

SYLLABUSES OF BROADENING COURSES¹**(I) Humanities and Social Sciences Studies****YCAS0003 China and Asia in the 21st century (3 credits)**

This course reviews contemporary relations between China and the countries of Asia. The lecture series begins with a brief review of Chinese foreign policy since 1949, before examining China's relations with the major countries and/or regions of Asia. Drawing upon very well developed relations the co-ordinators have with local consulates, a number of diplomatic staff from the countries investigated will be invited to discuss with the students their respective country's bilateral relations with China as well as some of the issues they face when negotiating treaties or agreements with China.

YFIN0002 Current Asian finance: issues, ideas and practices (3 credits)

This course aims to provide students with an understanding of the most important issues in Asian financial markets, develop their interest and knowledge in areas related to business and finance in Asia (with a focus on Hong Kong), and give them hands-on experience in writing reports and presenting analytical results.

Students will learn how to analyse real world issues logically and present the findings convincingly. Previous knowledge of economics and finance is not required.

Note: This course is not available to students who have taken FINA0003.

YPSY0005 Health and positive living (3 credits)

This course explores areas of health psychology and examines factors contributing to personal strengths and positive living. It is designed to help students understand the relation between behaviour and physical and mental health as well as to gain some practical knowledge to cultivate personal strength. Topics include: (1) The relation between health status and behaviour such as lifestyle, diet, smoking, exercise and safer sex; (2) Coping with and growth from traumatic experiences including chronic and severe illness, grief and bereavement, and pain; (3) Strengths and virtues including optimism, happiness, hope, creativity, and resilience; and (4) Mind/body medicine from Chinese medicine and philosophy. Through the course, students will learn how to care for themselves and others, as well as to apply their knowledge gained in this course to their specific areas of study and profession.

YLAW0006 IT.law@hku.hk (3 credits)

This course provides an introduction to emerging issues relating to the law and information technology, with a specific focus on cyberspace and wireless communications. While this course is based on the laws of Hong Kong, the multi-jurisdictional aspect of the Internet requires an examination and comparison of how the laws of Hong Kong diverge from the laws in other jurisdictions, most notably the United States and China.

Topics range in variety and scope to include: (1) Content regulations (liability for materials distributed on-line); (2) Internet access restrictions; (3) Technological surveillance (wireless communication, Internet, smart cards); (4) Introduction to intellectual property (digital copyright and domain names);

¹ For details, please visit: www.hku.hk/student/course/broadening

(5) Theories of cyberspace regulation; (6) Cybercrimes; (7) Borderless cyberspace (notions of Internet jurisdiction issues); (8) Electronic commerce (clickwrap agreements, web advertisements); (9) Electronic transactions; and (10) Architecture and control of cyberspace (via regulations, custom, and computer code).

Note: This course is not available to BBA(Law)/BEng(InfoE)/BEng(SE)/BSc(CSIS)/BSocSc(Govt&Laws)/LLB students.

YLAW0007 Law, Enterprise And Development (LEAD) (3 credits)

LEAD is an inter-disciplinary, regionally focused course that examines the mutual effects of business activity and governmental regulation of economic development in Hong Kong, China and East Asia. This will require students to identify, analyse and integrate legal, political, social, commercial and economic factors underlying private and public sector policies in relation to four central themes: (1) The structuring of economic activity; (2) The development of competitive enterprises; (3) The prosperity of trade and industry and economic development; and (4) Economic development as a component of national development.

Note: This course is not available to BBA(Law)/BSocSc(Govt&Laws)/LLB students.

YLAW0002 Law, government and society (3 credits)

There are six key questions that we would like to address in this course: (1) What do we want the Law to achieve in society? (2) How societal values affect the Law? (3) How the Law affects society? (4) How the government uses the Law to rule society? (5) How the Law regulates the powers of the government? (6) How people react to the Law?

This course examines how law affects the form of government and the development of society. It will consider the following issues: (1) Law in Action: how law operates and functions in Hong Kong society; (2) Nature and functions of law; (3) Law and social values; (4) Rule of law; (5) Law and order; (6) Law and rights; (7) Law and equality; and (8) Law and justice.

Note: This course is not available to BBA(Law)/BSocSc(Govt&Laws)/LLB students.

YMUS0002 Music in society (3 credits)

This course is open only to non-majors, and is designed for students with little or no background who are interested in music as a social activity. Discussion of music in tribal cultures, popular music and its cultural meanings, political musics, and social patterns of performance, consumption and communication are explored.

