

REGULATIONS FOR THE DEGREE OF BACHELOR OF CRIMINAL JUSTICE (BCJ)

(See also General Regulations and Regulations for First Degree Curricula)

Definitions

BCJ 1 In these Regulations, and in the Syllabuses for the degree of Bachelor of Criminal Justice, unless the context otherwise requires -

‘Course’ means a course of instruction which normally carries 6 credits or in some cases 3 credits or multiples of 3, leading to one examination paper defined in the syllabus;

‘Workshop’ means one full-day devoted to work or study on selected topics which normally carries 1 credit. Performance is normally assessed by attendance and participation rather than by examination;

‘Paper’ means one or more of the following tests: a theoretical examination paper, a practical examination paper, an assessment paper as defined in the syllabus;

‘Credits’ means the weight assigned to each course relative to the total study load. The number of credits is indicative of the contact hours and/or study time associated with the course on a weekly basis;

‘Prerequisite’ means a course which candidates must have completed successfully before being permitted to take the course in question.

‘Semester Grade Point Average’ or ‘Semester GPA’ is the combined grade average of all courses attempted by a candidate (including failed courses) during a given semester, where each course is given a weight, normally equal to its credit-unit value.

‘Cumulative Grade Point Average’ or ‘Cumulative GPA’ is the combined grade average of all courses completed successfully by a candidate (failed courses are excluded) at the time of calculation, where each course is given a weight, normally equal to its credit-unit value.

‘Weighted Grade Point Average’ or ‘Weighted GPA’ is the combined grade average of all courses taken by a candidate weighted by the level of courses as determined by the Board of the Faculty.

Admission requirements

BCJ 2 To be eligible for admission to the degree of Bachelor of Criminal Justice, candidates shall:

- (a) comply with the General Regulations;
 - (b) comply with the Regulations for First Degree Curricula;
 - (c) have, preferably, at least 2 years of working experience in the field of criminal justice or related fields;
 - (d) satisfy the examiners in a qualifying examination if required; and
 - (e) complete the curriculum in accordance with the regulations that follow.
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BCJ 3 Candidates who do not have at least 2 years working experience in the field of criminal justice or related fields may be permitted to register in the curriculum if they demonstrate adequate preparation for studies and satisfy the examiners in a qualifying examination.

Qualifying examination

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- (a) A qualifying examination may be set to test candidates’ formal academic ability or their ability to follow the courses of study prescribed. It shall consist of one or more written papers or their equivalent.

- (b) Candidates who are required to satisfy the examiners in a qualifying examination shall not be permitted to register until they have satisfied the examiners in the examination.
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Advanced standing

BCJ 5 Candidates for admission may be granted exemption of up to 60 credits, in recognition of studies completed elsewhere. The candidates so exempted may be required to take the replacement credits in place of the exempted credits.

Length of curriculum

BCJ 6 The curriculum for the degree of Bachelor of Criminal Justice shall normally extend over 4 years consisting of 8 semesters of part-time study or 12 semesters including the summer semesters. Candidates shall not in any case be permitted to complete the curriculum in more than 6 years, which is the maximum period of registration.

Completion of curriculum

BCJ 7 To complete the curriculum of the Bachelor of Criminal Justice, candidates shall, unless otherwise required or permitted under the Regulations,

- (a) enroll in not less than 180 and not more than 198 credits;
- (b) complete the required number of courses and workshops prescribed in the basic-level syllabus (45 credits); and
- (c) complete all required intermediate-level and advanced-level courses and workshops (not less than 135 credits).

Assessment

BCJ 8 At the end of each semester, candidates are assessed for each of the courses for which they are registered. The assessment may take one or a combination of forms prescribed in the syllabus and shall normally include the candidates' coursework during the semester. Only the satisfactorily completed courses will earn credits.

Grades

BCJ 9 Candidates' performance in the course shall be assessed with the grading system as prescribed in UG 5 of the Regulations for First Degree Curricula.

Failure to satisfy examiners

BCJ 10 Candidates who fail in any course may, as directed by the Board of Examiners, be permitted to present themselves for re-assessment with or without repeating the failed course. The Board of Examiners shall decide the timing and the form(s) of re-assessment. Candidates shall not be allowed to repeat a course for which they have achieved a passed grade for upgrading purposes, nor shall they be permitted to repeat a course more than once. The failed grade will be recorded in the official transcripts. The new grade obtained after re-assessment will also be recorded and will replace the previous F grade in the calculation of the weighted grade point average. As failed courses shall not be credited towards a degree, failed compulsory courses must be re-assessed.

