every child has the right to a life free from violence. Unfortunately, millions of children around the world are the victims of physical, sexual and emotional abuse, as well as global neglect. Child maltreatment is a serious public health problem with a negative impact on the victims, their families and societies as a whole. The prevalence and risk factors of child maltreatment will be examined in the course. Effective prevention and intervention strategies will be investigated.

Assessment: 100% coursework.

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**SOWK0119. Mediation and negotiation (6 credits)**

The nature of interpersonal conflicts and strategies of conflict resolution will be examined in the course. The key elements of negotiation and mediation will be reviewed from different perspectives. Students will learn basic skills of negotiation and mediation. A win-win strategy in the conflict resolution process will be emphasized.

Assessment: 100% coursework.

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**SOWK0120. Counselling in business setting (6 credits)**

This course aims at equipping students with relevant knowledge and skills of counselling applicable to business settings. Some prominent approaches in helping people to change and/or solve their problems through the use of counselling strategies in the business settings will be introduced. An emphasis is placed on the application of counselling in helping people working in the business environments. Topics include the concepts of employee assistance, the needs of counselling in business settings, the applications of counselling in both profit-making and non-profit-making organizations, boundary and limitations.

Assessment: 100% coursework.

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**SOWK0121. Counselling in human resource development and training (6 credits)**

Concepts and strategies in human resource development and training will be introduced. Students will be equipped with the techniques in conducting need assessment, team building, effective communication, problem solving and decision making, crisis management and customer relationship management. Experiential approach is emphasized in this course to enhance students' experience and competence in implementing human resource development and training.

Assessment: 100% coursework.

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**SOWK0122. Community building and the civil society (6 credits)**

The course examines the various theories related to community building and the development of civic society. It will also highlighted the development of civic society organizations (CSOs) in Hong Kong and internationally, and their growing importance both in the international and global scene. Relevant

public policies including urban development, housing, social welfare, home affairs, sustainable development, etc., that are both relevant and important to community building would be examined. The role played by the CSOs in various public policies in Hong Kong will also be discussed.

Assessment: 100% coursework.

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### **SOWK0123. Community partnership and political dynamics (6 credits)**

The provision of human services in the community including family services, children and youth services, rehabilitation services, medical services, elderly services, and community organization involves the development of strategic partners within the community. This course enables the students to develop in-depth understanding of the social, political and administrative structures in both the neighbourhood and district levels, the political and inter-group dynamics in the community, and the theory and practice in promoting community partnership.

Assessment: 100% coursework.

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### **SOWK0124. Urban development and community engagement (6 credits)**

This course introduces the dynamic interplay of various forces in affecting community development in the context of rapid urban development in Hong Kong, especially that related to urban renewal. Urban changes induced by any stakeholders, ranging from government, commercial sector to local organizations, should engage with all relevant stakeholders. Specific disadvantaged groups marginalized in the urban development process should be empowered to re-enter into the community engagement process. Students will appreciate the background and dynamics of these processes and will therefore be able to analyze or even participate in such processes in the future.

Assessment: 100% coursework.

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### **SOWK0125. Comparative social policy (6 credits)**

The course will examine social security, health, housing, and education policies in Hong Kong, Singapore, South Korea, and Taiwan in comparison to industrialized countries. It will focus on alternative programme designs and their implications so as to highlight the potential and limitations of different policy alternatives.

Assessment: 50% coursework, 50% examination.

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### **SOWK3005. Field practicum/project report (12 credits)**

Students may choose to write a project report on a topic of their own choice. The project report should be between 6,000 and 7,000 words in length and should demonstrate the application of some of the knowledge and skills in social administration.

Assessment: 100% coursework.

Prerequisites: SOWK0084, SOWK0085 and SOWK0086.

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## **Department of Sociology**

Prerequisites requirements may be specified in some courses. In exceptional cases these may be waived by the Head of the Department.

The senior level courses are listed below. Not all the courses listed will necessarily be offered every year.

The final grading for each course will be determined by performance in the examination and an assessment of coursework in a ratio of 40% coursework, 60% examination, unless otherwise specified.

**Semesters III to VI****SOCI0001. A history of social theory (6 credits)**

This course introduces students to the development of sociological thought in the nineteenth and twentieth centuries.

