

Subject to change

REGULATIONS FOR THE DEGREE OF MASTER OF FINE ARTS (MFA)

These Regulations apply to candidates admitted to the Master of Fine Arts curriculum in the academic year 2023-2024 and thereafter.

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the degree.

The degree of Master of Fine Arts is a postgraduate degree awarded for the satisfactory completion of a prescribed course of study in Creative Writing in English.

MFA 1 Admission requirements

- (a) To be eligible for admission to studies leading to the degree of Master of Fine Arts, candidates shall:
- (i) comply with the General Regulations;¹
 - (ii) comply with the Regulations for Taught Postgraduate Curricula;
 - (iii) hold a good Bachelor's degree from this University; or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose; and
 - (iv) satisfy the examiners in a qualifying examination and/or interview if required.
- (b) For the Master of Fine Arts in the field of Creative Writing in English programme, candidates shall also possess prior experience and knowledge of creative writing in English in order to be eligible for admission.

MFA 2 Qualifying examination

- (a) A qualifying examination and/or interview may be set to test the candidates' formal academic ability or their ability to follow the courses of study prescribed. It shall consist of one or more written papers or their equivalent.
- (b) Candidates who are required to satisfy the examiners in a qualifying examination and/or interview shall not be permitted to register unless they have satisfied the examiners in the examination and/or interview.

MFA 3 Award of degree

To be eligible for the award of the degree of Master of Fine Arts, candidates shall:

¹ In addition to the admission requirement specified in General Regulation G 2, the Faculty also requires:

- (a) TOEFL : a Test of Written English (TWE) score of 4 or above or a Writing score of 25 or above in the internet-based TOEFL; and
- (b) IELTS : a minimum overall Band of 7 with no subtest lower than 5.5.

- (a) comply with the General Regulations;
 - (b) comply with the Regulations for Taught Postgraduate Curricula; and
 - (c) complete the curriculum as prescribed in the syllabuses and satisfy the examiners in accordance with the regulations set out below.
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MFA 4 Period of study

The curriculum shall normally be completed within one academic year of full-time study. Candidates shall not be permitted to extend their studies beyond the maximum period of registration of two academic years of full-time study, unless otherwise permitted or required by the Board of the Faculty.

MFA 5 Completion of curriculum

To complete the curriculum, candidates shall:

- (a) satisfy the requirements prescribed in TPG 6 of the Regulations for Taught Postgraduate Curricula;
- (b) follow courses of instruction and complete satisfactorily all prescribed work;
- (c) complete and present a satisfactory Creative Thesis; and
- (d) satisfy the examiners in all prescribed courses and in any form of assessment as prescribed in the syllabuses.

The examiners may also prescribe a written examination for replacement of failed credits.

MFA 6 Assessment

- (a) Candidates' performance during the study shall be assessed through written assignments as prescribed by the courses on a letter grade basis in accordance with TPG 9(a) of the Regulations for Taught Postgraduate Curricula. Only passed courses will earn credits.
 - (b) Candidates must satisfy the designated examiners, including the Advisor and Programme Chairperson, by obtaining approval for the Creative Thesis topic by the end of the first semester in order to proceed to writing the Creative Thesis in the second semester.
 - (c) Candidates who have failed to satisfy the examiners in not more than one course in an academic year may be permitted to re-submit their work for the failed course for re-assessment within a specified period determined by the Board of Examiners for Taught Postgraduate Curricula, but no later than the end of the following semester (not including the summer semester).
 - (d) There shall be no appeal against the results of all forms of assessment.
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MFA 7 Discontinuation

Candidates who

- (a) are not permitted to present themselves for re-examination or re-submission of coursework in any course in which they have failed to satisfy the examiners or to revise or re-present their Creative Thesis; or
- (b) have failed to satisfy the examiners on second attempt in any course; or
- (c) have failed more than one course in an academic year; or
- (d) have exceeded the maximum period of registration as specified in MFA 4.

shall be recommended for discontinuation of studies under the provisions of General Regulation G 12.

MFA 8 Assessment results

On successful completion of the curriculum, candidates who have shown exceptional merit may be awarded a mark of distinction, and this mark will be recorded in the candidates' degree diploma.

SYLLABUS FOR THE DEGREE OF MASTER OF FINE ARTS (MFA)

CREATIVE WRITING IN ENGLISH

These Syllabuses apply to candidates admitted to the Master of Fine Arts in the field of Creative Writing in English curriculum in the academic year 2021-22 and thereafter.

The Master of Fine Arts curriculum in Creative Writing in English is offered full-time over one year. Designed to support the multilingual creative writer, as well as all writers currently drafting in English, this unique studio-based curriculum consists of five single-semester courses and one full-year capstone experience of the Creative Thesis. Courses in the programme feature Global Foundation courses, Advanced Workshops, and Craft Courses for all writers, including unique Black Box Studio design courses for the creative writer, as well as sustained Individual Advising for each writer. Each of these courses will contribute to the writer's own vision and culminating Creative Thesis, while emphasising the rigorous coursework, readings and studies needed to realise it.