Note: This course is not available to first year students, music-major students, BA students and students who have taken MUSI2019.

YPSY0006 SARS - scientific advancements, reflections, and sustainability (3 credits)

The recent outbreak of SARS has certainly created many difficulties for Hong Kong and the world, yet it also offers an unprecedented opportunity for our society to reflect on its values and behaviours. This course is an interdisciplinary learning opportunity through which students will have a general review

of the scientific aspects of the virus such as the genetic makeup of the virus and techniques of mapping out such makeup, medical aspects such as treatment of SARS and prevention of epidemic, psychological aspects such as stress, health education and healthy behavior, engineering and architectural aspects such as design of a healthy living environment and building services, social aspects such as cohesiveness of society and the roles of the government and NGOs, management and administration aspects such as crisis management, *etc.* The goal of the course is to provide a comprehensive exposure to and investigation of SARS as a major crisis and how the community can turn this crisis into an opportunity for growth and sustainable development. Students will attend six public lectures offered by teachers of the University or experts from outside on various aspects of SARS. There will be one opening and one concluding lecture/seminar by the course co-ordinators to help students integrate the course materials. Students will be asked to maintain a learning portfolio to document the evidence that they have actively learned in the course. Students will also examine an area of their interest in-depth and prepare a presentation on it.

YPSY0001 The human dimensions of information technology (3 credits)

This course is divided into three modules. Module 1 (Positioning Yourself in the Network Society) covers the sociological aspects of IT. Topics include: (1) The development of IT in Hong Kong; (2) Censorship on the Internet; (3) The operation of the media on the Internet; (4) E-business; and (5) Information colonialism or globalisation. Module 2 (Be the Web Master – Behavioural Aspects of IT) discusses the social psychological aspects of information technology, *i.e.* the impact of using IT on the user's psychological well-being and inter-personal relationship. The focus is on the interaction between the characteristics of the Internet and the characteristics of the user. Module 3 (Psychology of Human Computer Interaction) discusses how to design the human-computer interface to fit the human user. The discussion will be based on research and theories in cognitive psychology.

Note: This course is not available to students who have taken TPSY0001.

YJMS0002 The media and the art of information literacy (3 credits)

Information is power. The course is about navigating the print, broadcast and on-line media for needed information - how to find it, evaluate it and use it. In all fields of study and commerce, professionals gather and process information in order to produce reliable messages to colleagues and clients. The better we learn how and where to find information and how to sort, analyse, and assemble it in accessible forms, the better communicators we become. We rely on it to make decisions in our personal and professional lives and we are empowered by it to influence people and events.

This course examines the information structure of digital media and traditional media - newspapers, magazines, and reports. It introduces theories, strategies and methods for gathering information from these sources and the rules and laws governing use of proprietary information from general and specialty sources. Finally, it shows how to compare and evaluate information and how to assemble messages clearly and accurately.

YSWK0005 Understanding and preventing ageing (3 credits)

This is a multi-disciplinary course designed to provide students with a better understanding of ageing and the effective ways that would lead to a prosperous later life. It is a fundamental course for students who are interested in studying ageing and older people, as well as preventing ageing. Students will acquire the fundamental knowledge through regular lectures, guest lectures, a field trip, a group project and presentations.

Topics include: (1) Introduction to gerontology; (2) Understanding the various dimensions of ageing; (3) Theories of ageing; (4) Ways to a healthy and prosperous later life; (5) Anti-ageing plan; (6) Services and community resources for seniors; and (6) Self-awareness and myths about ageing.

Note: This course is not available to BSW students.

YECC0001 Understanding narratives (3 credits)

Narratives are important as they underlie all literary genres such as stories, poems, and plays, as well as artistic outputs like songs, movies, and even pictures. An understanding of what narratives are will enable students to appreciate and enjoy the literary and artistic works that are easily accessible to them.

This course has three objectives: (1) to introduce students to the nature of narratives and the function they serve in stories, poems, plays, and movies; (2) to cultivate in students an interest for reading, and the ability to appreciate imaginative works; and (3) to provide students with an opportunity to write narratives in the form of short stories, poems, as well as short plays and to perform them.

YJAP0003 Women in Japan and Hong Kong (3 credits)

This course introduces students to issues of gender in Japan and Hong Kong, and help them analyse and discuss gender topics through lectures and small group discussions as well as debates. The lectures give students an overview of women's position in Japan and Hong Kong in the 20th century in a variety of social settings. This provides the background for subsequent analysis and discussion of men's and women's roles and positions in contemporary society. The course deals with gender aspects of socialisation, education, communication, body image, popular culture, dating, marriage, parenthood, old age, labour market, and public life.

