

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN CONSERVATION (PDip[Conservation])

These regulations are applicable to candidates who are admitted to Postgraduate Diploma in Conservation in the 2020-21 academic year and thereafter.

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the postgraduate diploma.

Admission requirements

Ar101

To be eligible for admission to the curriculum leading to the Postgraduate Diploma in Conservation, candidates shall

- (a) comply with the General Regulations and the Regulations for Taught Postgraduate Curricula;
 - (b) hold a Bachelor's degree in a relevant field of this University or from a comparable institution accepted for this purpose;
 - (c) satisfy the examiners in a qualifying examination if required; and
 - (d) demonstrate a good command of spoken and written English as a prerequisite for acceptance.
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Qualifying examination

Ar102

A qualifying examination may be set to test the candidates' formal academic ability or their ability to follow the courses of study prescribed.

Candidates who are required to satisfy the examiners in a qualifying examination shall not be permitted to register until they have satisfied the examiners in the examination.

Transfer of candidature into the Master of Science in Conservation curriculum

Ar103

- (a) Subject to the approval of the Board of the Faculty, and in consultation with the Internal Examiners, candidates who have registered for the Postgraduate Diploma in Conservation curriculum at HKU and have satisfactorily completed the curriculum may be permitted to transfer directly to the second year of the part-time Master of Science in Conservation curriculum, provided that they
 - (i) comply with Regulations Ar101(a) to (d);
 - (ii) have fulfilled all the curriculum requirements for the Postgraduate Diploma in Conservation at the first attempt;
 - (iii) transfer to the Master of Science in Conservation curriculum in the year they are due for the award of the diploma; and
 - (iv) are not awarded the Postgraduate Diploma in Conservation.
- (b) Upon transfer to the Master of Science in Conservation curriculum, the candidates' period of study for the curriculum shall be counted from the date of their commencement of the Postgraduate Diploma in Conservation curriculum in calculating the maximum period of registration as prescribed in Ar126 of the Regulations for the Degree of Master of Science in Conservation.
- (c) Candidates will be allowed to transfer their credits and assessment results of the courses that they have completed for the Postgraduate Diploma in Conservation to the Master of Science in Conservation curriculum, and for the purposes of calculating the Dean's List and award of distinction as prescribed in Ar132 of the Regulations for the Degree of Master of Science in Conservation.

- (d) If candidates after transferring to the Master of Science in Conservation curriculum fail to complete the requirements of the Master of Science in Conservation curriculum, they may be awarded the Postgraduate Diploma in Conservation provided that they have satisfied the requirements of the Postgraduate Diploma in Conservation.
 - (e) The Postgraduate Diploma in Conservation and the Master of Science in Conservation curricula are an impermissible combination. Candidates who are awarded the Postgraduate Diploma in Conservation shall not be admitted to the Master of Science in Conservation curriculum.
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Award of postgraduate diploma

Ar104

To be eligible for the award of the Postgraduate Diploma in Conservation, candidates shall

- (a) comply with the General Regulations and the Regulations for Taught Postgraduate Curricula; and complete the curriculum and satisfy the examiners in accordance with the regulations set out below.
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Period of study

Ar105

The curriculum shall normally extend over one academic year of part-time study. Candidates shall not be permitted to extend their studies beyond the maximum period of registration of two academic years of part-time study, unless otherwise permitted or required by the Board of the Faculty.

Completion of curriculum

Ar106

To complete the curriculum, candidates shall

- (a) satisfy the requirements prescribed in TPG 6 of the Regulations for Taught Postgraduate Curricula;
 - (b) enrol for courses of a total of 51 credits;
 - (c) satisfactorily complete all written work;
 - (d) complete all assigned fieldwork; and
 - (e) satisfy the examiners in all examinations as may be required.
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Assessment

Ar107

- (a) Every examinable assignment must be submitted within the stipulated deadline.
- (b) Candidates who have failed in not more than two courses shall be permitted to present themselves for re-assessment. If they fail in the assessment at the second attempt, they shall be required to repeat the entire course(s) in the following academic year, and present themselves for the assessment at the third attempt before they can be considered for advancement or graduation.
- (c) If a course that the candidates are required to repeat is not available in the following academic year, the candidates shall take an alternative course as specified by the Programme Director and take the prescribed assessment. This will constitute the final attempt.
- (d) Candidates who have failed to complete any compulsory fieldwork, but have satisfactorily completed other parts of the curriculum, shall be required to complete the missed fieldwork in the following academic year and produce a report to the satisfaction of the examiners before they may be awarded the Postgraduate Diploma in Conservation;
- (e) Candidates shall be recommended for discontinuation of studies under General Regulation G12 if they have:
 - (i) failed to satisfy the examiners in more than two courses at the first attempt; or
 - (ii) failed to satisfy the examiners in any course at the third attempt; or
 - (iii) failed to satisfy the examiners in an alternative course under the circumstances as described in Ar107(b).
 - (iv) exceeded the maximum period of registration specified in these regulations.