Semester 1

ENGL7507 Creative Foundations I: Macro Structure and History (9 credits)

This foundations course offers special focus on the intercultural histories and practices of creative discourse, structure and impact. Students will explore the macro fluid histories and structures of creativity and construction in genre and expectation. This macro course will include emphasis on the legacies of creative discourse and practice in English and monolingual contexts. Included will be the urgent history and contemporary architecture and structure for creativity in evolving and international frames and contexts.

Assessment: 100% Coursework, including group discussion seminars

ENGL7508 Creative Foundations II: Microscope on the Given and the Made (9 credits)

This course will offer a look into the micro scale of creativity, architectural sentences and discourse. Comparative creative practices and histories will be explored, whether working primarily in English, itself a daily and ever-changing amalgam of many languages and histories, or working as a multilingual writer through English language instruments at this moment in time. Students will also focus at a micro scale on what is called in creative studies the "given and the made," a look into the balance of safety and risk that the field of creativity depends upon deeply in any developing individual project or collective.

Assessment: 100% Coursework, including group discussion seminars

ENGL7996 Capstone Experience: The Classic and Experimental Writers' Workshop and Advising (18 credits)

This is a two-semester course. This intensive workshop experience will offer 21st century creative writers, including monolingual and multilingual creative writers, a unique forum, a writer's space at the HKU Black Box in which to discuss every week innovative and contemporary creative writing practices, rooted in close readings, literary legacy, and experimental innovation, in the kinship of fellow writers.

The classic workshop for creative writers will equally focus on excerpts from writers' often multilingual work in new global contexts of emerging craft each week. Through close and guided revisions, the workshop will encourage insight and excellence in the fluid elements of craft, including questions of genre in intercultural contexts. This course includes advising on manuscripts, whether a novel, a play, CNF, a collection of stories, or screenplay while building a creative writer's own professional profile in the age of the internet and social media. During this part of the course, therefore, students under individual supervision and workshop practice will write and edit multiple and guided drafts. The course offers professional guidance to creative writers, of different preferences and genres, in submitting to literary journals, agents, theatres, and publishers with a revised manuscript; disseminating a work of writing in the early stages of a writer's career.

The original body of work of the Creative Thesis is the culmination for every creative writer in the course: a manuscript for submission after the close of the course for international circulation and potential publication. This capstone course, therefore, develops the essential skills and craft toward developing the Creative Writing Thesis, a primary and essential work representing the writer's voice, and potentially a key calling card in the writer's career: a major submission for potential publication after completion.

Assessment: 100% Coursework, including small group workshop

Semester 2

ENGL7509 Creative Life Stories: Narrating the Life Story of a Project, Person or Dream (9 credits)

In this course, students will study, and frame with increasing accuracy, their own creative signatures of history, practice, and voice within their chosen field. In particular, students will focus on the history and practice of creatively "telling" the life story of a project, person, or dream that pertains to the Creative Thesis. In this course of creative "authorship," whether creatively authoring a novel, a project, class materials, a film or presentation, students will learn how to cast creative light on what is otherwise left unseen and unfelt without their illumination. Students will study the discipline of creative impact in telling and constructing the life narrative, especially in relation to the creator's own decisions for "what is at stake" on creative perspective. The course therefore can also pave the way, for exploring, generation to generation, what constitutes an 'experimental' work, from both individual and intercultural perspectives.

Assessment: 100% Coursework, including group discussion seminars

ENGL7510 Workshopping Your Creative Vision (9 credits)

This studio course in the Black Box will open the frames of creative writing to wider and communal contexts of practice and reception. It will explore the many "built environments" of creative contexts: forging new communities and building excitement around staging powerful new creative perspectives on a growing creative thesis. In innovative and direct practice and study, students will be given opportunities communally to stage and share excerpts from their own developing work, guided in workshop by creative professionals. No matter what the project or genre, students will receive

mentorship *in-house* at the Black Box Studio with creative professionals to help understand the totality of a writer's creative invitation, integration, and "environment."

Assessment: 100% Coursework, including small group practice

ENGL7511 Ritual, Habit and Creative Practice (6 credits)

Maya Angelou writes, "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." Creative communications positions as foundational that any project, whether of writing, video, architecture, teaching materials or rhetorical presentation, needs a deep understanding and infusion of creative values, rooted in creative studies, to let it move its audience into an unforgettable and powerful emotional impact. Creative communications, after all, does not take for granted the beauty -- and thus, the urgent study and practice -- of connecting with those we do not know, across cultures and languages, ages and tastes, and even connecting better with those we do know well.

This course takes a special angle of connection, construction, and creative communications as an act of creative "happiness." Happiness offers a 21st century field of inquiry; new interdisciplinary approaches are important for studying closely and at length how our creative projects become communicatively "memorable," that is, of lasting and felt impact for our audiences.

This course will culminate in the production of a powerful and creative perspective in communications and narration for the life story of your own project or design, through small guided tutorial and workshop groups. Students will learn to build a higher register of "happiness" in audiences, across languages and cultures. This capstone course, therefore, will bring your own project new frames of creative communications and development, exploring questions of ideals, rituals, and play with regard to human relationships and societies. In the capstone process, students are invited to explore their personal vulnerability or resistance to certain "master plots" and conventions of their field, to challenge familiar and often unchallenged ideologies, and to become powerful players in their own acts of building and constructing creative communication that lasts through time.

Assessment: 100% Coursework, including small group workshop