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**SOCI0002. Class, wealth and poverty: inequality and injustice in Hong Kong (6 credits)**

This course deals with the phenomenon of social inequality. It will cover topics such as theoretical explanations of this phenomenon; the methodological problems involved; different types of social stratification including caste, class, gender and ethnicity; the consequences of stratification on life chances and life styles; and social mobility. A comparative approach will be adopted.

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**SOCI0003. Contemporary Chinese society (6 credits)**

This course attempts to analyze the social system in the People's Republic of China. Sociological explanations of the Chinese Communist Revolution, the process of social reintegration through ideology and organization, the socialist path to modernization, and continuities and discontinuities with social patterns in the past will be discussed.

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**SOCI0006. Critical issues in media studies (6 credits)**

This course addresses the issues related to the construction of reality by the media. In recent years, the media have been subject to various criticisms, including negative reporting, tabloid journalism, and ideological biases. These criticisms will be reviewed with particular focus on the extent to which the media can provide an objective and fair representation of reality.

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**SOCI0008. Culture and society (6 credits)**

This course will introduce some of the central concerns of cultural and social anthropology (culture and human nature; the components of culture; the diversity of human cultures and societies; culture and social behaviour; social change) through a study of the theoretical concerns and empirical fieldwork of selected social and cultural anthropologists of the twentieth century.

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**SOCI0009. Economic development and social change (6 credits)**

This course will be concerned with the dynamics and consequences of economic transformation in the developing world, with a particular focus on industrialization in East Asia. We will begin with a brief survey of some of the general theoretical frameworks that have been used to explain development in East Asia, as elsewhere, before moving on to examine particular societies and thematic issues in the light of these general frameworks. The societies to which most attention will be paid will be Japan, South Korea, Taiwan, Hong Kong, Singapore and Malaysia. The thematic issues to be addressed will include the transformative significance of historical conjunctures, free markets, foreign investment, economic cultures and state policy.

**SOCI0010. Education and teaching (6 credits)**

Formal educational institutions in society will be examined, using the major concepts and theories of sociology. Emphasis is placed on the relationship between education and other important social institutions such as the family, the polity, and the economy. The questions of equality of educational opportunity and the potential role of education in fostering social change will also be analyzed. Assessment: 50% coursework, 50% examination.

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**SOCI0011. Gender and crime (6 credits)**

Women who engage in illegal activities typically acquire a 'double deviant status'; they are perceived to be violating legal codes as well as gender proscriptions. Women offenders are not simply the shoplifter or the cocaine addict, but the 'fallen woman', the 'wicked temptress', and the 'immoral mother'. Such views about women offenders have been the basis for their differential treatment under the law and in punishment systems. The purpose of this course is to critically assess these assumptions and the gendered ways of social control policies.

The course is organized into three main sections. The first part of the course will examine the 'facts' on female offenders and theoretical explanations for female delinquency and crime. The next section focuses on women as crime victims, particularly in sexual assaults and domestic violence. The last section of the course traces and compares the development of social control policies (as expressed in the law, the criminal justice system, and corrections) aimed specifically at women offenders in several countries.

Assessment: 60% coursework, 40% examination.

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**SOCI0012. Gender and society (6 credits)**

This course will focus on the social construction of gender and the patterns of inequality that result from this process. Themes to be examined are: biology and destiny; social definitions of masculinity and femininity; sex role socialization; consequences of gender differentiation; theoretical perspectives. In addition, the contribution that social theory has to make to the question of the origins of sex inequalities will also be examined.

Assessment: 50% coursework, 50% examination.

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**SOCI0013. Gender in Chinese societies (6 credits)**

This course focuses on gender issues in Chinese societies: how women and men live out their lives in history and at present in China, Taiwan, Hong Kong and other overseas Chinese communities. It also compares gender issues in Chinese and Western societies, as well as in different Chinese communities.

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**SOCI0015. Hong Kong popular culture (6 credits)**

This course examines the major research landmarks in the study of popular culture in modern societies. The theoretical and methodological issues raised will serve as a guide for a series of workshops and field projects which investigate the history, nature and social significance of popular culture in Hong Kong.

Assessment: 60% coursework, 40% examination.

**SOCI0016. Hong Kong society (6 credits)**

An appraisal of the sociological research that has been done and the further research that needs to be done on Hong Kong society, covering such topics as: demographic structures and processes; kinship, marriage and family; the sociology of economic life; the polity; social stratification; systems of knowledge and belief; the mass media.