Note: This course is not available to BA students.

YJMS0001 You've got mail: interactive media, news and communication (3 credits)

This course exposes students to existing and emerging technologies and enhances their understanding of how those technologies are changing the way society communicates. It introduces them to the news industry's attempts to harness these new methods of communication to develop new products and services, and their implication for person-to-person interaction.

The course examines some of the interactive technologies that are increasingly influencing the way people communicate, share news and create relationships. It looks at how and why people are using interactive games, Kazaa's peer-to-peer technology, web cameras, chat rooms, talking avatars, wireless and other technologies. It also challenges students to assess the usefulness of new technologies and to forecast how they will impact society and different cultures.

(II) Science and Technology Studies

YSCN0015 Art and physics (3 credits)

The basic premise of this course is that science and art are both legitimate investigations into the nature of reality; they are different, but complementary facets of a single description of the world. As such, the course traces parallel developments in science and art throughout history from the early Greeks to the modern day, revealing the common creative interplay between the two and the extraordinary way in which art often tends to anticipate the scientific revision of reality. From early Greek sculptors to Andy

Warhol, from Aristotle to Einstein, the course covers the major revolutions in science and art, glimpsing the achievements of the leading proponents in each. Special attention will be given to the concepts of space and time and to the use of perspective and colour. Visits to local exhibitions and the field trip depends on what is available during the course period.

Note: This course is not available to students who have taken PHYS0603.

YEEE0003 Computer technologies that change our lifestyles (3 credits)

Computer technologies have profound influence on our everyday life. The technological and the social aspects of a few of these will be explored in this course (*e.g.* Will digital photography replace film photography?). We will look at it from a technical point of view, such as how many megapixels are "enough" to give good quality, and why. We will also explore from the social point of view, such as what it means to the business of film development shops, the law enforcement agencies (Can any picture be trusted?), and the press (Are *paparazzi* fabricating pictures?). Other technologies such as mobile phone and the Internet will also be explored.

Note: This course is not available to BEng(CE)/BEng(EComE)/BEng(EE)/BEng(EESE)/ BEng(InfoE) students.

YMEH0001 Engineering for a sustainable built environment (3 credits)

"We shape our buildings and thereafter they shape us." - Winston Churchill

We spend the vast majority of our lives within buildings and the built environment has a significant impact on the quality of human life and the healthy and sustainable development of society. This course aims to arouse students' interest and enhance their competencies in the broader area of environmental thinking by relating the issues to the built environment surrounding every one of us. It focuses on raising the awareness of the built world's connection to environmental issues, examining the principles of sustainable building/design, and exploring the engineering methods for reducing the environmental impact. The course puts emphasis on inter-disciplinary reflection, systems thinking and sharing of students' own experience.

Note: This course is not available to BEng(BSE)/BEng(EE)/BEng(EESE)/BEng(ME) students and students who have taken YARC0002.

YIHP0001 Exercise, activity and you (3 credits)

This course uses an active learning educational approach to answer some fundamental questions about how exercise and physical activity influence our current lives in Hong Kong and throughout our family's life-span. These questions focus on three main areas so that students develop a broad range of knowledge and skills in being able to make informed decisions about the importance of exercise across the life-span: (1) How can exercise and activity affect me now? (*e.g.* How do I choose/plan/monitor an exercise programme? What are the principles of training? What muscles do I train? How will my body adapt to exercise? How do I manage and prevent injuries? Do special sports foods/drinks really help?) (2) How does exercise and activity affect younger populations (*e.g.* Will my children really need to be active? How are their needs different from my own? Are there exercises children should avoid?) (3) How does exercise and activity affect older populations (*e.g.* Should my grandmother exercise? How is Tai-Chi helpful? Can exercise slow down the ageing process?) The answers to these types of questions and many similar ones are used to promote critical thinking and discussion in these areas.

Note: This course is not available to BSc(SSLM) students.

YSCN0006 Food: facts and fallacies (3 credits)

This course aims to provide greater understanding of the foods in our daily diet, and to discuss factors affecting safety and healthfulness of food. An outline of the origin, history and processing of foods such as rice, tea, noodles, beer, wine, cheese, yogurt, chocolate, tofu, etc., is given. Students will find answers to common questions, such as (1) Is red wine really good for you? (2) Is there anything wrong with instant noodles? and (3) Does yogurt promote health? An outline of food safety problems in Hong Kong is also included. Students will learn how to interpret manufacturers' health claims for foods and nutritional products, and learn the basics of interpreting clinical trial data.

