

**REGULATIONS FOR THE DEGREE OF
BACHELOR OF NURSING (PART-TIME)
(BNurs)**

These regulations apply to candidates admitted to the first year of study in the academic year 2008-2009 and thereafter.

(See also General Regulations)

N10 To be eligible for admission to the courses leading to the degree of Bachelor Nursing, an applicant

- (a) shall comply with the General Regulations;
 - (b) shall be registered as a nurse with the Nursing Council of Hong Kong or hold recognized equivalent qualifications; and
 - (c) may be required to take a qualifying test of language ability and nursing knowledge.
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N11 Candidates shall select their stream of study (general stream or specialist stream) specified in the syllabuses before the beginning of the second semester of the first year of study.

N12 To be eligible for the award of the degree, a candidate shall

- (a) comply with the General Regulations; and
 - (b) complete the curriculum as specified in the syllabuses and satisfy the Examiners in accordance with the regulations set out below.
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N13 The curriculum shall extend over not less than two years but not normally more than three years of part-time study, with a minimum of 320 hours of prescribed work.

N14 To complete the curriculum a candidate shall

- (a) follow the courses of instruction presented in the syllabus; and
 - (b) satisfy the Examiners in each course module by continuous assessment and/or examination in the manner prescribed in the syllabuses.
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N15 Teaching will commence in September each year and extend over two semesters.

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- (a) Examinations shall be held at the end of each semester; the examination of candidates who are permitted to present themselves for re-examination or supplementary examination shall be held prior to the start of the next semester.
 - (b) A candidate must satisfy the Examiners in all prescribed course modules of the degree curriculum to be eligible for award of the degree.
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- (a) A candidate who fails to satisfy the Examiners in any prescribed course modules may be permitted:
 - i) to present themselves for re-examination or supplementary examination; or
 - ii) to repeat that course module in the next or a subsequent academic year and to take the prescribed examination.

- (b) A candidate who is unable to satisfy the Examiners in the repeated course module may be required to discontinue his/her studies.

N18 A candidate who is unable, because of illness, to be present for any paper at any part of the examinations may apply for permission to present himself at a supplementary examination to be held before the commencement of the next part of the curriculum. Any such application shall be made on the prescribed form within two weeks of the candidate's absence from the examination. Any supplementary examination shall constitute a first attempt in the part of the examination.

N19 The degree of Bachelor of Nursing, shall be awarded in five divisions as follows: First Class Honours; Second Class Honours, First Division; Second Class Honours, Second Division; Third Class Honours; and Pass.

To be eligible for the award of the degree of Bachelor of Nursing (Part-time), candidates shall pass all course modules in the two years of studies.

SYLLABUSES FOR THE DEGREE OF BACHELOR OF NURSING (PART-TIME)

The Bachelor of Nursing (Part-time) Programme consists of seven core courses, which must be accomplished by nurses both from generic and public health streams.

CORE COURSES

NURS1506	Nursing & Public Health (40 hours)
NURS2512	Evidence Based Practice (40 hours)
NURS1514	Nursing Knowledge and Practice (40 hours)
NURS1516	Introduction to Statistics (20 hours)
NURS2505	Introduction to Chinese Medicine and Nursing (20 hours)
NURS2506	Management & Leadership in Health Care (40 hours)
NURS1517	Introduction to Nursing Research (40 hours)

FOUNDATION COURSES

For generic stream, students are required to take the following foundation courses:

NURS1512	Social Context of Health and Illness (20 hours)
NURS1515	Health Assessment (40 hours)
NURS2511	Professional Issues in Nursing (20 hours)

For public health stream, students are required to take the following foundation courses:

NURS1509	Families in Health & Illness (20 hours)
NURS1513	Promoting the Health of Individuals and Populations (40 hours)
NURS2510	Epidemiology and Population Health (20 hours)

Syllabuses are as follows:**CORE COURSES****NURS1506 Nursing and Public Health**

This course provides an overview of the major concepts central to nursing and public health within a primary health care framework. Factors that influence the health of families, communities, and population groups will be discussed. Models for community assessment will be presented and will introduce students to the process of assessing the health status of communities and populations. Using an epidemiological approach, students will identify actual and potential population health care needs and will develop acceptable strategies to meet those needs within a primary health care framework.

Topics include: concepts of health and wellness; primary health care in Hong Kong; historical development of public health; determinants of health; preventive health at individual, family, and community level; community needs assessment; epidemiological concepts; primary health care approaches to health problems; communicable disease control; home visiting; working with vulnerable populations; evaluation of health programs.

NURS2512 Evidence Based Practice

This course provides students with the knowledge and skills to appraise nursing and health-related research studies. Students will be developed to be an effective research consumer through evaluating the relevance of research findings. The concepts of Evidenced-based practice (EBP) will be introduced and emphasized to facilitate clinical decision making using best available research evidence.

Topics include: formulating clinical questions, finding evidence, critical appraisal, utilization of research findings, and translational research.

NURS1514 Nursing Knowledge and Practice

This course locates contemporary nursing ideas and practices within a socio-historical context. It provides students with the opportunity to examine the changing nature of nursing knowledge and practices. It also enables them to explore emerging trends in knowledge development which inform nursing practice and research with particular emphasis on the trend towards evidence based nursing.

Topics include: historical context of nursing knowledge and practice, evidence-based practice, knowledge development in nursing, theory-research-practice link, and changing nursing practice.

NURS1516 Introduction to Statistics

This course provides an introduction to the basic statistical concepts and methods used in nursing and health research. The emphasis is on key statistical concepts and the interpretation of research data rather than on mathematical calculations. Practical application of the statistical methods and concepts will be demonstrated throughout the course.

