

**REGULATIONS FOR THE
POSTGRADUATE DIPLOMA IN EDUCATION
(PGDE)**

(See also General Regulations)

Ed201 Admission requirements

To be eligible for admission to the courses leading to the Postgraduate Diploma in Education candidates shall

- (a) comply with the General Regulations; and
 - (b) be a holder of a Bachelor's degree of this University or of another qualification of equivalent standard from another university or comparable institution.
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Ed202 Award of the certificate

To be eligible for the award of the Postgraduate Diploma in Education candidates shall

- (a) comply with the General Regulations; and
 - (b) complete the curriculum and satisfy the examiners in accordance with the regulations set out below.
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Ed203 Length of curriculum

The curriculum shall normally extend over two semesters spreading over one academic year of full-time study or four semesters spreading over two academic years of part-time study and shall include an examination of Practical Teaching prescribed in Ed204(d) and the written and/or other presentations required for assignments in each of the courses prescribed in Ed204(c).

Ed204 Completion of curriculum

To complete the curriculum candidates shall

- (a) follow the syllabuses prescribed and complete all written and practical work which may be required;
- (b) participate in such seminars, tutorials and practical exercises as may be organized as part of the curriculum;
- (c) satisfy the examiners in the written and/or oral presentations required for assignments in the following:
for both Part-time and Full-time studies
 - (i) Major Methods course;
 - (ii) Educational Studies Core course;
 - (iii) Elective course;
- (d) satisfy the examiners of competence in Practical Teaching during one or more periods of teaching under supervision; such periods shall
 - (i) for full-time candidates, comprise a total of not less than ten weeks;
 - (ii) for part-time candidates, normally extend over the period of the curriculum, or for a shorter period as prescribed by the Board of the Faculty of Education; and
- (e) satisfy the examiners in any oral examination which the examiners may prescribe.

Ed205 Assessment

The examiners shall take into account assessment of the candidates' performance in completing all the requirements of the curriculum including participation in field, laboratory or practical work, as the case may be.

Ed206 Re-examination

Candidates who have failed to satisfy the examiners in not more than two of the courses prescribed in Ed204(c) at the first attempt, but have satisfied the examiners in Ed204(d) Practical Teaching, may present themselves for re-examination in each of the courses in which they have failed by not later than the following September 1.

Ed207 Candidates who have failed to satisfy the examiners in the Practical Teaching at the first attempt, but have satisfied the examiners in all the courses prescribed in Ed204(c) at the first attempt, may present themselves for re-examination in Practical Teaching within one academic year of their first attempt.

Ed208 Candidates who have failed to satisfy the examiners at the first attempt in one of the courses prescribed in Ed204(c) and in Ed204(d) Practical Teaching may present themselves for re-examination by the following September 1 and within one academic year of their first attempt respectively.

Ed209 Candidates who have failed to complete all tasks as prescribed in Ed204(a) and Ed204(b) at the first attempt shall be required to complete all such work, or to carry out such supplementary tasks as may be prescribed by the examiners, prior to the beginning of the following academic year.

Ed210 Discontinuation

Candidates who have failed to satisfy the examiners in any of the following:

- (a) more than two courses prescribed in Ed204(c);
- (b) more than one course prescribed in Ed204(c) and Practical Teaching;
- (c) one or more papers in the re-examination held in August or September;
- (d) Practical Teaching on re-examination;
- (e) completion of all tasks required under Ed209;

may be recommended for discontinuation of studies under the provisions of General Regulation G12.

Ed211 Distinction

Candidates who have shown exceptional merit may be awarded a mark of distinction which shall be recorded in the candidates' certificates.

SYLLABUSES FOR THE POSTGRADUATE DIPLOMA IN EDUCATION

EDUC6601-EDUC6628. Major methods course

This course examines the methods of teaching of a subject or subjects of a cognate area within the school curriculum. It focuses on work in Hong Kong schools, and concerns issues such as the place, value and problems of the area within the curriculum; the planning, design and evaluation of lessons, programmes and syllabuses to achieve interest and learning; organization and control in classrooms, laboratories and other teaching settings; new developments in teaching in Hong Kong and overseas; the use of information and communications technology in teaching and learning; methods of assessment; production of resources and evaluation of textbooks and other materials.

Major Methods Subjects *

Adult and Vocational Education (for part-time study only)

Biology

Business and Accounts

Chemistry

Chinese

Computer Studies

Economics

English #

Geography

History (including Chinese History)

Integrated Humanities

Integrated Science

Liberal Studies (for part-time study only)

Mathematics

Physics

Special Education (for part-time study only)

EDUC6649-EDUC6650. Educational studies course

This course adopts an inter-disciplinary approach to the analysis of a number of fundamental educational issues. Issues addressed include the nature of learning, classroom management, guidance and counselling, special educational needs, curriculum and assessment reform, the aims of education, values and ethics in education, educational stratification, and the medium of instruction.

EDUC7001-EDUC7199. Elective course

Candidates will be required to select one elective course from a list of courses to be determined yearly. These courses relate directly to major issues that currently confront schools in Hong Kong or to methods of teaching a second subject.

EDUC6690. Practical teaching course

This course aims to equip candidates with the practical knowledge, skills and attitudes necessary for teaching mainly in a secondary school setting.

* This list of names denote areas of study, not exact course titles

English as a Second Language