

**REGULATIONS FOR THE
POSTGRADUATE CERTIFICATE IN EDUCATION
(PCEd)**

(See also General Regulations)

Ed201 To be eligible for admission to the courses leading to the Postgraduate Certificate in Education candidates shall

- (a) comply with the General Regulations; and
- (b) be a holder of a Bachelor's degree of this University or of another qualification of equivalent standard from another university or comparable institution.

Ed202 To be eligible for the award of the Postgraduate Certificate in Education candidates shall

- (a) comply with the General Regulations; and
- (b) complete the curriculum and satisfy the examiners in accordance with the regulations set out below.

Ed203 The curriculum shall normally extend over two semesters spreading over one academic year of full-time study or four semesters spreading over two academic years of part-time study and shall include an examination of Practical Teaching prescribed in Ed204(d) and the written and/or other presentations required for assignments in each of the courses prescribed in Ed204(c).

Ed204 To complete the curriculum candidates shall

- (a) follow instruction on the syllabuses prescribed and complete all written and practical work which may be required;
- (b) participate in such seminars, tutorials and practical exercises as may be organized as part of the curriculum;
- (c) satisfy the examiners in the written and/or oral presentations required for assignments in the following:
for both Part-time and Full-time studies
 - (i) Major Methods course (6 modules);
 - (ii) Educational Studies Core course (4 modules);
 - (iii) Two Options (2 modules)
Methods Options and/or Educational Studies Options;
- (d) satisfy the examiners of his competence in Practical Teaching (5 modules) during one or more periods of teaching under supervision; such periods shall
 - (i) for full-time candidates, comprise a total of not less than ten weeks;
 - (ii) for part-time candidates, normally extend over the period of the curriculum, or for a shorter period as prescribed by the Board of the Faculty of Education; and
- (e) satisfy the examiners in any oral examination which the examiners may prescribe.

Ed205 The examiners shall take into account assessment of the candidates' performance in completing all the requirements of the curriculum including participation in field, laboratory or practical work, as the case may be.

Ed206 Candidates who have failed to satisfy the examiners in not more than two of the courses prescribed in Ed204(c) at the first attempt, but have satisfied the examiners in Ed204(d) Practical Teaching, may present themselves for re-examination in each of the courses in which they have failed by not later than the following September 1.

Ed207 Candidates who have failed to satisfy the examiners in the Practical Teaching at the first attempt, but have satisfied the examiners in all the courses prescribed in Ed204(c) at the first attempt, may present themselves for re-examination in Practical Teaching within one academic year of their first attempt.

Ed208 Candidates who have failed to satisfy the examiners at the first attempt in one of the courses prescribed in Ed204(c) and in Ed 204(d) Practical Teaching may present themselves for re-examination under Ed206 and Ed207.

Ed209 Candidates who have failed to complete all written, practical or other tasks as prescribed in Ed204(a) and Ed204(b) at the first attempt shall be required to complete all such work, or to carry out such supplementary tasks as may be prescribed by the examiners, prior to the beginning of the following academic year.

Ed210 Candidates who have failed to satisfy the examiners in any of the following:

- (a) more than two courses prescribed in Ed204(c);
- (b) more than one course prescribed in Ed204(c) and Practical Teaching;
- (c) one or more papers in the re-examination held in August or September;
- (d) Practical Teaching on re-examination;
- (e) completion of all tasks required under Ed209;

shall be recommended for discontinuation of studies under the provisions of General Regulation G12.

Ed211 Candidates who have shown exceptional merit may be awarded a mark of distinction which shall be recorded in the candidates' certificates.

SYLLABUSES FOR THE POSTGRADUATE CERTIFICATE IN EDUCATION

PCED6651-PCED6680. Major methods course (6 modules)

This course examines the methods of teaching of a subject or subjects of a cognate area within the school curriculum. It focuses on work in Hong Kong schools, and concerns issues such as the place, value and problems of the area within the curriculum; the planning, design and evaluation of lessons, programmes and syllabuses to achieve interest and learning; organization and control in classrooms, laboratories and other teaching settings; new developments in teaching in Hong Kong and overseas; the use of information and communications technology in teaching and learning; methods of assessment; production of resources and evaluation of textbooks and other materials.

Major Methods Subjects*

Biology
 Business and Accounts
 Chemistry
 Chinese
 Computer Studies
 Economics
 English[#]
 Geography
 History (including Chinese History)
 Integrated Humanities
 Mathematics
 Physics
 Special Education (for part-time study only)

PCED6820. Educational studies core course (4 modules)

This course introduces concepts in the foundations of education such as sociology, psychology and philosophy focusing on the relationship between theory and practice. Topics covered include Psychology of Classroom Learning, Analysing the Curriculum, Schooling and Society, and Meeting Individual Needs.

PCED6880-PCED6970. Options (2 modules)

Candidates will be required to select two options from two broad areas: A - Educational Studies Options and B – Methods Options. The Educational Studies Options contain courses which are designed to extend and broaden the candidates' understanding within Educational Studies, whilst courses in the Methods Options aim to develop their abilities to teach a school subject other than the ones they have chosen as their Major Methods.

A - Educational Studies Options*

Educational psychology
 Special educational needs
 Comparative education
 Educational administration and policy
 Sociology of education
 History of education
 Philosophy of education
 School curriculum
 Educational assessment
 Educational technology
 Teaching and learning
 Language in education
 Guidance and counselling
 Intervention methods for literacy
 Information and communications technology

B - Methods Options*

Applied mathematics
 AS Chinese
 Chinese history
 Civic education
 Computer in education
 Computer studies
 English
 English literature
 Environmental education
 EPA
 History
 Mathematics
 Media education
 Putonghua
 Science
 Social and liberal studies

The lists of courses offered will be determined yearly.

* This list of names denote areas of study, not exact course titles.

English as a Second Language

PCED6990. Practical teaching course (5 modules)

This course aims to equip candidates with the practical knowledge, skills and attitudes necessary for teaching mainly in a secondary school setting.