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**SOCI0017. Japanese economic institutions (6 credits)**

This course will focus on Japanese economic organizations and the ways they are influenced by Japanese culture and political and social structures. The topics covered include: development of the large corporation, management structures and styles, education and the employment system, the organization of work on the shop-floor, trade unions and industrial conflict, characteristics of small firms, inter-enterprise cooperation and competition, the role of industry associations, business and the state, Japanese enterprises abroad.

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**SOCI0018. Japanese society (6 credits)**

This course focuses on some salient features of Japanese culture and society. The topics covered in the course are: the nature of Japanese society, culture and national character, family and kinship, social stratification, rural and urban communities, and social problems. Emphasis is also given to comparing Japan with other countries, especially China.

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**SOCI0019. Life styles and modern culture (6 credits)**

This course explores the dynamics of modern society by looking at the manifold styles and life in modern culture. It examines questions on what underlies styles, how choices in life are made, and how cultural spaces are closed and created.

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**SOCI0021. Marriage and the family (6 credits)**

Marriage and the family are viewed comparatively, using historical and cross-cultural data. Included are the impact of industrialization and urbanization on family life, different forms of family organization and the societal conditions under which they occur, theories of mate selection, recent changes in dating and premarital sexual involvement, parenthood, and marital adjustment. Assessment: 50% coursework, 50% examination.

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**SOCI0024. Modern social theory (6 credits)**

This course will be a critical exposition of many of the major trends in modern social theory, linking contemporary movements with older philosophical traditions in an attempt to trace continuities and ruptures in social thought. The course will be concerned with the contributions of behaviourists and social exchange theorists, the efforts of contemporary interactionists and French structuralists, and the post-structuralist enterprise.

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**SOCI0027. Politics and society (6 credits)**

This course offers a sociological discussion of political power, political institutions, political processes, and political behaviour.

**SOCI0030. Quantitative sociological analysis (6 credits)**

This course introduces students to basic concepts and techniques in formulating and testing sociological hypotheses. Real data sets, with special reference to Hong Kong, will be analyzed.

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**SOCI0033. Research project (6 credits)**

Students taking 48 or more credits on senior level courses in Sociology may undertake a small research project under supervision by a lecturer. Their proposed project must obtain the approval of a potential supervisor prior to enrolment. The students must submit a research essay/report of at least 6000 words prior to May of the academic year of study.

Assessment: 100% research essay/report.

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**SOCI0035. Selected topics in social and cultural anthropology (6 credits)**

This course will examine the development of theory and empirical research in one or more selected topics in social and cultural anthropology. The topics to be covered will vary from year to year and will be announced before the beginning of the academic year.

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**SOCI0036. Social anthropology of Hong Kong and Guangdong (6 credits)**

This course examines the transformation of culture in Hong Kong and compares it with developments in neighbouring Guangdong. It looks at changes in family organization, ritual and popular culture and problems of urban anthropology in Hong Kong.

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**SOCI0038. Social control (6 credits)**

A discussion of the problems of social order and control; basic techniques of social control; control in interpersonal relationship and small groups; the role of ideology and mass media in social control; the uses of conflict in establishing order.

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**SOCI0041. Social problems (6 credits)**

This course is designed to introduce students to a number of contemporary social problems, social issues, and social concerns. Special emphasis is given to the nature of social problems in Hong Kong. Assessment: 50% coursework, 50% examination.

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**SOCI0042. Social research methods (6 credits)**

The aims of this course are to introduce the basic principles and procedures which form the foundation of social research, to review the main types of research designs and methods of data collection used in social research, and to provide a set of criteria for analyzing and evaluating the products of social research. The types of research covered will include participant observation, experimental design, survey methods and documentary analysis. Ethical and political issues in social research will also be discussed.

Assessment: 60% coursework, 40% examination.

**SOCI0044. Sociology of economic life (6 credits)**

This course deals with the relations between the economic and non-economic aspects of social life. Economic attitudes such as achievement motivations and work ethics, economic processes such as innovation and the establishment of business trust, economic roles such as entrepreneurs and managers, and economic organizations such as family firms and corporations will be examined in their sociocultural contexts.

