# REGULATIONS FOR THE DEGREE OF MASTER OF MEDICAL SCIENCES (MMedSc)

These regulations apply to candidates admitted to the Master of Medical Sciences in the academic year 2016-17 and thereafter.

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

#### M18 Definition

The degree of Master of Medical Sciences (MMedSc) is a postgraduate degree awarded for the satisfactory completion of the curriculum of one academic year for full-time study or two academic years for part-time study in the Li Ka Shing Faculty of Medicine.

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the degree.

#### M19 Admission requirements

To be eligible for admission to the curriculum leading to the degree of Master of Medical Sciences, a candidate shall:

- (a) comply with the General Regulations;
- (b) comply with the Regulations for Taught Postgraduate Curricula;
- (c) hold a Bachelor's degree with honours or the degrees of MBBS of this University, or another qualification of equivalent standard from this University or from another University or comparable institution accepted for this purpose; and
- (d) satisfy the examiners in a qualifying examination if required.

Advanced standing of up to 12 credit units may be granted to a candidate who has successfully completed equivalent course(s) subject to approval by the Faculty Board. Candidates seeking advanced standing should submit a written application to the Faculty Office before commencement of the study. Such course(s) should be completed no more than 5 years prior to the candidate's commencement of the Master of Medical Sciences.

#### M20 Qualifying examination

- (a) A qualifying examination may be set to test the candidate's formal academic ability or his /her ability to follow the courses of study prescribed. It shall consist of one or more written papers or their equivalent and may include a project report; and
- (b) A candidate who is required to satisfy the examiners in a qualifying examination shall not be permitted to register until he/she has satisfied the examiners in the examination.

#### M21 Award of degree

To be eligible for the award of the degree of Master of Medical Sciences a candidate shall

- (a) comply with the General Regulations;
- (b) comply with the Regulations for Taught Postgraduate Curricula; and
- (c) complete the curriculum and satisfy the examiners in accordance with the regulations set out below.

## M22 Period of study

The curriculum shall normally extend over one academic year of full-time study or two academic years of part-time study. Candidates shall not be permitted to extend their study beyond the maximum period of registration of two academic years of their full-time study or four academic years of their part-time study.

#### M23 Completion of curriculum

To complete the curriculum, a candidate shall

- (a) satisfy the requirements prescribed in TPG6 of the Regulations for Taught Postgraduate Curricula;
- (b) take no less than 69 credit units in the manner specified in these regulations and the syllabus, and follow the instructions in the syllabus prescribed for the Courses and complete satisfactorily all required written, practical and/or clinical work;
- (c) satisfy the examiners in the Courses by continuous assessments and/or by written examinations; and
- (d) complete and present a satisfactory dissertation on an approved research project.

The examiners may also prescribe an oral examination.

Candidates who fail to fulfil the requirements within the prescribed maximum period of registration shall be recommended for discontinuation under the provision of General Regulation G12, except that candidates, who are unable because of illness or circumstances beyond their control to complete the requirements within the prescribed maximum period of registration, may apply for permission to extend their period of studies.

#### M24 Title of dissertation

The title of the dissertation shall be submitted for approval before the end of the second semester of the final academic year, and the dissertation shall be presented not later than the end of the final academic year. The candidate shall submit a statement that the dissertation represents his/her own work (or in the case of conjoint work, a statement countersigned by his/her co-worker, which shows his/her share of the work) undertaken after registration as a candidate for the degree. The examiners may also prescribe an oral or a written examination on the subject of the dissertation.

#### **M25** Examinations

- (a) A candidate who has failed to satisfy the examiners in the written paper but has presented a satisfactory dissertation and has satisfactorily completed the prescribed written and practical work may be permitted to undertake a further period of study in the Course of failure and to be reexamined by a specified date not less than one month after the publication of results.
- (b) A candidate who has presented an unsatisfactory dissertation but has satisfied the examiners in the written paper and has satisfactorily completed the prescribed written and practical work, may be permitted to revise the dissertation and to re-present it within a specified period of not more than four months after receipt of a notice that it is unsatisfactory.

#### **M26** Discontinuation of studies

A candidate

- (a) who has failed to satisfy the examiners in the written paper and has presented an unsatisfactory dissertation; or
- (b) who has failed to satisfy the examiners in a second attempt in the written paper or his/her dissertation

shall be recommended for discontinuation of studies under the provisions of General Regulation G12.

# M27 Grading system

Individual Courses (i.e. Core Course, Specialised Field of Study and Dissertation) shall be graded according to the grading system of "Pass" or "Fail".

#### **M28** Examination results

At the conclusion of the examinations a pass list shall be published. A candidate who has shown exceptional merit in all examinations may be awarded a mark of distinction which shall be recorded in the candidate's transcript.

# SYLLABUSES FOR THE DEGREE OF MASTER OF MEDICAL SCIENCES (MMedSc)

The Master of Medical Sciences curriculum consists of 12 credit units of Core Courses, 18 credit units of Specialised Courses (at least 12 credit units in the chosen Specialised Field of Study) and 39 credit units of capstone experience (dissertation), making a minimum of 69 credit units of teaching and prescribed work.

The mode of assessment for Core and Specialised Courses comprises continuous assessments and examinations. Candidates are also required to submit a dissertation on a selected project in the chosen Specialised Field of Study to the satisfaction of the examiner(s).

#### A. INDUCTION COURSE

## All candidates will be required to attend the Induction Course of 7.5 hours:

#### MMSC6001 Dissertation Writing

#### Aim(s)

- To raise students' awareness of essential aspects of academic writing that contribute to the overall communicative success of a dissertation.
- To enable students to approach their writing with confidence and apply skills at key stages of their research process.

#### **Contents**

- Citing research
- Communicative success in reporting research
- Features of scientific research language
- Publication styles
- Reviewing the literature
- Structure of dissertations: The IMRaD formula
- The discussion section: Making claims
- The introduction: Stating the research gap
- Writer's stance

#### **B.** CORE COURSES

Candidates will be required to take 12 credit units/four Core Courses of 3 credit units each. At least one Course should be selected from either of the two main sections, *viz*. Research Methods and Biological Systems.

#### I. RESEARCH METHODS

CMED7100 Introduction to Biostatistics

#### <u>Ai</u>m(s)

• To introduce the students to biostatistical methods and the underlying principles, as well as practical guidelines of "how to do it" and "how to interpret it" as the role they can play in decision making for public health majors.

- To introduce the students to descriptive and inferential statistical techniques, with emphasis on selection of appropriate methods and tools for various applications, and proper interpretation of results.
- To introduce SPSS, a commonly used software package for statistical analyses.