Grading system

Ar108

Courses of this curriculum shall be graded 'Distinction', 'Pass' or 'Fail' as determined by the Board of Examiners.

Assessment results

Ar109

On successful completion of the Postgraduate Diploma in Conservation curriculum, candidates who have passed all the required courses in the curriculum at the first attempt and scored distinctions in at least half of these courses will be placed on the Dean's List and awarded a mark of distinction.

SYLLABUSES FOR THE POSTGRADUATE DIPLOMA IN CONSERVATION (PDip[Conservation])

These syllabuses are applicable to candidates who are admitted to the Postgraduate Diploma in Conservation in the 2020-21 academic year and thereafter.

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

The programme consists of eight compulsory core courses.

These core courses provide the essential international framework for understanding architectural conservation theories and principles and their application in professional practice, particularly in the contexts of Hong Kong, Macao and Mainland China.

Fieldwork is an integral part of each core course.

CORE COURSES

Assessment of all courses: 100% continuous coursework assessment

CONS8103 Charters and legislation of conservation (6 credits)

This course introduces the guiding principles and legal framework for heritage conservation, as established in international charters and regional legislation, and examines in particular detail their application in Hong Kong, Macao, Mainland China and Southeast Asia.

CONS8107 Field study II: South China or East Asia (6 credits)

This field study in southern China or an East Asian country, with input by local governmental or private conservation experts, provides in-depth understanding of the relationship of conservation efforts to cultural tourism and sustainable development. The field study, which takes place near the end of the academic year, is also an opportunity for students to use their knowledge in cultural heritage conservation to assist local stakeholders in specific conservation-related initiatives.

CONS8108 Cultural mapping workshop (6 credits)

This course is a workshop that focuses on the techniques and values of Cultural Mapping as a crucial tool in conserving and managing the tangible and intangible cultural resources of a community. Students will learn and apply the techniques and activities of community-based participatory data collection and management.

CONS8109 Cultural landscapes (6 credits)

This course focuses on understanding heritage places using the concept of cultural landscapes – landscapes that reflect distinctive patterns of interaction between people and the natural environment. The course examines the current theory and practice of cultural landscapes, especially within the context of Hong Kong, Macao, Mainland China and Southeast Asia.

CONS8110 Architectural heritage and its significance (6 credits)

This course focuses on heritage buildings and sites in relation to their settings within a socio-cultural context. Emphasis is placed on the built heritage of Hong Kong, Macao and Mainland China. Case studies are used to illustrate the process of understanding of the heritage values of these buildings and sites, and how to use these values to prepare a Statement of Significance as part of a conservation plan.

CONS8111 Field study I: Macao (3 credits)

This field study, with input by officials from Macao SAR Government's conservation agency, Instituto Cultural do Governo da R.A.E. de Macau (Cultural Affairs Bureau), provides in-depth understanding of the local effort in carrying out conservation.

CONS8113 Management and practice in conservation (9 credits) (Capstone experience)

This course, which incorporates a Heritage Impact Assessment (HIA) workshop, focuses on preparing a conservation management plan (CMP) for a heritage building or site, as well as on management problems unique to conservation projects in Hong Kong, Macao, Mainland China and Southeast Asia. It explores the responsibilities of heritage practitioners in carrying out conservation work from project planning and implementation to post-project management. Drawing on actual cases from overseas and Hong Kong, students have the opportunity to consolidate their understanding of the entire conservation process.

CONS8114 Repair and restoration of heritage buildings (9 credits) (Capstone experience)

The objectives of this course are: to learn how to identify building materials, their condition, defects, and recommend remedial action where required; to introduce traditional materials and techniques of building conservation used in both Chinese and Western cultures; and to learn how natural processes and inappropriate human intervention can cause deterioration of building materials as well as how using best-practice conservation techniques can protect and restore the fabric of heritage buildings. Led by a qualified conservationist, this hands-on experiential learning approach with local field studies, enables students to acquire competency in the technical aspects of conservation.
