VISION
The University of Hong Kong, Asia’s Global University, delivers impact through internationalisation, innovation and interdisciplinarity. It attracts and nurtures global scholars through excellence in research, teaching and learning, and knowledge exchange. It makes a positive social contribution through global presence, regional significance and engagement with the rest of China.

MISSION
The University of Hong Kong will endeavour:

► To advance constantly the bounds of scholarship, building upon its proud traditions and strengths
► To provide a comprehensive education, benchmarked against the highest international standards, designed to develop fully the intellectual and personal strengths of its students, while extending lifelong learning opportunities for the community
► To produce graduates of distinction committed to academic/professional excellence, critical intellectual inquiry and lifelong learning, who are communicative and innovative, ethically and culturally aware, and capable of tackling the unfamiliar with confidence
► To develop a collegial, flexible, pluralistic and supportive intellectual environment that inspires and attracts, retains and nurtures scholars, students and staff of the highest calibre in a culture that fosters creativity, learning and freedom of thought, enquiry and expression
► To provide a safe, healthy and sustainable workplace to support and advance teaching, learning and research at the University
► To engage in innovative, high-impact and leading-edge research within and across disciplines
► To be fully accountable for the effective management of public and private resources bestowed upon the institution and act in partnership with the community over the generation, dissemination and application of knowledge
► To serve as a focal point of intellectual and academic endeavour in Hong Kong, China and Asia and act as a gateway and forum for scholarship with the rest of the world

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Throughout HKU’s history, our people have responded to the needs of their times. Today, we have a chance to serve and lead again.

An international city starts with a global university.

The year 2022 began with the fifth wave of the current pandemic as classrooms, workplaces, and businesses closed their doors, and once again tested our resolve as a city and community. Now, as Hong Kong writes its comeback story, we are reconnecting with the world, hosting global events, and finding our place in a rapidly changing world.

As we have for over a century, the University of Hong Kong is part of this movement, both as a reflection of these shifting trends and as a leader that is driving hope, peace, and progress. Throughout HKU’s history, our people have responded to the needs of their times. Today, we have a chance to serve and lead again. I am grateful to all members of the HKU family, especially those who have worked on the frontlines to protect and enhance our lives. My deep thanks to each and every one of you.

Above all else, this has been a year for active legacy-building. Our faculty, staff, and students honoured HKU’s 111th Anniversary, a celebration that continues into 2023, by working on the future we want for our children and grandchildren.

A spectacular illumination on Foundation Day that bathed our historic buildings in a dynamic sea of light was followed in the summer with the groundbreaking of Tech Landmark, a complex of institutes that positions us on the forefront of future breakthrough discoveries.

More importantly, Tech Landmark ignites a roadmap of special projects that secures our capacity to resolve global challenges and deliver for social good. Already, we have established the D. H. Chen College, a student residential space that draws on the values and philosophy of Buddhist beliefs, and coming up we will unveil the Pokfields Campus, among many other initiatives you can read about in this annual report.

Indeed, it has been a personal joy for me to welcome back local and non-local students to the HKU campus after lengthy pandemic restrictions. Nothing can replace the value of collaboration that human emotions and interactions bring. In that same spirit, I believe it is critical for exchange programmes to return to a state of vibrancy because HKU – officially the world’s most international university – has always been committed to drawing the best students from afar, while offering local students the chance to broaden and be exposed to international horizons. With that in mind, we are actively moving forward with an expanded array of learning modes, using the knowledge we gained during the pandemic on how technology can help bridge gaps in education.

Throughout HKU’s history, our people have responded to the needs of their times. Today, we have a chance to serve and lead again.
We stand on the precipice of meaningful change and now is the time to climb up the mountain, look bravely beyond – and advance boldly in front.

The international research landscape has transformed and HKU will adopt a big vision approach. As a world-leading university, HKU shall aim high to respond effectively in a global landscape that is being re-shaped by sustainability goals, environmental emergencies, and geopolitical concerns. We are helping our community navigate these complexities as they emerge, while working to nurture innovation. HKU is in position to lead and support Hong Kong, with partnerships across the border including the Greater Bay Area very much geared towards these ambitions.

In the long term, our aim is to cut across sectors. For example, our growth plans include biotechnology and life-related technology, where science, engineering, medicine, and dentistry can make initially large contributions: using robotic engineering and artificial intelligence to achieve healthy populations, and looking deeper into the role of biomedical engineering as a cross-point for health and medicine. We are also exploring our leadership in research and expertise in areas such as climate, built environments, and Environmental, Social and Governance (ESG) to propel Hong Kong towards a sustainable future – while applying innovation to the arts, humanities, and social sciences.

Of course, our greatest assets are our people. I continue to commit to bringing the finest global talent to HKU, who accelerate a culture and mindset where everyone thrives and achieves. We have already welcomed scholars and students from top international universities.

On my part, that also means providing a level of environment where these talents are not only drawn to HKU, but are willing and happy to stay in our community. This task is made harder in a pandemic where family and other personal commitments understandably take priority, but we are sensitive to individual needs and will find a way through together.

The global battle for talent is fiercer than ever. The most resilient economies are those which establish a clear lead in talent development. Talent is the key to innovation and competitiveness and the University no doubt is the major source of that. In the post-pandemic world, it is not the most intelligent that will survive, but the ones that are the most adaptable. HKU is leading the change to achieve academic excellence and in grooming talents not only for the city, but also for the country and the world.

HKU is proof that there are no limits on our possibilities. Yes, the world is deeply divided, and inward thinking has diminished trust and openness. But here in Hong Kong, we have come a long way not only in these few years, but over the 111 years our University has served humanity. Once again, we stand on the precipice of meaningful change and now is the time to climb up the mountain, look bravely beyond – and advance boldly in front.

Wang Anshi (王安石), the Chinese poet, philosopher and politician during the Song dynasty, once said, “We have no fear of the floating clouds that block our vision, as we are already on the summit (不畏浮雲遮望眼, 只緣身在最高層).”
The University began its 111th Anniversary with a special light projection on the evening of the University’s Foundation Day, March 16 – which, this year, was a time when Hong Kong was just emerging from one of the darkest periods in its battle with the pandemic. The online programme showed the Main Building and other signature sites on campus being illuminated by beautiful light art projections.

In a message accompanying the lightshow, President and Vice-Chancellor Professor Xiang Zhang paid tribute to the people of Hong Kong, who have supported and shaped the University for over a century.

“Every year, we gather on Foundation Day, to honour the achievements of HKU, reflect on our history, and prepare for the future. Today, on our 111th Anniversary, I thank you for being an important part of this special journey,” he said.

“Throughout history, we have seen war, occupation and disease outbreaks. We survived them, we emerged stronger every time, and we embody the ‘Lion Rock Spirit,’” Professor Zhang said. “Tonight, our Main Building is being illuminated in an expression of hope. Hong Kong is going to be fine.”

An HKU ‘111uminate’ DJ party was held at the Centennial Garden on September 23 to premiere an art installation created to mark the University’s 111th Anniversary. The party was the first on-campus get-together for HKU students and staff since the resumption of face-to-face teaching.

President and Vice-Chancellor Professor Xiang Zhang officiated at the lighting ceremony to kick off the party and shared a fun-filled evening with over 100 HKU students and staff.

One student said: “I think it was really successful tonight, something like this is needed in the community because it brings every student from HKU together. I think it is really important because it makes me feel more connected to the University and to the community in general.”

Under a backdrop of light art projections, guest performers included Mosaic A Cappella, M. Danso, St John’s College Dancing Team and Band, Astréas, Hong Kong Institute of Rope Skipping, and DJ RYANSEE. To spice up the evening, all party-goers were gifted limited-edition NFTs (non-fungible tokens).
The University held a 111th Anniversary Celebration–cum-Tech Landmark groundbreaking ceremony, officiated by Chief Executive of the HKSAR and HKU Chancellor Mr John Lee, on July 23.

The Tech Landmark, targeted to be completed in 2024, will host institutes dedicated to strategic research with a strong focus on interdisciplinary studies, such as artificial intelligence, big data, smart materials, quantum science and biomedical engineering. It is set to become a hub for innovative thinking, learning, teaching, research and entrepreneurship. The Tech Landmark is not only a new milestone for the development of HKU as the University enters its second century, but it is also a prelude to a series of ambitious projects combining humanities with world-class innovation and technology.

The Tech Landmark project is a strategic move for the University to respond to the national 14th Five-Year Plan, to promote the development of innovation and technology in Hong Kong, and to establish Hong Kong as an international innovation and technology centre. HKU will contribute to the country’s scientific and technological development by providing excellence in education, research and talent cultivation.
During the Second World War, the Main Building’s Loke Yew Hall served as a hospital for soldiers and citizens. On February 23 this year, at the height of the fifth wave of the pandemic in Hong Kong, Loke Yew Hall was once again called into service, becoming a Community Vaccination Centre, with the ability of providing 2,000 BioNTech vaccine doses daily to citizens aged 12 or above, and priority was given to senior citizens. Reservations for vaccination could be made via the government’s COVID-19 vaccination booking system. The Centre was staffed by a team of volunteer doctors from HKU, and retired doctors and nurses, and operated until May 22.

HKUMED 135TH ANNIVERSARY

Founded as the Hong Kong College of Medicine for Chinese in 1887, the Li Ka Shing Faculty of Medicine now stands in the top 15 medical schools globally. As it reflects on its distinguished history of serving Hong Kong’s changing healthcare needs over the past 135 years, the Faculty is also launching ambitious goals for the future.