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**SOCI0046. Sociology of law (6 credits)**

This course examines the interplay between law and society. It has a strong cross-cultural input, combining sociological, anthropological and historical materials. Students will be introduced to sociological theories of law, and to the theory and practice of law in socialist and liberal societies as well as pre-industrial and developing societies. The course therefore covers the customary, common law and codified legal systems and will examine the connection between legal institutions and social values. Assessment: 60% coursework, 40% examination.

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**SOCI0047. Sociology of punishment (6 credits)**

This course deals with sociological and criminological approaches to punishment. It will examine the historical, cultural, and social context of punishment, and look at the changing forms of punishment in society. Students will be introduced to current debates on penal policy and corrections within different criminal justice systems.

Assessment: 50% coursework, 50% examination.

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**SOCI0049. The body and society (6 credits)**

This course examines the ways in which the human body embodies the key ideas and cultural assumptions in society. It also looks at how major political, social and personal problems are expressed through the body.

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**SOCI0052. Traditional Chinese society (6 credits)**

This course deals with the sociological significance and methodology of the study of the Chinese society. The theme is social integration - how social order was attained in the late imperial period, and how that order disintegrated after the Western impact. Important institutions such as family and kinship, social stratification and mobility, rural and urban organizations, central and local government, religion and other belief systems will be discussed.

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**SOCI0053. Youth and youth culture (6 credits)**

This course explores issues such as the discovery of childhood and adolescence, the development and expressions of youth culture in different societies including the United States, Britain, Japan, Canada, as well as youth cultures in Hong Kong.

**SOCI0054. Triads and organized crime (6 credits)**

In Hong Kong, Triads are known to have been long involved in the illegal businesses of drugs, gambling, prostitution, loan sharking, debt collecting and smuggling. Triads are also notorious for organized extortion from legitimate businesses, such as the entertainment industry, street hawking, wholesale markets and minibus services, interior decoration business, the trading of properties, and the film industry. Since Hong Kong Triads are believed to be increasingly active in drug trafficking, human smuggling, and economic organized crime such as credit card fraud, counterfeiting, and money laundering, Western police foresee that Hong Kong Triads are replacing the Italian Mafia as the most powerful criminal organization in the world in the next century. Are these contentions correct? In order to understand what Triads exactly do in different kinds of organized crime, this course is specifically designed to analyse the role of Hong Kong Triads in legal, illegal, and international markets. Assessment: 50% coursework, 50% examination.

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**SOCI0055. A cultural study of tourisms and tourists (6 credits)**

The phenomenal growth of tourism in contemporary societies is of major social and cultural significance. This course introduces students to a cultural study of tourism viewed as a complex social phenomenon connected with social and cultural dynamics. Special attention will be given to Asian and Chinese experiences, not only as guest societies, but also host societies. Assessment: 100% coursework.

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**SOCI0056. Criminal justice: policy and practice (6 credits)**

This course primarily aims to familiarize students with the idea that criminal justice can be viewed as a system consisting of interaction between three main components: police, courts, and corrections. Criminal investigation, arrest, prosecution, trial, conviction, sentence, incarceration, and community supervision will be examined. Attention will also be given to the formation and implementation of criminal justice policy. Students will be afforded the opportunity to explore a number of criminal justice systems found in other parts of the world but special attention will be devoted to the Hong Kong criminal justice system. Assessment: 50% coursework, 50% examination.

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**SOCI0060. Fraud, corruption and computer crime (6 credits)**

This course introduces students to the nature of crimes committed by white-collar people such as businessmen, government officials, politicians, technicians and professionals. It examines in depth three major types of white-collar crimes: fraud, corruption and computer crime. Assessment: 50% coursework, 50% examination.

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**SOCI0061. Life styles and religious practices (6 credits)**

In response to the highly stressful modern urban environment, there has been a movement towards alternative life style practices that are closely connected to various forms of religious practices. This course explores the reasons for the attractions of these religious practices, how they influence urban life styles, and why individuals and groups are attracted to the movements. Assessment: 100% coursework.

**SOCI0063. Multicultural societies and modern identities (6 credits)**

This course explores how individuals and groups, through the use of traditional and modern cultural idioms, attempt to negotiate, adapt and create their own identities in modern multicultural societies. Topics to be covered may include multiculturalism and the modern nation state; local, ethnic and global identities; religion and violence; popular culture and modern values; food and identity and intercultural romance, marriage and family. Videos and films will be used as teaching materials.