Note: This course is not available to BSc students following the Food and Nutritional Science programme and students who have taken BIOL0002.

YSCN0016 Games and the mathematical mind (3 credits)

This course is to introduce elementary and important mathematical concepts and treatments through interesting games and problem-based illustrations. The topics include mathematical induction, pigeonhole principle, probability, elementary game theory, recursive and iterative methods. With the advance of the Internet and computer software such as EXCEL, games such as MARK SIX, SIM, NASH and NIM are now tackled through computation with vivid information, pictures and simulation. This excursion is a collection of games and problem-based illustrations into such mathematical topics that often arise from ordinary walks of life.

The demand on technical preparation in mathematics is minimal, say up to the level of general mathematics in school, but students are expected to possess some degree of intellectual curiosity and willingness to participate in the reasoning process.

Note: This course is not available to BEng(CE)/BEng(EComE)/BEng(EE)/BEng(EESE)/BEng(InfoE) students.

YPSY0002 Healthy body, healthy mind (3 credits)

Is it true, as some people say, that doing exercise helps people live longer? Does it improve feelings of depression? Does it increase our self-confidence? Does it help to reduce high levels of anxiety – would it help combat the effects of examination stress, for example? How might this work? How much exercise is necessary to change our states of mental health? Are there serious risks in doing this exercise? Can some people be addicted to exercise? Who and why? This course discusses all these beliefs that link keeping fit to good health. It helps you understand more about the effects of exercise and offers some assessment of your physical and psychological state in the form of workshops. Topics include: (1) Exercise, anxiety and depression; (2) Effects on physical health; (3) Effects on longevity; (4) Eating disorders and body image; (5) Fitness addiction; and (6) Aggression in sport.

Note: This course is not available to first year students and BSc(SSLM) students.

YSCN0007 Hong Kong's natural environment (3 credits)

Hong Kong is one of the world's pre-eminent cities with a population of 7 million people occupying a small fraction of coastal southern China. It is famous for its skyscrapers and frenetic life. Yet within a few kilometres of the urban areas are jagged mountains, secluded valleys, spectacular rock formations and breathtaking vistas. The aim of this broadening course is to explain our natural environment, from the rocks beneath our feet and the forces that have sculpted them, to the fauna and flora that also call

Hong Kong their home. We will take you from 400 million-year-old rocks to tigers on Lantau Island and 200+ varieties of butterfly. We will look at the migrant birds that stop off to refuel in Hong Kong's wetlands. We will also examine and assess man's impact on the environment to see where we are going wrong and to consider various solutions. Our hope is that students from all disciplines will, on completing the course, have a better understanding and appreciation of their local environment.

Note: This course is not available to BSc students following the Biology/Earth Sciences/Environmental Life Science programme and students who have taken EASC0101.

YMEH0002 Indoor and outdoor air pollution (3 credits)

This course aims to provide the interested with a variety of perspective on the air pollution issues: both ambient and indoor air. We attempt to present the problems of air pollution as a pot-pourri of scientific, human, ecological, social, economic, political, legal and medical disciplines. The intention of this course is to provide a solid basis for assembling a common understanding of the quite disparate views on atmospheric quality. Group-based case-study approach focusing on problem solving and appreciation of the vast subject branches and disciplines of air pollution will be the mode of teaching in this course. Field trips to plants and public utility services will also be organised for students to gain real-life insights leading to enrichment of insights and horizons.

YSCN0009 Introduction to astronomy (3 credits)

This course focuses on the observational aspect of astronomy and the physics of our solar system. Topics include: (1) The basic units in astronomy; (2) The motion of the objects in the sky; (3) Retrograde motions; (4) The celestial sphere; (5) Celestial co-ordinate systems; (6) Constellations and star atlas; (7) A brief history of astronomy and gravitation; (8) Telescopes and electromagnetic waves; (9) Stellar brightness; (10) The Earth, the tides, the Moon and lunar and solar eclipses; and (11) All planets and other small objects in our solar system.

Note: This course is not available to BSc students and students who have taken PHYS0001.