- Exploratory data analysis
- Regression and correlation
- Probability
- Statistical inference
- Hypothesis tests
- Designing studies
- Applied regression
- Analysis of survival data
- Statistics in practice

## CMED7200 Introduction to Epidemiology

#### Aim(s)

- To identify, define and calculate measures of illness and their association with health determinants, including risks, rates and prevalence.
- To describe and differentiate common epidemiological study designs, and discuss their strengths and limitations.
- To discuss approaches to the identification of causes of illness and the implications for control efforts.

#### **Contents**

The Course consists of four sections:

- 1. Approaches to measuring the occurrence and distribution of illness in populations
  - Measures of occurrence
  - Measures of effect and association
- 2. Design, interpretation and critical appraisal of epidemiologic studies
  - Randomized trials
  - Cohort studies
  - Case-referent studies
  - Other types of study designs
- 3. Design, interpretation and critical appraisal of epidemiologic studies
  - Directed acyclic graphs (DAGs) and causal inference
  - Bias, confounding and interaction
- 4. Conducting and reporting epidemiological studies

#### CMED7400 Evidence-based Practice

#### Aim(s)

To introduce the principles of evidence-based practice (EBP):

- Strategies to ask a research question
- Tools to acquire evidence
- Skills to appraise the validity and reliability of the evidence
- Use of valid and reliable evidence in the realistic clinical setting

Information mastery: A practical approach to EBM for clinicians and managers

- Understand statistics in secondary information synopses
- Obtain useful information from secondary sources
- Get best evidence getting into clinical practice
- Use evidence to improve health care quality and reduce costs at the same time
- Keep up with new relevant and valid information

#### Is it True?

- Evaluate research about diagnostic tests. Take the right STEPS to avoid fallacies of decision-making
- Evaluate research about prognosis
- Evaluate research about therapy
- Evaluate conventional information sources
- Evaluate medical reviews
- Evaluate practice guidelines

#### PATH6100 Laboratory Methods and Instrumentation

#### Aim(s)

• To provide students with the basic understanding of the principles and latest developments in the practical applications of a broad range of techniques commonly employed in medical research projects.

## **Contents**

- Basic concepts in automated DNA sequencing and genotyping
- Basic concepts in conventional and molecular cytogenetics
- Cancer stem cells: methods and protocols
- Epigenetics and methylation analysis
- Mutation detection technologies
- Principle and applications of flow cytometry
- Protein analysis methods
- Study of tissue morphology-ultrastructural and confocal microscopy
- Tissue processing and immunohistochemistry
- Tumor xenograft mice models

#### PATH6500 Practical Course in Laboratory Methods

(Prerequisite: PATH6100 Laboratory Methods and Instrumentation)

# Aim(s)

- To provide practical experience for laboratory methods commonly employed in medical research projects.
- To provide training in experimental design and biological sample processing
- To develop observational and record keeping skills

#### Contents

Tissue processing and immunohistochemistry:

- Tissue embedding
- Microtome sectioning of paraffin block and cryostat sectioning of frozen block
- H&E staining, immunohistochemistry (IHC)
- Histological analysis

#### Tissue culture:

- Basic tissue culture techniques
- Cell growth assays (Tryphan blue staining, cell counting, MTS assay)
- Colony formation assay
- Flow cytometric analysis

## Preparation of clinical samples for molecular diagnosis:

- Extraction methods for genomic DNA and RNA
- Extraction methods for protein
- Reverse transcription of mRNA
- Electrophoresis (agarose gel, SDS-PAGE)

# Molecular detection of gene expression, mutation, and DNA methylation analysis:

- PCR / quantitative PCR
- DNA sequencing
- Genotyping
- Bisulfite treatment of DNA, DNA methylation sensitive PCR (MSP) and bisulfite sequencing (BGS)

#### SBMS7100 Practical Bioinformatics

(Candidates choosing this Core Course should have molecular biology background.)

#### Aim(s)

• To provide students with the basic understanding of the principles and latest developments/tools in bioinformatics.

#### **Contents**

- Biological databases
- Gene prediction
- Information retrieval: entrez and SRS
- Introduction Essential concepts on gene structure and sequence, protein structure and function
- Multiple sequence alignment
- Pair-wise sequence alignment I: dot plots
- Pair-wise sequence alignment II: dynamic programming
- Phylogenetic prediction
- Sequence database searches: BLAST, FASTA
- Substitution matrices

## SURG6910 Laboratory Animal Handling and Surgical Techniques

#### Aim(s)

- To introduce the various approaches in the generation and applications of various animal models for medical research.
- To introduce the safety/ethics legislation in the use of animal for medical research.
- To introduce surgical techniques for small and big animals.

- Animal models for human diseases
- Animal surgical techniques: demonstration of laparoscopic surgery
- Audio-visual instruction on animal handling techniques
- Cancer models
- Common laboratory animal species in the Laboratory Animal Unit

- Drug/radiation induced animal disease models
- Ethics in using laboratory animals
- Genetically modified (GM) animal disease models
- Transplantation immunology
- Transplantation models
- University and Government regulations governing the use of animals for experimental purposes

#### II. BIOLOGICAL SYSTEMS

#### MEDI6500 Cell Metabolism

# Aim(s)

- To introduce key catabolic and anabolic pathways in cellular metabolism.
- To introduce latest concept on metabolic regulation and integration in mammals.
- To introduce and discuss application of proteomics and metabolomics in metabolic research.
- To introduce metabolic adaptations to nutritional and environmental changes.
- To enunciate the metabolic basis of human diseases.

#### **Contents**

- Application of proteomics and metabolomics in metabolic research
- Cellular machinery for energy metabolism
- Control of cellular metabolism by circadian clock
- Hormonal integration of metabolism in mammals
- Major catabolic and anabolic pathways in cellular metabolism
- Metabolic adaptations to fasting/starvation and environmental changes
- Metabolic basis of major human diseases
- Metabolic regulation by posttranslational modifications

#### PATH6300 General Cytopathology

#### Aim(s)

• To equip students to meet the increased demand on the service of clinical cytology in Hong Kong.