Absence from examination

BCJ 11 Candidates who are unable because of their illness to be present for any written examinations may apply for permission to present themselves for a supplementary examination to be held before the beginning of the first semester of the following academic year. Any such application shall be made on the form prescribed within two weeks of the first day of absence from any examination. Candidates who fail to satisfy the examiners in one or more papers in such a supplementary examination shall be considered under the provisions made in these Regulations for failure at the first attempt at the examination, except that a further supplementary examination shall not be permitted.

Eligibility for the award of the degree

BCJ 12 At the end of each semester, candidates' performance shall be assessed for the purposes of determining:

- (a) their eligibility for progression to an award of the degree;
 - (b) their eligibility for the award; or
 - (c) whether they be required to be discontinued from the programme.
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BCJ 13 Candidates shall be permitted to progress if they have:

- (a) not exceeded the maximum period of registration;
- (b) accumulated not less than 34 credits and attained a GPA of 1.50 or above over the first academic year of study; and
- (c) attained an overall GPA of 1.50 or above at the end of each subsequent academic year of study.

Those candidates who have not been able to fulfill the requirements above shall be recommended for discontinuation from the programme under General Regulation G 12.

BCJ 14 To be eligible for the award of the degree BCJ, candidates shall have:

- (a) achieved a weighted GPA of 1.00 or above;
 - (b) accumulated a minimum of 180 credits;
 - (c) completed the curriculum in accordance with the regulations and syllabuses; and
 - (d) complied with the General Regulations and the Regulations for First Degree Curricula.
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Examination results

BCJ 15 A list of candidates who have successfully completed all degree requirements shall be published in five divisions: First Class Honours, Second Class Honours Division One, Second Class Honours Division Two, Third Class Honours, and Pass.

**SYLLABUSES FOR THE DEGREE OF
BACHELOR OF CRIMINAL JUSTICE****GENERAL FEATURES****1. Aims and Objectives of the Programme**

The bachelor degree is designed for students who wish to obtain a professional qualification in the field of criminal justice. The degree programme aims to provide both a practical and academic

grounding in the core knowledge and skills required for service in modern criminal justice systems while providing scope for specialisations in criminal justice and related fields. The degree caters for both the experienced criminal justice practitioner and those seeking a career in this or related fields. For practitioners it offers the benefit of tertiary level training and an opportunity to develop a broader knowledge of the core disciplines in criminal justice. It also prepares students for entry-level criminal justice careers or postgraduate work by providing a comprehensive understanding of the social, legal, and scientific aspects of the administration of justice.

The specific objectives of the programme are six fold: First, it provides students with a locally developed curriculum that is directly relevant to local and regional crime and justice issues and practices. Second, it informs students of the latest research and developments in criminal justice. Third, it equips students with analytical skills and independent self-learning capability that are essential for life-long learning. Fourth, it enables students to examine critically problems and controversies in the administration of criminal justice in Hong Kong and the region. Fifth, it assists students in developing the knowledge, values and skills necessary for quality and ethical service in the criminal justice system. Sixth, it provides students with a stimulating and challenging learning environment that enhances communication, presentation, problem solving and teamwork skills.

2. Credit Exemptions

The amount of advanced credits to be granted shall be determined by the Board of the Faculty of Social Sciences on a case-by-case basis.

3. Course Registration

Course registration will take place before the commencement of the first semester. Students should enroll in not more than 51 credits for each year of study.

4. Curriculum Requirements

Regulations BCJ 1 to BCJ 8 specify the requirements with which candidates have to comply for completion of the Bachelor of Criminal Justice degree programme. Further details of the requirements are given in the syllabuses.

A. Basic-Level

In their first year of study, candidates should take all the 45 credits of basic-level courses which include the successful completion of the language studies courses prescribed in Regulation UG 3 'Requirements for Graduation' of the Regulations for First Degree Curricula. Candidates who are non-Chinese speaking or have no knowledge of the language, may be exempted from attending the Chinese language enhancement course and permitted to substitute 3-credit intermediate-level general studies course for it. For the fulfilment of Regulation UG3, candidates shall also obtain a pass in an information technology proficiency test, or successfully complete a 3-credit course in information technology. Candidates must complete the basic-level curriculum in accordance with Regulations BCJ 7 and BCJ 13 before proceeding to enrol in intermediate-level courses.