DENTISTRY 40TH ANNIVERSARY

The Faculty of Dentistry was established in 1982 as the first and only dental school in Hong Kong. In less than four decades, it has risen from humble beginnings to become one of the premier dental institutions globally. It was ranked the number one dental school in the world in the QS World University Rankings by Subject from 2016 to 2018 and remains ranked among the top 1% of dental schools in the world today.

HKU LIBRARIES’ TWO ANNIVERSARIES

The HKU Libraries is celebrating the 110th anniversary of the Main Library and the 90th anniversary of the Fung Ping Shan Library with the theme ‘Engaging the Past, with the Future, for the Future’. TOGETHER’ HKU’s original library facilities were first established in the Main Building in 1912, and the Fung Ping Shan Library was established in 1932 as the University’s Chinese library.
THE UNIVERSITY’S DEVELOPMENT PLAN
To ensure that HKU stays on the frontlines of knowledge, while moving to new frontiers of discovery, the University has set in motion a state-of-the-art development roadmap. Already, our future is being shaped by the Lee Shau Kee Institute of the Mind and the Musketeers Foundation Institute of Data Science. We are broadening our expertise and shared understanding on the problems and opportunities of tomorrow’s world – THE UNIVERSITY’S DEVELOPMENT PLAN

THE HEADQUARTERS OF INNOTECH RESEARCH

Home to new institutes for interdisciplinary studies and emerging fields such as artificial intelligence, big data, quantum science and more.

ACADEMIC BUILDING NO. 3 SASSOON ROAD

MAKING SPACE TO CREATE ONE CONTIGUOUS CUTTING-EDGE MEDICAL CAMPUS

Home to the School of Chinese Medicine and the School of Nursing: transforming Sassoon Road premises into one state-of-the-science Medical Campus.

POKFIELD CAMPUS

UNIFYING EDUCATION, CULTURE AND SPORTS

A leading-edge campus hub to host the HKU Business School, a university guest house, a premium residential complex as well as upgraded and expanded sports facilities.

HIGH WEST DEVELOPMENT

EMPHASISING CARE AND WELL-BEING FOR OUR STAFF

Providing accommodation for 938 students and 266 flats for senior staff, with parking and recreational facilities.

GLOBAL INNOVATION CENTRE

ACCELERATING THE UNIVERSITY’S ABILITY TO ACHIEVE HUMAN BREAKTHROUGHS

Dedicated to cross-sector frontier research and technology that will create positive global impact.

STUDENT RESIDENCE AT WONG CHUK HANG

WHERE OUR STUDENTS CAN LIVE AND LEARN TOGETHER HOLISTICALLY

One of the pioneering adopting innovative modular integrated building technology in Hong Kong and providing 1,224 student places.

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TEACHING AND LEARNING

INSPIRING

BEYOND

BOUNDARIES
Resilience and forward-thinking marked the University’s teaching and learning in the 2021–22 academic year, when we made progress in advancing and modernising our curriculum while coping efficiently with the ongoing challenges posed by COVID-19. Our guide has been the HKU Undergraduate Teaching and Learning Strategy 2021–28, which lays out a framework for innovating teaching and maximising students’ potential.

HKU’s teachers have been embracing new technologies to ensure students can continue to learn whatever the circumstances and to explore new ground, both in terms of how content is taught and the content itself. Simulations, virtual reality and 3D cameras are being used in disciplines as diverse as archaeology and nursing. To support teachers, the University runs a biannual Teaching and Learning Festival featuring workshops and sharing sessions and it has opened the new Learning Lab, a unique hybrid classroom that offers professional development for teachers and a model for bridging the divide between online and in-person students. We have also formalised our university teacher professional learning programme into the HKU Postgraduate Certificate in Academic Practice, a portable qualification for teachers who complete our general training programmes that will be launched in 2023.

Enterprising students have a growing array of opportunities to develop their ideas and gain an early start in innovation and entrepreneurship. iDendron (see Technology Transfer and Knowledge Exchange chapter) has offered funding and entrepreneurial training to students for several years, while the Tam Wing Fan Innovation Wing, which opened in phases in late 2020 and late 2021, supports maker culture through a well-equipped space where students can collaborate, develop their ideas, and receive training from experts and peers. So far more than 2,300 students from all 10 faculties have come through the Innovation Wing.

Programme Innovation

Digital capabilities have become more important than ever in society. To meet that demand, we launched several new programmes in 2022–23 that emphasise digital literacy and the ability to work with big data and artificial intelligence. These include the Bachelor of Engineering in Data Science and Engineering, Bachelor of Arts in Humanities and Digital Technologies, Bachelor of Science in Bioinformatics, Bachelor of Business Administration in Business Analytics, and Bachelor of Science in Marketing Analytics and Technology. In a similar vein, the double degree Bachelor of Science and Bachelor of Laws prepares students to deal with legal issues related to STEM. Another new programme, Bachelor of Psychology, addresses the growing demand for mental health professionals. Meanwhile, tech components have been applied to the student services provided by the Centre of Development and Resources for Students, which offers online counselling and psychological support to students with needs, as well as a CV-checker and AI-based mock job interviews that give students feedback on their performance.

Teaching Innovation

The 3rd HKU Teaching and Learning Festival 2022 celebrated the achievements of teaching innovation and development that positively impact student learning.
Our graduates’ ability to develop innovative solutions for societal challenges will depend on flexible, agile thinking. The University aims to advance this capability by systematically integrating undergraduate research into the curriculum for all students, which will deepen their knowledge and learning capabilities. Interdisciplinarity is also being advanced through the new Elite Capstone Programme that brings together students from at least three different faculties to develop innovative solutions to real-world problems. The Common Core, which celebrated its 10th anniversary in 2022, has been a pathbreaker in undergraduate research and interdisciplinarity and it will also support our coming Future Readiness programme to ensure HKU students have the skills and mindsets to be leaders in the future workforce.

It is truly wonderful to have students back on campus at the start of the 2022–23 academic year, following the lifting of pandemic restrictions in Hong Kong. HKU prides itself as an attractive destination for top students from around the world. In 2022, 121 top scorers came to HKU from Hong Kong and 69 from the Mainland and overseas and our new students also had the highest average admission score in the HKDSE.

The future outlook for HKU graduates looks very rosy, even given the backdrop of geopolitical events and pandemics. HKU and Hong Kong in general are set to see a big expansion in opportunities through our deepening engagement with the Greater Bay Area. We are committed to preparing our students to lead the way in capitalising on these opportunities and building new bridges to the region and the rest of the world.
THINKING OUTSIDE THE BOX

Students are encouraged to apply new technology to find solutions, whatever their discipline, and to pursue research to deepen their knowledge and understanding.

EDUCATION STUDENTS WIN TECH CONTEST

A team led by two Faculty of Education students won the 2022 Pitching Contest for Engineering Undergraduates and InnHub members organised by the Faculty of Engineering’s Innovation Academy, underscoring the growing interdisciplinarity of tech innovation at HKU.

The crossover project, MotOral, is a mobile application targeting swallowing disorders among older adults. The app helps speech therapists provide preventive measures for at-risk patients, such as exercises to strengthen oral motor muscles, face-tracking technologies to monitor muscle movement, and visual feedback.

They are now eligible to apply for funding from the Tam Wing Fan Innovation Fund and Philomathia Foundation Innovation Fund to develop their project further. “We are continuously making modifications and seeking funding to improve MotOral’s functions. This kind of support is important for turning student ideas into a self-sustaining business,” they said.

The University is in the process of integrating research more systematically into the undergraduate curriculum. In the meantime, individual students and teachers are demonstrating the value of this goal.

Dr Gilad Feldman of the Department of Psychology requires all his students – not just star pupils – to produce research that contributes to academia. From 2018 to 2022, they conducted 80 replications and extensions of classic findings in social psychology and judgment and decision-making, which are important to uphold the credibility of the original findings. So far 28 have been published in academic journals. While the students have learned about the rigors of research, Dr Feldman has also gained insights. “My work with students has informed my understanding of open science. I encouraged them to challenge me to do better and they have motivated me to re-examine all that I’ve learned in my academic training,” he said.

Undergraduate research can also send students in pursuit of research careers. Lam Suet Ying graduated in 2022 with a Bachelor of Arts double major in linguistics and computer science in Speech-Language Pathology. Rachel was already a member of InnHub – a platform where students from all 10 faculties can collaborate on new innovations – when the two friends decided to test their ideas in the Pitching Contest. They also sought input from friends in engineering, business and law to gain perspectives from outside speech-language pathology on how to improve their app, but the leadership – and pitching – were down to the efforts of Lesley and Rachel.

“This was our first-ever pitching contest and we were nervous and practised more than 30 times to ensure our pitch went smoothly. We were so excited and surprised to win the contest even though we were not engineering students,” they said. The pair received a HK$1,200 cash prize and also won the Best Presenters Award.

They moved directly into a PhD programme at the University of Massachusetts Amherst. She earlier collaborated on several research studies with Dr Heeju Hwang in the Department of Linguistics, including a transdisciplinary study on pronoun production in Mandarin Chinese that was published in Cognitive Science this year with Suet Ying as the lead author. The study was funded by the Common Core Transdisciplinary Undergraduate Research Fund.

“I wanted to learn what doing research is like so I could decide whether I wanted to pursue further study in this field and I found myself really enjoying it. This drove me to apply for PhD programmes,” she said. Dr Hwang said Suet Ying had contributed to knowledge about general theories of referential communications across languages. “This kind of research can raise students’ awareness about linguistic and cultural diversity and help foster an inclusive environment,” she said.

Lesley (left) and Rachel (centre) showcasing MotOral in the Engineering Inn Show.