Topics include: measurement principles, descriptive statistics, approaches to qualitative analysis, inferential data analysis, and interactive statistical analysis.

NURS2505 Introduction to Chinese Medicine and Nursing

This course introduces the science of Traditional Chinese Medicine (TCM) in the management of health and illness with reference to the contemporary integrative approach to health care in Hong Kong. Focus is placed on the understanding of the principles of TCM practice and the nurse's role in facilitating clients to benefit from—the integrative system of health care. This course builds on students' theoretical and clinical background on the Western style of health care practice.

Topics include: Foundation of Traditional Chinese Medicine, pharmaceuticals and pharmacology of Chinese Medicine, toxicology of Chinese Medicine, legal aspects of pharmaceuticals in the PRC, complimentary and alternative therapies application of Chinese Medicine in nursing, management and effects of different Chinese Medicines in health and illness.

NURS2506 Management & Leadership in Health Care

This course examines the evolving role of nurse as manager and leader within the contexts of the health care team, complex health care organizations, and the health care system. It also analyzes international trends of health care and their application to nurse leaders within the changing Hong Kong healthcare scene. This course also provides students with the concepts and skills to analyse, plan, manage, and evaluate health care teams, health care organization, and health care systems. Emphasis will be on putting theory to practice. Students will participate through different activities and projects to understand health care management and leadership.

Topics include: management theories, leadership, team building, continuous quality improvement, change management, stress management, conflict management, financing and resource management, performance appraisal, designing and managing health care teams and health care systems, and legal and ethical issues in health care.

NURS1517 Introduction to Nursing Research

This course provides an overview of the research process aiming to help students acquire basic skills and knowledge of nursing research, and to appreciate its importance in nursing practice.

Topics include: purpose and types of research, defining research problems, conceptual and ethical context, research design, sampling procedures, data collection methods, measurement techniques, data quality, data analysis and interpretation.

FOUNDATION COURSES FOR GENERIC STREAM**NURS1512 Social Context of Health and Illness**

This course provides students with opportunities to understand and analyze how society influences the individual. More specifically it enables them to understand and apply a social model of health and illness to their practice, discuss the social production and distribution of health and illness, understand aspects of the social construction of health and illness and describe the social organization of health care. It also enables them to apply sociological reasoning in the analysis of a social issue in health care.

Topics under the social production and distribution of health and illness include health care inequalities; and gender, “race”, ethnicity and health status. Topics under the social construction of health and illness include health promotion, the body in health care and ageing dying and death. Within the social organization of health topics include professional powers and the organization of nursing work.

NURS1515 Health Assessment

This course emphasizes on the refinement of the nurse’s data collection and problem identification skills so that the clinician has the necessary foundation for making comprehensive health and illness assessments and care plans. The focus is on a systematic presentation of normal and abnormal findings through physical examination. This course provides students an opportunity to practice assessment skills in laboratories.

Topics include: brief overview of relevant anatomy and physiology, assessment of health & illness, data collection process & techniques, history taking, physical examination of all bodily system.

NURS2511 Professional Issues in Nursing

This seminar course provides students with the opportunity to examine professional nursing roles in the context of the changing sociopolitical and economic context of our society. Students will examine and analyse values, issues and trends in light of broader socio-historical, political, and economic forces. Implications of current issues in health care delivery for nursing education, practice, and research will be addressed.

Topics: Professionalization and professionalism in nursing, power and politics, health care reform, educational preparation in nursing, and future trends.

FOUNDATION COURSES FOR PUBLIC HEALTH STREAM

NURS1509 Families in Health and Illness

This course is designed to facilitate the understanding of a systems approach to care of families experiencing health problems. Emphasis will be on exploring with the family their meaning of health, how the family maintains health and changes in family functioning as a result of a health problem. Nursing assessment and intervention strategies will be based on theory and clinical skills within the context of the family.

Topics include: assessment and intervention of families experiencing life shortening illness, families experiencing chronic illness and families experiencing psychosocial problems. The Calgary Family Assessment Model (CFAM) and the Calgary Family Intervention Model (CFIM) will provide the framework for assessment and intervention strategies.

NURS1513 Promoting the Health of Individuals and Populations

This course is designed to equip students with the theoretical and practical knowledge necessary to promote the health of individuals, groups, and populations across the lifespan. A thorough investigation and application of models and strategies in health promotion will provide students with

the necessary skills to identify health problems and to plan, implement, and evaluate health promotion programs using primary health care principles and population health promotion approaches. The course integrates theory related to health promotion, learning, motivation, behavioural change, and group dynamics.

Topics include: Health promotion models, theories, and concepts, principles of teaching and learning, role of the nurse in health promotion, health promotion competencies, health promotion needs across the lifespan, healthy public policy, social marketing, evolution of health promotion movement, contemporary population health approaches to health promotion, critique and evaluation of health promotion, issues and trends in health promotion, and ethical issues in health promotion.

NURS2510 Epidemiology and Population Health

This course will provide an introduction to epidemiological and demographic methods and will assist students in applying these methods to clinical practice. The course will cover concepts of disease causation and the natural history of disease. Through descriptive and analytic epidemiological methods students will examine patterns of disease and illness and the determinants of the health status of whole populations.

Topics include: etiology and the natural history of disease; descriptive and analytical epidemiology; disease surveillance and screening; epidemiology and the control of infectious diseases; epidemiology and the control of non-infectious diseases; environmental health; using epidemiological data in health planning and evaluation.