- Clinical relevance of cytology consultation reports implications on management
- Collection of cell samples and laboratory processing of cytology specimens
- Ethical and legal aspects of clinical cytopathology
- How to diagnose malignancy in gynaecological cytology specimens
- How to diagnose malignancy in non-gynaecological exfoliated cytology and fine needle aspiration specimens
- Organisation of a cytopathology laboratory
- Practical workshop on fine needle aspiration cytopathology
- Practical workshop on gynaecological cytopathology
- Practical workshop on non-gynaecological exfoliated cytopathology
- Quality assurance programme and laboratory accreditation
- Recent advances in cytopathology

#### PATH6600 Fundamentals of Common Human Diseases

(not for students with Medical/Dental background)

## Aim(s)

- To introduce the epidemiology, pathophysiology, clinical and pathological features of common diseases including cancers of the cardiovascular, respiratory, reproductive, central nervous system, urinary, hepatobiliary, gastrointestinal and haematolymphoid systems.
- To introduce approaches to clinical problems on toxicology.
- To demonstrate representative cases and illustrate the approach to diagnosis of various diseases, and illustrate the role of pathology practice in clinical medicine.

# **Contents**

Epidemiology, pathophysiology, clinical and pathological features of common human diseases including cancers. Cardiovascular, respiratory, reproductive, central nervous system, urinary, breast, hepatobiliary, gastrointestinal, and haematolymphoid diseases will be lectured. Illustrative case presentations will be offered on selected topics. Approaches to problems on toxicology will also be covered. The role of pathology practice in clinical medicine will be introduced.

- Introduction to pathology and immunology
- Global burden of disease
- Common cancers in Hong Kong
- Cardiovascular diseases and case illustration
- Gastrointestinal diseases and case illustration
- Common respiratory diseases: clinical patterns and basic pathology
- Hepatobiliary diseases and case illustration
- Common diseases of female genital tract and case illustration
- Common breast diseases and case illustration
- Common vascular central nervous system diseases and dementia
- Common urinary diseases and case illustration
- Anaemia What, Why and How? Case illustration on anaemia
- Toxicology in clinical practice

#### PATH6700 Recent Advances in Cancer Biology

#### Aim(s)

- To introduce emerging concepts in cancer biology
- To introduce cutting edge topics in cancer research

- Genetic aspects of cancer heterogeneity
- Cancer metastasis
- Cancer epigenetics
- RNA splicing in cancer
- Cancer stem cells
- Cancer metabolism
- Tumor microenvironment
- Cancer immunology
- Mouse models in cancer research
- Surgical pathology in management and prognostication of common human cancers

#### PHAR6100 Principles of Drug Action

## Aim(s)

- To provide general and broad knowledge about drug distribution and actions in human body and how drugs produce therapeutic effects in the body
- To introduce pharmacokinetic properties of drugs and drug-receptor interactions
- To explain the mechanisms underlying the tolerance, dependence and resistance to drugs
- To discuss the adverse drug actions, drug interactions and drug allergy

#### **Contents**

- Adverse effects of drugs
- Dose-response relationships
- Drug allergy and resistance
- Drug interaction
- Drug pharmacokinetics
- Drug-receptor interaction
- Pharmacogenetics and pharmacogenomics

#### SBMS7200 Genes and Gene Functions in Diseases

#### Aim(s)

• To provide fundamental knowledge of gene and gene function in normal/abnormal human body.

#### **Contents**

- Complex genetic diseases
- Reverse genetics and cloning of human disease genes: the cystic fibrosis gene
- Molecular basis of genetic disease
- Molecular mechanisms of aging
- Gene therapy: bioethics of molecular medicine
- Oncogenes and tumour suppressor genes
- Protein dysfunction and disease
- Next generation sequencing
- Epigenomics analysis
- Introduction to protein structure and function
- Protein post-translational modifications
- Gene function analysis: model organism and transgenic animals

# SBMS7500 Advanced Cell Biology and Neurobiology

#### Aim(s)

- To provide students with a general knowledge of cell biology
- To introduce the regulation of cell functions by signaling pathways
- To introduce students with recent advances in neurobiology

- Essential components of the cell
- Cell cycle and cell divisions
- Cell survival and apoptosis
- Calcium signals in cellular communication
- Hedgehog signalling in development
- Cellular stress response
- Cell-cell interaction

- Intracellular transport in neuron
- Neuronal and glial migration

# SBMS7600 Integrative Perspectives of Body Functions

# Aim(s)

- To provide the students with the current knowledge on the mechanisms of human body functions with an integrative perspective.
- To introduce to the students state-of-the-art research approaches to the study of human body functions.

- Homeostatic regulation of body functions: circadian and temporal regulation
- Metabolic and hormonal control: oxygen and glucose
- Motor control: movement, coordination and behavior
- Neuropsychological functions: cognition and emotion

#### C. SPECIALISED FIELD OF STUDY

In addition, each candidate will be required to choose one Specialised Field of Study.

A total of 18 credit units should be selected. At least 12 credit units must be taken in the chosen Specialised Field of Study; up to 6 credit units may be taken in another related field.

#### SCHOOL OF BIOMEDICAL SCIENCES

SBMS7700 Current Topics in Biomedical Sciences (18 Credit Units)

# Aim(s)

- To enable students to gain knowledge in cell biology, physiology, cancer biology and brain function under normal and disease conditions.
- To provide training in choosing the current innovative research topics.
- To provide guidance in critical thinking in analysing the scientific papers and gain insight into the importance and contribution to the field of studies.
- To guide them to discuss and write scientific assays highlighting the strength and weakness of the major hypothesis, results and interpretations.

## **Contents**

(Candidates choosing this Specialised Field of Study are required to take all the 18 credit units. They are required to choose up to 3 courses either all from Block A, B or C or from up to two different Blocks)

rent blocks)	
Blocks	Courses
A: Neurons, brain	
function and dysfunction	<ul> <li>Synaptic function and ion channels</li> <li>Molecular/cellular physiology and brain function</li> <li>Animal models of neurodegenerative disorder</li> <li>Mechanisms of neurological disorders</li> <li>Current topics in neuroimmunology</li> <li>Preventive and regenerative medicine in nervous system</li> <li>Neural and neural crest development</li> <li>Metabolic and vascular complications</li> <li>Learning and memory processing</li> </ul>
B: Cell biology	<ul> <li>Cell adhesion</li> <li>Cell migration</li> <li>Centrosome biogenesis</li> <li>Stem cell</li> </ul>
C: Cancer biology	<ul> <li>Cancer metastasis</li> <li>Growth factors in cancer</li> <li>EBV and nasopharyngeal cancer</li> <li>Fatty liver disease</li> <li>Cancer stem cells</li> <li>Genome instability and human diseases</li> </ul>

## SBMS7800 Molecular Biology and Bioinformatics for Biomedical Sciences

## Aim(s)

- To introduce laboratory techniques of biochemistry and molecular biology
- To enable students to carry out research independently using the skills acquired in the research project
- To provide training to students to work as a team with other scientists and gain insight into the field of research
- To provide training to students so that they can critically analyse scientific papers and design experiments to verify scientific theories.