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**SOCI0064. Globalization and the information society: myths, facts and emerging patterns (6 credits)**

This course will draw upon the most recent social research and undertake a critical examination of the ideas of globalization and information society. Three main areas will be covered: the nature of the knowledge-based informational economy, the ideas of risk, trust, and other economic-sociological aspects of e-business, and the transformations of work and non-work relationships as well as our experiences of time and space in the information age.

Assessment: 100% coursework.

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**SOCI0066. The Asian economic miracles and beyond (6 credits)**

This course will examine the Asian economic miracles from the economic, social, and political angles. First, it will analyze the making of the economic miracles by exploring the roles of government policies, family and related social institutions, as well as the global political-economic forces. The relationships between these factors and the 1997 financial crisis will also be examined. Second, the course will look at the impacts of economic development on alleviating income and other forms of social-cultural inequality. Finally, it will address the complex interactions between economic development and political democratization. The course will focus on Hong Kong, Singapore, South Korea, and Taiwan, but it will bring in the experiences of the Mainland China, Japan and other Southeast Asian countries where appropriate.

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**SOCI0067. Crime and the media (6 credits)**

The media plays an extremely influential role in the public's conceptions of crime and order. This course is designed to look at the different ways in which the media shapes our ideas and responses to crime. The course is divided into two main sections. The first half of the course examines representations of crime in different media forms and theoretical explanations for why crime is portrayed in particular ways. The second half of the course focuses on the representation of crime in popular culture, particularly in films and novels.

Assessment: 60% coursework, 40% examination.

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**SOCI0068. Religious movements: peace, nationalism and terrorism (6 credits)**

This course examines the emergence of various religious movements in the world today and the psychology of the people involved in these religious movements. It will examine why some religious movements expound on world peace while others advocate religious nationalism and religious terrorism. It will answer the question: "why are the religious fanatics willing to sacrifice themselves and others in the name of religion", "are we living in a religiously dangerous world today?"

Assessment: 50% coursework, 50% examination.

**SOCI0069. Perspectives on crime and deviance (6 credits)**

Building on the introductory course, the course aims to increase both the applied and theoretical aspects of understanding the causes of particular crimes and the remedies deployed to minimize their impact on individuals and society. Topics covered include violent and sex crimes, property crimes, illegal drug use, organized and elite crime, corruption and new crime (e.g. environmental, consumer and computer crime). The second half of the course examines topics in the administration of justice by focusing on the adjudicative process and the role of punishment including: the general rules of evidence; the principles and law of sentencing; and the efficacy and ethics of offender treatment and punishment. Related topics may include issues such as: police and judicial discretion; the sociology of prisons; community and intermediate punishments.

Assessment: 50% coursework, 50% examination.

Prerequisite: SOCI0071.

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**SOCI0070. Chinese identities and global networks (6 credits)**

This course will explore the changing experiences and identities of Chinese in a globalizing world. It will examine the formation of Chinese communities and varieties of Chinese identities and representations in various parts of the world. Topics to be discussed include the use of social capital and guanxi networks in their social, economic and political pursuits, their desire to plant new cultural roots in their adopted countries, their sentiments towards their native home villages and ancestral villages in Mainland China, transnational socio-economic linkages and transnational businesses.

This course aims to enhance students' understanding of the formation of Chinese identities and representations in a globalizing world as well the significance of transnational linkages across socio-political boundary.

Assessment: 100% coursework.

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**SOCI0071. Criminology (6 credits)**

The course introduces students to criminology as both an applied and academic discipline. The subject matter of criminology is diverse involving research drawn from many disciplines including medicine, law and sociology. The course begins by focusing on the state of crime in Hong Kong and introduces students to the operations, functions and nature of the various criminal justice agencies involved in the control of crime. The course also provides a general review of the major theoretical approaches and issues in understanding and measuring crime.

The course also provides an applied component which emphasizes the principles and practice of investigative interviewing - a core skill in the criminal justice system. Related topics covered to enhance the context of investigative interviewing include victimology, the investigative process and the role of forensic sciences (corroboration), and the legal rights of the suspect. Students will be required to visit courts, prisoner treatment programmes and participate in interviewing exercises and practicums.

Assessment: 50% coursework, 50% examination.