Dr Heeju Hwang and Bachelor of Arts student Lam Suet Ying (on screen) have meetings and perform research studies online due to the COVID-19 pandemic.
One of the biggest challenges teachers have faced during the pandemic is how to make hybrid learning work – those sessions when in-person and online students attend class at the same time. Professor Susan Bridges and her colleagues at the Centre for the Enhancement of Teaching and Learning have examined the problem from all angles to produce a model that is attracting global attention and HKU teachers have been honoured internationally for their excellence and innovation, winning two Gold awards and one Bronze at the 2021 QS Reimagine Education Awards (the ‘Oscars’ of education) and the Holmes MacDonald Outstanding Teaching Award from the Institute of Electrical and Electronics Engineers Eta Kappa Nu (IEEE-HKN).

Making Hybrid Learning Work

We have designed this space ourselves and patented the Hybrid Learning Mobile Desk Console in the HKSAR and Mainland China, and we believe it can achieve our learning goals. This is the most advanced hybrid teaching space on campus,” said Professor Bridges. The console puts online learners at the centre of group discussions, using hexagonal tables with two back-to-back computer screens at their centre and a 360-degree camera. Online students can see all their in-person groupmates at the same time and vice versa, and both groups can look at the same computer screen at the same time. Their work can also be projected onto a giant digital canvas that wraps around the room, for feedback from teachers and classmates. Online students can also be projected onto the canvas to contribute to whole-class discussion. The Learning Lab has been presented to educators in Hong Kong, Europe and Australia to much interest. “People have never seen this kind of space before. I believe the future of teaching and learning is hybrid,” Professor Bridges said – particularly in connecting students and teachers in different campuses and countries.

Experiments in Learning

A promising new model for hybrid learning has been developed at HKU, while several of our teachers were honoured for bringing innovative approaches into their classrooms. The CETL Learning Lab was launched in May 2022 to support innovation, including addressing the post-pandemic demand for synchronous hybrid learning.

Teaching Excellence Honours

HKU teachers have been honoured internationally for their excellence and innovation, winning two Gold awards and one Bronze at the 2021 QS Reimagine Education Awards (the ‘Oscars’ of education) and the Holmes MacDonald Outstanding Teaching Award from the Institute of Electrical and Electronics Engineers Eta Kappa Nu (IEEE-HKN).

Dr George Lim Tipoe and Dr Fraide A Ganotice Jr of the Li Ka Shing Faculty of Medicine won a Gold award in hybrid learning for their teamwork on interprofessional education and collaborative practice. Students from 12 health-related programmes in six faculties come together to learn about, from and with one another, and deepen their understanding of each other’s disciplines, with their discussions facilitated by Open edX and learning analytics. More than 40 teachers are involved in the project.

Dr Ng Ming Yen of the Department of Diagnostic Radiology won the Gold award for life sciences for a Massive Open Online Course (MOOC) on cardiac imaging that is the first of its kind to provide a postgraduate certificate in cardiac CT and MRI. The MOOC was developed with input from a large team of international and Hong Kong experts and HKU’s Technology-Enriched Learning Initiative.

The Bronze award went to Mr Mathew Pryor and Ms Lynn Lin Hanyuning in the Faculty of Architecture in the category of ICT tools in teaching, learning and support for their Digital Exhibition Space, which makes creative use of 3D virtual technologies for students to learn and display their works.

The IEEE-HKN award went to Dr Hayden So Kwok Hay in the Faculty of Engineering for his excellence in training and motivating future engineers. Dr So involves students in hands-on projects from the outset then guides them back to the underlying theories. His teaching has inspired several students to launch their own start-ups. The IEEE’s honour society, Eta Kappa Nu, honours only one professor globally each year. Dr So is the first scholar outside the US to receive the award.
In 2016, the Li Ka Shing Faculty of Medicine announced its unique ‘Enrichment Year’ (EY) curriculum, which requires all third-year MBBS students to spend the year broadening their horizons, pursuing their interests and even completing a second degree in Hong Kong or abroad, before the demands of clinical studies kick in. The first students to benefit graduated in 2022 and report that the year off-book was deeply fulfilling.

Some 61 of the 230 students in the class completed a second degree, while Pandemic restrictions may have hindered exchanges outside Hong Kong for HKU students, but they have not prevented them from engaging with the world in other meaningful ways. The Common Core has made the most of virtual technologies so HKU students from different disciplines can collaborate with their counterparts around the world on projects of global concern.

In the summer, for example, HKU students from such disciplines as business, engineering and biomedical sciences worked together with Davis College students in Rwanda to develop projects for the Nyamirambo Women’s Center, an NGO that provides education and support to women affected by gender-based violence, gender inequality and discrimination. The women are trained and employed to create accessories, clothing and home décor products. The students’ task was to develop ideas that would add value to the NGO’s work. They made formal proposals and presentations on ideas such as creating Instagram posts and a LinkedIn marketing channel and recruiting student interns to help with work overloads.

Some 182 students participated in the Common Core’s virtual co-curricular programmes in 2022. The resumption of in-person teaching in autumn 2022 will enable the Common Core to expand opportunities for students to engage both physically and digitally with impactful projects.

**NEW PERSPECTIVES**

HKU has made it a priority for students to engage beyond their chosen discipline, whether as part of their programme of study or through the cross-curricular Common Core.

**ENRICHMENT YEAR GRADS ON WHAT THEY HAVE GAINED**

In 2016, the Li Ka Shing Faculty of Medicine announced its unique ‘Enrichment Year’ (EY) curriculum, which requires all third-year MBBS students to spend the year broadening their horizons, pursuing their interests and even completing a second degree in Hong Kong or abroad, before the demands of clinical studies kick in. The first students to benefit graduated in 2022 and report that the year off-book was deeply fulfilling.

Some 61 of the 230 students in the class completed a second degree, while others took courses in areas completely unrelated to medicine, did internships, and / or worked with local, national or international charities. In all cases, the Faculty helped students make meaningful selections and guided them throughout their third year.

Gladys Si, for instance, spent a semester at the University of Edinburgh taking courses in public health, biology and economics, then went to Yunnan province to collaborate with a team from Fudan University to research smoking among healthcare professionals and patients. The experience helped improve her communication skills. “As a doctor, we might think we’re explaining something clearly, but in fact we frequently use technical terms,” she said. “We can’t blame patients for not understanding or asking lots of questions. I learned to be more patient and more considerate of the patient.”

Allison Tai completed a Bachelor of Science in Clinical Sciences at the University of Bristol where she learned how to apply research techniques in clinical medicine. “This experience taught me that research is not just about numbers, but that it can tell you about a patient’s life experiences. It definitely serves as a good reminder for me as a doctor.”

The EY curriculum was developed by the current Dean of Medicine, Professor Lau Chak Sing, Daniel C K Yu Professor in Rheumatology and Clinical Immunology, when he was Assistant Dean. “It has been very satisfying to watch students grow professionally and personally with the help of our unique EY curriculum,” he said.

**ENGAGING WITH THE WORLD**

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The highlight of my experience was communicating and collaborating with the Davis College students. Afterwards we talked about refugees, China-Africa relations and women in STEM fields, all of which benefitted me a lot.

We did experience difficulties both in terms of language and time differences, but this experience allowed me to learn how to be patient and work on a team virtually.

Sanjana Bharti
Bachelor of Business and Administration Year 3
RESEARCH AND INNOVATION

INNOVATING BEYOND DISCIPLINES
The University is experiencing unprecedented opportunities to contribute original, innovative research to the development of the region and the world. To maximise our impact, we have been increasing investment in physical space and human resources and deepening our engagement in the Greater Bay Area. These measures will increase our capacity to develop cutting-edge research, attract top-flight scholars and bring different disciplines together to address major challenges in fields ranging from fintech and cancer to biotechnology and climate change.

**PHYSICAL GROWTH**

The most visible evidence of our trajectory is the expansion of our physical research space. A groundbreaking ceremony was held in July 2022 for the Tech Landmark, a complex of four buildings that will open in 2024 to accommodate at least 12 institutes focusing on interdisciplinary research across all disciplines, including non-STEM fields. Earlier in the year, the Institute of Data Science became the first institute to formally be launched (see page 36).

However, the Tech Landmark is only a prelude to our ambitions. In 2022 we also announced the Global Innovation Centre, which would be located near the Medical Campus and provide a world-class facility for deep technology research, and we made progress on the planned HKU-Shenzhen Campus to strengthen our regional presence. Both facilities would substantially increase HKU’s research footprint and capabilities.

**TALENT GROWTH**

HKU’s strong bank of talent is evident in the global recognition that our scholars receive across all disciplines, including 38 Highly Cited Researchers named in Clarivate’s 2022 list, the most ever and a significant increase over last year’s 31. We now rank 26th globally in terms of the number of Highly Cited Researchers. Nonetheless, there is potential to do even better, especially given our expansion plans. We have therefore been recruiting top talents and nurturing promising ones.

The HKU Global Professoriate Recruitment Campaign aims to bring 100 world-class scholars in emerging fields to HKU. As of autumn 2022, more than 40 distinguished scholars had been recruited from institutes such as Stanford, Princeton and Yale Universities and the Massachusetts Institute of Technology. HKU has also done very well in the government’s Global STEM Professorship Scheme, securing the highest proportion of professorships among the eight local universities.

We are developing young research talent through several programmes, including the new Interdisciplinary PhD Programmes that will admit students from 2023–24 from multidisciplinary backgrounds; the new Dissertation Year Fellowship that will support selected outstanding PhD students to pursue an additional year of training after they submit their thesis; and new funds to award research postgraduate students for publication in a high-quality journal and for innovation initiatives. All told, these measures will boost our attractiveness to promising young scholars.