#### **Contents**

Credit Units	Courses
6	Advanced biochemistry: Signal transduction, biomodulators, enzyme kinetics, catalytic mechanisms, protein chemistry, post-translational modification of proteins
6	Biochemistry sciences seminar: Present and attend seminars, criticise, think, write and talk about biochemical sciences, organise miniconferences, technical reviews, research proposals, communication skills, personal and career development
6	Molecular biology of the gene: Eukaryotic gene regulation, control of gene expression, transcription factors, DNA-protein interaction
6	Practical bioinformatics: (Advice to Applications: candidates choosing this Specialised Course should have molecular biology background.) Gene identification Information searching and retrieval: Entrez and SRS Internet resources: DNA and protein sequence databases Patterns, Motifs and Profiles analysis Phylogenetic analysis Sequence alignment: multiple sequence alignment Sequence database searching: FASTA, BLAST, Smith-Waterman, algorithm and parameters Simple sequence analysis

#### DEPARTMENT OF DIAGNOSTIC RADIOLOGY AND CLINICAL ONCOLOGY

## DRAD6201 Clinical Physics in Radiation Oncology and Medical Imaging

#### Aim(s)

- To educate and prepare students for professional and/or research career development in different areas related to medical physics
- To provide students with professional knowledge about the clinical physics in oncology and radiology and its medical application
- To introduce the rationale and principle of physics in radiotherapy and medical imaging

Credit Units	<u>Courses</u>
3	Basic radiological physics and dosimetry*
3	Brachytherapy physics
3	Health physics with focuses on radiological protection in medical sectors*
3	Molecular imaging and medical cyclotron
3	Nuclear medicine sciences
3	Physics in medical imaging
3	Principles and practice of radiotherapy physics
3	Quality assurance (QA) in radiation therapy and medical imaging

#### **DEPARTMENT OF MEDICINE**

#### MEDI6600 Metabolic Medicine

# Aim(s)

- To help students to develop skills and critical thinking for both basic and clinical research on metabolic diseases
- To provide students an updated knowledge in major metabolic diseases, including obesity, diabetes, cardio-metabolic syndrome, cancer and other aging-related disorders
- To introduce current and future treatment and prevention of major metabolic disorders

Credit Units	<u>Courses</u>
6	<ul> <li>Current therapeutic strategies for metabolic diseases</li> <li>Current drugs for obesity, diabetes, diabetic complications and lipid disorders</li> <li>Functional food, nutraceuticals and traditional herbals for treatment of metabolic disorders</li> <li>Life style modifications (calorie restriction, exercise and balanced diet etc) in the prevention of metabolic disorders</li> <li>Metabolic disease drug discovery: from bench to bed</li> </ul>
6	<ul> <li>Current topics in energy balance and obesity</li> <li>Adipose tissue dysfunction and obesity</li> <li>Brown adipose tissue: a weapon against obesity</li> <li>Control of energy balance by the gut-brain-liver axis</li> <li>Latest concepts on energy intake and energy expenditure</li> <li>Modern technologies for obesity research</li> <li>White adipose tissue as an energy storage organ and secretory gland</li> </ul>

Recent advances in metabolic disorders

- Calcium metabolism and osteoporosis
- Cancer as a metabolic disease
- Genetically inherited metabolic disease
- Lipid abnormality, inflammation and atherosclerotic diseases
- Metabolic changes in autoimmune diseases
- Metabolic derangement in aging
- Metabolic dysregulation and different types of diabetes
- Mitochondrial disorders

#### DEPARTMENT OF MICROBIOLOGY

#### MICR6100 *Medical Microbiology*

(Candidates choosing this Specialised Field of Study are required to take all of the following six Courses, i.e. total credit units = 18.)

#### Aim(s)

- To improve and sustain a high standard in laboratory practices and management and enhance development in clinical microbiology laboratories in Hong Kong
- To enhance training in other laboratory science and provide continuous education for technicians, scientists or other health care workers on medical microbiology and infectious diseases
- To provide structured training to enable postgraduates to embark on specialised research, clinical service or teaching for career and personal development
- To provide training on current laboratory methods and practices and recent advances related to epidemiology, conventional and molecular diagnostics in medical microbiology and infectious disease, infection control and antimicrobial resistance
- To provide practical and research experience in medical microbiology and infectious disease

# **Contents**

(Candidates choosing this Specialised Field of Study are required to take all of the following six Courses, i.e. total credit units = 18.)

Credit Units	Courses
3	Biosafety and handling of infectious waste  • Safety management, good work practices, biosafety levels, laboratory acquired infections, transportation of infectious substances/diagnostic specimens and infectious waste management
3	Conventional and molecular techniques in detection and typing of microbial agents  • Recent advances in microbial identification techniques and approaches
3	<ul> <li>Emerging antimicrobial resistance and antimicrobial chemotherapy</li> <li>New and old antibiotics, mechanism of antimicrobial actions, antibiotic resistance epidemiology, traditional method for detection of resistance and recent advances</li> </ul>

3	<ul> <li>Infection control and hospital epidemiology</li> <li>Hand hygiene, standard precautions, outbreak investigation, and infection control issues</li> </ul>
3	<ul> <li>Laboratory and clinical interphase in infectious diseases</li> <li>Specimen priority, specimen rejection criteria, cost containment, quality assurance, quality control and automation in a medical microbiology laboratory</li> </ul>
3	<ul> <li>Virological diagnosis of infectious diseases</li> <li>Basic methods in virology, clinical applications, rapid tests and biosafety; emerging viral infections: their diagnosis and control</li> </ul>

## MICR6200 Infectious Diseases

## Aim(s)

- To improve and sustain a high standard in the management, control, and prevention of infectious diseases in Hong Kong and nearby regions by providing structured training in all aspects of infectious diseases
- To give special emphasis to clinical management, use of the diagnostic laboratory, as well as the control and prevention of infections in hospitals and the community
- To enhance training in other medical and surgical specialties, supplement current training of clinical microbiologists, provide continuous medical education for practising clinicians, and familiarise other health care workers with infectious diseases in their many facets

#### Contents

(The following courses are available to medical graduates only. Candidates choosing this Specialised Field of Study are required to take all of the following six Courses, i.e. total credit units = 18.)