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**SOCI0072. Policy, governance and training in cultural tourism (6 credits)**

This course attempts to provide students with an overview of policy and governance in tourism. It will also provide them with hands-on experience in policy formulation - regarding the creation and interpretation of the issues that are connected to the understanding of cultural tourism. Issues such as ethnicity, the environment, culture and heritage will be studied. Students will be taught to interpret and analyze how tourist gazes are constructed for different types of tourism using the project-based method. Students will also be exposed to social and economic as well as ethical considerations of these creations.

Assessment: 50% coursework, 50% examination.

**SOCI0073. Global migration (6 credits)**

This course will explore the institutions, processes, and dynamics that surround global migration, attending in particular to situations in East and Southeast Asia. The course has four major parts: (1) the making of the transnational space, (2) ethnic relations, citizenship, and political identity, (3) work and employment, and (4) transformations in gender and familial relationships.

Assessment: 100% coursework.

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**SOCI0074. Disappearing cultures and vanishing heritages (6 credits)**

In some tribal societies, whole tribal cultures have disappeared while in urban cities, heritages are slowly vanishing. The objective of this course is to examine the impact of globalization and development on the culture and heritages of different societies. It will study how social transformation and development in the name of modern development lead to the erosion of cultural practices, lifestyles and heritages in Asia and beyond. It will examine the relevance and irrelevance of these cultures and heritages in modern societies and ways of preserving such cultural traditions. It will also explore how, why and what cultural elements and heritages are systematically reproduced for local consumption and for the tourist trade. The key themes to be explored include the disappearing ethnic and tribal cultures, socio-religious practices and environmental heritages of the dominant cultures in Asia and beyond.

Assessment: 100% coursework.

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**SOCI0075. Hong Kong: community and cultural policy in the global context (6 credits)**

This course equips students with the capacity to understand and participate in Hong Kong cultural policy analysis and planning in the local condition and the global context. This will be achieved through (1) critical classroom lessons, where students will learn to review and analyze the government's past policy practices, as well as cross-cultural comparative cases of other cities in the world; (2) in-the-field action research, where students will do a critically-framed fieldwork project outside the classroom, and (3) through innovative and interactive modes of knowledge enhancement and propagation through the internet.

Assessment: 100% coursework.

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**SOCI0076. Globalization and crime (6 credits)**

This course introduces students to the study of the relationship between globalization and crime. It is divided into three main sections. The first part of the course introduces students to the major perspectives of globalization and how crime fits into these discussions. The second part of the course examines recent efforts to understand the dialectical process of crime and globalization using examples like the global drug economy, corruption and human trafficking. The third section will contend with the obstacles and strategies for addressing crime in the global context.

This course provides students with a better understanding of the ways in which crime and globalization interact. It is also designed to facilitate students' critical thinking about how crime operates in the local and transnational context and the difficulties in dealing with crime at these two levels.

Assessment: 50% examination, 50% coursework.

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**SOCI0077. Media, culture and communication in contemporary China (6 credits)**

China has been undergoing dramatic and rapid social change as it becomes embedded in the global economy, and as such, has been the focus of a great deal of media attention. This course investigates the multi-faceted ways in which China's social, economic, political, and legal cultures are portrayed in different forms of contemporary media.

Assessment: 100% coursework.

**SOCI0078. Drug control in comparative perspective (6 credits)**

This course introduces students to the historical and contemporary trends in illicit drug use around the world and public policy efforts to control it. The course is divided into three main sections. The first part of the course introduces students to the rise of opiate use in China and elsewhere, the Opium Wars, and the resulting international efforts to control opiate consumption and production. The second part of the course examines contemporary international and local efforts to deal with current drug use including heroin, cocaine and amphetamine type stimulants. The third section will be devoted to examining efforts to shift from a crime oriented perspective of illicit drug use to that of a public health approach focusing on ways to educate and reduce the harms associated with illicit drug use. Examples are drawn from a number of countries including Hong Kong, China, Thailand, the U.S., the United Kingdom, Australia and the Netherlands.

This course provides students with a better understanding of the construction of social control policies in relation to the consumption of “pleasurable substances.” It is designed to facilitate students’ critical thinking about such questions as: Who is making these policies? Why are these policies being made? Who are these policies directed at? What impact have these policies had?

Assessment: 50% examination, 50% coursework.