YSCN0002 Mathematics: a cultural heritage (3 credits)

In the words of Hermann Weyl (1885-1955): "[But] mathematics sets the standard of objective truth for all intellectual endeavours; science and technology bear witness to its practical usefulness. Besides language and music, it is one of the primary manifestations of the free creative power of the human mind, and it is the universal organ for world-understanding through theoretical construction. Mathematics must therefore remain an essential element of the knowledge and abilities which we have to teach, of the culture we have to transmit, to the next generation."

This course attempts to elaborate this exhortation through examples gathered from the long history of mathematics, around our daily lives, in other areas of human endeavours and in Nature. Rather than transmitting a body of technical knowledge in mathematics, the emphasis is placed on appreciating, contemplating and discussing about the beauty, the utility and the "Way" of mathematics. The demand on technical preparation in mathematics is minimal, say up to the level of General Mathematics in school, but students are expected to possess some degree of intellectual curiosity and willingness to participate in the reasoning process.

Note: This course is not available to BEng(BSE)/BEng(CE)/BEng(EComE)/BEng(EE)/BEng(EESE)/BEng(InfoE)/BEng(ME)/BEng(MedE) students.

YSCN0001 Science and technology in the modern world (3 credits)

This course is intended to provide non-science students with a general understanding of science and technology. Through this course, students are expected to increase their scientific literacy and their ability to approach scientific material intelligently. The course consists of 3 components: (1) Life, which deals with topics such as biodiversity, food production and biotechnology in the day-to-day life of humans; (2) Materials, which takes an historical look at how humans have made use of various materials; and (3) Energy, which explains the range of energy sources exploited by man (fossil fuels, plant biomass, nuclear, solar, wind, water and geothermal sources).

Note: This course is not available to BEng/BSc/BSc(CSIS) students and students with a pass in AL/AS Physics/Chemistry/Biology.

YSCN0014 Scientific thinking and interesting discoveries (3 credits)

This course discusses scientific thinking and also its relationship with the process of discovery. It provides an introduction of logic of scientific thinking that leads eventually to scientific discovery. The course also emphasises appreciation of these discoveries and their implications to our society. The following topics are included: (1) Investigation on scientific thinking: why and how? (2) The history of science and method of science; (3) Scientific discovery as problem solving? (4) Can we plan discovery? The interesting discoveries to be discussed are: (i) Laser and its application; (ii) Molecular soccerball and nanotechnology; (iii) DNA structure and cloning; (iv) Einstein and relativity; (v) Critical temperature and superconductivity. In addition, recent discoveries in science may also be discussed.

Note: This course is not available to BSc students.

YSCN0004 The gene (3 credits)

The objective of this course is to expose students to the impact of the gene on modern society. We are at the dawn of a true biotechnology and information technology explosion. It is only a little over 50 years ago that Watson and Crick first described the double helical structure of the DNA molecule initiating the advancement of molecular biology that will result in the complete sequencing of the human genome in the next five years. The completion of the human genome sequencing project will lead to a better understanding of diseases, new diagnostic assays and the subsequent development of therapeutic drugs, leading to a better quality of life. It will also bring about many technical and ethical issues with which the general public will need to deal. The goal of this course is to expose students from all backgrounds to the basic unit of inheritance, the gene, and its impact in various scientific and social disciplines. Topics include: (1) The chemical basis of the gene; (2) Gene evolution; (3) Genes and food; (4) Gene chips; (5) Animal cloning; (6) Genes and disease; (7) Genes and crime; (8) The human genome and computer science; (9) Genes and behavior; and (10) Genetic implications to law and society.

Note: This course is not available to BEng(MedE)/BSc(Bioinf) students, BSc students following the Animal and Plant Biotechnology/Biochemistry/Biology/Environmental Life Science/Food and Nutritional Science programme, students with a pass in AL/AS Biology and students who have taken BIOL0120.

YPHY0001 Your life style and your health (3 credits)

This course aims to (1) provide a general background knowledge on the biological functions of the human body; (2) to identify and discuss lifestyle factors that affect body functions; and (3) to communicate the significance of life-style factors that influence body functions. Topics include: (1)

Healthiness and Sickness: Your body at a glance; (2) Smoking, air pollution and your lung (3) Healthy heart; (4) Exercise: Keeping good health; (5) Balance diet: What should we eat; and (6) "We are what we eat".

Note: This course is not available to BEng(MedE) students.