<u>Credit Units</u>	<u>Courses</u>
3	Common problems in infectious diseases
3	Infection in immunocompromised hosts
3	Infectious disease emergencies, indwelling device and surgical infections
3	Infectious disease update and emerging infections
3	Radiology and radionuclide imaging in ID: genitourinary medicine and HIV problems
3	Surprises in daily medical practice: tropical diseases in the developed world

#### DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

OBGY6200 Assisted Reproduction Technology (Laboratory)

#### Aim(s)

- To introduce the scientific basis of assisted reproductive technology
- To introduce the basic skills in handling gametes and embryos

#### **Contents**

Credit Units	Courses
3	Embryo culture
3	Fertilization
3	Gamete and embryo cryopreservation
3	Management of assisted reproduction laboratory
3	Reproductive physiology, assessment and principles of management of patients with subfertility
3	Semen analysis and assessment of sperm function

#### DEPARTMENT OF ORTHOPAEDICS AND TRAUMATOLOGY

## OSUR6100 Hand Surgery

#### Aim(s)

- To provide an opportunity to study hand surgery and rehabilitation in a systematic and comprehensive study in hand surgery and rehabilitation for medical or allied health graduates
- To provide training and a platform to perform basic or clinical research for students to write up a dissertation or scientific papers
- To enhance the practice of the students and improve the standard of care

## **Contents**

Credit Units	Courses
3	Applied anatomy and physiology of the hand
3	Laboratory techniques with skin flaps
3	Rehabilitation of function after hand injury
6	Study of clinical problems
6	Tendon repairs/transfer nerve repairs fracture

# OSUR6200 Spine Surgery

#### <u>Aim(s)</u>

• To provide students with an in-depth study on spinal disorders and spine surgery

Credit Units	<u>Courses</u>
3	Biomechanics and assessment of patients with back problems
6	Intraoperative spinal cord monitoring
6	Laboratory techniques: approaches to the spine, anterior instrumentation, posterior instrumentation
3	Spinal rehabilitation

# OSUR6300 Joint Replacement Surgery

#### Aim(s)

- To present up-to-date knowledge, to describe basic science in joint replacement surgery, and to share practical tips in management of arthritic conditions
- To provide training and a platform to perform basic or clinical research for students to write up a dissertation or scientific papers
- To enhance the practice of the students and improve the standard of care

# **Contents**

Credit Units	Courses
3	Applied anatomy and biomechanics of the hip and knee
3	Biomaterials in joint replacement
3	Operative surgery
3	Quality of life assessment
3	Study of clinical problems
3	Surgical management of chronic arthritis

## OSUR6400 Foot and Ankle Surgery

# Aim(s)

- To provide study opportunity in the specialised field for students who are medical or allied health graduates
- To provide a platform to perform basic or clinical research for students to write up a dissertation or scientific papers

<u>Credit Units</u>	<u>Courses</u>
6	Diabetic foot problems
3	Foot and ankle biomechanics
3	Foot deformities and reconstruction
3	Foot pressure measurement
3	Orthosis for foot and ankle

# OSUR6500 Advanced Musculoskeletal Imaging

## Aim(s)

• To provide training on advanced musculoskeletal imaging for spinal disorders

# **Contents**

Credit Units	Courses
3	Anatomic and kinesiological examination of the spine
3	Application of micro-CT for bone study
6	Case studies for cervical myelopathy and spinal instability using diagnostic DTI/BOLD and dynamic VDF
3	Paraspinal muscle imaging for low back pain assessment
3	Principle of DTI/BOLD in the spinal cord

# OSUR7600 Orthopaedic Trauma Surgery

## Aim(s)

- To provide updated knowledge in basic science and clinical management of fractures and dislocations.
- To enhance and improve the standard of care in orthopaedic trauma.
- To provide training and a platform to reform basic or clinical research for dissertations or scientific publications

Credit Units	<u>Courses</u>
3	<ul> <li>Fracture healing principle</li> <li>Anatomy and physiology of bone</li> <li>Fracture of bone</li> <li>Mechanical and chemical effects of the fracture</li> <li>Fracture and blood supply</li> <li>Fracture healing after fracture fixation</li> </ul>
3	<ul> <li>Biomechanics of fixation devices</li> <li>Concepts of absolute and relative stability</li> <li>Implants providing absolute stability</li> <li>Implants providing relative stability</li> <li>Recent developments in internal fixation technology and related research</li> </ul>
3	<ul> <li>Operative surgery</li> <li>Applied anatomy in surgical approaches for fracture fixation</li> <li>Antibiotic prophylaxis in fracture fixations</li> <li>Thromboembolic prophylaxis</li> <li>General complications of orthopaedic trauma surgery</li> </ul>
3	Rehabilitation • General principles of rehabilitation

Roles of physiotherapists and occupational therapists in orthopaedic rehabilitation
 Rehabilitation of upper limb fractures
 Rehabilitation of lower limb fractures
 Outcome assessment
 Methods to measure outcomes after fracture management: clinical, radiological and different assessment scores
 Importance of outcome assessment in orthopaedic trauma research
 Specific tools to measure outcomes
 Study of clinical problems
 Clinical manifestations
 Diagnosis and subsequent management

#### DEPARTMENT OF PAEDIATRICS AND ADOLESCENT MEDICINE

#### PAED6600 Paediatric Cardiology

3

3

## Aim(s)

- To introduce the principles and practice of paediatric cardiology
- To discuss the short and long-term outcomes of congenital heart disease in children and adults and paediatric acquired heart diseases

Pathogenesis

- To introduce the nature and rationale of the commonly performed paediatric cardiac investigations
- To introduce the basic skills in the interpretation of paediatric cardiac investigation findings

Credit Units	Courses
3	<ul> <li>Cardiac catheterization</li> <li>Indications for cardiac catheterization</li> <li>Interpretation of cineangiography</li> <li>Interpretation of haemodynamic results</li> <li>Introduction to interventional cardiac catheterization</li> <li>Principles and techniques of cardiac catheterization</li> </ul>
3	<ul> <li>Echocardiography</li> <li>2-dimensional Doppler, colour flow mapping and M-mode</li> <li>Echocardiography</li> <li>Newer modalities: acoustic quantification and Doppler tissue imaging</li> <li>Prenatal screening: foetal echocardiography</li> <li>Stress echocardiography</li> <li>Transoesophageal echocardiography</li> </ul>
3	<ul> <li>Investigations in paediatric cardiology</li> <li>Interpretation of chest roentgenograms</li> <li>Interpretation of electrocardiograms</li> <li>Interpretation of results of 24-hour ambulatory electrocardiography</li> </ul>

- Introduction to electrophysiological study
- Exercise testing

Long-term outcomes of congenital heart diseases

- Approach to management of adolescents and adults with congenital heart disease
- Cardiac function after definitive palliative cardiac surgery
- Exercise capacity long after definitive cardiac surgery
- · Quality of life after surgical repair of congenital heart disease