Candidates should take the following basic-level courses:

Language Studies courses

CRJU1001. Professional English communication skills for criminal justice (3 credits)

CRJU1002. Chinese language enhancement for criminal justice (3 credits)

General Studies courses

- CRJU1010./CRJU2001. Social sciences foundation (3 credits)
 CRJU1011./CRJU2002. Introduction to information technology (3 credits)

Criminal Justice courses

- CRJU1003. Crime and criminals (6 credits)
 CRJU1004. Introduction to criminal justice (6 credits)
 CRJU1005. Law enforcement (6 credits)
 CRJU1006. Perspectives on crime (6 credits)
 CRJU1007. Research methods in criminal justice (6 credits)

and three Criminal Justice Workshops (3 credits)

B. Intermediate-Level

Candidates should select not less than 84 nor more than 96 credits of intermediate-level courses which include the successful completion of the general studies courses prescribed in Regulation UG 3 'Requirements for Graduation' of the Regulations of First Degree Curricula.

Candidates should take the following intermediate-level courses:

General Studies courses

- CRJU2003. Science, technology and society (3 credits)
 CRJU2037. Hong Kong Society (6 credits)

General Studies elective courses (9 – 15 credits)

Criminal Justice courses

- CRJU2004. Corrections (6 credits)
 CRJU2005. Courts and the judicial process (6 credits)
 CRJU2006. Criminal behaviour (6 credits)
 CRJU2007. Criminal law (6 credits)
 CRJU2008. Introduction to forensic science (6 credits)
 CRJU2009. Juvenile justice (6 credits)

Criminal Justice elective courses (24 – 30 credits)

and six Criminal Justice Workshops (6 credits)

C. Advanced-Level

Candidates should take not less than 36 nor more than 48 credits of the advanced-level courses including a 12-credit dissertation or 2 criminal justice courses in addition to the 3 Criminal Justice Workshops (3 credits).

5. Coursework and Examination Ratio

Each 3-credit and 6-credit course leads to one written examination paper which will be one or two hours in length respectively. The final grading of each course will be determined by examination performance and coursework assessment in the ratio of 60:40, unless otherwise specified, and the workshops are assessed on coursework only. Results will be determined by the Board of Examiners, the teachers responsible for the course, and the External Examiner.

The examination and assessments of courses carrying weightings other than 3 and 6 credits are detailed in the syllabuses.

6. Criminal Justice Workshops

Candidates are required to attend and participate in the specified number of criminal justice workshops. The workshops are designed to actively involve students in acquiring firsthand knowledge of the latest developments and concerns in criminal justice. Workshops will run for total of 6 hours (3 hours in the morning and 3 hours in the afternoon). The total number of hours involved in the workshops will run from 12 to 14 hours which includes preparation for the workshops and follow-up work. Candidates may be required to write a final report on what was accomplished in the workshop. Candidates are assessed on the basis of performance in the workshop and an assessment of written work.

7. Dissertation

Candidates may choose to complete and present a dissertation of not more than 15,000 words. The title of the dissertation shall be submitted for approval by a date prescribed in the syllabus in the year preceding the final year of study, and the dissertation shall be presented by a date prescribed in the syllabus; candidates shall submit a statement that the dissertation represents their own work undertaken after registration as a candidate for the degree. The dissertation must provide evidence of original work or a capacity for critical analysis.

COURSE DESCRIPTIONS

Basic-Level Courses

CRJU1001. Professional English communication skills for criminal justice (3 credits)

A course designed to provide an English skills component to help students understand and use spoken and written English. Topics include: how to access, abstract, analyse, organise and summarise information; how to ask questions and negotiate meanings; how to make effective grammatical and lexical choices; how to write reports and assignment essays. Students will be asked to undertake a certain amount of reading and produce some written work on subjects closely related to lecture topics.

CRJU1002. Chinese language enhancement for criminal justice (3 credits)

A course designed to help students to improve their use of written Chinese in an academic setting. Students will be asked to undertake a certain amount of reading and produce written work on subjects closely related to lecture topics.