(III) Culture and Value Studies

YCAS0004 A carnival of gods - a study of contemporary religions in Hong Kong (3 credits)

As a fundamental aspect of human experience, religion is an ignored yet important part of contemporary Hong Kong society. Using a multi-disciplinary approach, this course gives a brief but critical overview of the World Religions and influential religious and spiritual phenomena, and discusses various theories about the meaning and the role of religions in society. The World Religions or influential religious institutions will present their own worldviews. This course helps students come to appreciative and critical understanding of mainstream religions in the world including Christianity (with emphasis of the difference among Catholic, Protestant as well as East Orthodox churches), Hinduism, Buddhism, Islam, Chinese religiosity (including face reading, fortune-telling, feng shui) as well as the New Age Movement. Visits will be arranged to Buddhism, Islam, Taoism, Judaism, East Orthodox and charismatic movement of Christianity.

YARC0005 Architecture and the creative industries (3 credits)

This course aims to introduce architecture and the design related disciplines (including design, fashion, advertising, art, antiques and crafts, film and video, game and software, music, performing arts, publishing, television and radio) - generally referred to as Creative industries - to beginning undergraduate students. They assume no previous knowledge or training in the subject and serves to stimulate interest in understanding the creative process in these industries. Students will be required to attend departmental guest lectures as well as other events related to architecture and the creative industries as prescribed by the course co-ordinator.

Note: This course is not available to BA(ArchStud) students and students who have taken ARCH1009/ARCH1010/YARC0001.

YFIA0003 Art and society (3 credits)

This course introduces visual and critical skills for interpreting the art of different cultures from both the past and the present. We examine a variety of themes related to the techniques and functions of art, and we study the way art expresses various moral, social, political, and religious ideas. Students will gain a better understanding of cross-cultural communication and will learn how to analyse the powerful visual cultural of the contemporary world.

Each lecture focuses on one major issue, with examples drawn from both Western and non-Western art, from both past and present. Tutorials provide hands-on experience interpreting actual art objects on campus and in Hong Kong. Readings are tailored to each issue, and handouts and images needed for revision are available on-line. No previous knowledge of art history is expected.

Note: This course is not available to BA students and students who have taken FINE1005/FINE1006.

YSOC0003 Body, beauty and fashion (3 credits)

This course takes students on an exploration of the links between body, beauty and fashion from a variety of perspectives, ranging from sociology, social policy, economics, psychology and medicine. These various perspectives together offer students a way of seeing how individual level issues (like self-esteem, stigma and identity) shape and are shaped by community level issues (mass media), societal level issues (gender) and global level issues (globalisation and westernisation). This course examines these issues in a variety of formats using guest lectures, mass media analysis, video clips problem solving activities and discussion.

Note: This course is not available to students who have taken TSOC0003.

YCHI0003 Chinese language and visual rhetoric in cyberspace (3 credits)

This course aims at honing students' Chinese language proficiency to enable them to communicate effectively on individual, corporate to global levels in cyberspace. It helps students sharpen their writing and communication skills through the lenses of our society's emerging communication technologies. Custom-built to equip students with the necessary skills to use Chinese language as a new vehicle for the expanding global communication network, this course covers: (1) Communication theory; (2) Chinese literacy for cyberspace; (3) Information configuration principles for Chinese; (4) Reflections on integrating and presenting digital media as rhetorical activities; and (5) Mastery of IT knowledge.

Note: This course is not available to final year students and BA students.

YPSY0004 Christianity and society (3 credits)

Christianity is a major factor in the shaping of the Western civilisation and society that we have inherited today. The impact of Christianity on human history is far-reaching, dividing the historical calendar by its very entry, and its influence can be seen in many aspects of our society today, including ethics, scientific discoveries, and cross-cultural missionary movements.

In this course, students are expected to actively participate in lectures and tutorials that examine the relationship of Christianity with psychology, law, ethics, the natural sciences, and the social sciences. Critical thinking, developing one's own opinion and thoughts through dialogue, reading and research, and appreciation of different perspectives are encouraged. Course grade is based on attendance, participation and the compilation of a portfolio that substantiates critical reading and thinking.