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**SOCI0079. Researching media and culture (6 credits)**

This course provides students with both analytical and practical tools to conduct research on culture and media. It examines the logic and procedures involved in qualitative and quantitative research, focusing on the formulation of the research problem to research design, data collection, data analysis, and finally presenting research results. Through workshops and tutorials, students will acquire practical skills in doing research in media and culture, particularly content analysis, textual analysis, industry studies and reception studies.

Assessment: 100% coursework.

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**SOCI0080. Media and culture in modern societies (6 credits)**

This course introduces key thinkers, traditions and current debates in media and cultural studies and explores the central role of media and culture in contemporary social life. It enables students to understand media and culture as institution, practice, representation, production and consumption, and creativity. Topics include: a) the rise of the mass entertainment industries and their influence on social behaviour; b) the role of consumption in maintaining and creating new social identities and status hierarchy; c) the search for fantasies in advertisement; d) new regimes of body management and their impact on gender relations; e) the reclaiming of gender, sexual and cultural identities; and f) the various emerging forms of cultural politics and local activism.

Assessment: 60% coursework, 40% examination.

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**SOCI0081. Sexuality, culture and identity (6 credits)**

This course aims at investigating the significant changes that appear to be happening in the private sphere of intimacy in late-modern times in the globe, paying particular attention to Hong Kong city and other Asian countries. It introduces key concepts and theoretical approaches of gender and sexuality studies and touches upon topics such as homosexuality, female sexuality, pornography, commercial sex, BDSM, etc. It attempts to rethink the newly emerging sexual meanings that seem to harbour the rights and responsibilities of being sexual, pursuing pleasures, possessing bodies, claiming visibility and creating new relationships. At the end of the course, students are expected to develop critical thinking, a respect for diversity and the ability to envision new possibilities of intimacy.

Assessment: 60% coursework, 40% examination.

**SOCI0082. Media and Cultural Studies internship (12 credits) (only available for those who major in Media and Cultural Studies)**

The Media and Cultural Studies internship is comprised of two components. The first is a series of workshops, aiming at equipping students with knowledge and essential skills for working in the media and cultural studies field through interacting with prominent practitioners from the professional field. The second is work placements in different media and cultural organizations. Students will work closely with their field supervisors and academic tutors in identifying issues and developing projects related to media and cultural studies.

Assessment: 100% coursework.

Eligibility: Students taking or having taken SOCI0083. Media and Cultural Studies research project (12 credits) are not allowed to take this course.

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**SOCI0083. Media and Cultural Studies research project (12 credits) (only available for those who major in Media and Cultural Studies)**

This is a year-long independent research project for final year candidates who major in the Media and Cultural Studies programme. There will be regular research meetings which are designed to allow students to formulate and carry out a project on a topic of their own choice related to the Media and Cultural Studies. Under the guidance of an academic supervisor, students have to submit a final research report and give a multi-media presentation before completing the course.

Assessment: 100% coursework.

Prerequisite: FOSS1002. Appreciating social research or a similar research methodology course

Eligibility: Students taking or having taken SOCI0082. Media and Cultural Studies internship (12 credits) are not allowed to take this course.

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**SOCI0084. Local cultures and globalizing capitalisms (6 credits)**

How does culture matter in the global diffusion of capitalism? How is Japanese capitalism different from American capitalism? How is marketization in post-socialist China different from marketization in post-socialist Russia? Through a number of anthropological and sociological empirical studies, this course examines the relations between culture and globalization of market economy in various respects. It exposes students to different parts of the world and their receptions to the globalizing economic and cultural forces. The course explores these questions through a perusal of different topics, such as work and labor in multi-national corporations, the McDonaldisation of social and cultural sphere of life, and the global discourse of media and fashion. Interesting case studies from different localities will be used substantially for classroom discussion.

Assessment: 60% coursework, 40% examination.

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**SOCI0085. Understanding media (6 credits)**

This course provides an analysis of the nature, development and impact of communication media in society. It introduces students to the approaches for understanding the role of mass media in society. It also examines a number of substantive issues concerning the actual functioning of modern communication media. Topics covered will include: changing technologies of communication, the ideology, ownership and control of modern media, ideals and practices of journalism, the uniqueness of different media forms like television, cinema, print and the internet, the political impact of media, the social impact of new communication technologies, the regulation of and access to broadcasting, and the globalization of communication media.

Assessment: 60% coursework, 40% examination.