CRJU1003. Crime and criminals (6 credits)

An overview of specific types of crimes and offenders including violent crime, property crime, white collar crime, public order offences, professional crime, political crime, and organised crime. Emphasis is placed on the research findings and the development of typologies of crime and criminals.

CRJU1004. Introduction to criminal justice (6 credits)

An introduction to the administration of criminal justice including the structural components of the criminal justice system and the stages of the justice process from the detection of crime and arrest through prosecution, adjudication, sentencing and correctional outcome. Emphasis is placed on the analysis of practices and procedures within the context of the Hong Kong criminal justice system.

CRJU1005. Law enforcement (6 credits)

This course is designed to introduce the organisation, function and responsibility of different law enforcement agencies. Other public and private agencies which help to enforce laws are also discussed.

CRJU1006. Perspectives on crime (6 credits)

An introduction to major historical and contemporary theories of crime and deviance. This will include consideration of classical and positivist theories of crime, biological and psychological factors, social structural and social process theories, Marxist explanations of criminal behaviour and the emergence of neo-classic theories of crime.

CRJU1007. Research methods in criminal justice (6 credits)

An introduction to research methods in criminal justice and criminology with reference to both pure and applied research. The course is designed to provide the basic conceptual tools for understanding and interpreting criminal justice research, as well as designing, conducting and evaluating research projects.

CRJU1010/CRJU2001. Social sciences foundation (3 credits)

A course designed to provide a broad exposure to the various social science disciplines, focusing on the interrelations that exist between the various disciplines and the unique contribution that each makes to our understanding of human behaviour and the larger society.

CRJU1011/CRJU2002. Introduction to information technology (3 credits)

This course introduces students to information technology, its uses and applications. Topics include: basic computing concepts, practical experience in using computer applications, and appreciation of how computers can be used to solve problems and facilitate routine tasks.

Intermediate-Level Courses**CRJU2003. Science, technology and society (3 credits)**

An interdisciplinary course which examines the interrelationships that exist between modern science, technology, and society. Topics include the relationship between technology and social change, contemporary discoveries, dilemmas and debates with emphasis on controversial scientific issues, media representations of science and technology and the relations of science and technology to structures of power.

CRJU2004. Corrections (6 credits)

History, development and functions of correctional institutions including prisons; the impact of incarceration on inmates; the interactional structure of the prison environment; different modes of correctional intervention; and sentencing policies and their relationship to correctional objectives.

CRJU2005. Courts and the judicial process (6 credits)

A critical investigation of the criminal judicial process from setting bail through sentencing. The course covers such topics as the role of courts, court structure, and procedural law governing judicial processing.

CRJU2006. Criminal behaviour (6 credits)

An examination of the psychology of criminal conduct and the social psychological explanations of individual and group offending.

CRJU2007. Criminal law (6 credits)

A study of the principles, doctrines and rules of criminal law in Hong Kong; the sources of substantive criminal law and historical development of common law principles responsibility; comparisons with alternative legal traditions will be made.

CRJU2008. Introduction to forensic science (6 credits)

An introduction to crime scene investigation and such topics as recognition, identification, individualisation and evaluation of physical evidence.

CRJU2009. Juvenile justice (6 credits)

A survey of theoretical approaches to juvenile delinquency; the history, development and functions of the juvenile justice system; the legal rights of accused juveniles; methods and models of rehabilitating juvenile offenders; and the prevention of delinquency.

CRJU2037. Hong Kong society (6 credits)

The course will deliver a sampler of the best sociological research on the Hong Kong society. Main topics include (1) The colonial legacy, power, and politics in Hong Kong; (2) Chinese business life – between East and West; (3) Social mobility, poverty, and inequality; (4) Family and gender relations; and (5) Culture and identity: from colony to SAR, global influence and local roots.

Intermediate-Level General Studies Elective Courses**CRJU2010. Elementary statistical methods (3 credits)**

This course provides students with basic foundation in statistics so that they can collect data properly, present data meaningfully, and interpret data and draw conclusions. Topics include: collection and compilation of data (including official statistics, sample surveys, sampling designs) and analysis and presentation of data including measurement scales and presenting data using tables and graphs.

CRJU2011. Gender and equal opportunity (3 credits)

This course aims to increase students' awareness, knowledge and understanding of the key concepts and debates about gender and equal opportunity. Topics include: gender socialisation, patriarchy, sexual harassment, and equal opportunity.