Principles and practice of paediatric cardiology

- Approach to diagnosis of congenital heart disease
- Clinical presentation
- Intensive care after open and closed heart
- Interpretation of clinical signs
- Medical and surgical management congenital heart disease
- Pathology, haemodynamics and natural course of acyanotic and cyanotic congenital heart diseases

#### PAED6700 Paediatric Endocrinology

3

9

#### Aim(s)

- To introduce recent advances of paediatric endocrinology and metabolism
- To reinforce students' application of basic scientific knowledge in management of clinical paediatric endocrine and metabolic disorders
- To reinforce students' practice of evidence-based medicine in paediatric endocrinology and metabolism

Credit Units	Courses
3	<ul> <li>Basic concepts in paediatric endocrinology</li> <li>Anatomy, physiology, embryology and development of endocrine glands</li> <li>Inborn error of metabolism</li> <li>Mechanisms and actions of hormones and growth factors</li> <li>Molecular genetics of endocrine disorders</li> <li>Principles and practice of radioimmunoassays, radioreceptor assays,</li> </ul>
	radioligand blotting, western blotting and tissue culture
3	<ul> <li>Dynamic tests of endocrine functions in children</li> <li>Interpretation</li> <li>Practical conduct of various tests</li> <li>Theoretical basis of endocrine testing</li> </ul>

3	<ul> <li>Growth</li> <li>Abberant growth patterns</li> <li>Factors affecting growth</li> <li>Growth standards: use and abuse</li> <li>Methods of auxological anthropometry</li> <li>Normal foetal and postnatal growth</li> </ul>
3	<ul> <li>Laboratory research techniques and molecular studies of hereditary diseases</li> <li>General and special laboratory techniques in paediatric research</li> <li>Molecular basis of some common hereditary diseases</li> <li>Molecular biology tools for studying</li> </ul>
9	hereditary diseases  Study of clinical endocrine problems  Clinical manifestations  Diagnosis and management  Pathogenesis

#### PAED6801 Community Child Health

# Aim(s)

- To present child health problems and their prevention
  To present common childhood diseases in the community and their management

Credit Units	Courses
6	<ul> <li>Adolescent health and behavioural medicine:</li> <li>Eating disorders in adolescents</li> <li>Sexually transmitted disease, high-risk sex and contraception</li> <li>Substance abuse in adolescents</li> </ul>
6	<ul> <li>Common child health problems in the community:</li> <li>Common health problem in Hong Kong</li> <li>Common renal and urinary tract problems in children</li> <li>Common skin problems in children</li> <li>Long-term outcome of childhood cancer survival</li> <li>Obesity epidemic and growth problem in the community</li> </ul>
6	<ul> <li>Environment and child-related public health:</li> <li>Asthma and common respiratory diseases in children</li> <li>Common food and allergy problems</li> <li>Environment, childhood allergy and health promotion</li> <li>Environmental pollution, smoking and child health</li> </ul>

- 6 Safeguarding children and child development:
  - Child abuse and neglection
  - Childhood injury and prevention
  - Childhood poisoning
  - Early child development
  - Play and child rights

#### PAED6909 Paediatric Haematology/Oncology/Immunology

## Aim(s)

- To provide a platform of learning for clinicians/scientists to engage in this highly specialised area so they can pursue further study on related fields in the future. This will include the basic knowledge and concepts in paediatric haematology/oncology/immunology and also transplantation
- To introduce the basic and practical research methodology to either clinicians or scientists so they can acquire appropriate skills to critically appraise research works. In addition, they can have the foundation to conduct simple research projects in the future

#### **Contents**

Credit Units	Courses
3	Allergy
3	Rheumatology/Immunology
3	Haematology I: Clinical aspects
3	Haematology II: Basic science
3	Oncology I
3	Oncology II and transplantation
3	Practical statistical applications in paediatric haematology/Oncology/Immunology
3	Supportive care in paediatric haematology/Oncology/Immunology
3	Imaging in paediatric haematology/Oncology/Rheumatology

#### DEPARTMENT OF PATHOLOGY

PATH6200 Clinical and Molecular Pathology, Haematopathology, Immunology, and Clinical Cytology

# Aim(s)

- To introduce various haematological disorders by specialist haematopathologists who are in active clinical practice. Diseases of white cells, red cells and platelets are covered
- To introduce an overview of immunology and major topics in recent research advances and current techniques
- To provide a solid coverage of basic concepts and techniques in immunology as well as several selected topics on cutting-edge research in the field
- To provide students with the knowledge and applications of practical immunology, autoantibodies, immunochemistry and cell function
- To discuss the genetic basis of cancer and implications for clinical diagnosis, prognostication and disease monitoring

- To introduce the chromosomal abnormalities in tumour cells, methods for detection and their clinical significance
- To provide students with in-depth understanding of the role of molecular genetics and genomics in (a) Diagnostic Molecular Pathology and (b) Investigative Molecular Pathology
- To equip students to meet the high demand on the service of gynaecological cytology in Hong Kong.
- To discuss the application of molecular techniques in clinical cytology.
- To examine the peripheral blood and body fluids in haematology.

If there are insufficient students enrolling in any one Course, it may not be offered and the coordinator will advise the candidate to choose a related one.

Credit Units	Courses
3	<ul> <li>Blood cell and bone marrow pathology:</li> <li>Clinical and laboratory approach to haematological diseases</li> <li>Lymphoproliferative neoplasms</li> <li>Myelodysplastic syndromes and acute myeloid leukaemia</li> <li>Myeloproliferative neoplasms</li> <li>Platelets: overview and non-malignant disorders</li> <li>Red cells: overview and non-malignant disorders</li> <li>The haemopoietic system</li> <li>White cells: overview and non-malignant disorders</li> </ul>
3	<ul> <li>Current topics and techniques in immunology:</li> <li>Innate and adaptive immunity</li> <li>B and T cell development and function</li> <li>T cell subsets and functions</li> <li>T regulatory cells: generation and function</li> <li>Inflammation and cancer</li> <li>Infection and immunity</li> <li>Monoclonal antibody technology and flow cytometry</li> <li>Immunofluorescence and confocal microscopy</li> <li>Immunohistochemistry in diagnostic pathology</li> </ul>
6	<ul> <li>Gynaecological cytology</li> <li>CPC: Colposcopy and cervical pathology</li> <li>Normal anatomy and common pathology of female genital tract</li> <li>Practical on microscopy techniques: Full screening and rapid rescreening of cervical smears</li> <li>Reactive cellular changes and infections in cervical cytology</li> <li>Squamous cell abnormalities in cervical cytology</li> <li>Terminology and reporting system used in</li> </ul>

gynaecological cytology

- Application of new laboratory techniques including HPV testing
- Automation in cervical cytology
- Diagnostic problems and mimickers in cervical cytology
- Glandular cell abnormalities in cervical cytology
- Liquid based cytology
- Treatment-related changes in cervical cytology
- Quality assurance and organisation of a gynaecological cytology laboratory