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A major indicator of the quality of our research talent is our consistent success in competitive research funding exercises, where we continued to lead all other Hong Kong universities in 2021–22. Highlights include receiving the largest share of the Research Grants Council’s (RGC) General Research Fund (HK$225.29 million for 247 projects, excluding on-costs), leading five of the eight projects awarded under the RGC’s 12th round of the Theme-based Research Scheme, receiving total funding of HK$168 million (including on-costs); and leading one of only two Areas of Excellence projects awarded in 2022 (total funding of HK$74.8 million, including on-costs).

In the past, that might have been the welcome sum of our government funding support, but HKU has also been performing strongly in Mainland funding exercises. In 2021–22, our scholars received more than RMB26 million via HKU’s Shenzhen Institute of Research and Innovation and RMB25.7 million directly via HKU from the National Natural Science Foundation of China and Guangdong and Shenzhen funding bodies. In addition, 10 young HKU scientists were awarded under the 2022 Excellent Young Scientists Fund (Hong Kong and Macao), the highest among peer institutions for the fourth consecutive year (see page 38).

With growing financial support, talent development and physical expansion, the University has high expectations of magnifying its research impact in the coming years. These investments aim to position us as a truly world-leading university that not only contributes to the development of new and innovative economic industries in Hong Kong but provides solutions to some of the most pressing challenges facing our world.
RECORD NUMBER OF HIGHLY CITED RESEARCHERS

A record 38 HKU scholars made Clarivate’s global list of Highly Cited Researchers, having produced multiple studies ranked in the top 1% in their fields based on citations. HKU is 26th globally in terms of the number of scientists on the list.
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APPLYING BIG DATA TO CHINA’S HISTORY

Data science is playing a growing role in non-STEM fields, where the ability to compute and analyse huge quantities of information is yielding new insights. A case in point is HKU’s Quantitative History of China project, awarded HK$67.32 million in 2022 under the Areas of Excellence (AoE) Scheme.

Professor Chen Zhiwu, Chair Professor and Cheng Yu-Tung Professor in Finance, is leading the project which will examine four key dimensions of China’s and Hong Kong’s development: ancient roots, culture, state capacity and institutions, and finance, trade and Hong Kong’s rise. The project is built around China’s rich tradition of record-keeping.

“One major focus will be digital social sciences and how we can contribute to complex industrial, business and societal issues,” said Vice-President and Pro-Vice-Chancellor (Research) Professor Max Shen, who heads the IDS. “The large-scale databases available across Hong Kong and the Greater Bay Area will give us a unique advantage in producing impactful and novel research.”

The IDS was formally established in January 2022 in a temporary office in the Graduate House, with members from all 10 faculties at HKU.

Three other institutes were announced in 2022 and are in the very early stages of development – the Institute for Advanced Quantum Study, the Institute for Climate and Carbon Neutrality, and the Urban Systems Institute. As with the IDS, they bring together scholars from a variety of disciplines to break down disciplinary boundaries and promote deeper collaboration on issues of global importance.

NEW INSTITUTES TAKE ROOT UNDER TECH LANDMARK BANNER

The Tech Landmark, opening in 2024, will house at least 12 interdisciplinary research institutes and kick-start a much-needed expansion in research space at HKU. Its impact is already being felt. Several institutes have been formed and are actively recruiting and establishing their presence.

The most prominent is the HKU Musketeers Foundation Institute of Data Science (IDS), which has received a HK$150 million donation from the Musketeers Education and Culture Charitable Foundation. The IDS aims to be a world-class, interdisciplinary centre that explores frontier research and applications in data science, computing, mathematics and statistics – but also looks beyond traditional STEM subjects to the application of data in wider society.

“This year marks the birth of the Institute of Data Science,” said Professor Lin Chen, Chair and Director of the IDS. “The mission of the Institute is to build a world-class interdisciplinary institute that will consolidate our expertise to establish a Centre for Quantitative History at HKU that will coordinate research, enhance teaching and learning, and contribute insights on policymaking and improved business practices.”

The grant under the AoE Scheme has also been topped up with additional funding from HKU to bring the total funding to HK$74.8 million.
EXCELLENT YOUNG SCIENTISTS

Dr Celia Marei Schunter, Assistant Professor of the School of Biological Sciences, is looking at mechanistic responses in marine fish to environmental fluctuations and will use the findings to build on her research on the molecular mechanisms that underly the response of fish to future environmental conditions.

Dr Hui Chun Yin, Associate Professor in the Department of Mathematics, is undertaking a project titled ‘Algebraic number theory and arithmetic geometry’ that will take the perspective of Galois compatible systems.

Dr Philip Chow Chi Yung, Assistant Professor in the Department of Mechanical Engineering, aims to reveal the precise energy conversion mechanism that enables current state-of-the-art organic solar cell materials to achieve record efficiencies and to provide guidelines for future material and device development.

Dr Eric Wan Yuk Fai, a joint appointment of the Department of Family Medicine and Primary Care and the Department of Pharmacology and Pharmacy, aims to provide evidence on the optimal frequency for monitoring complications in patients with diabetes mellitus, which will inform practices for preventing complications and reduce medical costs.

HKU received 10 - 40% of the 25 awards in the Excellent Young Scientists Fund (Hong Kong and Macau) in 2022, the most of any eligible institution and the fourth consecutive year that the University has come out on top. The fund was extended to Hong Kong and Macau in 2019 to support young up-and-coming scientists to further expand their research.

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TECHNOLOGY TRANSFER AND KNOWLEDGE EXCHANGE

IMPACTING BEYOND ACADEMIA
HKU’s efforts to deepen the impact of its research and expertise beyond academia have escalated sharply as we position the University to be a springboard for innovation and a leader in producing solutions for major global challenges. In 2022, we consolidated our framework for innovation and entrepreneurship, sharpened our strategy on developing impactful research, and continued to invest in incubating new start-ups and entrepreneurs and strengthening collaboration with industry.

ENTREPRENEURIAL BOOSTS

To deepen the impact of our research, the HKU Techno-Entrepreneurship Core (HKU TEC) was launched in autumn 2022 to coordinate innovation and entrepreneurship activities across campus, promote interdisciplinary collaboration, connect with stakeholders and external partners, and train students and incubate start-ups. Already we have arranged for IDendron to come under the HKU TEC umbrella, which will report directly to the Vice-President and Pro-Vice-Chancellor (Research).

IDendron was launched in 2017 and in the 2021–22 academic year provided coaching, mentorship, legal and funding support to 45 new start-ups by HKU students, researchers and alumni, bringing the total to 180 since it opened in 2017; it also prepared to launch an incubation programme on deep tech projects in early 2023.

The new Tam Wing Fan Innovation Wing, run by the Faculty of Engineering, is also fostering innovation by students and researchers. Innovation Wing One opened in December 2020 with a focus on interdisciplinary innovations by undergraduate students and teachers, while Innovation Wing Two opened in December 2021 for researchers to collaborate across disciplines to tackle grand challenges facing society.

HKU DeepTech100 is a one year co-ideation programme aiming for translating deep tech research outcome from top universities into future businesses.

INDUSTRY CONNECTIONS

The infrastructure to support innovation comes as the University’s research is attracting growing interest from industry, particularly in the Greater Bay Area. For example, we have embarked on 11 collaborative projects with different business units of Huawei and we signed a Memorandum of Understanding with the Huawei Research Centre (HK) in November 2021 to explore deeper, closer partnership. We have also signed license or collaboration agreements with several companies to develop COVID-19 vaccines based on our research, including Wantai BioPharm, Immuno Cure Biotech Ltd in Hong Kong and China National Biotec Group (Sinopharm) (see page 48).

The University offers several funding awards for start-ups initiated by HKU students and staff. The TSSSU@HKU Awards support about 20 teams each year and in 2022 allocated HK$1 million Grand Awards to each of four start-up teams and up to HK$500,000 in Seed Fund Awards to each of 16 teams.

 Investing In Impact

In 2022, we announced a new Strategic Impact funding scheme that provides a maximum of HK$500,000 each to projects at HKU that have impact in areas of national and global importance. Seven themes have been identified: green and sustainable energy; health and medical technologies; industry 4.0; smart cities; food security and nutrition; use of IT in education; and community engagement for governance and law. The separate Impact Projects scheme also continues to fund projects regardless of whether they fall under these themes, offering a maximum of HK$150,000 per project; 45 projects were supported in 2022.

The Gear Up Startup Seed Fund & Incubation Programme aims to provide entrepreneurial support and incubation services that build the needs of young people who are about to start their businesses, helping them turn ideas into reality.

Cutting-edge HKU innovations were showcased in the InnoCarnival 2022 organized by the Innovation and Technology Commission of the Hong Kong government in October 2022.
The impact of our efforts and investments is gathering momentum. We are filing more patents and winning more awards for our inventions – for instance, HKU received a record 12 medals at the International Exhibition of Inventions of Geneva in 2022, including four golds. Participants in our internal Knowledge Exchange Awards are also demonstrating deeper impact by using their research to improve conditions in society. Looking ahead, we will be leaning into impact by reviewing our strategies to further enhance and strengthen technology transfer and knowledge exchange, striving to echo the national development goal of fostering collaboration with institutions in the Mainland and elsewhere, and contributing to the development of the Greater Bay Area as a world-class hub of innovation and technology.

Looking ahead, we will be leaning into impact by reviewing our strategies to further enhance and strengthen technology transfer and knowledge exchange.