CRJU2035. Independent study (3 credits)

Students taking this course are required to make learning a process of personal discovery on the solid base of their own everyday experience. It can be a critical evaluation of a crime fiction / film, a field observation on a group of subjects, or a content analysis of a series of media reports on a specific type of crime. Students are expected to initiate a topic of the study and an assigned teacher will supervise the project. The assessment is based on a final report of 3,000 words.

CRJU2038. Discovering society (6 credits)

Sociology is the study of social life and interaction. It aims to go beyond commonsensical beliefs about how human beings as a group live and think. This course is designed to help students to understand the society in which they live, and the extent to which they are influenced by society in a rigorous and systemic way from different sociological perspectives.

CRJU2039. Contemporary Chinese society (6 credits)

This course provides a basic and solid understanding of the problems facing contemporary China, and its prospects in modernization and democratization. For this, we need to know something about the origins of the 1949 Revolution, about the contents of China's socialist development, and about the social life of the common Chinese people.

CRJU2040. Overseas Chinese and global networks (6 credits)

This course will explore the experiences of overseas Chinese and the formation of Chinese communities in Southeast Asia, North America and Europe. It will examine how the Chinese are represented in their adopted countries, how they construct their own identity in the adopted country, their adaptation process, their search for cultural roots in their adopted countries and in their ancestral villages in Chinese mainland (including China, Taiwan, Hong Kong and Macau) and the formation of socio-cultural and economic networks among the Chinese in a global context.

CRJU2048. Public administration in Hong Kong (6 credits)

A course designed to introduce the fundamental concepts of political science, focusing on the relationship between public administration and politics and with special reference to Hong Kong.

CRJU2049. Psychology and human behaviour (6 credits)

A course designed to give an introduction to the study of human behaviour in social contexts. Topics include social perception, cognition, motivation and attitudes. Key concepts that are used in the analysis of cultures, social structures, social processes and social change will be introduced.

CRJU2052. Organisational behaviour and human resources management (6 credits)

Introduces the sociological study of formal organizations and surveys basic concepts, emphases, and approaches. Attention shall be given to processes within organizations, as well as to relationships between organizations and their environments. Topics include but not limited to organizational structure, bureaucracy, leadership and power in organizations, interorganizational networks, and staff motivation.

CRJU2053. Critical thinking (3 credits)

A general studies course to help students to develop clear thinking and sound reasoning, which includes a survey of key concepts and techniques in critical thinking like deduction and induction, definition, fallacies, justification of judgments, textual analysis, if-then propositions and training in recognizing and avoiding the most commonly made mistakes in reasoning. The course will examine the logics that give structure to thinking itself. Students will be encouraged to apply critical training techniques and classroom knowledge to social issues and problems.

And any other course approved by the Board of Studies.

Intermediate-Level Criminal Justice Elective Courses**CRJU2016. Comparative police systems (6 credits)**

An exploration of different approaches to policing in selected societies includes such topics as the historical development of the police, colonial policing and different perspectives on the problem of crime.

CRJU2017. Computer crime (6 credits)

An overview of current computer crime and legal issues involved. Information system security and audit issues shall be discussed.

CRJU2018. Corruption and its control (6 credits)

An examination of corrupt practices in modern economies with particular reference to Hong Kong and the region. Special attention is given to methods of control and strategies that have been used in Hong Kong and other parts of the world.

CRJU2021. Drugs and crime (6 credits)

A survey of the history, pharmacology, health effects, and crime-related aspects of drug abuse. This includes the effects on criminal behaviour, the legal response to drug abuse, and the treatment and prevention of drug abuse.

CRJU2022. Family violence (6 credits)

Introduction to the study of family violence issues. Includes such topics as typology and history of family abuse, issues in domestic violence, treatment approaches, and public policy issues.

CRJU2024. Organized crime (6 credits)

An overview of the types of individuals and organizations involved in organized crime, the type of activities conducted, historical and political forces which facilitate organized crime, and official responses to this type of crime.

CRJU2026. Investigative interviewing (6 credits)

The general principles, legal context and methods of interviewing victims, witnesses and suspects. Topics include memory recall, vulnerable witness, deception, suggestibility and confessions.

CRJU2028. Victimology (6 credits)

An examination of the role of victims in crime, the treatment of victims in the criminal justice system, the decision to report crime and to prosecute offenders, and victim assistance and compensation.