Haematological cytology and ancillary techniques in cytopathology

- Application of immunohistochemistry to cytology
- Application of in-situ hybridization as ancillary test
- Application of genetic techniques in clinical cytology
- Automation in cervical cytology
- Examination of peripheral blood and body fluids in haematology
- Molecular detection of human papilloma virus

Molecular and clinical laboratory immunology methods and applications:

- Applications to allergic diseases
- Applications to autoimmune diseases
- Applications to immunodeficiency diseases
- Applications to monoclonal gammopathy
- Laboratory immunology molecular, serological and cellular techniques
- Quality assurance and accreditation issues

Molecular genetics and cytogenetics of cancer:

- Conventional and molecular cytogenetics practice
- Cancer epigenetics
- Gynaecological tumours and gestational trophoblastic disease
- Haematological malignancy
  - (I) Acute leukaemia
  - (II) Myeloproliferative neoplasms
- Liver cancer
  - (I) Molecular basis and characterization of new genes
  - (II) Molecular pathogenesis of liver cancer
- Molecular genetics of cancer
  - (I) Genomic analysis
  - (II) Polymorphisms and epigenetic mechanisms
  - (III) Tumour suppressor genes
    - Identification and inactivation mechanism of tumour suppressor genes

3

3

6

- Functional characterization of tumour suppressor genes
- Nasopharyngeal carcinoma molecular aspects and relationship to EBV
- Oncogenes and transcription factor
- Hypoxia and cancer
- Paediatric sarcomas and other soft tissue tumours

Techniques and applications of molecular pathology:

- Defects in DNA mismatch repair and colonic cancer
- DNA and its impact on human ID
- DNA methylation study and its association with cancer
- Genetic screening for cancer susceptibility
  - (I) Familial colorectal cancer
  - (II) Breast and ovarian cancer
- Molecular detection of genetic alterations in solid tumours
- Molecular diagnosis of malignant lymphoma
- Molecular haematology
  - (I) Globin disorders
  - (II) Bleeding and thrombotic disorders
- Molecular pathology of renal diseases
- Molecular pathology of virus related diseases (III) Epstein Barr virus
  - (IV) Human papilloma virus practical approaches to DNA array technology
- Practical approaches to DNA array technology
- Role of molecular pathology in the diagnosis of diseases

#### DEPARTMENT OF PHARMACOLOGY AND PHARMACY

## PHAR6200 Current Development in Pharmacology and Pharmaceutics

#### Aim(s)

- To provide a broad overview of the current trends of drug development, and the challenges in drug delivery including biologics and nucleic acids. Novel drug delivery systems, the process of clinical trials as well as the development of nanomedicine and the potential nanotoxicity will be discussed
- To outline the pathophysiology of the cardiac and respiratory systems and to discuss with students the current and potential therapeutic strategies for the management of cardiac and respiratory diseases
- To introduce how different regulatory systems coordinate together the maintenance of vascular tone and vascular integrity, and the rationale behind the current and prospective drug treatments for vascular diseases and vascular complications of diabetes, hypertension and dyslipidemia

6

Credit Units 6	<ul> <li>Courses</li> <li>Advanced drug delivery and drug development</li> <li>Current trends in drug development</li> <li>Manufacture of biopharmaceuticals</li> <li>Clinical trials process</li> <li>Drug delivery and formulation – principles and applications</li> <li>Novel drug delivery systems</li> <li>Nanomedicine and nanotoxicology</li> </ul>
6	<ul> <li>Drugs for the treatment of heart and lung diseases</li> <li>Current therapeutic approaches for several cardiac and respiratory diseases</li> <li>General physiology and functions of the cardiac and respiratory systems</li> <li>Pathologies of cardiac and respiratory systems</li> <li>Research and development of new treatments for heart and lung diseases</li> </ul>
6	<ul> <li>Vascular biology and therapeutics</li> <li>Current knowledge and advanced research findings on the neuronal, hormonal and local control of the vascular system under normal and pathological conditions</li> <li>Functions of the systemic and pulmonary vasculature</li> <li>Regulatory mechanisms for the maintenance of vascular integrity and tone</li> <li>Management of vascular disorders and the complications of dyslipidemia, hypertension and diabetes, in particular thrombosis and atherosclerosis</li> </ul>

# DEPARTMENT OF PSYCHIATRY

# PSYS6200 Sleep Disorder

#### <u>Aim(s)</u>

• To provide students with basic knowledge on common sleep disorders

Cred	<u>lit Units</u>	Courses
6		Clinical assessment of sleep disorder
6		Physiological assessment of sleep disorder
6		Physiology of sleep
6		Sleep pathology
6		Treatment of sleep disorder

## **DEPARTMENT OF SURGERY**

# SURG6100 Breast Surgery

# Aim(s)

- To introduce breast disease including breast cancer
- To introduce clinical and academic areas of breast diseases including research

#### **Contents**

Credit Units	Courses
3	Breast cancer genetics and its clinical application
3	Breast surgery including reconstruction and cosmetic surgery of the breast
3	Psychological morbidity of breast disease (in conjunction with the Department of Psychiatry)
3	Radiological investigations in breast disease and screening for breast cancer (in conjunction with the Department of Diagnostic Radiology)
3	Surgical anatomy and physiology of the breast
3	Surgical pathology and molecular basis and research of breast disease

## SURG6200 Colorectal Surgery

## Aim(s)

- To introduce the epidemiology and presentation and clinical features of common colorectal diseases
- To review the current multidisciplinary management of colorectal cancer
- To introduce minimally invasive surgery for colorectal diseases and cancer
- To discuss the application of enhanced recovery after surgery programme in the perioperative management of patients with colorectal surgery

Credit Units	<u>Courses</u>
3	Diagnosis and management of benign diseases of colon, rectum and anus
3	Enhanced postoperative recovery after colorectal surgery
6	Minimally invasive surgery for colorectal diseases
3	Multidisciplinary management of colorectal cancer
3	Surgery for colorectal malignancy

# SURG6300 Ear, Nose and Throat Surgery

#### Aim(s)

- To provide in-depth studies of selected conditions of the ear, nose and throat
- To introduce the principles and practice of advanced investigative technologies for diagnosis of diseases in the ear, nose and throat organs
- To provide in-depth exposure to the clinical practice of speech therapist