HKU’S AWARD-WINNING INVENTIONS AT THE SPECIAL EDITION 2022 INVENTIONS GENEVA EVALUATION DAYS

**Gold Medals**
- Fast-reconfigurable large-area interference lithography nanopatterning platform
- A customisable in-manhole sampling robot for sewage surveillance
- 3D printed reef tile
- Light-triggered drug delivery system

**Silver Medals**
- Anti–COVID-19 stainless steel disinfection robot
- Micro mist scale mouthguard cleaning device
- Method of purifying nanodiamonds and application for oral hygiene
- Non-contact, non-radiation device that accurately locates multiple implants in a patient’s body
- Nucleic acid aptamers for malaria diagnosis
- NevGro® - a dietary supplement for brain health
- PD1-based vaccine for infection and cancer cure by potentiating host immunity

**Bronze Medal**
- Micro mist scale mouthguard cleaning device
- Method of purifying nanodiamonds and application for oral hygiene
- Non-contact, non-radiation device that accurately locates multiple implants in a patient’s body

**SIGNS OF SUCCESS**

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Looking ahead, we will be leaning into impact by reviewing our strategies to further enhance and strengthen technology transfer and knowledge exchange.
SETTING THE STAGE

The University is increasing facilities, funding and recognition for innovation to encourage staff and students to bring their ideas into the wider community.

A HUB FOR INNOVATION

The Tam Wing Fan Innovation Wing One opened in December 2020 as a hub for innovation, exploration, outreach and collaboration, managed by the Faculty of Engineering. Occupying more than 2,400 square metres, it is a makerspace equipped with state-of-the-art facilities for supporting undergraduate students’ hands-on and experiential learning activities. As of autumn 2022, more than 2,300 students had completed induction and training programmes there. Students are already producing tangible outcomes. A student team from Innovation Wing One won the University Pitch Competition in May 2022 for creating a digital sewage monitoring system to detect viruses that is small, cheap, scalable and can provide results in real time; they will be one of five teams representing China in the International Student Competition of the 5th Global Grand Challenges Summit. Innovation Wing also houses the Innovation Academy which connects innovators, runs activities such as workshops and pitching contests, offers funding schemes for student projects, and provides the platform InnoHub to connect students and staff from 10 faculties to collaborate on cross-disciplinary projects.

Innovation Wing Two opened in December 2021 as an enabling platform for engineering researchers to collaborate with other researchers and professionals from various disciplines to tackle grand challenges and produce outputs that have significant impact in Hong Kong and global communities. The TechTalk series of forums and dialogues features researchers and postgraduate students sharing their research findings and insights on innovation-related topics. HKU innovations have also been presented through two exhibitions at Innovation Wing Two, one on Engineering for Better Living and the other on Digitalisation.

Activities are expected to accelerate in the coming years with the growing encouragement of innovation at HKU as a whole. The Innovation Wing was made possible through a generous donation from Mr and Mrs Tam Wing Fan, who gifted HK$140 million to develop the facility and set up a fund to support the Innovation Academy.

AWARD-WINNING INSIGHTS FROM SEWAGE

Professor Zhang Tong, Chair Professor of Environmental Engineering in the Department of Civil Engineering, is an expert in extracting information from sewage that has proven to be beneficial not only to the environment but also human health.

He has studied the environmental microbiome and wastewater-based epidemiology for more than 15 years and he and his team have invented quantitative assays to detect microorganisms that can improve pollution control in wastewater treatment facilities. They have also developed comprehensive analytical methods for detecting emerging antibiotic-resistant genes in the environment, which is a silent pandemic worldwide.

More recently, Professor Zhang used his expertise to design effective sewage surveillance systems that track the transmission of the COVID-19 virus and its variants in the community and reveal hidden cases. The systems were subsequently integrated into the Hong Kong government’s pandemic-control programme.

For his achievements, Professor Zhang was awarded the HKU Innovator Award for 2021.

“Understanding the microbial community is necessary if we want to design reactors with better performance and if we want to control the spread of pathogens in animals and the environment that may eventually infect humans,” he said.

His most recent research has been looking at how to weaponise phages – viruses that infect bacteria – to help remove pollutants in wastewater. The findings were published in 2021 in Nature Communications.
HKU researchers are addressing major global problems such as COVID-19 and environmental degradation by working with industry and developing start-ups based on their innovations and research.

COVID-19 VACCINES ENTER CLINICAL TRIALS

HKU scientists have developed three different COVID-19 vaccine candidates that each offers unique benefits and have all proceeded to the clinical trial stage. In all cases, they are drawing on HKUMed’s long-standing expertise as a global leader in emerging infectious diseases and working closely with industry partners.

Professor Chen Honglin and Professor Yuen Kwok Yang, Henry Fok Professor in Infectious Diseases, have developed a nasal spray vaccine based on their previously established flu-based DelNS1 platform. Wantai has applied for emergency use of this flu-based intranasal spray COVID-19 vaccine.

Professor Ivan Hung, Ru Chien & Helen Lieh Professor in Health Sciences Pedagogy, of the Department of Medicine has led the development of an inactivated COVID-19 vaccine targeting the Omicron variant as a next-generation vaccine and booster. HKU’s Department of Microbiology was the first research team in Asia to isolate the variant and shared it with other research institutions and vaccine manufacturers.

Professor Zhiwei Chen has developed an injectable COVID-19 DNA vaccine based on a DNA vaccine platform he developed for an AIDS vaccine. The latter has been going through the conventional vaccine testing and approval process for several years, so it was simply a matter of swapping the HIV gene for the COVID-19 virus. The vaccine offers strong protection while being cheap and easy to manufacture, and it is undergoing a Phase I trial in partnership with Immuno Cure Biotech Ltd in Hong Kong.

The three different COVID-19 vaccine candidates developed by HKU scientists have proceeded to clinical trials.

3D PRINTING TO RESTORE CORAL REEFS

ArchiREEF, a new start-up founded by Dr David Baker and PhD candidate Vriko Yu in the School of Biological Sciences, is combining marine biology with the latest 3D printing technologies to provide a one-step solution for bringing back corals and restoring degraded marine ecosystems.

The company has developed the world’s first artificial reef structure that is 3D printed using terracotta, making it ocean-friendly, scalable and adaptive to any coral species, landscapes and ecosystems. The structure also has biomimicry elements to enhance coral survivorship and growth. It was first successfully adopted by the Hong Kong government’s Agriculture, Fisheries and Conservation Department at the Hoi Ha Wan Marine Park.

“Our product has to be able to withstand extreme environments, such as unstable sea waves and corrosion, and at the same time successfully grow the coral without harming the ocean,” said Ms Yu. “At first, we tried to do this with minimal intervention and low-tech methods. We planted corals directly on the natural substrates. However, we found the natural substrates are not ideal for corals to grow on. Hence, we used the power of 3D printing technology to kick-start ecosystem recovery and assist corals.”

ArchiREEF has received a number of honours to date, including being named one of the companies on Forbes Asia 100 to Watch 2022 list; a Gold Award in the International Exhibition of Inventions of Geneva 2022; Champion of the Elevator Pitch Competition 2021 organised by the Hong Kong Science and Technology Parks Corporation; and a Grand Award of HK$1 million in the 2021–22 TSSSU@HKU Awards that support promising start-ups at the University.
KNOWLEDGE EXCHANGE BEARS FRUIT

Our scholars work with NGOs, charities and other groups to bring their findings to the community to change conditions for the better. Each year, the most impactful of these are honoured through HKU’s Knowledge Exchange Awards.

TREATING CHILDREN’S CAVITIES WITHOUT THE DRILL

Untreated tooth decay among young children is a significant public health problem around the world, including Hong Kong where a government survey found half of five-year-olds had dental caries (cavities) and 75% had never visited a dentist. But now, the Faculty of Dentistry has come up with a solution that is not invasive, unlike drill-and-fill, and that can even be done in a classroom. Their findings have influenced public dental health policies around the world.

Dr Duangporn Duangthip, Senior Clinical Practitioner in Cariology, led the team in applying silver diamine fluoride (SDF) to control tooth decay in preschool children, in a territory-wide kindergarten-based project funded by the Hong Kong Jockey Club Charity Trust.

“Our project enjoyed a very high participation rate and parental satisfaction. Studies by members of the team have shown that SDF is safe, inexpensive and effective in stopping tooth decay. The non-invasive and non-aerosol treatment is also suitable for implementation in a school setting, leading to a new paradigm for management of tooth decay in children,” Dr Duangthip said.

The team also worked with the World Health Organization (WHO) to support the use of SDF. As a result, SDF is now included in the dental section of the WHO’s list of essential dental medicines, which is used as a guide by more than 150 countries. The American Academy of Pediatric Dentistry has also developed a guideline on SDF use for caries management in children based on the research evidence.

Dr Duangthip and her team were awarded the Knowledge Exchange Excellence Award 2021 by HKU.

CROSSING THE DIGITAL DIVIDE

Access to and competency with digital media has become a critical requirement for daily work, study and life, as the COVID-19 pandemic has underscored. Professor Nancy Law Wai Ying of the Faculty of Education began investigating digital literacy in Hong Kong schoolchildren even before the pandemic started and has produced revealing results about the inequality of digital access and literacy in the city. The results have influenced policymakers and others to take steps to address the gap.

In April 2020 Professor Law released findings from data collected the previous year that showed huge diversities in digital literacy achievement among primary and secondary students within and across schools. This led to the launch of eCitizen Education 360 the following month to guide evidence-based community-wide action to support the learning of students, families, schools and teachers.