CRJU2041. Cross-border crime: monitoring and prevention (6 credits)

The threat on society posed by the interlacing of the interests both of cross-border crime perpetrators and the associated corrupt public officials became a serious public concern. This initiated the necessity to analyze the phenomenon and to identify adequate monitoring and counteraction measures, especially when organized crime is involved. A large portion of the local economy may be related to smuggling of goods and the proceeds of the respective unlawful activities and the impact on society deserves critical review. Special attention may be given to the implementation of international instruments such as the UN Transnational Organised Crime Convention, the Council of Europe's Cyber-crime Convention and amongst others the UN Convention Against Illicit Trade in Narcotics and Psychotropic Substances.

CRJU2042. Intellectual property crime (6 credits)

This particular area of crime covers an array of offences from Trade Mark and Patent Right infringements, to software piracy, and affects a vast product range from medicines to air craft and vehicle spare parts, from clothing to music CDs and computer software. Critical issues like raising awareness of the problem, provision of strategic plans in close co-operation with private industry shall be examined. The international challenges coupled with the number of stakeholders involved in the process of enforcing intellectual property rights reflects the pressing need for a structured cooperation between all those involved in the field of enforcement at the national and international level.

CRJU2043. Penology: punishment and society (6 credits)

This course examines the philosophical and theoretical issues associated with criminal punishment, particularly theories of the moral justification for punishment. The retributive, deterrent, incapacitation, and moral reform theories will be considered in depth. In addition, we will consider issues such as the role of victim and community response in the imposition of punishment, limits on the forms of punishment, and the proper occasions for forgiveness and mercy. Issues like capital punishment, victims of imprisonment and the treatment of prisoners under international law shall be examined.

CRJU2044. Fire prevention, emergency and disaster management (6 credits)

An introduction to biosafety and hazardous materials; fire safety, principles of containment; working safely with biological materials; disabled person evacuation principles, risk assessment, fire alarms and extinguishers, fire stewards, problems associated with multi-storeyed and occupancy buildings; health and safety laws update. Principles of emergency, crisis and disaster management shall be explored in depth.

CRJU2045. Immigration, migration and society (6 credits)

This course will examine the social and ethnic consequences of international migration and transnational migration from a comparative perspective with a focus on Hong Kong SAR and China. After discussing the causes of international migration and the policies governments have adopted to control it, this course will examine immigration and ethnicity in Hong Kong and China and the impact of immigration on ethnic and gender relations and identities. We will also consider immigrant attachments to their homelands, the formation of transnational ethnic communities and diasporas across national borders, majority public and ethnic opinion toward immigrants, living in multi-cultural societies; and the settlement and citizenship status of immigrants.

CRJU2046. Public order and crowd control (6 credits)

Crowd and event management involve control and prevention of crime and behaviour like physical assault, bashings, sexual harassment and other violent behaviour and tackling various security issues so that people are safe in public and entertainment venues. Security management has a duty to ensure that the public could relax and enjoy public entertainment and participate in social functions without the fear of harassment, harm or injury. Professionalism and ethics of security staff shall also be discussed.

CRJU2047. Criminal investigation (6 credits)

This course provides basic working knowledge of criminal investigation and principles of criminal investigation. The course will also discuss issues like various types of evidence, death investigation, obtaining information from people and records, includes detailed information on interviews, using records and files, and informants, surveillance, eyewitness identification, interrogation. Specific crimes shall be cited as illustrations.

CRJU2050. Police organization and practice (6 credits)

This course describes the organisation of the police and their various operating branches. Some of the most important administrative issues and police problems such as patrol, investigation, service quality, corruption and police use of deadly force will be critically discussed.

CRJU2051. Gender and the law (6 credits)

An examination of women in their legal roles as wives, mothers, workers, criminals and victims. Emphasis is placed on the study of female delinquency and crime, and how the criminal justice system responds to female offenders.

CRJU2054. Field studies (6 credits)

Students who take this course will be attached to a criminal justice agency or related organization to conduct field research for 16 hours. During the attachment, students may be required to work as volunteers for the agency at the instructions and under the supervision of the relevant staff from the agency. Students shall apply techniques of field studies to understand social phenomena at selected organizations. A teacher will be assigned to supervise the students on how to conduct a proper research project. Assessment is based on a formal oral presentation and a final project report of 4,000 words.

