

**REGULATIONS FOR THE DEGREE OF
MASTER OF ARTS IN APPLIED LINGUISTICS
(MA[AppliedLinguistics])**

(See also General Regulations)

Any publication based on work approved for a higher degree should contain a reference to the effect that the work was submitted to the University of Hong Kong for the award of the degree.

Ed77 Admission requirements

To be eligible for admission to the course leading to the degree of Master of Arts in Applied Linguistics candidates shall:

- (a) comply with the General Regulations;
 - (b) (hold either a Bachelor's degree of this University or of another University or comparable institution for this purpose; or another qualification of equivalent standard accepted for this purpose; and
 - (c) satisfy the examiners in a qualifying examination, if required.
-

Ed78 Qualifying examination

- (a) A qualifying examination may be set to test candidates' formal academic ability or their ability to follow the course of study prescribed. It shall consist of one or more written papers or their equivalent and may include a project report.
 - (b) Candidates who are required to satisfy the examiners in a qualifying examination shall not be permitted to register until they have satisfied the examiners in the examination.
-

Ed79 Award of degree

To be eligible for the award of the degree of Master of Arts in Applied Linguistics, candidates shall

- (a) comply with the General Regulations; and
 - (b) complete the curriculum and satisfy the examiners in accordance with the regulations set out below.
-

Ed80 Length of curriculum

The curriculum shall extend over two academic years of part-time study, with a minimum of 270 hours of prescribed work.

Ed81 Completion of curriculum

To complete the curriculum, candidates shall

- (a) follow instruction on the syllabuses prescribed and complete all specified work as required;
- (b) satisfy the examiners in all forms of assessment as may be required;
- (c) complete and present a satisfactory dissertation on a subject; and
- (d) satisfy the examiners in an oral examination if required.

Ed82 Dissertation

- (a) Candidates shall each submit a title by not later than March 1 of the second year of study and shall present a dissertation by not later than September 1 of the same year.
 - (b) Candidates shall each submit a statement that the dissertation represents their own work undertaken after registration as a candidate for the degree.
 - (c) The examiners may also prescribe an oral examination on the subject of the dissertation.
-

Ed83 Re-examination

Candidates who have

- (a) failed to satisfy the examiners in not more than one module at the first attempt by June 30 of the first year of study, may be permitted to present themselves for re-examination in the module by not later than September 1 of the same year;
 - (b) failed to satisfy the examiners in not more than one module at the end of the second year of study, but have satisfied the examiners in the remaining modules at the first attempt and the dissertation may be permitted to present themselves for re-examination in the module within a period of not more than 12 months after it is deemed unsatisfactory; and
 - (c) failed to present a satisfactory dissertation but have satisfied the examiners at the first attempt in all the remaining modules in the second year of study may be permitted to re-present the dissertation within a period of not more than 12 months after it is deemed unsatisfactory.
-

Ed84 Discontinuation of studies

Candidates who have

- (a) failed to satisfy the examiners in more than the number of modules permitted for re-examination at the first attempt in any one year of study; or
- (b) failed to satisfy the examiners in both the dissertation and in one or more modules at the first attempt in any one year of study; or
- (c) failed to satisfy the examiners upon the re-examination of a module or re-presentation of their dissertation

may be recommended for discontinuation of studies under the provisions of General Regulation G12.

Ed85 Examination results

At the conclusion of the examinations, and after presentation of the dissertations, a list of the successful candidates shall be published. Candidates who have shown exceptional merit may be awarded a mark of distinction, and this mark shall be recorded in the candidates' degree diploma.

SYLLABUSES FOR THE DEGREE OF MASTER OF ARTS IN APPLIED LINGUISTICS

This programme will take the form of modules. Candidates are required to complete a total of eighteen modules: eight core modules; three elective modules; two applied research modules; and five dissertation modules.

CORE MODULES (8 modules)

MAAL6001. Language systems and contexts

This course is concerned with the different levels at which systems operate in language and with the ways in which these systems serve communicative goals.

MAAL6002. Second language curricula

This course examines the cycle of curriculum design and renewal in English programmes in tertiary education and professional settings.

MAAL6003. Research methods and research design

This course introduces the fundamentals of research methods and design and provides for critical exploration of different research methods and conceptualizations in order to develop an informed understanding of their various strengths, limitations and potential contributions in applied linguistics research.

MAAL6004. Sociocultural and psychological dimensions of second language acquisition

This course introduces students to the sociological, psychological and anthropological aspects of second language development in the individual learner and within bilingual/multilingual contexts of use.

ELECTIVE MODULES (3 modules)

The following modules will be offered recurrently, with no prerequisites. Additional electives will be offered on a year-to-year basis, with the proviso that there will be at least one elective complementing or extending each core course.

MAAL6014. Language testing and evaluation

This module introduces fundamental principles of language testing and provides hands-on experience in the design, trialling, moderation, validation and evaluation of testing instruments.

MAAL6015. Computers in language teaching and research

This course aims to promote critical awareness of the major issues and technologies in computing for language teaching and research.

MAAL6016. Language contact and change: a global perspective

This course gives a broad perspective on the languages of the world and the way they interact in contact situations, giving rise to linguistic change and synchronic variation with social, educational and political implications.

MAAL6017. Phonology

This course aims to enhance understanding of current issues in phonology and to consider the teaching of pronunciation and intonation in the Hong Kong context.

MAAL6018. Vocabulary teaching and learning

The course focuses on the mental lexicon and the Chinese learner. Areas covered include word difficulty, vocabulary learning strategies, effective presentation of unfamiliar words and vocabulary testing.

MAAL6019. Autonomous approaches to language learning and teaching

This course will explore the theory and practice of autonomy in language learning and teaching. Discussions will focus on differing interpretations of, and contexts for, learner autonomy, and how these interact with various methods of implementation.

MAAL6020. The teaching of writing in academic and professional contexts

This module explores the different written genres required in tertiary and workplace settings, developing students' skills in the description, analysis and teaching of those genres.

MAAL6021. Language teaching methodology

The course has a two-fold purpose and is divided into two parts: The first part provides a historical overview of common methods used in second/foreign language pedagogy; and the second part examines in detail how the four language skills – reading, writing, speaking, and listening – can be taught through the use of literary and imaginative texts. Ways of developing materials and teaching techniques will also be discussed.

MAAL6022. Literature and language teaching

This course examines the role of literature in language teaching. It begins by looking at the differences between two related concepts - “teaching literature” and “teaching language through literature”; and goes on to explore the following topics: justifications for using literature in language classrooms; methods of selecting literary materials for language teaching; ways of writing lesson plans based on literary sources to support the teaching of the four language skills; different kinds of literature curricula and programs in the world; stylistics and the teaching of literature; the teaching of language arts in Hong Kong.

MAAL6009. APPLIED RESEARCH PROJECT (2 modules)

In this course, students will be involved in formulating an investigative question, developing data collection instruments, collecting data, analysing the data and drawing conclusions.

MAAL8999. DISSERTATION (5 modules)

Candidates are required to complete a dissertation on an approved topic.