The initiative has had wide support from the education sector, NGOs and charities. For example, the Jockey Club and other charities allocated funding to help underprivileged families cope with e-learning; some NGOs introduced new services to provide parents, teachers and school leaders with support in improving children’s digital competence, and schools that were already well-prepared for e-learning shared their experiences with others on multiple platforms.

A follow-up survey in 2021 found that general digital competence had improved across the board, although the competency gap within and across schools had increased, as had the percentage of students reporting serious mental health and internet addiction conditions.

“It is imperative that measures be taken to support schools and teachers in developing appropriate learning environments and activities that will foster digital competence and resilience,” Professor Law said. “Concerted efforts involving community sectors in addition to educators are necessary to address the wellness challenges and the learning divides uncovered through our research.”

Professor Law and her team received the Faculty Knowledge Exchange Award of the Faculty of Education for 2021.
## THE UNIVERSITY PROFILE

Some percentages or figures in this section do not add up to 100% or total owing to rounding

### STUDENTS*

#### STUDENT ADMISSION

New intakes

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<td>42.4%</td>
<td>42.4%</td>
<td>42.4%</td>
</tr>
</tbody>
</table>

#### ENROLMENT OF STUDENTS ON ALL PROGRAMMES

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Undergraduate</th>
<th>Taught Postgraduate</th>
<th>Research Postgraduate</th>
<th>All Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>721</td>
<td>729</td>
<td>748</td>
<td>727</td>
</tr>
<tr>
<td>Arts</td>
<td>1,859</td>
<td>1,918</td>
<td>1,886</td>
<td>1,902</td>
</tr>
<tr>
<td>Business and Economics</td>
<td>2,956</td>
<td>2,967</td>
<td>3,598</td>
<td>3,319</td>
</tr>
<tr>
<td>Dentistry</td>
<td>452</td>
<td>425</td>
<td>87</td>
<td>88</td>
</tr>
<tr>
<td>Education</td>
<td>975</td>
<td>993</td>
<td>1,435</td>
<td>1,478</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,437</td>
<td>2,506</td>
<td>1,899</td>
<td>1,797</td>
</tr>
<tr>
<td>Law</td>
<td>552</td>
<td>551</td>
<td>1,149</td>
<td>1,145</td>
</tr>
<tr>
<td>Medicine</td>
<td>3,353</td>
<td>3,256</td>
<td>878</td>
<td>814</td>
</tr>
<tr>
<td>Science</td>
<td>2,532</td>
<td>2,560</td>
<td>549</td>
<td>544</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>1,680</td>
<td>1,631</td>
<td>1,393</td>
<td>1,404</td>
</tr>
<tr>
<td>All Faculties</td>
<td>17,517</td>
<td>17,636</td>
<td>12,622</td>
<td>11,100</td>
</tr>
<tr>
<td>In % Distribution</td>
<td>52%</td>
<td>55.1%</td>
<td>37.5%</td>
<td>34.9%</td>
</tr>
</tbody>
</table>

### ENROLMENT OF NON-LOCAL STUDENTS (BASED ON NATIONALITY)

<table>
<thead>
<tr>
<th>Region</th>
<th>Undergraduate</th>
<th>Taught Postgraduate</th>
<th>Research Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mainland China</td>
<td>2,487</td>
<td>2,107</td>
<td>5,462</td>
</tr>
<tr>
<td>Other Asian Countries</td>
<td>1,481</td>
<td>1,598</td>
<td>320</td>
</tr>
<tr>
<td>Australia and New Zealand</td>
<td>65</td>
<td>81</td>
<td>66</td>
</tr>
<tr>
<td>European Countries</td>
<td>217</td>
<td>244</td>
<td>251</td>
</tr>
<tr>
<td>North American Countries</td>
<td>138</td>
<td>165</td>
<td>188</td>
</tr>
<tr>
<td>All Regions</td>
<td>4,408</td>
<td>4,213</td>
<td>6,303</td>
</tr>
</tbody>
</table>

#### ENROLMENT OF STUDENTS IN PROGRAMMES RUN BY HKU SPACE IN 2021–22

<table>
<thead>
<tr>
<th>Postgraduate Programmes</th>
<th>Degree Programmes Including Full-time</th>
<th>Sub-degree Programmes</th>
<th>General / Short Courses Including Non-award Bearing Professional Courses</th>
<th>Community College Programmes Full-time Associate Degree and Higher Diploma Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>89,360</td>
<td>7,421</td>
<td>35,963</td>
<td>26,638</td>
<td>9,517</td>
</tr>
</tbody>
</table>
GRADUATES*

GRADUATES OF ALL PROGRAMMES

Cumulative Number of Alumni as of August 2022: 265,167

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Taught Postgraduate</th>
<th>Research Postgraduate</th>
<th>Total</th>
<th>Mainland China</th>
<th>Other Asian Countries</th>
<th>Australia and New Zealand</th>
<th>European Countries</th>
<th>North American Countries</th>
<th>Others</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>11,033</td>
<td>4,660</td>
<td>6,373</td>
<td>21,066</td>
<td>345</td>
<td>337</td>
<td>194</td>
<td>5.9%</td>
<td>4,660</td>
<td>6,373</td>
<td>21,066</td>
</tr>
</tbody>
</table>

NUMBER OF PROGRAMMES

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Taught Postgraduate</th>
<th>Research Postgraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021–22</td>
<td>365</td>
<td>152</td>
<td>153</td>
</tr>
<tr>
<td>2020–21</td>
<td>363</td>
<td>151</td>
<td>153</td>
</tr>
</tbody>
</table>

STAFF+

NUMBER OF STAFF IN HEADCOUNT

<table>
<thead>
<tr>
<th>Region</th>
<th>Professoriate</th>
<th>Research and Non-professoriate Teaching</th>
<th>Other Academic</th>
<th>Administrative and Support</th>
<th>Technical</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021–22</td>
<td>8,627</td>
<td>1,114</td>
<td>3,144</td>
<td>55</td>
<td>3,030</td>
</tr>
<tr>
<td>Male</td>
<td>3,882</td>
<td>805</td>
<td>1,903</td>
<td>18</td>
<td>772</td>
</tr>
<tr>
<td>Female</td>
<td>4,745</td>
<td>309</td>
<td>1,641</td>
<td>38</td>
<td>2,258</td>
</tr>
<tr>
<td>2020–21</td>
<td>8,636</td>
<td>1,108</td>
<td>3,099</td>
<td>59</td>
<td>3,035</td>
</tr>
<tr>
<td>Male</td>
<td>3,830</td>
<td>798</td>
<td>1,458</td>
<td>38</td>
<td>759</td>
</tr>
<tr>
<td>Female</td>
<td>4,806</td>
<td>310</td>
<td>1,641</td>
<td>21</td>
<td>2,276</td>
</tr>
</tbody>
</table>

DISTRIBUTION OF NON-LOCAL GRADUATES (BASED ON NATIONALITY)

<table>
<thead>
<tr>
<th>Region</th>
<th>Undergraduate</th>
<th>Taught Postgraduate</th>
<th>Research Postgraduate</th>
<th>All Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mainland China</td>
<td>490</td>
<td>453</td>
<td>3,846</td>
<td>12.2%</td>
</tr>
<tr>
<td>Other Asian Countries</td>
<td>345</td>
<td>337</td>
<td>194</td>
<td>5.9%</td>
</tr>
<tr>
<td>Australia and New Zealand</td>
<td>17</td>
<td>26</td>
<td>24</td>
<td>0.7%</td>
</tr>
<tr>
<td>European Countries</td>
<td>61</td>
<td>75</td>
<td>131</td>
<td>3.6%</td>
</tr>
<tr>
<td>North American Countries</td>
<td>39</td>
<td>43</td>
<td>109</td>
<td>3.0%</td>
</tr>
<tr>
<td>Others e.g. Central and South America, African Countries</td>
<td>5</td>
<td>3</td>
<td>10</td>
<td>0.2%</td>
</tr>
<tr>
<td>All Regions</td>
<td>957</td>
<td>937</td>
<td>4,314</td>
<td>100%</td>
</tr>
</tbody>
</table>

DISTRIBUTION OF NON-LOCAL PROFESSORIATE STAFF (BASED ON NATIONALITY)

<table>
<thead>
<tr>
<th>Year</th>
<th>North American Countries</th>
<th>European Countries</th>
<th>Mainland China</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021–22</td>
<td>144 / 19.2%</td>
<td>142 / 19.3%</td>
<td>335 / 44.7%</td>
</tr>
<tr>
<td>2020–21</td>
<td>119 / 15.9%</td>
<td>125 / 17.1%</td>
<td>305 / 41.8%</td>
</tr>
</tbody>
</table>

* All graduate statistics shown above include graduates on UGC-funded, self-funded as well as outreach programmes.
The University Profile

HKU ANNUAL REPORT 2022

24 Hours Library
Seats for All
106

Research

Research Funding
HK$ (ex million)

<table>
<thead>
<tr>
<th>Source Description</th>
<th>2021-22</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block Grant from University Grants Committee*</td>
<td>3,115 / 61%</td>
<td>2,801 / 52%</td>
</tr>
<tr>
<td>Research Grants Council / University Grants Committee*</td>
<td>468.9 / 9.2%</td>
<td>860.2 / 16%</td>
</tr>
<tr>
<td>Other External Sources*</td>
<td>1,212 / 23.7%</td>
<td>1,279 / 23.7%</td>
</tr>
<tr>
<td>Income from Research-related Endowment Funds</td>
<td>313 / 6.1%</td>
<td>449 / 8.3%</td>
</tr>
<tr>
<td>Total Research Funding 2021-22</td>
<td>5,109.3</td>
<td>5,390</td>
</tr>
</tbody>
</table>

*No matching grant was released to HKU under the Research Matching Grant Scheme in 2021-22 as the funding ceiling had already been attained in 2020-21.