CRJU2055. Social problems (6 credits)

Social problems exist almost in all countries - crime, drug-addiction, gambling, evil cult, poverty, unequal distribution of wealth and so on. The course helps students to understand what cause these social problems, how to solve them and help students to look at and think about social problems in different ways and from different sociological perspectives. The course aims to awaken students to the many facets that are involved in the production and solution of social problems.

CRJU2056. Field trip (6 credits)

Students would visit an overseas academic or criminal justice / criminal justice related organization which include but not limited to universities, training institutes for disciplinary forces etc.

The aims of the course are to provide an opportunity for students to have first-hand experience with the practice of criminal justice knowledge as they are applied in particular social settings, and to carry out an empirical investigation on aspect(s) of criminal justice issues 'on-site' (e.g. structural, socio-cultural, or functional aspects of a programme/operation or particular type of behaviour). The field trip is a useful way of understanding of crime and society under different societal contexts, and forms a valuable part of their academic training. To satisfy the requirements of the course, students should (1) participate in a field trip outside Hong Kong, led and supervised by members of staff, during their second year of study; (2) carry out an empirical investigation of a criminal justice related topic in consultation with their supervisors; and (3) write up and present a report upon return from the field trip. Assessment is by participation in the field trip and a written report of 3,000 words.

And any other course approved by the Board of Studies.

Advanced-Level Courses**CRJU3003. Criminal justice and individual rights (6 credits)**

An examination of the full range of rights in criminal justice, not only in terms of broad philosophical and social issues but also in relation to specific instances. These include the rights of the accused, witness, victims, convicts, and the average citizen.

CRJU3004. Criminal justice policy and planning (6 credits)

An examination of the problems confronting the Hong Kong criminal justice system in the areas of criminal law, law enforcement, courts and corrections. This includes the effects of community pressure groups, legislation and political power on policy development. Models and other alternatives for reforming the criminal justice process will be discussed, such as programme planning, development and management.

Assessment: 100% coursework.

CRJU3005. Criminal justice research seminar (6 credits)

Discussion and evaluation of problems in the contemporary criminal justice system. Emphasis is placed on individual research and presentation of findings.

Assessment: 100% coursework.

CRJU3007. Selected issues in criminal justice (6 credits)

A variable content course exploring issues of special concern in criminal justice. The course provides an opportunity to study in depth areas that are of interest to staff and students.

Assessment: 100% coursework.

CRJU3009. Seminar in forensic science (6 credits)

An examination and evaluation of current issues in the field of law enforcement science with an aim to improve understanding how various forms of physical evidence can be utilised as an investigation tool.

Assessment: 100% coursework.

CRJU3010. Security management (6 credits)

Current problems, concerns, issues and legislation affecting the private security industry as they relate to and are of interest to students and the instructor.

CRJU3011. Dissertation (12 credits)

Candidates may choose to complete and present a dissertation of not more than 15,000 words. The title of the dissertation shall be submitted for approval in June, preceding the final year of study, and the dissertation shall be presented by a date specified by the academic committee. Candidates shall submit a statement that the dissertation represents their own work undertaken after registration as a candidate for the degree. The dissertation must provide evidence of original work or a capacity for critical analysis. Candidates are required to submit their dissertation at the end of their last semester of studies.

CRJU3016. Research Project (6 credits)

This project provides an opportunity for students to study in depth a specific topic of criminology or criminal justice. Students initiate a research topic which is under the supervision of an assigned teacher. The research should be an empirical study aimed to collect primary source of data through survey, interview, field observation, or participant observation. Instructions will be given on research ethics, methodologies and strategies so that students can acquire first hand experience on how to conduct a proper criminological study. Assessment is based on a formal oral presentation and a final project report of 4,000 words.

CRJU3017. Critical issues in prison management (6 credits)

This course provides an opportunity for students to examine problems, concerns and issues for prison management like victims awareness; suicide issues; effective communication; use of force; emergency preparedness; crisis detection and prevention; staff-inmate relations, drug use and prevention, inmate rights and correctional leadership.

Assessment: 100% coursework.

CRJU3018. Crisis management (6 credits)

Effective management of conflicts is essential for identification of their root causes in order to prevent them. The course seeks to help students to get acquainted with the causes of crises and to act for their removal through management initiatives and projects.