#### **Contents**

Credit Units	Courses
3	Assessment and rehabilitation of swallowing disorders
3	Assessment of smell and function of nose
3	Anatomy of the ear, nose or throat organ
3	Concepts in speech therapy and speech rehabilitation
3	Endoscopic assessment of upper aerodigestive tract
3	Physiology of the ear, nose or throat organ

## SURG6400 Gastroduodenal Surgery

## Aim(s)

- To provide current and in-depth study on the principles and practice of gastroduodenal surgery
- To improve and sustain a high standard in the management of gastroduodenal disorders in Hong Kong and the region

#### **Contents**

Credit Units	<u>Courses</u>
3	Anatomy and physiology of the stomach and duodenum
3	Diagnostic and therapeutic endoscopy
3	Gastric tumours
3	Laparoscopic surgery
3	Surgical treatment of benign and malignant conditions
3	Ulcer diseases and their complications

## SURG6500 Head and Neck Surgery

## Aim(s)

- To provide current and in-depth study on the principles and practice of gastroduodenal surgery
- To introduce the concept of management of common head and neck pathology

Credit Units	Courses
3	Applied anatomy of the head and neck region
3	Endoscopic examination of the head and neck region
3	Management of complications after surgery
3	Operative surgery, including resection of tumour and reconstruction of the resultant defect
3	Post-operative assessment of wounds and functional training
3	Ultrasound examination and fine needle aspiration of pathology in the neck

# SURG6600 Hepatobiliary and Pancreatic Surgery

#### Aim(s)

- To introduce the epidemiology, pathology and clinical management of hepatocellular carcinoma
- To introduce the role of liver transplantation in the management of hepatocellular carcinoma

#### **Contents**

Credit Units	<u>Courses</u>
3	Liver transplantation
3	Local ablative treatment e.g. microwave and high intensity focused ultrasound
3	Operative techniques for major hepatectomy
3	Preoperative assessment of liver function before hepatectomy
3	Study of specific clinical problems, e.g. hepatocellular carcinoma, combined hepatocholangiocarcinoma, acute-on-chronic liver failure, carcinoma of pancreas, periampullary cancer
3	Surgical anatomy of the liver, biliary tract and pancreas
3	Whipple operation and other major hepatobiliary procedures

# SURG6700 Neurosurgery

# Aim(s)

- To introduce the principles of management of a common neurosurgical condition. Candidates may choose to focus on any one of the following areas: brain tumours, neurotrauma or stroke
- To introduce research methodology and platforms (experimental and/or clinical) in the studying of novel treatment approach for the candidate's chosen condition

Credit Units	<u>Courses</u>
18	Translational research in the treatment of malignant glioma
18	Translational research in the treatment of brain trauma
18	Translational research in the treatment of haemorrhagic stroke

# SURG6800 Oesophageal Surgery

# Aim(s)

- To introduce the variety of oesophageal pathologies
- To introduce diagnostic and therapeutic options for benign and malignant conditions that affect the oesophagus and foregut

## **Contents**

Credit Units	Courses
3	Diagnostic work up for patients with reflux and motility oesophageal disorders
3	Diagnostic work up of patients with oesophageal cancer
3	Epidemiology of oesophageal cancer
3	Minimally invasive surgery of treatment of reflux and motility disorders of the oesophagus
3	Open and minimally invasive surgery
3	Pathophysiology of gastroesophageal reflux disease and epidemiology, and motility disorders of the oesophagus

# SURG6900 Paediatric Surgery

# Aim(s)

- To introduce the principles and practice of paediatric surgery
- To introduce the essentials for undertaking a research project related to the field of paediatric surgery

Credit Units	Courses
3	Developmental biology for congenital anomalies and paediatric surgical conditions
3	Endosurgery in children and neonates
3	General paediatric surgery
3	Molecular genetics for congenital anomalies and paediatric surgical conditions
3	Neonatal surgery
3	Paediatric hepatobiliary surgery
3	Paediatric urology

#### SURG6010 Plastic and Reconstructive Surgery

# Aim(s)

- To introduce the basic principle of wound healing and factors affecting wound healing
- To introduce the concept of reconstruction of complicated wounds
- To introduce the concept of local, pedicled and free flaps
- To introduce the concept behind microvascular surgery

# **Contents**

Credit Units	Courses
3	Congenital deformities and management
3	Management of burn wounds
3	Management of common skin cancers
3	Microvascular surgery
3	Principles of flap reconstruction
3	Traumatic injuries and management

## SURG6920 Principles and Practice of Endoscopy

## Aim(s)

- To introduce the principles and practice of endoscopy
- To improve and sustain a high standard in the practice of endoscopy in Hong Kong and the region

#### **Contents**

Credit Units	<u>Courses</u>
3	Basic principles
3	Diagnostic endoscopy
3	Preparation and patient care
6	Research in endoscopy
3	Therapeutic endoscopy

## SURG6030 Surgical Endocrinology

#### <u>Aim(s)</u>

- To introduce the pathophysiology of a wide range of surgical endocrine tumours and conditions (benign nodular thyroid disease, thyroid carcinoma, primary hyperparathyroidism, secondary and tertiary hyperparathyroidism, adrenal functional tumours, adrenal metastases, adrenocortical carcinoma, pancreatic neuroendocrine tumours)
- To introduce the principles behind various investigational tools for endocrine tumours and conditions
- To discuss relevant endocrine pathology, medical oncology, radiation oncology and endocrinology in various surgical endocrine problems

Credit Units	<u>Courses</u>
3	Clinical research and statistics
3	Choice of localization studies for surgical endocrine diseases
3	Choice of surgery for various endocrine related tumours
3	Factors affecting prognosis of various endocrine related tumours
3	Physiology and pathology of thyroid diseases
3	Understand the concept behind endoscopic and laparoscopic endocrine surgical procedures

# SURG6070 Vascular Surgery/Non-Invasive Vascular Laboratory Imaging Techniques

#### Aim(s)

- To introduce vascular diseases and non-invasive diagnostic tests
- To discuss the basic principles underlying various techniques
- To guide students in the selection and interpretation of various diagnostic approaches

## **Contents**

Credit Units	Courses
3	Anatomy and physiology
15	Principles of non-invasive diagnostic tests
6	Vascular and related diseases

## D. DISSERTATION

The dissertation shall comprise a record of substantial experimental or clinical-based research work on the project, or a review of the existing literature on the subject of the project, presented in a form suitable for publication. The dissertation (39 credit units) should be of between 6,000 (minimum) to 10,000 words (maximum) (excluding references).