** Includes the following fund sources: government, private, industry and HKU Foundation.

Research Projects

<table>
<thead>
<tr>
<th>Department</th>
<th>No. of Projects</th>
<th>HK$ M</th>
<th>No. of Projects</th>
<th>HK$ M</th>
<th>No. of Projects</th>
<th>HK$ M</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology and Medicine</td>
<td>2021-22</td>
<td>4,122</td>
<td>8,129.9</td>
<td>381</td>
<td>1,222.6</td>
<td>4,502</td>
</tr>
<tr>
<td>Engineering</td>
<td>2021-22</td>
<td>816</td>
<td>1,201.7</td>
<td>147</td>
<td>216.7</td>
<td>963</td>
</tr>
<tr>
<td>Humanities, Social Sciences and Business Studies</td>
<td>2021-22</td>
<td>1,546</td>
<td>2,191.2</td>
<td>156</td>
<td>326.6</td>
<td>1,702</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>2021-22</td>
<td>637</td>
<td>806.5</td>
<td>38</td>
<td>87.8</td>
<td>675</td>
</tr>
<tr>
<td>All Disciplines</td>
<td>2021-22</td>
<td>7,121</td>
<td>12,329.3</td>
<td>721</td>
<td>1,853.7</td>
<td>7,842</td>
</tr>
</tbody>
</table>

Cumulative Number of Patents Granted

Since 1998 and up to June 2022

1,065

- 313 Human Necessities
- 41 Performing Operations, Transporting
- 156 Chemistry, Metallurgy
- 14 Fixed Constructions
- 67 Mechanical Engineering, Lighting, Heating, Weapons, Blasting
- 126 Physics
- 344 Electricity
- Multiple*

* Multiple types refer to patent granted which covers more than one of those types specified.

Library Resources

Number of Bound Volumes in Main and Specialist Libraries 2021-22

<table>
<thead>
<tr>
<th>Library</th>
<th>Number of Bound Volumes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Library</td>
<td>1,659,258</td>
</tr>
<tr>
<td>Law Library</td>
<td>171,751</td>
</tr>
<tr>
<td>Dental Library</td>
<td>50,980</td>
</tr>
<tr>
<td>Medical Library</td>
<td>30,629</td>
</tr>
<tr>
<td>Education Library</td>
<td>35,834</td>
</tr>
</tbody>
</table>

E-Resouces 2021-22

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-journals (Subscriptions)</td>
<td>243,009</td>
</tr>
<tr>
<td>E-journals (Titles)</td>
<td>193,391</td>
</tr>
<tr>
<td>Databases</td>
<td>978</td>
</tr>
<tr>
<td>E-books</td>
<td>8,504,210</td>
</tr>
<tr>
<td>Computer Files (Excluding E-video and E-audio)</td>
<td>30,625</td>
</tr>
<tr>
<td>E-video</td>
<td>108,973</td>
</tr>
<tr>
<td>E-audio</td>
<td>198,237</td>
</tr>
</tbody>
</table>

Student Learning Support Resources / Services 2021-22

<table>
<thead>
<tr>
<th>Resource</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Library Seats</td>
<td>2,921</td>
</tr>
<tr>
<td>Group Discussion Rooms for Postgraduate Students</td>
<td>50</td>
</tr>
<tr>
<td>Computer Workstations</td>
<td>453</td>
</tr>
<tr>
<td>Postgraduate Library Workshops</td>
<td>84</td>
</tr>
<tr>
<td>Wireless Network Access Points</td>
<td>207</td>
</tr>
<tr>
<td>Information and Referral Service</td>
<td>78,029</td>
</tr>
<tr>
<td>Reference Transactions</td>
<td>78,029</td>
</tr>
</tbody>
</table>

Total Number of Registered Library Users 2021-22

134,868
### COMPUTING AND NETWORK RESOURCES

**As of June 2022**

<table>
<thead>
<tr>
<th>Wired Network Access Points</th>
<th>57,788</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wireless Network Access Points</td>
<td>9,204</td>
</tr>
</tbody>
</table>

| Total Bandwidth for Direct Connection to the Internet and Research / Education Networks | 22 Gbps |
| Aggregated Central Computing Power for Teaching and Research Purposes (Theoretical Peak Computing Speed) | 1,094.7 TFLOPS |

### GIVING TO HKU

**DONATION FACTS 2021–22**

| Total Number of Gifts Received | 5,690 |
| Total Amount of Donations | HK$1,005M |

| Total Number of Donors | 4,212 |
| Number of First-time Donors | 3,317 |
| Ratio of Alumni vs Non-alumni Donors | 84:16 |

### DISTRIBUTION OF DONATIONS 2021–22

- **Campus Development**: 52.3%
- **Academic Research**: 30%
- **Conferences / Workshops**: 0.4%
- **Faculty / Departmental Development**: 3.7%
- **Professorships / Fellowships**: 6%
- **Scholarships / Bursaries / Prizes / Student Development and Activities**: 7.7%

### FINANCE

**AN ANALYSIS OF CONSOLIDATED INCOME AND EXPENDITURE**

**For the year ended June 30, 2022**

**REVENUE**

10,628,270

- **Government Subventions**: 6,164,559 (58%)
- **Teaching, Learning and Research**: 8,613,916 (84.2%)
- **Premises and Related Expenses**: 1,468,355 (12.6%)
- **Other Academic Services**: 497,635 (4.3%)
- **Student and General Education Services**: 690,154 (5.9%)
- **Central Computing Facilities**: 227,698 (2%)
- **Library**: 210,428 (1.8%)
- **Other Income**: 1,140,089 (10.8%)
- **Tuition, Programmes and Other Fees**: 4,114,089 (38.7%)
- **Other Income**: 497,635 (4.3%)
- **Donations and Benefactions**: 1,017,597 (9.6%)
- **Auxiliary Services**: 351,039 (3.3%)
- **Scholarships / Bursaries / Prizes / Student Development and Activities**: 227,698 (2%)
- **Interest and Investment Loss**: (2,161,783) (20.3%)

**EXPENDITURE**

11,610,591

- **Teaching and Research**: 7,678,155 (66.1%)
- **Other Academic Services**: 497,635 (4.3%)
- **Library**: 210,428 (1.8%)
- **Teaching, Learning and Research**: 8,613,916 (74.2%)
- **Other Activities**: 268,554 (2.3%)
- **Institutional Support**: 2,996,675 (25.8%)
- **Management and General**: 569,612 (4.9%)
- **Other Subventions and Related Expenses**: 1,468,355 (12.6%)
- **Auxiliary Services**: 690,154 (5.9%)
- **Central Computing Facilities**: 227,698 (2%)

In thousands of Hong Kong dollars
AN EXTRACT FROM THE UNIVERSITY’S ANNUAL ACCOUNTS 2021–22

OVERVIEW

The financial year 2021–22 was the last year of the 2019–22 triennium.

In face of the persistence of the COVID-19 pandemic locally and globally, the University adopted measures to maintain a safe and healthy environment on campus. With outstanding contributions from its members, the University also provided a range of support to help society combat COVID-19. This included the turning of the historic Loke Yew Hall into the HKU LYH Community Vaccination Centre to provide BioNTech vaccinations to citizens. This centre was staffed by a team of volunteer doctors from the University, and retired doctors and nurses.

The Group demonstrated its commitment to provide world-class education and research, and delivered impact through internationalisation, innovation and interdisciplinarity.

During the financial year, the Group recorded a deficit of HK$979 million, largely due to the negative return on investments resulting from the challenging financial markets. Investment performance retreated as inflation and interest rates globally reversed course and started to climb, thus leading to corrections in almost all asset classes, including bonds and equities.

RESULTS OF THE YEAR

The Group’s consolidated results for the year ended 30 June, 2022 are summarised as follows:

Financial OUTLOOK

The financial year 2021–22 concluded the triennium of 2019–22. The University has a strong commitment to intellectual freedom, liberty and diversity.

For the pursuit of the University’s education mission, the University will continue to invest in human resources, infrastructure and technology upgrades in order to bring high calibre professors and attract top-scoring students. The University has kick-started a number of capital projects like the Tech Landmark at University Drive, building an innovative science and engineering hub of research and technology; the iconic academic, cultural and sports facilities complex at Pokfield Road site; and various student hostels.

The University will remain prudent and yet flexible in financial management and will continue to ride on its successes to take it to the next level and fulfilling its commitment to be Asia’s leading global university.

Any correspondence or feedback on this extract or the accounts should be emailed to finance-mail@hku.hk.

The consolidated income for the year 2021–22 was HK$10,628 million, a decrease of HK$4,021 million from last year. This was mainly due to investment losses incurred during the year.

The consolidated expenditure increased slightly by 3% to HK$11,610 million (2020–21: HK$11,251 million), of which HK$8,614 million (2020–21: HK$8,358 million) was expended on the Group’s teaching, learning and research activities.