CRJU3019. Immigration and citizenship (6 credits)

Citizenship has long been the modern form of membership linking individuals to a state. Another issue of increasing prominence is the stability of divergent ethnic identities and the potential for social problems. Although citizenship is a prevalent concept, there remain questions like whether immigrants are being treated with respect to their ethnic differences, or are they assimilated as part of their incorporation into the host states? The student is introduced to global perspectives to examine these and related debates on state control of immigration and refugee status of today's immigrants. We also provide background for the major concepts, touching on core areas of political sociology, historical, cultural and comparative sociology, race and ethnic relations, international relations, and law.

CRJU3020. Forensic psychology (6 credits)

Forensic Psychology is the application of psychological knowledge to criminal justice. The course examines the role of actuarial (victim and offender databases) and clinical risk assessment in the investigation of crime. This section will entail a number of the key components of this discipline, providing information of interest to the professional, student, and the layman and reviews the techniques applied to both the investigation of serial offenders and the identification of high risk offenders.

CRJU3021. Contemporary issues in policing (6 credits)

Current problems, concerns, issues and legislation affecting policing as they relate to and are of interest to students and the instructor.

Assessment: 100% coursework.

CRJU3022. Law and society (6 credits)

This course will examine the relationship between law and society. It looks at the history and development of law in different cultures, examining the form and content of 'law' found in pre-industrial society, capitalist society and socialist society. Particular legal concepts such as the law of contract and the public/private distinction are placed in their socio-historic setting. Specific topics (e.g. law and domestic relations, rape in marriage, child abuse, homosexuality, artificial reproduction, and restrictions on pornography) are examined insofar as they are related to the application of these concepts.

CRJU3023. Sociology and social policy (6 credits)

The course is designed for students who have a strong interest in current debates about contemporary social policy, social issues and social welfare that are related to causes and analysis of crime and deviance. The course provides an introduction to key concepts in understanding various social issues and gives students a wider perspective for the appraisal of local policies and a basis for understanding key issues that affect the formation and effectiveness of social policy.

And any other course approved by the Board of Studies.

Workshops

For candidates admitted in or after the academic year 2004-2005:

Students are required to attend and participate in three, six and three workshops in their basic-level, intermediate-level and advanced-level of studies respectively. Students may be required to write a final report on what was accomplished in each workshop. The assessment is on the basis of performance in each workshop and a written work.

Basic-Level Workshops

- CRJU1101. Criminal justice workshop 1 (1 credit)
- CRJU1102. Criminal justice workshop 2 (1 credit)
- CRJU1103. Criminal justice workshop 3 (1 credit)

Intermediate-Level Workshops

- CRJU2102. Criminal justice workshop 4 (1 credit)
- CRJU2103. Criminal justice workshop 5 (1 credit)
- CRJU2104. Criminal justice workshop 6 (1 credit)
- CRJU2105. Criminal justice workshop 7 (1 credit)
- CRJU2106. Criminal justice workshop 8 (1 credit)
- CRJU2107. Criminal justice workshop 9 (1 credit)

Advanced-Level Workshops

- CRJU3102. Criminal justice workshop 10 (1 credit)
- CRJU3103. Criminal justice workshop 11 (1 credit)
- CRJU3104. Criminal justice workshop 12 (1 credit)

For candidates admitted in or before the academic year 2003-2004:

Students are required to attend and participate in two, six and four workshops in their basic-level, intermediate-level and advanced-level of studies respectively. Students may be required to write a final report on what was accomplished in each workshop. The assessment is on the basis of performance in each workshop and a written work.

Basic-Level Workshops

- CRJU1101. Criminal justice workshop 1 (1 credit)
- CRJU1102. Criminal justice workshop 2 (1 credit)

Intermediate-Level Workshops

- CRJU2101. Criminal justice workshop 3 (1 credit)
- CRJU2102. Criminal justice workshop 4 (1 credit)
- CRJU2103. Criminal justice workshop 5 (1 credit)
- CRJU2104. Criminal justice workshop 6 (1 credit)
- CRJU2105. Criminal justice workshop 7 (1 credit)
- CRJU2106. Criminal justice workshop 8 (1 credit)

Advanced-Level Workshops

- CRJU3101. Criminal justice workshop 9 (1 credit)
- CRJU3102. Criminal justice workshop 10 (1 credit)
- CRJU3103. Criminal justice workshop 11 (1 credit)
- CRJU3104. Criminal justice workshop 12 (1 credit)