YMED0002 Confronting moral dilemmas in the modern world (3 credits)

This course is designed: (1) to provide students with an approach to identify, analyze and adopt a considered position in the moral issues of the contemporary world; (2) to familiarise students with some ethical principles, both in the Western and Asian traditions, as references and tools to achieve the first goal; (3) to expose students to a handful of actual ethical issues currently experienced globally and locally, including but not limited to issues of polarity of rich and poor, environmental/ecological abuse, drugs, youth and family, health care, bio-technology, as well as moral standards for professionals such as business executives, doctors, scientists, lawyers and judges. Topics include: (1) Methodological approaches to ethical thinking; (2) Traditional moral wisdoms of the East and West; (3) Making moral choices and resolving dilemmas; (4) World poverty, population, and the rich and poor gap; (5) Economic globalisation, consumption, and the ecological crisis; (6) Prices, patents, profits and the corporate world of business; (7) Marriage, family, youth and the loss of the "personal" world; (8) Crime, punishment, capital punishment and the world of justice; (9) The media and the world

information; (10) The hi-tech world of biotechnology: genes, cloning and stem cells; (11) Death and dying: for the unborn to those who have lived too long; and (12) Disabled, retarded and the incurable: how to suffer in a world without compassion.

YSOB0001 Creativity and innovation in modern business (3 credits)

The knowledge base adopted in this course is based on a new paradigm on entrepreneurship being constructed at the School of Business after more than ten years of longitudinal field studies on business success patterns across ten industries and eighty entrepreneurial firms. Essentially the new paradigm is a typological one (which contrasts with theories with universalistic claims). Each type of entrepreneurial success could be understood in terms of configuration of variables. Different types of business leaders will specialise in responding to different callings and challenges, which are found to be unchanging across industries and cycles. Because of the recurring nature of these challenges, learning and preparing for business leadership systematically is now possible. At the heart of all these types of business success are different forms of creativity and innovation. Hence we want to introduce this course so that students can be enabled to consciously guide themselves towards developing their business leadership potential.

Thus, the aim of this course is to introduce this new view. Separate meetings will be constructed around blocks of knowledge that are type specific. Students can then use this knowledge to decide on which pathways to business success they would like to commit to, and to start cultivating and nurturing their creative and innovative competencies in preparation of the challenges of the future.

Note: This course is not available to students who have taken BUSI0015/BUSI1006.

YEDU0001 Critical thinking (3 credits)

This course introduces students to the skills of analytical and critical thought for application to their university studies and everyday life. It aims to develop students' skills of critical questioning and reasoning, logical argument, analysis, problem solving, essay writing, and critical thinking in conversation and presentation. Students will engage practically in class with problems requiring critical reasoning, as a preparation for some of the more difficult questions, choices, and challenges that face them in their university studies, in their future at work, and in their everyday lives.

A principal objective of this course is that students will think, and write, better, by which is meant that students will be able to develop their own arguments, and critically evaluate the arguments of others, using reasoning that is sound, non-entrenched, willing to consider multiple perspectives, and sceptical.

YARC0006 Cultural sustainability: understanding Hong Kong's cultural heritage and its conservation (3 credits)

This course introduces students to the field of architectural conservation. Students will first learn about the wide range of built heritage in Hong Kong, Macau and other regions of Southern China as well as Southeast Asia. They will then be introduced to established systems for determining the cultural significance of heritage places. After reaching this understanding, students will be introduced to the general framework for carrying out conservation work, with emphasis on the importance of community involvement and the influence of local legislation and international charters.

Students will go on to explore the principles for carrying out responsible conservation work, especially when the objective is adaptive reuse (the adaptation of old buildings for economically viable new uses). In addition, they will be introduced to the practicalities of doing repair work on traditional buildings.

This is a course designed for anyone interested in better understanding how our cultural heritage resources in the built environment are managed for the socio-cultural and economic benefit of our generation and those to follow.

YPHI0002 Culture, value and the meaning of life (3 credits)

Human life has value. Why? What is value? Do values come from nature? From biology? Or from history? We transmit cultures, histories, and social practices. What makes such cultural transmission possible? If we have different cultures, do our lives have different values? Do cultures create our values? Why do we value art? Why is death bad? These are some of the questions we will explore in this course. Topics include: (1) Religion, values and the meaning of Life; (2) Nature, value and human life; (3) Cultural evolution and Memes; (4) Nationalism; (5) Cultures in conflict; (6) Review and discussion; (7) Nihilism; (8) Zen and the meaning of life; (9) Bicentennial Man; (10) What is death? Should we fear it? Teaching comprises lectures; discussion meetings; practical meditation; and a self-guided field trip.

Note: This course is not available to BA students

YLAN0002 Introduction to Italian life and culture (3 credits)

This course gives an outline of Italian civilisation and contemporary culture in its manifold aspects ranging from arts, history, music, Italian customs and traditions in the different regions and cities, to cinema and tourism, food, fashion, environment, education, sport and politics with particular focus on the youth world.