The University’s Annual Accounts can be found at www.feo.hku.hk/finance/.
### CONSOLIDATED STATEMENT OF COMPREHENSIVE INCOME

For the year ended June 30, 2022
In thousands of Hong Kong dollars

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government Subventions</td>
<td>8,164,559</td>
<td>5,917,304</td>
</tr>
<tr>
<td>Tuition, Programmes and Other Fees</td>
<td>4,314,089</td>
<td>3,459,675</td>
</tr>
<tr>
<td>Donations and Benefactions</td>
<td>1,017,597</td>
<td>579,719</td>
</tr>
<tr>
<td>Auxiliary Services</td>
<td>351,039</td>
<td>345,805</td>
</tr>
<tr>
<td>Interest and Investment (Loss) / Gain</td>
<td>(2,161,783)</td>
<td>3,301,846</td>
</tr>
<tr>
<td>Other Income, Net</td>
<td>1,142,769</td>
<td>1,044,264</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>10,628,270</td>
<td>14,648,613</td>
</tr>
<tr>
<td><strong>Expenditure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching, Learning and Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching and Research</td>
<td>7,678,155</td>
<td>7,389,199</td>
</tr>
<tr>
<td>Library</td>
<td>210,428</td>
<td>240,778</td>
</tr>
<tr>
<td>Central Computing Facilities</td>
<td>227,698</td>
<td>228,655</td>
</tr>
<tr>
<td>Other Academic Services</td>
<td>497,635</td>
<td>499,054</td>
</tr>
<tr>
<td>Institutional Support</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management and General</td>
<td>569,612</td>
<td>536,966</td>
</tr>
<tr>
<td>Promises and Related Expenses</td>
<td>1,468,355</td>
<td>1,509,766</td>
</tr>
<tr>
<td>Student and General Education Services</td>
<td>690,854</td>
<td>586,118</td>
</tr>
<tr>
<td>Other Activities</td>
<td>268,554</td>
<td>260,380</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td>11,610,591</td>
<td>11,250,916</td>
</tr>
<tr>
<td>(Deficit) / Surplus for the Year before Share of Joint Ventures and Associates</td>
<td>(982,321)</td>
<td>3,397,697</td>
</tr>
<tr>
<td>Share of Surplus of Joint Ventures</td>
<td>14,520</td>
<td>19,710</td>
</tr>
<tr>
<td>Share of Deficit of Associates</td>
<td>(134)</td>
<td>(165)</td>
</tr>
<tr>
<td>(Deficit) / Surplus for the Year</td>
<td>(968,149)</td>
<td>3,417,307</td>
</tr>
<tr>
<td><strong>Other Comprehensive (Loss) / Income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Items that may be recognised in the Consolidated Statement of Comprehensive Income</td>
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<tr>
<td>Exchange Differences</td>
<td>(4,364)</td>
<td>12,483</td>
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<tr>
<td>Share of Other Comprehensive (Loss) / Income of a Joint Venture</td>
<td>(1,201)</td>
<td>452</td>
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<td>Items that will not be recognised subsequently in the Consolidated Statement of Comprehensive Income</td>
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<tr>
<td>Re-measurement of Defined Benefit Retirement Scheme Assets</td>
<td>(5,185)</td>
<td>8,699</td>
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<tr>
<td>(10,750)</td>
<td>21,634</td>
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<tr>
<td><strong>Total Other Comprehensive (Loss) / Income</strong></td>
<td>(978,899)</td>
<td>3,438,941</td>
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<tr>
<td>Attributable to</td>
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<tr>
<td>UGC Funds</td>
<td>88,882</td>
<td>389,803</td>
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<tr>
<td>Restricted Funds</td>
<td>(960,997)</td>
<td>735,050</td>
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<td>Other Funds</td>
<td>(106,784)</td>
<td>2,314,088</td>
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<tr>
<td><strong>Total Other Comprehensive (Loss) / Income</strong></td>
<td>(978,899)</td>
<td>3,438,941</td>
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### CONSOLIDATED STATEMENT OF FINANCIAL POSITION

As at June 30, 2022
In thousands of Hong Kong dollars

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<td><strong>Assets</strong></td>
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<td>Non-Current Assets</td>
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<td>Property, Plant and Equipment</td>
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<td>Interests in Associates</td>
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<td>Interests in Joint Ventures</td>
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<td>1,885,183</td>
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<td>Financial Assets at Fair Value through Profit or Loss</td>
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<td>17,555,384</td>
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<td>Defined Benefit Retirement Scheme Assets</td>
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<td>20,231</td>
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<td>113,453</td>
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<td>Investments</td>
<td>3,094</td>
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<td>Accounts Receivable, Prepayments and Deposits</td>
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<td>1,235,074</td>
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<td>Amount Due from a Joint Venture</td>
<td>16,936</td>
<td>19,710</td>
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<td>Bank Deposits with Original Maturity over Three Months</td>
<td>8,147,451</td>
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<td>Cash and Cash Equivalents</td>
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<td>11,843,820</td>
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<td><strong>Funds</strong></td>
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<td>UGC Funds</td>
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<td>Restricted Funds</td>
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<td><strong>Liabilities</strong></td>
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<td>Non-Current Liabilities</td>
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<td>Accounts Payable and Accruals</td>
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<td>Employee Benefit Accruals</td>
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<td>Loans and Borrowings</td>
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<td>95,008</td>
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<td>Deferred Capital Funds</td>
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<td><strong>Total Non-Current Liabilities</strong></td>
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<td>Accounts Payable and Accruals</td>
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<td>3,663,409</td>
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<tr>
<td>Employee Benefit Accruals</td>
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<td>Loans and Borrowings</td>
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<td>888,419</td>
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<td>Lease Liabilities</td>
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<td>Deferred Income</td>
<td>97,804</td>
<td>91,288</td>
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<td><strong>Total Current Liabilities</strong></td>
<td>8,382,891</td>
<td>8,209,875</td>
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<td><strong>Total Liabilities</strong></td>
<td>13,401,650</td>
<td>12,144,833</td>
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<td><strong>Total Funds and Liabilities</strong></td>
<td>43,383,692</td>
<td>43,105,774</td>
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<td><strong>Net Current Assets</strong></td>
<td>4,418,521</td>
<td>3,633,945</td>
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<td><strong>Total Assets Less Current Liabilities</strong></td>
<td>35,000,801</td>
<td>34,895,899</td>
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</table>
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Professor Wang Min
Professor Kenneth Wong Kam Yuen
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Mr Ng Ka Chau
Mr Song Chenshu
With special thanks to faculties, departments, staff and students who contributed their time and their photographs to the HKU Annual Report 2022.

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<th>Ma Jeannine Tsang Wing Shi</th>
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<tbody>
<tr>
<td>CHAIRMAN OF CONVOCATION</td>
<td>Mr Mak Tung Wing</td>
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<td>DEPUTY CHAIRMAN OF CONVOCATION</td>
<td>Mr Jeffrey Tse Ho Shing</td>
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<td>CLERK OF CONVOCATION</td>
<td>Dr Alex Chan Wai Shun</td>
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<td>FIVE PERSONS ELECTED BY THE MEMBERS OF THE LEGISLATIVE COUNCIL: FROM AMONG THEIR OWN NUMBER</td>
<td>The Honourable Chan Hoi Fung</td>
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<td>The Honourable Vincent Cheng Wing Shun</td>
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<td>The Honourable Mrs Regina Ip Lai Sau Yee</td>
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<td>The Honourable Jimmy Ng Wing Ka</td>
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<td>The Honourable Stanley Ng Chau Pei</td>
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<td>TWELVE MEMBERS ELECTED FROM AMONG ITS NUMBER BY THE STANDING COMMITTEE OF CONVOCATION</td>
<td>Mr King Kin Ka Kin</td>
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<td>Mr Spencer Chen Shu Bun</td>
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<td>Mr Ching Ming Tai</td>
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<td>Professor Fu King Wa</td>
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<td>Mr Ip Kim Chung</td>
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<td>Mr Alex Lai Chun Hong</td>
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<td>Mr Edmund Lau Kin Chung</td>
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<td>Dr Liu Chun Wah</td>
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<td>Mr Ng Kwok Wa</td>
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<td>Mr Eddie Shue Shing Chung</td>
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<td>Mr Tai Hou Ming</td>
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<td>Mr Simon Wong Kai Tung</td>
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<td>FIVE MEMBERS ELECTED BY THE COURT</td>
<td>Ma Wendy Gan Kim See</td>
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<td>Dr David Mong Tak Yeung</td>
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<td>Mr Ernest Wong Yiu Kit</td>
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<td>Professor Richard Yu Yue Hong</td>
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<td>Mr George Yuen Kam Ho</td>
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<td>THREE MEMBERS ELECTED BY THE GRANT SCHOOLS COUNCIL</td>
<td>Miss Maggie Chau Wai Chiu</td>
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<td>Mr Frederick Poon Siu Chi</td>
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<td>Mr Dennis Yuen Dick Yan</td>
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<td>THREE MEMBERS ELECTED BY THE HONG KONG SUBSIDIZED SECONDARY SCHOOLS COUNCIL</td>
<td>Ma Lee Yi Ying</td>
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<td>Mr Tam Kim Hung</td>
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<td>NOT MORE THAN TWENTY MEMBERS, NOT BEING ALREADY INCLUDED IN ANY OF THE FOREGOING CLASSES, APPOINTED BY THE CHANCELLOR</td>
<td>Mr Adrian Chan Waiwong</td>
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<td>Dr Charles Chen Yidan</td>
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<td>Mrs Jennifer Cheng</td>
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<td>Mr Karson Choi Ka Tsan</td>
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<td>Mr Andrew Fung Hau Chung</td>
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<td>Ms Sabrina Fung Wing Yee</td>
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<td>Mr Kenneth Benjamin Li</td>
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<td>The Honourable Jasper Tsang Yok Sing</td>
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<td>Dr Alan Yu Ho Lam</td>
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<td>Mr Zhang Lei</td>
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</table>

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| | Yu Nga Wing |
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With special thanks to faculties, departments, staff and students who contributed their time and their photographs to the HKU Annual Report 2022.