

THE KADOORIE INSTITUTE**KADI0001. Cities and globalization (6 credits)**

Cities have played a major role in the development of the global economy. As centres of production, commerce and trade, innovation, and intellectual and cultural exchange, cities have profoundly influenced the world in which we live. As cities occupy such a crucial position in the contemporary world, it is important to understand how they have developed and how they shape our daily lives, especially as the world becomes increasingly globalized. London and New York have occupied a prominent position in the emerging global economy for many decades. These 'world cities', and others like Hong Kong which also aspire to this special status, are key players in the global economy. This course focuses on the various roles that cities play in the global economy. We will examine the inter-relationships between urban development and globalization processes. Particular attention will be given to the role of 'world cities' and to the debates surrounding their development. We shall look at the experiences of London and New York, as well as other major cities such as Shanghai, Tokyo, Sydney and Paris. We shall also review the current debate concerning the development of Hong Kong as Asia's 'world city': what this might mean and how it might be achieved.

Assessment: 100% coursework. One individual term paper of 2,500-3000 words and one group or individual project on an assignment set by the teacher.

Teaching mode: 2 hours of formal classes per week, lectures and discussion sessions supplemented by 1 hour of small group tutorials

KADI0002. Globalization, public health and environment (6 credits)

This course focuses on the inter-relationships between public health development, the environment and globalization processes. Particular attention will be given to the historical dimensions of how environmental problems (the impacts of human activity on life-supporting ecosystems) impact on human health in a global context. We will explore the perceived disconnect between public health and the environment and the current debates concerning sustainable development and climate change. Specifically, we shall look at the experiences locally in Hong Kong and regionally in China, as well as other Asia-Pacific countries from comparative perspectives internationally.

Students will acquire an understanding of the theoretical concepts, definitions and debates surrounding sustainable development, public health issues and environmental problems as well as identifying the key social, economic and political factors that are drivers of or barriers to integrating sustainable practices essential to human health in a globalizing world.

Assessment: 100% coursework. One individual term paper of 2,500-3000 words and one individual or group project on an assignment set by the teachers

Teaching mode: 2 hours of formal classes per week, lectures and discussion sessions supplemented by 1 hour of small group tutorials