Note: This course is not available to BA students and students who have taken LANG0001.

YBUD0001 Money, love and morality (3 credits)

Despite advance in science and technology, we find that human nature remains basically the same. The increase in material comforts, medical cures and communication techniques finds us no happier than people living a hundred years or a thousand years ago. We are still troubled by our feelings of greed, anger, jealousy, anxiety, fear, stress and insecurity. This course takes money and love as examples to demonstrate how different approaches, including religious (primarily the Buddhist) as well as psychological and sociological/anthropological perspectives can give us insight to these problems and attempts to help us to work out applicable solutions. The main topics include: (1) The relationship between money, love and morality; (2) Wise way of earning and spending money; (3) Globalisation, global corporation and ethical business; (4) Material and spiritual wealth; (5) Harmful effect of possessive love, emotion and lust; (6) The true meaning and value of love; (7) How to practise and extend loving-kindness towards parents, friends, classmates, community and so on.

YMUS0004 Popular Music: from cantopop to techno (3 credits)

This course covers popular music ranging from the history of Hong Kong's Cantopop to the latest worldwide trends. The course is not an historical survey. Rather, it considers how various types of popular musics are defined, produced, disseminated and consumed across different cultures of the world. Themes and concepts that can be applied to the serious study of popular musics will be discussed. No previous knowledge of music is required.

Note: This course is not available to music-major students, BA students and students who have taken MUSI2015.

YEDU0003 Sexual and gender diversity (3 credits)

At birth each of us is labeled “boy” or “girl”. Most of us grow up accordingly, learning to think of ourselves as either male or female, and developing many of the characteristics culture deems appropriate for our sex. When adults most of us search for partners of the other sex and, sooner or later, settle down with one. In this course we look at some of those who take different developmental paths; (1) homosexuals who are attracted to members of their own sex, (2) cross-gendered people who behave much like members of the other sex, some desperately wanting to be of that sex, (3) those men and women who are attracted to more than one partner, and finally (4) those who, despite society's strongest reproach and threats of punishment, find themselves attracted to children.

In this course we look at sexual and gender diversity, examining what it is to fall into one of these groups, and examining how society responds to the challenges that they pose. Assessment will be by way of multimedia group projects and presentations.

Note: This course is not available to students from the Faculty of Education.

YCAS0001 The way we grew up - a personal study of Hong Kong culture and identity (3 credits)

History of Hong Kong: Narration and Everyday Life: (1) Introduction to Hong Kong history and the formation and constructions of identities; (2) Examination of depictions of Hong Kong and its history in academia and the media to understand social and cultural transformations in Hong Kong as well as the parallels and differences among major interpretations; and (3) To highlight how discursive form, narrative structure and representational conventions in the production of interpretations of Hong Kong and its history entail ideological and political assumptions.

Student project: Grand Narrative, Personal History (1) To encourage students to use oral history and other innovative forms of enquiry and presentation to review their understanding of Hong Kong and visions for her future; and (2) To re-examine their own locality and social networks in a new light in order to explore the development of local communities and evaluate how the inhabitants identify with their immediate living environment and Hong Kong in general.

(IV) Information Technology Studies**YITC1001 Foundations to information technology (3 credits)**

This course aims to introduce the basic knowledge of Information Technology including concepts of computer hardware, software, PC systems, the Internet and World Wide Web (WWW), multimedia, legal aspects of software, multilingual computing, and information search strategies. The objectives of this course are: (1) to enable students to use some software packages and some common communication tools; (2) to enable students to appreciate the impact of Information Technology on teaching, learning, and research; and (3) to prepare students to survive and excel in the digital University environment and the modern society.

Note: This course is not available to BA(ArchStud)/BBA/BBA(Acc&Fin)/BBA(IS)/BBA(Law) students and students who have successfully completed YITC1002.

YITC1002 Information technology proficiency test

This test comprises two parts. Part A takes the form of multiple choices, true or false questions, and fill in the blanks. Part B is a set of task-based questions, for example, questions requiring students to read and reply to an email; search information on the Internet; typeset a document, etc.

The test syllabus covers similar topics as that in YITC1001, for example: (1) Basic concepts in computer hardware and software; (2) Use of simple application software such as word processor; and (3) Use of common communication tools such as email and newsgroup. The whole test will last for two hours.

Note: This course is not available to BA(ArchStud)/BBA/BBA(Acc&Fin)/BBA(IS)/BBA(Law) students and students who have successfully completed YITC1001.